

MEASURE N COMMISSION

1000 Broadway, Suite 680
Oakland, CA 94607-4099



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

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Readiness - Commission**

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Board Office Use: Legislative File Info.	
File ID Number	22-2697
Introduction Date	12-6-2022
Enactment Number	
Enactment Date	

Memo

To Measure N Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject Progress Report on Probationary School – Ralph J. Bunche Academy
Services For: Ralph J. Bunche Academy

Action Requested and Recommendation Presentation to and discussion by Measure N Commission of the progress of Ralph J. Bunche Academy as a probationary school.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

- Probationary School Presentation – Ralph J. Bunche Academy
- Program of Study – Ralph J. Bunche Academy
- Statement of Intent – Ralph J. Bunche Academy



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**College &
Career for
All Fund**
Established by Measure N

Ralph J. Bunche



MEASURE N PROBATIONARY SITE PROGRESS UPDATE



Presented by Ralph J. Bunche

Presented to Measure N Commission

12/6/2022

www.ousd.org



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Pathway Information

Name of Pathway: Hospitality, Tourism & Recreation

Industry Sectors Covered: Culinary Arts, Museums, Hotels, Theme Parks, Theaters, Recreation Centers, and College Tours

Mission: Ralph J. Bunche students will:

... commit to building ongoing meaningful and personal relationships with students, staff, family members, and community partners to support a student's sense of identity, goal setting, and a personal belief in themselves.

... engage in academic endeavors that support the "whole child," build confidence through challenge in their academic abilities, and develop skills through PBL that spark a passion for learning

... leave feeling confident in their post-graduation plan with experiences of exploring careers, college, and other areas of interest.

Vision: The students of Ralph J. Bunche Academy are resilient, and it is our vision that they graduate with the skills necessary to access a quality of life focused on their futures. They will obtain the academic skills necessary to flourish in college or develop experiences in a career in the field of culinary, hospitality, tourism, and/or recreation. Our community will instill a sense of opportunity, balance, and support through restorative justice, case management, and therapeutic services in order to address students' health and sustain their well being, in perpetuity.

Number of Students in Pathway: 60



Updates on our Progress

Committee's Areas of Concern

- Update and refine Program of Study, including addition of Student Learning Outcomes and standards-based, rigorous Senior Seminar experience
- Increase staff understanding of and capacity to implement Linked Learning through professional development, coaching and protected collaboration time for teachers
- Integrate HTR pathway themes across the school curriculum
- Increase staff, student and family awareness of HTR Pathway and Culinary Arts program
- Increase student participation in culinary arts and HTR Pathway programming
- Develop systems to support equitable access and opportunities for Work-Based Learning



Progress...

Update and refine Program of Study, including addition of Student Learning Outcomes and standards-based, rigorous Senior Seminar experience

- Students Learning Outcomes posted on Program of Study and around school to transparently focus and engage community toward this goal
- To address the committee's concern about Student Learner Outcomes, we worked with staff to create and pilot two additional Wednesday electives; Hospitality & Tourism Marketing and Art 2: Role of Museums in Tourism and Recreation
- Senior Seminar has embedded HTR standards into its curriculum and unit plan
- Senior Seminar is consistently assessed and modified to ensure prepared student transition from high school to college/career
- Future Friday in Mr. Rodriguez's class to focus on College/Career readiness
- Wednesday referred to as College and Career Wednesday

Updates from 2021-22



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Ralph J. Bunche Academy - Hospitality, Recreation, and Tourism Pathway - Program of Study

Industry Sector: Hospitality, Recreation, and Tourism

Industry Partners: Fairmont Hotel, Oakland Marriott, Chop Bar, SanDai, Visit Oakland, Kitchen's On Fire



