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Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Aspire Berkley Maynard

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$74,105.93**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Aspire Berkley Maynard	School Address	6200 San Pablo Avenue Oakland, CA 94608
Contact	Jay Stack	Contact Email	jay.stack@aspirepublicschools.org
Principal	Jay Stack	Principal Email	jay.stack@aspirepublicschools.org
School Phone	510-658-2900	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	159
Recommended Grant Amount¹	\$74,105.93	2021-22 LCFF Enrollment	119

Student Demographics (%)				Measure G1 Team	
English Learners	15	Asian/Pacific Islander	1	Name	Position
LCFF	65	Latinx	31	Jay Stack	Principal
SPED	11	Black or African-American	56	Jessica Ayala	Assistant Principal
		White	3	Monica Franco	Business Manager
		Indigenous or Native American		Monika Ellis	School Support Manager
		Multiracial	5	Courtney McLaughlin	Lead Middle School Math Teacher & Mentor

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	5.1%	14.4%	39.9%	15%
Asian/Pacific Islander	2.0%	6.8%	22.4%	10%
Latinx	4.4%	13.2%	44%	15%
Black or African-American	9.3%	26.6%	47.2%	15%
White	7%	11.90%	35.4%	10%
Indigenous or Native American	N/A	N/A	N/A	n/a
English Learners	4.4%	14.7%	42.1%	15%
Students w/ IEPs	7.6%	17%	45.6%	15%
Free/ Reduced Lunch Students	5.5%	15.5%	41.1%	15%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	25%	25%	0%	25%
	Language	0%	0%	0%	0%
	Music	25%	25%	25%	25%
Number of students participating in non-course experiences (e.g. after-school program)	Art	0%	0%	0%	0%
	Language	0%	0%	0%	0%
	Music	0%	0%	0%	0%

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	No Data	No Data	No Data	-
Latinx	No Data	No Data	No Data	-
Black or African-American	No Data	No Data	No Data	-
White	No Data	No Data	No Data	-
Indigenous or Native American	No Data	No Data	No Data	-
English Learners	No Data	No Data	No Data	-
Students w/ IEPs	No Data	No Data	No Data	-
Free/ Reduced Lunch	No Data	No Data	No Data	-
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0%	0%	0%	0%
Latinx	0.5%	0%	0.6%	0%
Black or African-American	3.5%	0%	1.9%	1%
White	0%	0%	0%	0%
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	0%	0%	0%	0%
Students w/ IEPs	3.3%	0%	2.8%	1%
Free/ Reduced Lunch	3.5%	0%	2.5%	1%

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	97%	95%	100%	95%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Administrative Coffee CHat with Families	March 24, 2022
Black Parent Union	April 26th, 2022

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Team	April 20, 2022
BMA Team Meeting	May 13th, 2022

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	35% of a Scholar Support Manager for Middle School	\$28,653.00
Budget Total		\$28,653.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	85% of a Scholar Support Manager for Middle School	\$74,105.93
Budget Total (must add up to Recommended Grant Amount)		\$74,105.93

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results?	Budget Amount
The School Support Manager serves as a case manager supporting students needing more services such as check in/check out systems, family partnerships, attendance support, Mental Health connections, and behavioral supports.	Decrease in office referrals which will positively impact CHKS (giving next year), chronic absenteeism, and lower our overall suspension rate.	\$74,105.93

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Measure G1 Community Engagement Meeting - Notes

Date: April 26th, 2022

Time: 6:00 pm

Location: Principal Stack's Zoom Room (shared via ParentSquare)

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

Attendees: Jay Stack, Jamilah Page, Michelle Thompson, Sharifa Sparks, Corrine Williams, Sonia Cesar, Deana Williams

AGENDA:

1. Call to Order
2. Welcome and Introductions
 - a. School's pro-Black coordinator and After School Director joined in addition to six families.
 - b. Introductions of family/parent names as well as students were provided.
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2021-2022
 - i. Hiring of Ms. Monika Ellis to serve as School Support Manager to support our 5th through 6th grade retention and boost positive school culture and climate in middle schools.
 - b. 2022-2023 Measure G1 Funds
 - i. Looked at Middle School data. Discussed Student Climate responses for Black students and strategic support for them.
 - ii. Funds will continue to be spent on School Support Manager to focus on positive climate and culture in Middle School.



