



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N Commission

2022-2023 Probationary Schools Process



Presented by Stacey Blankenbaker

Presented to Measure N Commission

September 8, 2022

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Overview - Probationary Process

Board Recommendations

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

Capacity Building

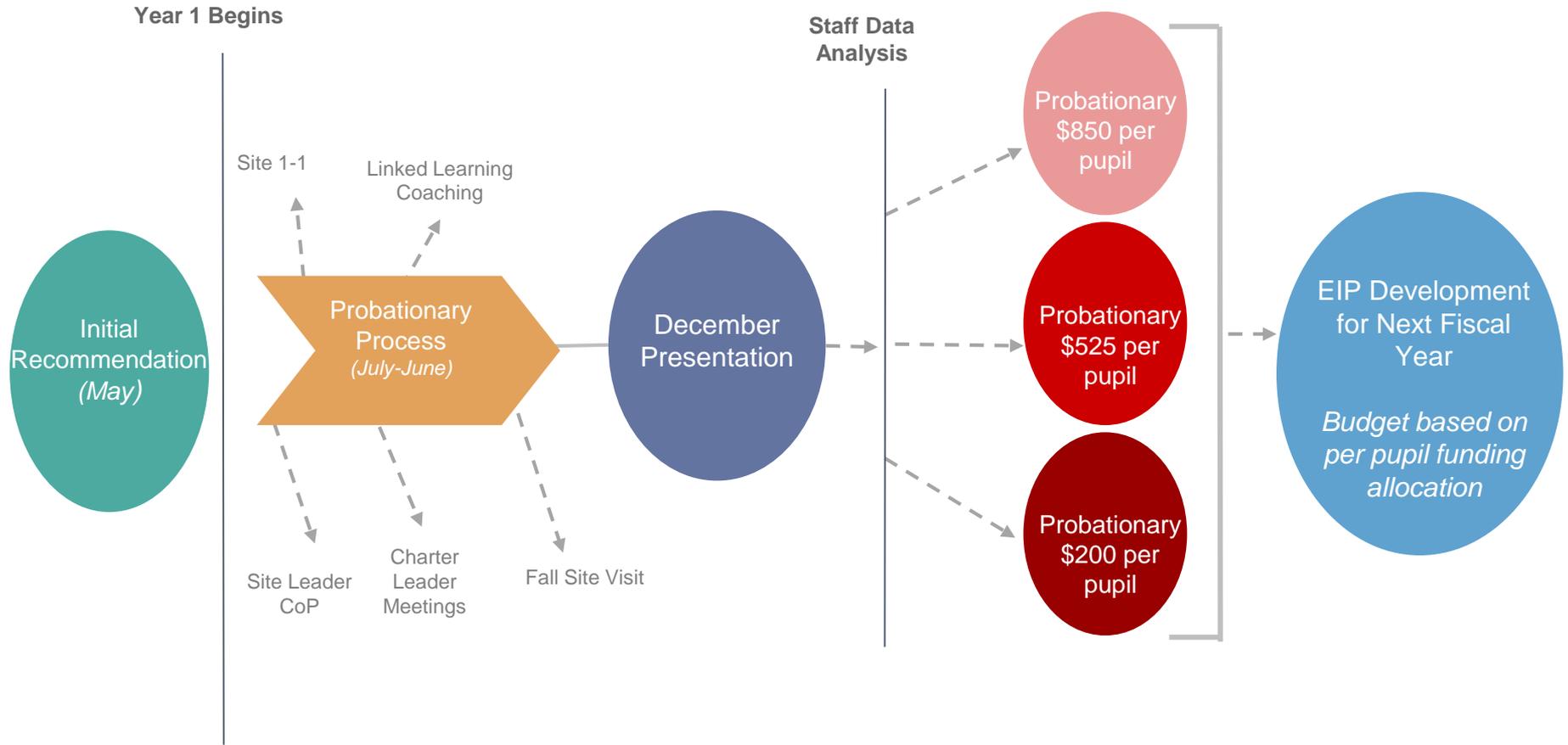
Sites are required to hire a Linked Learning coach.

