Superintendent Report

Dr. Kyla Johnson Trammell, May 11, 2022

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Superintendent Report Overview

Highlights from Schools

- Met West, Oakland International High School

George Floyd Design Team Update

- Data
- Design Team Update

Budget Update

- Update on the Fiscal Vitality Plan

Covid Safety Protocols

- Mask Update and Dashboard Updates

Enrollment & Attendance

- Enrollment & Attendance Counts & Strategies, SJT Update and Opportunity Ticket Update

Summer School Update

Highlights from Schools

Celebrating Black Excellence at Bret Harte

Initiative: Creating Joyful Schools
Reimagining Schools to be Places of Joy, Inclusion, and Beauty

www.ousd.org/strategicplan

The **Bret Harte Middle School** Black Student Union and many Black Educators recently put together an incredible celebration of Black Excellence featuring student performers, a fashion show from many eras of Black fashion, Black Panthers speaking to the student body, Trinidadian cuisine from a local bakery and Southern cuisine from a school family's catering business. It was a day full of celebration, knowledge, beauty and great food! Kudos to the Bret Harte community!

Student Leaders Equipped with Restorative Justice Skills

Initiative: Supporting Empowered Graduates

Developing Essential Skills to Secure Post-Secondary Success

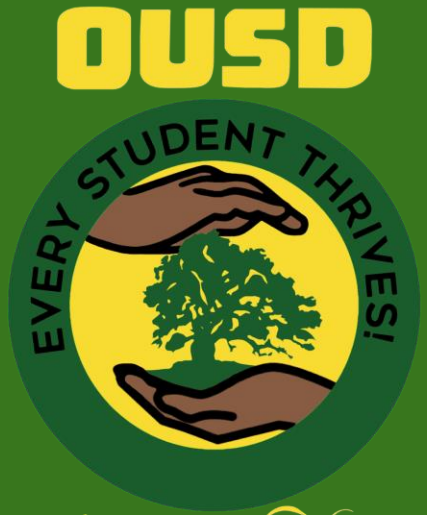
www.ousd.org/strategicplan

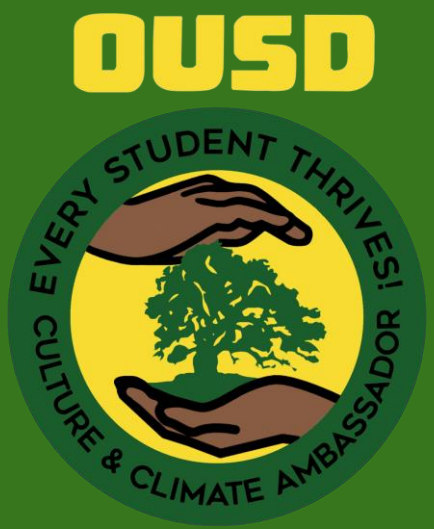
20 **Oakland International High School** student leaders recently participated in a three-day restorative justice training led by the Creating Change Collaborative. The training equipped students to lead Tier 1 RJ circles, focused on fostering community and strong peer relationships.

Following this training, all participating students will facilitate a Tier 1 restorative justice circle in pairs. The first two of these circles took place before Spring Break in support of the entire Oakland International Afghan community, while the third focused on the importance of supporting Mam language and culture.

We know these kinds of student-led affinity spaces are crucial for fulfilling the District's mission, engaging students as leaders, and providing students with real world experience in advocating for their communities.

