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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 8, 2022

Subject Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is \$105,032.57. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	Greenleaf TK-8	Contact/Principal	Annika Rudback
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	annika.rudback@ousd.org
		School Phone:	510-636-1400

2021-2022 Carryover Amount	\$105,032.57
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Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Computers for Music - creating digital music on Midi Keyboards (12)	6,050
2	Spring District Music Festival transportation	2,000
3	Art field trips	6,750
4	MS Kick off Event for Incoming 6th graders	3,297
5	Books and curriculum for Dual Language Expansion to 6th grade	35,000
6	College Field Trip incentives	6,000
7	Middle School uniform swag	8,000
8	6 month SEL partnership -Zymbolic	34,650
9	Art Supplies - gen. classes, clubs, advisory enrichment	3,285.57
Budget Total (must add up to Anticipated Grant Amount)		105,032.57

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In the previous year, some of the Measure G1 allocations were made while we were in Distance Learning and were not feasible in person given our scheduling, particularly the electives teachers. Additionally, the music department ended up funding the full music position, so we did not need the G1 funds. The person we had contracted for the African American Family Coordinator backed out at the start of the school year. We did spend much of our reallocated funds last year on our MS Library for Dual Language, furniture for art, Art Supplies and extended contract for clubs.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Student Survey	10/27/22

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Campus Leadership Team (CLT)	10/24/22
Middle School teachers/staff Meeting & Teacher Survey	10/26/22

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>This is the first year we are offering Middle School music as an official opt in elective, reaching 40 students who have opted in. As part of the program, our Music teacher is offering digital music on Midi Keyboards, which we purchased with G1 funds, but students need Chromebooks in the music space to be able to record their music on a digital software program. The Spring Music festival will expose and share more Music opportunities outside of the school setting. They will get to experience being a part of a larger community of OUSD.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,050	Computers for Music - creating digital music on Midi Keyboards (12)	<ul style="list-style-type: none"> - Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities
\$2,000	Spring Music District Festival - transportation	<ul style="list-style-type: none"> - Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities

2. Art Program

Programmatic Narrative Based on Rubric		
<p>We have added more Art opportunities and experiences than anticipated through lunch access, club time and elective advisory for students this year. These added components were not considered in prior Art supply budget allocation. The elective class is offered as Advanced Art and entails more extensive needs of materials and supplies. Additionally, further exposure to providing more Art opportunities and experiences outside of the classroom.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,285.57	Art Supplies	<ul style="list-style-type: none"> - Students served: 180 - Measure: Allowing for a range of Art opportunities outside of the general classroom to support a wide range of Art interest by students.
\$6,750	Art Field Trips - SCRAP - creative reuse center that does art workshops with students, Cartoon Museum + Maritime History Museum, De Young Museum, Mission District Mural Tour Cost of Cartoon admission - \$250 (5 x 50) Cost of SCRAP workshop - \$500	<ul style="list-style-type: none"> - Students served: 180 - Measure: Increased number of students with access to art opportunities and experiences outside of the classroom.

	Cost of transportation (chartered bus) - \$6,000 (2,000 X 3 field trips)	
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3. World Language Program

Programmatic Narrative Based on Rubric		
<p>In the 23/24 school year we will be expanding our Dual Language program to 6th grade. This means we will be offering world languages for the first time as part of our core school program. In order to prepare for this program, we need to invest in the curriculum, History Alive as well as books for our library in Spanish for upper grades, as well as our classroom library for our new Spanish class.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$25,000	Books for our MS Dual Language expansion	<ul style="list-style-type: none"> - Students served: 60 - Measure: Increase in students who have access to world language in Middle School
\$10,000	MS Dual Language curriculum purchasing	<ul style="list-style-type: none"> - Students served: 60 - Measure: Increase in students who have access to world language in Middle School

