

# Superintendent Report

Acting Superintendent, Dr. Sondra Aguilera  
Sept 14, 2022



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



# Superintendent Report Overview

**Highlights From Schools**

**Covid Update**

**Enrollment & Attendance Update**

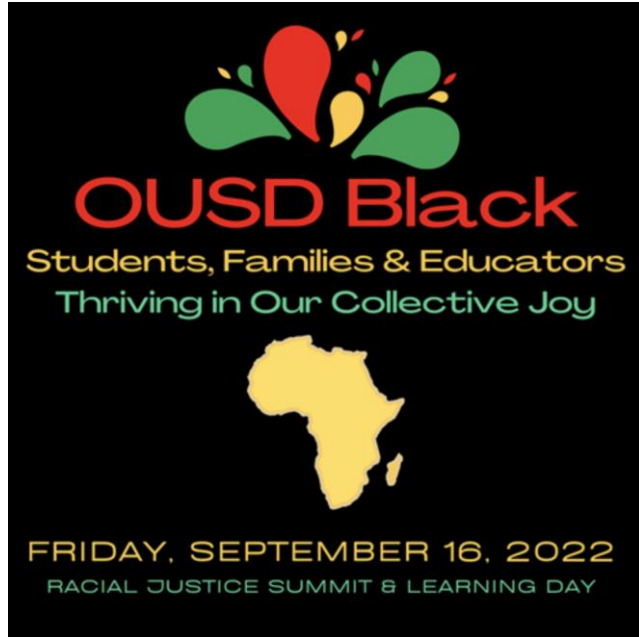
**Community Schools Grant Update**





# Highlights from Schools

# Fall Racial Justice, Equity & Healing Summit



Initiative: Diverse & Stable Staff

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)

[www.ousd.org/reparations](http://www.ousd.org/reparations)

This Friday, September 16, the OUSD Office of Equity will host the Fall Racial Justice, Equity & Healing Summit on Professional Learning Day.

The Summit will focus on "**Black Students, Families & Educators Thriving in Our Collective Joy**" and is organized in partnership with members of the Black Students & Families Thriving Taskforce, the George Floyd Design Team, and the Black Thriving Working Group of OUSD's Racial Justice & Healing Task Force.

All OUSD staff, families and student leaders, and community partners are invited to come learn together, dialogue, and take action to improve and strengthen our systems and support for Black students, families and educators in OUSD.

# Oakland Tech to Host 2nd Annual Kits Cubed STEM Fair



The children's science company, Kits Cubed, which was founded by former Oakland Technical High School valedictorian - and now Stanford University sophomore, Ahmed Muhammad, is set to host its now annual STEM Fair this Saturday, September 17 at Oakland Tech. The event is free and open to all elementary school students to explore science.

Students will get to try their hand at a variety of interactive science experiments, and receive a take home science experiment kit.

More than 1,500 students and families came to last year's first annual event, and the organizers handed out about 1,000 science kits.

**Initiative: Joyful Schools**

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)

# Emerson Elementary AAFE Students Take SF



**Initiative: Strong Readers**

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)

18 Emerson Elementary 5th graders in the *African American Female Excellence* program recently attended the Warriors Reading Rally & Museum Day at the deYoung Museum in San Francisco.

There, they met up with almost 200 other 5th-9th grade girls from OUSD to learn about the professional journeys and the importance of reading in the lives of several prominent Oakland natives.

The Emerson scholars also received passes to the museum and visited the Faith Ringold Exhibit where they learned about the talented Black female artist.

The day ended with a delicious lunch - provided by the Warriors organization - in the beautiful Music Concourse.

# McClymonds High Honors Legendary Graduate, Bill Russell



**Initiative: Joyful Schools**

[www.ousd.org/strategicplan](http://www.ousd.org/strategicplan)

Before the first varsity football game of the season on Friday, Sept. 2, as McClymonds High hosted Bellarmine Prep, the home team honored McClymonds and NBA Legend, Bill Russell, who passed away on July 31.

Noted alumni stood with a banner that will hang in the school's gym listing Russell's many accomplishments.

After graduating from McClymonds in 1952, Russell attended the University of San Francisco, leading the team to two national championships. He then led the Boston Celtics to 11 NBA titles, including as the first Black head coach in any major sport.

Russell also fought for social justice. He joined Dr. Martin Luther King, Jr. for the March on Washington and supported Muhammad Ali, who resisted the draft during the Vietnam War. President Barack Obama awarded him the Presidential Medal of Freedom.

Fans of both teams cheered the brief ceremony.





