

Oakland Unified School District

Board of Education
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Agenda (Long)

Monday, October 04, 2010

5:00 PM

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."

D. Adoption of Committee Minutes[10-2476](#)

Minutes - Teaching and Learning Committee - September 13, 2010

OE-05

Approval by Teaching and Learning Committee of Its Minutes of September 13, 2010.

Attachments: [10-2476 - Minutes - Teaching and Learning Committee - September 13, 2010](#)

E. Adoption of the Committee General Consent Report

Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[10-1992](#)

Individual Services Agreement - Learning For Life/San Francisco Bay Area Council - Carl B. Munck Elementary School

OE-11

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning For Life/San Francisco Bay Area Council, San Leandro, CA, for the latter to provide 740 hours of Enrichment Services in the form of media lab assistance in the Technology Media Center to students, in its capacity as a Comprehensive Community Based Organization, serving 300 students/participants at Carl B. Munck Elementary School, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$14,278.65, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0097-168

Funding Source: Measure G

Attachments: [Document\(s\)](#)



10-2063

Professional Services Contract - The Center for the Living Arts - After School Programs - Complementary Learning Department

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and The Center for the Living Arts, Oakland, CA, for the latter to provide curriculum and facilitate two 3 hour workshop trainings for the After School Site Coordinators and Agency Directors with basic information for coping and managing job related stress, and provide site coordinators with basic information on working with the socio-emotional needs of students prior to their referral to mental health services, for the period of August 12, 2010 through August 13, 2010, in an amount not to exceed \$600.00.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)



10-2083

Professional Services Contract - Rodney Spencer - Lafayette Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Rodney Spencer, Oakland, CA, for the latter to provide 540 hours for Music Integrated Learning Experience (MILE) program Summer professional development for K-5 teachers during faculty retreat (July and August) to lay infrastructure for full implementation of music integration; to complete advanced planning of music-themed units for teachers in grades 3 through 5; to provide professional development that includes music literacy, creation and use of digital portfolios; and to make the following modifications to the PantherPaws.org website: addition of "blog," mailer, and interactive online classroom for MILE program, for the period of August 30 through September 30, 2010; provide follow-up maintenance of 3rd grade digital portfolios as "in-kind" services throughout the 2010-2011 school year at Lafayette Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$18,900.00.

Resource Code - 3180-129

Funding Source: Quality Improvement Education Act - School Improvement Grant

Attachments: [Document\(s\)](#)



10-2145

**Professional Services Contract - Peter Mummert - S.E.S. -
Complementary Learning**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Peter Mummert, San Francisco, CA, for the latter to provide the services for creating and maintaining the student attendance tracking database and invoicing; reviewing and logging Individual Learning Plans created for each SES student, supporting site administration in communicating with and managing local and national organizations slated to provide SES services; creating principal and coordinator surveys for end-of-year review, for the period of August 27, 2010 through June 30, 2011, in the amount of \$68,000.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-2167

**Professional Services Contract - Prescott Circus Theatre -
Lafayette Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Prescott Circus Theatre, Oakland, CA, for the latter to provide 208 hours of performing arts education/enrichment/youth development program to students as part of the Lafayette Elementary MILE Program; provide three-hour classes, five times per week; supply professional circus artists who will provide instruction, training, practice, and a performance opportunity; assist student to develop skills and work as a team to create performances and workshops; assist student to present performances at the school site to showcase the skills they have acquired during programming; provide teachers professional development and classroom management at Lafayette Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 3180-129

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)



10-2170

Professional Services Contract - National Center for Youth Law - Family and Community Office

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and National Center Youth Law, Oakland CA, for the latter to provide 200 hours of service of research and development of models for recruiting, training, and supporting educational representatives for foster youth; expand the pool of volunteers who are trying to act as educational representatives for foster youth attending District schools; create training materials for educational representatives that incorporate and reflect recent changes in California and federal law; prepare a manual for educational representatives and caretakers detailing the different mentoring programs and extracurricular activities available for foster youth; train various Alameda County Employees on the educational rights of foster youth so they are better prepared to act as advocates; and provide technical support to those educational representatives, enabling them to successfully help foster youth in need of educational support, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$20,000.00.

