

Superintendent Report

Acting Superintendent, Dr. Sondra Aguilera
Nov 9, 2022



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview

Highlights From Schools

Covid Update

Enrollment & Attendance Update

Strategic Plan Initiative #1 Ea Update





Highlights from Schools

Burckhalter Kindergartners Learn Letters, Win Fall Reading Challenge!



Burckhalter Elementary School saw a 46.2% increase in kindergartners knowing their letters since the start of the school year (the most of any OUSD elementary School) and is [no stranger to progress](#): “The school has been effective in implementing EL Education and strong foundational skills instruction, and students are making real gains,” noted last year’s #RootedinReading report. OUSD challenged **EVERY kindergarten student to learn all the letter names (both lowercase and uppercase) by Halloween!** And while the work to ensure every kindergarten student knows their letters doesn’t stop at the end of October, we have many schools to celebrate for their progress.

Fourteen schools had 30%+ increase since August:

School	Percent Point Change	School	Percent Point Change
Burckhalter	46.2%	Horace Mann	34.8%
ACORN Woodland	42.3%	EnCompass	33.3%
Franklin	38.9%	OAK	33.3%
Garfield	38.3%	Reach	32.8%
Bella Vista	36.7%	Fruitvale	32.4%
Laurel	36.1%	Crocker	30.7%
La Escuelita	35.7%	Brookfield	30.0%

Initiative: Strong Readers

www.ousd.org/strategicplan

Highland Community School Receives \$15K Worth of Books from Yours Humanly



Initiative: Strong Readers

www.ousd.org/strategicplan

On Friday, October 28, students and staff at Highland Community School got a treat in their monthly school wide assembly. They learned the school received a major donation from non-profit, Yours Humanly. The East Bay-based organization distributed \$15,000 worth of grade-appropriate books for classroom libraries. That works out to 50 books per classroom for the East Oakland school, or 1000 books in total.

The donation of books for all grade levels includes picture books, chapter books, and bilingual books that will benefit the 480 students of Highland Community and many more who will attend the school in the coming years.

All City Council Hosts Candidates Forum for Board of Education Seats



Initiative: Empowered Graduates

www.ousd.org/strategicplan

Just weeks before the November election, the All City Council hosted a Board of Education Candidates Forum on Tuesday, October 18 at Fremont High School. Three of seven positions on the Board are on the November ballot and will determine the direction of the Board for the next two years.

Student attendees appreciated the efforts of their fellow students on the ACC. “They actually care about Oakland Unified School District, and they care about the students, and they want to make a change,” said Fremont High 9th grader Kathleen Taylor.

“It felt really good to be in the room where all of our candidates are talking about different issues. It felt so amazing to be a part of the process to make change for our community,” said Oakland High 10th grader Airieanna Murrell, who helped organize the forum through her work with Oakland Youth Vote.

OUSD Students Celebrate Día de los Muertos, Learning a lot Along the Way



Initiative: Joyful Schools

www.ousd.org/strategicplan

Lots of OUSD schools celebrated Día de los Muertos, but Wednesday, October 26 was a big day for students at Highland Community School and Acorn Woodland Elementary. Highland students walked from their campus carrying handmade ofrendas to the 81st Avenue Library where the ofrendas went on display. The Acorn Woodland students joined for part of the walk.

Students interviewed family members to learn about their lost loved ones. "My grandpa, he was a nice man," said 4th grader Ibrahim. "He was a farmer and an engineer... It feels good because I barely knew him... Now I know why it's so important to remember the loved ones who have died."

4th grader Kemily honored her sister who passed away several years before she was born. "I learned that she loved dogs very much, she was a very kind person, and I learned some funny stories about her... it's a very fun and good tradition."



Covid Update

COVID Update

Testing & Vaccines

- Regional testing hubs open
 - 2 locations open each day, M-F
- Vaccine clinics scheduled at school sites through the fall semester
 - Updated Omicron boosters available at all sites, including pediatric doses
 - COVID + Flu vaccine clinics also being scheduled with ACPHD
- At-home tests available for symptomatic/exposed staff & students at all school sites
 - At-home tests being distributed in November for Thanksgiving holiday

Case Rates

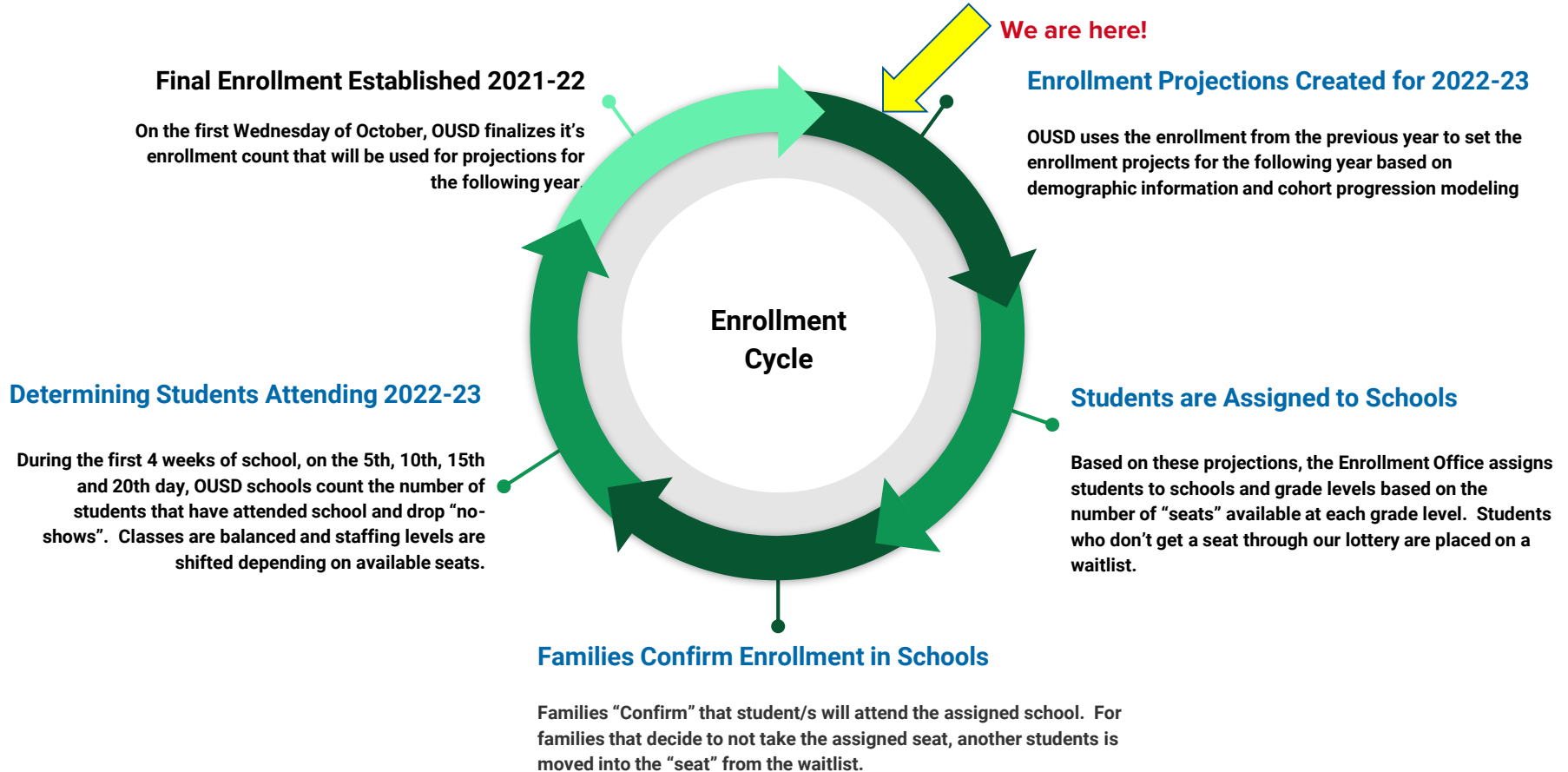
- The community level of Covid-19 in Alameda County is low based on cases and hospitalizations
- CDPH and ACPHD aligned masking guidance to CDC: People can mask based on personal preference, informed by their own personal level of risk, when counties are in a Low Level



Enrollment & Attendance Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.



