

<b>Board Office Use: Legislative File Info.</b>	
File ID Number	22-1358
Introduction Date	06/08/2022
Enactment Number	22-1084
Enactment Date	6/8/2022 os

### Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Tara Gard, Chief of Talent

**Meeting Date** June 8, 2022

**Subject** Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023

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**Action Requested** Approval by the Board of Education of Resolution No. 2122-0141 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023:

1. Michael Dailey, TK-5<sup>th</sup> Grade Music Teacher, Lockwood STEAM;
2. Julio Rodriguez, K-12<sup>th</sup> Grade Resource Specialist Mild/Moderate, Programs for Exceptional Children;
3. Alejandra Ortiz Anguiana, K-12<sup>th</sup> Grade Resource Specialist Mild/Moderate, Programs for Exceptional Children;
4. Jesse Boss, K-12<sup>th</sup> Grade, Education Specialist Moderate/Severe, Programs for Exceptional Children; and
5. Danielle Mays, K-12<sup>th</sup> Grade Music Teacher, Academic Innovation.

**Background** According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency

permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **Discussion**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2022-2023 school year, as follows:

The current request for the 2022-2023 school year, a Provisional Internship Permit is being sought for the following employees:

1. Michael Dailey graduated from Wesleyan University with a Bachelor's in Psychology. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject: Music credential.
2. Julio Rodriguez graduated from California State University, East Bay with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and requirements for a University Intern Education Specialist Mild/Moderate program.
3. Alejandra Ortiz Anguiana graduated from Northwestern University with a Bachelor's in Political Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and requirements for a University Intern Education Specialist Mild/Moderate program.
4. Jesse Boss graduated from Reed College with a Bachelor's in History. This Provisional Intern Permit will allow candidate time to complete the CSET exam and requirements for a University Intern Education Specialist program.
5. Danielle Mays graduated from Butler University with a Bachelor's in Music. This Provisional Internship Permit will allow candidate time to complete the CSET and requirements for a University Intern Single Subject Music program.

## **Fiscal Impact**

None

**Recommendation** Approval by the Board of Education of Resolution No. 2122-0141 -  
Application for Provisional Internship Permit – California Commission on  
Teacher Credentialing – Named Employees for School Year 2022-2023:

1. Michael Dailey, TK-5<sup>th</sup> Grade Music Teacher, Lockwood STEAM;
2. Julio Rodriguez, K-12<sup>th</sup> Grade Resource Specialist Mild/Moderate,  
Programs for Exceptional Children;
3. Alejandra Ortiz Anguiana, K-12<sup>th</sup> Grade Resource Specialist  
Mild/Moderate, Programs for Exceptional Children;
4. Jesse Boss, K-12<sup>th</sup> Grade, Education Specialist Moderate/Severe,  
Programs for Exceptional Children; and
5. Danielle Mays, K-12<sup>th</sup> Grade Music Teacher, Academic Innovation

**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 2122-0141**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2022-2023 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2022-2023 school year:

1. Michael Dailey, TK-5<sup>th</sup> Grade Music Teacher, Lockwood STEAM;
2. Julio Rodriguez, K-12<sup>th</sup> Grade Resource Specialist Mild/Moderate, Programs for Exceptional Children;
3. Alejandra Ortiz Anguiana, K-12<sup>th</sup> Grade Resource Specialist Mild/Moderate, Programs for Exceptional Children;
4. Jesse Boss, K-12<sup>th</sup> Grade, Education Specialist Moderate/Severe, Programs for Exceptional Children;  
and
5. Danielle Mays, K-12<sup>th</sup> Grade Music Teacher, Academic Innovation.

Passed by the following vote:

PREFERENTIAL AYE: None  
PREFERENTIAL NOE: None  
PREFERENTIAL ABSTENTION: None  
PREFERENTIAL RECUSE: None  
AYES: VanCedric Williams, Clifford Thompson, Aimee Eng, Vice President Benjamin "Sam" Davis, President Gary Yee  
NOES: None  
ABSTAINED: None  
RECUSE: None  
ABSENT: Student Director Samantha Pal, Student Director Natalie Gallegos-Chavez, Mike Hutchinson

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June 8, 2022.

<b>Legislative File</b>	
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By:	os

**OAKLAND UNIFIED SCHOOL DISTRICT**



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Gary Yee  
President, Board of Education



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Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education