



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Superintendent Report



iam OUSD

February 9, 2022

# Superintendent Report Overview

## Highlights from Schools

- Peralta Elementary, Bridges, Bella Vista

## Covid Safety Protocols

- Testing & Vaccine Implementation

## Enrollment & Attendance

- Enrollment & Attendance Counts & Strategies

## Post Secondary Readiness Update

- Programmatic Information and Assessment Data



# Highlights from Schools

# Peralta Elementary Students Find Joy Through Music

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**Peralta Elementary** started a band this year with all 4th & 5th graders. Music teacher, Danielle Mays, was a champion who found and fixed all the instruments and brought them to school. Band was new for all of the students who got to select their instruments and then learn how to care for and play them. Many of them would practice together after school on the yard. 5th grade teacher, Mr. Perry, also learned how to play the Trombone. Peralta's band of 110 musicians performed on the playground for the first time in December. They played Jingle Bells. They were amazing!



# Bridges Community is Building a Bright Future

## Kindergarten to College

As part of the school's 'college going' culture and in partnership with K2C, all Bridges kindergarteners received a "Keep on Moving" bag filled with fun activities for kids, and information for families on college savings accounts.

## School Yard Improvements

In addition to a \$1.1M dollar grant, Bridges has been selected to receive an additional \$1.3M dollars to add a new basketball court, play structure, additional lights and more. Go Bridges!



# Kindness is Overflowing at Bella Vista

Inspired by The Great Kindness Challenge, students at **Bella Vista Elementary** spent weeks brainstorming how they can show kindness at school.

They created artwork to showcase on a Kindness Wall and morning circle classroom discussions centered on ways to use kindness to help resolve issues in the school community.

Students' ideas were then the focus of Bella Vista Kindness Week, January 24-28!



# Covid Safety Protocols

# Vaccine Outreach

Everyone ages 5+ are eligible for the vaccine in Alameda County!

## School-Based Vaccine Pop-Ups at OUSD Schools:

In partnership with the California Department of Public Health, Alameda County, COVID Clinic/City of Oakland, Umoja, La Clínica de La Raza, and LifeLong Medical Care, we will continue to host pop up events at elementary, middle and high schools in high priority zip codes.

- **21 vaccination pop-ups were open in January; at least 20 additional pop-ups are scheduled for February, 2022. Several pop ups will also be offering boosters as well. For more information visit [www.ousd.org/vaccine](http://www.ousd.org/vaccine)**
- **Vaccines for 5-11:** Available through school-based pop-ups, the Center at West Street, community vaccine clinics, healthcare providers, and pharmacies. Visit [www.ousd.org/vaccine](http://www.ousd.org/vaccine) for more information about locations to access vaccines.
- **Raffle for Prizes this month for students who are vaccinated**
  - Warriors tickets





# COVID-19 Student Vaccination Data 2021-22

See <https://www.ousd.org/vaccine> for information about COVID vaccinations at OUSD.

Data shown include COVID-19 vaccination data on OUSD students eligible to receive a COVID-19 vaccine (12 years or older as of December 1, 2021). Individuals are considered fully vaccinated 14 or more days after either the first shot of the 1-dose vaccine or the second shot of the 2-dose vaccine.