Adopted Budget: 33,208

Census Day: 34,131

Enrollment Grade Span Update (TK-12)

Grade Span	Projected Enrollment	Aeries Day-5 8/12/22	Actual Day-5 Count 8/12/22	Aeries Day-20 9/2/22	Actual Day-20 Count 9/2/22	Aeries Day-30 9/16/22	Aeries Day-35 9/23/22	Aeries Day-40 9/30/22	Aeries Census Day 10/5/22	Aeries 10/18/22	Aeries 10/31/22	TOTAL 11/1/22
General Ed Enrollment TK	740	633	675	698	681	700	704	707	709	711	712	34,178
General Ed Enrollment K-5	16,057	16,150	16,097	16,326	16,295	16,358	16,399	16,408	16,403	16,384	16,320	
General Ed Enrollment 6-8	6,427	6,358	6,201	6,363	6,353	6,367	6,369	6,382	6,379	6,384	6,378	
General Ed Enrollment 9-12	8,519	9,385	8,303	9,362	9,063	9,201	9,204	9,187	9,190	9,163	9,137	
Total General Ed Enrollment TK-12	31,743	32,526	31,276	32,749	32,392	32,626	32,676	32,684	32,681	32,642	32,547	
SDC Enrollment TK-12	1,695	1,468	1,421	1,450	1,370	1,438	1,438	1,429	1,450	1,466	1,631	

Key Enrollment Timelines

- ❑ **December 1, 2022:** On-time enrollment window opens at **ChooseOUSD.org**
 - ❑ **February 10, 2023:** On-time enrollment window closes
 - ❑ **March 9, 2023:** On-time school offers sent to families
 - ❑ **March 28, 2023:** Deadline to accept on-time enrollment
-
- ❑ Families are able to continue to enroll and receive offers throughout the Spring.

Satellite Enrollment Offices

Starting **Monday, December 5** the members of the Enrollment Office will be working from one of four school sites, in addition to the main office at the Lakeview campus.

- ❑ Offices are located at specific schools but open to the general public
- ❑ Provide greater access to in-person enrollment to the East and West Oakland communities
- ❑ Provide greater access to charter enrolled families seeking to enroll in OUSD

Satellite Enrollment Offices


School	Day	Times	Specific campus location
WOMS	Monday	8:30-3:30	Family Resource Center, Building H
Elmhurst	Tuesday	8:30-3:30	Family Resource Center, room 3000
ICS/ TCN	Thursday	8:30-3:30	Gym/ Stage area
Havenscourt	Friday	8:30-3:30	CCPA Family Resource Center

Overall Attendance Update* (Aug 8-Oct 31)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused **	Foster	African American	Asian	Latino	White
Gr TK-5 (enrollment)	91% (17480)	92% (6741)	90% (1193)	89% (2454)	88% (402)	89% (28)	89% (3183)	95% (1923)	91% (7683)	94% (2376)
Gr 6-8 (enrollment)	93% (6564)	92% (2195)	93% (319)	90% (1128)	91% (196)	91% (17)	90% (1405)	96% (581)	92% (3266)	95% (621)
Gr 9-12 (enrollment)	92% (9415)	90% (2708)	89% (1153)	90% (1547)	89% (165)	81% (59)	91% (2197)	95% (1033)	91% (4598)	95% (778)

*Sojourner Truth NOT included.

** Number of unhoused students is low at the beginning of the school year as data is still being entered into the system.



**Strategic Plan Update
Initiative #1:
Ensuring Strong Readers by the
Third Grade**

INITIATIVE #1

Ensuring Strong Readers by the Third Grade

Focus Area 1:

Get aligned

Focus Area 2:

Put families in the driver's seat

Focus Area 3:

Invest in our educators

Focus Area 4:

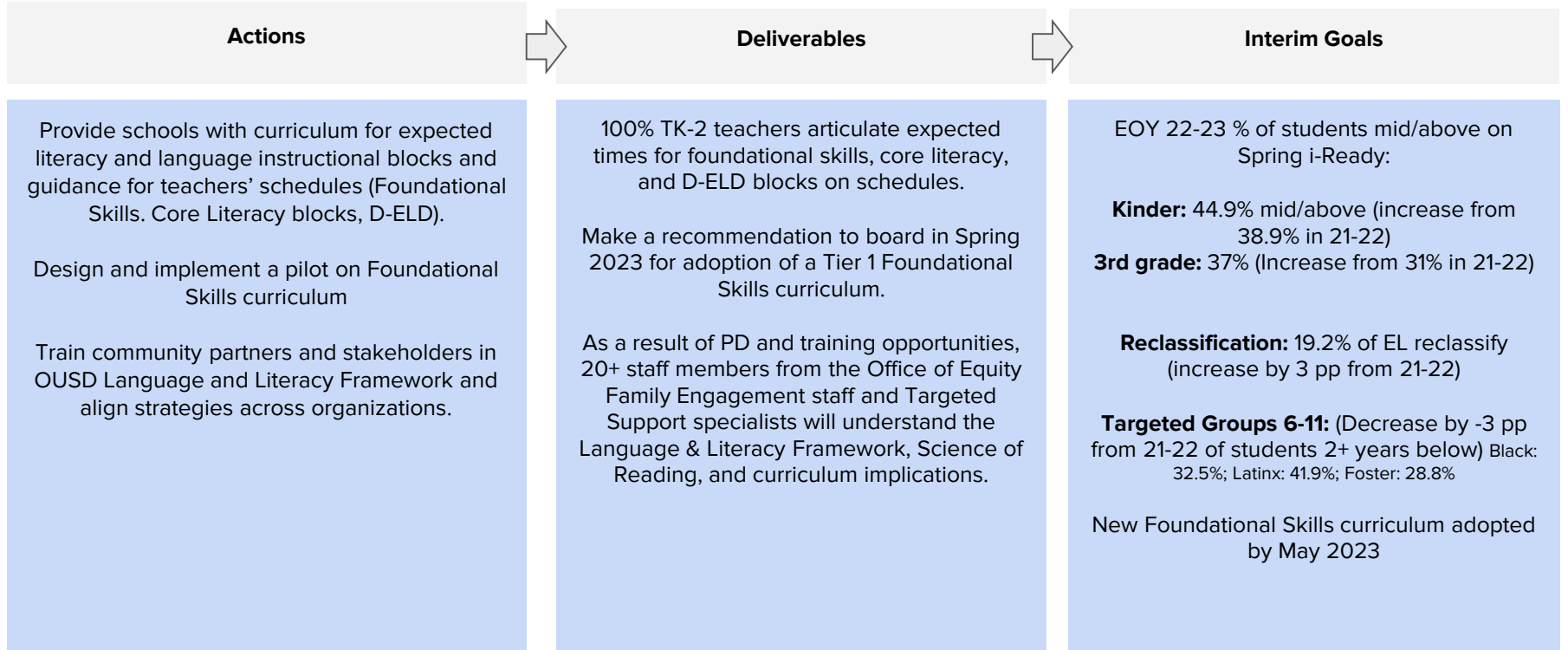
**Use data to make the
best decisions**





Ensuring Strong Readers by the Third Grade


1. Let's Get Aligned



Corresponding Supt. Work Plan Actions:

- Increase the number of literacy tutors at specific school sites by 50% to support high-quality curriculum implementation and to engage communities and families to support or literacy goals.
- Review TK-2 school schedules at 100% TK-2 schools and ensure foundational skills, core literacy, and D-ELD blocks are scheduled.

