

Sufficiency of Textbooks and Instructional Materials State of OUSD Curriculum

Wesley Jacques, Executive Director, Academics and Instruction
September 28, 2022



**OAKLAND UNIFIED
SCHOOL DISTRICT**

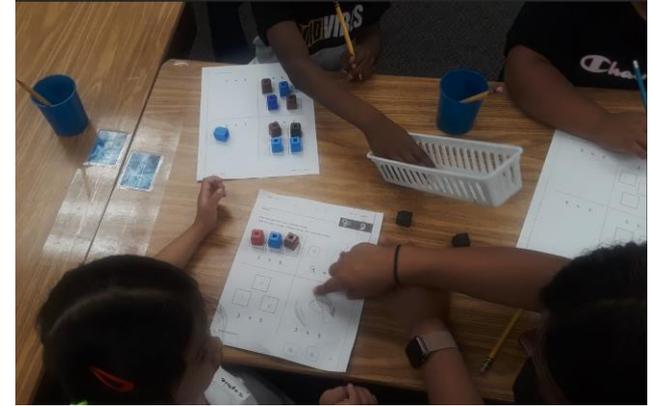
Community Schools, Thriving Students

Ask of the Board

- Approve Resolution No. 2223-0004 regarding sufficiency of instructional materials.
- Provide feedback and guidance regarding current state and plans for OUSD Curriculum

Outline

- Williams Audit: Sufficiency of Instructional Materials
- State OUSD Curriculum
- Future of OUSD Curriculum



*Eureka Math²
Garfield Kindergarteners adding
with manipulatives.*



Williams Audit Sufficiency of Instructional Materials

Williams Audit

- Enrollment projections, purchasing, distribution, requests
- ACOE Williams Training for District and School Staff
- ACOE Audits of 50 schools
 - Materials for every student
 - Uniform Complaint Procedures
- Mock Audits and preparation support from Central Staff



State of OUSD Curriculum



EL Education: 2nd grade student work at Manzanita Community School

Curriculum Matters



Creative Curriculum: Laurel TK Students

Equity

**Engaged
Learners**

**Student
Outcomes**



4+ Years of Curriculum Adoption & Implementation (2018-2022)

Science	TK-5	'18-19	FOSS Next Generation
History	6-8	'18-19	Pearson MyWorld Interactive
Math	6-8	'18-19	Illustrative Mathematics
Science	6-8	'19-20	FOSS Next Generation
Math	HS	'20-21	Illustrative Mathematics (Alg 1, Alg 2, Geo) Freeman (Stats)
ELA	K-5	'21-22	K-5 ELA: EL Education
ELA/SLA	K-5	'21-22	Benchmark Adelante/Advance (Dual Language)
History	4-5	'21-22	OUSD Social Studies on Newsela
Math	K-5	'22-23	Eureka2
Math/ELA/SS	TK	'22-23	Creative Curriculum

State of Curriculum (2022-23)

	Elementary	Middle School	High School
English Language Arts	Foundational Skills Pilot Adoption Spring 23	<i>EL Education 2.0</i>	ELA Pilot Fall 22 Adoption Winter 22-23
	<i>EL Education</i> Benchmark (Dual Language)		
Mathematics	Eureka2	Illustrative Mathematics	Illustrative Mathematics
Science	FOSS Next Generation	FOSS Next Generation	Biology Pilot Adoption Spring 23 Chem, Phys 23-24
History / Social Studies	3rd Gr. Oakland History	Pearson MyWorld Interactive	Committee forming 22-23 Pilot US/World/Econ/Gov Adoption Winter 23-24
	4-5 Gr. OUSD on Newsela		