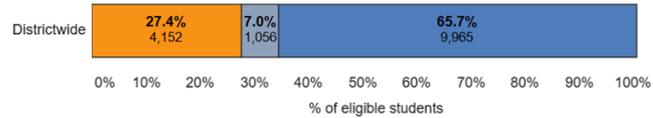


## 72.6% of eligible students\* are fully or partially vaccinated

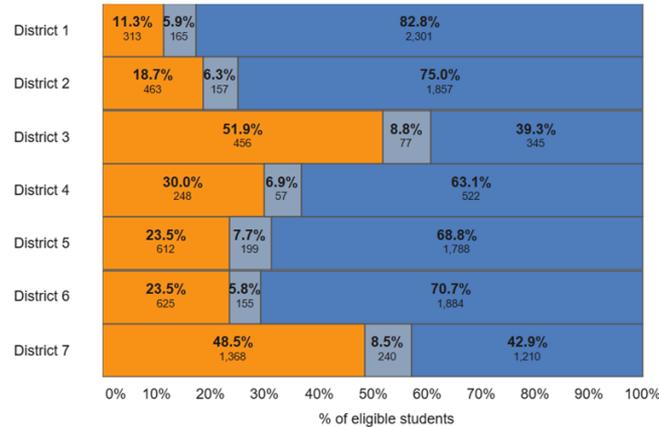
\*age 12 or older as of 12/01/21

Not vaccinated/Unconfirmed Partially vaccinated Fully vaccinated

### Vaccine-eligible student vaccination rate



### Vaccine-eligible student vaccination rate by board district



### Students 12+ by December 1, 2021 for the selected school(s)

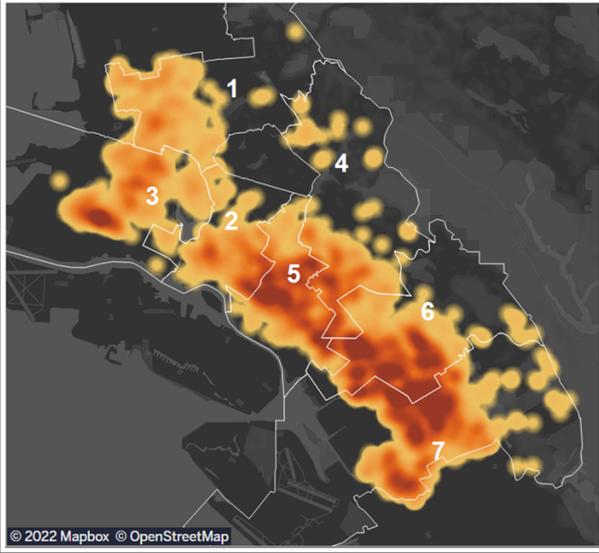
9,916 vaccinated

4,108 status unknown

### Where are the most students unvaccinated?

In the heat map below, the darker the orange, the higher the concentration of students\* who are not vaccinated or have an unknown vaccination status.

\*age 12 or older as of 12/01/21



|                            |                        |       |
|----------------------------|------------------------|-------|
| Vaccinated                 | Fully vaccinated       | 9,916 |
|                            | Distance learning      | 485   |
|                            | Waitlist               | 1     |
|                            | Other exemption        | 797   |
| Vaccination status unknown | Medical - permanent    | 3     |
|                            | Medical - temporary    | 1     |
|                            | Personal belief        | 51    |
|                            | No exemption           | 2,770 |
| Partially vaccinated       | Partially vaccinated   | 103   |
|                            | Missing dose           | 173   |
|                            | Missing dose > 30 days | 777   |

# Testing Program

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- OUSD COVID-19 Testing is successfully testing 10,000+ people every week.
- 2,000 individuals were tested at 6 OUSD sites over the Martin Luther King, Jr Holiday weekend
- The District leveraged support from the state to provide at-home tests to staff and students, including **41,000 test kits that went home before winter break**
- In addition to ten regional testing hubs, the District continues to assign tests to schools to conduct onsite tests as frequently as possible, with some schools twice a week and some schools once a week

*“We are running, I think, one of the biggest testing operations in the county right now. The week of January 3 we administered more than 21,000 tests, which I think was about one-seventh of all the tests that were administered in Alameda County.” -Sailaja Suresh*

# Covid Testing Implementation Update

- Weekly Pooled Testing Pilot launched at 39 elementary sites; focus on training and gathering consent at new sites.
- Regular Bi-Weekly Testing at Secondary.
- Successful at-home testing program was expanded to serve more schools for winter holiday.



