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Enactment Number	22-1717
Enactment Date	10-6-2022 CJH



Board Cover Memorandum

To Board of Education

From Sondra Aguilera, Acting Superintendent
Dexter Moore Jr, Executive Director of District Strategy
Jody Talkington, Sr. Director of Strategic Projects

Meeting Date October 6, 2022

Subject Resolution No. 2223-0030 on the Proposal for Future Use of Former Parker School Facilities

Ask of the Board Adoption by the Board of Education of Resolution No. 2223-0030 - Proposal to Use Former Parker School Facilities for Adult Education and Community Programs and Services

Background Under Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability and Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24, the Board directed the Superintendent to bring forward a proposal to the Board, no later than May 2022, for how to utilize vacant school facilities, including the former Parker School facilities, for District purposes.

The Superintendent brought forward such a proposal on May 25, 2022, which included a list of vacant (or to be vacated) spaces as well as current space needs. The former Parker School facilities were included in the list of vacant spaces. Adult education and community services were included in the list of current space needs.

Staff has gathered community input on the possible uses of the former Parker School facilities and has reached out to and received feedback from various community members (see Exhibit A in the proposed Resolution).

Discussion Consistent with previously identified current space needs from the May 25, 2022 presentation and with this community feedback, the proposed Resolution approves the use of the former Parker School facilities for purposes of adult education (specifically, through the Oakland Adult and Career Education program) as well as community programs and services. With respect to the latter, the proposed Resolution would direct the Superintendent or designee to create and issue a request for proposals (“RFP”), on

a designated timeline, for one or more local organizations to offer community programs and services and/or manage the assigned portion of the former Parker School facilities and subcontract with other local organizations that offer community programs and services. The proposed Resolution would also authorize and direct the Superintendent or designee to take any additional steps necessary (e.g., moving staff and equipment, facilities improvements, informing other government agencies) to use the former Parker School facilities for purposes of adult education and to provide community programs and services to support the East Oakland community.

Fiscal Impact With respect to the use of the former Parker School facilities for adult education, the estimated program cost ranges from \$200,000 to \$300,000, with Fund 11 (Adult Education) as the funding source. This range includes (but are not limited to) new staffing costs as well as costs from moving staff and equipment from their current locations to the former Parker School facilities. Facility costs (e.g., cleaning, painting, signage) are estimated up to \$500,000, which will be paid for from the Unrestricted General Fund.

With respect to the use for programs, resources, and services, the fiscal impact cannot be determined until after the RFP process concludes.

Attachment

- Resolution No. 2223-0030 - Proposal to Use Former Parker School Facilities for Adult Education and Community Services

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2223-0030

Proposal to Use Former Parker School Facilities for Adult Education and Community Services

WHEREAS, Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability and Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24 directed the Superintendent to bring forward a proposal to the Board, no later than May 2022, for how to utilize vacant school facilities, including the former Parker School facilities, for District purposes;

WHEREAS, on May 25, 2022, the Superintendent included information in her report that listed the following potential uses for vacant school facilities:

- Adult Education
- Central Services to Students & Families
- Special Education Programs
- Non-profit organizations offering community services
- OUSD employee housing
- Housing for unhoused families;

WHEREAS, staff has engaged with parent leaders of the Parker School community as well as other neighborhood community members in regards to the needs of the nearby community (see Exhibit A for a list of all engagement); and

WHEREAS, this engagement process identified workforce development, youth auxiliary programs, music, arts, and intergenerational community spaces with services that benefit the interests and needs of the nearby community (see Exhibit B for a list of community feedback).

NOW, THEREFORE, BE IT RESOLVED, the Board of Education (“Board”) approves the use of the former Parker School facilities as a center for adult and family programs, resources, and services;

BE IT FURTHER RESOLVED, the Board determines that one of the main uses shall be for adult education, operated by the Oakland Adult & Career Education program (for possible program offerings, see the Adult Education theme in Exhibit B), with the goal of starting such programming in the 2022-23 year;

BE IT FURTHER RESOLVED, the Board determines that the other main use shall be for programs, resources, and services that meet the needs of the East Oakland community;

BE IT FURTHER RESOLVED, the Board hereby directs the Superintendent or designee to create and issue a request for proposals (“RFP”) for one or more local organizations to offer those

programs, resources, and services that meet the needs of the East Oakland community and/or manage the assigned portion of the former Parker School facilities and subcontract with other local organizations that offer those programs, resources, and services that meet the needs of the East Oakland community;

BE IT FURTHER RESOLVED, the RFP shall be issued by October 31, 2022 (or later if the Superintendent deems necessary), the final recommended proposal shall be brought to Board for consideration at a March 2023 Board Meeting (or later if the Superintendent deems necessary), and any resulting agreements with third parties shall be brought to Board for consideration by June 30, 2023 (or later if the Superintendent deems necessary); and

BE IT FURTHER RESOLVED, the Board hereby authorizes and directs the Superintendent or designee to take any additional steps necessary (e.g., moving staff and equipment, facilities improvements, informing other government agencies) to use the former Parker School facilities for purposes of adult and family programs, resources, and services.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 6th day of October, 2022, by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Kyra Mungia, Clifford Thompson, Vice President Benjamin "Sam" Davis, President Gary Yee

NOES: VanCedric Williams, Mike Hutchinson

ABSTAINED: None

RECUSED: None

ABSENT: Student Director Natalie Gallegos Chavez, Student Director Linh Le

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at the Meeting of the Board of Education of the Oakland Unified School District held on 10-6-2022, 2022.

