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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 24, 2022

**Subject** 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the 2022-2023 Measure G1 Grant Application for Life Academy

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$102,659.70**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.



**2022-23  
Measure G1 Proposal**

Due: May 13, 2022

**School Information & Student Data**

<b>School</b>	Life Academy	<b>School Address</b>	2101 35th Avenue Oakland, CA 94601
<b>Contact</b>	Aryn Bowman Alykhan Boolani	<b>Contact Email</b>	aryn.bowman@ousd.org alykhan.boolani@ousd.org
<b>Principal</b>	Aryn Bowman Alykhan Boolani	<b>Principal Email</b>	aryn.bowman@ousd.org alykhan.boolani@ousd.org
<b>School Phone</b>	510-534-0282	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	446
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$102,659.70</b>	<b>2021-22 LCFF Enrollment</b>	165

Student Demographics (%)				Measure G1 Team	
English Learners	23%	Asian/Pacific Islander	7%	Name	Position
LCFF	91%	Latinx	84%	Alykhan Boolani	Co-Principal
SPED	20%	Black or African-American	6%	Rodrigo Sandoval-Perez	Counselor
		White	1%	Christi Carpenter	Teacher
		Indigenous or Native American	<1%	Venus Mesui	Case Manager
		Multiracial	1%	Hector Cocula	Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	15.4	15.4	26.1	12.0
Asian/Pacific Islander	5.6	17.6	17.6	10
Latinx	14.4	11.9	25.1	10
Black or African-American	40	55	45	20
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	16.3	18.5	34.5	12
Students w/ IEPs	26.3	34.1	42.2	20
Free/ Reduced Lunch Students	15.5	15.4	26.7	12

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	64	64	64	128
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	170	90	160	190
	Language				
	Music	100	80	120	190

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
Latinx		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
Black or African-American		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
White		Not administered	Not administered yet	N/A
Indigenous or Native American		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
English Learners		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
Students w/ IEPs		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
Free/ Reduced Lunch		Not administered	Not administered yet	High levels of connectedness to school, high sense of safety at school
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				

Asian/Pacific Islander	No Data	0	0	0
Latinx	No Data	0	6	0
Black or African-American	No Data	0	3	0
White	No Data	0	0	0
Indigenous or Native American	No Data	0	0	0
English Learners	No Data	0	2	0
Students w/ IEPs	No Data	0	2	0
Free/ Reduced Lunch	No Data	0	9	0

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	64	64	64	64

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	Jan 5, 2022

Staff Engagement Meeting(s)	
Staff Group	Date
MS Team Meeting	Jan 12, 2022

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## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## **Summary of 2021-22 Actual Expenditures**

<b>All Actual Expenditures</b>		<b>Budget Amount</b>
<b>1</b>	Fund a Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional supports for students in 6-8.	\$43,096.00
<b>2</b>	Fund a .2 FTE Theatre Arts position for sixth grade	\$19,738.00
<b>3</b>	2 part-time Student Advisor Positions	\$34,848.00
	<b>Budget Total</b>	<b>\$97,682.00</b>

## **Summary of 2022-23 Proposed Expenditures**

<b>All Proposed Expenditures (from sections below)</b>		<b>Budget Amount</b>
<b>1</b>	Fund a Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional supports for students in 6-8.	\$46,719.26
<b>2</b>	Fund a .2 FTE Theatre Arts position for sixth grade	\$11,515.05
<b>3</b>	2 part-time Student Advisor Positions	\$32,099.31
<b>4</b>	6 Public Art Sessions with local artists	\$12,326.08
<b>5</b>		
<b>6</b>		
<b>7</b>		
	<b>Budget Total (must add up to Recommended Grant Amount)</b>	<b>\$102,659.70</b>

# Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Continue to fund .2 FTE Theater Arts teaching position for '22-'23 - <i>providing students in our 6th grade with a course that teaches them theater arts, including the production of a school play.</i>	64		\$11,515.05
6 Public Art Sessions with Local Artists - <i>providing interested 7th and 8th graders with an opportunity to work with local artists to produce public art around campus -- including mural making, door painting, and poster print-making. Funds would be used to set up contracts with local artists to work with students.</i>		64 students across 7th and 8th grades, 6 projects over the course of the year (1 per marking period, 10 students at a time)	\$12,326.08