## Weekly COVID-19 Testing at OUSD Sites 2021-22

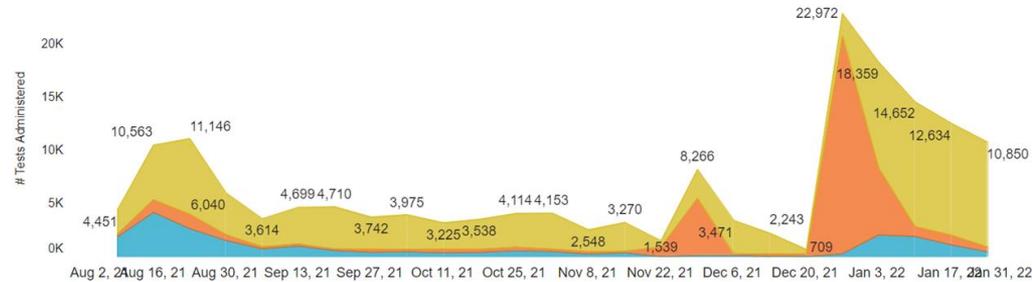


Data shown include COVID-19 tests administered through OUSD testing programs and reported via Primary from August 9, 2021 through the prior Sunday. OUSD is currently piloting pooled testing, which is not reflected in this dashboard.

See <https://www.ousd.org/covidtesting> for information about COVID testing at OUSD.

### Weekly count of COVID-19 tests administered by week

■ On-site Rapid Antigen ■ At-home Rapid Antigen ■ PCR



### Tests administered the week of 1/24/2022

On-site Rapid Antigen  
**9,888**

At-home Rapid Antigen  
**457**

Total PCR  
**505**

### Weekly test positivity rate

Test positivity rate is calculated as the number of positive tests out of the total number of tests with a result for that week. One person can contribute more than one positive test to a given week's positivity rate.



### Cumulative count of COVID-19 tests administered since the start of the 2021-22 school year



Contact [kaia.vilberg@ousd.org](mailto:kaia.vilberg@ousd.org) with any questions or comments about this dashboard.

Dashboard is updated nightly. Data here include COVID-tests administered and resulted up to 1/30/2022

# Positive Case Dashboard and Protocols

1. Weekly count of COVID-19 cases on school campuses are updated daily for the **previous week**
2. Count of classrooms currently in full at-home quarantine are updated daily for the **current week**



## COVID-19 In-Person Case Dashboard 2021-22

Dashboard last updated on 1/31/2022

Dashboard is updated daily at 7am to include all reported cases with presumed positive dates occurring in the prior week (1/24/2022 to 1/30/2022). Cases for the current week of 1/31/2022 will not be reflected in the dashboard until the following Monday. Counts include cases reported for OUSD school-based staff and students who were physically present on school campuses during their infectious period for COVID-19. Data may be incomplete depending on when the case was reported/confirmed and when contact tracing was completed. The presumed positive date is the earlier of first symptom onset or positive test collection date. Pursuant to updated guidance from ACPHD and CDPH as of 01/10/2022, classroom at-home quarantines will no longer be initiated following multiple cases. Positive cases will continue to isolate, and prolonged close contacts will be provided access to testing at school sites.

Highlight School

View Map by Grade Level

Highlight SiteName

(All)

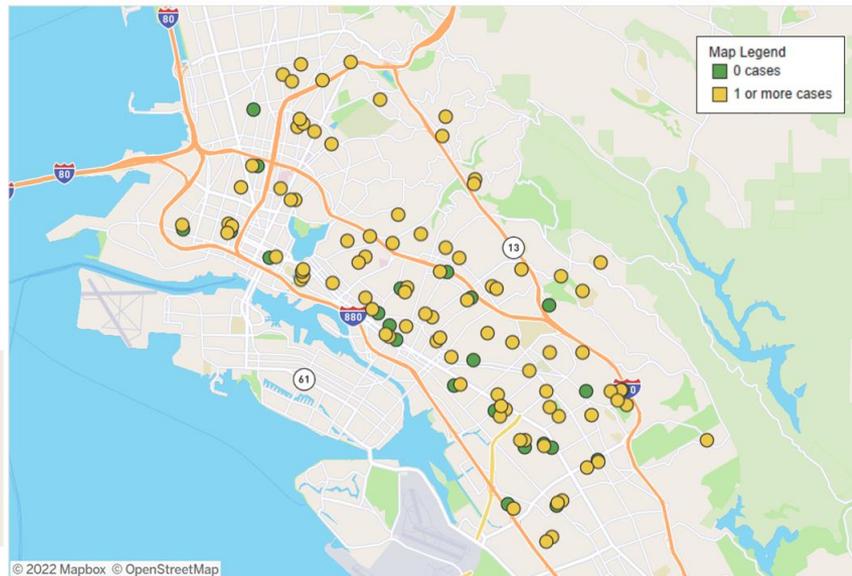
Weekly count of reported COVID-19 cases on school campuses

