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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Joshua R. Daniels, Chief Governance Officer

Meeting Date June 14, 2022

Subject Reviewing Applications to Fill Board of Education Member Vacancy in District 6 and Select Interviewees

Ask of the Board Adoption by the Board of Education of Resolution No. 2122-0093 - Determining Preliminary Eligibility of Each Applicant for Provisional Appointment to the Board of Education Member Vacancy in District 6 and Selecting Interviewees

Background Shanthi Gonzales, the District 6 Director on the Board of Education (“Board”), resigned her position as a Member of the Board, effective May 2, 2022, thereby creating a vacancy (“Vacancy”).

On May 11, 2022, the Board adopted Resolution No. 2122-0084B - Filling Vacancy in District 6 by Appointment, by which the Board elected to fill the vacancy by provisional appointment. Resolution No. 2122-0084B also included the following selection process and timeline to make the provisional appointment:

- Interested applicants needed to submit an application by 5:00 pm on June 1, 2022.
- The Board would then hold a special meeting the week of June 13-17 to select which applicants to interview. That meeting has since been set for June 14, 2022.
- The Board would then hold a special meeting the week of June 13-17 to conduct the interviews. That meeting has since been set for June 21, 2022.
- The Board would then vote on which applicant to provisionally appoint to the Vacancy at its regular meeting on June 29, 2022 or at a special meeting between June 27-30, 2022. That meeting has not yet been set.

If the Board ultimately makes a provisional appointment, the person appointed would take office immediately (as soon as the swearing in occurs) and would hold office for the remainder of the term (through January 2, 2023) except if the following occurs: Pursuant to the requirements of Education Code section 5091, District 6 voters, within 30 day of such appointment, file a petition, with the Alameda County Superintendent of Schools to call a special election to fill the Vacancy. If the required number of signatures for a special election is validated, the provisional appointment is immediately terminated and the Alameda County Superintendent is required to call a special election to fill the vacancy. Such an election, pursuant to Education Code Section 5091, is likely to be consolidated with the next regularly schedule election, i.e., November 8, 2022.

Also, if the Board fails to make a provisional appointment within 60 days (i.e., by July 1, 2022), the Alameda County Superintendent of Schools, pursuant to Education Code section 5091, is required to order a special election to fill the Vacancy. The special election, pursuant to Education Code section 5091, would likely be consolidated with the next regularly scheduled election, i.e., November 8, 2022.

Discussion

Each of the following nine individuals (listed alphabetically by first name of the individual's registered name) submitted an application by the 5:00 pm deadline on June 1, 2022:

- Azlinah Adonna Tambu
- David (Joel) Velasquez
- David Correa
- Janell Hampton
- Julie Mendoza
- Kimberly Davis
- Kyra Mungia
- Natalee Kēhaulani Bauer
- Tamecca Brewer (Anderson)

Staff has received confirmation from the Alameda County Registrar of Voters that all nine applicants are eligible (e.g., 18 years or old, residents of District 6). Staff next reviewed all of the applications to determine whether they were complete and included the required information (e.g., signatures). All applications were deemed to be fully responsive with the following additional details:

- Any marks where initials were required were deemed to indicate assent by the applicant.

- With one exception, all responses were within the 250-word limit. All words after the 250th word in a response have been redacted.
- Some applications included additional information beyond the completed application. Such additional information has not been included in the applicant's information.

The proposed Resolution would first affirm that all nine applicants are eligible and have submitted fully responsive applications. The proposed Resolution would then list which applicants the Board seeks to interview. As included herein, the version of the proposed Resolution is blank; in order to approve who to interview, the Board would need to approve the proposed Resolution with the names of the individuals it seeks to interview.

If the Board decides to interview at least one candidate, per Resolution No. 2122-0084B, the interviews would be conducted in person unless safety or public health concerns dictate that the final applicants should appear virtually. Additionally, each Board member would be permitted to ask up to two questions. Each Board member would work with the Chief Governance Officer to develop appropriate questions and to ensure that Board members do not ask the same questions. The questions would be included in the Board agenda packet. Each applicant would be allocated 20 minutes to respond to all questions. The Board will not be permitted to ask follow-up or clarifying questions. The proposed Resolution clarifies that the applicants interviewed would be interviewed in random order. If the Board wishes to modify any aspect of the process, it needs to amend the proposed Resolution to do so.

Fiscal Impact N/A

Attachments

- Resolution No. 2122-0093 - Determining Preliminary Eligibility of Each Applicant for Provisional Appointment to the Board of Education Member Vacancy in District 6 and Selecting Interviewees (including all 9 applications)
- Resolution No. 2122-0084B - Filling Vacancy in District 6 by Appointment

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0093

**Determining Preliminary Eligibility of Each Applicant for Provisional Appointment to the
Board of Education Member Vacancy in District 6 and Selecting Interviewees**

WHEREAS, Shanthi Gonzales, the District 6 Director on the Board of Education (“Board”), resigned her position as a Member of the Board, effective May 2, 2022, thereby creating a vacancy (“Vacancy”);

WHEREAS, on May 11, 2022, the Board adopted Resolution No. 2122-0084B - Filling Vacancy in District 6 by Appointment, by which the Board elected to fill the Vacancy by provisional appointment;

WHEREAS, Resolution No. 2122-0084B included a specific selection process and timeline to make the provisional appointment;

WHEREAS, the following nine individuals (listed alphabetically by first name of the individual’s registered name) submitted an application by the applicable deadline:

- Azlinah Adonna Tambu
- David (Joel) Velasquez
- David Correa
- Janell Hampton
- Julie Mendoza
- Kimberly Davis
- Kyra Mungia
- Natalee Kēhaulani Bauer
- Tamecca Brewer (Anderson)

WHEREAS, the Alameda County Registrar of Voters has confirmed that all nine applicants are eligible to be provisionally appointed to fill the Vacancy;

WHEREAS, all of the applicants are deemed to have submitted fully responsive applications, with the following additional details:

- Any marks where initials were required are deemed to indicate assent by the applicant,
- All words after the 250th word in any response have been redacted, and
- No submitted information beyond the application and the response to the questions is included; and

WHEREAS, the full applications (with contact information redacted) are attached hereto and incorporated herein by reference.

NOW, THEREFORE, BE IT RESOLVED, based on and consistent with the above, the Board hereby determines and declares that each of the nine applicants to be preliminarily eligible for provisional appointment to the Vacancy, subject to verification of all other eligibility requirements pursuant to law as needed;

BE IT FURTHER RESOLVED, the Board invites the following named individuals to be interviewed for provisional appointment to the Vacancy, with the initial interview to commence on or after 6:00 p.m. on Tuesday, June 21, 2022 (or at another date and time as may be determined within the sixty day appointment period should an unforeseen circumstance cause postponement of the matter as herein scheduled):

- Azlinah Adonna Tambu
- David (Joel) Velasquez
- David Correa
- Janell Hampton
- Julie Mendoza
- Kimberly Davis
- Kyra Mungia
- Natalee Kēhaulani Bauer
- Tamecca Brewer (Anderson);

and

BE IT FURTHER RESOLVED, the Board affirms that the interviews shall occur consistent with Resolution No. 2122-0084B and that the order of the interviews shall be random.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 14th day of June, 2022, by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSED: None

AYES: VanCedric Williams, Mike Hutchinson, Clifford Thompson, Vice President Benjamin "Sam" Davis, President Gary Yee

NOES: None

ABSTAINED: None

RECUSED: None

ABSENT: Aimee Eng, Samantha Pal (Student Director), Natalie Gallegos Chavez (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at the Meeting of the Board of Education of the Oakland Unified School District held on June 14, 2022.

Legislative File	
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By:	er

OAKLAND UNIFIED SCHOOL DISTRICT

G.S.D. Yee

Gary Yee
President, Board of Education

Kyla Johnson-Trammell

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education

Azlinah Adonna Tambu

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Azlinah Adonna Tambu

Home Street Address: [REDACTED]

Personal Email: [REDACTED] Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 14 Number of Years Residing in District 6: 8

Are you the legal guardian of students currently enrolled in OUSD?

- Yes. Which school(s): CCPA and Lockwood Steam
 No.

Current Occupation & Employer: COO, From Seed 2 Feed 501 (c)3

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
n/a	n/a

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
Merritt College	CA	AS	5/2023	SOCIOLOGY
California State Board of Education	CA	CHSPE	2008	High School

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

n/a

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

AAT I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

AAT I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

AAT I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

AAT I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

AAT I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: Azlinah A. Tambu

Date: May 29, 2022

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

Azlinah A. Tambu
Application To Fill District 6 Board of Education Vacancy

Part IB. Questions

1. Why do you want to be a Board member?

I want to be an OUSD Board member so that I can use my vote to help make decisions that increase opportunities and better the outcomes of our students. I want to be part of the decision-making process for our District's future.