4. Old Business- Planning for Juneteenth & Black Grad
5. Announcements--NA
6. Public Input
 - a. Families engaged in the entire conversation. No outside public participants to share comments or input.
7. Next Meeting
8. Adjournment



Measure G1 Community Engagement Meeting

Date: April 26th, 2022

Time: 6:00 pm

Location: Principal Stack's Zoom Room (shared via ParentSquare)

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. Data Analysis
4. New Business
 - a. Reflection on Use of Measure G1 Funds 2021-2022
 - b. 2022-2023 Measure G1 Funds
 - c. Next Steps
5. Old Business- Planning for Juneteenth & Black Grad
6. Announcements--NA
7. Public Input
8. Next Meeting
9. Adjournment

BLACK PARENT UNION (BPU)

Meeting #7 - April 26th, 2022

AGENDA

ICE BREAKER

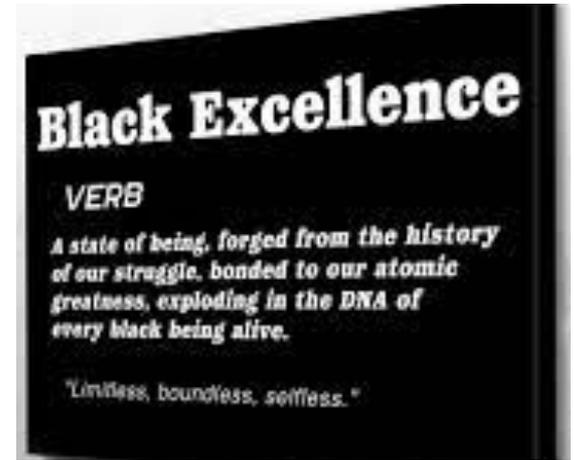
DATA DEEP DIVE/BPU PLANNING

TEACHER APPRECIATION

COLLABORATIVE JUNETEENTH PLANNING

ICE BREAKER

What does Black Excellence mean to you?



How would you like BMA to celebrate Black Excellence throughout the year?

DATA DEEP DIVE & APRIL BPU MEETING PLANNING

Student Feedback: [BMA Student Survey](#)

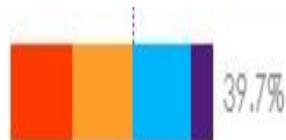
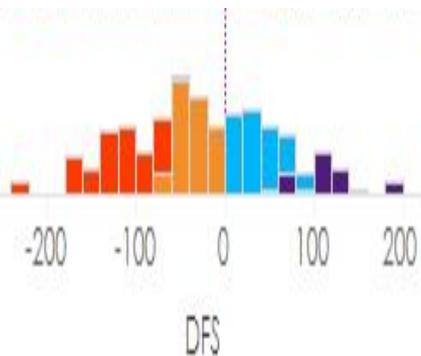
Family Input: [BMA Family Survey](#)

Student Outcomes: [2-8th Grade i-Ready Data - ELA](#)

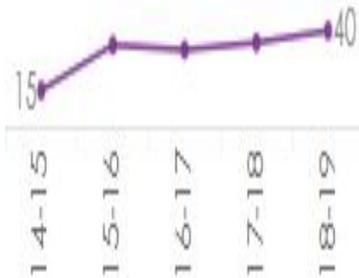
Student Outcomes: [2-8th Grade i-Ready Data - Math](#)

WHERE HAVE WE BEEN?

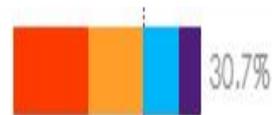
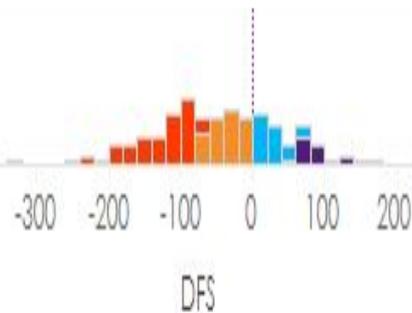
ELA N = 189 DFS = -23



