

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 10-2255 Version: 1 Name: Professional Services Contract - Mary Prophet -

Leadership, Curriculum & Instruction

Type: Agreement or Contract Status: Passed

File created: 10/4/2010 In control: Teaching and Learning Committee

 On agenda:
 Final action:
 10/13/2010

 Enactment date:
 10/13/2010
 Enactment #:
 10-1825

Title: Ratification by the Board of Education of a Professional Services Contract between the District and

Mary Prophet, Berkeley, California, for the latter to provide 420 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August

2, 2010 through June 30, 2011, in an amount not to exceed \$18,000.00.

Sponsors:

Contact:

Indexes:

Code sections:

Attachments: 1. 10-2255 - PROFESSIONAL SERVICES CONTRACT - MARY PROPHET - LEADERSHIP,

CURRICULUM & INSTRUCTION Lisa.Spielman@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
10/13/2010	1	Board of Education	Adopted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Prophet, Berkeley, California, for the latter to provide 420 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$18,000.00.
[Enter body here.]