G. Floyd Resolution Design Team Report Back





George Floyd Resolution to Eliminate Police

Work Completed to Date

Phase 1

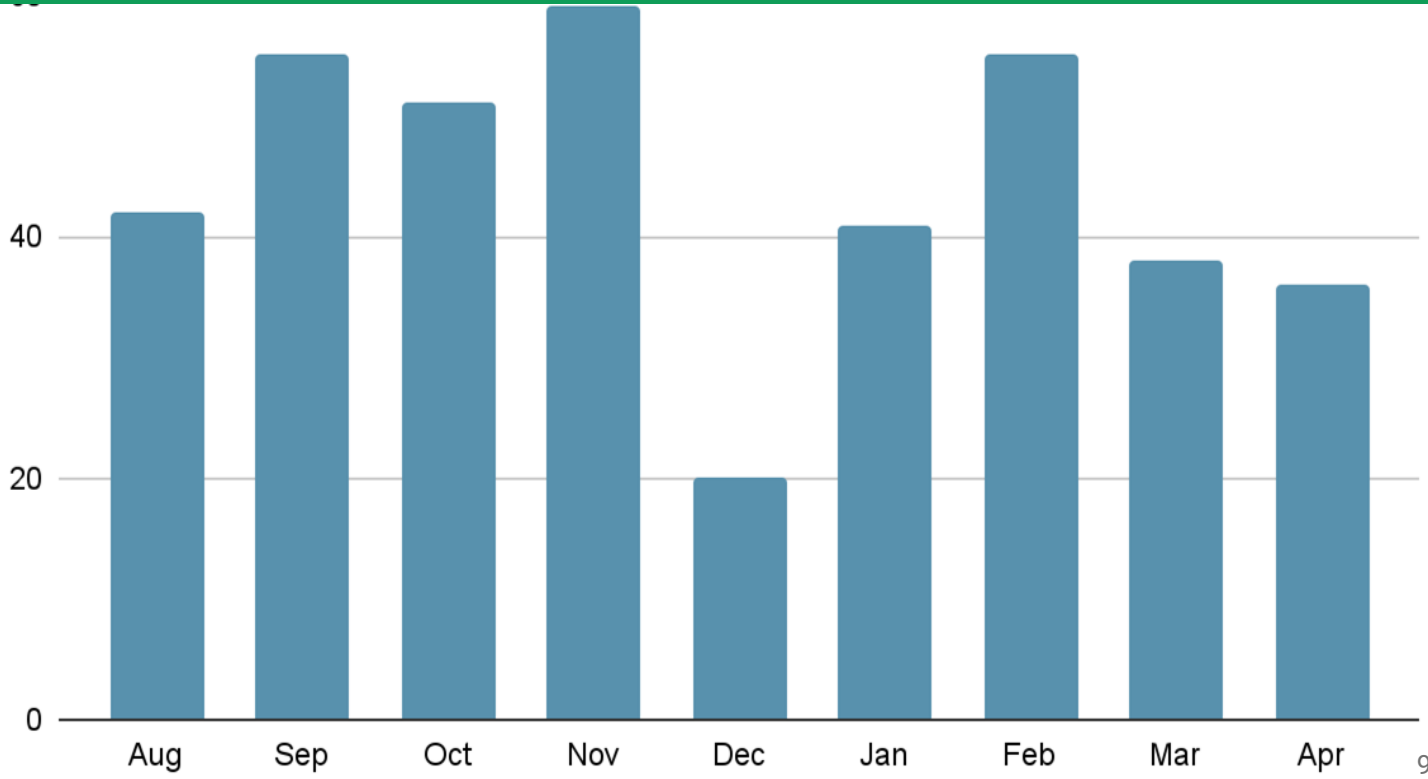
- Board adopted Phase 1 Safety Plan.
- Eliminated school police.
- Formed Design Team.
- Created Culture & Climate Ambassador Job description.
- Creation of all new policies and guidelines for police free schools

Phase 2

- Hired Coordinator of Safety and Culture & Climate Ambassadors.
- Completed orientation for principals.
- Re-branded and re-envisioned the Culture Keeper role.
- Partnering with community organizations for violence prevention.
- Holding listening sessions with Culture and Climate Keepers.
- Implementing George Floyd Resolution Policies.

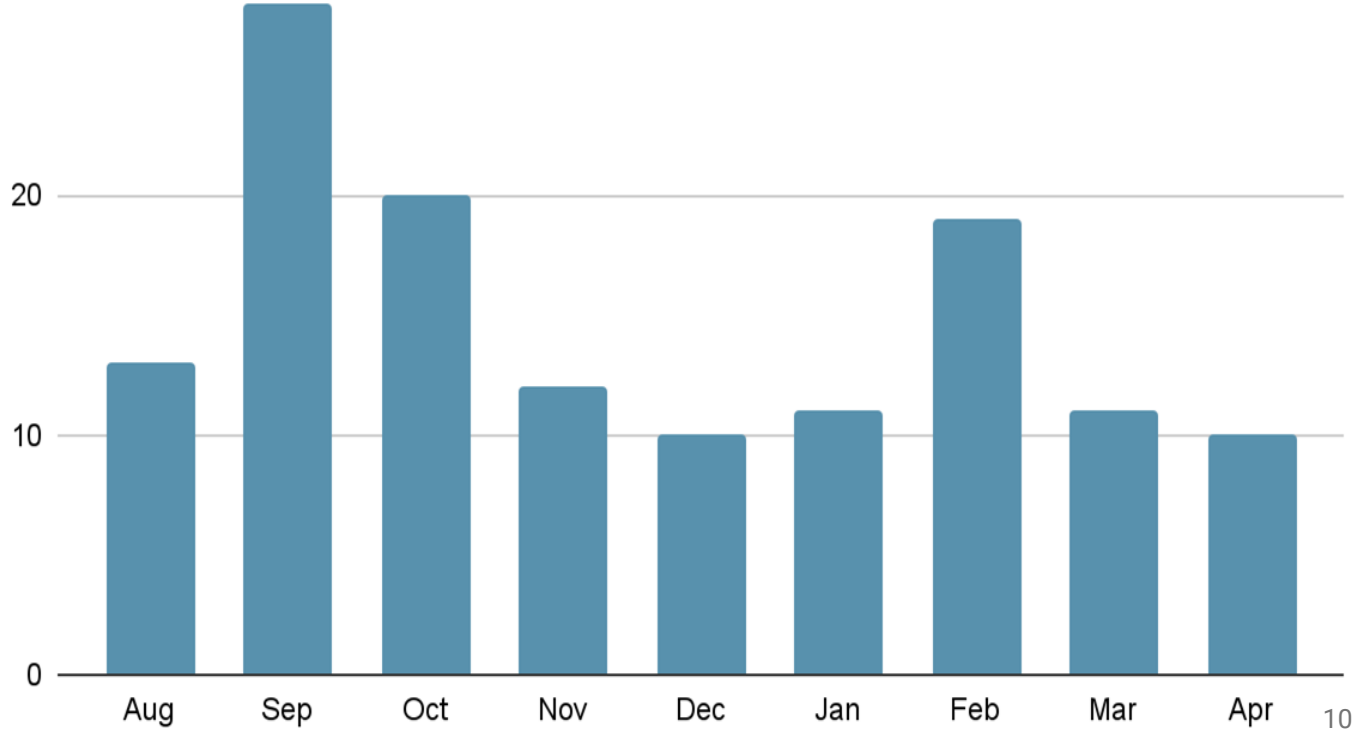
Calls to the Internal OUSD Number for Site Support 2021-2022

