



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #:	10-2199	Version:	1	Name:	Professional Services Contract - Tamara Reeder - Leadership, Curriculum & Instruction
Type:	Agreement or Contract	Status:		Status:	Passed
File created:	10/4/2010	In control:		In control:	Teaching and Learning Committee
On agenda:		Final action:		Final action:	10/13/2010
Enactment date:	10/13/2010	Enactment #:		Enactment #:	10-1812
Title:	Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder, Oakland, California, for the latter to provide 327 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$14,000.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 10-2199 - PROFESSIONAL SERVICES CONTRACT - TAMARA REEDER - LEADERSHIP, CURRICULUM & INSTRUCTION, 2. 10-2199 - PROFESSIONAL SERVICES CONTRACT - TAMARA REEDER - LEADERSHIP, CURRICULUM & INSTRUCTION				
Contact:	Lisa.Spielman@ousd.k12.ca.us				

Date	Ver.	Action By	Action	Result
10/13/2010	1	Board of Education	Adopted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder, Oakland, California, for the latter to provide 327 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$14,000.00.

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