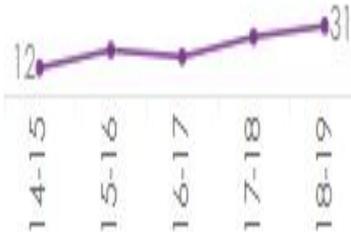
4.2



Math N = 189 DFS = -47

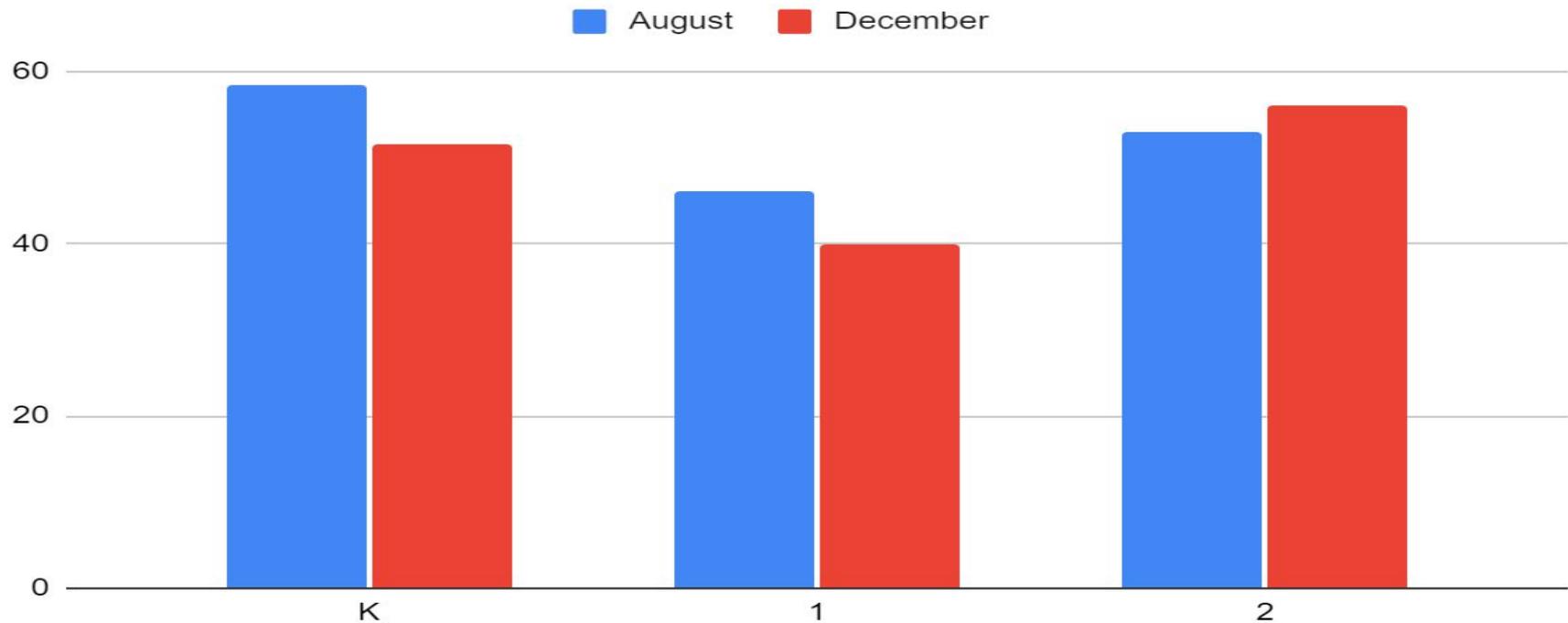


4.2



WHERE ARE WE NOW?