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Program of Study

Pathway Vision	Ralph J. Bunche Academy Hospitality, Recreation, and Tourism Pathway provides access and opportunities for students to engage in an engaging curriculum, while gaining experiences toward personal growth, all in order to build a path toward their individual success post-graduation. Whether it be participating in the Culinary Arts in a state of the art farm to table facility, being mentored by an industry leader, completing research/project based learning opportunities, work-based learning experiences, getting supported college/career experiences, reflecting on individual strengths, strategizing ways to improve areas of need, or engaging in rigorous curriculum, Bunche students embed themselves in a small knit community focused on individual development toward college success or the career of their choice.			
Grade Levels	10th Grade Program	11th Grade Program	12th Grade Program	Graduate Pathway Outcomes (<u>Student Learning Outcomes</u>)
Academic Core	English 2 Biology Chemistry World History Art 1 PE	English 3 Biology Chemistry US History Art 1 PE	English 4 Biology Chemistry US History Government Economics Art 1 PE	A-G Requirements Met Hospitality, Recreation, and Tourism Program Learning Outcomes College/Career Ready Supported Work Based Learning Community Engaged Experiences Research/Project Based Learning Academic/SEL Supports Rigorous Academics Career Technical Education
Math	Algebra	Algebra Geometry	Geometry	
Technical Core/Theme (CTE Sequence) CTE Course Resources	Culinary and Restaurant Management [4 part course series] Culinary Arts 1 Culinary Arts 2	Culinary and Restaurant Management [4 part course series] Culinary Arts 1 Culinary Arts 2	Culinary and Restaurant Management [4 part course series] Culinary Arts 1 Culinary Arts 2	
Dual Enrollment (Link to Dual Enrollment)	Culinary 223: Stocks, Soups, and Sauces Culinary 224: Principals of Heat Cooking			
Certificates/Integrated Projects/ Common Performance Assessments	SafeServ Standard Reading Inventory Interim Assessments ELPAC	SafeServ Standard Reading Inventory Interim Assessments SBAC ELA, MATH, SCIENCE ELPAC	Senior Seminar: Graduate Capstone	
Other Courses / Electives (Graduation Requirements)	- Hospitality Marketing & Tourism	- Hospitality Marketing & Tourism	- Hospitality Marketing & Tourism	



Progress...

Increase staff understanding of and capacity to implement Linked Learning through professional development, coaching and protected collaboration time for teachers

- Dedicated protected full staff collaboration meetings to HTR implementation, facilitate curriculum maps, and capacity building
- Team work time given to strategize HTR Team best practices around building capacity for staff and students
- Full staff review of HTR standards from the standards Matrix during collaboration time
- HTR Team holds 1-on-1, small group, and full staff professional development and coaching on curricular integration in all classes
- Printing of California Content and HTR standards for teacher use to build transparency and connections for student understanding
- Created and utilized assessments to gauge student and staff knowledge and understanding of HTR Pathway & Linked Learning



Progress...

Integrate HTR themes across the school curriculum

- Integrated HTR standards and objectives into every class offered at Bunche
- Administration utilizing the teacher evaluation process to monitor HTR integration in school curriculum
- Review HTR Standards Matrix related to CCSS in multiple Collaboration Meetings throughout the last year
- Staff asked to create weekly lesson overviews showing HTR pathway connections
- Core teachers taking their students to the Center for units/assessments that integrate Culinary classes to their subject area
- Core class Field Trips taken to HTR themed establishments like the Black Panther Mini Museum, Ice Skating, Luna Mexicana at the Paramount Theatre, Santa Cruz Boardwalk, SFMOMA, and Marriott Hotel
- More off site trips planned to local golf courses, colleges with HTR related degrees, hotels, and more



Progress...

**Increase staff,
student and
family
awareness of
HTR Pathway
and Culinary
Arts program**

- All new student orientations feature Culinary Arts programming for parental and student review
- Integration of Pathway into core classes, (1 example) Science classes pushing into culinary arts for units on fermenting foods, chemistry of food, and cellular theory
- Exploratory Trips to: Black Panther Mini Museum, Ice Rink, Luna Mexicana at the Paramount Theatre, Santa Cruz Boardwalk, SFMOMA, Oakland Marriott Hotel
- Back to school night overviewed HTR Pathway access and opportunities
- Multiple days at the Central Kitchen with all students and staff to promote Pathway themes and opportunities
- Regular updates on website and social media to share pathway offerings and events happening around school



Progress...

