

Board Office Use: Legislative File Info.	
File ID Number	22-1612
Introduction Date	6-23-2022
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Bret Harte Middle

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$251,982.90**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2022-23
Measure G1 Proposal**

Due: May 13, 2022

School Information & Student Data

School	Bret Harte Middle	School Address	3700 Coolidge Avenue Oakland, CA 94602
Contact	April Harris-Jackson	Contact Email	april.harris-jackson@ousd.org
Principal	April Harris-Jackson	Principal Email	april.harris-jackson@ousd.org
School Phone	510-531-6400	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	481
Recommended Grant Amount¹	\$251,982.90	2021-22 LCFF Enrollment	405

Student Demographics (%)				Measure G1 Team	
English Learners	31%	Asian/Pacific Islander	15%	Name	Position
LCFF	85%	Latinx	34%	April Harris-Jackson	Principal
SPED		Black or African-American	36%	Inji El Ghannam	Assistant Principal
		White	7%	Stephanie Berger	TSA
		Indigenous or Native American	<1%	Sara Warner	Counselor
		Multiracial	3%	Tanna Hall	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	23.3%	23.7%	49.4%	15%
Asian/Pacific Islander	14.7%	12.3%	29.2%	10%
Latinx	25.1%	21.1%	52%	20%
Black or African-American	28.2%	30.2%	54%	20%
White	16.1%	0%	30%	15%
Indigenous or Native American	66.7%	100%	0%	0%
English Learners	23.1%	22%	43%	20%
Students w/ IEPs	49.6%	24.3%	36.3%	30%
Free/ Reduced Lunch Students	50.5%	27.4%	23.8%	20%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	99	163	150	150
	Language	0	0	0	120
	Music	125	129	174	175
Number of students participating in non-course experiences (e.g. after-school program)	Art	n/a	n/a	n/a	n/a
	Language	n/a	n/a	n/a	n/a
	Music	n/a	n/a	n/a	n/a

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	64%	67%	No data	70%
Latinx	No data	40%	No data	60%
Black or African-American	61%	33%	No data	65%
White	58%	52%	No data	60%
Indigenous or Native American	N/A	N/A	No data	100%
English Learners	50%	47%	No data	55%
Students w/ IEPs	62%	52.6%	No data	65%
Free/ Reduced Lunch	62%	36%	No data	65%
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	3	0	6	1
Latinx	32	0	24	10
Black or African-American	43	0	32	15
White	3	0	1	0
Indigenous or Native American	N/A	0	N/A	0
English Learners	29	0	9	5
Students w/ IEPs	35	0	24	10
Free/ Reduced Lunch	76	0	60	20

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	172	163	138	124

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	3/23/2022

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	4/18/2022

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	0.5 FTE Student Advisor TSA	\$49,290.00
2	1.0 FTE Art Teacher	\$75,221.00
3	1.0 Drama Teacher	\$92,104.00
4	Music/Art Supplies	\$1,426.00
Budget Total		\$218,041.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.54 FTE Student Advisor TSA	\$60,095
2	1.0 FTE Art Teacher	\$90,000
3	1.0 Spanish Teacher	\$100,309
4	Art/Music Supplies	\$1,578.90
Budget Total (must add up to Recommended Grant Amount)		\$251,982.90

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
1.0 Spanish Teacher to increase access to world language for students in 7th and 8th grade	Zero students are currently taking this course	0	\$100,309
1.0 FTE Art Teacher for 6th grade students that will ensure access to electives	150	0	\$90,000
Art/music supplies to ensure adequate access to appropriate			\$1,578.90

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
0.54 FTE Student Advisor TSA to support climate and culture work of creating a positive, safe school environment	Suspensions	\$60,095

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



SSC Agenda

Bret Harte Middle School

School Site Council Meeting

(DATE: 3/23/22)

(TIME: 5:15 pm)

(LOCATION: [Zoom](#))

Items	Facilitator
1. Welcome, Introduction, Norms	Harris-Jackson
2. Approve Minutes	Harris-Jackson
3. 21-22 SY expenditure prioritization Title 1 & Title 4 Measure G1	All
4. Establish Date of Next Meeting and Adjourn	