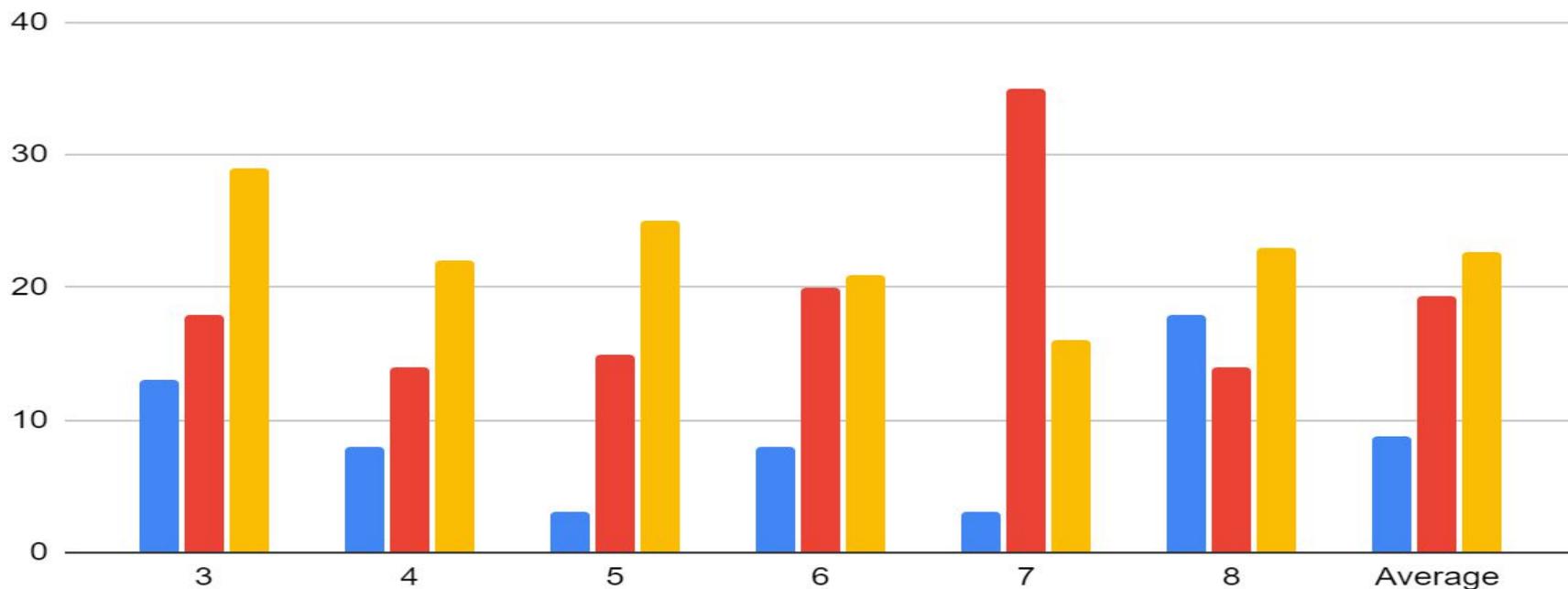
DiBELS - % of Students On Grade Level



WHERE ARE WE NOW?

ELA - % of Students On Grade Level

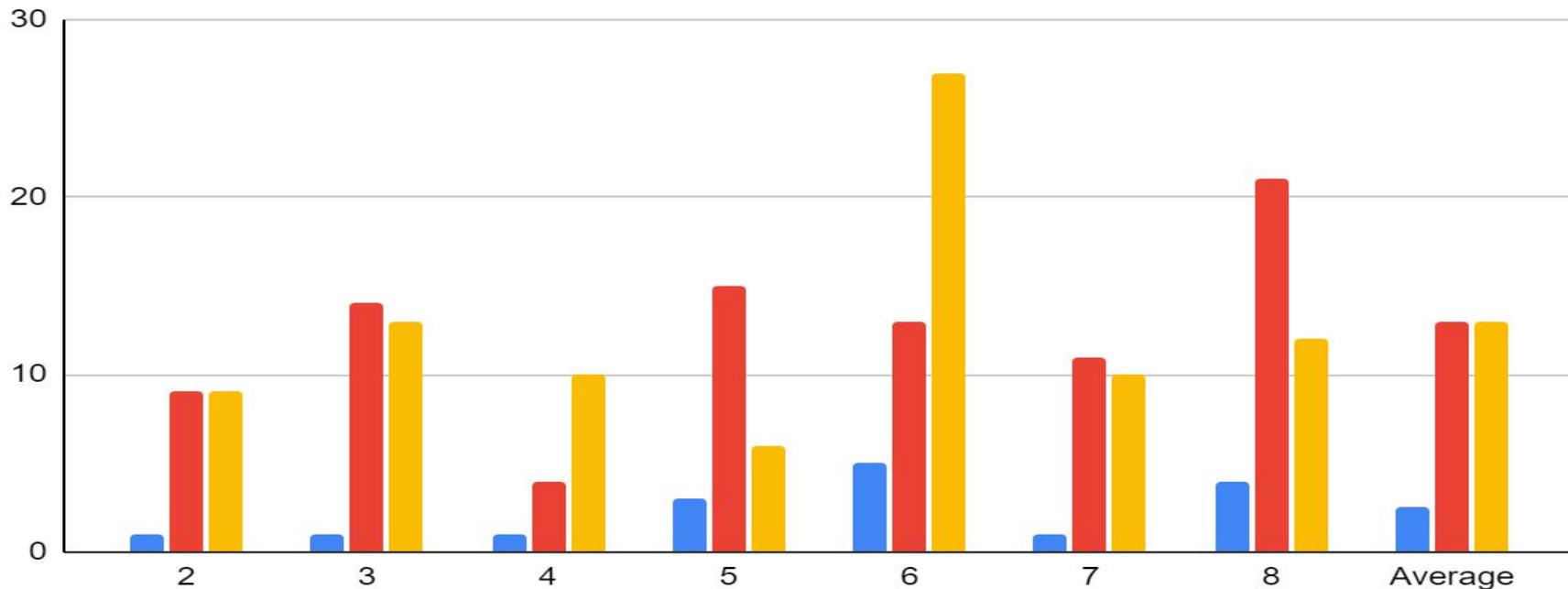
August December March



WHERE ARE WE NOW?

