OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

A-G Completion Improvement Plan

March 23, 2022

Presentation by High School Linked Learning
Gina Hill, Assistant Principal of Central Academic Recovery (CAR)
Vinh Trinh, Manager of Comprehensive Student Supports
Rebecca Lacocque, Director of Linked Learning

Ask of the Board

This item is presented for the purpose of the OUSD Board of Education approving the High School Linked Learning Office's A-G Completion Improvement Plan.

A-G Completion Improvement Grant Plan: Board Approval

High School Linked Learning has incorporated the following changes to the A-G Completion Improvement Grant Plan:

- Leveraging partnerships to provide credit recovery through dual enrollment
- Exploring middle to high school bridge programming to support awareness of A-G and readiness for A-G courses
- Clarified existing work and *new* work enabled through this grant
- Budget increased to reflect updated allocation (from $2,968,153 to $3,107,589)

<u>Quality</u> Schools in Every Community!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

1000 Broadway, Suite 300, Oakland, CA 94607

www.ousd.org @OUSDnews

Appendix

Ask of the Board

- This item is presented for the purpose of:
  - providing information to community & board
  - inviting discussion with community & board
  - gaining community & board support for t*he High School Linked Learning Office's plan to increase A-G completion rates across OUSD high schools*
  - ***approving the A-G Completion Improvement Plan.***

Outline

1. A-G Completion Improvement Plan: Overview;
2. A-G Completion Improvement Plan: Data and Context;
3. Key Investments;
4. Key Activities; and
5. Discussion.

What is the A-G Completion Improvement Plan?

A-G Completion Improvement Grant Program:

- AB 130 **appropriates $547.5** million for the A-G Completion Improvement Grant Program (Education Code Section 41590)
- AB 130 **provides funding to LEA's to increase the number of students who graduate with A-G eligibility** (particularly historically marginalized students)
- **Funds will be apportioned based on the data used to calculate the Unduplicated Pupil Percentage** (UPP) that LEA's certified as part of the 2020−21 Fall 1 submission.
- A-G completion rates determined from the 2020−21 four-year **adjusted cohort graduation rate (ACGR)** data.

OUSD's A-G Completion Improvement Plan

- High School Linked Learning **develops a plan** that fulfills the **requirements set by the CDE and Alameda County Office of Education.**

- The A-G Completion Improvement **Plan must be discussed at a public and regularly scheduled meeting** of the Board and then approved by April 1 (March 23).

- The A-G Completion Improvement strategies are **funded at an amount to be finalized** by the CDE across five years (2021-22 through 2025-26).

- **Reporting to the Alameda County Office of Education** is required twice: **12/31/23 and 8/31/26**

Data and Context
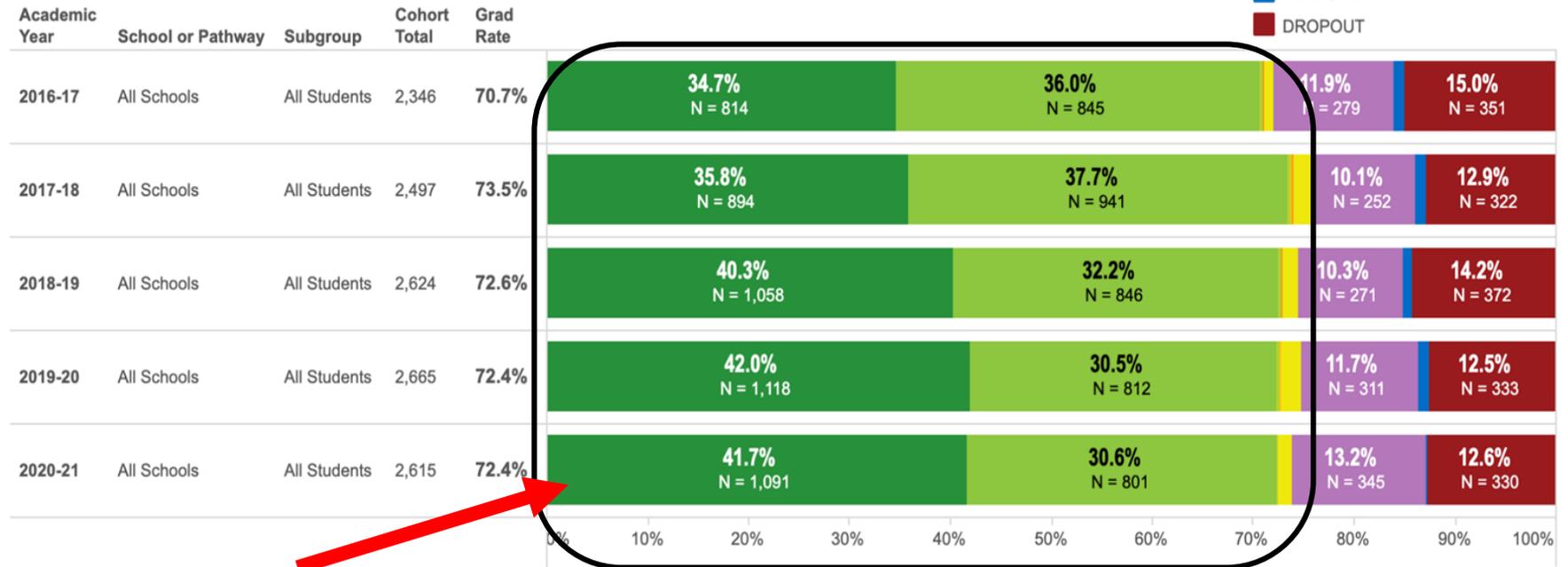
What is A-G and why is it important?