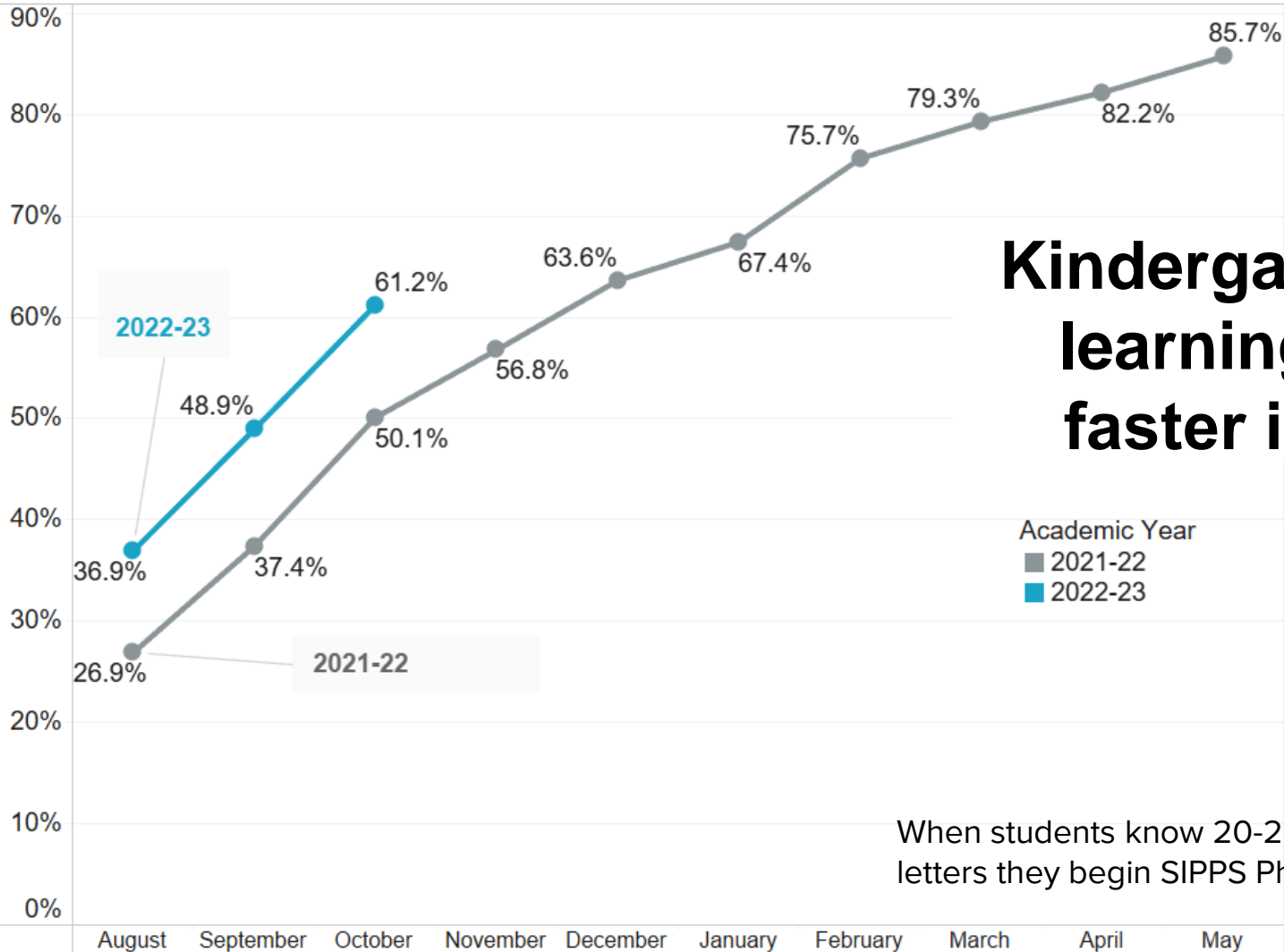
1. Let's Get Aligned - *deliverables update*

Actions	 Deliverables	Updates - Nov. 2022
<p>Provide schools with curriculum for expected literacy and language instructional blocks and guidance for teachers' schedules (Foundational Skills, Core Literacy blocks, D-ELD).</p>	<p>Provide schools with curriculum for expected literacy and language instructional blocks and guidance for teachers' schedules (Foundational Skills, Core Literacy blocks, D-ELD).</p>	<ul style="list-style-type: none"> ● We have Materials provided to all schools: EL Education (K-5); Benchmark Adelante/Advance (K-5 Dual Language Programs); SIPPS and Heggerty (Foundational Skills) ● Early Literacy Central and EL Ed Central provide guidance and resources ● Schedules were provided to elementary principals. We are monitoring implementation of literacy blocks through learning walks but need to collect schedules and feedback from each school
<p>Design and implement a pilot on Foundational Skills curriculum</p>	<p>Design and implement a pilot on Foundational Skills curriculum</p>	<ul style="list-style-type: none"> ● Launched 2 pilots: <i>EL Education Skills Block (Hillcrest and MLK)</i> and <i>Phonics to Reading (Acorn and KDA)</i> ● Provided teacher professional development for EL Education Skills Block and Phonics to Reading ● Formal Pilot Observations Wks of 11/7 and 11/14
<p>Train community partners and stakeholders in OUSD Language and Literacy Framework and align strategies across organizations.</p>	<p>Train community partners and stakeholders in OUSD Language and Literacy Framework and align strategies across organizations.</p>	<ul style="list-style-type: none"> ● We have developed Literacy training slides (including OUSD's Language and Literacy Framework) for partners to use when training OUSD Volunteers ● We have trained Targeted Support Specialists from AAPISA on L&L framework, Science of Reading and SIPPS

1. Let's Get Aligned - *goals update*

Interim Goals	Updates - Nov. 2022	Long-term Goals
<p>Kinder: 44.9% mid/above on Spring i-Ready (increase from 38.9% in 21-22)</p>	<ul style="list-style-type: none"> ● Kinder Fall i-Ready: 30.3% early-mid-above ● Kinder Letter Naming September 21 v. 22 (see graph) 	<p>Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment by +12pp (6 per year for two years) by 2024.</p>
<p>3rd grade: 37% mid/above on Spring i-Ready (increase from 31% in 21-22)</p>	<ul style="list-style-type: none"> ● Fall Baseline 3rd Grade i-Ready Diagnostic: 16.5% mid-above +16.2% early grade (last year 15.7% mid-above baseline). 	<p>Increase the English Learner (EL) reclassification rate by +9pp (3 per year for three years) by 2024.</p>
<p>Reclassification: 19.2% of EL reclassify (increase by 3 pp from 21-22)</p>	<ul style="list-style-type: none"> ● i-ready English Learner scores: 12.2% of EL 3rd graders early-mid-above on Fall Diagnostic 	<p>Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory by -9pp (-3 per year for three years) by 2024.</p>
<p>Targeted Groups 6-11: (Decrease by -3 pp from 21-22 of students 2+ years below) Black: 32.5%; Latinx: 41.9%; Foster: 28.8%</p>	<ul style="list-style-type: none"> ● 6-8 i-Ready 2+ grade-levels below (baseline Fall): ● AA: 62.5%; Latino: 65.9%; Foster: 66.7% ● High school: 65% participation in Reading Inventory (insufficient data for longitudinal analysis) 	
<p>New Foundational Skills curriculum adopted by May 2023</p>	<ul style="list-style-type: none"> ● Two curriculum being piloted in 4 schools ● Recommendation to senior leadership planned in the Spring 	

Kindergarten English Lowercase Letter Identification: % 20 or More Letters 2021-22 and 2022-23