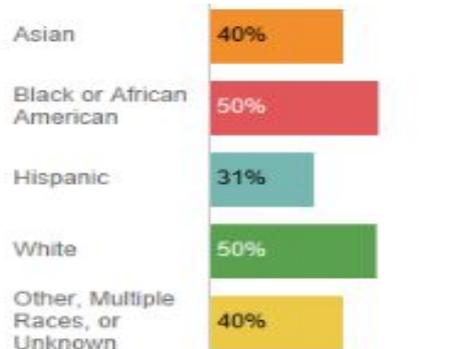
Math Grade Level Growth

August December March

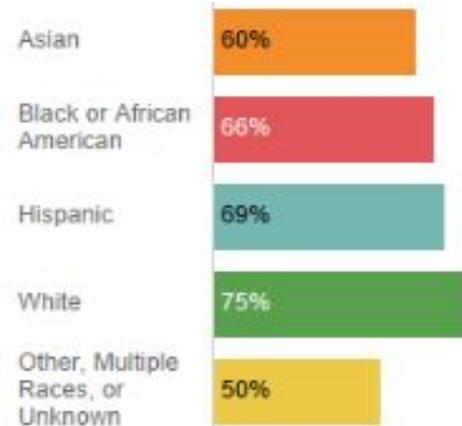


WHAT DO OUR STUDENTS SAY?

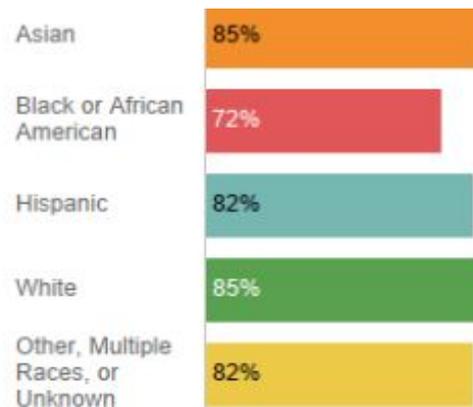
I can clearly describe my feelings.



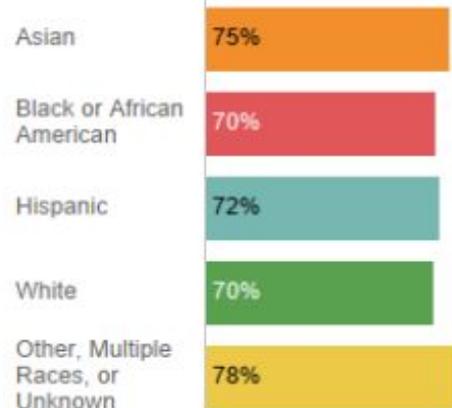
I feel safe during school.



I would be excited to have this teacher again.

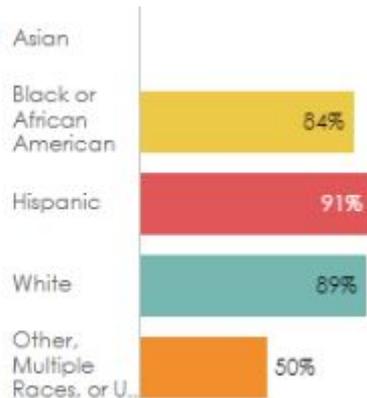


My voice is heard and valued in this classroom.

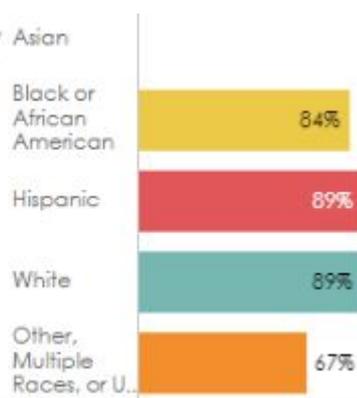


WHAT DO OUR FAMILIES SAY?

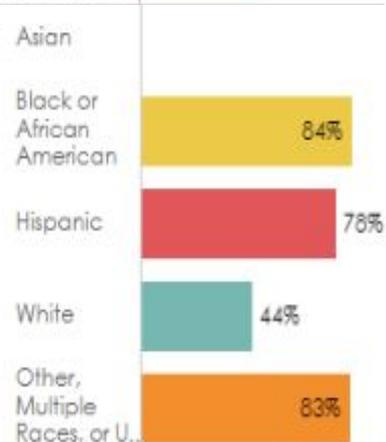
My child is getting a good education at this school.



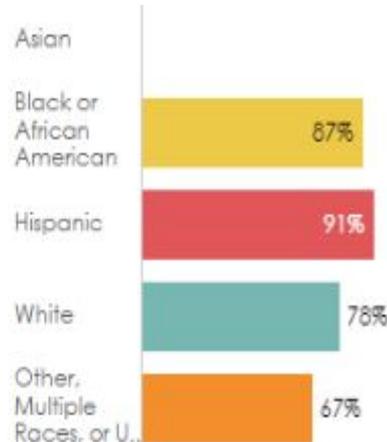
The school provides a safe environment for my child.