417

Student cases  
in the week of 1/24/2022

29

Staff cases  
in the week of 1/24/2022



© 2022 Mapbox © OpenStreetMap



Contact [kala.vilberg@ousd.org](mailto:kala.vilberg@ousd.org) with any comments/questions about this dashboard.



# Enrollment & Attendance

# Enrollment Update (TK-12)

| Grade             | 2/1/22        | 1/18/22       | 1/4/22        | 12/7/21       | 11/18/21      | 11/9/21       | 10/27/21      | 10/19/21      | 10/5/21       | Census Proj   |
|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Non-SDC</b>    |               |               |               |               |               |               |               |               |               |               |
| TK-5              | 17,194        | 17,200        | 17,158        | 17,151        | 17,144        | 17,149        | 17,162        | 17,169        | 17,160        | 17,470        |
| 6-8               | 6,475         | 6,485         | 6,475         | 6,476         | 6,473         | 6,472         | 6,492         | 6,497         | 6,476         | 6,612         |
| 9-12              | 9,141         | 9,156         | 9,218         | 9,199         | 9,215         | 9,206         | 9,235         | 9,251         | 9,187         | 9,216         |
| TK-12             | 32,810        | 32,841        | 32,851        | 32,826        | 32,832        | 32,827        | 32,889        | 32,917        | 32,823        | 33,221        |
| SDC TK-12         | 1,582         | 1,576         | 1,539         | 1,568         | 1,574         | 1,567         | 1,557         | 1,545         | 1,555         | 1,742         |
| <b>Total K-12</b> | <b>34,392</b> | <b>34,417</b> | <b>34,390</b> | <b>34,394</b> | <b>34,406</b> | <b>34,394</b> | <b>34,446</b> | <b>34,462</b> | <b>34,378</b> | <b>35,050</b> |

# Overall Attendance Update (Aug 9-Feb 1)

| Grade level                        | All Students    | ELL           | Newcomer      | SPED          | Unhoused     | Foster Youth | African American | Asian         | Latino        | White         |
|------------------------------------|-----------------|---------------|---------------|---------------|--------------|--------------|------------------|---------------|---------------|---------------|
| <b>Gr TK-5</b><br>(avg enrollment) | 88%<br>(17,358) | 87%<br>(6596) | 87%<br>(1448) | 84%<br>(2462) | 81%<br>(364) | 82%<br>(79)  | 84%<br>(3254)    | 92%<br>(2017) | 86%<br>(7615) | 94%<br>(2327) |
| <b>Gr6-8</b><br>(avg enrollment)   | 88%<br>(6600)   | 88%<br>(1981) | 88%<br>(410)  | 83%<br>(1187) | 82%<br>(209) | 79%<br>(41)  | 83%<br>(1403)    | 93%<br>(625)  | 88%<br>(3246) | 94%<br>(659)  |
| <b>Gr9-12</b><br>(avg enrollment)  | 85%<br>(8995)   | 81%<br>(2412) | 83%<br>(1129) | 79%<br>(1455) | 77%<br>(646) | 72%<br>(86)  | 82%<br>(2174)    | 92%<br>(1075) | 83%<br>(4206) | 92%<br>(776)  |

\* MetWest and Sojourner Truth NOT included.