Increase student participation in culinary arts and HTR Pathway programming

- 100% of Bunche students are enrolled in Culinary Arts, Hospitality and Tourism Marketing, or Art 2: Role of Museums in Tourism and Recreation at start of Bunche tenure
- Students complete Senior Seminar (capstone) tied to Linked Learning postgraduate planning
- With HTR standards integrated into core curriculum students have numerous pathway access points
- Dual enrollment opportunities with Laney College offering 2 regular school year cohorts
- Students taking learned classroom skills into the community by catering events like the Skilled Trades Fair at Cypress Mandela



Progress...

Develop systems to support equitable access and opportunities for Work-Based Learning

- Utilizing extended contracts for Work Based Learning/ECCCO organization and monitoring work done after normal hours
- Clerical staff engages families after normal working hours and weekends in order to ensure student and/or family awareness
- Website updated continuously with upcoming opportunities
- ILT reviews School Policy and Procedures to ensure equitable access and opportunities for WBL, Pathway, and all community activities
- Developed School Tracker to systematized referrals and access for all students interested in WBL
- Fully funded student stipend account through Ed Fund ensures student engagement and duty fulfillment
- After School Team connects interested and successful students to New Door Ventures work based learning opportunities
- Off-site internships for students like, summer school support providers & Cosmetology programming



Progress...

Using Measure N funds to secure a Pathway consultant to support areas for continued progress monitoring identified above

- Utilizing Measure N funds to support Alternative Education Pathway Coach role
- Pathway Coach has provided Pathway/College & Career [MTSS Model Template](#) for curriculum and programming integration
- Pathway coach is supporting HTR Marketing course instructor with:
 - Bringing in industry leader guest speakers
 - Continue project based learning opportunities
 - Further college and career exploration opportunities
- Pathway coach is collaborating closely with Linked Learning Office and site staff to establish annual career options fair
- Pathway coach is working with Pathway Leadership team to identify career exploration visit opportunities

... and Finally



Student Supports

As was mentioned by the committee last year, this is Bunche's area of strength. Since we are a continuation school and student's sole focus for coming here is credit recovery and graduation, we have made considerable investment (many through pressing for grants, ESSER funds, and community based organizations) in the area of student supports:

- 1 Academic Counselor/College & Career Coordinator
- 2 Case Managers
- 1 Restorative Justice Coordinator
- 1 Community Schools Manager
- 1 Attendance Specialist
- 1 After School Coordinator/Case Manager
- 1 Orientation Data Analyst/Family Liaison/Climate Culture Lead
- 1 Therapist assigned by East Bay Center for Children
- 1 Violence Interrupter as assigned by DVP
- 1 T.U.P.E. Liaison
- 1 Gender-Based Violence Liaison

Students that have been historically disenfranchised and neglected in our district come here and feel seen, loved, and welcomed.

Developed Tracker to systematized referrals and access for all students interested in WBL

All these efforts have lead to us having the highest Graduation rate and lowest dropout rate in Alt Ed schools in the district over the course of 4 years.

EVERY STUDENT THRIVES!