I am encouraged to share my opinion and feedback in the school decision making process.



My child is excited to come to school.



BREAKOUT GROUPS

- What from this Data Brings You Hope?
- Where are there clear areas of Need/Focus?
- Based on this data, ONE thing BMA Really NEEDS to Do Well By BLACK Students & Families Next Year Is....



SHARE OUT

- What came up in your group?
- What is the one thing we should do really well next year?



MEASURE G1 GRANT

- Funding for Middle School Students
- Has improved Art and Music in the Past
- Recently Sustained School Support Manager Salary
- Thoughts on this?



NOTES

Group 1:

- Transparency
- Information about the hows, whats, and whens
- More
-
-

Group 2:

- Communication!
-
-
-
-

FUTURE COMMITMENTS

- Connection with Local Library
- Partnership with the Black Neighborhood Project
- Partnership with CalTutors
- ELOP: Summer & Intermission Schools Summer of 2023 & Beyond



TEACHER APPRECIATION: MAY 2ND- MAY 6TH

Monday : Flower Day

Tuesday: Handwritten note/homemade art

Wednesday: Admin bring coffee, pastries & fruit ideas/feedback??



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alamy

alamy

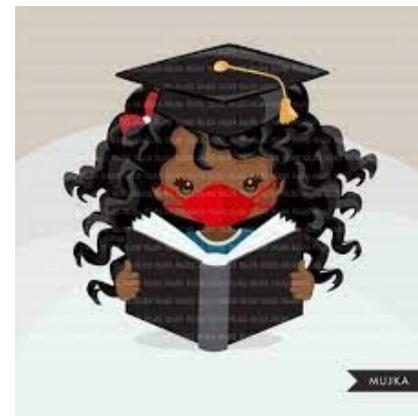
JUNETEENTH/ BLACK GRAD COLLABORATIVE PLANNING

When: June 4th, 2022

Time: 11:00am- 2:00pm

Location: BMA front
playground

BBQ Cookout



BLACK EXCELLENCE UPDATE

- **Scholars & Staff will be honored**
- **Theme: Excellence grows from my head to my toes**
- **Location: Jesus light the Christ**
- **Date: Thursday May 26th, 2022**
- **Time: 6:00pm-8:00pm**
- **Academic & SEL categories**
- **Official invitations will be sent to families whose scholar are receiving a reward**



CLOSING / SURVEY

- **BPU Meeting 5 /17/22 (virtual)**
- **Next leadership meeting 5/10/22**
- **In person Black Excellence 5.26.2022**
- **In person Juneteenth/ Black Grad 6.4.22**

Welcome Back!

Friday, April 15, 2022



Offerings (Way of Not Being)

The Characteristics of White Supremacy Culture

- Perfectionism
- Sense of Urgency
- Defensiveness
- Quantity Over Quality
- Worship of the Written Word
- Paternalism
- Either/Or Thinking
- Power Hoarding
- Fear of Open Conflict
- Individualism
- Progress is Bigger, More
- Objectivity
- Right to Comfort

Kenneth Jones and Tema Okun,
Dismantling Racism Workbook, 2001

Purpose for Our Time Today

- The ***new normal*** is a reality of today's classroom so...
 - We will reflect on our intention for Building Belonging or Safety for our Students
 - Consider How Self-Care is an Ethical Imperative in Order to Be Our Best Selves in Supporting Young People
 - Set some intentions and goals for both our personal and professional lives to put our own oxygen masks on well to serve and support our young people.

Celebrating Our Supreme Court Justice

**THIS IS WHAT A
SUPREME COURT
JUSTICE LOOKS LIKE.**



Community

Curiosity

Character

Equity

Celebrating Our Amazing APs



Community

Curiosity

Character

Equity

Sending Michelle Love



Community

Curiosity

Character

Equity

Professional Wellness & the New Normal

Belonging & Safety



Checking In:

- How was your week? What was a highlight?
- What was your focus from Monday for this week? How did you connect with you scholars through Belonging: Talk or Safety: Routines?