A total of 397 calls have been made to the Intake Call Line from August 2021 through April 2022

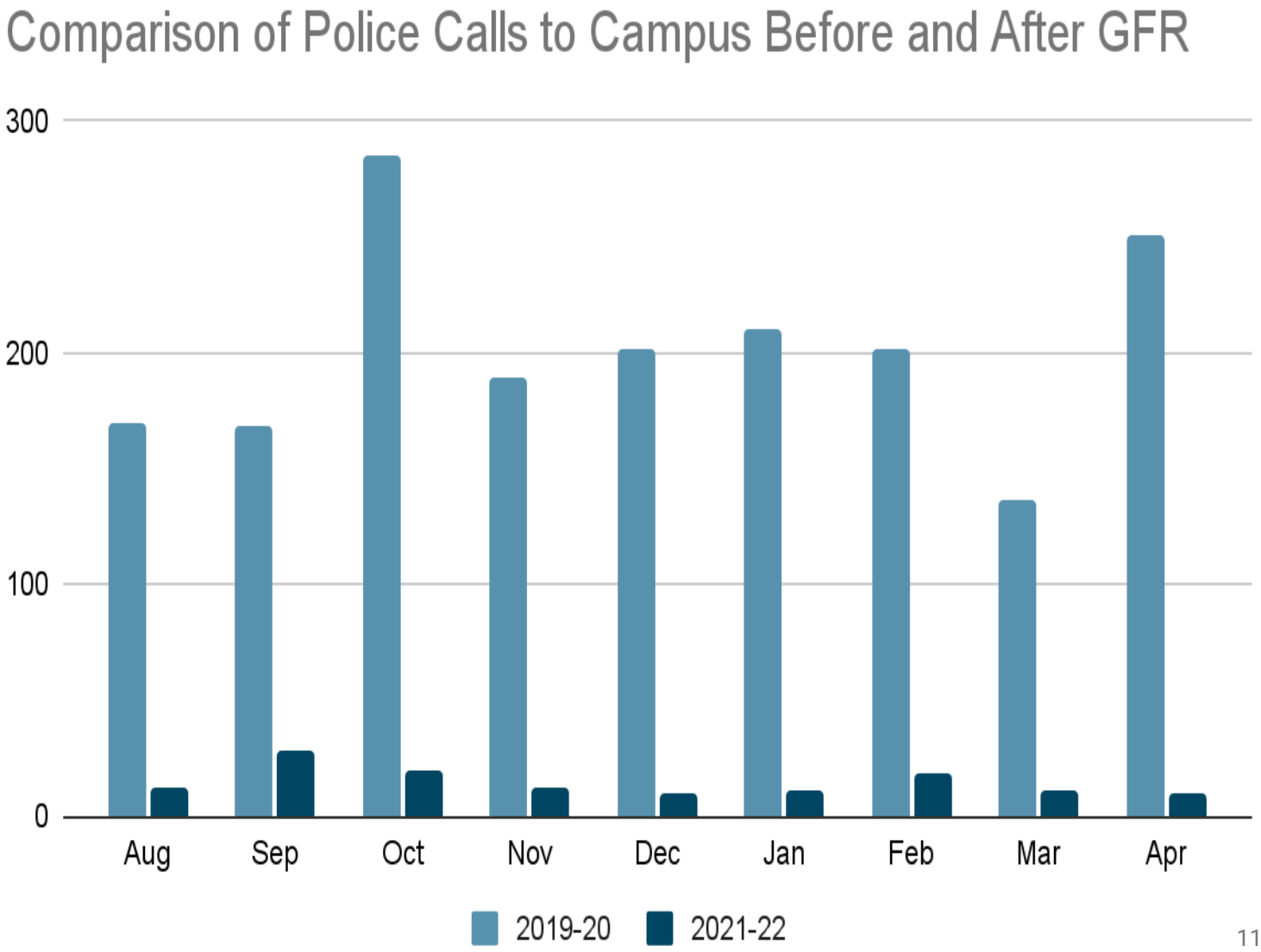


Police Calls and Responses

A total of 134 police calls were made between August 2021 and April 2022 (including calls for non-emergencies, 911 calls from non-school community members, 911 calls from the school, and instances when police arrive without having been called).



Police calls to campus have dropped dramatically since the George Floyd Resolution, with 