Kindergartners are learning letters faster in '22-23

When students know 20-26 lower case letters they begin SIPPS Phonics instruction

Tk-5 Language and Literacy Framework

**Foundational
Literacy**

**Content Units
Anchored in
Complex Text Sets**

**Standards-
Based
Tasks**

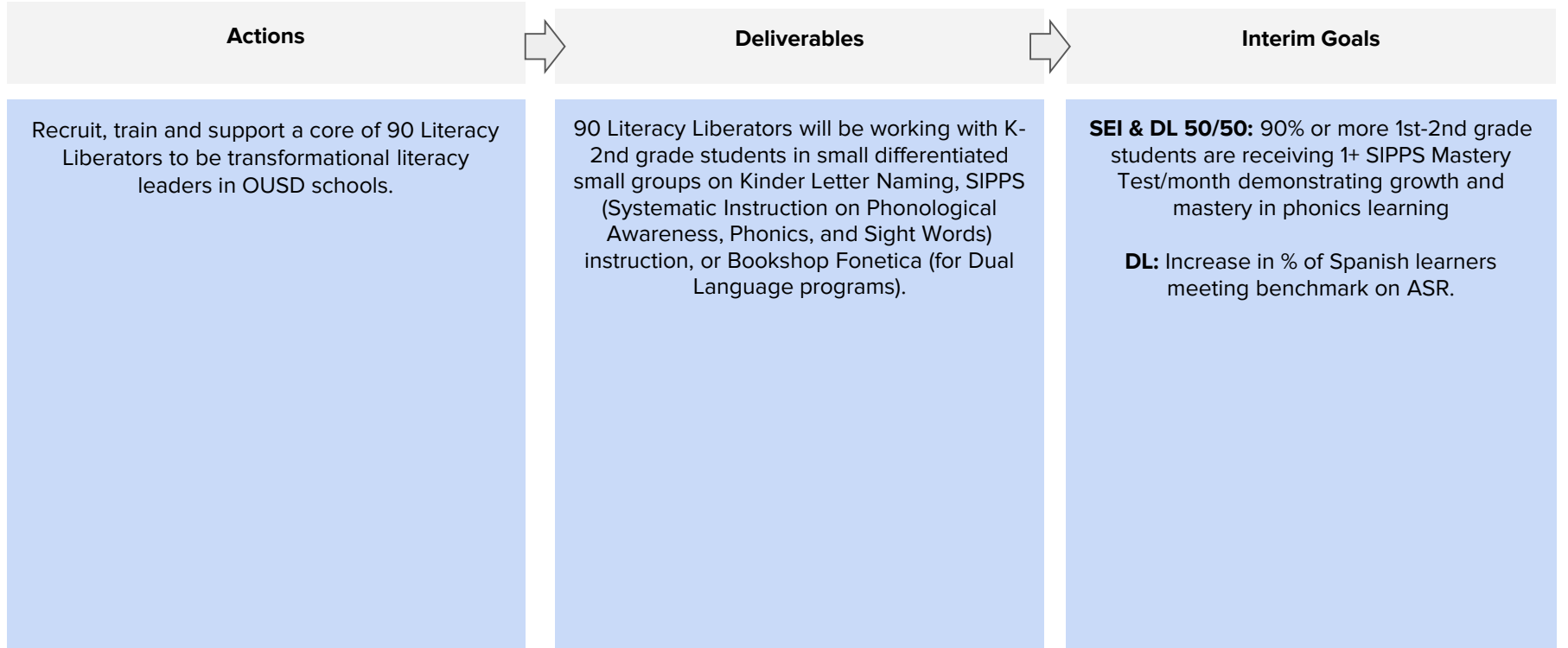
**Assessment &
Differentiated
Instruction**

**English
Language
Development**

Equity Practices



2. Invest in Our Educators



Corresponding Supt. Work Plan Actions:

- Recruit, train and support a core of 90 Literacy Liberators to be transformational literacy leaders in at 50% more OUSD TK-5 schools from the year before.

2. Invest in Our Educators - *deliverables update*

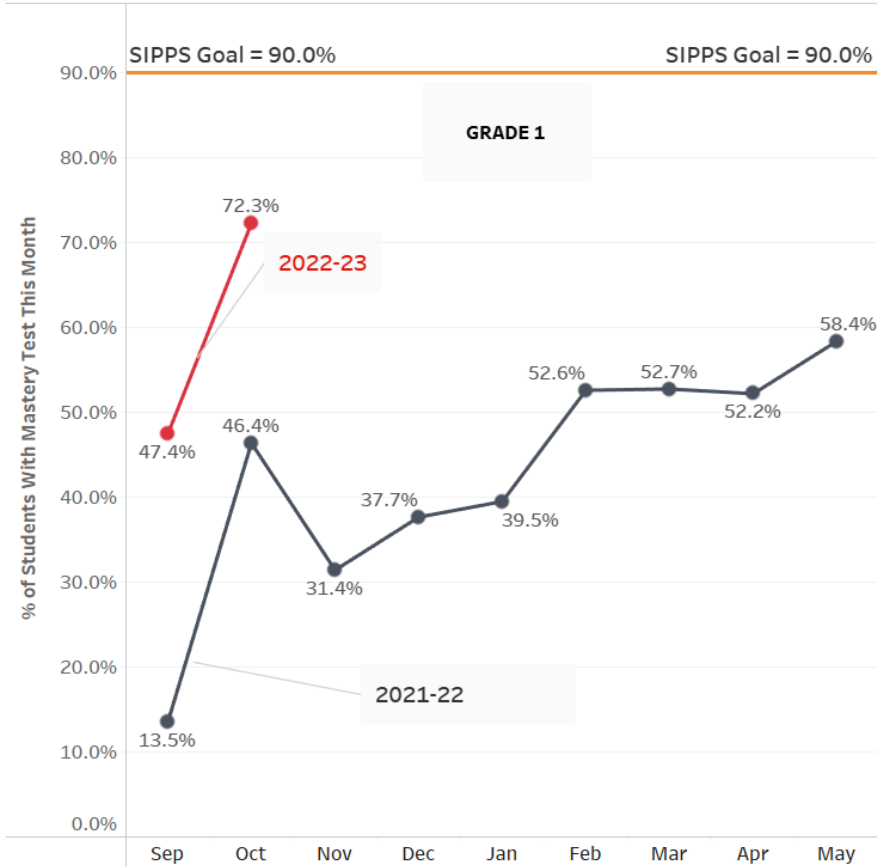
Actions	Deliverables	Updates - Nov. 2022
<p>Recruit, train and support a core of 90 Literacy Liberators to be transformational literacy leaders in OUSD schools.</p>	<p>90 Literacy Liberators will be working with K-2nd grade students in small differentiated small groups on Kinder Letter Naming, SIPPS (Systematic Instruction on Phonological Awareness, Phonics, and Sight Words) instruction, or Bookshop Fonetica (for Dual Language programs).</p>	<ul style="list-style-type: none">● Currently have 22 K-2 tutor Vacancies working to fill● Partnering with the Oakland REACH and FluentSEEDS to recruit, train, onboard and provide ongoing support to K-2 tutors (“Literacy Liberators”) to fill these vacancies● Oakland REACH has launched information sessions and recruitment campaign● FluentSEEDS provided August 5-day Training Institute for currently hired tutors on the Science of Reading, Leadership, and SIPPS● Spanish language tutors have received initial training on Bookshop Fonetica through the MyPL learning platform and will receive further training and on-site support in November● Ongoing support provided to K-2 Tutors through Monthly PLC on 2nd Wednesdays, in January this PLC will happen 2x a month

