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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Aspire Lionel Wilson Prep

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$109,394.18**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Aspire Lionel Wilson Prep	School Address	400 105th Avenue Oakland, CA 94603
Contact	Tommy Gonzalez Joseph Marik	Contact Email	Tommy.gonzalez@aspirepublicschools.org Joseph.Marik@aspirepublicschools.org
Principal	Joseph Marik	Principal Email	Joseph.Marik@aspirepublicschools.org
School Phone	510-635-7737	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	198
Recommended Grant Amount¹	\$109,394.18	2021-22 LCFF Enrollment	176

Student Demographics (%)				Measure G1 Team	
English Learners	26.5	Asian/Pacific Islander	.43%	Name	Position
LCFF		Latinx	97.41%	Joseph Marik	Principal
SPED		Black or African-American	2.16%	Leon Lundie	Asst. Principal
		White		Suzanne O'Rourke	Math Teacher
		Indigenous or Native American		Tommy Gonzalez	Asst. Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Multiracial			
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Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	3.6%	12.8%	22.1%	<10%
Asian/Pacific Islander				
Latinx	5.0%	12.6%	21.8%	<10%
Black or African-American	5>0%	20.0%	25.0%	,<10%
White				
Indigenous or Native American				
English Learners	1.6%	16.8%	29.1%	<10%
Students w/ IEPs	4.3%	15.7%	38.5%	<10%
Free/ Reduced Lunch Students	3.2%	12.6%	22.0%	<,10%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	80	78	73	80
	Language	80	78	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	45	0	15	30
	Language	0	0	0	0
	Music	25	0	10	20

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander				
Latinx	N/A	72%	50%	75%
Black or African-American	N/A	83%	55%	75%
White				
Indigenous or Native American				
English Learners	N/A	72%	65%	75%
Students w/ IEPs	N/A	69%	55%	75%
Free/ Reduced Lunch	N/A	70%	55%	75%
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	2.3%	0%	2.3%	<2%
Latinx	2.0%	0%	2.3%	<2%
Black or African-American	8.9%	0%	7.1%	<2%
White				
Indigenous or Native American				
English Learners	2.5%	0%	2.2%	<2%
Students w/ IEPs	5.6%	0%	4.6%	<2%
Free/ Reduced Lunch				

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	75	76	60	62

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting Agenda	4/28/2022

Staff Engagement Meeting(s)	
Staff Group	Date
SSC Meeting Agenda	4/28/2022

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Salary and Benefits for a credentialed Spanish Teacher	\$70,000.00
2	Art Supplies	\$1,517.00
3	Spanish Materials and Supplies	\$2,000.00

4	Student Led Clubs and Enrichment	\$2,000.00
5	Family and Community Partnerships Coordinator (.5FTE)	\$22,504.00
	Budget Total	\$98,021.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Salary and Benefits for a credentialed Art Teacher	\$78,216.84
2	Art materials and supplies	\$3,828.80
3	Student Led Clubs and Enrichment	\$2,187.88
4	Family and Community Partnerships Coordinator (.5FTE)	\$25,160.66
	Budget Total (must add up to Recommended Grant Amount)	\$109,394.18

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
To purchase equipment and supplies to enrich and expand art education	120	20	\$3828.80
Salary and Benefits for a credentialed Art Teacher	120	20	\$78,216.84

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Student Led Clubs and Enrichment	CHKS survey results	\$2,187.88

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Family and Community Partnerships Coordinator (.5FTE)	\$25,160.66

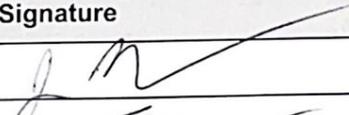
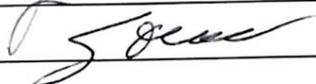
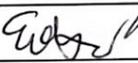
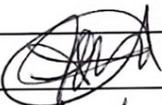
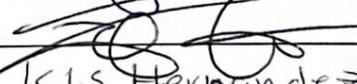
Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

School Site Council (SSC) 2021-22
(12 Elected Members)
Roster and Meeting Sign-in
Lionel Wilson Prep (LWP)

Date: 4/28/2022 & Location: LWP Room 125

Compliance Requirements Covered During This Meeting:

<input type="checkbox"/>	SSC Bylaws and Roles
<input type="checkbox"/>	School LCAP Goals and actions
<input type="checkbox"/>	Measure G

Position	Name	Signature
Principal	Joseph Marik	
SSC Teacher Member	Suzanne O' Rouke	
SSC Teacher Member	Rica Greig	
SSC Teacher Member	Cara Liuzzi	
SSC School Staff Member	Estefany Angulo-Rayotorres	
SSC Parent/ Community Member	Chris Jackson	
SSC Parent/ Community Member	Nubia Tinajero	
SSC Parent/ Community Member	Leticia Venegas	Leticia V.G
SSC Student Member	Maylien Cedillos	
SSC Student Member	Isaac Ocegueda	
SSC Student Member	Ariana Olvera	
Other: SSC Parent	Marica Macedo	Marica Macedo
Other: SSC Student	VIOLETA FLORES	VIOLETA FLORES
Other: SCHOOL STAFF MEMBER	Maria More-Lawrence	
Other: Assistant Principal	Tommy Gonzalez	
Other: Student	Isis Hernandez	Isis Hernandez
Other: Behavior Teacher	Angela Davis	
Other: NOEMI Cardenas → BWT		
Other: Moorea Gaines Teacher		
Other:		