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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** June 23, 2022

**Subject** Revised 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the Revised 2022-2023 Measure G1 Grant Application for Lodestar Charter

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$117,249.70**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.





**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

**2022-23  
Measure G1 Proposal**

*Due: May 13, 2022*

## School Information & Student Data

<b>School</b>	Lodestar Charter	<b>School Address</b>	701 105th Avenue Oakland, CA 94603
<b>Contact</b>	Latora Baldrige	<b>Contact Email</b>	Latora.baldrige @lighthousecharter.org
<b>Principal</b>	Latora Baldrige	<b>Principal Email</b>	Latora.baldrige @lighthousecharter.org
<b>School Phone</b>	510-775-0255	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	231
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$117,249.70</b>	<b>2021-22 LCFF Enrollment</b>	188

Student Demographics (%)				Measure G1 Team	
English Learners	43.40 %	Asian/Pacific Islander	0.90%	Name	Position
LCFF	91.24 %	Latinx	76.47%	Latora Baldrige	Principal
SPED	14.30 %	Black or African-American	19.00%	Lauren Horton	Dean of Culture
		White	0.45%	Summer Johnson	8th grade Culture Lead
		Indigenous or Native American	0.00%	Corbrae Smith	Lead Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Multiracial	2.25%		Marcy Hernandez	Assistant Principal
					TBD	Student Culture Developer

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	17.24%	4.18%	33.45%	<5%
Asian/Pacific Islander	0.0%	0.0%	36.36%	<5%
Latinx	14.39%	0.0%	32.21%	<5%
Black or African-American	26.67%	8.10%	32.56%	<5%
White	0.0%	11.11%	50%	<5%
Indigenous or Native American	0.0%	0.0%	0.0%	<5%
English Learners	11%	2.50%	33.33%	<5%
Students w/ IEPs	25%	0.0%	51.15%	<5%
Free/ Reduced Lunch Students	19.54%	4.14%	34.69%	<5%

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	71	73	139	216
	Language	0	0	0	0
	Music	0	0	0	0
Number of students	Art	60	228**	41**	60

participating in non-course experiences (e.g. after-school program)	Language	0	0	0	0
	Music	60	228*	41**	60
<p>* ASP was offered to all students during as a part of virtual learning during our shelter in place year  ** Lodestar ASP has operated at reduced student capacity during the 21-22 school year due to COVID-related staffing challenges and distancing requirements</p>					

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	N/A - LCPS does not administer CHKS			
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0%	0%	33.3% 1 of 3 students	<2%
Latinx	0%	0%	5.1% 9 of 178	<2%
Black or African-American	0%	0%	8.9% 4 of 45	<2%
White	0%	0%	0% 0 of 1 students	<2%
Indigenous or Native American	0%	0%	0% 0 of 0 students	<2%
English Learners	0%	0%	8.3%	<2%

			8 of 96	
Students w/ IEPs	0%	0%	12.1% 4 of 33	<2%
Free/ Reduced Lunch	0%	0%	7.65% 15 of 196 Students	<2%

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	N/A	82.43% 61 of 74	85.45% 41 of 55	52 of 52

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Middle School Family Engagement	5/13/22

Staff Engagement Meeting(s)	
Staff Group	Date
Culture team	5/12/22
Staff Meeting	5/11/22

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## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.

- c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Student Culture Developer: Compensation. This budget includes: salary for 1.0 FTE.	\$58,000.00
2	Student Culture Developer: Benefits. For LCPS, benefits are benchmarked at 25%.	\$14,500.00
3	Professional Development Budget: PD to be targeted to the person's identified growth areas. Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education.	\$750.00
4	Events Budget This will include extracurricular events focused on building positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, external musicians & guest speakers during assemblies.	\$3,500.00
5	Materials budget This budget includes: materials and supplies to support culture-building activities, budgeted at \$1,000 per semester.	\$2,976.00
<b>Budget Total</b>		<b>\$79,726.00</b>

## Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$80,600
2	Professional Development Budget This budget will include cost of professional development for the Youth Leadership Developer	\$2,000