Site Visits and Feedback

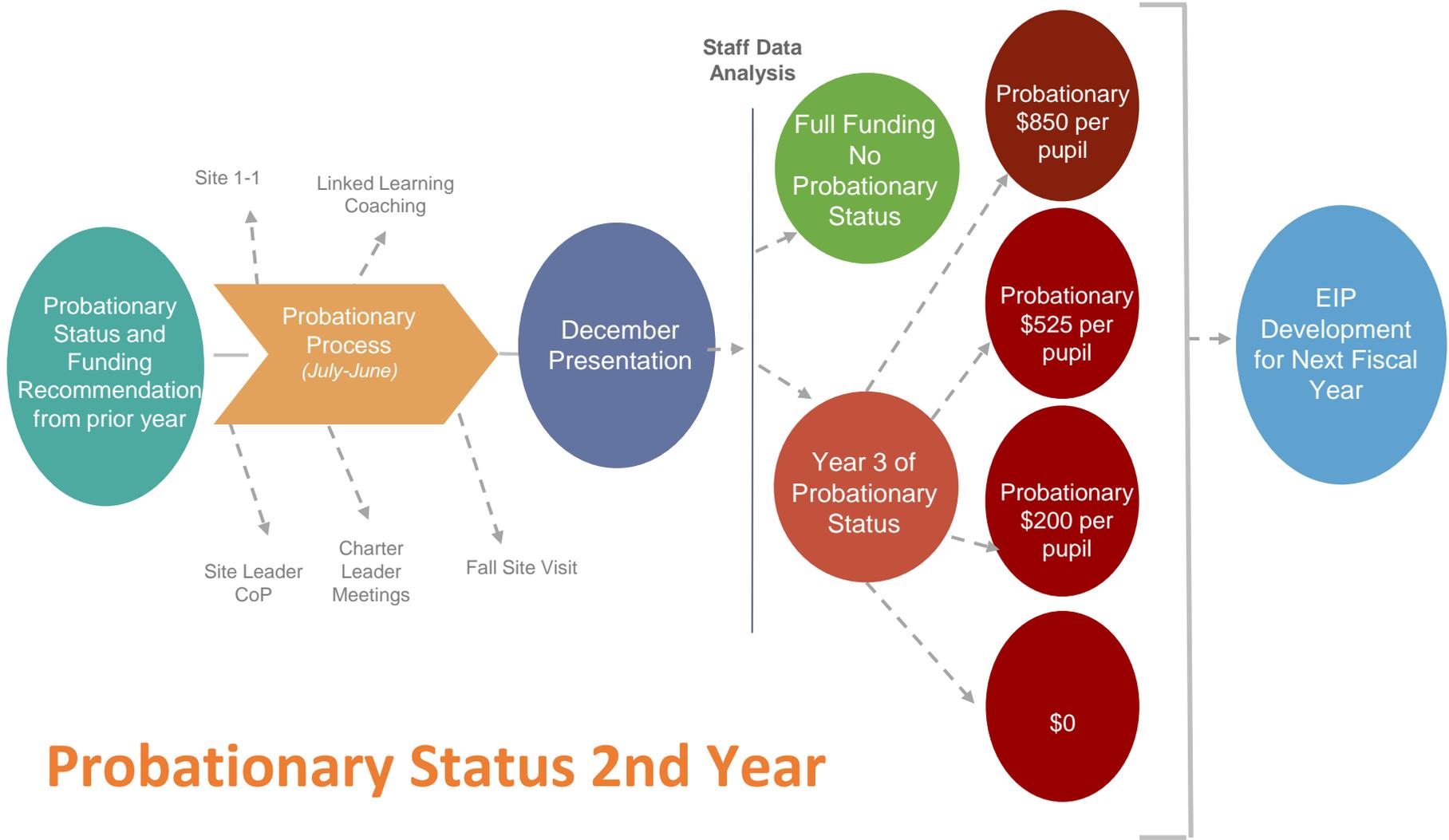
Site visits include meetings with students, teachers, administrative teams, and classroom observations.

Final Presentation

Schools submit progress update to Measure N Commission and answer key questions regarding their progress and plans for next year.