2. Invest in Our Educators - *goals update*

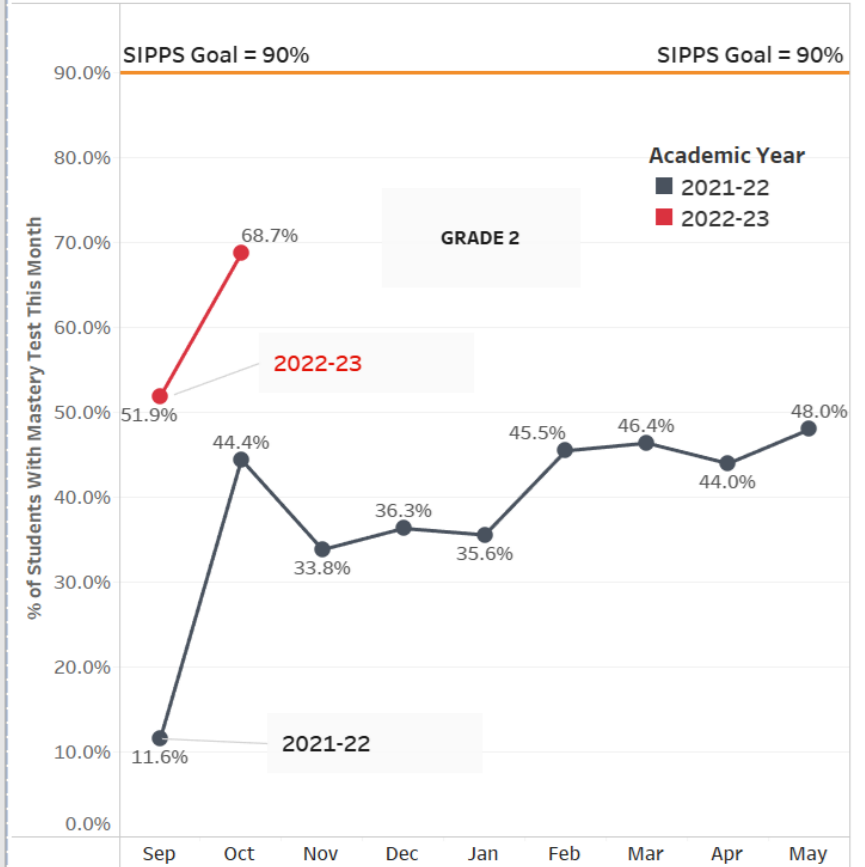
Interim Goals	Updates - Nov. 2022	Long-term Goals
<p>SEI & DL 50/50: 90% or more 1st-2nd grade students are receiving 1+ SIPPS Mastery Test/month demonstrating growth and mastery in phonics learning</p> <p>DL: Increase in % of Spanish learners meeting benchmark on i-Ready Assessment for Spanish Reading (ASR)</p>	<ul style="list-style-type: none">● Sept 1st Grade: 47.4%● Oct 1st Grade: 72.3%● Sept 2nd Grade: 51.9%● Oct 2nd Grade: 68.7% <p>See graphs on the next Slide for comparison of 20-21 to 21-22</p> <ul style="list-style-type: none">● Fall 20-21: 25.3% of learners proficient on i-Ready ASR for Spanish Literacy● Fall 21-22: 26.5% of learners proficient on i-Ready ASR for Spanish Literacy● Fall 20-21: 19.1% of learners proficient on i-Ready ASR for Spanish Phonological Awareness● Fall 21-22: 25.1% of learners proficient on i-Ready ASR for Spanish Phonological Awareness	<p>Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment by +12pp (6 per year for two years) by 2024.</p> <p>Increase the English Learner (EL) reclassification rate by +9pp (3 per year for three years) by 2024.</p> <p>Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory by -9pp (-3 per year for three years) by 2024.</p>

SIPPS Mastery Test Participation

SIPPS Mastery Test Monthly Participation **Grade 1**



SIPPS Mastery Test Monthly Participation **Grade 2**



OUSD-REACH-FluentSEEDS Partnership

Literacy Liberator (K-2 Tutor) Recruitment

Timeline

From Literacy Liberator (LL) Fellowship to Being an OUSD LL

STEP 1: LL Fellowship Selection Process

Oct- Dec
2022



STEP 2: Participate in the LL Fellowship.

Jan-Feb
2023



STEP 3: OUSD makes hiring decision.



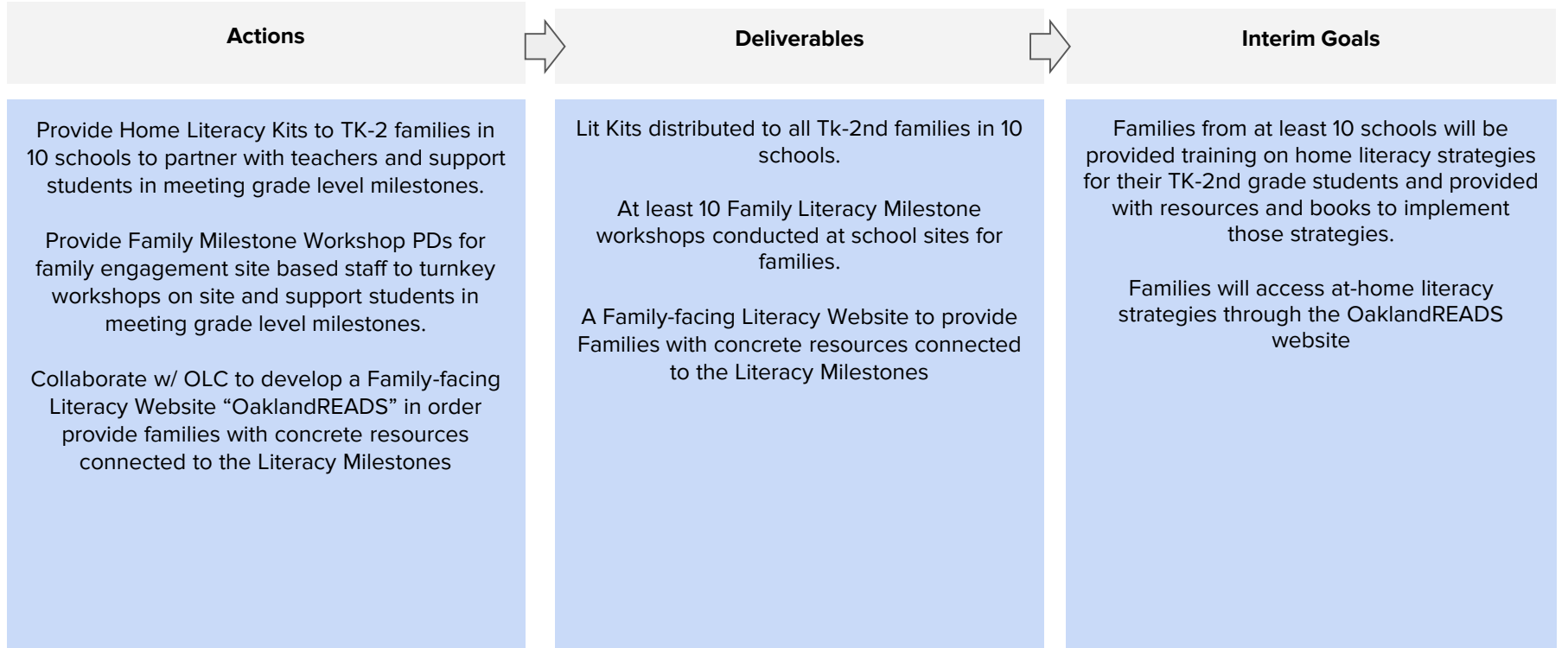
STEP 4: Accept position. Become an OUSD Literacy Liberator

Feb
2023-
onward

Expanding our REACH

- Participate in the **Residency**

3. Put Families in the Driver's Seat



Corresponding Supt. Work Plan Actions:

- Provide and track the use of Home Literacy Kits that include foundational reading skills to TK-2 families to partner with teachers and support students in meeting grade level milestones.

3. Put Families in the Driver's Seat - *deliverables update*

Actions	Deliverables	Updates - Nov. 2022
<p>Provide Home Literacy Kits to TK-2 families in 10 schools to partner with teachers and support students in meeting grade level milestones.</p>	<p>Lit Kits distributed to all Tk-2nd families in 10 schools.</p>	<ul style="list-style-type: none"> ● Received \$100K Warriors Foundation towards Milestones and resources for Lit Kits ● Applied to Eat.Learn.Play for funds for Books for LitKits ● Collaborating with Community Partners to compile Home Literacy Kits by convening a steering committee for the project
<p>Provide Family Milestone Workshop PDs for family engagement site based staff to turnkey workshops on site and support students in meeting grade level milestones.</p>	<p>At least 10 Family Literacy Milestone workshops conducted at school sites for families.</p>	<ul style="list-style-type: none"> ● Conducted first Literacy Milestone Workshop PD in September and 2nd PD scheduled for 12/1 for CSMs and TSAs ● Meeting with Office of Equity Family Engagement Specialists to support more than 10 sites conducting Family Literacy workshops
<p>Collaborate w/ OLC to develop a Family-facing Literacy Website “OaklandREADS” in order provide families with concrete resources connected to the Literacy Milestones</p>	<p>A Family-facing Literacy Website to provide Families with concrete resources connected to the Literacy Milestones.</p>	<ul style="list-style-type: none"> ● OaklandREADS website created in partnership with Oakland Literacy Coalition, pushed out in a soft launch in September