High Quality Materials

Pilot/Selection in Process

Lack of High Quality Materials

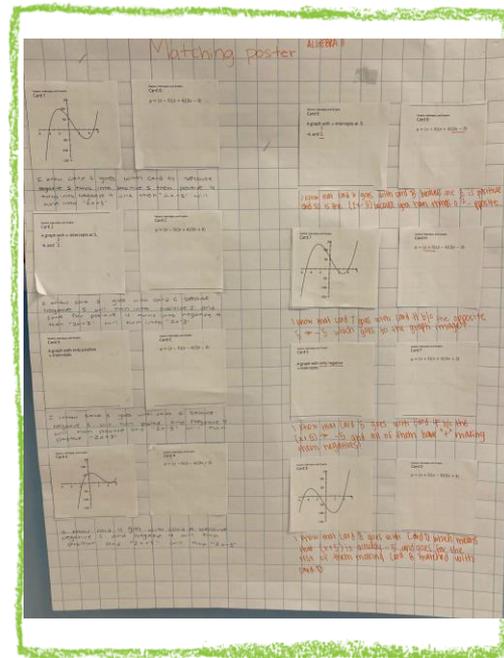
Our Curriculum in Action: *Illustrative Mathematics (6-12)*



UPA: 8th Graders make pasta angles and triangles.

“I have been teaching for 10+ years and this curriculum is supporting me to become a better math language teacher...which is crucial for their academic careers.”

Life Academy: Elena Martyn, Teacher



Life Academy: Algebra II students sort cards to learn factors, intercepts and graphs.

Our Curriculum in Action: *FOSS Science* (TK-8)



