

Promise Neighborhoods



Summary Document

Note: These slides are intended as guidance only. Please refer to the official Notice in the *Federal Register*.

Vision

All children growing up in Promise Neighborhoods have access to effective schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and career

Promise Neighborhoods (PN) Background

Families/children
segmented by need

Low Need

Medium
Need

High Need

Aligned City/Regional
Infrastructure and Leadership

Effective Community
Services

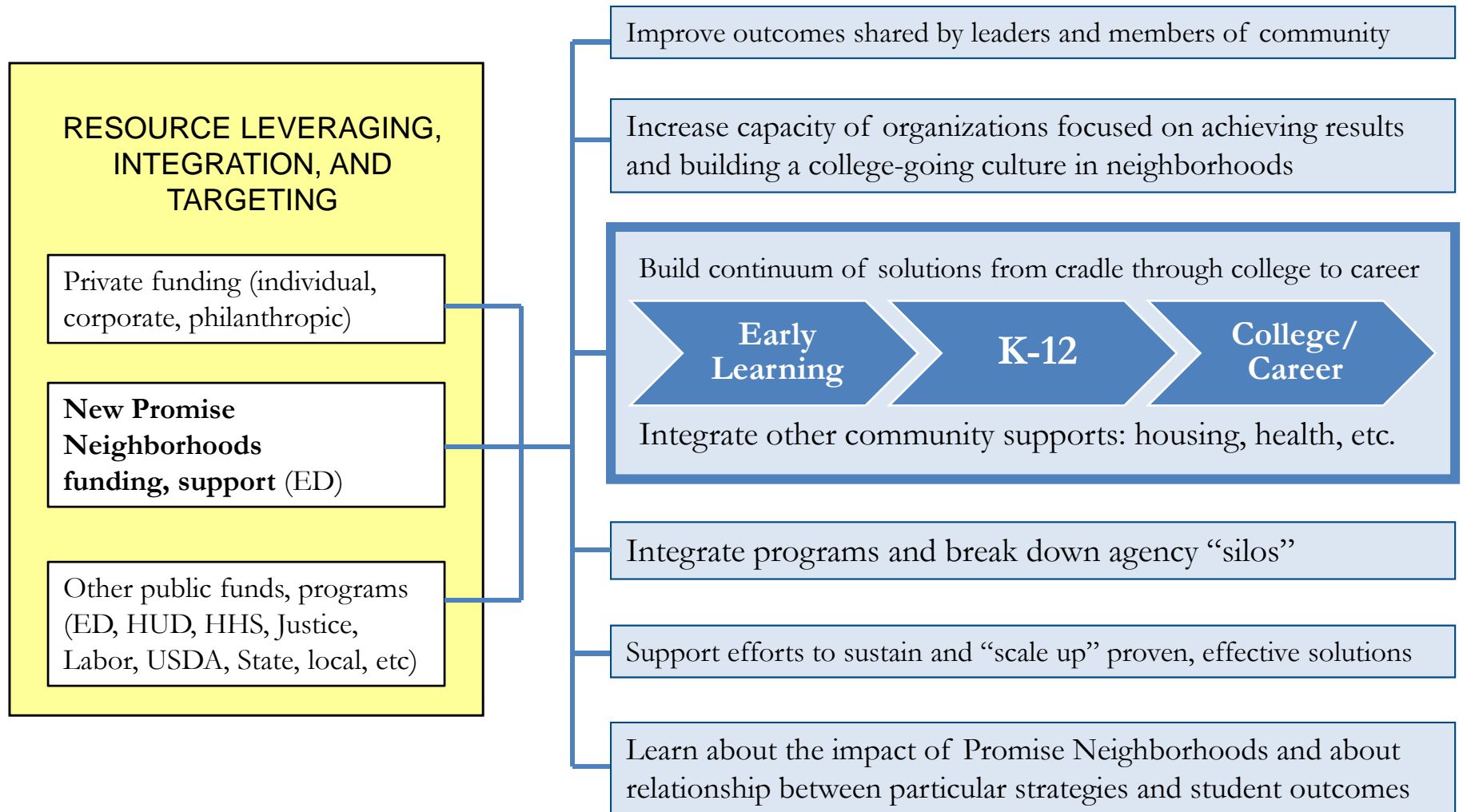
High-Performing
Schools and
Academic
Programs

Strong Family
Supports

PN students
meet outcomes,
prepared for
college and
career

Distressed
communities are
transformed

PN Background (cont.)



PN Program Summary

Purpose

Significantly improve outcomes of children in our most distressed communities by:

- 1) Supporting efforts to improve outcomes that are communicated and analyzed by leaders and members of community;
- 2) Identifying and increasing capacity of eligible entities focused on results from **cradle through college to career**;
- 3) Building a continuum of academic programs and family and community supports **with effective school(s) at the center**;
- 4) Integrating programs and breaking down silos between agencies;
- 5) Working with local governments to sustain and “scale up” solutions; and
- 6) Learning about overall impact of Promise Neighborhoods and relationship between particular strategies and student outcomes

Funding

Fiscal Year 2010: \$10M for up to 20 one-year planning grants

Applicants

Eligible applicants:

- Are nonprofits (which may include faith-based organizations) and institutions of higher education that are representative of neighborhood
- Must manage or partner with at least one school in the neighborhood. Also encouraged to partner with LEA, Federal, State, and local leaders, and other providers of family and community supports

Program Sequence



PN Target Results/Indicators

Academic Programs

Children Ready for Kindergarten	Students Proficient in Core Subjects	Successful MS to HS Transition	High School Graduation	College/Career Success
Indicators: #/% of young children who demonstrate age-appropriate functioning; have a medical home; and participate in early learning programs	Indicator: #/% of students at or above grade level according to 3 rd -8 th grade and high school assessments	Indicator: Attendance rate of students in sixth, seventh, eighth and ninth grades	Indicator: Graduation rate in neighborhood high school	Indicator: #/% of students with post secondary degrees or other credentials w/o need for remediation



Grantees must collect data for the five academic indicators (program and project) stated above.