Word count: 42

2. What are the areas of knowledge or expertise that you would bring to the Board?

My expertise comes from experience. I'm the mother of two OUSD students previously enrolled at Parker, our neighborhood school – next year they will attend CCPA and Lockwood STEAM. I have been studying Board processes and agendas and attend Board meetings regularly. I am also an expert on FAFSA and the FAFSA application process. After applying my expertise at Castlemont, the school saw a 15% increase in FAFSA submissions during the 2021-22 academic year. I also believe I bring valuable experience as an OUSD parent, with no political aspirations beyond wanting to make our schools better.

Word count: 95

3. What do you see as the major responsibilities of a Board member?

- To make well-educated decisions that benefit all District children.
- To read and know what is on the agenda at Board meetings.
- To listen to and to serve the public who I represent, and to represent them faithfully through my voting record.
- To do my due diligence, and read deeply into issues before the Board so I can make well-informed decisions.
- To be passionate about the future of OUSD.
- To do the right thing.

Word count: 73

4. How does the Board's role differ from that of the Superintendent?

OUSD works as a checks-and-balances system. The board works to make policy that the Superintendent then implements.

Word count: 17

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond

Two of the most significant crises confronting the District are connected. The first is the school closures crisis. OUSD shouldn't use school closures as a way to manage District finances. The budget crisis is the second. OUSD should solve its budget crisis by reducing administrative salaries and consulting costs, not by closing schools and cutting services to vulnerable students. I also feel that OUSD student outcomes are a significant issue and that not all students in the District are having an equitable experience, particularly around college readiness. There are many other significant issues the District is facing, but until I'm privy to all of the information that would help me inform myself, it's hard to pinpoint solutions.

Word count: 117

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

I have not been involved in any committees, commissions, or entities because I was not aware that they existed before this year. I did not know that there was a Board of Education or committees that had meetings where I could speak. I had not attended a Board meeting before this year, when the decision was made to close my children's school.

Word count: 62

7. Please add anything else you feel is relevant to your interest in serving as a Board member.

I think that a regular OUSD parent should be part of the Board of Education.

Word count: 15

David (Joel) Velasquez

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Joel Velasquez

Home Street Address: [REDACTED]

Personal Email: [REDACTED]

Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 29 Number of Years Residing in District 6: 8

Are you the legal guardian of students currently enrolled in OUSD?

- Yes. Which school(s): Edna Brewer
 No.

Current Occupation & Employer: Safety Engineer /Smart Safety Group, Business Owner / Self Employed

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
N/A	

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
Left Blank /Not required				

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:
Spanish/ Coversational

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

JV I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

JV I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

JV I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

JV I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

JV I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: Joel Velasquez

Date: 05/23/2022

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8:* Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8:* Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67:* Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68:* While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74:* As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88:* While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94:* While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98:* While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165:* Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424:* While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772:* Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790:* Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021:* Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097:* While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

Joel Velasquez
D6 Board of Education Application

1. Why do you want to be a Board Member?

As father of three, with 2 proud graduates from OUSD and my youngest daughter currently attending Edna Brewer, I have a unique experience and perspective with schools in OUSD. My children have been part of OUSD for almost 2 decades. I believe that being a board member is one of the most important positions a citizen can hold in public office. The decisions directly impact students, families and communities throughout Oakland. I am known throughout Oakland as an advocate for students, parents and a name that communities throughout Oakland and District 6 trust. With the resignation of our D6 Board member, D6 has been left without a voice and no one to speak for the constituents of D6. We are at pivotal point to regain trust with our School Board and believe that appointing someone like myself, that the city knows and can trust is critical to regain public trust. It's important to note that I will also be running for D6 in this election cycle. This is not a decision I take lightly, and I am completely aware of the level of commitment this position requires for years to come. I know that I will represent the voices of students and families throughout D6 with all my ability and heart.

Joel Velasquez
D6 Board of Education Application

2. What are the areas of knowledge or expertise that you would bring to the Board?

My experience as an organizer gives me *one* of most important skill sets needed for School Board member. It is the responsibility of every Board Member to work and listen to their communities to improve student experience, achievement and the overall improvement of our public schools throughout the district. With my relationship with the communities, I have the privilege to know what students need and desire throughout the district. This experience comes from having children at 6 different school sites and continually connecting with students, parents, teachers and staff throughout the district in the past 20 years. Participating as PTSA President/VP/Member, SCC, and 7-11 Committee meetings at multiple sites gave me the needed perspective to gain the ability to listen to the voices at sites and help provide what was needed in those sites.

As an organizer, business owner and working as a Director within two companies with a \$12.5 billion a year gross profit, has giving me a unique experience. The balance of running large organizations and understanding the difference of the needs within those departments inside the organization is challenging but possible. Avoiding the most impacted voices getting lost in the process, when improvements and changes are needed is a unique but necessary attribute. Changing organizational culture to improve outcomes is something that I have accomplished with all the organizations I have been a part of. I have the ability of saving bottom line dollars in the millions yearly, without negatively impacting individuals in the organizations.

Joel Velasquez
D6 Board of Education Application

3. What do you see as the major responsibilities of a Board Member?

Keeping children front and center with decisions and policies, must be ingrained in everything we do as a Board Member. Honoring our Oath, lifting the needs of our school community and the endless amount of knowledge that our community brings, must be incorporated into how OUSD conducts “business”. My number *ONE* responsibility is to improve our students educational experience and to make OUSD one of the highest performing districts in California. This is achievable when and *if* we decide to make this priority number one. Then we must move together forward to make this happen as a Board, directing Oakland Unified School District in that direction with the community behind all of us.

Joel Velasquez
D6 Board of Education Application

4. How does the Board's role differ from that of the Superintendent?

The Board's role, while acting as a voice for the constituents is quite different from the Superintendent. The Superintendent is a OUSD paid employee, and the Board works in partnership with the Superintendent. It's important to recognize that the Board (In essence, the voice of the people that voted their Board member into office) hires, fires and directs the Superintendent (OUSD) to implement Board/OUSD policies. This is Democracy, checks and balances protecting constituents, and power and control over our own School Districts. The Superintendent can and will inform the Board of Education at Public Meetings but not limited to this medium. I believe that this relationship is pivotal to keeping OUSD moving forward.

Joel Velasquez
D6 Board of Education Application

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

As mentioned in the prior question. OUSD and the community are currently not aligned and repairing that trust is critical to moving our District forward. This election cycle will prove to be a milestone in our District's history. I know that voting new Board Members into office this election cycle and temporarily placing a trusted individual like myself, will begin to heal the wound of mistrust. After building this necessary bridge, the work can begin in an equitable way. Additional state funding for 'Community Schools' can begin to scratch the service of providing resources for our communities that need it the most. I plan on working on a state level to increase ADA funding not only for Oakland students but for all students in a state that currently has a surplus of 90 plus billion and historically has not invested in students, families, communities and school districts. Working "together" will be embedded into the core of what we do as a District.

Joel Velasquez
D6 Board of Education Application

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

PTSA President

PTSA VP

SCC at multiple sites

7-11 Committee Meetings

Responsibilities common to roles in the positions listed above.

Joel Velasquez
D6 Board of Education Application

7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

As a father, constituent, community member, and a proud resident of Oakland CA for over 30 years, I see what this district *can* be, *will* be and *capable* of. With the right leadership and partnership with its people we can accomplish our dreams in our Public Education system. My children have thrived and only attended OUSD schools since pre-K. *AT* the same time, my children along with all of our students in our district have been subjected to disruptive policies and practices that impeded their learning. **WE CAN DO BETTER AND WILL DO BETTER AS A DISTRICT.** I look forward to working with the Board and District to ensure we create a path for success and support for all of our students!

Kind regards,

Joel Velasquez

Proud Parent of three OUSD students

David Correa

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: David Correa

Home Street Address: _____

Personal Email: _____ Phone: _____

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 12 Number of Years Residing in District 6: 1

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s): Laurel Elementary School
 No.

Current Occupation & Employer: Theatre Manager / Victoria Theatre S.F.

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
Classroom Teacher, 7-6th Math, Bret Harte	6
Classroom Teacher, 9-1+ math, Chabot M.S.	2
Classroom Teacher, 9th Math, Frick M.S.	2

List your educational background information:

Name of Institution	State	Degree/Units	Month/Year of Graduation	Major(s)/Minor(s)
CSU SFB	CA	Yes	5/2011	Math / BS
Lowell High School	CA	Yes	6/95	

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

- I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.
- I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.
- I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)
- I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.
- I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature:  _____

Date: 5/31/2022

1. I fiercely believe that every child should have access to free, quality education in their neighborhoods. Education is the great equalizer- no matter your socio-economic or racial circumstances, a quality education can set future generations up with a life full of opportunities. Our public schools are an important backbone to our community, providing not only education for children but critical social services for entire families like free meals, health services, and resource coordination. School is more than a place of learning. It is how many parents in our city are able to eat, find shelter, and get the support they need in order to send their children to school. My parents taught in OUSD, I myself have taught for the past 10 years in OUSD, and I send my children to OUSD schools. I am a staunch advocate for our public school system and I want to work for the people of District 6 to continue to improve student achievement, ensure quality education is equitable across the city, and maintain a high level of academic standards at our school sites.
2. I am uniquely qualified to represent District 6 because of my experience both as a teacher and parent in OUSD. I have been teaching middle school math for the last 10 years at Frick, Claremont, and Bret Harte Middle Schools. I believe I have valuable insight from what I have learned as a Classroom Teacher that will help serve the board. I have seen first hand the impact that the decisions the board makes go into practice in the classroom. During my time working for OUSD I have been able to develop many relationships with students, parents, teachers, and community activists that are crucial to maintaining the public's trust as a board member. I also am a father of two children who attend school in Oakland (Laurel Elementary School). My 9 year old daughter has been receiving services from OUSD since she was three and has an IEP, so I have the experience of navigating special education in OUSD as well.
3. One of the primary responsibilities of a board member is to work closely with other board members to ensure the best possible outcomes for all students in OUSD. I believe it is

the board's job to maintain accountability whether it be ensuring policies are implemented and adhered to, as well as financial oversight to the district's budget. It is also the responsibility of the board to listen to the community when making decisions. The board is responsible for setting the objectives for the district and shaping the policies that will bring those objectives to fruition.