134 calls to campus between August 2021 and April 2022, compared with 1,814 during the same timeframe in 2019-20



Number of Campus Arrests/ Citations

August 2021 - April 2022:

1 Arrest (AA, M, 15, GenEd)

1 Citation (Lx, M, 16, SpEd)

5 Detained for questioning (Lx, M, HS, GenEd)

1 Removed for safety - suspected abuse (demographics withheld)

Data by School Sites*

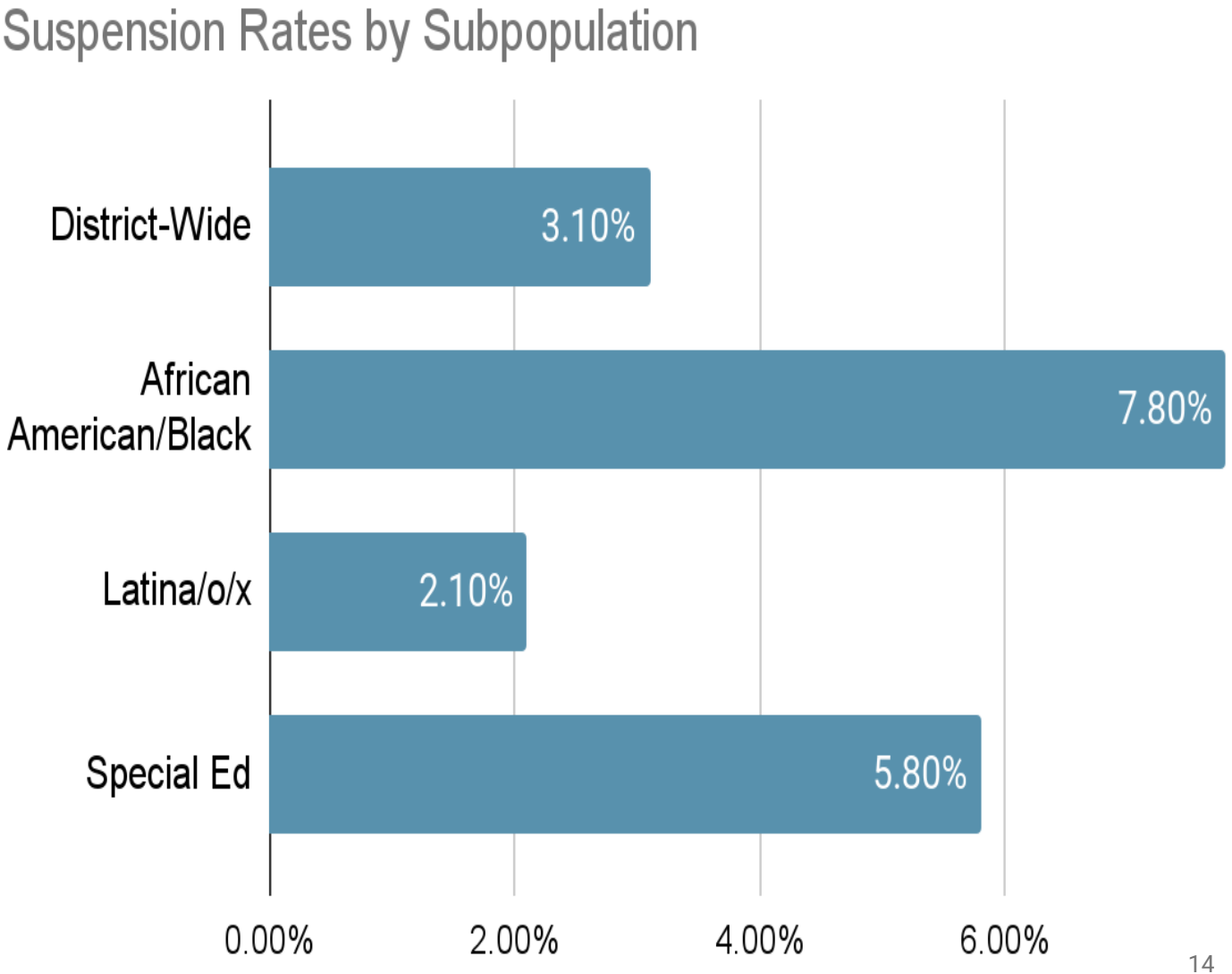
*Further analysis must be done to determine root causes and supports needed.