*FOSS Lab Kits
refurbished and rotated
across 64 schools
throughout the year*

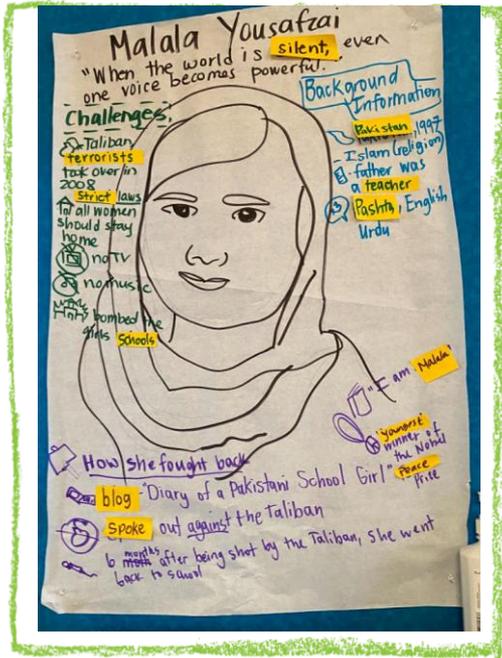


*Roosevelt: 8th graders
observing the
adaptations of an
organism*

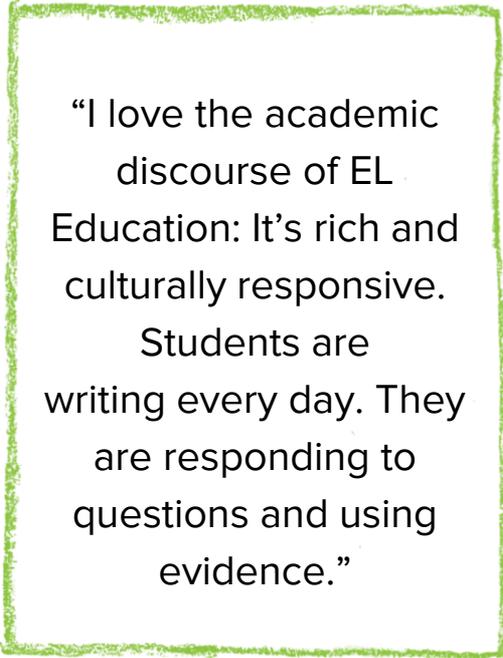


*Kits Cubed
3rd Gr. Pilot:
Kits to extend
learning at home*

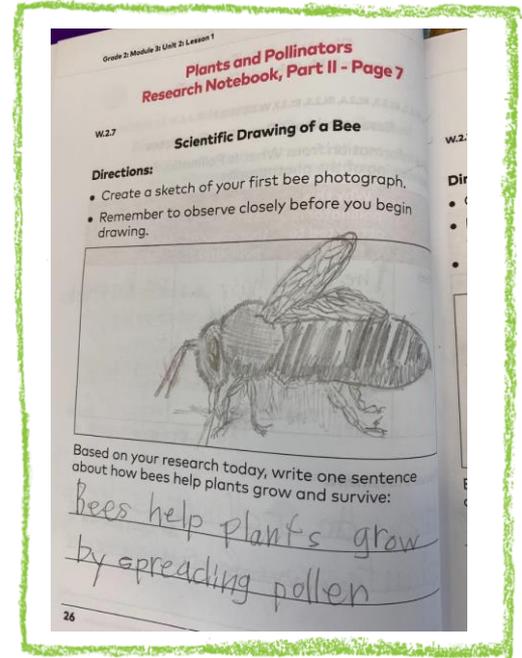
Our Curriculum in Action: *EL Education (K-8)*



TCN: 5th Graders study Human Rights and write to raise awareness.



Burckhalter Elementary: Carin Geathers, Principal



Chabot: 2nd Graders study how plants grow and survive.