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Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

Ralph J. Bunche Academy - Hospitality, Recreation, and Tourism Pathway - Program of Study

Industry Sector: Hospitality, Recreation, and Tourism

Industry Partners: Fairmont Hotel, Oakland Marriott, Chop Bar, SanDai, Visit Oakland, Kitchen's On Fire



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Ralph J. Bunche Academy - Hospitality, Recreation, and Tourism Pathway - Program of Study

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	<ul style="list-style-type: none"> - Art II - Role of Museums in Tourism and Recreation - Credit Recovery APEX (any A-G Requirements) - Fresh Lifelines for Youth LAW - English Language Development <p>To Graduate, a student must:</p> <ul style="list-style-type: none"> - Complete 190 Units in defined courses - Have a 2.0 GPA - Complete their Senior Capstone Project 	<ul style="list-style-type: none"> - Art II - Role of Museums in Tourism and Recreation - Credit Recovery APEX (any A-G Requirements) - Fresh Lifelines for Youth LAW - English Language Development <p>To Graduate, a student must:</p> <ul style="list-style-type: none"> - Complete 190 Units in defined courses - Have a 2.0 GPA - Complete their Senior Capstone Project 	<ul style="list-style-type: none"> - Art II - Role of Museums in Tourism and Recreation - Credit Recovery APEX (any A-G Requirements) - Fresh Lifelines for Youth LAW - English Language Development <p>To Graduate, a student must:</p> <ul style="list-style-type: none"> - Complete 190 Units in defined courses - Have a 2.0 GPA - Complete their Senior Capstone Project 	
Defenses or Capstones			Senior Seminar: Graduate Capstone	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	<p>New Door Ventures Supported Work Experience</p> <p>Cross-Curricular Academics (Crossing into CTE classes as well)</p> <p>College/Career Field Trips</p> <p>Summer ECCCO internships</p> <p>Harambee Speakers</p> <p>Classroom Guest Speakers</p> <p>Career Day</p> <p>Field Trips</p>	<p>New Door Ventures Supported Work Experience</p> <p>Cross-Curricular Academics (Crossing into CTE classes as well)</p> <p>College/Career Field Trips</p> <p>Summer ECCCO internships</p> <p>Harambee Speakers</p> <p>Classroom Guest Speakers</p> <p>Career Day</p> <p>Field Trips</p>	Senior Seminar: Graduate Capstone - OUSD Graduate Capstone course outline with resources including WBL opportunities	
Work-Based Learning [reference documents: WBL Continuum WBL Costs Calculator]	<p>Job Shadowing</p> <p>Guest Speakers on Campus</p> <p>Industry Mentor Opportunities</p> <p>Internships (OUSD Pathway/ECCO)</p> <p>Supported Work Training: Mock Interviews, Resume Building, Soft Skills Acquisition</p>	<p>Job Shadowing</p> <p>Guest Speakers on Campus</p> <p>Industry Mentor Opportunities</p> <p>Internships (OUSD Pathway/ECCO)</p> <p>Supported Work Training: Mock Interviews, Resume Building, Soft Skills Acquisition</p> <p>Career Expo (OUSD)</p> <ul style="list-style-type: none"> • Women in Trades Day • Manufacturing Day (Cypress Mandela) 	<p>Job Shadowing</p> <p>Guest Speakers on Campus</p> <p>Industry Mentor Opportunities</p> <p>Internships (OUSD Pathway/ECCO)</p> <p>Supported Work Training: Mock Interviews, Resume Building, Soft Skills Acquisition</p> <p>Career Expo (OUSD)</p> <ul style="list-style-type: none"> • Women in Trades Day • Manufacturing Day (Cypress Mandela) 	
Student Leadership	Student Pathway Leads School Student Leadership Committee	Student Pathway Leads School Student Leadership Committee	Student Pathway Leads School Student Leadership Committee	
Summer Learning	Summer School Credit Recovery	Summer School Credit Recovery	Summer School Credit Recovery	

Ralph J. Bunche Academy - Hospitality, Recreation, and Tourism Pathway - Program of Study

Industry Sector: Hospitality, Recreation, and Tourism

Industry Partners: Fairmont Hotel, Oakland Marriott, Chop Bar, SanDai, Visit Oakland, Kitchen's On Fire