- **A-G courses** (History, English, Math, Science, etc) **must be passed** with a C grade or higher to meet the UC / CSU requirements.

- Currently, **too many graduates from OUSD do not meet the minimum eligibility for a UC / CSU** because of having D or F grades on their transcript.
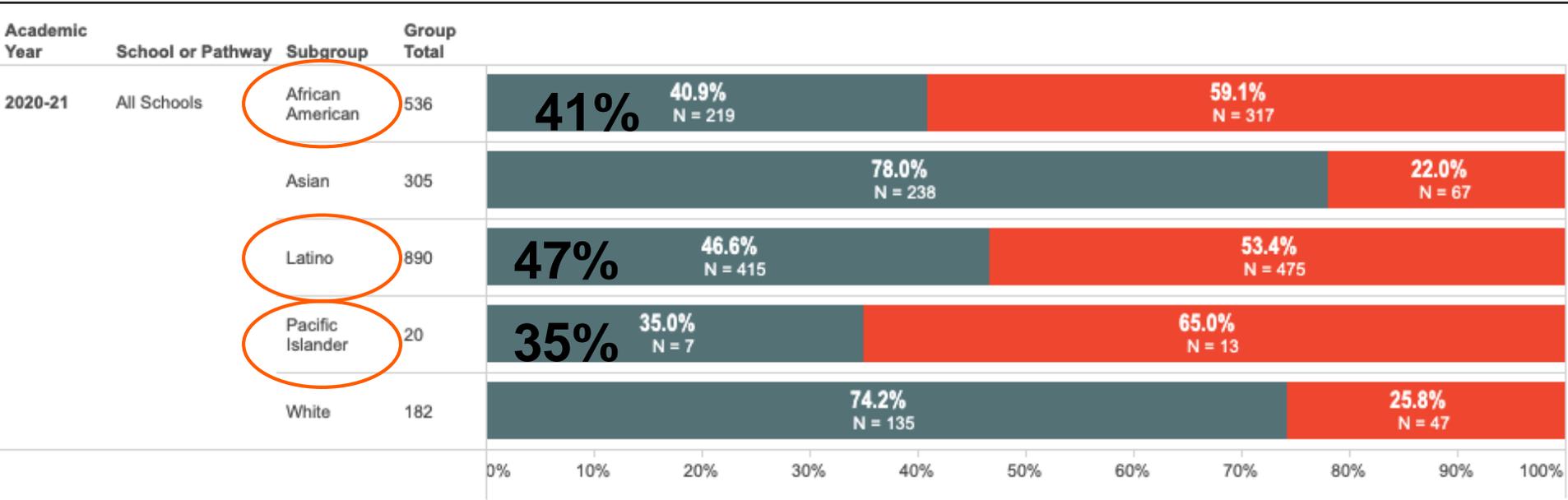
Cohort Graduation & Dropout

Select Year
(Multiple values) ▼

View by School/Pathway
District ▼

Select School/Pathway(s)
All Schools ▼

View by Group
All Students ▼

Select Group(s)
All Students ▼

Legend:
- 🟩 GRADUATES MET A-G REQS
- 🟢 GRADS NOT MEETING A-G
- 🟡 CHSPE COMPLETER
- 🟠 ADULT GRAD
- 🟧 GED COMPLETER
- 🟨 SPEC ED CERT
- 🟪 STILL ENROLL
- 🟦 TRANSFER
- 🟥 DROPOUT

Academic Year	School or Pathway	Subgroup	Cohort Total	Grad Rate					
2016-17	All Schools	All Students	2,346	70.7%	34.7% N = 814	36.0% N = 845	11.9% N = 279	15.0% N = 351	
2017-18	All Schools	All Students	2,497	73.5%	35.8% N = 894	37.7% N = 941	10.1% N = 252	12.9% N = 322	
2018-19	All Schools	All Students	2,624	72.6%	40.3% N = 1,058	32.2% N = 846	10.3% N = 271	14.2% N = 372	
2019-20	All Schools	All Students	2,665	72.4%	42.0% N = 1,118	30.5% N = 812	11.7% N = 311	12.5% N = 333	
2020-21	All Schools	All Students	2,615	72.4%	41.7% N = 1,091	30.6% N = 801	13.2% N = 345	12.6% N = 330	

Axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Disproportionality by Race

2020-21 A-G Completion Rates for OUSD Graduates

Academic Year	School or Pathway	Subgroup	Group Total	A-G Completion	
2020-21	All Schools	African American	536	**41%** 40.9% N = 219	59.1% N = 317
		Asian	305	78.0% N = 238	22.0% N = 67
		Latino	890	**47%** 46.6% N = 415	53.4% N = 475
		Pacific Islander	20	**35%** 35.0% N = 7	65.0% N = 13
		White	182	74.2% N = 135	25.8% N = 47

Accessing the Data

#1

LOOKING FOR OAKLAND SCHOOL DATA?

Welcome to OUSD's Data Team homepage! Here you will find resources designed to help you access and understand education data in OUSD. Interact with data in our dashboards, submit tickets for data requests, and stay informed about all of the new and exciting data work happening in OUSD.
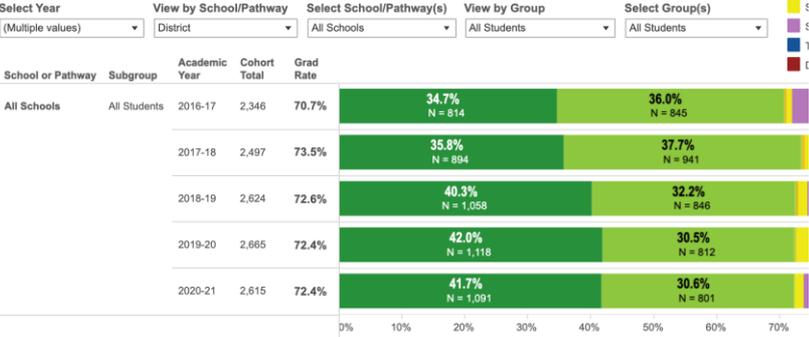
OUSD EMPLOYEES
Click **HERE** if you are an OUSD employee. Log in may be required for some resources.

COMMUNITY MEMBERS
Click **HERE** if you are a member of the Oakland community. All resources are open to the public.

#2

POST SECONDARY READINESS

Multiple data points around college and career readiness for OUSD students, including: cohort graduation, Advanced Placement participation and test, CAHSEE and A-G completion rates.

A-G Completion - 12th Grade Only
Advance Placement (AP) Course Enrollment
Cohort Graduation and Dropout
College Enrollment
High School Readiness - 8th Grade Only
Pathway Enrollment

#3

Cohort Graduation & Dropout

Select Year: (Multiple values)
View by School/Pathway: District
Select School/Pathway(s): All Schools
View by Group: All Students
Select Group(s): All Students

School or Pathway	Subgroup	Academic Year	Cohort Total	Grad Rate		
All Schools	All Students	2016-17	2,346	70.7%	34.7% N = 814	36.0% N = 845
		2017-18	2,497	73.5%	35.8% N = 894	37.7% N = 941
		2018-19	2,624	72.6%	40.3% N = 1,058	32.2% N = 846
		2019-20	2,665	72.4%	42.0% N = 1,118	30.5% N = 812
		2020-21	2,615	72.4%	41.7% N = 1,091	30.6% N = 801

ousddata.org

Key Investments

As a result of receiving these funds for unduplicated **students to improve A-G eligibility**, OUSD will increase and improve our services by:

1. Investing in professional development to increase the skill and capacity of new and existing staff;

1. Increasing staffing to allow more opportunities to expand credit recovery options;

1. Moving toward a mastery-based grading system and alternate methods for course completion;

1. Partnering with the Office of Equity, Family Engagement, and Community-Based Organizations to leverage relationships with students and communities to increase awareness of A-G and post-secondary planning.

Key Strategies

With this A-G Completion Improvement plan, High School Linked Learning will **deepen and expand** our work, ensuring that **unduplicated students have greater access to A-G courses** approved by the University of California:

- **Supporting school leaders and their teams to strategically develop plans that:**
  - Track and monitor student support services and fill gaps;
  - Ensure all students are served by a particular school counselor and/or college access partner;
  - Create advising plan to ensure all students are properly counseled;
    - Transcript Audits
    - Course Selection
  - Ensure that the courses in pathways and/or academies (introductory, concentrator, and capstone) are A-G approved in the UC CMP Portal and all courses are aligned to A-G requirements.

- **Continued investment in our block scheduling strategy.**