# Covid Update

# COVID Update

## Testing & Vaccines

- Regional testing hubs open
  - 2 locations open each day, M-F
- Vaccine clinics scheduled at school sites through September & October
  - Updated Omicron boosters available soon at all sites
  - COVID + Flu vaccine clinics also being scheduled with ACPHD
- At-home tests available for symptomatic/exposed staff & students at all school sites
  - At-home tests in stock for distribution for Thanksgiving holiday



## Case Rates

- The community level of Covid-19 in Alameda County is low based on cases and hospitalizations, according to the most recent update from the C.D.C. on Aug. 25.



# Enrollment & Attendance Update

# Enrollment Process\*

\*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

## Final Enrollment Established 2021-22

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year.

## Enrollment Projections Created for 2022-23

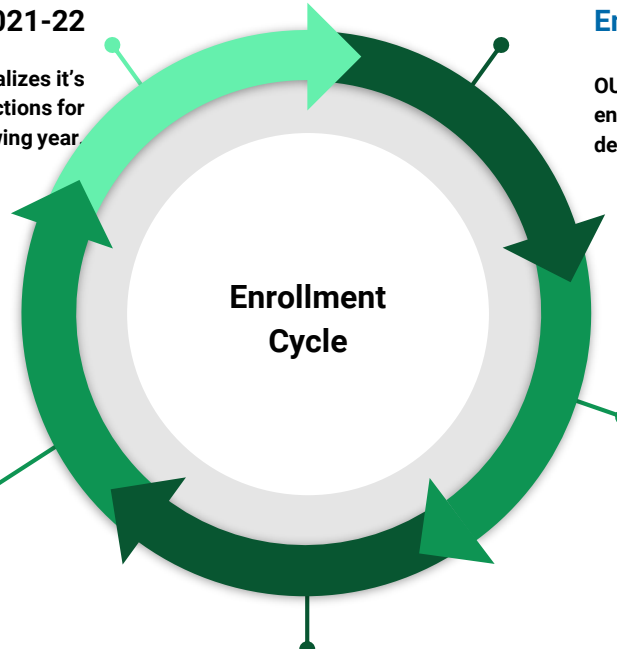
OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

We are here!



## Determining Students Attending 2022-23

During the first 4 weeks of school, on the 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.



## Students are Assigned to Schools

Based on these projections, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get a seat through our lottery are placed on a waitlist.

## Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

# Enrollment Grade Span Update (TK-12)

Adopted Budget: 33,208

Grade Span	Projected Enrollment	Aeries 8/2/22 (Before School)	Aeries Day-5 8/12/22	Actual Day-5 Count 8/12/22	Aeries Day-10 8/19/22	Actual Day-10 Count 8/19/22	Aeries Day 15 8/26/22	Actual Day-15 Count 8/26/22	Aeries Day-20 9/2/22	Actual Day-20 Count 9/2/22	Change <small>(Adopted Budget 6/29/22--Actual Count 9/2/22)</small>
General Ed Enrollment TK	740		633	675	645	647	683	676	698	681	(59)
General Ed Enrollment K-5	16,057	17,384	16,150	16,097	16,216	16,171	16,296	16,171	16,326	16,295	238
General Ed Enrollment 6-8	6,427	6,494	6,358	6,201	6,336	6,325	6,352	6,360	6,363	6,353	(74)
General Ed Enrollment 9-12	8,519	9,440	9,385	8,303	9,326	8,792	9,348	8,858	9,362	9,063	544
Total General Ed Enrollment TK-12	31,743	33,318	32,526	31,276	32,523	31,935	32,679	32,065	32,749	32,392	649
SDC Enrollment TK-12	1,695	1,517	1,468	1,421	1,456	1,334	1,437	1,355	1,450	1,370	(325)

\*Enrollment is not finalized until the official count on October 5, 2022 for all districts in California.

\*22-23 Enrollment Counts

# 20 Day Count Summary

## Budgeted Enrollment for 2022-23:

- Budgeted Enrollment 33,208 vs 33,762 Actual Student Count (+554 students)
- Revenue number will get finalized on October 5th, 2022

## Alt Ed Enrollment Backed out of Summary:

- Alt Ed seats are funded by supplemental and concentration funding and those seats were backed out of the projections.
  - Alt Ed for Maximum Enrollment **NOT** the 20 day count or Census Day count
  - Sojourner Truth grew significantly above the initial **138 projected enrollment**
- **33,762 Actual 20-Day Count vs 34,199 in our Student Information System (Aeries)**
  - Variance of **437 students that we must close in the upcoming week**

# Sojourner Truth Update

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Aeries Enrollment 9/7/22: 818

Secondary-567

Elementary-251

Grows:

- All Families now have access to the SJT portal as one stop location for all information Tk-12.
- Continuing to enroll students on a daily basis.

