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Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for American Indian Public School II

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$109,701.78**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	AIPCS II	School Address	171 12th Street Oakland, CA 94607
Contact	Riffat Akram	Contact Email	riffat.akram@aimsk12.org
Principal	Riffat Akram	Principal Email	riffat.akram@aimsk12.org
School Phone	510-893-8701	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	218
Recommended Grant Amount¹	\$109,701.78	2021-22 LCFF Enrollment	176

Student Demographics (%)				Measure G1 Team	
English Learners	23%	Asian/Pacific Islander	39.5%	Name	Position
LCFF	81%	Latinx	15%	Riffat Akram	Head of School
SPED	1%	Black or African-American	39%	Tiffany Tung	Operations Manager
		White	6%	Marisol Magana	Operations Director
		Indigenous or Native American	0	Natalie Glass	Head of Academics
		Multiracial	0.5%	Madeleine DeFond	Dean of Students

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	16	23	39	20
Asian/Pacific Islander	2	6	8	4
Latinx	1	5	13	7
Black or African-American	8	8	11	6
White	3	4	6	3
Indigenous or Native American	0	0	0	0
English Learners	2	4	10	5
Students w/ IEPs	3	2	2	1
Free/ Reduced Lunch Students	9	19	24	12

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	128	148	147	165
	Language	204	220	218	240
	Music	135	145	157	165
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	0
	Language	0	0	0	0
	Music	0	0	0	0

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	Our surveys are confidential. We do not collect student identifying information	Our surveys are confidential. We do not collect student identifying information	Our surveys are confidential. We do not collect student identifying information	Our surveys are confidential. We do not collect student identifying information
Latinx	N/A	N/A	N/A	N/A
Black or African-American	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students w/ IEPs	N/A	N/A	N/A	N/A
Free/ Reduced Lunch	N/A	N/A	N/A	N/A
Suspension Incidents				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Asian/Pacific Islander	1	0	0	0
Latinx	0	0	3	0
Black or African-American	2	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	3	0	2	0

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal

6th Grade Enrollment	59	75	86	85
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Families, Students & staff - Zoom Meeting	Jun 10, 2022
Meeting Agenda & Minutes	

Staff Engagement Meeting(s)	
Staff Group	Date
Families, Students & staff - Zoom Meeting	Jun 10, 2022
Meeting Agenda & Minutes	

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Funding for 0.49 FTE Music Teacher	\$39,200.00
2	Funding for 0.49 Art Teacher	\$39,200.00
Budget Total		\$78,400.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Funding for 0.49 FTE Music Teacher	\$39,200.00
2	Funding for 0.49 FTE Art teacher	\$39,200.00
3	Theater/Performance	\$2,450.00
4	Music Curriculum & materials	\$1,960.00
5	Art Curriculum & materials	\$2,450.00
6	All tied Up - Podcast agreement (added to Graphic Design Curriculum) Please click AIMS Middle School Podcast scope of work .	\$4,900.00
7	Podcast materials and production (Microphone, soundproof, carpeting) Click here to see the examples of the equipments & materials for Podcast	\$6,860.00
8	All tied Up - Restorative Justice Practices - Citizenship and Improving Culture	\$7,350.00
9	PBIS - Program Online Platform	\$735.00
10	PBIS Students Incentives & Rewards	\$4,596.78
Budget Total (must add up to Recommended Grant Amount)		\$109,701.78

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)

Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Funding for 0.49 FTE Music Teacher	165	0	\$39,200.00
Funding for 0.49 FTE Art teacher	165	0	\$39,200.00
Theater/Performance	50	0	\$2,450.00
Music Curriculum & materials	165	0	\$1,960.00
Art Curriculum & materials	165	0	\$2,450.00
All tied Up - Podcast support agreement	50	0	\$4,900.00
Podcast materials and production (Microphone, soundproofing, carpeting)	50	0	\$6,860.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
All tied Up - Restorative Justice Practices - Citizenship and Improving Culture, mentoring program that works to promote positive outcomes in underserved individuals between the ages of 13-21	Chronic Absence, Suspension, School Culture. School Survey Results	\$7,350.00
PBIS - Program - Online Platform	Chronic Absence, Suspension, School Culture. School Survey Results	\$735.00
PBIS Students Incentives & Rewards	Chronic Absence, Suspension, School	\$4,596.78

	Culture. School Survey Results	
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Title of Meeting: Measure G1 and LCAP - SSC & Community Engagement

Date: 06-08-2022

Time: 3:30PM

Locations: Online

<https://us02web.zoom.us/j/81596174286?pwd=M0l0aVoyb09GQVNVNkpubW5vK3Mrdz09>

Facilitated by: Riffat Akram & Maryetta Golden

<p><u>GOALS FOR THIS MEETING:</u></p> <p>Discuss the Measure G1 funding & LCAP Goals</p>	<p><u>NORMS:</u></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Participants:

- Riffat Akram - Principal
- Natalie Glass - Head of Academics
- Jackson Glass- Student
- Madeleine DeFond - Dean of Student
- Axia Vang - Staff
- Maria Potter - Parent
- Shirley Beh - Teacher
- Nicki Zhou - Parent
- Ebube - Parent
- Ms. Bani - ELD TSA
- Ms. Stevens - Community member

Time	Notes
3:30 PM Opening	From Ms. Akram: Measure G1 AIMS: Review Enrollment Data, student demographics, the Measure G1 Team. Chronic absences: want to cut chronic absences by 50%. Review what language and VAPA courses students take.
3:35 PM Norms and Practices	Our positive and safe culture surveys are anonymous. Currently updating the suspension list. 85 students is the goal for 6th grade. Review of proposed expenditures: music teacher, art teacher, theater performance, music and art curriculum and materials, All Tied Up, All Tied Up Podcast and materials, PBIS program, PBIS incentives and rewards (and number of students participating in each program). Proposed expenditures for positive and safe culture: PBIS, All Tied Up
3:40 PM Presentation Ms. Akram	Measure G1 AIPCS II (6-8): Review Enrollment Data, student demographics, the Measure G1 Team. Chronic absences: want to cut chronic absences by 50%. Review what language and VAPA courses students take.
4:00 PM Prioritize Funding Activity Attendees	Our positive and safe culture surveys are anonymous. Currently updating the suspension list. 85 students is the goal for 6th grade. Review of proposed expenditures: music teacher, art teacher, theater performance, music and art curriculum and materials, All Tied Up, All Tied Up Podcast and materials, PBIS program, PBIS incentives and rewards (and number of students participating in each program). Proposed expenditures for positive and safe culture: PBIS, All Tied Up

<p>4:10 PM Discuss the priorities together Ms. Akram</p>	<p>Open for questions: Question from Maria Potter regarding discussing student safety Ms. Akram: that will be part of the LCAP</p>
<p>4:20 PM Q&A closing Ms. Akram</p>	

Zoom Meeting Information:

<https://us02web.zoom.us/j/81596174286?pwd=M0lOaVoyb09GQVNVNkpudW5vK3Mrdz09>

Meeting ID: 815 9617 4286

Passcode: 819063

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