SSC Minutes

Bret Harte Middle School

School Site Council Meeting

(DATE: 3/23/22)

Attendance

Name (Original Name)	User Email	Join Time	Lea
April Harris-Jackson	april.harris-jackson@ousd.org	3/23/22 17:10	
Patricia Wong		3/23/22 17:15	
Monica Lin		3/23/22 17:15	
Monica Lin		3/23/22 17:16	
Patricia Wong		3/23/22 17:16	
Inshirah Berakah		3/23/22 17:16	
Inshirah Berakah		3/23/22 17:17	
Sussan Young	sussan.young@ousd.org	3/23/22 17:17	
Sussan Young	sussan.young@ousd.org	3/23/22 17:17	

Items	Notes
Welcome, Introduction, Norms	
Approve Minutes	Patricia Wong: I move to approve the minutes. Sussan Young: I second. <i>Vote Outcome:</i> Unanimous vote



21-22 SY expenditure prioritization

- Title 1 Student - \$64,910.10
 - i. Chromebooks
- Title 1 Parent - \$4,420
 - ii. Refreshments
 - iii. Translation
- Title 4 - \$17,680.00
 - iv. Chromebooks
 - v. Dance - Activities to Support Well-Rounded Educational Opportunities (Courses, activities, and programming in the following areas)
 - vi. Robotics
 - vii. Anti-bullying programming
 - viii. Field trips
 - ix. Transportation

4. Measure G1 Proposed Expenditures:

All Proposed Expenditures (from sections below)		Budget Amount
1	0.54 FTE Student Advisor TSA	\$60,095
2	1.0 FTE Art Teacher	\$90,000
3	1.0 Spanish Teacher	\$100,309
4	Art/Music Supplies	\$1,578.90
Budget Total (must add up to Recommended Grant Amount)		\$251,982.90

Principal Harris-Jackson reviews the types of allowable expenditures for Title 1 Parent and Student and Title 4 funds.

We currently have unallocated Title 1 and Title 4 money:

- Title 1 Student - \$64,910.10
- Title 1 Parent - \$4,420
- Title 4 - \$17,680.00

Patricia Wong: I move that we allocate the remaining Title 1 Student and Title 4 funds to purchase chromebooks.

Inshirah TseTse: I second the motion.

Vote Outcome: Unanimous vote

Sussan Young: I move to spend the remaining Title 1 Parent funds on translation services and refreshments for parent meetings and events.

Sussan Young: I second the motion.

Vote outcome: Unanimous vote

Next year's Measure G1 budget isn't drastically different from last year's budget. The master schedule will be similar to this year's schedule. Students will continue taking two elective classes. After losing our Spanish teacher, we have wanted to rebuild the World Languages program. We would fund the new Spanish teacher position through Measure G1.

Questions: How else can we spend this money?



	<p>Answer: Here are the goals for Measure G1.</p> <ul style="list-style-type: none">a. Increase access to courses in arts, music, and world languages in grades 6-8.b. Improve student retention during the transition from elementary to middle school.c. Create a more positive and safe middle school learning environment. <p>Wong: I move to approve the proposed Measure G1 expenditures. Young: I second. Vote outcome: Unanimous vote</p>
4. Establish Date of Next Meeting and Adjourn	<p>Monica Lin: I move to adjourn.</p> <p>Sussan Young: I second.</p> <p>Vote outcome: Unanimous vote</p>



Bret Harte Staff Meeting Agenda

Date: 4/18/22

Time: 3:45

Locations: Zoom

Norms

- Strive to be a Problem Solver and Participate to Create Solutions
- Be Professional
 - Commit to agendas
 - Stay on task
 - Start and end on time
 - Watch your tech use
- Share your truth and be real
- Step Outside Yourself and Consider other Perspectives
- Impact is greater than Intent
- Keep Students at the Center
- Make Space, Take Space

Outcome:

- **Discuss SBAC expectations, Protocol, and Schedule**
- **Discuss Next Steps for Schools without Walls**