4. The Superintendent is responsible for the day to day operations of the district while the board is responsible for shaping policies and providing oversight to the district. The district also holds the Superintendent accountable for their work and works with the Superintendent to solve problems.
5. I believe the most significant issue facing the district is inequity, which is not unique to OUSD. Not all schools are created equal in OUSD and it is paramount that the board takes a position to end the inequities in OUSD. I had a student who went to school in East Oakland, tell me that they had a substitute teacher for half of 3rd grade. I had a visually impaired student at Bret Harte who had to get on the school bus at 6:50 in the morning everyday because there was not a school closer to their home that had the services they needed. This student would miss 1st period about once a week because the bus could not get them to school on time, which means they were on the bus for almost 2 hours every day. At our high need schools in OUSD, teachers are usually less experienced and teacher turnover is higher at these Schools. I would work on policies that create more equitable outcomes for students in the deep East and also work to improve teacher retention, especially at high need schools.
6. Chairman, Faculty Council , Bret Harte Middle School 2020/2021.
7. I have a special connection to Oakland and OUSD. Both of my parents taught at Havenscourt Middle School (now Roots) and met while they were working there. I have lived in District 6 for nearly 7 years and feel a deep connection to the community here. It would be an honor for me to represent this part of Oakland on the school board,

ensuring that every student has the same access to educational excellence no matter which part of Oakland they live in.

Janell Hampton

Application Materials

**Application to Fill District 6 Board of Education Vacancy
for the Term Ending January 2, 2023**

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Janell Hampton

Home Street Address:

Personal Email:

Phone:

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 39 Number of Years Residing in District 6: 10

Are you the legal guardian of students currently enrolled in OUSD?

- Yes. Which school(s): _____
 No.

Current Occupation & Employer: Labor Representative (California School Employees Association)

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
Substitute Teacher	1998-1999
After School Program Counselor (Sports 4 Kids)	2001-2002

List your educational background information:

Name of Institution	State	Degree/Units	Month/Year of Graduation	Major(s)/Minor(s)
Skyline High School	CA	Diploma	1992	N/A
UC Davis (BA)	CA	150 English Lit.	1996	English Lit
Mills College (MA)	CA	30	1998	MA English Lit

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:
I speak conversational Spanish, but I am not bilingual.

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

- I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.
- I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.
- I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)
- I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.
- I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: _____

Date: 6/1/2022

1. Why do you want to be a Board Member?

I want to be a Board Member to contribute to the stability and support of Oakland Unified School District (OUSD). The years leading up to the unexpected departure of the previous D6 Board Member have presented challenges to the administration of OUSD and the employees of OUSD that no one could anticipate. This has resulted in contention that may never have reached these heights without the pressure of a pandemic, and it is these challenges that impact the community of OUSD in all areas. As the working environment of OUSD's administrative team and employee teams is a large part of OUSD students' learning environment, stepping up to support the Board and the broader OUSD community with my specific background and skills in labor relations is the most efficient and effective way for me to support the city I love, the communities I am committed to, and the youth I will lean on as I grow old here in D6. I want to be a Board Member because I can bring an element of knowledgeable stability with the ability to remain dynamic the face of changing circumstances to the representation of D6 on the OUSD Board. (195 wds.)

2. What are the areas of knowledge or expertise that you would bring to the Board?

To the Board I bring verifiable knowledge and expertise in the areas of California Education Code understanding and interpretation; how to achieve harmonious- or at least functional- labor relations between faculty and managers and classified staff and managers; deep relevant insight to the D6 community and many other parts of the City of Oakland. I bring knowledge and experience of the purpose and outcomes of the Public Employment Relations Board. I also bring knowledge in the area of how to survey communities and how to analyze outcomes of surveys, and I bring knowledge and true expertise in the area of the specific relationship and dynamic between the moving parts of a large Local Education Agency. I have also spent years in public education learning how to remain rooted in my community as a student, a teacher, a parent of students in public education, and labor advocate. (146 wds.)

3. What do you see as the major responsibilities of a Board Member?

The major responsibilities of a Board Member are at the same time complex and as basic as can be given human relations. From outside of the School District, the major responsibilities of Board Members is to remain connected, directly, to the community they represent; to keep their intellectual finger on the community pulse of those living within the district they represent regarding the community's needs, experiences, priorities, and ideals; and to make decisions based on what is best for the students of the school district and the health of the district itself. From within the District, the Board's major responsibilities are to lead and guide the district in its many manifestations to support student learning and student success, to choose effective leaders to employee in the district to carry out the Board's main goals and responsibilities, and to press and support the District and its employees to do their best and bring their best every time they come to work for the students and communities of Oakland. (167 wds.)

4. How does the Board's role differ from that of the Superintendent?

The difference between the Board's role and the Superintendent's role is in some ways very clear and in other ways less obvious. First, the Board is a representative body tasked with guiding the entire district through challenging times and triumphant times in a way that keeps the district solvent and the outcomes for students excellent- in this way, the Boards responsibility is to the constituency that elected them and the students depending on their wisdom and guidance. On the other hand, the Superintendent works for the Board. The Board chooses the Superintendent, entrusts them with making day to day, weekly, and monthly decisions that support achieving long-term and short-term goals established by the Board (which ideally reflect the needs of the represented communities and student success). And therefore, the Superintendent's responsibilities include effective leadership, on a daily basis, for all the employees of OUSD, delegation of tasks and responsibilities to those employee leaders, and monitoring the boots on the ground progress of goals and outcomes established by the Board. Both the Board and the Superintendent are responsible for timely and clear

B. Questions

communications required to keep the district running smoothly, serving students, and delivering on directives and outcomes. (197 wds.)

5. **Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.**

According to the media, a portion of the OEA labor partner, and some of OUSD's most vulnerable families and community, the biggest issue is the closure of schools serving vulnerable and protected populations within the city; this is a significant issue. Another significant issue confronting the District is eroded relationships between the District and labor partners. Site-by-site, these issues are not as poor as they seem when we adopt the framed out perspective of "The Board" or "The District" or "The Union." At the sites, one can observe functional, positive relationships between families, communities, teachers, administrators, and students- this actually speaks quite highly of the opportunity/potential to improve the issues of school closures and challenging working relationships. On the first issue of school closures: not one stakeholder at the table in OUSD is unaware of the ebb and flow of average-daily-attendance and how that impacts the needs of a district, so school closures in essence are not the problem; my position on this issue requires unimpeachability in the execution of the necessary changes and education about why closures are deemed necessary is paramount. My position on the eroded relations amongst labor and the district and the community and the district is to identify common ground established in agreements, seize opportunities of any size to rebuild trust, and to accept that the road to harmonious working relationships and a more functional district has to start somewhere, and the Board as a leading body in the District can find that beginning. (249 wds.)

6. **Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.**

From 2019-2021, I was employed as the Labor Relations Representative for the rank and file sworn officers of the Oakland School Police Department. During this time learned and supported the contract, supported the officers in the unit, and negotiated the impacts and effects of the officers' eventual layoff. During this time I also contributed to the standard negotiations cycle. (59 wds.)

7. **Please add anything else you feel is relevant to your interest in serving as a Board Member.**

I want the Board, the Community, all OUSD Labor Partners, and anyone else interested to know that I am not applying for this interim position to create more instability or to add any fuel to the flames of shattered relationships. I am applying because as a graduate of OUSD schools (K-12), as a long term citizen and resident of Oakland, and as a friend and family member of current and past OUSD students and employees at almost every level, I believe in us. Most relevant to my interest in serving as a Board Member is not my intentions, but my commitment to being a flexible, committed, dynamic contributor to lifting up the team that is already established as the Board, to listen to the myriad of voices regarding needs and ideals in District 6 community, and to support with all my skills, experience, and commitment the idea that Oakland Unified School District is meant for greatness. I see it in the youth who attend OUSD, the employees who serve OUSD, and in the intentions of OUSD leaders throughout the district. Thank you for your consideration. (185 wds.)

