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### Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Sondra Aguilera, Chief Academic Officer  
Christie Herrera, Executive Director, Early Learning Department

**Meeting Date** May 25, 2022

**Subject** OUSD Universal Preschool and Transitional Kindergarten (UPK) Planning

**Ask of the Board** Review, provide feedback and questions on Universal Preschool and Transitional Kindergarten UPK Planning.

**Background** CDE has created this template for the purposes of 1) offer planning questions for LEA consideration in developing comprehensive plans for UPK that meet community and family needs and 2) outline the data that is required for submission to the CDE to meet the requirements of EC Section 8281.5. The CDE will be collecting information on the answers to the required questions after July 30, 2022, in a survey. This will allow the CDE to learn about how LEAs are planning to implement UPK, and to identify what additional support may be needed to help LEAs as they move along the implementation process.

**Discussion** OUSD has 29 Early Learning Sites with 66 classrooms and 35 TK classrooms. Currently, TK is offered only to children who turn 5 between Sept. 2 and Dec. 2. Starting in 2022-23, will be expanded in annual increments, first to children turning 5 by February 1 as the first change. We are adding 5 new TK classrooms for Fall 2022 at OAK Elementary, Kaiser Early Childhood Center, Sankofa United, KDA and Bridges Academy. OUSD applied for more expansion funds with the ability to serve more 3-year-olds in California State Preschool (CSPP). The UTK also maintains the parent’s ability to choose whether their 4-year-old remains in CSPP or Head Start, or enrolls in TK.

**Fiscal Impact** We will be provided more information on funds from CDE during the May revision for the TK expansion to maintain the class size of 24 students with a 1:12 ratio. Additionally, we have been awarded \$507,000.00 over the next three years for Teacher Development.

**Attachment(s)** Presentation - Universal Early Learning - Part 2