Curriculum alone is not enough

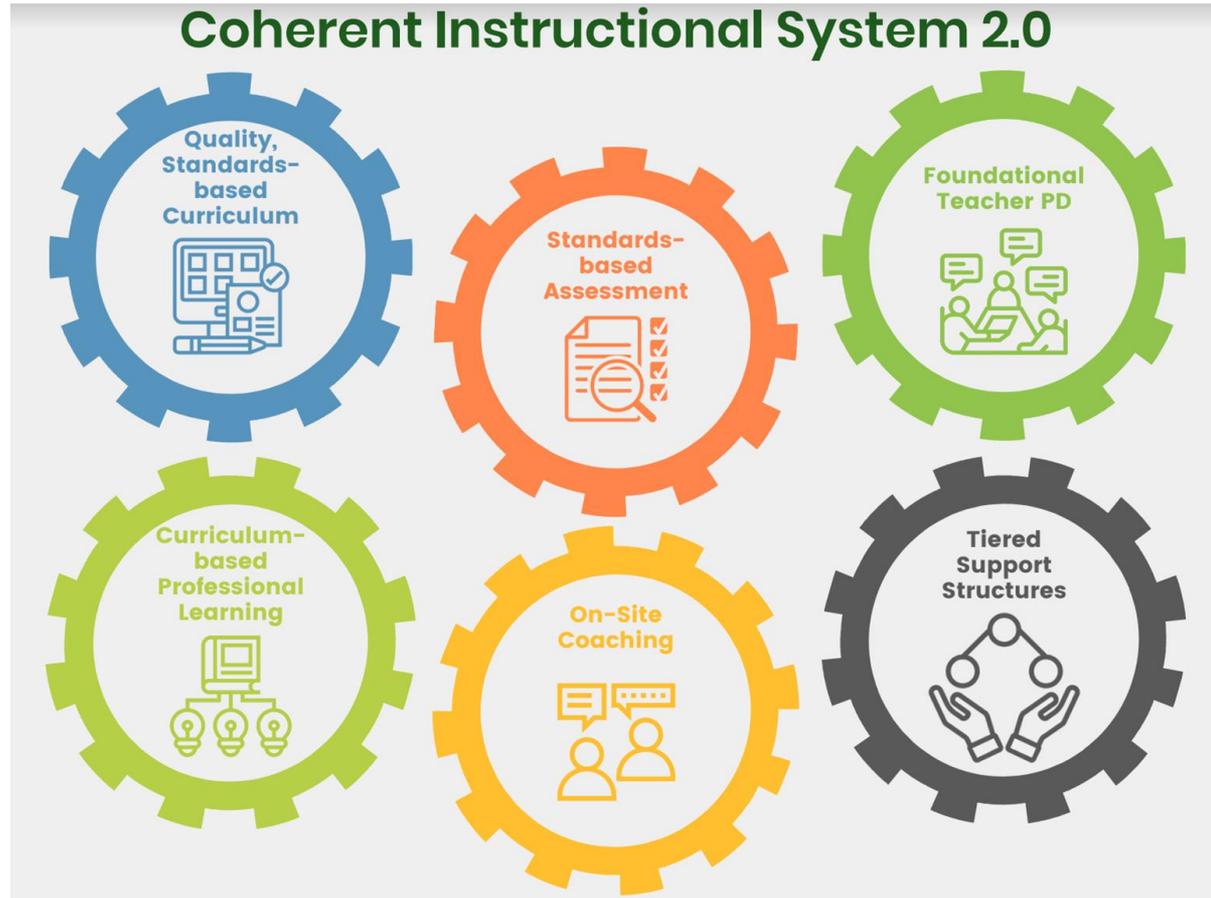
Interim Assessments

Summer Institutes

Professional Learning for teachers, coaches, principals

School Learning Walks

Focal School Support



The Future of OUSD Curriculum

1. Complete selection of high quality curriculum by '23-24
2. Root learning in our Context, Culture, Community
3. Expand learning opportunities outside of school

*Chabot Space & Science:
OUSD student poems*



*Newsela: 4th Grade Social
Studies*



Home Literacy Kits



Ask of the Board

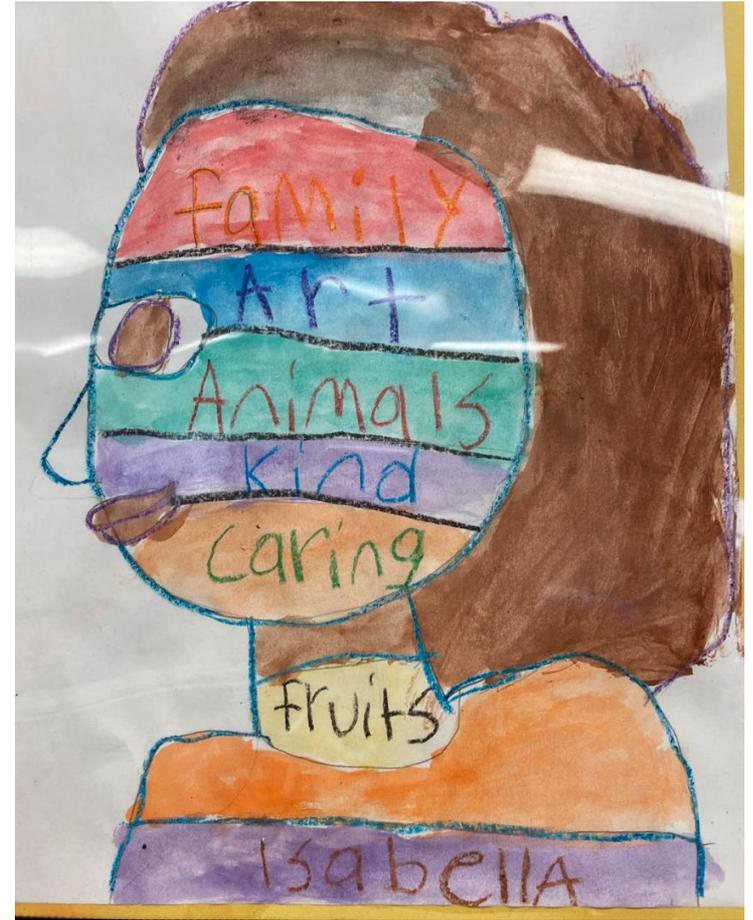
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Thank you

For more information, please reach out:

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Additional Slides

Not part of presentation
For additional information and/or in
response to Board member questions

Curricular Materials, PD, and Resources



www.teachercentral.ousd.org



www.familycentral.ousd.org

Curriculum Connections

- Music/Dance in every elementary + new equipment/instruments
- PE standards, curriculum and PD
- Libraries: More books + Sora digital
- Developing designated ELD as extension of EL Education
- Ethnic Studies Integration



P.E. teachers at 9/16 PD



EL Education Modules

English Language Arts/Development (K-8)