# Post Secondary Readiness Update

# Ask of the Board

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## Provide feedback on progress of the District Strategic Plan Initiative 2:

- Assessing Progress and Impact
  - Middle School Math Readiness for High School
  - OUSD Graduates A-G Readiness

## SUPPORTING EMPOWERED GRADUATES

# Focus Areas

### Focus Area 1

## Prepare students for post-secondary success

Aligning systems to ensure students are able to earn certifications, college credit, and/or apprenticeships through the completion of a pathway and increasing the number of students transitioning successfully to a post-secondary opportunity

### Focus Area 2

## Develop systems of personalized supports

Investing in and creating systems of targeted supports for our most marginalized students

### Focus Area 3

## Integrate real world learning

Deepening the integration of career technical education and work-based learning opportunities with our core content areas within and outside of school walls to ensure a relevant and authentic learning experience for students

### Focus Area 4

## Strengthen high school preparation

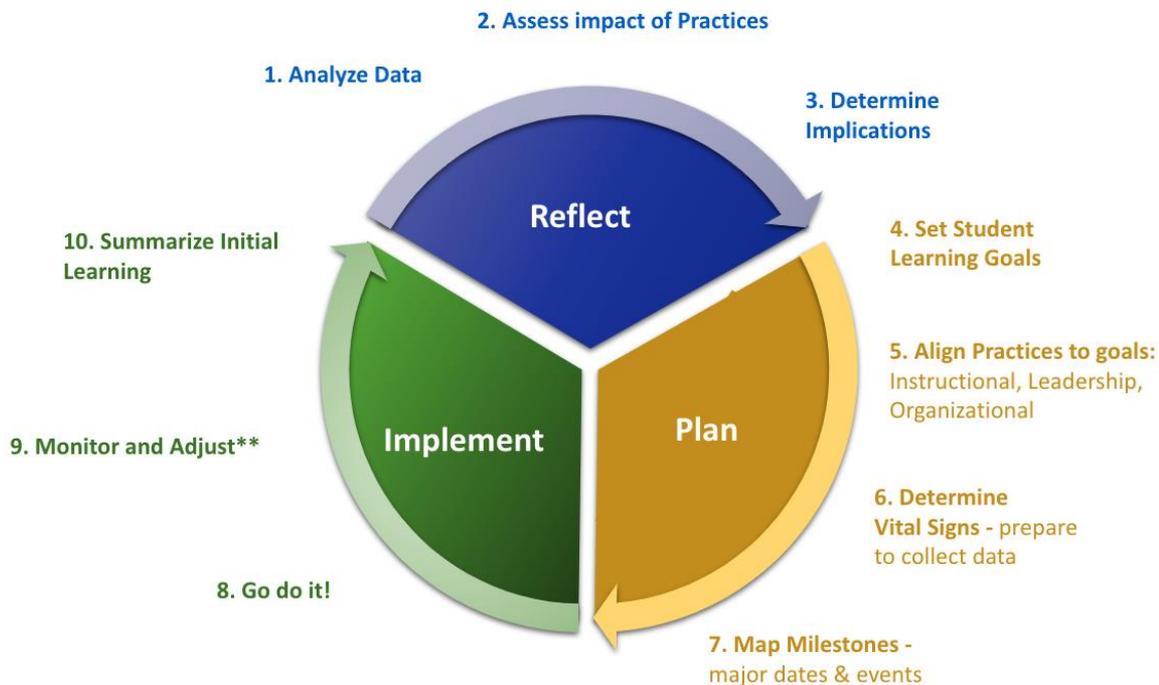
Ensuring middle grade students are prepared for high school by strengthening our emphasis on challenging and relevant curricula with support for students' academic and developmental needs

# Superintendent Dashboard Goals

## LCAP Goal 1: All students graduate college, career, and community ready.

| GOAL   | MEASURE  | BASELINE  | CURRENT | TARGET<br>(CHANGE BY 2024) |
|--|--|---|---------|----------------------------|
| Middle grade students are prepared for high school | Increase average distance from standard on smarter balanced/ <u>SBAC</u> state assessments in 8th grade Mathematics                    | -104.4<br><i>(2018-19)</i>                                  | –       | 15                         |
| OUSD graduates are A-G ready                       | Increase the A-G completion rate with a grade of C graduates who complete HS in 4 years and those who completed HS in 5 or more years. | 4-year: 57.9%<br>5 or more years: 10.1%<br><i>(2019-20)</i> | 57.7%   | 6                          |