Sites with Most Calls for Internal OUSD Support	#	**Sites who Initiated the Most Calls to Oakland Police**	#	**Sites with Most Police Calls Initiated by Community**	#
Oakland Tech	27	Oakland Tech	14	**Sankofa**	**3**
Frick	**21**	**Frick**	**7**	Skyline	2
Sankofa	**18**	Urban Promise	6	**Frick**	**1**
McClymonds	17	**Sankofa**	**5**	MetWest	1
Lockwood	16	Skyline	5	Rudsdale	1

Suspension Data 2021-22

of Suspensions District-Wide:

1,702



Schools with Highest Suspension Rates

*Further analysis must be done to determine root causes and supports needed.

Sites with Highest Overall Suspension Rates	**%**	**Sites with Highest African American Suspension Rates**	**%**	**Sites with Highest SpEd Suspension Rates**	**%**
McClymonds	**17.0%**	**Frick**	**26.0%**	**Frick**	**27.2%**
Frick	**15.5%**	Fremont	20.8%	**McClymonds**	**23.4%**
West Oakland Middle	**11.7%**	Roosevelt	20.8%	**West Oakland Middle**	**20.9%**
Madison Upper	10.4%	**McClymonds**	**17.8%**	Madison Upper	17.8%
Bret Harte	8.7%	**West Oakland Middle**	**15.6%**	Roosevelt	15.7%

Our Current Priorities for Climate & Culture Practices in Police Free Schools

1. **Lift up Site Protocols Developed for Police-Free Schools**
    a. **Why we need it: Police responses were eliminated from school policies in phase 1, but not everyone at school sites know about them, or how to implement them.**
    b. **Proposed Actions:**
        i. Uplift the Discipline & Intervention Matrix, School Site Guidance for Police Free Schools and School Site Safety Response Plans that articulate protocols necessary for police-free schools (PAWG)
        ii. Ensure protocols are visible in all spaces in school sites
        iii. Ensure site staff know these exist, and what they represent.
2. **Support the Implementation of School Site Safety Response Plans**
    a. **Why we need it: To ensure the protocols are IMPLEMENTED with fidelity, and schools don't back-slide into alternative carceral methods**
    b. **Proposed Actions:**
        i. Identify additional groups/stakeholders necessary to implement these protocols
        ii. DT collects input on the plans from their bases
        iii. Identify sites that haven't turned in safety plans, and support them to do so

Challenges & Recommendations for Future Work

Staffing for Culture Keeper & Ambassador Positions	Competitive Pay
Time for Training for School Site Safety Response Teams, Culture Keepers and Ambassadors (content is ready to go).	Build in time on principals' professional meetings calendar to socialize staff in a restorative, trauma-informed approach.
School closures impact culture, morale & discipline	Replace exclusionary practices and fund inclusionary, restorative, trauma-informed practices, (ie credible messengers)
Enforcing the phase 1 safety plan: 4% of staff acknowledged receipt of police-free guidance, and 14 missing safety plans.	Establish accountability criteria for every school to demonstrate their efforts to implement and train on restorative practices, climate and culture teams,

Covid Safety Protocols

Masking Update

- Outdoor masks are optional starting on 3/21
- Indoor masks strongly recommended starting on 4/25
- High quality masks, including surgical masks, KF95, and KN95 continue to be distributed to all sites for staff and students

Vaccination Update

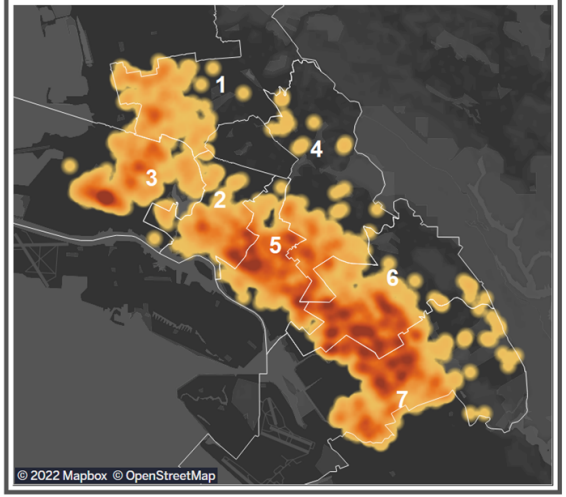
78.7% of students fully or partially vaccinated

**Age as of Dec 1, 2021*

Where are the most students unvaccinated?