Attendance



Name (Original Name)	User Email	Join Time	Lea
Sheila Brethauer	sheila.brethauer@ousd.org	4/18/22 16:07	
Natalie Morris	natalie.morris@ousd.org	4/18/22 16:07	
jackleamy4		4/18/22 16:07	
Chelsea Cross (she/her)	chelsea.cross@ousd.org	4/18/22 16:07	
Christopher Wooldridge	chris.wooldridge@ousd.org	4/18/22 16:07	
Rebecca Blakley (she/her)	rebecca.blakley@ousd.org	4/18/22 16:07	
April Harris-Jackson	april.harris-jackson@ousd.org	4/18/22 15:42	
Sara Warner	sara.warner@ousd.org	4/18/22 15:42	
Bri Bartlik (They/Them)	brianna.bartlik@ousd.org	4/18/22 15:42	
Bri Bartlik (They/Them)	brianna.bartlik@ousd.org	4/18/22 15:43	
Sara Warner	sara.warner@ousd.org	4/18/22 15:43	
BRIAN CROSS	brian.cross@ousd.org	4/18/22 15:43	
BRIAN CROSS	brian.cross@ousd.org	4/18/22 15:43	
Benjamin Doyle (he/him)	benjamin.doyle@ousd.org	4/18/22 15:44	
Benjamin Doyle (he/him)	benjamin.doyle@ousd.org	4/18/22 15:44	
Ms. Chynna Wilson she/her		4/18/22 15:44	
Ms. Chynna Wilson she/her		4/18/22 15:44	
Tanna Hall		4/18/22 15:44	
Tanna Hall		4/18/22 15:45	
David Correa	david.correa@ousd.org	4/18/22 15:45	
David Correa	david.correa@ousd.org	4/18/22 15:45	
Chelsea Cross (she/her)	chelsea.cross@ousd.org	4/18/22 15:45	
Kaitlyn Riggs	kaitlyn.riggs@ousd.org	4/18/22 15:45	
Chelsea Cross (she/her)	chelsea.cross@ousd.org	4/18/22 15:45	
Nida Khalil		4/18/22 15:45	
Kaitlyn Riggs	kaitlyn.riggs@ousd.org	4/18/22 15:45	
Rebecca Blakley (she/her)	rebecca.blakley@ousd.org	4/18/22 15:45	
Alicia Hernandez	alicia.hernandez@ousd.org	4/18/22 15:45	
Tucker Pentz	tucker.pentz@ousd.org	4/18/22 15:46	
Christopher Wooldridge	chris.wooldridge@ousd.org	4/18/22 15:46	
14845533804		4/18/22 15:46	
Ms. Anneka (she/her)	anneka.fagundes@ousd.org	4/18/22 15:46	
Stephanie Berger (she/her)	stephanie.berger@ousd.org	4/18/22 15:46	
Natalie Morris	natalie.morris@ousd.org	4/18/22 15:46	
Coach Gallo		4/18/22 15:46	
Sayuri Valenza	sayuri.sakamoto@ousd.org	4/18/22 15:47	
Ms. Totten-Harris (she/her)		4/18/22 15:47	
Matt McIntosh (he/him)	matthew.mcintosh@ousd.org	4/18/22 15:47	
jackleamy4		4/18/22 15:48	
Sussan's iPhone		4/18/22 15:48	
Sheila Brethauer	sheila.brethauer@ousd.org	4/18/22 15:48	
Tim		4/18/22 15:48	
Inji ElGhannam	inji.elghannam@ousd.org	4/18/22 15:48	
Nora Gutierrez		4/18/22 15:49	
Colleen Tiffenson	colleen.tiffenson@ousd.org	4/18/22 15:49	
ACL		4/18/22 15:49	
Saundra Robinson	saundra.robinson@ousd.org	4/18/22 15:49	
Summer Sultan	summer.sultan@ousd.org	4/18/22 15:49	
Ceanne Smith	ceanne.smith@ousd.org	4/18/22 15:51	
Patricia Wong		4/18/22 15:52	
Katia	katia.dunkel@ousd.org	4/18/22 15:53	
Thomas Holmes	thomas.holmes@ousd.org	4/18/22 15:55	
Thomas Holmes	thomas.holmes@ousd.org	4/18/22 15:55	
Parnell		4/18/22 15:56	
G Kipping	grissette.kipping@ousd.org	4/18/22 15:56	
M Monterrosa (she/her)	magdalena.monterrosa@ousd.org	4/18/22 15:57	
Saundra Robinson	saundra.robinson@ousd.org	4/18/22 16:14	
Kaitlyn Riggs	kaitlyn.riggs@ousd.org	4/18/22 16:07	
Matt McIntosh (he/him)	matthew.mcintosh@ousd.org	4/18/22 16:07	
Sara Warner	sara.warner@ousd.org	4/18/22 16:07	
David Correa	david.correa@ousd.org	4/18/22 16:07	
Colleen Tiffenson	colleen.tiffenson@ousd.org	4/18/22 16:07	
Nora Gutierrez		4/18/22 16:10	
Thomas Holmes	thomas.holmes@ousd.org	4/18/22 16:13	
G Kipping	grissette.kipping@ousd.org	4/18/22 16:13	
Ms. Chynna Wilson she/her	chynna.wilson@ousd.org	4/18/22 16:19	
Nora Gutierrez		4/18/22 16:20	
Lakiesha Golden	lakiesha.golden@ousd.org	4/18/22 16:27	
Ms. Totten-Harris (she/her)		4/18/22 16:33	
BRIAN CROSS	brian.cross@ousd.org	4/18/22 16:07	
Inji ElGhannam	inji.elghannam@ousd.org	4/18/22 16:07	
Stephanie Berger (she/her)	stephanie.berger@ousd.org	4/18/22 16:07	
Katia	katia.dunkel@ousd.org	4/18/22 16:07	
Alicia Hernandez	alicia.hernandez@ousd.org	4/18/22 16:12	
Ms. Anneka (she/her)	anneka.fagundes@ousd.org	4/18/22 16:07	
Sayuri Valenza	sayuri.sakamoto@ousd.org	4/18/22 16:07	
Tanna Hall		4/18/22 16:07	
Benjamin Doyle (he/him)	benjamin.doyle@ousd.org	4/18/22 16:07	