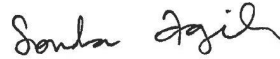
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT



10-7-2022

Gary Yee
President, Board of Education



10-7-2022

Sondra Aguilera
Acting Superintendent and Secretary, Board of Education

Exhibit A
Engagement Log

OUSD staff sought input on possible future uses of the former Parker School facilities from important stakeholders, including, but not limited to: parent leaders from the Parker School community, former Parker families, neighbors in close proximity to the Parker campus, and respected community organizations working in service of youth and families in East Oakland.

Date	Group/Organization	Quantity
August 27	Staff and Parker parents (Azlinah Tambu and Rochelle Jenkins) canvassed the immediate neighborhood surrounding Parker (between MacArthur/Ney and Parker/Ritchie).	20 households
September 9	Parent Square message to former Parker families	172 Recipients
September 12	Black Cultural Zone engagement	20 attendees
September 16	Homies Empowerment engagement	23 attendees 50 internally surveyed
September 20	Eastmont Neighborhood Council (Beat 30Y) engagement	1 attendee
September 21	Praise Fellowship Christian Church engagement	4 attendees
September 22	Roots Community Health Center engagement	11 attendees
September 6 - 28	Online Survey responses	16 response entries

Exhibit B
Community Feedback

Below is a summary of themes from the input OUSD staff received via neighborhood canvassing, community input sessions, and survey responses. (See Exhibit A.) Each theme is aligned to specific community recommendations and excerpts from what OUSD staff directly heard or read.

Themes	Specific Use Suggestions	Community Voice
Adult Education Programs	High School Equivalency (including GED and HiSET), Career Technical Education (CTE) for young adults with disabilities, Computer Classes, Family Literacy, and College and Career Readiness Pathways (CCRP), pre-apprenticeship classes.	<p>“Great to use old Edward Shands for housing and use Parker for adult education and other community resources that bring back services to the area that meet the needs of the community.”</p> <p>“I would love a school that teaches sign language and adult programs.”</p>
Community College Courses	Concurrent enrollment opportunities in political science, urban planning, architecture, green infrastructure, sign language, computer science and coding, geographic information systems, and green infrastructure development.	<p>“A community-informed curriculum”</p> <p>“A hybrid school for adult high school and a satellite site for Merritt College.”</p>
Community Use	Food pantry, youth after school and summer programs, park and recreation space for youth programming (cooking, sports, scraper bike team, gymnastic classes, track and field).	<p>“It would be great if a community center and something positive will come out of this.”</p> <p>“It would also be nice if the blacktop and playground could be open to neighborhood children on weekends, as there is currently no park nearby for children to play.”</p> <p>“It should also be used for low-cost nonprofit office spaces.”</p>
Continued Educational Purposes	Return Parker to a school site, re-open as a STEM magnet school.	“I’d like it to be a great public school for our Eastmont community of children.”

		<p>"I wish it could be a public school for kids (again- it was a good school), but as long as it well serves and benefits the community it's in, I'm supportive."</p>
Creative Space	Cultural arts and performing center, maker space, music and art programs and services.	<p>"If it is not a school (and it is the elementary school I attended in the 1950s) then it should be a site for creative activity. An art hub until an actual art space is built. It should also be used for low-cost nonprofit office spaces."</p>
Life Skills	Career and life coaching, fellowships, cohort learning models, housing and financial resources.	<p>"A shared community space-- a transitional space, professional coaching, soft skills for getting a job."</p>
Facilities	Facility maintenance, open access neighborhood park space.	<p>"Consider using playground for park and greenery for the children in the neighborhood, want to ensure the children are served, and need services for children after school hours- food, nutrition, health."</p> <p>"To help clean up and beautify our neighborhood."</p>
Targeted Subgroups	Programs and services for intergenerational learning among youth and elders, adolescent mothers, and English language learners.	<p>"My hopes are that the campus can be used to continue education services for Black folks in East Oakland."</p> <p>"I hope that the Parker Elementary School Campus can include options for ESL learners of all ages, access to critical rapid response services, and increased linkages to apprenticeships for adults."</p>
Workforce Development	Vocational education, trades, apprenticeships, skilled job training leading directly to employment opportunities, entrepreneurship, technology training, financial literacy, multilingual services.	<p>"Gathering place for the community that provides opportunities for education and collaboration with different groups and organizations."</p>

