

MEASURE N COMMISSION

1000 Broadway, Suite 680
Oakland, CA 94607-4099



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N - College & Career Readiness - Commission

Louise Waters, Chairperson
louise.bay.waters@gmail.com

David Kakishiba, Vice Chair
kakishiba@gmail.com

Marc Tafolla, Secretary
marctafolla@gmail.com

James Harris, Member
james@510media.com

Katy Nuñez-Adler, Member
katynunez.adler@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	23-0500
Introduction Date	03/07/2023
Enactment Number	
Enactment Date	

Memo

To Measure N Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject High School Network Superintendent's Report
Services For: All High Schools

Action Requested and Recommendation Presentation to and discussion by Measure N Commission of the High School Network Superintendent's Report.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

- High School Network Superintendent's Report



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

High School Network Superintendent Report



LINKED
LEARNING
OAKLAND

Presented by Vanessa Sifuentes

Presented to Measure N Commission

March 7, 2023

Key Outcome:

- Provide updates relevant to the Comprehensive Student Supports pillar and HSLLO efforts to increase on-track and A-G completion rates

Our North Star

OUSD Students are...

- COMMUNITY LEADERS** (Icon: raised fist)
- RESILIENT LEARNERS** (Icon: eagle)
- CREATIVE PROBLEM SOLVERS** (Icon: lightbulb)
- CRITICAL THINKERS** (Icon: brain)
- COLLABORATIVE TEAMMATES** (Icon: handshake)

College, Career, AND Community READY

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Supporting Empowered Graduates

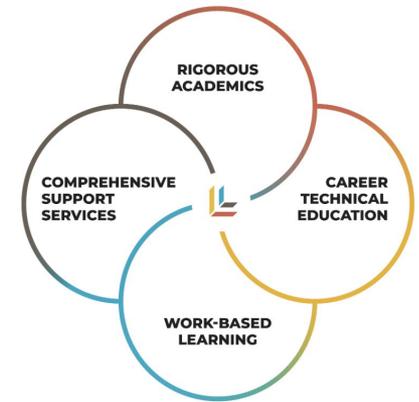
Year Two Actions: 2022-2023

Focal Area 1: Prepare Students for Post-Secondary Success	Focal Area 2: Develop Systems of Personalized Supports	Focal Area 3: Integrate Real World Learning
<p>Year 2 Action #1: Develop systems to ensure all students have an individualized post-secondary (5-year) plan</p>	<p>Year 2 Action #2: Leverage and build upon personalized support strategies in Pathways to ensure Black and Latino scholars transition from 9th to 10th grade on-track to meet A-G, graduation, and career awareness indicators.</p>	<p>Year 2 Action #3: Strengthen Tier 1 instruction in core academic and CTE classes so that CTE and work-based learning standards are more effectively integrated throughout student learning experiences.</p>
<ul style="list-style-type: none">→ Opportunities for students to experience the following in collaboration with their Pathway Teachers and Post-Secondary Transition team:<ul style="list-style-type: none">◆ explore and understand post-secondary options◆ gain awareness of expanded learning opportunities (including WBL)◆ navigate school systems and processes toward graduation, A-G completion, and financial aid application→ Family engagement around graduation requirements, A-G, Pathway options, and the purpose of Linked Learning→ Support to ensure students have a seamless transition to a post-secondary opportunity (community college, four-year, pre-apprenticeship/apprenticeship, workforce training, world of work)→ Classroom-embedded opportunities for students to deepen career awareness, to engage in career exploration and preparation, and begin career training (including but not limited to direct employment with work experience education), all to inform the development of a clear individualized post-secondary plan→ Dual enrollment and other early college credit opportunities that allow students to experience college and explore careers that will inform their post-secondary plan	<ul style="list-style-type: none">→ Ensure equitable access to supports across all pathways and schools (with a focus on 8th to 9th grade and students entering AltEd programs)→ Establish a baseline for pathway student supports and structures at each high school, including but not limited to:<ul style="list-style-type: none">◆ Regular pathway teacher and staff collaboration around student interventions (leveraging relationships, data, common protocols, home visits)◆ Staff alignment by pathway/SLC/house (Admin, School Counselor, Case Manager)◆ Regular opportunities for in- and out-of-class academic interventions/tutoring◆ Leverage partnerships with parents/families via home visits and other engagement strategies◆ School-day and after-school (including but not limited to access for rising 10th and 11th graders to summer) credit recovery opportunities that support A-G completion	<ul style="list-style-type: none">→ Identify and implement common Tier 1 instructional strategies in core academic and career technical education courses that support student access to grade-level-appropriate texts, standards, and assessments.→ Provide direct instructional support to teachers in targeted content areas/pathways through strategies including but not limited to professional development and coaching sessions→ Deepen collaboration between core content teachers, career technical education teachers, and work-based learning staff via regular communities of practice/PLC's→ Support a cohort of teachers to develop capstone- and standards-aligned performance task benchmarks for 10th grade that integrates core content, career technical education, and essential elements of the work-based learning continuum