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	Exploring College, Career, and Community Options	Exploring College, Career, and Community Options	Exploring College, Career, and Community Options	
College Exposure	<ul style="list-style-type: none"> -College Representative Speakers -College Tours (Virtual) -Peralta College Application Support -Free Application for Federal Student Aid Support for Students and Families -Senior Capstone Project 	<ul style="list-style-type: none"> -College Representative Speakers -College Tours (Virtual) -Peralta College Application Support -Free Application for Federal Student Aid Support for Students and Families -Senior Capstone Project 	<ul style="list-style-type: none"> -College Representative Speakers -College Tours (Virtual) -Peralta College Application Support -Free Application for Federal Student Aid Support for Students and Families -Senior Capstone Project 	
Personalized Supports	<ul style="list-style-type: none"> -Tutoring -Translation -Mental Health - Therapeutic Counseling, Boys/Girls Groups, and Restorative Justice Model -Mentoring -Advisory -Developing system to monitor & track student's 2-Year Plan -College/Job applications organization and support -Scholarship Organization and Application Support 	<ul style="list-style-type: none"> -Tutoring -Translation -Mental Health - Therapeutic Counseling, Boys/Girls Groups, and Restorative Justice Model -Mentoring -Advisory -Developing system to monitor & track student's 2-Year Plan -College/Job applications organization and support -Scholarship Organization and Application Support 	<ul style="list-style-type: none"> -Tutoring -Translation -Mental Health - Therapeutic Counseling, Boys/Girls Groups, and Restorative Justice Model -Mentoring -Advisory -Developing system to monitor & track student's 2-Year Plan -College/Job applications organization and support -Scholarship Organization and Application Support 	



2023-24 Statement of Intent Measure N Probationary School

School:	Ralph J. Bunche Academy
Which of the state approved <u>CTE industry sectors</u> will your pathway buildout?	Hospital, Tourism and Recreation

<i>Please Mark X.</i>	<p>Declaration of Intent Do you declare that Linked Learning is in alignment with the vision of your school and you would like to move forward with implementation?</p>
	<p>NO We do not feel that Measure N and Linked Learning align with our current mission and vision. We would like to be removed from Measure N at the end of the 2023-24 school year.</p>
X	<p>YES We are committed to fully implementing Linked Learning with fidelity and will continue to build an industry themed career academy that fully integrates rigorous academics, career technical education sequence of courses, work based learning, and student supports.</p>

Measure N Linked Learning Self-Assessment:

Please insert scores based on your stakeholders' review of the Measure N Linked Learning Self-Assessment.

Pathway and Leadership & Direction		Building Rigorous Academic Core	
Mission and Vision	3	Rigorous, Relevant, and Integrated	3
Leadership Configuration	2	Collaborative Learning	2
Distributed Leadership	4	Teacher Shared Best Practice	3
Equity		Teacher Collaboration Time	3
Open Access & Equitable Opp.	3	Teacher Professional Learning	3
Divers Student Representation	3	Personalized Student Support	
Closing the Opportunity Gap	3	Support of Student Needs	4
Program of Study/Master Schedule		College and Career Plan	3
Pathway Theme	3	Work Based Learning	
Integrated Core	3	Types of Student Experiences	4
Cohort Scheduling	3	WBL Pathway Outcomes	2
		WBL Pathway Evaluation	2



Funding Requested	Please Mark X.	Please Provide a Brief Justification for the Funding Requested
Removal <ul style="list-style-type: none">• \$0 per pupil		We do not feel that Measure N and Linked Learning align with our current mission and vision. We would like to be removed from Measure N at the end of the 2022-23 school year.
Planning Funding <ul style="list-style-type: none">• \$200 per pupil		
Planning and Piloting <ul style="list-style-type: none">• \$525 per pupil		
Full Implementation Funding <ul style="list-style-type: none">• \$850 per pupil	X	We have a well functioning program with room for improvement. Our success over the years has been seen in past graduates. We continue to evolve as needs and opportunities change over the course of the school year.

Affirmation Agreement:



Principal/Director's Signature

Name: *Danyne Bartholomew*

Date: *11/16/22*