



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #: 10-2318 **Version:** 1 **Name:** Professional Services Contract - Elaine Armour-Word - Leadership, Curriculum & Instruction
Type: Agreement or Contract **Status:** Passed
File created: 10/4/2010 **In control:** Teaching and Learning Committee
On agenda: **Final action:** 10/13/2010
Enactment date: 10/13/2010 **Enactment #:** 10-1850

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2318 - PROFESSIONAL SERVICES CONTRACT - ELAINE ARMOUR-WORD - LEADERSHIP, CURRICULUM & INSTRUCTION

Contact:

Date	Ver.	Action By	Action	Result
10/13/2010	1	Board of Education	Adopted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

[Enter body here.]