Wellness Wheel Assessment



Community

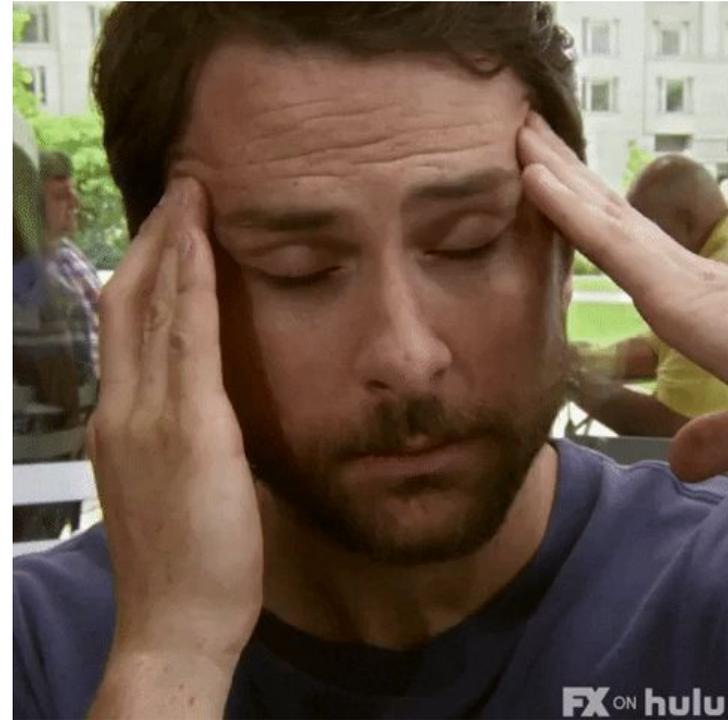
Curiosity

Character

Equity

Identifying Triggers

“The inference here is that there are adult survivors of ACEs working & making decisions that impact the lives of young people. They need to first know themselves well, be able to identify coping strategies & identify triggers that cause them to react in irrational ways.”



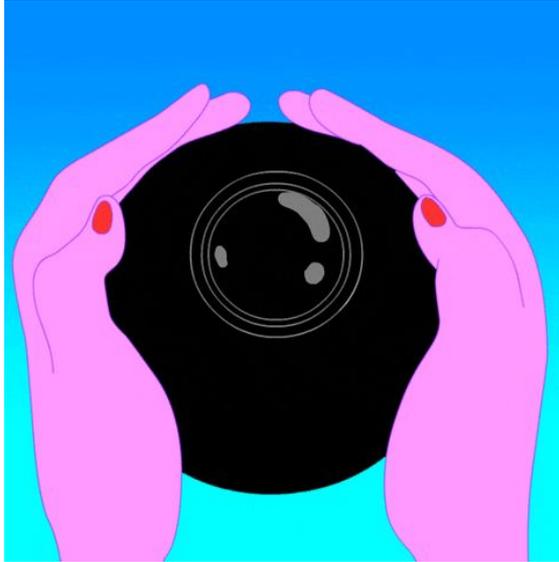
New Normal & Building Resilience

“Most of us choose this profession because we want to make a difference in the world through education. What many of us discover is that our work bears greater resemblance to that of being social worker or having to reparent someone else’s child. That isn’t what most educators signed up for, yet it is the ***new normal*** for many in this field.

The stresses of this work can have significant impact on the emotional, mental & physical health of educators (leading to teacher burnout)…”



Burnout or Compassion Fatigue



Burnout: general exhaustion/lack of motivation

Compassion Fatigue: the physical & mental exhaustion & emotional withdrawal professionals experience when working with distressed children, adults or families over extended periods of times

ie: ER room medical staff, police officers, social workers & educators

Indicators: cynical towards students, community, avoidant, lack empathy, sarcasm

Self-Care as a Mindset

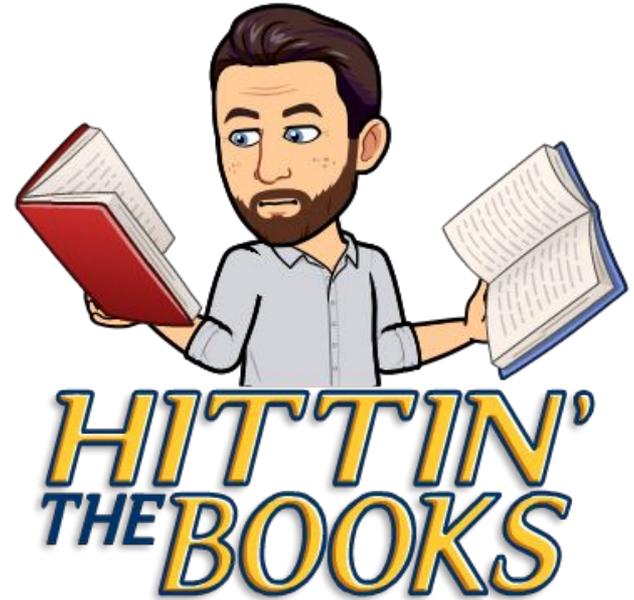
“An orientation of kindness towards the self. What can I do to alleviate my own suffering so I can help alleviate the suffering of others?”