# Middle School Math: How We Monitor Progress



# Interim Assessments

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| Course | Interim 1                         | Interim 2                        |
|--------|-----------------------------------|----------------------------------|
| Math 6 | Unit 2 Assessment (week of 10/11) | Unit 6 Assessment (week of 3/7)  |
| Math 7 | Unit 2 Assessment (week of 10/4)  | Unit 6 Assessment (week of 3/7)  |
| Math 8 | Unit 3 Assessment (week of 10/25) | Unit 5 Assessment (week of 1/31) |

# High-Quality Instruction

| Indicator                            | Descriptor   | Awareness   | Experimenting   | Implementing   | Integrating   |
|--------------------------------------|--|---|---|--|---|
| <b>C2.6 Valuing Student Thinking</b> | <i>The teacher cultivates a community of learners where making thinking visible is both expected and valued.</i> | The teacher <b>focuses on final answers over making thinking visible, or may be evaluative</b> (e.g., judges student contributions in a way that inhibits student willingness to share thinking, praises only students with correct answers). | The teacher <b>experiments with making thinking visible, but feedback is evaluative</b> in nature (e.g., asks students to show their work but may focus the conversation on final answers). | The teacher <b>emphasizes making thinking visible over a final answer and the nature of discussions is non-evaluative</b> (e.g., invites students to share both incomplete and correct answers; does not judge student contributions in a way that inhibits student willingness to share their thinking).<br><br>The teacher provides <b>opportunities for students to listen to and respond to each other's thinking.</b> | The teacher <b>actively affirms student mathematical competence</b> (e.g., celebrates risk-taking, elaborates on important ideas in incorrect work, values incomplete ideas or solutions, cites student ideas, prompts students to share what they heard and valued in another student's work).<br><br>Students listen to, respond to, and value each other's thinking, including incomplete responses. |

| Indicator   | Descriptor  | Receiving   | Reacting   | Interacting   | Belonging  |
|---|---|---|--|---|--|
| <b>C3.3 Student Communication of Mathematical Ideas</b> | <i>The students clearly communicate their mathematical ideas, both verbally or in written form.</i> | Students respond to verbal or written questions using <b>short answer responses with little explanation, even</b> when prompted by the teacher. | <b>Some students explain their thinking, verbally or in writing, when prompted by the teacher.</b> | Most students <b>extend and fully explain their reasoning (e.g., use a second sentence)</b> , when prompted by the teacher. | Most students fully explain their reasoning, <b>without being prompted by the teacher.</b> |

# How are our middle school students performing in math?

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- 18.2% of 6th graders scored Proficient on fall interim
  - compared to 22.4% of 6th graders who met or exceeded standards on the 2019 SBAC
  - compared to 19.2% of 6th graders who performed above standard on the 2018-19 IAB on similar standards
- 19.7% of 7th graders scored Proficient on fall interim
  - compared to 22.1% of 7th graders who met or exceeded standards on the 2019 SBAC
  - compared to 14.5% of 7th graders who performed above standard on the 2018-19 IAB on similar standards
- 8.7% of 8th graders scored Proficient on fall interim
  - compared to 22.4% of 8th graders who met or exceeded standards on the 2019 SBAC

# How are our middle school students performing in math?

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- Valuing Student Thinking
  - 3 site-based math coaches reflected that their math teams are Experimenting
  - 1 site-based math coach reflected that their math team is Implementing
  - 1 site-based math coach reflected that each grade level team is at a different stage.
  
- Student Communication of Mathematical Ideas
  - 3 site-based math coaches reflected that their students are Reacting
  - 1 site-based math coach reflected that their students are Receiving
  - 2 site-based math coaches reflected that students at each grade level are at a different stage.