3. Put Families in the Driver's Seat - *goals update*

Interim Goals	Updates - Nov. 2022	Long-term Goals
<p>Families from at least 10 schools will be provided training on home literacy strategies for their TK-2nd grade students and provided with resources and books to implement those strategies.</p> <p>Families will access at-home literacy strategies through the OaklandREADS website.</p>	<ul style="list-style-type: none">● Conducted first Literacy Milestone Workshop PD in September and 2nd PD scheduled for 12/1 for CSMs and TSAs● Meeting with Office of Equity Family Engagement Specialists to support than 10 sites conducting Family Literacy workshops <hr/> <ul style="list-style-type: none">● OaklandREADS website created in partnership with Oakland Literacy Coalition, pushed out in a soft launch in September	<p>Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment by +12pp (6 per year for two years) by 2024.</p> <p>Increase the English Learner (EL) reclassification rate by +9pp (3 per year for three years) by 2024.</p> <p>Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory by -9pp (-3 per year for three years) by 2024.</p>

OUSD Home Literacy Kits



OaklandREADS Website



Home

Reading Skills

Search by Age / Grade

Subscribe

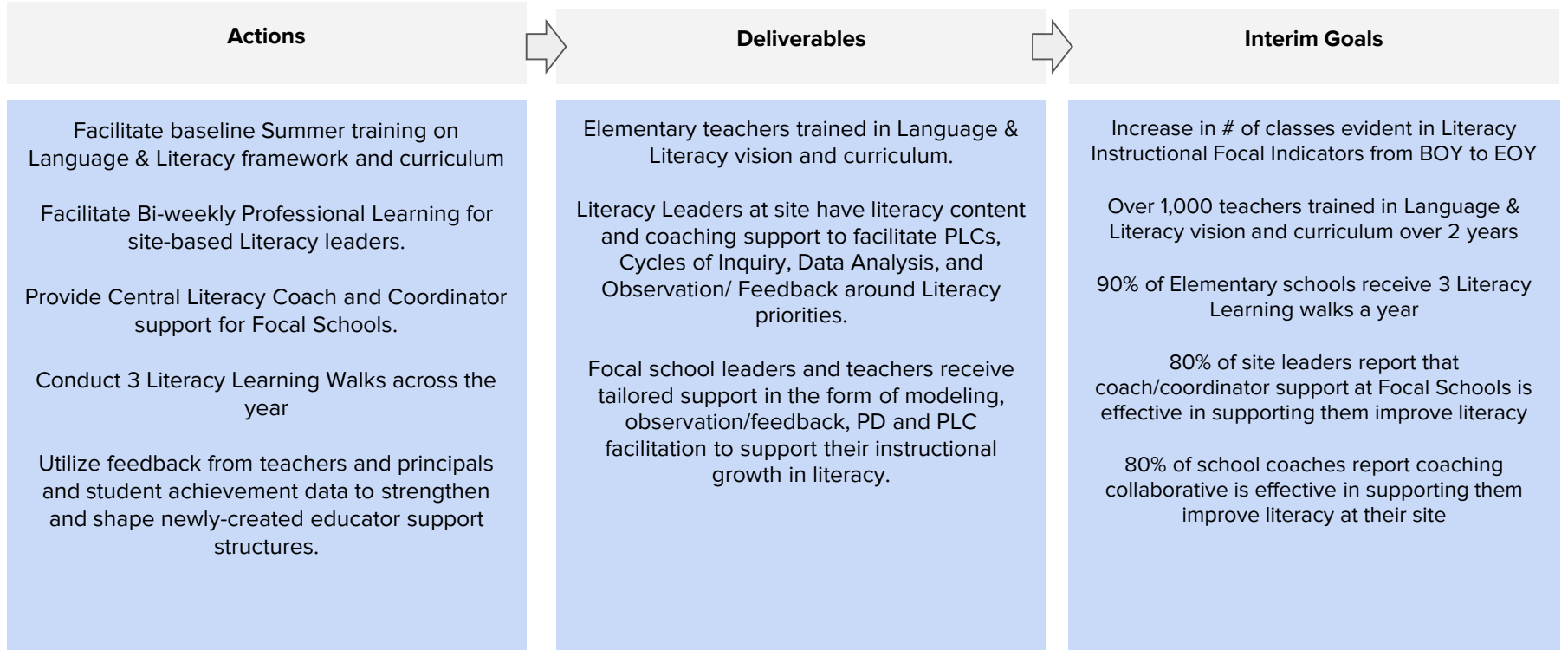
English



OAKLAND READS



4. Invest in Our Educators / Use Data to Make the Best Decisions



Corresponding Supt. Work Plan Actions:

- Hold two Foundational PD Institutes and one Summer PD institutes focused on curriculum implementation and teaching foundational literacy skills.

4. Invest in Our Educators / Use Data to Make the Best Decisions - *deliverables update*

Actions	Deliverables	Updates - Nov. 2022
<p>Facilitate baseline Summer training on Language & Literacy framework and curriculum</p> <p>Facilitate Bi-weekly Professional Learning for site-based Literacy leaders.</p>	<p>Elementary teachers trained in Language & Literacy vision and curriculum.</p>	<ul style="list-style-type: none"> ● Language and Literacy (L&L) Institute Launched Summer of 2021 (3 different opportunities for baseline training) ● L&L Institute for New Teachers Summer 2022 ● Continued Optional 2.0 Foundational Skills PDs (SIPPS and Heggerty) in Fall 2022
<p>Provide Central Literacy Coach and Coordinator support for Focal Schools.</p> <p>Conduct 3 Literacy Learning Walks across the year</p>	<p>Literacy Leaders at site have literacy content and coaching support to facilitate PLCs, Cycles of Inquiry, Data Analysis, and Observation/ Feedback around Literacy priorities.</p>	<ul style="list-style-type: none"> ● Coaching Collaborative and Literacy Content Workshop PLC spaces for Site-based TSAs/Coaches to learn how to support literacy work at their sites through: ● Cycles of Inquiry (“Content Cycles), Data Analysis, and Curriculum-based PLCs
<p>Utilize feedback from teachers and principals and student achievement data to strengthen and shape newly-created educator support structures.</p>	<p>Focal school leaders and teachers receive tailored support in the form of modeling, observation/feedback, PD and PLC facilitation to support their instructional growth in literacy.</p>	<ul style="list-style-type: none"> ● Early Literacy Coaches and Literacy Coordinators have partnered with 3-5 schools per Network to support with EL Education and Foundational Skill implementation through PD facilitation, Data Analysis, PLC support, observation/feedback, and consultancies with site leadership

4. Invest in Our Educators / Use Data to Make the Best Decisions - *goals update*

Interim Goals	Updates - Nov. 2022	Long-term Goals
<p>Increase in # of classes evident in Literacy Instructional Focal Indicators from BOY to EOY</p> <p>Over 1,000 teachers trained in Language & Literacy vision and curriculum over 2 years</p> <p>90% of Elementary schools receive 3 Literacy Learning walks a year</p> <p>80% of site leaders report that coach/coordinator support at Focal Schools is effective in supporting them improve literacy</p> <p>80% of school coaches report coaching collaborative is effective in supporting them improve literacy at their site</p>	<ul style="list-style-type: none"> ● We have collected indicator data from 24/50 schools from the BOY learning walk (LW) and waiting to complete all LWs to synthesize evidence ● Over 1,000 teachers trained in Language & Literacy vision and curriculum over 2 years ● 24/50 schools have received a Learning Walk focused on EL Education (<i>as of 10/28</i>) ● 22/50 schools have received a Learning Walk focused on Foundational Skills (<i>as of 10/28</i>) ● TBD - Collecting Site Leaders feedback from Focal School support at the end of Trimester 1 (Week of 11/7) ● Last session on 10/20: 93% of TSAs/Coaches agreed/strongly agreed that the session supported them with improving their practice as an instructional leader 	<p>Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment by +12pp (6 per year for two years) by 2024.</p> <p>Increase the English Learner (EL) reclassification rate by +9pp (3 per year for three years) by 2024.</p> <p>Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory by -9pp (-3 per year for three years) by 2024.</p>

Coaching Collaborative for TSAs/Coaches

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thinking Students

Coach Collaborative

Preparing for Shared Learning

September 22nd, 2022

Update your zoom name! (Name/Network/School)
We'll get started at 3:17!

www.oakland.k12.ca.us

4

TSA Spotlight





Katrine (Trina) Jones at Burbkhalter:
"Every teacher is committed to supporting literacy for every student. My hope for this year is that our teachers continue to deepen their understanding of this complex intellectual curriculum and continue to feel our PLC time is productive and powerful. I want our teachers to know how we will use our planning time together, that it's valuable to their work and, ultimately, deepen their learning on behalf of students."