Strategic Plan Connections

HSLLO's Post-Secondary transition work supports Focal Area 1 and Measure N Goals:

- **Goal 1: Decrease the high school dropout rate**
- **Goal 2: Increase the high school graduation rate**
- **Goal 3: Increase high school students' readiness to succeed in college & career**
- Goal 4: Increase middle school students' successful transition to high school
- **Goal 5: Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socio-economic status, English Learner-status, special needs-status, and residency**



OUSD Central Academic Recovery Team



Gina Hill
Assistant Principal



Marisol Nuño
TSA
History &
World Language



Gracee Anguiano
Counselor



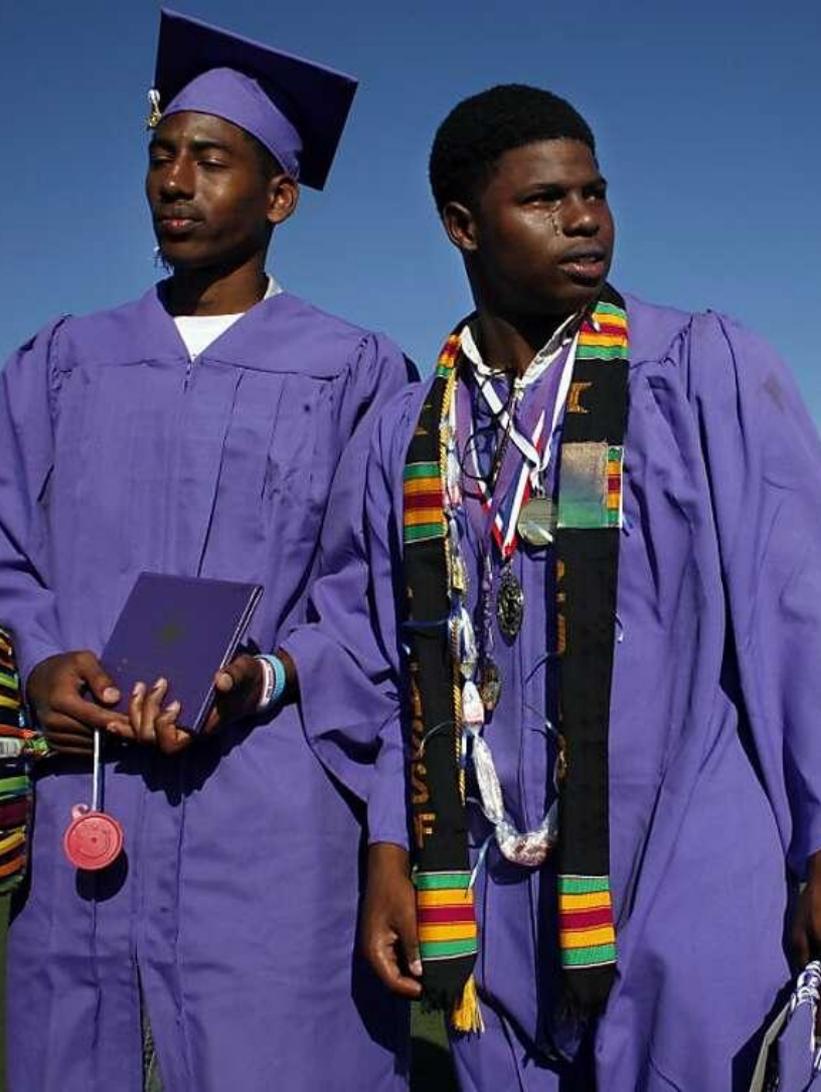
Elena Ruiz-Marquez
Administrative Assistant