Julie Mendoza

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Julie Mendoza

Home Street Address: [REDACTED]

Personal Email: [REDACTED] Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 9 Number of Years Residing in District 6: 4

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s): _____

No.

Current Occupation & Employer: Oakland Unified School District (until June 30, 2022)

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
General Education Teacher	2018-2022

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
University of California, Berkeley	CA	BA	Dec 2017	Psych and Legal Studies
Loyola Marymount University	CA	MA	May 2020	Urban Education (Policy)

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

1. Why do you want to be a Board Member?

I want to serve and represent the students, parents, and community members of District 6. Constituents of District 6 deserve to have a Board Member who will work to build their trust and improve academic outcomes for their students. I want to collaborate with community members, elicit feedback from stakeholders, and apply data driven policies that will give young people in District 6 the tools to thrive. District 6 is largely composed of residential neighborhoods and working class people of color whose needs must be considered at Oakland Unified school board meetings.

As a Board Member I intend to highlight and develop the many strengths in District 6 that deserve to be celebrated. For example, Arroyo Viejo Park is a space of unity, widely used for weekly neighborhood baseball games, youth basketball practice, and community gardening. It is also where people come together to celebrate Easter Sunday, African Liberation Day, and Juneteenth. Folks of all ages gather for family friendly multicultural experiences that serve to both educate and celebrate our shared community.

At the same time, the struggle for students in District 6 is unsettling. Students are required to walk to school amid speeding cars and senseless gun violence. Many students have been touched by gun violence or know someone close to them who is incarcerated. School resources are necessary in order to heal the generational trauma created by these experiences. As a Board Member, I will advocate for greater access to academic and socioemotional support for all students.

(Word count: 249)

2. What are the areas of knowledge or expertise that you would bring to the Board?

I am a first generation college graduate and third generation Filipino American. In addition to a deep and personal understanding of challenges faced by low-income and immigrant families, I have a BA in Psychology and Legal studies and an MA in Urban Education (Policy/Administration). My experience as a community organizer served me as an undergraduate where I co-founded an organization that provides students and people experiencing homelessness access to free menstrual hygiene products.

For my Master's thesis I researched the impact of providing Ethnic Studies to students in Title 1 schools. We found that it not only improved academic outcomes, but also confidence and feelings of self worth.

As an ELA teacher at Roosevelt Middle School, I served as the Humanities Department Chair, site rep, and member of our faculty council and school leadership team. After school, I facilitated Girls Empowerment Club and edited the student-led newspaper. In response to observing a disproportionate number of Black female students below grade level and disengaging from school, I drafted a proposal titled the [Black Girl Excellence Initiative](#) which later became a fully funded position.

In 2014, I became the legal guardian to my younger brother and enrolled him at Westlake Middle School. Under my guardianship he received an IEP assessment, 504 accommodations, and graduated from Oakland Technical High School class of 2021. Although I did not matriculate in Oakland, I attended 12 Bay Area public schools. Given my experience, I am an expert in identifying critical needs and overcoming challenges.

(Word count: 249)

3. What do you see as the major responsibilities of a Board Member?

The major responsibilities of a Board Member are to create an upward trajectory for student outcomes. In order to achieve this Board Members must work together to engage stakeholders, draft policy, and adopt a sustainable and equitable budget. Board Members must also collaborate with the Superintendent. They are an important check that ensures the Superintendent is fulfilling their responsibilities and responding appropriately to district needs.

The goal of providing a quality education to all students in Oakland cannot be achieved by one Board Member alone. It is important for there to be transparency, respect, and open communication among members for this goal to be reached. It is also the responsibility of the board to build and maintain the trust of their constituents and those most impacted by the policies they enact. The Board must provide ample opportunities for community engagement and clearly communicate the impact of new policies and procedures.

Board Members also have a responsibility to do the research necessary to make strong policy decisions. Too often policy decisions have unintended consequences that harm vulnerable members of our community. Each decision has the potential to make lasting effects on the future of Oakland, and should therefore be well researched and supported by evidence. Without this standard, misallocations of resources and funding become possible. It is of the utmost importance to avoid unnecessary spending. To do this, Board Members

must have a vision for how to prioritize costs and clear measures for desired policy outcomes.

(Word count: 245)

4. How does the Board's role differ from that of the Superintendent?

While Board Members are elected to set priorities, establish policies, and evaluate outcomes in the district, the Superintendent provides the leadership necessary for day to day operations. The Superintendent plays an important role in providing support and guidance in the implementation of district policies. They must also ensure that there is accountability among their staff and school leaders so that the district can meet their goals collectively and efficiently. To do this, they must manage and supervise the performance of hired central office staff and school site administrators such as principals. Both the School Board and Superintendent are committed to a shared vision. The Superintendent has the power to hire and train staff in service of this vision. Observations and outcomes should then be reported directly to the School Board for discussion.

(Word count: 132)

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

Meeting district goals will not be possible unless we first improve faculty retention. This means creating the conditions that keep nurses, counselors, administrators, and most importantly teachers, coming back each year. The first year working in a public school is about survival. It requires time to adjust to the mental, physical, and emotional demands of the job. Every year after becomes increasingly focused on improving student centered practices. However the number of faculty that stay long enough to reach a meaningful level of expertise is becoming less and less each year. This issue is not unique to Oakland, but must be rectified to the best of our ability. Improving enrollment will not solve our budget crisis if educators are unprepared to serve incoming students.

One cost effective way to improve retention using the resources already in place is to restructure teacher supports. As a site rep and member of faculty council, I listened to staff from all departments describe the negative impact that the lack of consistent school wide systems had on their daily practice. Our administration inefficiently spent their day putting out fires, leaving no time to build relationships with or among staff. This created a culture of low expectations. School wide systems must be held to a high standard across the district if

we expect faculty to stay in their positions long term. Without oversight and guidance on the implementation of school wide systems high academic expectations and supportive consequences for student behaviors fall to the wayside.

(Word count: 249)

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

At Roosevelt Middle School in District 2, I served as the Humanities Department Chair, and as a member of the Connections Team and School Leadership Team (SLT/ACES). I also created and co-facilitated our school site faculty council as a space for concerns to be heard and addressed by the administration.

As the Humanities Department Chair I facilitated department meetings with the objective of supporting new teachers, evaluating student data, and implementing teacher protocols for the development of student literacy, particularly for English Language Learners and students reading multiple years below grade level. As a team we also collaborated on how to celebrate and incentivize reading inventory growth.

As a member of the Connections Team, I worked with colleagues to provide students opportunities to explore individual interests and build relationships outside of the classroom. We organized club fairs, polled student needs and interests, and created spaces for student leaders to become club facilitators. We also highlighted positive student connections by sharing responses to our connections survey during advisory. The survey collected hundreds of student stories about friendships born throughout the school year and how joining an extracurricular activity improved their school experience.

The School Leadership Team, known as ACES, co-creates school wide policies and procedures. As a member, I provided feedback and direction with an eye toward supporting our highest need students. We evaluated the effectiveness of our academic interventions and tiered responses to student behaviors. In this space, I advocated for stronger organization, consistency, and equitable practices.

(Word count: 248)

7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

The work we do in service of students in OUSD has a generational impact. This impact carries the potential to repair harm, heal trauma, and empower future community leaders. The direction we choose must lead us toward becoming a district with strong systems, experienced educators, and thriving students. In order to reach these goals we need to be intentional about the choices we make. We need to ensure that our policies are tested, well researched, and backed by evidence. We need to be efficient and effective with our spending. We need to collaborate with community leaders and listen to our constituents. We need to spend time in the school sites we serve.

My experiences as a daughter from a low-income household has taught me that even without an adequate budget, growth and achievement are still possible. As the granddaughter to a Filipino immigrant, I have learned we must invest deeply in our youth for our sacrifices to be worthwhile. As an educator, I've also come to realize that deep investment in our youth is not possible if we do not give educators what they need to be successful. Beyond material support, this means structured time to dig deep into student data and build strong relationships with their peers and school leadership. One of the greatest lessons I learned in the classroom was the power of elevating student voice. If there is mutual trust, students will tell you what they need. The same is true for constituents and educators.

(Word count: 248)

Kimberly Davis

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Kimberly Davis

Home Street Address: [REDACTED]

Personal Email: [REDACTED] Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 38 Number of Years Residing in District 6: 19

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s): Oakland Technical High School

No.

Current Occupation & Employer: Small Business CFO, Turcorp, Food Imports

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
none	

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
University of Virginia	VA	BA	May 1984	Economics, History
Hastings College of the Law	CA	JD	May 1987	Law

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

kd I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

kd I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

kd I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

kd I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

kd I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature:  _____
05/28/2022

Date: 5/21/2022

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

**Attachment to District 6 application of Kim Davis
June 1, 2022**

1. Why do you want to be a Board Member?

I have been an active OUSD parent since 2002 and a strong supporter of our public schools, our students, families, educators and staff. The pandemic has reinforced the critical role our public schools play in not just educating children, but also supporting the health and well-being of entire Oakland communities. OUSD has been lauded for its innovative high school pathways, its community schools, commitment as a sanctuary district with police free schools and restorative practices. OUSD was the first to pass a Reparations for Black Students Resolution focused on repairing the harm of systemic racism. Yet our district has much work to do to fully realize these innovations and to build trust with families and everyone who works in our school district to ensure that every student thrives.