5

Connector

What was the impact of focusing on the what and how of student assessment?
How did the focal PLC practices support this shift in planning?



1a. PLC goals are commonly understood by PLC and anchored in evidence
1b. Agenda is centered in the student experience and promotes accountability and next steps

Whole Group

6

Coaching Collaborative Theory of Action



7

What we heard ...

- 95% of TSAs said the session met its outcomes and will support them in improving their practice!
- The planning tools and planning time were appreciated!
- Most TSAs feel confident in implementing the content, but only about half have a Literacy PLC in the past two weeks.

How we adjusted ...

- Kept time for discussions and planning (with resources)!
- "Cohort" breakouts with similar colleagues to build support from week to week.
- Follow-ups from Coordinators to support structural needs.

8

Norms

- We strive to remain **open and supportive** of different perspectives by **sharing the space** and taking an **inquiry stance to seek understanding**.
- We will allow for growth by giving time to **reflect and process individually and as a group**.
- We find opportunities for growth by grappling with multiple perspectives and **evaluating the impact of our actions/words**, regardless of our intentions.
- We reach our goals by **valuing time, staying on topic, remaining present, actively participating, and then returning to the end goal**.

9

Outcomes

- Reflect on the structure of a curriculum-based professional learning cycle
- Engage in an experiential of the Cycle 1 Shared Learning PD
- Prepare to facilitate a Shared Learning PD

Agenda


- Revisiting Elements of Curriculum-Based PD
- Shared Learning
- Facilitation Preparation

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Cycle 1 Expectations for Coaches

By the end of trimester 1, Coaches will:

- Ensure all teacher instructional schedules include the time for Tier 1 Foundational Skill Instruction, Core ELA Module instruction & ELD
- Launch coherent PLCs
- Facilitate unit/lesson/curriculum unpacking up to 3 times during PLCs*
- Conduct ONE diagnostic data assessment analysis*
- Conducted ONE shared learning PD, ONE planning and practice, and ONE looking at student work protocol (cycle of learning) during PLC time



Cycle 1 At-A-Glance

Month	In Coach Collab...	In Site PLCs...	Facilitation Window
Aug.	<ul style="list-style-type: none"> Curriculum-Based Professional Learning Launching PLCs 	<ul style="list-style-type: none"> Launching/Building your team Assessment Check-in 	Aug. 25th-Sep. 7th
Sep.	<ul style="list-style-type: none"> Unpacking in PLCs PD Preparation 	<ul style="list-style-type: none"> Team Goal Setting Shared Learning PD 	Sept. 8th-Sep. 21st Sept. 22nd-Oct. 8th
Oct.	<ul style="list-style-type: none"> Formative Assessment + Planning and Practice Reflecting on equitable practices 	<ul style="list-style-type: none"> Planning + Lesson Rehearsal Looking at student work 	Oct. 8th-Oct 19th Oct 20th-Nov. 2nd

Literacy Content Workshop for TSAs/Coaches

OKLAND UNIFIED SCHOOL DISTRICT
Accelerate. Educate. Thrive. Together.

Literacy Content Workshop

October 20th, 2022



1

Community Builder & Intros

Thank you for joining!

In the chat: Write your name, your school, and one thing that has made you smile today (or lately).



2

Norms and Roles

Agreements:

- Hold equity for our students and families;
- Be solution oriented;
- Honor equity of voices;
- Take space, make space, be conscious of power & privilege;
- Be in community—strive for collective efficacy and continuous improvement
- Give Grace and Patience
- Use Flexible Thinking

Roles:

- Time-keeper: Sandra
- Facilitator: Early Lit Team
- Chat Checker: ALL



3

Virtual Session Housekeeping

- Take care of yourself and do what you need to do
- Keep yourself muted when not speaking
- Cameras on, if possible, to be in community
- Type questions or thoughts in chat
- Session is being recorded
- Chat will be downloaded to preserve questions

4

Outcomes


- Review tools and templates to support Literacy Leaders with conducting a Content Cycle focused on Foundational Skills in site-based PLCs
- Reflecting on how to incorporate the Planning and Practice PLC into their site based learning spaces
- Reflect on Early Literacy focal indicators when applied to Hegerty Instruction
- Determine what bite-sized high leverage piece of feedback you might give the teacher
- Collaborate and connect with other literacy coaches

5

Cycle 1 Expectations for Coaches

By the end of trimester 1, Coaches will:

- Ensure all teacher instructional schedules include the time for Tier 1 Foundational Skill instruction, Core ELA Module Instruction & ELD
- Launch coherent PLCs
- Facilitate unit/lesson/curriculum unpacking up to 3 times during PLCs*
- Conduct ONE diagnostic data assessment analysis*
- Conducted ONE shared learning PD, ONE planning and practice, and ONE looking at student work protocol (cycle of learning) during PLC time



6

Vision and Cycle 1 Goals and Priorities

7



Building our Shared Vision of Equitable Literacy Instruction

8

Early Literacy Vision

OUSD's vision is to ensure that our youngest scholars develop the literacy skills needed to become empowered community members and lifelong readers, writers, and critical thinkers. To fulfill this vision, we will **dramatically increase the number of 3rd graders who are reading at and above grade level** and close equity gaps by providing **targeted, evidence-based instruction** and **data-driven support** in the earlier years. We will enhance our collective impact by partnering with educators, families and communities.



9



Foundational Literacy | **Content Units Anchored in Complex Text Sets**

Standards-Based Tasks

Assessment & Differentiated Instruction | English Language Development

Equity Practices

10

Cycle 1 Student Goals

INSTRUCTIONAL FOCUS: FOUNDATIONAL SKILLS

For Cycle 1, we have set the following Early Literacy goals:

- 70% of Kinder being SIPPS ready by the end of November
- 100% of 1st and 2nd graders taking 3 SIPPS mastery tests by end of October. ****EO 850/50
- 75% of 1st and 2nd graders passing their most recent SIPPS mastery test in order to be on track for this goal, you need to get started with your foundational literacy instruction. SIPPSS groups should be starting no later than the first week in September.