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Continue to fund a Case Manager @ 0.5FTE to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional supports for students in 6-8.	- Hold the Tier 2 supports for caseload students (i.e. check in/check out) -Decrease the <b>chronic absence rates</b> in	\$46,719.26

	<p>grade 6-8 by 3 percentage points</p> <ul style="list-style-type: none"> <li>- Decrease the <b>suspension rate</b> in 6th grade to zero.</li> <li>-Maintain the same quality of home-school communications around support for students - arrange <b>home visits</b> for 100% of Tier 3 students</li> </ul>	
Continue to fund 2 part-time Student Advisor Positions (.2FTE each)	<ul style="list-style-type: none"> <li>- Identify and support students who may need additional supports prior to beginning of 6th grade through summer bridge participation</li> <li>- Increase in cultural and academic Celebrations to once per marking period</li> <li>- Hold 3 parent events in '22-23 that target families in minoritized groups</li> <li>- Increased positive reports on CHKS survey on whether students feel safety and connectedness at school from minoritized groups</li> </ul>	\$32,099.31

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
N/A	N/A

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

Middle School Team Meeting – Measure G1 Engagement Meeting  
 Jan 12, 2022 2:30-3:30  
 Life Academy Library

Present: Alykhan Boolani, Ricardo Cruz, Christi Carpenter, Hector Cocula, Christian Davis, Venus Mesui, Hilary Yamtich, Julio Molina, Allison Pham, Jennifer Almendarez, Montana Miller, Darielle Vigay

Time	Item	Notes/Minutes
2:30-2:35	Welcome and Framing  Roles: <ul style="list-style-type: none"> <li>● Facilitator: Alykhan</li> <li>● Notes: Venus</li> <li>● Process Check: Vigay</li> </ul>	Check In Question: What’s your favorite part of the 6th grade play?  Measure G1 continued source of important funding for middle school – need feedback from MS team.
2:35-2:45	Current Use of G1	Current (21-22) use of G1: <ul style="list-style-type: none"> <li>● Fund a Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional supports for students in 6-8.</li> <li>● Fund a .2 FTE Theatre Arts position for sixth grade</li> <li>● 2 part-time Student Advisor Positions</li> </ul>
2:45-2:55	Current Proposal	<ul style="list-style-type: none"> <li>● Proposal is to use the G1 funds in the exact same way in order to keep cohesive program for our MS students.</li> <li>● Because of actual costs of people, we will have an additional ~10k.</li> <li>● Boolani proposes that we use these funds to create a series of workshops/projects with local artists, resulting in public art projects around the school</li> <li>● students would work with artists to learn skills, and then actually create art around campus -- would beautify campus as well</li> <li>● would increase access to arts from 64 students to 128 students -- need to come up with scheme for rorations</li> </ul>
3:25-3:45	Questions & Feedback	<ul style="list-style-type: none"> <li>● Do we have any links on local artists?               <ul style="list-style-type: none"> <li>○ Yes! Part of this is built by the fact that we have some folks we’ve collaborated with for Day of Solidarity that have expressed interest in providing art opportunities to our kiddos</li> </ul> </li> <li>● How would we decide who gets to do the public art projects? Would we integrate into the day?</li> </ul>

		<ul style="list-style-type: none"> <li>○ not sure, we would have to come up with a process -- could be interest survey. We could then integrate into advisory time.</li> <li>● Ricky loves the student advisor positions -- thinks that they have done a lot to bring intentional focus to specific groups and celebrations -- wants to keep those.</li> <li>● Everyone shows love for Christian's work as RJ case manager.</li> </ul>
3:45	Finalize Plan	<ul style="list-style-type: none"> <li>● All members present feel comfortable with this continued use of G1 funds -- unanimous support for the proposal!</li> <li>● We will move forward with funding proposal as presented</li> </ul>



## **Life Academy SSC Meeting**

**Wednesday, Jan 5th, 5:30pm, on Zoom**

Zoom Link: [www.tinyurl.com/LifeSSC](http://www.tinyurl.com/LifeSSC)

Meeting ID: 851 3074 2912 Passcode: 482011

### **Agenda**

- I. Welcome**
- II. Overview of Today's Goals**
- III. Reorient to Our School Wide Goals for 2021-2022**
- IV. Review and Vote on Use of...**
  - a. Title I**
  - b. Title IV**
  - c. Measure G1**
- V. Summary and Minutes**
- VI. Close**

Life Academy of Health and Bioscience  
2101 35th Ave, Oakland, CA 94601  
Phone: (510) 534-0282 x5001  
[www.lifeacademyhighschool.org](http://www.lifeacademyhighschool.org)

**Zoom Meeting Invite:**

<https://ousd.zoom.us/j/85130742912?pwd=VjR0a0Zybm1oRWZZZno1OE9KOGNKUT09>

Meeting ID: 851 3074 2912

Passcode: 482011

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+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

Meeting ID: 851 3074 2912

Find your local number: <https://ousd.zoom.us/j/85130742912?pwd=VjR0a0Zybm1oRWZZZno1OE9KOGNKUT09>

## SSC Minutes

October 18, 5-6pm Zoom

### Attending:

- Chair: Rodrigo Sandoval-Perez (Roro)
- Vice Chair: Karina Najera
- Secretary: Aryn Bowman
- Others in attendance: Alykhan, Alicia Garibaldi, Mattheu Jimenez, Zoila Flores, Nicole Trujillo, William Juang, Socorro Ruiz, Angel Zuniga, Venus Mesui, Rowan Driscoll

### Agenda:

1. Welcome
2. Approve Use of Title 1 for 22-23
3. Approve Use of Title 4 for 22-23
4. Next Meeting & Close

### Notes:

Chair Roro calls meeting to order at 5:05pm when we achieve quorum

Bowman welcomes all members, thanks them for their time and for being present

### Review of Buckets of Funding used at Life Academy (and all OUSD schools):

- Discretionary
- Supplemental
- Concentration (no longer - this is now at \$0)
- Title 1 and Title 4 - these are what SSC approves funding of and what we will be examining tonight
- Measure G1 - input gathered through SSC tonight!

### Title 1 Approval \$150,750

- Bowman introduces Title 1 proposed use for 22-23.
- Primary use will be to pay for portions of teacher salaries for intervention classes to support students who are underperforming in math and reading.
- 10th Grade ELA Teacher (1 literacy section)
- 6th Grade Math Teacher (2 math intervention sections)
- HS Math Teacher (2 math intervention sections)
- 7th Grade Math Teacher (1 intervention section)
- 8th Grade ELA Teacher (1 intervention section)
- MS Science Teacher (2 intervention sections)
- After paying for these, if there are leftover funds, Bowman proposed that \$10,000

go toward the Wrights Institute contract to provide mental health services to our students. If there are funds beyond that Bowman proposes that those funds are split evenly between extended contracts for teachers to provide after school tutoring and OT for classified staff to provide translation for family meetings.

- SSC unanimously approves the use of Title 1 funds for the above uses for 22-23 school year

#### Title 1 Parent Engagement: \$4,020

- Bowman introduces that we have \$4020 in Title 4 for 22-23
- Proposal is that the entirety of these funds are used for translation for family meetings so that all meetings can be fully accessible to all members in our community (the majority of whom are Spanish speakers).
- SSC unanimously approves the use of Title 1 Parent Engagement funds for the above uses for 22-23 school year

#### Title IV: \$10,050

- Bowman introduces that we have \$10,050 in Title 4 for 22-23
- Bowman proposed they go toward the Wrights Institute contract to provide mental health services to our students.
- SSC unanimously approves the use of Title IV carryover funds for Wrights Institute

#### Measure G1:

- Boolani introduces that we have around 100k in G1 for 22-23
- Boolani explains use from previous years: 50% of case manager to support RJ, 2 student advisor positions to support transition into 6th and into 9th grades, and 1 partial theatre arts position to ensure that we are providing theatre arts for our 6th grade students.
- With staffing shifts, the real dollar amount leaves about 10k of more funding... proposal is bring in local artists to do some public art around school to 1) give students exposure to real artists; 2) have students participate in making art to beautify our campus; and 3) learn the skills of mural making, door painting, and print-making.
- SSC unanimously approves the use of Measure G1 to continue funding these positions.

#### Next Meeting:

- February, stay tuned for date!
- Please reach out to Aryn/Alykhan in the meantime if you have any questions or ideas!
- Aryn: 510-566-8352

- Alykhan: 510-207-5005

Roro, moves to close at 5:40pm