# Schools to Learn From

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- Frick United: 21.5% of 6th graders scored Proficient on fall interim
  - compared to 3.9% of 6th graders who met or exceeded standards on the 2019 SBAC
  - compared to 0% of 6th graders who performed above standard on the 2018-19 IAB on similar standards
- Roosevelt: 40.7% of 6th graders scored Proficient on fall interim
  - compared to 19.7% of 6th graders who met or exceeded standards on the 2019 SBAC
  - compared to 24.3% of 6th graders who performed above standard on the 2018-19 IAB on similar standards
- UPA: 31.5% of 6th graders scored Proficient on fall interim
  - compared to 25.4% of 6th graders who met or exceeded standards on the 2019 SBAC
  - compared to 16.1% of 6th graders who performed above standard on the 2018-19 IAB on similar standards
- Claremont: 71.1% of 7th graders scored Proficient on fall interim
  - compared to 53.2% of 7th graders who met or exceeded standards on the 2019 SBAC
  - compared to 52.8% of 7th graders who performed above standard on the 2018-19 IAB on similar standards
- WOMS: 45% of 8th graders scored Proficient on fall interim
  - compared to 14.3% of 8th graders who met or exceeded standards on the 2019 SBAC

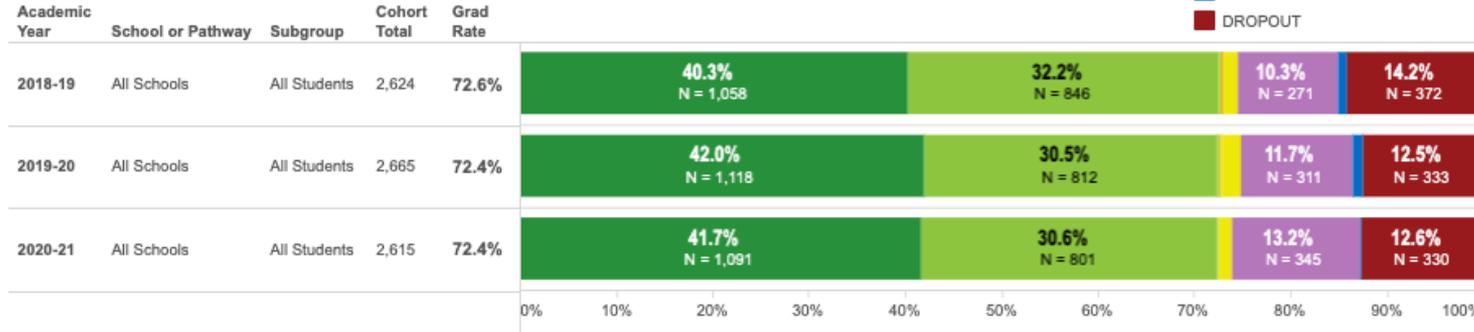
# How are our OUSD Graduates A-G Ready?



## Cohort Graduation & Dropout

Select Year: (Multiple values) | View by School/Pathway: District | Select School/Pathway(s): All Schools | View by Group: All Students | Select Group(s): All Students

