

Board Office Use: Legislative File Info.	
File ID Number	22-1397
Introduction Date	5/24/2022
Enactment Number	22-1054
Enactment Date	5/24/2022 CJH



# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 24, 2022

**Subject** 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the 2022-2023 Measure G1 Grant Application for Ascend Academy

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$94,399.64**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

**2022-23  
Measure G1 Proposal**

*Due: May 13, 2022*

## School Information & Student Data

<b>School</b>	Ascend Academy	<b>School Address</b>	3709 E 12th Street Oakland, CA 94601
<b>Contact</b>	Lindzey Tassano	<b>Contact Email</b>	ltassano@efcps.net
<b>Principal</b>	Lindzey Tassano	<b>Principal Email</b>	ltassano@efcps.net
<b>School Phone</b>	510-879-3140	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	166
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$94,399.64</b>	<b>2021-22 LCFF Enrollment</b>	163

Student Demographics (%)				Measure G1 Team	
English Learners	57%	Asian/Pacific Islander	1%	Name	Position
LCFF	89%	Latinx	95%	Lindzey Tassano	Principal
SPED	16%	Black or African-American	2%	Edgar Romero	Dean of Culture
		White	1%	Jeff Embleton	Dean of Instruction
		Indigenous or Native American	0	Lisa Shugart	Assistant Principal
		Multiracial	1%	Shraddha Soparawala	Dean of 6-8/Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	5.6%	3.5%	24.0%	<5%
Asian/Pacific Islander	0%	0%	11.1%	<5%
Latinx	5.5%	3.3%	22.9%	<5%
Black or African-American	28.8%	16.7%	69.2%	<10%
White	0%	0%	37.5%	<5%
Indigenous or Native American	0%	0%	0%	0%
English Learners	5.4%	3.3%	21.1%	<5%
Students w/ IEPs	6.8%	3.6%	35%	<5%
Free/ Reduced Lunch Students	2.3%	4.0%	22.9%	<5%

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	156 - 100%	168 - 100%	168 - 100%	168 - 100%
	Language	0%	0%	9%	15%
	Music	156 - 100%	168 - 100%	168 - 100%	168 - 100%
Number of students participating in non-course experiences (e.g. after-school program)	Art	~30 (20%)	~30 (20%)	~30 (20%)	~30 (20%)
	Language	~30 (20%)	~30 (20%)	~30 (20%)	~30 (20%)
	Music	~30 (20%)	~30 (20%)	~30 (20%)	~30 (20%)

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey ( <b>SCAI SURVEY USED BY EDUCATION FOR CHANGE</b> )				
Elementary School Students	44.4	54.4	44.8	60.00
Middle School Students	55.0	56.0	54.4	60.00
Demographic information is not supplied with SCAI survey results, as the survey is entirely anonymous.				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	10	0	9	
Black or African-American	0	0	0	
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	4	0	6	
Students w/ IEPs	0	0	2	
Free/ Reduced Lunch	8	0	6	

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	52 (100%)	56 (100%)	56 (100%)	56 (100%)

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Family Leadership Committee	3.17.22
Family Leadership Committee	4.26.22

Staff Engagement Meeting(s)	
Staff Group	Date
Staff-wide	4.11.22
Staff Advisory Council	4.18.22, 5.2.22

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
<b>1</b>	Resource .60 FTE of a position (the middle school portion) at ASCEND that focuses on school culture and student support services - PBIS, MTSS, trauma-informed practice, RJ	<b>\$71,338.00</b>

	<b>Budget Total</b>	<b>\$71,338.00</b>
--	---------------------	--------------------

## Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Base salary for Middle School Dean of Culture (Head of Community & Culture)	\$87,418
2	~.2 FTE for Family Coordinator focused on supporting chronic absenteeism reduction	\$6,981.64
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$94,399.64</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<i>No proposals for Electives, as are currently sourced through regular general funds.</i>			

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Funds will cover base salary for Dean of Culture focused on Middle School culture: Including PBIS, MTSS and Restorative Practices, as	Suspensions, SCAI student survey results	\$87,418

well as community partnerships related to the above foci. Position has positively impacted all metrics named.		
Funds will cover .2 of base salary for Family Coordinator who will focus that time on partnering with chronically absent families to ensure improved attendance and increased engagement in school.	Chronic absence	\$6,981

<b>Proposed Expenditures for Retention of 6th Graders</b>	
<b>Description of Proposed Expenditures</b>	<b>Budget Amount</b>
<i>No proposals for retention of 6th Graders. Retention is consistently strong.</i>	

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



The **Vision of ASCEND** is to nurture a passion for learning and cultivate personal agency in order to discover who we are, what we need and how to advocate for it. Together, our community of students, families and staff explores, learns and grows through success and failure. Diverse learners thrive through an approach that develops the whole individual, which includes arts-integration, expeditionary learning, personalization, and a focus on social and emotional growth. Through a common vision guided by love, we empower each other to forge our own paths and to create a school that reflects the world we want.