K	Toys and Play	Weather Wonders	Trees are Alive	Enjoying and Appreciating Trees
1	Tools and Work	The Sun, Moon, and Stars	Birds' Amazing Bodies	Caring for Birds
2	Schools and Community	Fossils Tell of Earth's Changes	The Secret World of Pollination	Providing for Pollinators
3	Overcoming Learning Challenges Near and Far	Adaptations and the Wide World of Frogs	Exploring Literary Classics	Water Around the World
4	Poetry, Poets and Becoming Writers	Animal Defense Mechanisms	Responding to Inequality: Ratifying the 19th Amendment	The American Revolution
5	Stories of Human Rights	Biodiversity in the Rainforest	Athlete Leaders of Social Change	The Impact of Natural Disasters
6	Greek Mythology	Remarkable Accomplishments in Space & Science	American Indian Boarding Schools	Critical Problems and Design Solutions
7	The Lost Children of Sudan	Epidemics	The Harlem Renaissance	Plastic Pollution
8	Folklore of Latin America	Lessons from Japanese Internment	Voices of the Holocaust	Food Choices

FOSS Units

Science (TK-8)

TK: Observing Nature

K	Physical: Materials & Motion	Earth: Trees & Weather	Life: Animals Two by Two		
1	Physical: Sound & Lights	Earth: Air & Weather	Life: Plants & Animals		
2	Physical: Solids & Liquids	Earth: Pebbles, Sand & Silt	Life: Insects & Plants		
3	Physical: Motion & Matter	Earth: Water & Climate	Life: Structures of Life		
4	Physical: Energy	Earth: Soils, Rocks & Landforms	Life: Environments		
5	Physical: Mixtures & Solutions	Earth: Earth & Sun	Life: Living Systems		
6	Weather & Water	Diversity of Life	Human Systems & Interactions		
7	Chemical Interactions	Earth History	Populations & Ecosystems		
8	Heredity & Adaptation	Electromagnetic Force	Gravity & Kinetic Energy	Waves	Planetary Science

4	California the Early Years <ol style="list-style-type: none"> Physical and Human Features that Define California Pre-Contact Settlements and People European Exploration and Colonial History 	California 18th & 19th Centuries <ol style="list-style-type: none"> Missions, Ranchos, and the Mexican War for Independence The Gold Rush and Statehood California as Agricultural and Industrial Power 	California 20th & 21st Centuries <ol style="list-style-type: none"> California in a Time of Expansion California in the Post-War Era: Immigration, Technology, and Cities
5	Indigenous Lands <ol style="list-style-type: none"> The Land and People Pre-Contact Age of Exploration Cooperation and Conflict in North America 	Colonial America <ol style="list-style-type: none"> Settling the Colonies The Road to War The American Revolution 	The U.S. Forms and Expands <ol style="list-style-type: none"> Development and Significance of U.S. Constitution Life in the Young Republic The New Nation's Westward Expansion

Pearson MyWorld Interactive

6	Origins of Civilization	Civilizations & Peoples of the Fertile Crescent	Ancient Egypt & Kush (HWT)	Early Civilizations of India	Early Civilizations of China	Ancient Greece (HWT)	The Roman Republic	The Roman and Byzantine Empires		
7	The Roman and Byzantine Empires	Life in Medieval Christendom	Struggle in Medieval Europe	The Islamic World & South Asia	Civilizations of East Asia and South Asia	Civilizations of the Americas	African Civilizations	The Renaissance & Reformation	Global Convergence	Absolutism & Enlightenment
8	Connecting with Past Learnings	The Revolutionary Era (1750-1783)	A Constitution for the United States (1776-Present)	The Early Republic (1789-1825)	The Age of Jackson and Westward Expansion (1824-1860)	Sectionalism and Civil War	The Reconstruction Era (1865-1877)	Industrial and Economic Growth (1865-1914)	The Progressive Era (1865-1920)	

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.





Community Schools, Thriving Students



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

www.ousd.org



@OUSDnews

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