We need a strong school board to guide the district as we move forward. Unprecedented increases in LCFF dollars as well as \$66 million in Community Schools funding require strong leadership from a full board committed to ensuring that funds are spent wisely, equitably, in service of students and in partnership with students, families and educators. I have spent many years advocating for this, in partnership with families, as a parent. I believe that as an interim board member who does not plan to run for the seat in November, I can help OUSD restore trust and build bridges to fully realize the vision of an equitable, innovative school district that supports all students beginning on my first day.

WORD COUNT: 247

2. What are the areas of knowledge or expertise that you would bring to the Board?

Over many years as a parent in OUSD, I have learned much about how schools and the district operate, what works and what doesn't, and how important parent engagement and transparency are to the ultimate success of our schools. In 2014, I co-founded Parents United for Public Schools to

support strong, equitable and inspiring public schools that serve ALL students. I have listened to and supported thousands of parents across OUSD as they advocate for what their children need to thrive. I have attended countless OUSD meetings, asked endless questions and dug deep into data and policy to understand how we can transform our district into a truly equitable, full-service community school district.

As the co-owner of a small business, I understand budgets and the importance of spending every dollar wisely. As an advocate for a racially just school district, I know budget decisions must make tradeoffs in ways that center our most underserved students, transparently, with integrity and accountability. I attended the Community Schools Institute and have done extensive research and engagement about how we can transform Oakland's schools into excellent community schools. As a regular attendee of the CAC, I have learned from students with disabilities and their families what is needed to create a more inclusive district. Drawing on my past experience as a construction attorney, I have pushed for accountability in our bond investments. I have the knowledge and experience needed to hit the ground running as a school board member on day one.

WORD COUNT: 248

3. What do you see as the major responsibilities of a Board Member?

The primary responsibilities of the Board as a whole are to approve an equitable and rational budget, create policy to guide the operation of the district, and to hire and supervise the Superintendent to implement that policy. Democratically elected board members have the sacred trust of voters to create strong public schools that meet the needs of their students, and must be responsive and accountable to those communities while advocating on their behalf. As an appointed board member, I would ask the OUSD students and families of District 6 to hold me similarly accountable for engaging with and listening to them, crafting policy as needed or ensuring that existing policy is being implemented with fidelity, and making decisions guided by the needs of students within the framework of equity, shared decision making and transparency.

WORD COUNT: 134

4. How does the Board's role differ from that of the Superintendent?

Simply stated, it is the Board's responsibility to create policy and the Superintendent's to execute and implement that policy. It is also the Board's responsibility to hold the Superintendent accountable for implementing policy with fidelity and transparency. The Superintendent hires expert staff to implement that policy in accordance with strategies she has laid out. Too often the Board has not clearly articulated direction or policy, which has resulted in time wasted by the Superintendent and staff in attempting to meet the unclear and sometimes fluid guidance of the Board. In addition, there are times when the Board has failed to hold the Superintendent to account for NOT following policy or for inserting a different set of priorities that are easier or more politically expedient to implement. The roles are separate, but interconnected, and ultimately the Board is responsible for both the creation of policy and for the outcomes of the implementation of that policy.

WORD COUNT: 154

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

1. Budget
 - a. Create a rational budget that centers the classroom and students with the greatest needs and ensure that budget development is transparent and in partnership with stakeholders;
 - b. Do differently to ensure that as we receive new LCFF, Community Schools and other funding designed to support our highest need students that we are directing those funds in the most efficient and equitable way; and
 - c. Implement zero based budgeting as promised and planned in 2018-19 (but never fully realized) for the central office to rationalize that budget in the same way that we adjust school

site budgets year over year through enrollment based allocations.

2. Teacher and staff retention
 - a. Create a culture where we value our educators and staff members and they are included as meaningful partners in decision making;
 - b. Understand that educators and school site staff are critical to the success of our students and pay them commensurately; and
 - c. Rationalize our central administration salaries and size so that we are putting more money into the classroom.
3. Reorienting to center equity as we grow our Community Schools
 - a. Create transparent processes in partnership with students, parents, teachers and staff;
 - b. Implement with fidelity existing policies that have been adopted to ensure equity, transparency and fairness; and
 - c. Create quality at every school instead of providing “access to quality” at some schools and expecting families to leave their neighborhood in search of excellence for their children.

WORD COUNT: 229

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

I am currently a member of the Black Students and Families Thriving Task Force and part of the Black Thriving Indicators working group. I was also a member of the Blueprint for Quality Schools Advisory Group in 2017-18. I am currently a member of the Oakland Technical High School School Site Council. I am also a member of the Prescott Family Team as a community supporter.

I regularly attend or watch recorded OUSD school board meetings, Budget, Facilities and Charter Matters committee meetings as well as community based committees such as the Community Advisory Committee for Special Education, the Parent Student Advisory Committee for the Local Control and Accountability Plan and the Citizens Bond Oversight Committee. I asked to

be included in the Equitable Enrollment Working Group but was not invited to join.

WORD COUNT: 133

7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

I have been asked many times, including by members of this Board, if I would run for School Board and I have always felt that I could better serve students as an advocate from the outside, and that the primarily Black and Brown families in District 6 deserve to be represented by a Black or Brown leader. When Director Gonzales unexpectedly resigned with 8 months left in her term, during the twin pandemics of racism and ongoing Covid-19, with unprecedented opportunities created by increased funding for early childhood, community schools, literacy and LCFF, I was again asked if I would seek this position, and after deep reflection decided that this is an opportunity to gather the collective wisdom and experience of OUSD families and bring that onto the Board to help bring positive change, transparency, and accountability to students, families and educators. I believe that my experience as a parent advocate, as detailed above, will allow me to hit the ground running on day one as an effective, knowledgeable member of the Board. Further, I do not intend to run for this office in November, but plan to serve in this position only until a new, democratically-elected Board Member is sworn in. I am deeply humbled and grateful for the support of the OUSD education community in making this decision, some of whom have provided letters in support of my application, including [Justine Santos](#), [Renee Swayne](#), [Inga Wagar](#), [Rachel Latta](#) and [Skyline High School parent leaders](#).

WORD COUNT: 246

Kyra Mungia

Application Materials

**Application to Fill District 6 Board of Education Vacancy
for the Term Ending January 2, 2023**

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Kyra Mungia

Home Street Address: [REDACTED]

Personal Email: [REDACTED] Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 9 Number of Years Residing in District 6: 2

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s): _____

No.

Current Occupation & Employer: Deputy Director of Education for Mayor Oakland Mayor Schaaf; employer is Oakland Public Education Fund

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
Kindergarten Teacher, Horace Mann Elementary	2013-2015
1st Grade Teacher, Horace Mann Elementary	2015-2016

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
Brown University	RI	Bachelor of Arts	May 2013	Anthropology
Loyola Marymount University	CA	Master of Arts	May 2015	Urban Education with a focus on Educational Policy and Administration

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

Spanish, conversational

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

 KM I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

 KM I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

 KM I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

 KM I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

 KM I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: 

Date: 05/28/2022

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

Kyra Mungia

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023
Part I, Section B

1. Why do you want to be a Board Member?

A passionate advocate for education in Oakland, I'm committed to ensuring our education systems work better for everyone—especially our most marginalized students. From a young age, I loved school. But I've learned that not all students have the same opportunities I did. As an Oakland public school teacher, I saw the students who most need our support are often the most underserved and under-resourced. These students often come from marginalized communities, which are almost always communities of color.

My vision for Oakland education is one where every student, no matter their background or circumstance, can thrive regardless of race or other common predictors of disparity. Unfortunately, we're not close to that goal yet: as of the middle of this year, less than 25% of our Black and Latino/x/e students were reading on grade level, compared to nearly 70% of white students. This is just one of many examples of disparate results. We as a system are failing our Black and brown students. These disparities have motivated me to become a School Board Member. ALL of our kids deserve a quality education. We must bring greater transparency and trust to the district. We must lift the voices of students, parents, and teachers to bridge the gap between our shared hopes & expectations and the current reality our children face every single day. It won't be easy, but we can – and we must – work together to achieve our common goal. When our students, teachers, and schools win, we all win.

(249/250)

2. What are the areas of knowledge or expertise that you would bring to the Board.

While there are a number of things that make me uniquely qualified for the Board, there is a specific intersection I feel is most important: as a former Oakland Unified School District teacher, I know what our educators, students, and their families experience on a daily basis. As someone who now works in education on a systems-level basis here in Oakland, I can see the bigger picture—the Oakland Unified School District as a whole. The intersection of those two experiences provides an invaluable perspective for the Board. I am singularly situated to see what has and hasn't worked and where we can improve, from the day-to-day perspective to a systems-level approach. I would bring my own personal identity and life experiences (navigating systems as a woman of color, something many of our students experience daily), what I've heard from our students, families, and educators, and my experience as a teacher.

