

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	22-1133
Introduction Date	5/11/222
Enactment Number	
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# Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Sondra Aguilera, Chief Academic Officer  
Christie Herrera, Executive Director of Early Learning

**Meeting Date** May 11, 2022

**Subject** Adoption - Transitional Kindergarten (TK) Curriculum – Early Childhood Education

**Ask of the Board** Adoption by the Board of Education of Resolution No. 2122-0082 – for the selection, adoption, and purchase of curricular materials, Creative Curriculum by Teaching Strategies, for all Transitional Kindergarten (TK) Programs in the District.

**Background** Currently our TK programs in OUSD do not have an adopted standardized curriculum for all subjects.

**Discussion** Providing equitable access to a standards-based curriculum is a central component of OUSD’s work to ensure all TK age students have access to high-quality early learning instruction that supports academic and social-emotional development. Adoption of these materials allows the District to begin the next phase of this critical work in partnership with teachers, principals, families, and community partners. Adopting new research and evidence-based preschool curriculum in preparation for the upcoming school year (2022-2023) is essential and provides foundational professional development to all teachers as well as provides alignment to our Preschool programs as well.

**Fiscal Impact** Each curriculum has a range of prices per kit for classrooms ranging from \$2,500.00 per classroom to \$4,000.00 per classroom. The approximate amount of the adoption is \$350,000.00.

**Attachment(s)** Resolution No. 2122-0082 - Purchase of Transitional Kindergarten Curriculum Presentation – Transitional Kindergarten Curriculum Adoption

**RESOLUTION OF THE  
BOARD OF EDUCATION OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT**

**Resolution No. 2122-0082**

**Selection, Adoption, and Purchase of Transitional Kindergarten Curriculum**

**WHEREAS**, pursuant to Board Policy 6161.1, the Governing Board is responsible for selecting textbooks and other instructional materials for use in District schools;

**WHEREAS**, the Governing Board shall select instructional materials 5 upon determining that the materials:

- Are aligned to applicable academic content standards,
- Are provided by publishers that comply with legal requirements,
- Do not reflect adversely upon persons because of their race or ethnicity, gender, religion, disability, nationality, sexual orientation, occupation, or other characteristic listed in Education Code 220, nor contain any sectarian or denominational doctrine or propaganda contrary to law,
- Reflect California's multicultural society, avoid stereotyping, and contribute to a positive learning environment,
- Are accurate, objective, current, and suited to the needs and comprehension of district students at their respective grade levels,
- With the exception of literature and trade books, use proper grammar and spelling,
- Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate,
- Support the district's adopted courses of study and curricular goals,
- Contribute to a comprehensive, balanced curriculum,
- Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities and developmental levels,
- Include materials that stimulate discussion of contemporary issues and improve students' thinking and decision-making skills,
- Contribute to the proper articulation of instruction through grade levels,
- Have corresponding versions available in languages other than English as appropriate,
- Include high-quality teacher's guides,
- Meet high publishing standards in terms of the quality, durability and appearance of paper, binding, text and graphics,
- Upon adoption of standards by the SBE, not exceed maximum textbook weight standards, and
- Meet the standards for social content that portray in a realistic manner democratic values, cultural pluralism, and the diversity of the state's population, and emphasize people in varied, positive, and contributing roles;

**WHEREAS**, the District has not adopted a standardized curriculum for all subjects for Transition Kindergarten (“TK”);

**WHEREAS**, providing equitable access to a standards-based curriculum is a central component of OUSD’s work to ensure all TK students have access to high-quality early learning instruction that supports academic and social-emotional development;

**WHEREAS**, adopting such a curriculum in preparation for the upcoming school year (2022-2023) is essential to enabling professional development to all teachers;

**WHEREAS**, three curricula were evaluated: Creative Curriculum, PreK On My Way, and Frog Street;

**WHEREAS**, the curriculum selection committee, which included six teachers, two early literacy tutors, four coaches, one research associate, and four administrators, convened 6 times from January to March 2022 and attended three Curriculum Showcase informationals.

**WHEREAS**, the curriculum selection committee almost unanimously recommended Creative Curriculum; and

**WHEREAS**, expenditures for the selected curriculum materials shall not exceed the total amount of \$350,000.00, for the period July 1, 2022 to July 1, 2023.

**NOW, THEREFORE, BE IT RESOLVED**, the Board of Education (“Board”) hereby finds that the Creative Curriculum for TK by Teaching Strategies curriculum and associated instructional materials meet the standards for adoption and hereby selects and adopts the same for use in TK in District schools;

**BE IT FURTHER RESOLVED**, to further the purpose of this Resolution and to ensure proper implementation, the Board expresses its intent to approve agreements between the District and the below vendors for materials connected with the below curriculum at the below not-to-exceeds.

Creative Curriculum for Transitional Kindergarten by Teaching Strategies: \$350,000.00

**PASSED AND ADOPTED** on May 11, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

**CERTIFICATION**

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on May 11, 2022.

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**OAKLAND UNIFIED SCHOOL DISTRICT**

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Gary Yee  
President, Board of Education

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Kyla Johnston-Trammell  
Superintendent and Secretary, Board of Education