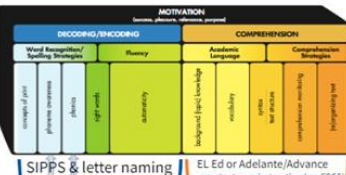
11

Cycle 1 Theory of Action

Organizational Practice (i.e., So that...)	Leadership Practice (i.e., So that...)	Instructional Practice (i.e., So that...)	Student Learning Goal (i.e., In order for...)
Facilitate 1 Learning Walk at each school using common indicators focused on Foundational Skill Block	Literacy Leader (Coach) and principal will build capacity to conduct Foundational Skill observations using shared tools for and provide teachers with feedback on Early Literacy focal indicators	Teachers use Foundational Skill curriculum and implement focal practices with integrity (Indicator 8 and 9)	Students to chronally respond and hold the cognitive load in activities (Indicator 11) 70% can name 20+ letters 70% with 1+ MT/month

12

Research Frameworks



MOTIVATION (Social, Personal, Academic)

DECOGNITION/RECOGNITION (Word Recognition/Spelling Strategies, Phonics, Fluency)

COMPREHENSION (Academic Language, Comprehension Strategies)

SIPPS & letter naming | EL Ed or Adelante/Advance content-area instruction (i.e., FOSS)

How students learn to Read (Scarborough's Rope)

EL Education and Benchmark (Achieve-3000)

Content Instruction FOSS, NewsELA

SIPPS Letter Naming (correct & smooth) | Hegerty Benchmark (Spanish)


Language Comprehension (Background Knowledge, Vocabulary Knowledge, Language Structures, Verbal Reasoning, Literary Knowledge)

Word Recognition (Phonological Awareness, Decoding (and Spelling), Sight Recognition)

Skilled Reading (Fluente rereading and comprehension of word recognition and text comprehension)

Research Grounding PD and Instruction over 22-23

The Ladder of Reading



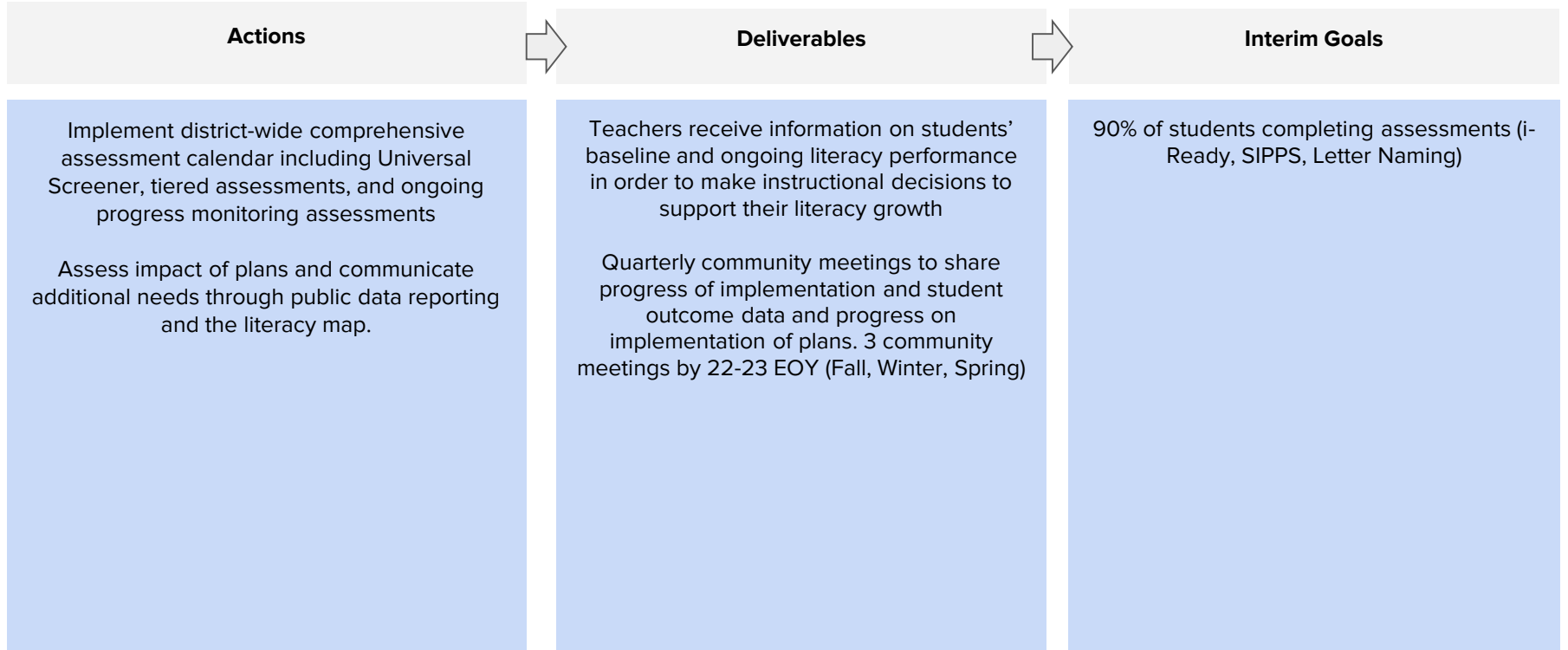
Knowledge of the alphabet and letter sounds

Phonics and sound-symbol relationships

Fluency and automaticity

Comprehension and meaning

5. Use Data to Make the Best Decisions



Corresponding Supt. Work Plan Actions:

- Ensure District Wide Implementation of the Assessment Calendar for Early Literacy.

5. Use Data to Make the Best Decisions - *deliverables update*

Actions	Deliverables	Updates - Nov. 2022
<p>Implement district-wide comprehensive assessment calendar including Universal Screener, tiered assessments, and ongoing progress monitoring assessments</p> <p>Assess impact of plans and communicate additional needs through public data reporting and the literacy map.</p>	<p>Teachers receive information on students' baseline and ongoing literacy performance in order to make instructional decisions to support their literacy growth</p> <p>Quarterly community meetings to share progress of implementation and student outcome data and progress on implementation of plans. 3 community meetings by 22-23 EOY (Fall, Winter, Spring)</p>	<ul style="list-style-type: none">● Assessment system for 22-23 defined and calendar articulated in new Format in Illuminate that allows teachers and leaders to manipulate the format as well as access Early Literacy Central● Leaders get Monthly Assessment Reminders as well as participation emails mid-month to remind them about expected assessments for that month● Teachers and leaders are provided with Progress monitoring PD and analysis tools to reflect on the data and make action plans <hr/> <ul style="list-style-type: none">● Our Fall OUSD Early Literacy Community Convening is scheduled for 11/18 (calendar invitation has been sent to internal and external stakeholders)

5. Use Data to Make the Best Decisions - *goals update*

Interim Goals	Updates - Nov. 2022	Long-term Goals
<p>90% of students completing assessments (i-Ready, SIPPS, Letter Naming)</p>	<p>Overall August Participation: i-Ready Literacy (1-5)<ul style="list-style-type: none">● OUSD: 98%, N2: 98.5%, N3:98.7%, N4: 98.3%i-Ready Math (1-5)<ul style="list-style-type: none">● OUSD: 96.9%, N2:97.1%, N3:98.2% , N4: 97.1%Letter Naming (K lowercase)<ul style="list-style-type: none">● OUSD: 96.2%, N2: 95%, N3: 99.2%, N4: 97.7%SIPPS Placement (1st)<ul style="list-style-type: none">● OUSD: 95.9% , N2: 96%, N3: 97.3%, N4: 95.7% Targeted August Participation: i-Ready Literacy (1-5)<ul style="list-style-type: none">● Af Am: 97.2%; SPED 95.2%; ELL: 98%i-Ready Math (1-5)<ul style="list-style-type: none">● Af Am: 95.8%; SPED 97.3% ; ELL: 96.8%Letter Naming (K lowercase)<ul style="list-style-type: none">● Af Am: 94.5%; SPED 95.4%; Homeless: 93.3%SIPPS Placement (1st)<ul style="list-style-type: none">● Af Am: 94.5%; SPED: 95.3%</p>	<p>Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment by +12pp (6 per year for two years) by 2024.</p> <p>Increase the English Learner (EL) reclassification rate by +9pp (3 per year for three years) by 2024.</p> <p>Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory by -9pp (-3 per year for three years) by 2024.</p>

OUSD Early Literacy Central



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Early Literacy Central

OUSD Early Literacy Assessments Overview

*"The ability to read by third grade is critical to a student's ability to access content that is necessary for K-16 success. There is nothing more fundamental." -
Kyla Johnson-Trammel, OUSD Strategic Plan*

Welcome to the 2022-23 School Year!

We are so excited to partner with you to build on and cement our new early literacy assessment systems! Please continue to refer to this site for all things Early Literacy. We are here to support:

- Romy Trigg-Smith, Director of Early Literacy (PK-2)
- Sandra Prades, Network 2 Early Literacy Coach
- Jen DeMara, Network 3 Early Literacy Coach
- Lieba Schneiderman, Network 4 Early Literacy Coach

[2022-23 Assessment Calendar](#)

[Literacy Assessments: What, Why & How](#)

[Superintendent Strategic Plan: Literacy](#)



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