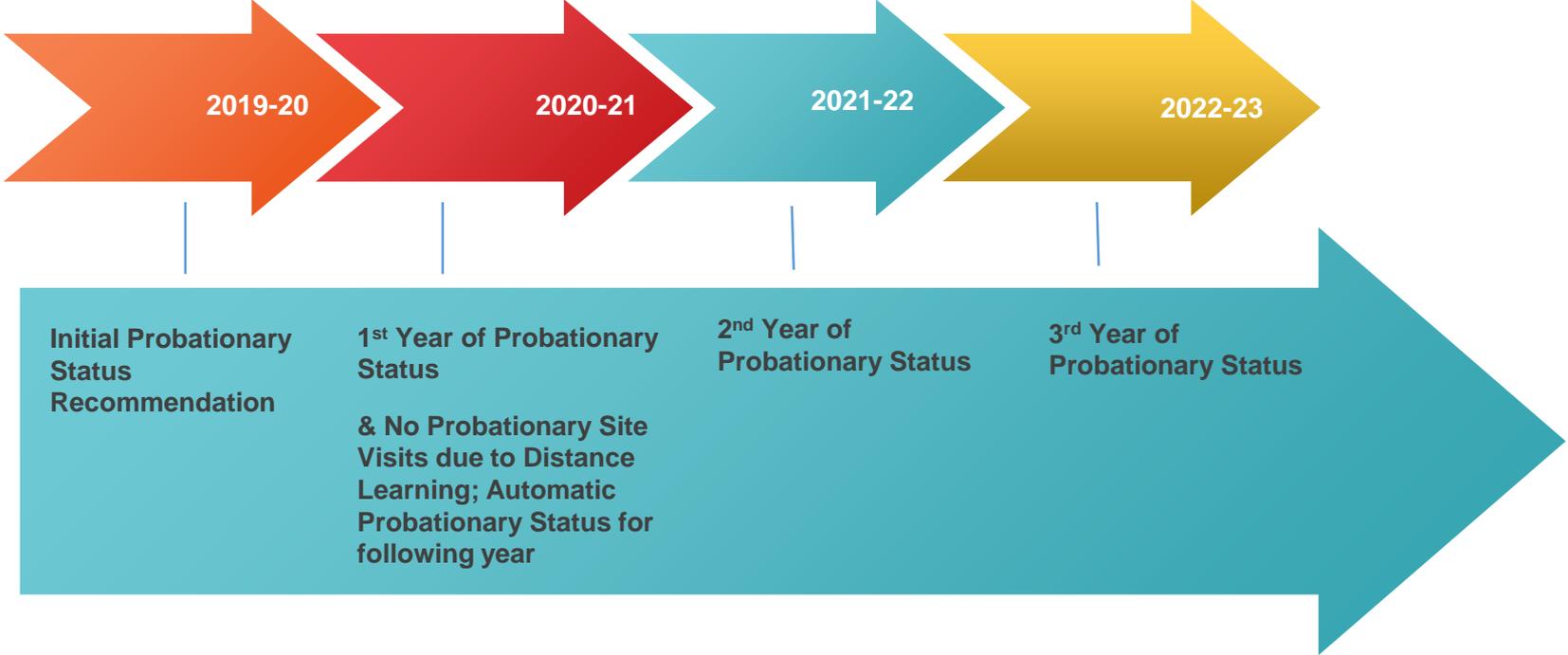
Probationary Status 1st Year



Probationary Status 2nd Year

Funding Recommendations

	Key Indicators
<p style="text-align: center;">Full Implementation Approved \$850</p>	<ul style="list-style-type: none"> ● School has clear and consistent vision for the pathway theme and program design over the course of receiving Measure N funding ● School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student supports, work based learning and career technical education. ● School is striving to continuously improve the overall quality of the student's Linked Learning experience ● Funding is aligned to integrate both college and career readiness
<p style="text-align: center;">Probationary Full Implementation \$850</p>	<ul style="list-style-type: none"> ● School has clear and consistent vision for the pathway theme and program design since the inception of probationary status ● School has operationalized the Linked Learning elements including work based learning and career technical education with a building career technical education sequence of 2 or more courses. ● School is striving to continuously improve the overall quality of the student's Linked Learning experience ● Funding is aligned to integrate both college and career readiness
<p style="text-align: center;">Probationary Planning & Piloting \$525</p>	<ul style="list-style-type: none"> ● The school's vision and focus has developed some coherence during the probationary phase of the grant ● School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked Learning Pathway Development ● Does not have a comprehensive view of how career technical education is integrated into the school or is still learning about how to implement Linked Learning instructionally
<p style="text-align: center;">Probationary Planning \$200</p>	<ul style="list-style-type: none"> ● School has consistently shifted focus or theme during the life of the funding and lacks coherence ● Funding is not directly aligned to support the build out the 4 elements of Linked Learning and may be using funding to supplant ● The school did not directly address the feedback that was provided by staff during the process or missed key milestones and meetings ● There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction ● Does not have a comprehensive view of how career technical education is integrated into the school and has an overall focus solely on college readiness



Ralph J. Bunche Academy

Ralph J. Bunche Academy

Bunche was first recommended for probationary status at the end of the 2019-20 academic year.

Probationary status was recommended due to the following feedback:

- Need to work on expanding pathway to meet goals for student engagement
- Continue root cause analysis by disaggregating data and diving deeper into student motivation and engagement
- Continue to develop and refine goals and strategic actions specific to development and growth of Linked Learning
- Continue cultivating programs on recruitment

Year 2 Probationary Status December 2021 Assessment

IP *Work on expanding pathway to meet goals for student engagement*

NA *Continue root cause analysis*

IP *Continue to develop and refine goals and strategic actions specific to development and growth of Linked Learning*

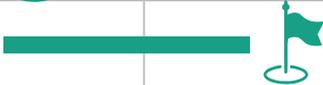
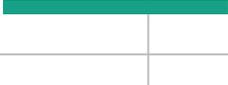
IP *Continue cultivating programs on recruitment while focusing more on linked learning actions*

IP= In Progress NA=Not assessed during site visit

Year 3 Areas for Continued Progress Monitoring 2022-23

- *Updated and refined Program of Study*
- *Integration of Hospitality, Tourism and Recreation (HTR) Pathway themes across the school curriculum*
- *Increased staff, student and family awareness of HTR Pathway and Culinary Arts program*
- *Increased student participation in HTR Pathway and Culinary Arts programming*
- *Increased staff understanding of and capacity to implement Linked Learning*
- *Systems to support equitable access and opportunities for Work-Based Learning*

2022-23 Probationary Site Timeline

Activity	September	October	November	December	January	February – June
Site Consultation						
Probationary Site Visit						
December Presentation to Measure N Commission						
Funding Recommendations for 2023-24 School Year						
Measure N Commission Action on Probationary Schools						
2023-24 EIP Process & Presentation						



Complete

2023-24 Probationary Status Determined

: iam OUSD 



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