I have a Master's in Education Master of Arts in Urban Education with a focus on Educational Policy and Administration from Loyola Marymount University, as well as a certificate in Education Finance from Georgetown University.

(185/250)

3. What do you see as the major responsibilities of a Board Member?

First and foremost, it's the Board's responsibility to protect the sanctity of education in Oakland and ensure every student gets a high quality education. In order to do that, our district needs a fiscally responsible, solvent budget.

More specifically, my understanding from reading the Board Bylaws is that there are 8 primary responsibilities for the Board (subject to the limitations of federal, state, and local laws): 1) Establish measurable Goals for Student Achievement; 2) Establish a Theory-Of-Action, a coherent strategy for achieving its student achievement goals; 3) Establish policies consistent with the Goals for Student Achievement and the Theory-Of-Action, and systematically monitor the implementation and effectiveness of such policies; 4) Adopt a comprehensive and aligned district curriculum, and systematically monitor disaggregated student academic performance by grade and school; 5) Adopt a fiscally responsible district budget, and systematically monitor the district's fiscal health; 6) Advocate on behalf of students and public education at the local, state, and federal levels; 7) Hire, support, and evaluate the Superintendent and General Counsel; and 8) Evaluate the Board of Education's own performance and effectiveness. Because these responsibilities are so interconnected, they are all critical for ultimate success. What is not listed here, that I think is equally important, is *how* these occur. I believe the Board—and the District as a whole—has an opportunity to increase transparency and work in partnership with the community to ultimately increase trust.

(232/250)

4. How does the Board's role differ from that of the Superintendent?

The Superintendent works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision, and creating a positive organizational culture. At the highest level, the Superintendent is responsible and accountable for implementing the vision, goals, and policies of the district. The Superintendent is responsible for implementing all Board decisions and managing the schools in accordance with both law and Board policies. Put simply, the Board helps guide and direct the Superintendent, and the execution of the work is done by the Superintendent and the Superintendent's staff, including day-to-day operations and management of the district. The Board has the ultimate authority as far as the policies and values for the school district. The Superintendent's opinions are valued by the Board and are used to inform the Board in its decision-making process. While the Board and Superintendent have different roles, a positive working partnership between the two is of critical importance.

(159/250)

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

I see three significant issues: 1) we are failing Black and brown students at an unconscionable rate; 2) there is distrust at all levels: between the district and families, the central office staff and site-based staff, teachers and the board, etc.; and 3) the District needs a realistic, workable, long-term, sustainable budget.

These issues are highlighted by the disparities we see play out in the classroom that include academic achievement, but also span beyond that—to mental health, disciplinary action, workforce representation, to name a few. In order to begin addressing the disparities, we need to analyze data about those disparities (huge appreciation to ousddata.org for transparently sharing data that can be disaggregated) because we can't move what we don't measure.

Presenting specific solutions requires knowledge that only a current board member has, so I am aware I likely do not yet have the full picture, especially with regards to the budget. That said, we cannot rely on one-time funds for ongoing work. I also very much believe in the phrase "nothing about us without us." That is, those most impacted by a system of oppression know what is best for them and should be involved in the solution. For instance, the literacy crisis has been named by many within the community as an issue that must be addressed in order for us to effectively make systemic changes, and I applaud the Superintendent for making it one of four priorities in her strategic plan.

(244/250)

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

OUSD Blueprint for Quality Schools Ad Hoc Committee: In 2019, the Board of Education called for the creation of this committee to help review some key elements in its processes for consolidations, mergers, and closures. The committee was charged with reviewing and making recommendations for changes to three main areas: criteria, overall process, and engagement process.

(56/250)

7. Please add anything else you feel is relevant to your interest in serving as a Board Member

It would be my honor to work with and serve Oakland students, families, and teachers on the Board of Education, to help create as many opportunities for our children and youth as possible.

(33/250)

Natalee Kēhaulani Bauer

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Natalee Kehaulani Bauer, Ph.D.

Home Street Address: [REDACTED]

Personal Email: [REDACTED] Phone: [REDACTED]

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: 27 Number of Years Residing in District 6: 3

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s): _____

No.

Current Occupation & Employer: Professor, Mills College

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
Consultant, International Community School	2008
Founding Teacher, International Community School	2001-2005
Bilingual Teacher, Hawthorne Elementary School	1997-2001

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
UC Berkeley	CA	Ph.D.	May 2017	Education
UC Berkeley	CA	MA	May 2012	Education
Mills College	CA	MA	May 2007	English
Mills College	CA	BA	May 1997	English

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

Spanish - intermediate fluency

Hawaiian, beginning fluency

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

MKB I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

MKB I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

MKB I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

MKB I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

MKB I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: 

Date: 5/20/2022

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”

Natalee Kēhaulani Bauer, Ph.D.
nkbauer@mills.edu

**Application to Fill District 6 Board of Education Vacancy
for the Term Ending January 2, 2023**

1. Why do you want to be a Board Member?

I've been a part of OUSD in one capacity or another since 1999 when I was a Spanish bilingual teacher at Hawthorne Elementary (now EFC). I was also a founding teacher at International Community School, and later came back to ICS as a consultant under then-principal Karen Monroe (2008). After leaving OUSD, I earned a PhD in Social and Cultural Studies in Education at Berkeley; during that time I supervised credential candidates in OUSD schools, mentored early career teachers, and provided consulting for school leaders. I have always had faith in the potential of OUSD, despite the decades of challenges I've experienced and witnessed, I still believe in the potential of OUSD to equitably serve its students, families, and communities, as well as its teachers and staff. Serving on the Board is one way I can help OUSD meet its potential and achieve already-established goals, continue building on its strengths, and set new benchmarks and build new relationships (including with my employer, Mills College).

2. What are the areas of knowledge or expertise that you would bring to the Board?

I have experience as a classroom teacher, a parent of elementary-aged children, a former school administrator, an educational researcher, and a college professor. I have significant experience with educational policy, from a research perspective. I also have decades-long relationships in the community and with teachers and principals that provide me a nuanced understanding of the varying needs across the District. I've served on non-profit boards and worked as a grant writer, which will also provide numerous transferable skills. I also have significant experience in curriculum development and assessment.

3. What do you see as the major responsibilities of a Board Member?

Board Members are a part of the local control of government guaranteed by the founding documents of the US. I've always argued that school board elections are more important in our daily lives than presidential elections. Board Members are responsible for supporting and governing Oakland public schools in a manner that reflects our shared community values and needs. Board Members establish structures (policy, curriculum, budgets, facilities, CBAs, etc), set the long-term vision for OUSD, ensure accountability, set the direction for the school district, and as individual Members they should listen to and advocate for the schools, children, and families in their Districts. Student achievement should be at the core of all decisions made by Board Members.

4. How does the Board's role differ from that of the Superintendent?

The Board supports and works together with the superintendent as a governance team. Superintendents are the educational leaders of the District. They manage administrators and programs and are responsible for the academic achievement of the District.

Superintendents answer to the School Board; the Board formally evaluates the Superintendent annually.

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

Some key issues facing OUSD at this time include decreases in enrollment, high teacher turnover and low teacher salaries, student academic achievement, and of course the OUSD budget that is perpetually in need of balancing/cutting. My position on all of these concerns is that they are all inextricably interrelated. Exceptional OUSD schools have waitlists a mile long. When my son was in TK, we were number 164 on the waitlist for all 6 of the schools we chose (part of why we did not enroll him in OUSD). Recruiting and retaining high quality teachers, and paying them a salary that values them as the professionals they are, is one way to make all OUSD schools highly sought after. Of course, this brings us back to the budget and the recent need to cut from it tens of millions of dollars. I am not prepared to state a position here regarding budget cuts as I do not have access to the budget, nor have I had the opportunity to discuss these issues with Board Members and other key stakeholders. I do have long standing relationships with educational researchers and university schools of education in the Bay and beyond, and I see these relationships as my greatest asset as a potential Board Member in that they provide me with research- and data-driven understanding of District needs and potential solutions to budget woes and other District needs. In terms of how the District should respond to these issues, we should respond in whatever [REDACTED].

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

I do not currently serve on any district committees, nor have I in the past 5 years. I have done minor fundraising for International Community School, as a former founding teacher.

7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

I don't know if this is relevant to my interest, but to be transparent I should state that my partner is employed by OUSD as an instructional coach in the Special Education Department. My children are not enrolled in OUSD schools; they attend the laboratory school at Mills College where I am employed.

Tamecca Brewer (Anderson)

Application Materials

Application to Fill District 6 Board of Education Vacancy for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: Tamecca Brewer

Home Street Address: [REDACTED]

Personal Email [REDACTED]

Phone: [REDACTED]

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES

(OPTIONAL) *A. Personal & Professional Information*

Number of Years Residing in Oakland: Number of Years Residing in District 6: 22

Are you the legal guardian of students currently enrolled in OUSD?