3	<b>Events Budget</b> This will include extracurricular events focused on building positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, external musicians & guest speakers during assemblies.	\$24,000
4	<b>Materials Budget</b> This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers	\$5,649.70
5	<b>Workshops and Intervention Budget</b> This budget will include: <ul style="list-style-type: none"> <li>- Family engagement workshops</li> <li>- Drug and Substance abuse intervention</li> <li>- Sex-ed</li> <li>- Support groups, mentors, outside agencies</li> </ul>	\$5,000
6		
7		
<b>Budget Total (must add up to Recommended Grant Amount)</b>		\$117,249.70

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
NA			

**Proposed Expenditures for Positive & Safe Culture**

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Student Culture Developer: Compensation &amp; Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).</p>	<p>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p align="center">\$80,600</p>
<p align="center">Culture events for 6th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p>	<p>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p align="center">\$8,000</p>
<p align="center">Culture events for 7th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p>	<p>Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p align="center">\$8,000</p>
<p align="center">Culture events for 8th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration / Promotion Mid Year Culture Incentive Event</p>	<p>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</p>	<p align="center">\$8,000</p>

<p>Workshops and Intervention  Family engagement workshops  Drug and Substance abuse intervention programming  Sex-education materials and teacher training with Healthy Teens  Oakland  Support groups, mentors, outside agencies focused on Tier III  student intervention</p>	<p>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</p>	<p>\$5,000</p>
<p>Materials Budget  This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers</p>		<p>\$5,649.70</p>
<p>Professional Development Budget  This budget will include cost of professional development for the Youth Leadership Developer  \$2,000</p>		<p>\$2,000</p>

<p><b>Proposed Expenditures for Retention of 6th Graders</b></p>	
<p><b>Description of Proposed Expenditures</b></p>	<p><b>Budget Amount</b></p>

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**Community**

**Love**

**Integrity**

**Agency**

**Social Justice**



# LODESTAR

A Lighthouse Community Public School

# Measure G1 Agenda

G-1 Budget  
**6:00 - 6:30pm:**

Culture and community Building Events  
**6:30 - 7:00pm**



# Budget Overview

22-23 G1 [Youth Development Expenses](#)



**Social Justice**

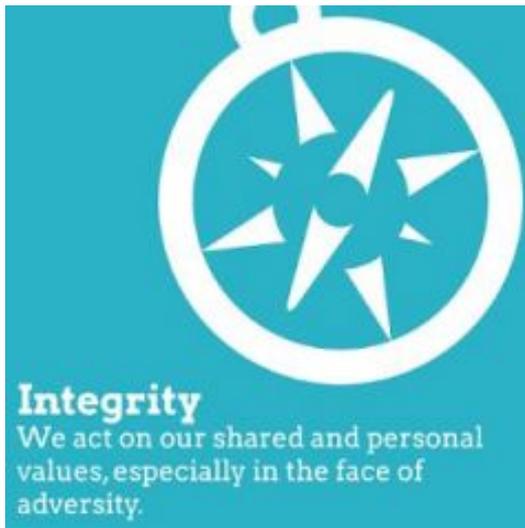
We act with courage and  
commitment to move toward a  
just and equitable world.

# Signature Experiences

6th grade: Overnight Camping Trip

7th Grade: Ropes Course

8th Grade: Challenge Day and Six Flags Trip



# Programming and Support

- Family engagement workshops
- Drug and Substance abuse intervention
- Sex-ed
- Support groups, mentors, outside agencies



# Signature Events

- Extracurricular events focused on building positive student culture.
- Cultural dance groups,
- Student assemblies materials,
- External musicians
- Guest speakers during assemblies
- Clubs

# Ideas and Feedback

Notes:

**Parent/Family Sign in Sheet**

<b>Your Name</b>	<b>Student Name</b>	<b>Comments / Questions / Suggestions</b>
Emilee Leon	Emilee and Roxanna Leon	Happy to see more support and systems for special ed and student leadership
Rosalind Coats	Hikeem Coats	Happy to see more programming to support anti-bullying
Elida Ibanez	Maday Hernandez Ibanez	n/a
Alanna Banks	Aaron Lazarus	Really appreciative of the signature events coming back after covid

**Teacher Sign In Sheet**

<b>Your Name</b>	<b>Grade Level</b>	<b>Comments / Questions / Suggestions</b>
Tahlif Brown	6-8	Can signature events be at the beginning and end of the year? Is it possible to have stipends for parents to support in the classroom?
Chloe Chico	7	n/a