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>We would like to have a Middle School Kick Off event for incoming 6th graders. In the 23/24 school year we will be launching the Dual Language program in Middle School and would like to have a kick off event in June to build culture and unity amongst incoming 6th graders.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,297	MS Kick off event: <ul style="list-style-type: none"> - Extended Contract for 6th grade teachers and TSAs for hosting and planning: 7 X 5 X 48.50 = 1697 - Materials to create team building activities - \$,1000 - 1 uniform shirt for each MS participant - 60 X 10 = \$600 	<ul style="list-style-type: none"> - Students served: 60 - Measure: Increase of students who feel connected to school.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>We want to build a positive college going culture at Greenleaf and opportunities for kids to explore possible careers and future. As part of an incentive for students who meet community service requirements and have</p>		

excellent attendance, we want to have college visits in the Spring, a different college for each grade level, so that students have the opportunity to		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,000	College visits for students for incentive - Cost of buses: \$2,000 per group, 3 groups	<ul style="list-style-type: none"> - Students served: 180 - Measure: Increase in number of students who are high school ready
\$8,000	Greenleaf Uniform student designed swag for incentive program - BeLeaf	<ul style="list-style-type: none"> - Students served - 180 - Measure: Strengthen student sense of belonging and community
\$34, 650	6 month SEL partnership to provide 4 hours during one day - in classes and one after school club opportunity for students.	<ul style="list-style-type: none"> - Students served - 180 - Measure: Strengthen student self-awareness and practice of communication within regulation and relationships

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Campus leadership Team (CLT) 10/24/22

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Upcoming PD Wednesday

- **Data Analysis -- FINALIZE SCHEDULE**

- Kate/ Grace launch 3-8 hand scoring
- Grace continues with 3rd - 8th
- Kate/Annika meet with K2 to look at data
- Math - 3-5 IAB
- MS Math - Edulastic Benchmark
- Joyce - Enrichment teacher check in
- K/1 start with

K-2: 1:40 - 3:00

Unpacking and discussing Data

2:30 - 3:30 - Meeting w/grade levels

1
K
2

3-8: 1:40 - 3:30 - IAB hand scoring and analysis

3:00 - 3:30 - MS meet about Measure G1 brainstorming,

3:30 - 4:00 - Union

Measure G1

- Dual Language for MS curriculum
- College Field Trips
 - Bus costs

Student Input:

- Advisory time on Wednesday

What's Coming Up

Weekly Priorities:

- What are the big buckets for you this week?
- What do you need dedicated work time for?

Joyce	<p>Mornings between 850-910 - CICO SARTs (9 - 10:30) Every Tues COST (Wednesday 10:15 - 11:15) Family Engagement (1:30 Tuesdays) Attendance (1:15 Fridays) Community Schools Grant Fall Festival</p>

Middle School Meeting

10/26/22

2:45 - 3:30

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> • Assume positive intent and take responsibility for impact • Stay student centered. • Be hard on the problem easy on the people - • Equity of voice 	<ul style="list-style-type: none"> • Start on time, end on time • Come prepared • Be an active and mindful participant

Time	Topic	Notes
2:45 - 2:55	Check in: Something that has made you laugh recently	Tam - ropes course and other adults wrangle kids Su - student's whispering, but not thinking could tell it was them McDonald - kids and fart jokes Marquel - Rafael Laguna -potato sack incident Mr. A - balloon Grace - leadership student input
2:55 - 3:15	Measure G1 Background: Teacher retention & MS improvement <ul style="list-style-type: none"> • Enrichment (Art, Music, Theater) • World Language • Middle School Retention • Creating a Safe and Positive School Environment Funds: Yearly fund & Carryover from 21-22 (time sensitive) Community Input: Student survey check in? <u>teacher survey</u> Review input & Discuss some prospective spending areas	Relay style *

Teacher Survey - Measure G1 - 2022/2023

Measure G 1 is a grant for our **Middle School** that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1. Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 priority areas.

Check all that apply.

- Art Teacher/Art Supplies for Middle School (cotinued)
- Drama/Theater
- Middle School Music
- World Language
- Clubs
- Assemblies
- Mental Health
- Community - Safe & Positive School Enviornment
- Retention - Academic Mentor/Academic Support
- Field Trips
- Books for library for MS
- Dual Language curriculum for MS
- Other: _____

Student Survey - Measure G1 - 2022/2023

Measure G 1 is a funding [money] for our **Middle School** that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1. Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 the most important areas to you.

Check all that apply.

- Enrichment Classes
- Clubs
- Assemblies
- Mental Health
- Community - Safe & Positive School Environment
- Retention - Academic Mentor/Academic Support
- Other: _____

2. Which of these classes are you most excited about?

Check all that apply.

- Art
- Music
- Drama/Theater
- All
- Other: _____