Manny Medina
TSA
Math



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



CAR Schools

- **Castlemont High School**
- **McClymonds High School**
- **Fremont High School**
- Oakland Street Academy
- Metwest
- Sojourner Truth
- Life Academy
- Oakland High School
- Oakland Tech
- Skyline High School
- Madison Park Academy

Bold = CAR focal schools where AR classes are provided.

CAR Programs

Academic Recovery (AR)	Summer HAcK	Online Academic Recovery
<ul style="list-style-type: none">-Algebra 1 & 2-Geometry-English 1-ELD 1-American Government-US History-World History-Avant Language Certification	<ul style="list-style-type: none">-Algebra 1-Biology-English 1-English 2**-Geometry-PE-World History**	<ul style="list-style-type: none">-Algebra 1A-American Government



Students Who Earned Credits



Above the Water

- 126 Students earned at least 5 credits
- 11 Students passed AVANT

- 24 Have IEPs or 504 plans
- 54 English Language Learners
- 52 African American
- 63 Latino
- 18 Newcomer

Work In Progress

Beneath the Surface

- 44 students currently enrolled in academic recovery classes at Castlemont
- AR Classes are in progress at Fremont and McClymonds
- 4 mentors are volunteering through Oakland Serves
- 10 CBOs will partner w/ Summer HAcK '23
- All students have opportunities for academic redemption. Ds and Fs can be corrected.



CAR Areas for Growth

Where do we want to improve?

- Family engagement to strengthen attendance
- Targeted Tier 3 Supports
- Empowering school sites to categorize Tier 1, 2 & 3
- Integration into the Master Schedules (Castlemont & McClymonds to include CAR 23/24)
- Include CBOs in school year to enhance AR options & boost student engagement





CAR Promising Practices

What's working?

- No-Fail Model
- Summer HAcK & Summer HAcK Partnerships w/ CBOs
- 79% of CAR AR participants pass with C or better
- Partnership with school-site leadership teams (Castlemont in particular)
- High School AR Innovation Grants
- Frequent Positive Communications home
- Transcript literacy workshops and transcript 1-1 meetings with CAR counselor



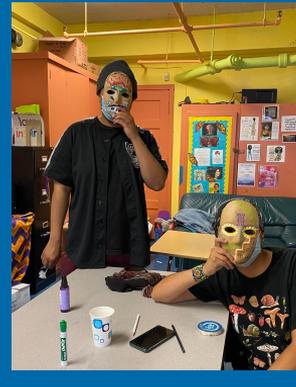
@OUSDnews

Summer HAcK Promising Practice

What did students say about Summer HAcK '22?

- ★ 60% of students surveyed said, **“I learned information in my classes that made me feel confident for starting the year in August.”**
- ★ 77% of students surveyed said, **“I believe my teacher wanted me to succeed.”**
- ★ 71% of students surveyed said, **“when we went over my transcript, it helped me to understand what I needed to graduate.”**

Summer HAcK Snapshots



Questions?