#### **MEASURE N COMMISSION**

1000 Broadway, Suite 680 Oakland, CA 94607-4099



### Measure N - College & Career Readiness - Commission

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# Memo

**Board of Education** 

From

Measure N Commission

Jason Gumataotao, Chairperson

Louise Waters, Vice Chair Marc Tafolla, Member Katy Nuñez-Adler, Member James Harris, Member

**Board Meeting Date** 

April 13, 2022

Subject

**Budget Modification Form** 

Services for: Oakland Unity High School

Action Requested and Recommendation Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Oakland Unity High School transferring \$21,726.80, from 2 different strategic actions; Benefit Costs \$5,715.13, and Benefit Costs \$16,011.67, (no impact – no longer need the full amount) to Teacher Salaries, for a new total amount of \$21,726.80, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?) Oakland Unity High School would like to modify their Measure N Educational Improvement Plan to decrease the 2 approved strategic actions; Benefit Costs, and Benefit Costs, by \$21,726.80, and use that money to increase an existing strategic action, Teacher Salaries.

**Competitively Bid** 

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

**Attachments** 

Budget Modification Form



## Measure N Budget Modification Form Charter Schools

Date:	3/25/2022	School Name:	Oakland Unity High School
Requested By:	Dan Situ		
Pathway(s): (required for multiple use of programs)	Technology & Digital Design	Principal Name:	William Nee

### Step 1:

### a. Enter the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

\*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	Measure N Budget Original Strategic Action (proper & full justification)	Total Amount Transferred
Whole School Tab	99	\$31,442.03	Benefit Costs for AP Computer Science Teacher (Line #92) (A-G and CTE certified) class for all students in 10th grade. This teacher will teach AP Computer Science Principles to all 10th graders as the second year in our three year CTE sequence.	\$5,715.13
Whole School Tab	102	\$25,620.00	Benefit Costs for Internship Coordinator Position (Line #95)	\$16,011.67

<ul> <li>b. What will be the impact on y</li> </ul>	our Measure N plan, pathway dev	elopment, and students for not doing
your original strategic action?	(*Do not insert links or use Acronyms.	*If taking from multiple actions - provide a
response for each action or the over	all impact)	

		ıct.

c. Enter the Account String or Object Code(s) for the Original Approved Strategic Action:

Benefits - 3101-3602 Benefits - 3101-3602

- d. Total amount being transferred: \$ 21,726.80
- ☐ Please check this box if this is a *NEW* expenditure and it's not in the approved Measure N Budget.
- ➤ Please check this box if this is an *EXISTING* expenditure and you're only amending the approved amount.

☐ Please at position of	tach a Mea or to chan	asure N Duty ge an FTE.	Statement form if the Budget Modification is to create	a new
This will become	e the new pr	: oper justificatior	Action (Explicitly state the expenditure type and how or for this expenditure. *Only one justification allowed. *You'll usequests connected to this modification.	
Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	New or Revised Measure N Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? - What need does this specific expenditure or service type address?	New or Amended Amount
Whole School Tab	94	\$50,000.00	Hire an Exploring Computer Science Teacher, at 1.0 FTE: (A-G and CTE certified) class for all students at 9th grade CodeCombat	\$71,726.80

Pathway	Item #	Approved	questions below. Explicitly describe the expensional specific expenditure or service type?  - How does the specific expenditure or service type set to pathway development?  - How does this expenditure improve student engager students will be served?  - What need does this specific expenditure or service	Amended Amount		
Whole School Tab	94	\$50,000.00	Hire an Exploring Computer Science Teacher, at 1.0 FTE: (A-G and CTE certified) class for all students at 9th grade CodeCombat		\$71,726.80	
b. Enter the A	ccount Str	ing or Object	Code(s) for the New or Revised Appro	ved Strategic A	ction:	
			Salary - 1100			
Signature of Approvals: (Please insert the team member's name below the signature line)  David R Reynolds 3/25/2William Nee 3/25/22_ Name: David Reynolds 2 Name: William Nee Date  Teacher Leader/Pathway Director Date Principal Signature Required						
	***************************************	FOR	MEASURE N STAFF USE ONLY			
Date BMF Received: 3 28 2022  Quarterly Expenditure: 1st Qtr.: 2nd Qtr.: 3rd Qtr.: 4th Qtr.:  Program Manager, Approval Signature:						