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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 24, 2022

**Subject** 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the 2022-2023 Measure G1 Grant Application for Aspire Golden State Prep

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$131,162.14**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## 2022-23 Measure G1 Proposal

*Due: May 13, 2022*

### School Information & Student Data

<b>School</b>	Aspire Golden State Prep	<b>School Address</b>	1009 66th Avenue Oakland, CA 94621
<b>Contact</b>	Deloris Brown	<b>Contact Email</b>	Deloris.Brown@aspirepublicschools.org
<b>Principal</b>	Deloris Brown	<b>Principal Email</b>	Deloris.Brown@aspirepublicschools.org
<b>School Phone</b>	510-567-9631	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	234
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$131,162.14</b>	<b>2021-22 LCFF Enrollment</b>	211

Student Demographics (%)				Measure G1 Team	
English Learners	50%	Asian/Pacific Islander	1%	Name	Position
LCFF	50%	Latinx	81.4%	Deloris Brown	Principal
SPED	11%	Black or African-American	16.9%	Lawren Keaton	Dean of Students
		White	1%	Aaron Harris	Dean of Instruction
		Indigenous or Native American	1%	Lizette Lara	Business Manager

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Multiracial			Kevin Matthews	Art Teacher
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Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	6.9%	23.50%	46.3%	Less than 20%
Asian/Pacific Islander	25%			
Latinx	5.7%	19.9%	44%	Less than 20%
Black or African-American	12%	26.0%	53.1%	Less than 20%
White				
Indigenous or Native American				
English Learners	9.4%	21.6%	48.9%	Less than 20%
Students w/ IEPs	11.8%	27.0%	59.7%	Less than 20%
Free/ Reduced Lunch Students	10.8%	21.9%	45.9%	Less than 20%

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	70%	70%	70%	85% of Students
	Language	0	0	0	50% of Students
	Music	25%	25%	25%	50% of students
Number of students participating in non-course experiences (e.g. after-school program)	Art	25%	0	40%	50%
	Language	0	0	0	50%
	Music	25%	0	40%	50%

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey <b>(GSP does not take this survey)</b>				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Overall	11.4%	0%	10.7%	Less than 10%
Asian/Pacific Islander				
Latinx				
Black or African-American	20.2%			
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs	10.8%			
Free/ Reduced Lunch				

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	94	83	74	95

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
<a href="#">Dinner w/ The Principal</a>	May 2, 2022

Staff Engagement Meeting(s)	
Staff Group	Date
<a href="#">April 15th Staff PD</a>	April 15, 2022

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## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

<b>All Actual Expenditures</b>		<b>Budget Amount</b>
<b>1</b>	Dean of Students (.5 FTE)	\$60,000.00
<b>2</b>	Family & Community Partnerships Coordinator (.5 FTE)	\$45,000.00
<b>3</b>	Music Equipment and Materials	\$1,000.00
<b>4</b>	Art Equipment and Materials	\$1,000.00
<b>5</b>	Stipend for additional MS electives course	\$10,000.00
<b>6</b>	Rosetta Stone licenses	\$5,308.00
<b>Budget Total</b>		<b>\$122,308.00</b>

## Summary of 2022-23 Proposed Expenditures

<b>All Proposed Expenditures (from sections below)</b>		<b>Budget Amount</b>
<b>1</b>	Dean of Students (.5 FTE)	\$60,000
<b>2</b>	Family & Community Partnership Coordinator (.5 FTE)	\$45,000
<b>3</b>	Stipend for additional MS Elective course	\$15,000
<b>4</b>	Art Equipment and Materials	\$3,342.14
<b>5</b>	Music Equipment and Materials	\$3000
<b>6</b>	Rosetta Stone Licenses	\$4,820
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$131,162.14</b>

## Proposed Expenditures By Focus Area

<b>Proposed Expenditures for Electives (Art, Language, and Music only)</b>			
<b>Description of Proposed Expenditures</b>	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and	<b>Budget Amount</b>

		amount of time spent in each activity.	
Stipend for additional MS elective course	Continue to offer an additional elective to our 6-8th grade students.  Music/Language: 35 students	After School Program: 35 Students	\$15,000
(Art) Purchase new equipment/instruments for students	140 Students	0	\$3,342.14
(Music) Purchase new equipment	25 students	After School Program: 10	\$3,000
(Language) Rosetta Stone Licenses	25 Students	After School Program: 3	\$4,820

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Continued allocation for Dean of Students (.5 FTE)	Chronic Absenteeism Suspensions	\$60,000
Continued allocation for Family & Community Partnership Coordinator (.5 FTE)	Chronic Absenteeism Suspensions	\$45,000

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



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# 4.15 Staff PD

#quater4

#springtime

# Meeting Norms

## Norms

- **Speak From The Heart**
- **Listen From The Heart**
- **Be Impeccable With Your Word**
- **Share The Space, Say Just Enough**

## The Four Agreements

### 1 BE IMPECCABLE WITH YOUR WORD

- a. Speak with integrity.
- b. Say only what you mean.
- c. Avoid using the Word to speak against yourself or to gossip about others.
- d. Use the power of your Word in the direction of truth and love.