Family and Community Supports

Students Are Healthy	Students Feel Safe	Students Live in Stable Communities	Family/Community Support Learning	Students w/ 21 st Century Learning Tools
Indicator: #/% of children who participate in 60 minutes of physical activity daily and eat five or more servings of fruits and vegetables daily	Indicator: #/% of students who feel safe at school and traveling to and from school as measured by a school climate survey	Indicator: Student mobility rate (as defined in notice inviting applications)	Indicator: #/% of students with a caring adult at home, school, and community; or #/% of families that attend parent-teacher conferences	Indicator: #/% students with school and home access to broadband and connected computing device

Grantees must collect data for the five community support program indicators stated above.

Grantees may also select their own project indicator in each category to fit the needs of their communities or use the indicators prescribed by ED.

PN Planning Notice Priorities

All applicants must meet one of the absolute priorities

Absolute Priority 1 – Describe Proposal to Plan

1. Neighborhood and level of distress
2. How to build a continuum of solutions
3. Organizational capacity to plan and implement
4. How to sustain and “scale up” what works
5. Commitment and alignment with key partners
6. How to track available sources of Federal, State, and local funds
7. How to identify requirements that impede the project goals
8. How to use data to manage program
9. Work with national evaluator to learn about impact
10. Indicators for needs assessment

Absolute Priority 2 – Rural Communities

1. Address all the requirements in Absolute Priority 1.
2. Serve only one or more rural communities.

Absolute Priority 3 – Tribal Communities

1. Address all the requirements in Absolute Priority 1.
2. Serve at least one Indian tribe.

Applicants may address the invitational priority. We are interested in applicants that address the invitational priority by including practices, strategies, or programs in one of the following four areas, but do not give preference over other applications.

1. Unique Learning Needs of Students with Disabilities and Students with Limited English Proficiency
2. Internet Connectivity
3. Civic Engagement
4. Arts and Humanities

Eligibility Requirements

Eligible Entity:

Nonprofit, which may include
faith-based organizations

or

Institution of
Higher Education

For Absolute Priority 3 (Tribal Communities), an eligible applicant is an eligible entity that partners with an Indian Tribe, or an Indian Tribe that meets the definition of an eligible entity.

**TO RECEIVE A GRANT,
MUST**

- Focus on a neighborhood in which there are multiple signs of distress based on indicators of need and other relevant indicators
- Operate a school; or partner with at least one school in the neighborhood in coordination with the school's local educational agency
- Currently provide at least one of the solutions from the applicant's proposed continuum of solutions in neighborhood to be served
- Be representative of the geographic area proposed to be served (including board members who are from the neighborhood, are low-income, and/or are public officials)

PN Selection Criteria

Need for the Project (10 pts):

Severity of problem; description of neighborhood; gaps in existing services and infrastructure

Quality of Project Design (20 pts):

How to plan for continuum; focus on school improvement; strategies for data, coordination

Quality of Project Services (15 pts):

Proposed solutions have evidence; use of needs assessment; services will lead to improvements

Quality of Project Personnel (25 pts):

Qualifications, training, experience, and lessons learned of applicant and project director

Quality of the Management Plan (20 pts):

Achieve objectives on time and within budget; alignment of partners; inclusion of diversity of perspectives; sustainability and scalability

Significance (10 pts):

Long-term systems change/improvement; build local capacity to improve/expand services; use of new strategies; potential for application in a variety of settings

Peer Review

A panel of peer reviewers will judge applications by allocating points in each of the categories based on how well an application proposes to address the criteria.

Important PN Dates

**Notice Published in
Federal Register:**

TBA

Technical Assistance:

Informational Conference Call:

Monday, May 3 (1:00 PM – 2:00 PM EST)

Pre-Application Webinars:

Wednesday, May 5 (1:00 PM – 5:00 PM EST)

Monday, May 10 (12:00 PM – 4:00 PM EST)

Other Events:

TBA

Applications:

Intent to Apply Due:

May 21, 2010

Applications Due:

June 25, 2010

Applications Reviewed:

Summer 2010

All Grant Awards Announced:

September 2010

Other Important Resources

Promise Neighborhoods Website:

<http://www2.ed.gov/programs/promiseneighborhoods/index.html>

- ☐ Notice Inviting Applications, Requirements, Definitions, and Selection Criteria
- ☐ Application Package (includes the Notice Inviting Applications)
 - ☐ Application Checklist
 - ☐ Applicant Eligibility Checklist
- ☐ Frequently Asked Questions
- ☐ Promise Neighborhoods Summary Document (PowerPoint)
- ☐ Promise Neighborhoods At-A-Glance (quick reference)
- ☐ Call for Peer Reviewers:
<http://www2.ed.gov/programs/promiseneighborhoods/peerreviewers.html>

Further questions may be sent to promiseneighborhoods@ed.gov. Answers to the most frequently asked questions will be posted on our website.