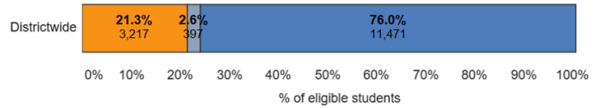
In the heat map below, the darker the orange, the higher the concentration of students* who are not vaccinated or have an unknown vaccination status.

**age 12 or older as of 12/01/21*

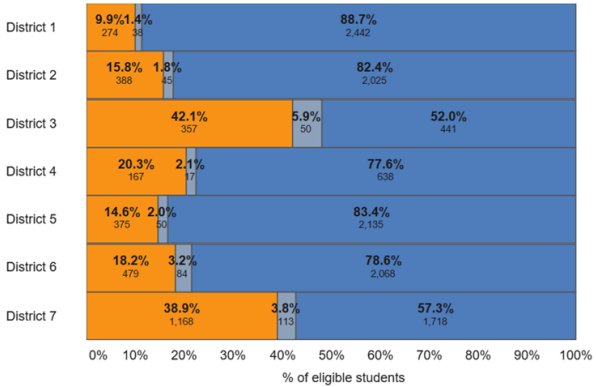


Not vaccinated/Unconfirmed | Partially vaccinated | Fully vaccinated

Vaccine-eligible student vaccination rate



Vaccine-eligible student vaccination rate by board district



Students 12+ by December 1, 2021 for the selected school(s)

11,471	3,212
vaccinated	status unknown

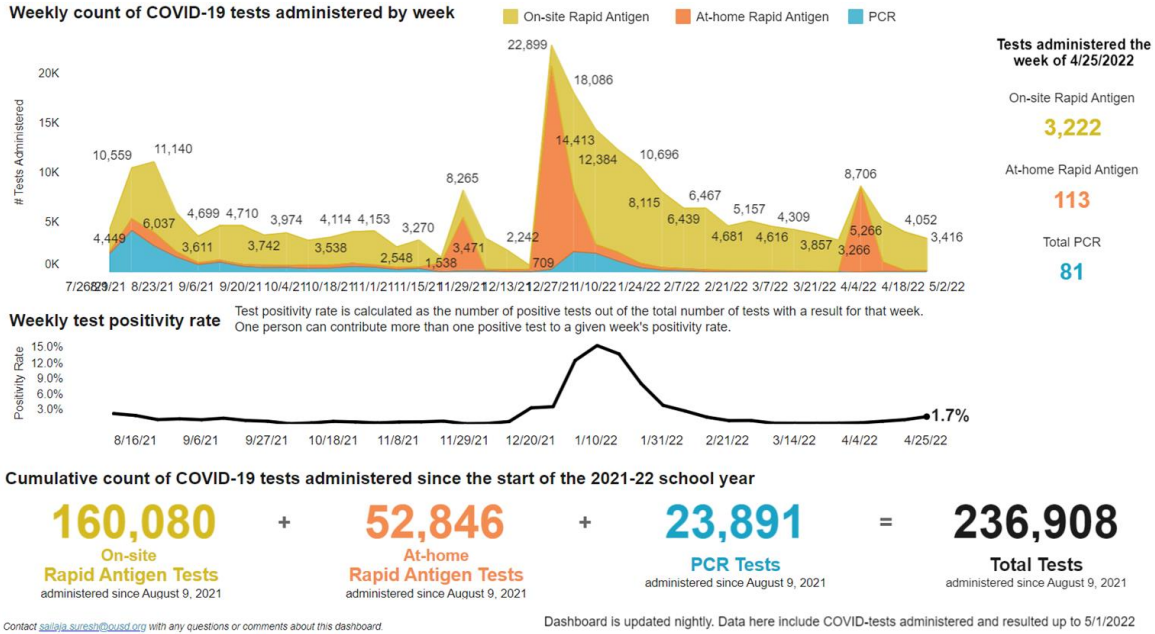
Vaccinated	Fully vaccinated	11,471
Vaccination status unknown	Distance learning	552
	Waitlist	15
	Other exemption	733
	Medical - permanent	3
	Medical - temporary	1
	Personal belief	90
	No exemption	1,818
Partially vaccinated	Partially vaccinated	6
	Missing dose	6
	Missing dose > 30 days	385

Contact kevin.smith@ousd.org with any questions or comments about this dashboard.

Dashboard is updated nightly. Data here include COVID-19 vaccination data in our student information system up to yesterday.