Yes. Which school(s):

No.

Current Occupation & Employer: Library Assistant Manager with Alameda County Library

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?
Math Teacher	1995-1999

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)
University of California at Berkeley	CA	BA/121.5	August 1992	Marketing and Finance
California State University, East Bay	CA	MA/60	June 2012	Educational Leadership

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

Yes No

X

I am 18 years of age or older.

X

I am a resident of the City of Oakland.

X

I reside in District 6.

X

X

I am a registered voter.

My answer is yes to all of the above.

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office. *TB*

I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code. *TB*

I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.) *TB*

I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues. *TB*

I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act). *TB*

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: *Tamecca Brewer*

Date: 05/25/2022

1. Why do you want to be a Board Member?

I was raised in Oakland and attended Oakland Public Schools from K-12. Oakland Public Schools provided me with a great education and prepared me for success at the University of California, Berkeley. I had so much faith in OPS that I enrolled my daughter. She also attended OPS her whole life with the exception of three of her high school years. My family has a legacy of working for and attending OPS. Both of my parents taught and retired from Oakland Unified School District. I also taught in Oakland for several years.

I want to be a Board Member so that I can continue the legacy set forth by my parents. I want to have an impact on the education that the children and teens of Oakland receive. Standing on the sidelines as an observer and even sometimes as a complainer and criticizer is easy and safe. To make a real difference, I would need a seat at the table to have a direct influence on the decisions that will affect the young and vulnerable students. Many students do not realize the power of their voice and do not exercise it. Many parents are too busy with life and overwhelmed. Others may be intimidated by district personnel or have other barriers that prevent them from participating in their child's education. I would like to represent the families of Oakland, be their advocate and voice in ensuring that we are doing what is in their best interest.

247 Words

2. What are the areas of knowledge or expertise that you would bring to the Board?

As mentioned, I taught in Oakland Public Schools for several years. I hold a California teaching credential and an Administrative permit. I taught in public school for a total 16 years. I am currently a librarian employed by Alameda County Library. I spent my career in public schools and libraries, both funded by taxpayer dollars. It has always been my personal belief that I should always do the best I can to support my community whether through my employment or volunteer efforts. While I do not have any political experience, I do not view this as a political position. Being an Oakland School Board Member is a position of service. Service is what do. I am a great communicator and listener. I value honesty and integrity. While I understand the role of politics in schools, I do not agree with its role and the effects it has on decisions made for our schools and students. I bring objectivity, impartiality, passion, and optimism.

I bring the perspective of the teachers, parents, students, and taxpayers as I have been all four.

One additional special quality I bring is my vast experience in working with immigrant communities. While I do not have exact data, I do know that a large percentage of our student population is immigrants. I have spent more than 10 years educating and training immigrant families through my various positions in adult education and libraries. Their needs are unique and must be understood to provide with the best education possible.

250 words

3. What do you see as the major responsibilities of a Board Member?

My first responsibility as a Board Member and one of my driving principles is to make equitable decisions. Understanding the difference between equity and equality is key. Equity is providing what is needed for student success, which may include removing barriers. I definitely believe in looking at all issues with an equity lens and using data to inform decisions that provide access and opportunity. The ultimate goal is for the board to implement effective changes to improve student learning outcomes

To be successful as a Board Member, I would be steadfast in setting and following the budget. Unfortunately, OPS has the reputation for overspending and misusing funds. I would do what I can to ensure that the board is fiscally responsible. It is a powerful position to have influence over a large budget. My major at UC Berkeley was marketing and finance. Setting and creating budgets is my strong suit.

Lastly, it is very important to use data to drive decisions. This is where objectivity, sincerity, integrity and other soft skills I possess come into play. Despite how much XYZ company has donated to the schools, I commit to doing what is the students' best interest. I make data supported decisions. Analyzing the source of the data is equally as important as the data itself. For example, being an educator and a parent, I understand that only using standardized test scores may not yield the best results for our students.

In summary, be equitable, stay on budget, and use data.

250 words

4. How does the Board's role differ from that of the Superintendent?

The roles of the Board and the Superintendent are often muddled and confused. I would hope that with OUSD, the time has been taken to analyze the division of tasks and duties and that we have a structured approach that works. Ideally, the delineation of roles should be clarified often, at least once a year and especially if one entity is stepping out of line or crossing boundaries. I would also hope that there is a system of checks and balances in place to prevent one from overpowering or exerting undue authority over another. Checks, balances, and clarification keeps everyone on task, informed, and operating within their identified capacity.

According to Oaklandside, to paraphrase, Board members ensure that all students have access to a quality education by creating policies, adopting a budget, overseeing the superintendent, and engaging with the community. Like the U.S. Congress, the Board is the final authority in the district.

The superintendent serves as the Board's chief adviser on educational matters and as the district's educational leader. She drives the Board's vision and is responsible for ensuring the board is informed about district operations, activities, needs. She develops administrative procedures in conformity with board policy and in compliance with all laws, rules and regulations that apply to the district. She should also provide sufficient information to the board to inform decisions and evaluate the results of those decisions. Lastly, the Board and superintendent should consult before making any final determination on educational issues affecting the district.

250 words

5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.

Three Significant Issues:

Funding/Budget- Without knowing all the ins and outs of the District's budget, as a new Board member, I would start by educating myself on how the districts allocates spending and categorical funding. From my understanding, the budget, especially one of this magnitude, is not easy to get a handle on. The questions I would ask about every cent spent is "How does this benefit the student? How does this contribute to student achievement?" I support putting funding where we are getting the greatest return and that is with our future—the students. Frivolous and wasteful spending should come to an end.

Student Achievement-Students of the global majority typically lag behind their white counterparts. I believe in helping those who need it most. These students need the support of the Board, District, and community to become active contributors to society in upwardly mobile careers. A solid foundation and preparation in OPS will solidify their future. I would advocate for programs and staff that have a proven record of accomplishment for working with challenging populations.

School Closures- Under enrollment due to changing populations and more school choice options have caused many schools to struggle. While in many communities, this is inevitable and will definitely spark controversy, I believe that how it is done is key. The powers that be should be kind, caring, empathetic, and offer the best alternatives for children in the neighborhood. Supporting families during school closures will provide the best long-term results for our students.

249 words

6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.

My primary function as librarian at REACH/Ashland Youth Center was to partner with other agencies and serve on committees. I created and maintained relationships with Alameda County Office of Education, Alameda County Sheriff's Office, Alameda County Health Care Services Agency, Center for Healthy Schools and Communities, Kidango, and San Lorenzo Unified School District. My role and responsibility was to work collaboratively with these agencies to provide engaging and relevant programming for the members.

As the English Language Institute Manager at New Haven Adult School, I served as ESL Liaison for the Southern Alameda County Consortium. Funding depended on working collaboratively to provide education, job training, and literacy services to adult learners. My specific role was to plan, facilitate, and manage the monthly ESL workgroup meetings, which were partnerships with Fremont Adult and Continuing Education, New Haven Adult, Newark Adult, Ohlone College, Alameda County Library, and the Workforce Development Agency.

I am currently on the Pacific Library Partnership Staff Development. We plan two training conferences per year. Collaboratively, we determine training needs based on input from committee members, feedback from

previous attendees, and field trends. For Future of Libraries 2021 my specific role was speaker coordinator. I made all arrangements for the speaker for the conference. In January 2022, I was the committee chair for a mini workshop entitled "Grow Your Career: From Line Staff to Manager". In this role, I served as a panelist and was responsible for every aspect of the workshop, including addressing questions, concerns, and problems.

250 words

7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

Ultimately, we all want a strong district with caring, compassionate leaders. We want to be examples for our students and show them exemplary character, how to handle adversity, and how to be resilient. I am very committed, reliable, and responsible. My input and commitment to the community is valuable. I have learned how to put my personal feelings aside and to not allow them to affect my judgment. I will always have the students foremost in my mind with any decision I make. As mentioned earlier, I communicate very well and I have the utmost respect for district employees. I will use my skills and talents to fortify the Board. I will be outspoken and stand up for my convictions.

120 Words

ADOPTED AS AMENDED

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0084B

Filling Vacancy in District 6 by Provisional Appointment, As Amended

WHEREAS, Shanthi Gonzales, the District 6 Director on the Board of Education (“Board”), resigned her position as a Member of the Board, effective May 2, 2022, thereby creating a vacancy;

WHEREAS, the Section 404 of the Charter of the City of Oakland (“Charter”) states, in relevant part, that “[t]he provisions of the Education Code of the State of California shall apply as to matters not provided for in this Charter” and the Charter does not specify the methods by which a School Board vacancy is filled;

WHEREAS, under Education Code section 5091 (“Section 5091”), the governing board of a school district “shall, within 60 days of the vacancy . . . , either order an election or make a provisional appointment to fill the vacancy”;

WHEREAS, neither the Education Code, including Section 5091, nor OUSD Board Policies dictate the process by which the Board shall make a provisional appointment;

WHEREAS, if the Board elects to make a provisional appointment, the person appointed shall hold office for the remainder of the term except that the registered voters of District 6 may, within 30 days from the date of the appointment, petition for an election to fill the vacancy and, if the number of petition signatures are certified legally sufficient, the provisional appointment would be terminated and the Alameda County Superintendent shall call a special election to fill the vacancy; and

WHEREAS, alternately, if the Board fails to make a provisional appointment or call an election within 60 days, the Alameda County Superintendent of Schools shall order an election to fill the vacancy.