La **visión de ASCEND** es fomentar la pasión por el aprendizaje y cultivar la agencia personal para descubrir quiénes somos, qué necesitamos y cómo defenderlo. Juntos, nuestra comunidad de estudiantes, familias y personal explora, aprende y crece a través del éxito y el fracaso. Los alumnos diversos prosperan a través de un enfoque que desarrolla al individuo en su totalidad, que incluye la integración de las artes, el aprendizaje expedicionario, la personalización y un enfoque en el crecimiento social y emocional. A través de una visión común guiada por el amor, nos empoderamos mutuamente para forjar nuestros propios caminos y crear una escuela que refleje el mundo que queremos.

*Howls of Focus / Howls de Enfoque (Habitos de trabajo y aprendizaje)*

Compassion / Compasión	Perseverance/ Perseverancia	Craftsmanship/ Artesanía	Responsibility/ Responsabilidad	Curiosity/ Curiosidad
To be open minded and flexible in my thinking / <b>Ser de mente abierta y flexible en mi forma de pensar.</b>	To have a mindset that celebrates success and recognizes failure as an opportunity for growth / <b>Tener una mentalidad que celebre el éxito y reconozca el fracaso como una oportunidad de crecimiento.</b>	To collaborate with staff, parents and students to ensure the best outcomes for our community / <b>Colaborar con el personal, los padres y los estudiantes para garantizar los mejores resultados para nuestra comunidad.</b>	To commit to ongoing reflection, learning and growth/ <b>Comprometerse a la reflexión, el aprendizaje y el crecimiento continuos.</b>	To dedicate time to explore and push our own practices / <b>Dedicar tiempo a explorar e impulsar nuestras propias prácticas.</b>

**Agenda & Facilitation Intentions/ Agenda e intenciones de facilitación:**

- Connect as Staff and Family / Conectar como personal y familia
- Share data with families / Compartir datos con families
- Get family input on site planing proposals / rObtenga información de la familia sobre la propuesta de planificación del sitio

Time Tiempo	Details Detalles
5min	Welcome / Bienvenidos Please Sign in / Por favor, registrese
5min	Framing / Grounding
10min	Speed dating / Citas rapidas
10min	Gallery walk/ Paseo por la Galería
20min	Process time/ Tiempo para procesar
15min	Voting/ Votaciones : Measure G-1 Funding  15 votes yes (0 No) - Continued culture focus 12 votes yes (3 No) - Funding for decreased chronic absenteeism
5min	Announcements/ Anuncios
5min	Dinner / Cena

## ASCEND Vision Statement

The vision of ASCEND is to nurture a passion for learning and cultivate personal agency in order to discover who we are, what we need and how to advocate for it. Together, our community of students, families and staff explores, learns and grows through success and failure. Diverse learners thrive through an approach that develops the whole individual, which includes arts-integration, expeditionary learning, personalization, and a focus on social and emotional growth. Through a common vision guided by love, we empower each other to forge our own paths and to create a school that reflects the world we want.

## Staff Howls of Focus

Compassion	Perseverance	Craftsmanship	Responsibility	Curiosity
To be open minded and flexible in my thinking	To have a mindset that celebrates success and recognizes failure as an opportunity for growth	To collaborate with staff, parents and students to ensure the best outcomes for our community	To commit to ongoing reflection, learning and growth	To dedicate time to explore and push our own practices

## Agenda Items

Time	What	Materials/ Things to Consider
3:45pm	Community Builder and Updates	
4:00	<p>Measure G1 Vote</p> <p>-- 11 yes votes to continue with the current proposal for G1 funding for culture focus -- 0 no votes</p> <p>-- 11 yes votes to designate some of G1 funding to decrease chronic absenteeism -- 0 no votes</p>	
4:15	Budget Revenue (overview) - Review pie chart	
4:30	<p>Other items for vote from Advisory Retreat:</p> <ul style="list-style-type: none"> <li>- Gardening Teacher</li> <li>- Electives for 1st-5th</li> <li>- Space reconfigurations</li> </ul>	
4:50	Next Steps & Closing	

