



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Universal Early Learning Expansion (Part 2) May 11, 2022



Presented by Christie
Herrera

www.ousd.org



@OUSDnews

Ask of the Board

- Review, provide feedback and questions on Universal Preschool and Transitional Kindergarten UPK Planning.

Current Updates

California Budget & TK

Transitional Kindergarten Expansion

Expands TK beginning in 2022-23, and achieves universal TK by 2025-26

Max class size: 24

Ratio of 1:12, beginning 2022-23
1:10, beginning 2023-24

Beginning Aug. 2023, credentialed TK teachers must have 24 ECE units, or equivalent classroom experience, or child development teacher permit

May implement earlier than incremental timeline using ETK, but only earn ADA when child turns 5

Family choice

CSPP contractors may offer wrap-around childcare services for eligible TK and K children



California Budget & TK Resources

- \$490M one-time General Fund for CSPP, TK, and Full-Day Kindergarten **Facilities Grant Programs** (*May be used to construct new facilities or retrofit existing school facilities*)
- \$300M one-time Prop 98 for the **CA Pre-Kindergarten Planning and Implementation Grant Program**
- \$200M to LEAs for creating or expanding CSPP or TK programs, or to establish or strengthen partnerships with other providers of Pre K education
- LEAs must **develop a plan by June 30, 2022**, for how all children will have access to full-day learning programs the year before K that meet the needs of parents, including through partnerships with LEA's expanded learning offerings, ASES program, CSPP, HS program, and other community-based early learning and care programs
- \$100M to LEAs for competitive grants to increase the number of highly qualified teachers and administrators available to serve CSPP and TK students

OUSD Implementation Timeline

2021-22 (and ongoing) CSPP Eligibility:

4 Year Olds: Turn 5 after September 1

(including TK eligible whose parent/guardian opts to stay in CSPP program)

Ratios: 1:8

2021-22

Current TK eligibility:

Turn 5 between
September 2 &
December 2

Ratios: Not specified

Class size: 24

2022-23 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,
contracts)

Curriculum

PD/Resources

2022-23

TK eligibility:

Turn 5 between
September 2 &
February 1

Ratios: 1:12

Class size: 24

2023-24 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,
contracts)

Curriculum

PD/Resources

2023-24

TK eligibility:

Turn 5 between
September 2 & April 1

Ratios: 1:10

Class size: 24

2024-25 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,
contracts)

Curriculum

PD/Resources

2024-25

TK eligibility:

Turn 5 between
September 2 & June 1

Ratios: 1:10

Class size: 24

2025-26 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,
contracts)

Curriculum

PD/Resources

2025-26

TK eligibility:

Turn 5 between
September 2 &
September 1

Ratios: 1:10

Class size: 24

Full Implementation

Universal Pre-Kindergarten

Transitional
Kindergarten

Head
Start

State
Preschool

Family Child Care /
Family, Friend &
Neighbor

Private
Child Care
Centers

Community-
Based
Organizations

Before/After
School Programs

UPK Is a Mixed Service Delivery Model

Projections

Type of Student	2019–20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022–23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023–24 (TK-eligible children turn five between September 2 and April 2, inclusive)	2024–25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025–26 (TK-eligible children turn four by September 1)
TK Students	599	585	740 - 824	1112-1251	[Enter number here]	[Enter number here]
CSPP (if applicable)	1521	914	1,344 - 2,016	[Enter number here]	[Enter number here]	[Enter number here]

Facilities for universal prekindergarten (UPK) environments must be thoughtfully planned and aligned to support full implementation of a coherent P–3 continuum. OUSD must consider how to maintain a mixed-delivery system that includes existing programs, shared space on school site campuses, and coordinated services

School Profiles

Programs Opening for Fall 2022

- OAK Elementary: Current Enrollment for Fall
12 TK and 16 PK
- Kaiser Early Childhood Center: Current Enrollment for Fall
14 TK and 48 PK
- Korematsu Discovery Academy: Current Enrollment for Fall
10 TK
- Bridges Academy: Current Enrollment for Fall
16 TK and 8 PK
- Sankofa United: Current Enrollment for Fall
24 TK and 24 PK

District Plan - Implementation

PreK & TK Programs:

TK offered 40 sites and PreK offered at 29 sites *(66 classrooms total)*

TK and kindergarten combination classes

CSPP and TK combination classes (CSPP funding and ADA funding)

CSPP stand-alone classes

Three-year-old children

Four-year-old children who will not be enrolled in TK in the current school year

Four-year-old children who will be enrolled in early admittance TK on their fifth birthday but who are not yet enrolled because their birthday does not fall in the range for which LEAs are fully funded to support TK.

District Plan - Implementation

Community Engagement:

- PreK and TK Site Meetings
- Family or parent surveys
- Planning meetings with community-based organizations (CBOs)
- Head Start meetings
- Collaboration with parent engagement centers (PLAN and Parent Voices)

Teacher Development:

- OUSD is a partner in the Alameda County Office of Education's along with fifteen other county school districts, three community colleges, and California State University, East Bay.
- Workforce partnership with ACOE, YMCA of the East Bay (Head Start), Bananas, Inc. (R and R) that are potential partnerships for OUSD.
- Provide information on scholarship and grant opportunities to CSPP and other staff interested in providing extended learning and care services

District Plan - Implementation

Professional Development:

- Lead by Learning partnership to support inquiry based practices in regards to multilingual learners. Teachers(Prek-3rd) will have the paid opportunity to engage in the inquiry in how to support best practices using POLL strategies and GLAD, oral language development continuum.
- Monthly Professional Learning communities
- Creative Curriculum, POLL, Math and Social Emotional Development
- Summer Professional Development Topics: Inclusion, ECER-S, Creative Curriculum, GOLD Assessment, SEL, Family Partnerships, Play, Environment, Lesson Planning, FOSS Science, Equity Practices, POLL

Board and Community Comments





Quality Schools in Every Neighborhood!



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

1000 Broadway, Suite 300, Oakland, CA 94607

www.ousd.org



@OUSDnews