NOW, THEREFORE, BE IT RESOLVED, the Board hereby declares and determines that the District 6 vacancy, for the term ending January 2, 2023, shall be filled by provisional appointment;

BE IT FURTHER RESOLVED, the Board hereby establishes the process to make the provisional appointment as provided for in Exhibit A (Decision Timeline and Details) and Exhibit B (Application); and

BE IT FURTHER RESOLVED, the Board hereby directs the Superintendent or designee to take all necessary steps to enable, support, and execute the process provided for in Exhibit A (Decision Timeline and Details) and Exhibit B (Application), including (but not limited to) translation the application into the necessary language and posting the notices required under Education Code section 5092.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 11th day of May, 2022, by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Mike Hutchinson, Clifford Thompson, Vice President Benjamin "Sam" Davis

NOES: None

ABSTAINED: None

RECUSED: None

ABSENT: VanCedric Williams, President Gary Yee
Samantha Pal (Student Director), Natalie Gallegos Chavez (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at the Meeting of the Board of Education of the Oakland Unified School District held on May 11, 2022.

Legislative File	
File ID Number:	22-1288
Introduction Date:	May 11, 2022
Enactment Number:	22-0755
Enactment Date:	May 11, 2022
By:	er

OAKLAND UNIFIED SCHOOL DISTRICT



Gary Yee
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education

Resolution 2122-0084B
Exhibit A: Decision Timeline and Details

Date	Meeting Type	Decision/Details
May 11, 2022	Regular	Board approves process to make the provisional appointment.
May 16, 2022	N/A	Application period opens. Details, including application, are posted on OUSD website. OUSD issues press release.
June 1, 2022	N/A	Application period closes at 5:00 p.m. Applications must be submitted via email to BOE6Vacancy@ousd.org . Late applications will not be accepted. Applicants may not submit additional documentation or information.
June 8, 2022	N/A	Registrar of Voters determinations eligibility of each applicant.
Week of June 13-17, 2022 Exact Date TBD by Board President	Special (if needed)	Board votes to select applicants to be interviewed. All applicant materials (with personal contact information redacted) are included in Board agenda packet for public review.
June 22, 2022 or special meeting	Regular/ Special	Board interviews final applicants in person unless safety or public health concerns dictate that the final applicants should appear virtually. Each Board member shall be permitted to ask up to two questions. The Board will not be permitted to ask follow-up or clarifying questions. Each Board member shall work with the Chief Governance Officer to develop appropriate questions and to ensure that Board members do not ask the same questions. The questions shall be included in the Board agenda packet. The interview for each applicant shall end after 20 minutes regardless of whether the applicant has responded to all questions. Except where an applicant is unable to respond verbally to the interview questions, all applicants are prohibited from submitting written responses or other documentation.
June 29, 2022 or special meeting between June 27-30, 2022 with exact date TBD by Board President	Regular/ Special	Board votes to make a provisional appointment of an individual to serve out the term for the vacant District 6 seat. The Board may only appoint an individual who was interviewed by the Board.

Resolution 2122-0084B
Exhibit B: Application to Fill District 6 Board of Education Vacancy
for the Term Ending January 2, 2023

This application contains three parts. Applicants are required to complete Part I (Basic Information and Questions) and Part III (Eligibility, Affirmations, and Signature). Part II (Personal & Professional Information and Language Competencies) is optional. Please direct all questions to Edgar Rakestraw at BOE6Vacancy@ousd.org.

All applications must be submitted via email to Edgar Rakestraw at BOE6Vacancy@ousd.org by 5:00 p.m. on June 1, 2022. Late applications or applications without responses to all required parts completed will not be accepted.

PART I. BASIC INFORMATION AND QUESTIONS (REQUIRED)

A. Basic Information

Legal Name: _____

Home Street Address: _____

Personal Email: _____ Phone: _____

B. Questions

On a separate document, please respond to the following questions. At the end of each response, please include the total word count for that response. The word count limit for each response is 250 words. Any response beyond 250 words will not be considered. Failure to respond to all questions will result in the disqualification of the applicant.

1. Why do you want to be a Board Member?
2. What are the areas of knowledge or expertise that you would bring to the Board?
3. What do you see as the major responsibilities of a Board Member?
4. How does the Board's role differ from that of the Superintendent?
5. Identify the most significant issues confronting the District and include your position. Please include the ways you feel the District should respond to this issue.
6. Identify any District or school committees/commissions/entities on which you currently serve or have served in the past five years. Describe your role(s) and responsibilities.
7. Please add anything else you feel is relevant to your interest in serving as a Board Member.

PART II. PERSONAL & PROFESSIONAL INFORMATION AND LANGUAGE COMPETENCIES (OPTIONAL)

A. Personal & Professional Information

Number of Years Residing in Oakland: _____ Number of Years Residing in District 6: _____

Are you the legal guardian of students currently enrolled in OUSD?

- Yes. Which school(s): _____
- No.

Current Occupation & Employer: _____

List any positions you hold or have held as an OUSD employee, former employee, or consultant:

Position, Role, or Title	For What Year(s)?

List your educational background information:

Name of Institution	State	Degree/ Units	Month/Year of Graduation	Major(s)/ Minor(s)

B. Language Competencies

Please list any language competencies (other than English) and the level of your competency:

PART III. ELIGIBILITY, AFFIRMATIONS, AND SIGNATURE (REQUIRED)

A. Eligibility Information

Please select "Yes" or "No" for each of the following. If the answer is "No" to any of the following questions, you are not eligible to serve as a Board Member.

- | <u>Yes</u> | <u>No</u> | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I am 18 years of age or older. |
| <input type="checkbox"/> | <input type="checkbox"/> | I am a resident of the City of Oakland. |
| <input type="checkbox"/> | <input type="checkbox"/> | I reside in District 6. |
| <input type="checkbox"/> | <input type="checkbox"/> | I am a registered voter. |

B. Affirmations

Please initial on each of the following to affirm you each of the following statements:

_____ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

_____ I have read Board Bylaw 9270 - Conflict of Interest and Board Bylaw 10000 - Conflict of Interest Code.

_____ I certify I am not disqualified to hold this office because of a conviction of any disqualifying crime and further certify I am not otherwise disqualified under the California Constitution or state law from holding public office. (A partial list of disqualifying crimes begins on the next page.)

_____ I understand a Board Member's responsibility requires attendance at: (1) twice monthly regular Board meetings; (2) frequent special meetings; and (3) numerous school and other public events. I understand that I will be required to read my Board packet and be prepared to make decisions on complex educational issues.

_____ I understand that my application (and all responses contained herein) will become public information in accordance with state law (e.g., Brown Act, Public Records Act).

C. Signature

I certify that all the information included in this application is true and correct under penalty of perjury (electronic signatures are acceptable).

Signature: _____

Date: _____

The following is a list of at least some crimes the conviction of which disqualifies a person from holding public office in the State of California. It is not necessarily an exhaustive list.

- *California Constitution, Article VII, Section 8*: Giving or offering a bribe to procure personal election or appointment
- *California Constitution, Article VII, Section 8*: Bribery, perjury, forgery, malfeasance in office, or other high crimes
- *Penal Code section 67*: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in his or her official capacity
- *Penal Code section 68*: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in his or her official capacity
- *Penal Code section 74*: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of his or her office
- *Penal Code section 88*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Penal Code section 94*: While a Judicial Officer, asking for or receiving any emolument, gratuity, or reward, or any promise thereof, except such as may be authorized by law, for doing any official act
- *Penal Code section 98*: While an officer, committing any of various bribery and corruption crimes against the public justice, including bribing or threatening judges or jurors
- *Penal Code section 165*: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in his or her official capacity
- *Penal Code section 424*: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
- *Penal Code section 2772*: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Penal Code section 2790*: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
- *Government Code section 1021*: Provides a person is disqualified from holding public office upon conviction of designated crimes as specified in the Constitution and laws of the State
- *Government Code section 1097*: While a public official, being financially interested in a contract made in his or her official capacity, or by any body or board of which he or she is

a member

- *Government Code section 9055*: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
- *Government Code section 9412*: While a member of the Legislature, refusing to appear before the Senate, Assembly, or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in his or her possession and under his or her control
- *Election Code section 20*: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
- *Elections Code section 18501*: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud

Please note that, in addition to the above restrictions, Government Code section 1126 prohibits any local agency official from engaging “in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”