



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

<b>File #:</b>	10-2317	<b>Version:</b>	1	<b>Name:</b>	Professional Services Contract - Janet Gore - Leadership, Curriculum & Instruction
<b>Type:</b>	Agreement or Contract	<b>Status:</b>		<b>Status:</b>	Passed
<b>File created:</b>	10/4/2010	<b>In control:</b>		<b>In control:</b>	Teaching and Learning Committee
<b>On agenda:</b>		<b>Final action:</b>		<b>Final action:</b>	10/13/2010
<b>Enactment date:</b>	10/13/2010	<b>Enactment #:</b>		<b>Enactment #:</b>	10-1849
<b>Title:</b>	Ratification by the Board of Education of a Professional Services Contract between the District and Janet Gore, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 10-2317 - PROFESSIONAL SERVICES CONTRACT - JANET GORE - LEADERSHIP, CURRICULUM & INSTRUCTION				
<b>Contact:</b>	Lisa.Spielman@ousd.k12.ca.us				

Date	Ver.	Action By	Action	Result
10/13/2010	1	Board of Education	Adopted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Janet Gore, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

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