



OUSD School Highlight
Karla Gandiaga - Head of School



EMPOWERING WARRIOR INTELLECTUALS

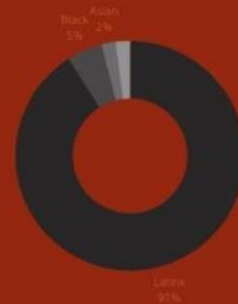
ARISE is a restorative and social justice-centered public charter school located in the Fruitvale Village of East Oakland, CA. Since 2007, we have developed a rigorous, highly engaging, supportive, and authentic learning experience for all of our students.

We are a Silver-Certified Linked Learning Pathway School dedicated to building healthy communities and giving our students and families, many of whom are first generation college-bound, access to college and career pathways in Public & Community Health.

ARISE AT A GLANCE

Number of Students

400



- 91% Latinx
- 5% Black
- 2% Asian
- 2% Mixed Race



Free & Reduced Lunch



Current & Former English Learners



Special Education





Our Mission & Vision

Our *mission* at ARISE is to empower our students with the knowledge, skills, and agency to become highly educated, humanizing, critically conscious, intellectual, and reflective leaders in our community.

At ARISE we nurture, train, and discipline our school community to engage in a continuous practice of developing mind, heart, and body towards a *vision* where we actively **rise up**.



What makes us special



Wrap Around Support

Academic Mentors

Social justice community school

A-G Completion (100% last year)

Public Health Linked Learning Pathway

Internships and Enrichment

Teacher sustainability

EL and SPED support

High functioning structures

Coaching and support

COMMUNITY BASED LEARNING



We have partnered with over 60 organizations to create diverse opportunities for our students within the school

Every 12th grader is in an internship or certification program.

Real world experiences related to community health pathway.

Skill building activities more commonly available to teens with greater socio-economic privilege.

Building connections with wider range of people and communities.

Promote greater efficacy in community change and civic involvement.

ACADEMIC MENTORS



We hired over 20 ARISE Alumni who come back to work at the school as Academic Mentors

They provide targeted supports for students throughout different courses.

Real professional development and training for ARISE alumni, which supports college perseverance and job training.

Differentiation support for students.

Teacher sustainability support, as Ac Mentors ensure teachers are able to focus on their craft.



EL AND SPED APPROACH

Additional support for English Learners and students with IEPs
Newcomer program and EL coordinator

Strong Family Engagement

Inclusion model

Translation and Interpretation

AREAS OF PROGRESS



Math Instruction
Literacy Priority Plan
Organizational Stability
Staff and Student Culture
Linked Learning Pathway
Student Support



AREAS FOR CONTINUED IMPROVEMENT

College and career enrollment and perseverance

Math instruction and supports

Increased wrap around services for all students, families, and staff

Attendance and engagement



AT ARISE HIGH SCHOOL WE STAND
IN **SOLIDARITY** WITH THE STUDENTS,
TEACHERS, AND FAMILIES AT OUSD
AND ALL OVER THE COUNTRY
DEMANDING **SAFER SCHOOLS**.



We are proof that providing
their safety demands can be
done in a sustainable, scientific,
and humanistic manner.

At ARISE we have rapid testing, weekly PCR testing, surgical and KN95 masks, HEPA filters in every room, daily deep cleaning protocols, COVID sick days, independent study, and transparency around positive cases. **All students, staff, and families deserve these conditions.**



ARISE HIGH SCHOOL
Authenticity • Rigor • Inspiration • Success • Empowerment

#1 SCHOOL IN THE BAY AREA

FOR A-G COMPLETION FOR SCHOOLS WITH
80% OR MORE STUDENTS WHO QUALIFY FOR
FREE AND REDUCED LUNCH

#27 IN CALIFORNIA

The A-G / College Entrance Requirements are a sequence of high school courses that students must complete (with a grade of C or better) to be minimally eligible for admission to the University of California (UC) and California State University (CSU).



AT ARISE HIGH SCHOOL WE USE **CRT AS A LENS** FOR ALL THAT WE DO, AND IT IS THE ESSENCE OF **OUR MISSION TO EMPOWER** OUR STUDENTS WITH THE KNOWLEDGE, SKILLS, AND AGENCY TO BECOME HIGHLY EDUCATED, HUMANIZING, CRITICALLY CONSCIOUS, INTELLECTUAL, AND REFLECTIVE **LEADERS** IN OUR COMMUNITY.

IT PROVIDES A **FOUNDATION** FOR OUR CURRICULUM AND PEDAGOGY AS WELL AS GUIDING MANY OF OUR SYSTEMS, STRUCTURES, AND PRACTICES AS A SCHOOL.

READ KARLA'S FULL LETTER AT
[ARISEHIGHSCHOOL.ORG/CRT](https://arisehighschool.org/crt)



AS A SMALL SCHOOL IN THE BAY AREA FOUNDED ON PRINCIPLES OF **JUSTICE AND LIBERATION**, WE ARE FORTUNATE NOT TO BE DIRECTLY UNDER ATTACK IN THE WAY THAT MANY SCHOOLS AROUND THE NATION ARE, BUT **WE STAND IN SOLIDARITY** WITH ALL THOSE FIGHTING FOR CRT TO BE A PART OF EDUCATION AND BEYOND, AND WILL CONTINUE TO **ANCHOR OUR POLICIES, CURRICULUM, AND CULTURE** IN THIS PHILOSOPHICAL STANCE AND APPROACH TO THE WORK.

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