Time	Agenda Item
3:45	Welcome & Opener



3:50

Measure G1 proposed expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.54 FTE Student Advisor TSA	\$60,095
2	1.0 FTE Art Teacher	\$90,000
3	1.0 Spanish Teacher	\$100,309
4	Art/Music Supplies	\$1,578.90
Budget Total (must add up to Recommended Grant Amount)		\$251,982.90

Updates on Master Scheduling:

- Transition to block scheduling
- We want to re-start our World Languages program, which will require us to fund the position using Measure G1 funds
- Here are the goals for Measure G1
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- What feedback do you have about adding Spanish to our master schedule?
 - Question: Will we have multiple levels of Spanish?
 - Answer: That depends on who we hire for the position and their



		<p>experience. Ideally, we would have multiple levels so students can take Spanish for more than one year. However, we will most likely start with an introductory course and create differentiated levels after assessing students' levels.</p> <ul style="list-style-type: none"> ○ Question: Are students still going to have two electives on the block schedule? ○ Answer: Yes.
4:00	<p>Upcoming Events</p> <ul style="list-style-type: none"> ☰ End of Year Calendar BH Spring2022 	
4:10	<p>SBAC</p> <ul style="list-style-type: none"> ☐ Bret Harte SBAC Whole Staff 	
4:20	<p>SWW</p> <ul style="list-style-type: none"> ☰ School without Walls Scope and Timeline <ul style="list-style-type: none"> ● Budget (Materials and Trips) ● Scope and Sequence ● Spaces ● Survey for SWW 	<p>Next Steps</p> <ul style="list-style-type: none"> ☰ SWW Budget Applicati... ☰ School Without Walls ...
4:40	<p>OEA</p>	
5:00	<p>Announcements:</p> <ul style="list-style-type: none"> ● Faculty Council Thursday ● Pay Attn for assouncements re: department 	



	time on Wednesday	
--	-------------------	--