Grows:

- Continue to reach out to students that are enrolled but have not attended to date and are not enrolled in any school.
- Students are enrolled but cannot start until the master agreement is completed and signed.

# Sojourner Truth

	Historical Projected Enrollment	Aeries count 8/8	Aeries count 8/12	5-day count 8/12	Aeries count 8/16	Aeries count 8/19	10-day count 8/19	Aeries count 8/26	Day-15 count 8/26	Aeries count 9/2	Day-20 count 9/2
<b>Sojourner Truth Enrollment</b>	<b>138</b>	<b>810</b>	<b>794</b>	<b>483</b>	<b>788</b>	<b>781</b>	<b>598</b>	<b>755</b>	<b>755</b>	<b>770</b>	<b>645</b>

**Sojourner Truth enrollment**

- Continuing families who were new to the program last year
- Continuing families who sought out program pre-Covid
- New families seeking program for the first time
- Families seeking program while on waitlists and otherwise unenrolled



# Enrollment Stabilization Efforts

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- ❑ Launched our three promotional brands with back-to-school reels and photos for every school:
  - ❑ @TownSproutsOUSD (TK-5)
  - ❑ @OakInTheMiddle (6-8)
  - ❑ @TheLinkOUSD (9-12)
- ❑ Tier-I website updates for all schools
- ❑ Outreach to families who were on waitlists but did not enroll in any OUSD schools
- ❑ Continuing to prepare for the launch of new enrollment tool in the Fall called Enrollwise

# Overall Attendance Update\* (Aug 8-Sep 6)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused **	African American	Asian	Latino	White
<b>Gr TK-5</b> (enrollment)	91% (17737)	92% (6177)	89% (1130)	89% (2343)	88% (38)	89% (3149)	95% (1940)	91% (7654)	94% (2365)
<b>Gr 6-8</b> (enrollment)	93% (6546)	92% (2110)	93% (228)	90% (1115)	85% (16)	91% (1391)	96% (580)	92% (3245)	94% (624)
<b>Gr 9-12</b> (enrollment)	91% (9547)	88% (2539)	88% (875)	89% (1548)	91% (14)	90% (2235)	95% (1038)	90% (4653)	94% (789)

\*Sojourner Truth NOT included.

\*\* Number of unhoused students is low at the beginning of the school year as data is still being entered into the system.



# California Community Schools Partnerships Program (CCSPP) Grant

# California Community Schools Partnerships Program (CCSPP) Opportunity

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- Beginning in 2022, the California Department of Education has launched a statewide effort to increase community schools in CA with \$3.4 Billion in funding.
- This is a great opportunity for OUSD to get closer to achieving its mission to be a Full Service Community School District!
- Oakland successfully applied for and received grants for 53 schools to implement community schools from 2022-2027 - expanding our total schools implementing community schools strategies to 67.
- We look forward to using this as an opportunity to scale and implement the shared governance board policy as part of our efforts increase Collaborative Leadership

# CCSPP Funding



- Per California Department of Education (CDE) guidelines:
  - OUSD was only eligible for implementation grant.
  - CDE funded Schools with an Unduplicated Pupil Count (unhoused, foster, ELL, low-income) of 80% or more.
  - CDE funded schools based on school enrollment numbers.
- CDE established strict guidelines as to how funds can be used, including:
  - Grantees have to show a 1/3 (33%) match.
  - Grants funds are intended only for the school sites approved by CDE
  - Grant funds must be used for activities above and beyond typical school funds.
    - Cannot fund classroom teachers,
    - Cannot fund expenses typically covered school such as paper, equipment

# OUSD CCSPG Goals

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**Priority 1: Deepening District-wide Collaborative Leadership Practices for Community School Teams Including All Stakeholders.** ([Strategic Plan: All four initiatives, Superintendent work plan](#))

*Goal: Strengthen collaborative leadership practices with students, families, teachers, site staff, and community partners.*

**Priority 2: Creating Joyful Schools.** ([Strategic Plan: Creating Joyful Schools, all focus areas](#))

*Goal: Expand support services to address impacts of poverty, the pandemic, and trauma on students' well-being and learning – with a focus on creating racially just and restorative school climates.*

**Priority 3: Strengthening Student and Family Engagement.** ([Strategic Plan: Ensuring Strong Readers by Third Grade, Focus Area 2](#))

*Goal: Strengthen school-family engagement to support student success, so that families are welcomed, safe, and healthy.*

**Priority 4: Increasing Opportunities for Academic Innovation and Acceleration.** ([Strategic Plan: Supporting Empowered Graduates, all focus areas](#))

*Goal: Expand and improve student supports and enrichment opportunities to close the equity gap, so that all students graduate college, career, and community ready.*