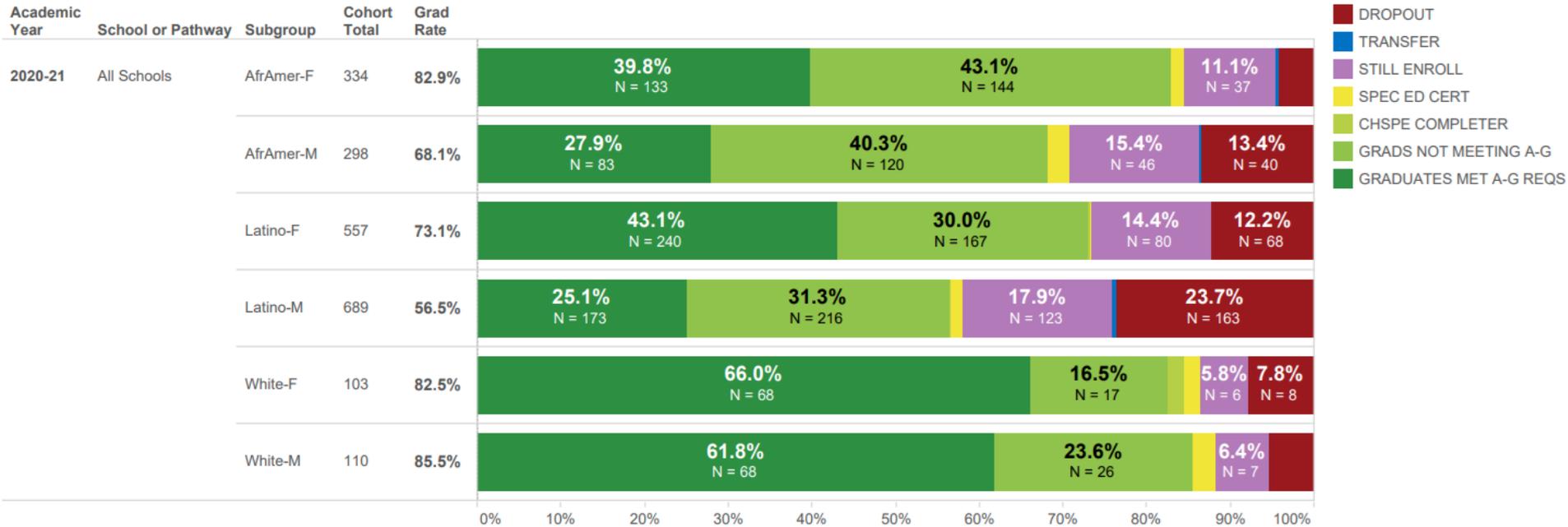
- GRADUATES MET A-G REQ
- GRADS NOT MEETING A-G
- CHSPE COMPLETER
- ADULT GRAD
- GED COMPLETER
- SPEC ED CERT
- STILL ENROLL
- TRANSFER
- DROPOUT



Despite the pandemic, A-G Readiness rates are slightly improved overall, though much work remains.

# A-G Readiness by Ethnicity & Gender

## Comparison WS



# How we progress monitor

|                          |                                    |                        |                            |                             |                        |                          |  |
|--------------------------|------------------------------------|------------------------|----------------------------|-----------------------------|------------------------|--------------------------|--|
| Academic Year<br>2021-22 | Select School<br>(Multiple values) | Grade<br>Grade 12      | Pathway<br>(All)           | Ethnicity<br>(All)          | Gender<br>(All)        | Home Language<br>(All)   | Status   |
| English Fluency<br>(All) | EL Year<br>(All)                   | EL Year Group<br>(All) | Special Ed Status<br>(All) | Free/Reduced Lunch<br>(All) | Foster Status<br>(All) | Homeless Status<br>(All) | <input type="checkbox"/> Off-Track<br><input checked="" type="checkbox"/> On-Track<br><input type="checkbox"/> N/A |



Current 12th  
grade,  
Comprehensive  
High Schools

# Schools To Learn From: On-Track to Graduate Class of 2022

|                                   | High School Network-Wide | Fremont HS | Oakland High | Skyline HS |
|-----------------------------------|--------------------------|------------|--------------|------------|
| <b>12th (21-22)</b><br>Semester 1 | 43%                      | 47%        | 57.2%        | 60.6%      |
| <b>11th (20-21)</b>               | 43.3%                    | 30.2%      | 53.4%        | 53.5%      |
| <b>10th (19-20)</b>               | 43.1%                    | 30.9%      | 54.3%        | 49.1%      |

# Key Actions & Strategies

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- Central Credit Recovery Pilot (Gina's Work, Summer School)
- Credit Recovery Teachers and Outreach Consultants
- APEX
- Sojourner Truth Independent Study Program
- Student interventions that leverage pathway relationships with students and families
- Alignment of school counselors and case managers with pathways
- Alignment of specialists with pathways to embed targeted supports
- Pathway monitoring of D's and F's
- Increased relevance and real-world application of learning in core academics, especially English, Social Science, and Science, including but not limited to Project-Based Learning and embedded Work-Based Learning



# **EVERY STUDENT THRIVES!**



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[www.ousd.org](http://www.ousd.org)



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