

Oakland Unified School District

Legislation Details (With Text)

File #:	10-2	259	Version:	1	Name:	Professional Services Contrac Leadership, Curriculum & Inst	
Туре:	Agre	Agreement or Contract			Status:	Passed	
File created:	10/4/2010				In control:	Teaching and Learning Committee	
On agenda:					Final action:	10/13/2010	
Enactment date:	10/13/2010				Enactment #:	10-1828	
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 245 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,500.00.						
Sponsors:							
Indexes:							
Code sections:							
Attachments:	1. 10-2259 - PROFESSIONAL SERVICES CONTRACT - MARILYN HANDIS - LEADERSHIP, CURRICULUM & INSTRUCTION						
Contact:	Lisa.Spielman@ousd.k12.ca.us						
Date	Ver.	Action By			Ac	ion	Result
10/13/2010	1	Board of	Education		Ac	opted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 245 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,500.00.