An interview with the Author (11:24 - 14:27)

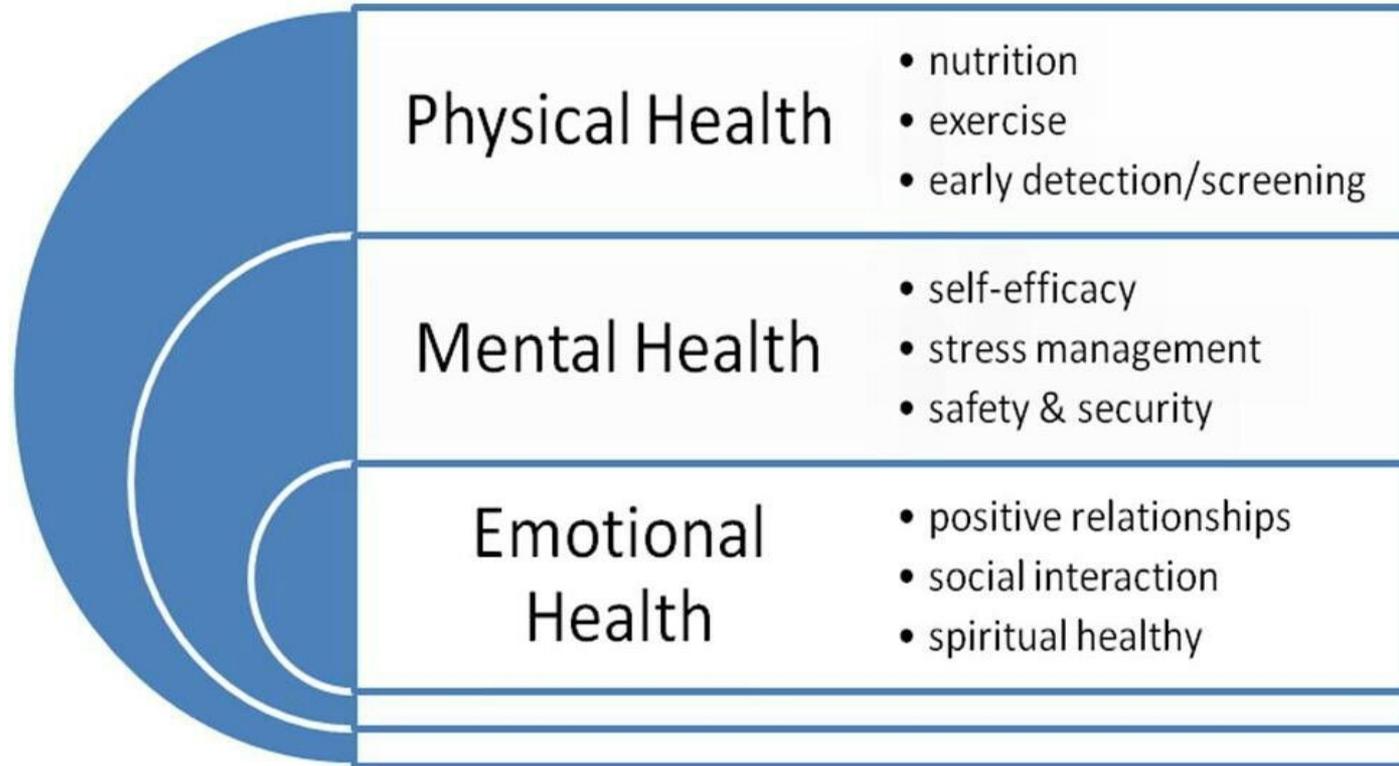
Reading Time

30 minute Choice Read

- **Independent:** Find a Space to Read by Yourself and Process
- **Collaborative:** Find a Space with Some Folks to Read and Discuss Prompts including 2 scenarios
- **Hybrid:** Stay in here, read, and check in with people to discuss or process (or continue independently).



Goal Setting



Measure G1 Focus for 22-23

Supporting Our Team

- Funding for Middle School Students
- Has improved Art and Music in the Past
- Recently Sustained School Support Manager Salary
- Thoughts on this?



Supporting Our Team

Loving On Our Amazing 2nd Grade Educator



Community

Curiosity

Character

Equity

Times They Are a Changin'



Community

Curiosity

Character

Equity



Coming up:

- April 22nd: Regional PD with Affinity Groups
- April 29th:

