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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Community School for Creative Education

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$35,682.65**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Community School for Creative Education	School Address	2111 International Blvd. Oakland, CA 94606
Contact	Ida Oberman	Contact Email	ida@communityschoolforcreativeeducation.org
Executive Director	Ida Oberman	Executive Director Email	ida@communityschoolforcreativeeducation.org
School Phone	510-686-4131	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	70
Recommended Grant Amount¹	\$35,682.65	2021-22 LCFF Enrollment	57

Student Demographics (%)				Measure G1 Team	
English Learners		Asian/Pacific Islander	11.00%	Name	Position
LCFF		Latinx	59.50%	Dr Ida Oberman	ED
SPED		Black or African-American	00.50%	Ms Kimberly Palmore	Director Finance & Operations
		White	01.50%	Ms Ana Barraza	Dean of Instruction
		Indigenous or Native American	00.50%	Ms Yolanda Cordova	Office Manager &

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

					Family Liaison
		Multiracial	05.00%		

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	23.2%			5%
Asian/Pacific Islander	7.7%			5%
Latinx	20.2%	30.97%		5%
Black or African-American	37.3%			5%
White				5%
Indigenous or Native American				
English Learners	14.6%	24.03%		5%
Students w/ IEPs	24.4%		23%	13%
Free/ Reduced Lunch Students	25.6%	33.33%	89%	60%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	80	84	85	87
	Language	80	84	85	87
	Music	80	84	85	87
Number of students participating in non-course experiences (e.g. after-school program)	Art	80	80	85	87
	Language	80	80	85	87
	Music	80	80	85	87

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	26	24	25	25
Latinx	164	160	124	160
Black or African-American	51	47	31	51
White	9	5	5	9
Indigenous or Native American	11	10	10	11
English Learners	124	123	108	124
Students w/ IEPs	44	44	46	46
Free/ Reduced Lunch	88	60	180	185
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	1	0	1	0
Black or African-American	2	0	0	0
White	1	0	2	1
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	2	0	1	0
Free/ Reduced Lunch	4	0	1	0

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal

6th Grade Enrollment	0	0	0	0
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Community Meeting	5/12/22

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting Meeting	4/27/22

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Hire Part Time World Language Teacher Spanish to support Middle School Students at \$23.00/hr 20 hours per week for 34 weeks (New Amendment 8/24/21)	\$15,416.00

	Budget Total	\$15,416.00
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Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Fund Upper Grades Gardening Teacher at \$30h twice weekly for 36 weeks of academic year serving, by trimester block, Grade 6 in first trimester, Grade 7 in 2nd trimester, and Grade 8 in third trimester	\$2,160
2	Fund Upper Grades Gardening Supplies	\$340
3	Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$30/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks over the academic year	\$17,400
4	Expand Carefully Constructed Inventory of Movement and Art Materials and Equipment for Trauma-Sensitive Therapeutic Games and Movement with Middle School Students	\$697.65
5	Fund Spanish World Language Teacher at \$30/h for 34 weeks, 4 hours Tuesdays & 4 hours Thursdays	\$8,160
6	Acquire Spanish World Language Supplementary Materials	\$413
7	Fund Handwork Art Teacher at \$30h for 25 weeks, 4 hours Mondays & 4 hours Fridays	\$6000
8	Acquire Handwork Art Supplementary Materials	\$512
Budget Total (must add up to Recommended Grant Amount)		\$35,682.65

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures		Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
	Number of students taking a course in art, language, or music (based on the specific investment).		

Fund Spanish World Language Teacher at \$30/h	87 middle schoolers taking World Language Spanish	87 students for 34 weeks, 4 hours Tuesdays & 4 hours Thursdays	\$8,160
Acquire Spanish World Language Supplementary Materials to teach 87 middle schoolers	87 middle schoolers taking World Language Spanish	87 students for 34 weeks, 4 hours Tuesdays & 4 hours Thursdays	\$413
Fund Handwork Art Teacher at \$30h for 25 weeks, 4 hours Mondays & 4 hours Fridays	87 middle schoolers taking Handwork Art	87 students for 25 weeks, 4 hours Monday & 4 hours Friday	\$6000
Acquire Handwork Art Supplementary Materials	87 middle schoolers taking Handwork Art		\$512

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$30/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks over the academic year	CORE Student Survey Data will show an increase in satisfaction with their school experience prior year, chronic absence rates will show a reduction.	17,400
Expand Carefully Constructed Inventory of Movement and Visual Art Materials and Equipment for Trauma-Sensitive Therapeutic Games and Movement with Middle School Students	CORE Student Survey Data will show an increase in satisfaction with their school experience prior year, chronic absence rates will show a reduction.	\$697.65
Fund Upper Grades Gardening Teacher at \$30h twice weekly for 36 weeks of academic year serving, by trimester block, Grade 6 in first trimester, Grade 7 in 2nd trimester, and Grade 8 in third trimester in blocks. The goal of these gardening blocks is to make create a more positive and safe middle school learning environment.	CORE Student Survey Data will show an increase in satisfaction with their school experience prior year, chronic absence rates	\$2,160

	will show a reduction.	
Fund Upper Grades Gardening Supplies	CORE Student Survey Data will show an increase in satisfaction with their school experience prior year, chronic absence rates will show a reduction.	\$340

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

CSCE

Staff Meeting April 27, 2022

2pm-2:30pm

Minutes

In Attendance

Ms Amy Gaerlan Dean

Ms Sara Alvarado 2

Ms Hanna Forde TK/K

Ms Victoria Guinnane, 1

Ms Jessica Leavitt, 3

Ms Alison Keaney, 4

Mr Curtis Lin, 7

Dr Anastasia Prentiss 6

Mr Engida Weldegiogis, 8

Dr. Oberman ED

Ms Palmore

2pm Welcome Dr Oberman

2:05pm Purpose: Measure G-1 Proposal 2022-23 Dr Oberman

2:10pm Discussion All

- Vote in chat do you approve of G! 2022-23 Investment presented here

2:20pm Vote

Ms Sara Alvarado Yes

Ms Hanna Forde Yes

Ms Victoria Guinnane, Yes

Ms Jessica Leavitt, Yes

Ms Alison Keaney, Yes

Mr Curtis Lin, Yes

Dr Anastasia Prentiss Yes

Mr Engida Weldegiogis, Yes

Dr. Oberman Yes

Ms Barnes Yes

Unanimous approval

2:30p Close session

CSCE

Community Meeting May 12, 2022

5:30:pm – 6pm

ZOOM

Join Zoom Meeting

<https://zoom.us/j/9789091062?pwd=YUtiZVBidmZZZThYM3hXVndxbHN0UT09>

Meeting ID: 978 909 1062

Passcode: CSCE2111

AGENDA

5:30pm Welcome Dr Oberman

5:35pm Purpose: Measure G-1 Carryover 22-23 School Year Dr Oberman

5:40pm Discussion All

5:55pm Decision

6:00 Adjourn

CSCE

Staff Meeting April 27, 2022

Agenda

2pm-2:30pm

2pm Welcome Dr Oberman

2:05pm Purpose: Measure G-1 Proposal 2022-23 Dr Oberman

2:10pm Discussion All

2:20pm Vote

2:30p Close session

CSCE

Community Meeting May 12, 2022

5:30:pm – 6pm

Minutes

In Attendance

Ms Sarah Baker

Ms Ana Renderos

Ms Norma Casillas

Ms Martha Hogg

Ms Martha Candido

Dr. Oberman

Mr. Raúl Alcantar

Ms Kimberly Palmore

5:30pm Welcome Dr Oberman

5:35pm Purpose: Measure G-1 Proposal 2022-23 School Year Dr Oberman

Vote in chat: In light of our data, do you approve of Measure G-1 investment presented here?

5:40pm Discussion All

5:55pm Decision Families unanimously approve of investment presented in light of our data.

6:00 Adjourn