# CCSPP 2022 -23 IMPLEMENTATION TIMELINE

WHAT	WHEN
OUSD received CDE Grant Award Notice	July 2022
Support schools to hire Community School Manager	July-September 2022
Convene CCSPP Orientations & weekly Office Hours	August-September 2022
Community School Advisory Group Planning	July-August 2022
Launch Community School Advisory Group	September / October 2022
School Stakeholders submit Community School Implementation Plan (required to access all funds)	August-November 2022
School Site Council Summits by Network	August-November 2022
CCSPP Training provided: Family Engagement, Restorative Justice, Partnerships, Data, CSM PLC	Throughout 2022-23
CCSPP Fall Forum	Fall/Winter 2022



**CCSPP Awarded Schools -  
as determined by 2018-19 OUSD Enrollment Data**

Very Small: 25-150 students ~\$135,000	Small: 151-400 students ~\$225,000		Medium: 401-1,000 students ~\$270,000	Medium/Large: 1,001-2,000 students ~\$360,000
Prescott Ralph J. Bunche High	<a href="#">ACORN Woodland Elementary</a> Allendale Elementary Brookfield Elementary <a href="#">Burckhalter Elementary</a> <a href="#">Dewey Academy</a> East Oakland Pride Elementary <a href="#">EnCompass Academy Elementary</a> <a href="#">Esperanza Elementary</a> Fred T. Korematsu Discovery Academy Frick United Academy of Language Fruitvale Elementary <a href="#">Grass Valley Elementary</a> Hoover Elementary <a href="#">Horace Mann Elementary</a> <a href="#">International Community</a> La Escuelita Elementary Madison Park Academy TK-5	Manzanita Community Markham Elementary Martin Luther King, Jr. Elementary McClymonds High <a href="#">MetWest High</a> Highland Community School OAK / Howard Elementary <a href="#">Oakland International High</a> Reach Academy <a href="#">Rudsdale Continuation</a> Sankofa United Think College Now United for Success Academy Urban Promise Academy West Oakland Middle Westlake Middle	<a href="#">Bella Vista Elementary</a> <a href="#">Bret Harte Middle</a> Bridges Academy Castlemont High Coliseum College Prep Academy Elmhurst United Middle <a href="#">Franklin Elementary</a> Garfield Elementary Global Family <a href="#">Greenleaf Elementary</a> Laurel Elementary LIFE Academy Lincoln Elementary Lockwood STEAM Madison Park Academy 6-12 Roosevelt Middle	Oakland High <a href="#">Fremont High</a>

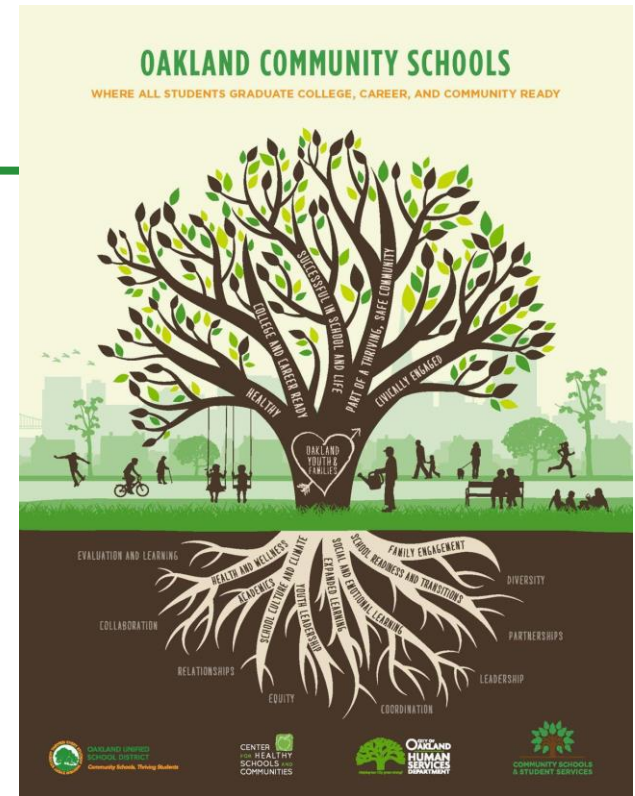


# Implementation Planning

## 2022-2023 School Implementation Plans

- Incorporates OUSD's Goals
- Collaborative Process between:
  - Site Principals
  - Teachers / Staff
  - Community Members
  - Community School Managers
  - Community Partners/After-School Lead Agency
  - Students & Families

For more information, families and community members should reach out to their school principal or community school manager to learn more about the process and how to participate.





# Community Schools, Thriving Students



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@OUSDnews

1000 Broadway, Suite 300, Oakland, CA 94607