### 2 DON'T TAKE ANYTHING PERSONALLY

- a. Nothing others do is because of you.
- b. What others say and do is a projection of their own reality, their own dream.
- c. When you are immune to the options and actions of others, you won't be the victim of needless suffering.

### 3 DON'T MAKE ASSUMPTIONS

- a. Find the courage to ask questions and to express what you really want.
- b. Communicate with others as clearly as you can to avoid misunderstandings, sadness and drama.
- c. With just this one agreement, you can completely transform your life.

### 4 ALWAYS DO YOUR BEST

- a. Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick.
- b. Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.



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## GSP's Vision

*Our students are **critically liberate and empowered**. By embodying our GSP values of family, equity, growth mindset, respect/integrity, and purpose/passion, they become **leaders, ready to leverage college and careers to enhance their lives** and those of their families and communities.*

# Agenda

- Opening Traditions (1:00-1:30)
  - Announcements
- Break (1:30-1:35)
- Measure G1 Discussion and Dialogue
  - Introduction: What is Measure G?
  - Review 20-21 approved application
  - Review Staff Ideas for 21-22 application
- Closing (1:35-1:45)

# Announcements

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- COVID updates:
  - We are continuing with the same COVID mask, quarantining, and testing expectations and protocols as we had before spring break. We will continue until we have further guidance from the Bay Area Regional Team.
    - [Tuesday April 19 COVID testing schedule](#)
- Week-at-a-Glance
  - [Week-at-a-Glance \(WAGs\) Template](#)
    - Please submit your WAG by Monday EOD, [here](#).
- Update gradebooks!!
- HS Dean will be housed in MHC office for Q4
  - Please send students and referrals to the MHC office w/ Ms. T beginning tomorrow!!!

## Measure G1 Grant

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
- **Create a more positive and safe middle-school learning environment.**

# 21-22 Approved Application

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- Half of the salary of Dean of Students
- Half of the salary of Family & Community Partnerships Coordinator
- To support a safer and more positive middle school environment through
  - SEL curriculum and rollout
  - Celebrations (Honor Roll)
  - Additional MS elective course
  - Music/Art Facilities & Equipment and Materials

# 22-23 Application Ideas

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How does GSP staff think we should spend the grant funding for 22-2 SY?

Idea #1: No change to plan; Teacher shortage impacted MS for the 21-22 SY

Idea #2: Include more world languages for MS elective options utilizing Rosetta Stone.  
Offer additional electives utilizing staff we have currently.

# Staff Present during PD

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Jodi

Kemet

Willis

Tony

Craig

Coron

Stefan

Deloris

Melanie

Kadasha

Michelle

Alex

Brittany

Rebecca

Brad

Delia

Tenisha

Damon

Lisa

Lizette

James

Mel

Salma

Alexander

Sherri

William

Kevin

Brandy

Darren

Valeria

Jasen

Faith

Jonathan

Tina



# Dinner with the Principal

May 2nd, 2022  
5:30pm-6:30pm

## Cena con la directora

# Agenda

- Welcome!
- Announcements
- Measure G1 Discussion
- Questions/Comments

# Upcoming Events:

- SBAC Testing May 16-27
- 12th grade CAST testing --  
May 23
- May 20 – BUILD Business Plan  
Event
- May 28 – Senior Exhibitions
- June 10 – 12th grade Drive
- June 10- 8th Grade Promotion

# *Próximos Eventos:*



# Measure N and G1 Funding Grants

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Proceeds from **Measure G1** are used to:

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe **middle-school** learning environment.

**Measure N** is a parcel tax in Oakland.

Proceeds from Measure N are used to:

- Reduce the dropout rate
- Provide **high school students** with real-world work and learning opportunities
- Prepare students for admission to the University of California and other four-year colleges
- Expand mentoring, tutoring, counseling, support services, and transition to job training programs

## Measure G1 Grant

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
  - **Create a more positive and safe middle-school learning environment.**

# Reflections/Suggestions

- Feedback:
  - Don't make any major changes for the 22-23 SY
  - Staff/Teacher Shortages impact adding additional FTEs
  - Provide more elective opportunities for MS Students

# Parents/Staff Present

Marribel Franco

Elia Hernandez

Antonio Gonzalez

Bridgett Crawford

Anglica Buenrostro

William Lopez

Mayra Ramirez

Janet Bernard

Ms. Slayton

Ms. Lizette

Ms. Carroll

Mr. Keeves

Mrs. Ellis

# Questions

## Preguntas?