Covid Testing Implementation Update

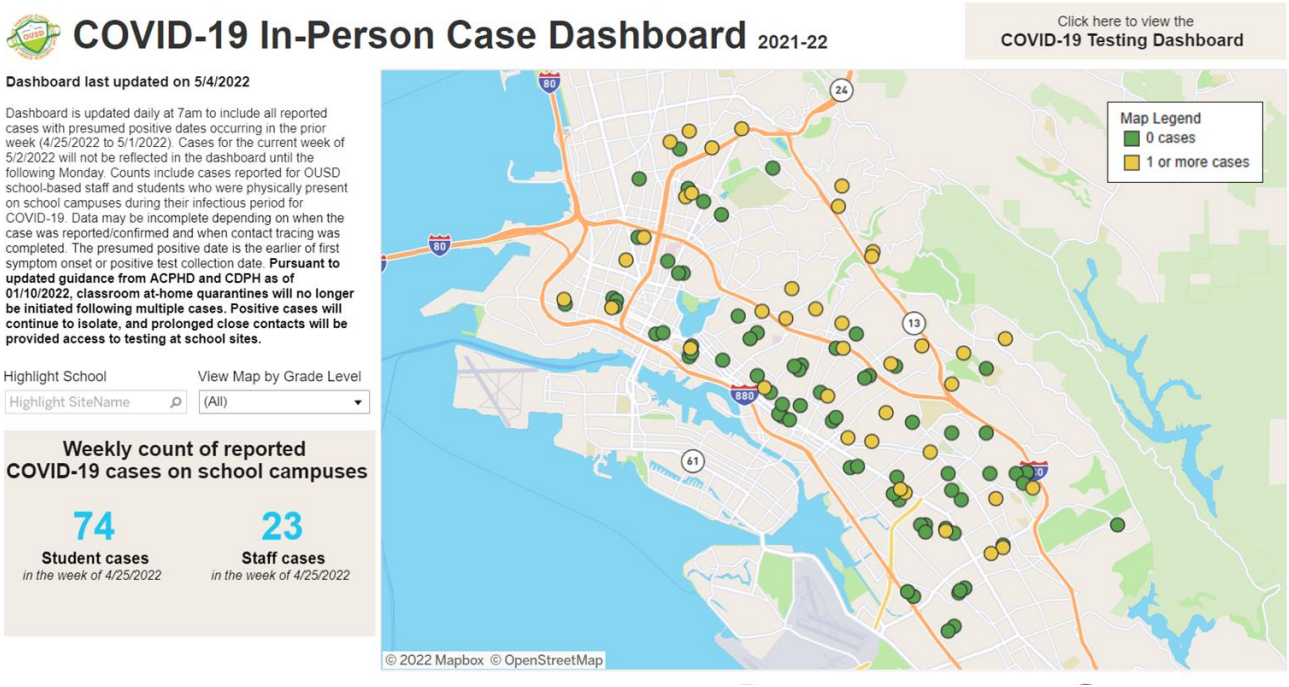
- Weekly Pooled Testing Pilot running at elementary schools.
- Drop-in Weekly Testing at Secondary.
- At-home tests provided for weekly use at ECE sites.



Link to Dashboard

Positive Case Dashboard and Protocols

1. Weekly count of COVID-19 cases on school campuses are updated daily for the ***previous week***
2. Count of classrooms currently in full at-home quarantine are updated daily for the ***current week***



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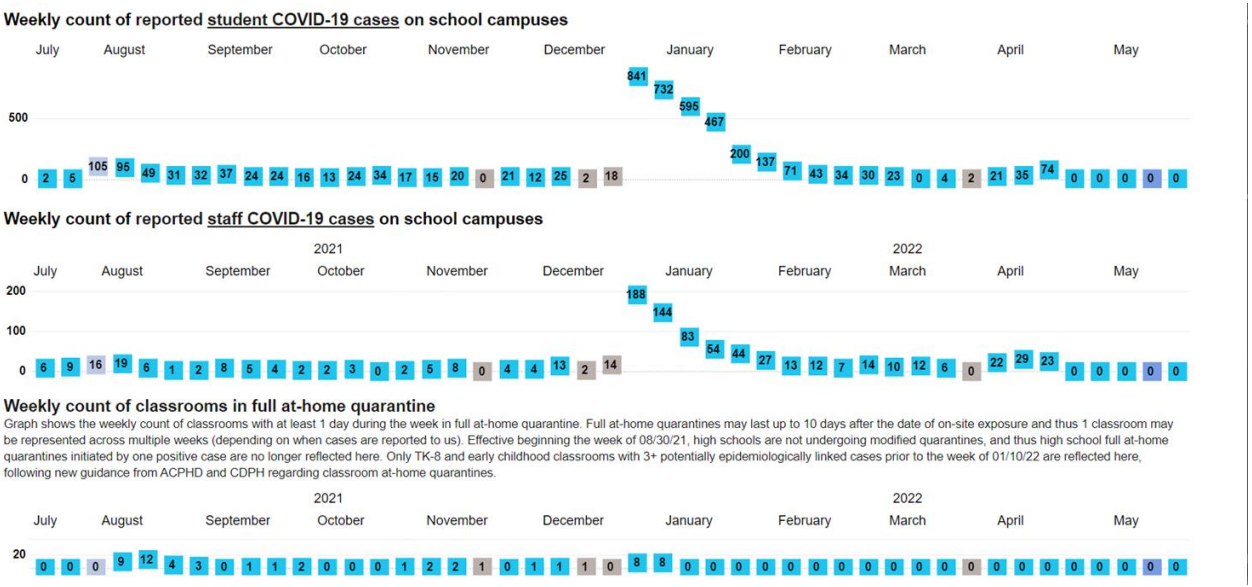

Enrollment & Attendance

Enrollment Update (TK-12)

Grade	5/3	4/19	3/30	3/15	3/1	2/15	2/1	1/18	1/4	12/7	11/18	11/9	10/27	10/19	10/5	Census Proj
Non-SDC																
TK-5	17,281	17,255	17,219	17,234	17,232	17,216	17,194	17,200	17,158	17,151	17,144	17,149	17,162	17,169	17,160	17,470
6-8	6,496	6,489	6,479	6,468	6,474	6,477	6,475	6,485	6,475	6,476	6,473	6,472	6,492	6,497	6,476	6,612
9-12	9,140	9,120	9,108	9,111	9,140	9,143	9,141	9,156	9,218	9,199	9,215	9,206	9,235	9,251	9,187	9,216
TK-12	32,917	32,864	32,806	32,813	32,846	32,836	32,810	32,841	32,851	32,826	32,832	32,827	32,889	32,917	32,823	33,221
SDC TK-12	1,586	1,616	1,595	1,587	1,581	1,585	1,582	1,576	1,539	1,568	1,574	1,567	1,557	1,545	1,555	1,742
Total K-12	***34,503***	***34,480***	***34,401***	***34,400***	***34,427***	***34,421***	***34,392***	***34,417***	***34,390***	***34,394***	***34,406***	***34,394***	***34,446***	***34,462***	***34,378***	***35,050***

Sojourner Truth Enrollment

2021-2022 School Year	2022-2023 School Year
Current Enrollment: 1,276 Current Staffing: 49 FTE's	Projected Enrollment: 976 students have indicated SJT as a choice for the 22-23 school year per our Enrollment Dashboard. **k-4**:268 students **5-8**:312 students **9-12**:396 students. Enrollment will continue to be adjusted as families accept/decline offers. Projected Staffing: 49 FTE's-will be finalized based on enrollment during Fall adjustments.

Overall Attendance Update (Aug 9-May 3)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused	Foster Youth	African American	Asian	Latino	White
Gr TK-5 (avg enrollment)	89% (17,446)	88% (6728)	88% (1492)	86% (2639)	82% (381)	84% (75)	85% (3275)	93% (2030)	88% (7660)	94% (2337)
Gr6-8 (avg enrollment)	89% (6588)	88% (1997)	89% (416)	84% (1204)	82% (223)	83% (40)	84% (1397)	94% (623)	88% (3237)	94% (663)
Gr9-12 (avg enrollment)	85% (8910)	81% (2506)	82% (1170)	80% (1461)	76% (604)	73% (86)	81% (2102)	92% (1060)	83% (4212)	92% (784)

*** MetWest and Sojourner Truth NOT included.**

Summer School Update

Summer Learning Programs

Maintain goal of serving 6,000 students

- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery, Algebra Bridge and Literacy Bridge
- Extended School Year/SPED Programs

- Click here for a list of district programs
- In-person options for students TK-12.
- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.
- Early Literacy Tutors embedded in Elementary Programs
- Most TK-8 programs have full day option 8:30 - 5:30 with a combination of Academics and Enrichment, including Field Trips this year, thanks to ELO-P Funding
- Families can work with their school site to receive an invitation, or to check eligibility for programs.

High School Summer Learning

- School counselors will recommend students that need Academic Recovery this summer to stay on track for graduation.

High School Programs

- Central option (Oakland High School) for 11th and 12th graders, A-G courses needed to graduate
- Site based programs for 9th and 10 graders that need to recover Ds or Fs on their transcripts.
- Goal to serve 450 students with internships to include weekly mentoring sessions with OUSD Teacher.

Resource Links:

- Concurrent Enrollment Guide for students and families
- 2022 Confirmed Summer Internship Opportunities
- For Oakland organizations interested in hosting interns this summer

Other Summer Programs

Families can go to www.inplay.org/r/oakland

to learn of opportunities from City of Oakland and other community organizations.

Summer HAcK (Healing and Academics for Kids)
-Project Based Learning, Community Organizations, Credit Recovery for 9th -10th graders.

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