Resource Code - 3010-969

Funding Source: Title 1 Part A Neglected

Attachments: [Document\(s\)](#)



10-2171

Professional Services Contract - William Winston - Leadership, Curriculum & Instruction

OE-11

Ratification by the Board of Education of Professional Services Contract between the District and William Winston, Oakland, California, for the latter to provide 250 hours of service developing the Memorandums of Understanding (MOU) between the District and the college and university partners, including initiating contact with the designated staff of college or university who is responsible for the MOU content, and receiving approval for the District's legal department, negotiating MOU content, submitting and tracking the MOU through the approval process, for the period July 1, 2010 through June 30, 2011 in an amount not to exceed \$15,000.00.

Resource Code - 9058-909

Funding Source: Staff Development - Beginning Teachers Support & Assessment

Attachments: [Document\(s\)](#)



10-2174

**Professional Services Contract - Mary Hamadeh -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Hamadeh, Alameda, California, for the latter to provide 455 hours to do the following: 1) Meet with the Credentials Supervisor to define certification requirements for all teaching positions and to identify teachers who either have not met requirements or may be misassigned at their sites; 2) Confirm guidelines for site administrators and teachers to reconcile certification or assignment issues; 3) Provide teachers with information regarding credential requirements, implement exam-preparation and support workshops, and direct subject-matter course advisement, for the period August 1, 2010 through June 30, 2011 in an amount not to exceed \$27,300.00.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind

Attachments: [Document\(s\)](#)



10-2176

**Professional Services Contract - Hildie Spritzer -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teachers Support & Assessment

Attachments: [Document\(s\)](#)



10-2183

**Professional Services Contract - Henri Marie Stewart -
Maxwell Park Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 500 hours of consulting services needed in order to develop a reading intervention program; provide teacher professional development and coaching to implement the program; provide Student Assessment and Analysis in Classroom Student instruction; in-school teacher professional development and reporting, including critical skills assessments, analysis, weekly progress monitoring; publish results to teachers and principal; and provide professional development to teachers to sustain the program objectives at Maxwell Park Elementary School, for the period of August 15, 2010 through September 30, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 3180-139

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2187

**Professional Services Contract - Lauren Markham - Family
and Community Office**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Lauren Markham, Berkeley, CA, for the latter, as described in the Scope of Work to focus on organizing and supporting educational programming and ensuring that all eligible refugee students in the District are enrolled in relevant appropriate summer school opportunities, where available, for the period of July 1, 2010 through August 30, 2010, in an amount not to exceed \$2,500.00.

Resource Code - 4216-969

Funding Source: Refugee School Impact Grant (RSIG)

Attachments: [Document\(s\)](#)



10-2192

**Professional Services Contract - Carol Squicci - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Carol Squicci, Alameda, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2193

**Professional Services Contract - Margaret Dunlap -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Margaret Dunlap, Oakland, California, for the latter to provide 480 hours of service organizing and implementing the Classroom Management Program for the Department of New Teacher Support and Development, using expertise and training staff in cognitive coaching; in facilitating workshops such as Positive Discipline, Teacher Expectations and Student Achievement, bully prevention and building relationships with students, for the period of August 2, 2010 through June 30, 2011, in an amount not to exceed \$24,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support & Assessment**Attachments:** [Document\(s\)](#)**10-2195****Professional Services Contract - Catherine McLane -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Catherine McLane, Oakland, California, for the latter to provide 500 hours to do the following: meet with Human Resources and the Department of New Teacher Support to get information about teachers who do not meet current No Child Left Behind requirements; provide professional guidance and advise teachers who must still meet the current classroom teaching assignment requirements for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 3010-909**Funding Source: Title 1- No Child Left Behind****Attachments:** [Document\(s\)](#)**10-2196****Professional Services Contract - Linda
Northrup-Sondheimer - Leadership, Curriculum &
Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Northrup-Sondheimer, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909**Funding Source: Title 1 - Beginning Teacher Support & Assessment****Attachments:** [Document\(s\)](#)**10-2197****Professional Services Contract - Marilyn Sampair -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Sampair, Walnut Creek, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2198

**Professional Services Contract - Ena Harris - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Ena Harris, Hercules, California, for the latter to provide 292 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,500.00.

Resource Code - 5824-909

Funding Source: Transition To Teach Staff Development

Attachments: [Document\(s\)](#)



10-2199

**Professional Services Contract - Tamara Reeder -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder, Oakland, California, for the latter to provide 327 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$14,000.00.

Resource Code - 5824-909

Funding Source: Transition to Teach - Staff Development

Attachments: [Document\(s\)](#)



10-2205

**Professional Services Contract - Lateshya Johnson -
Lafayette Elementary School**

OE-11

Ratification by the Board of Education of Professional Services Contract between District and Lateshya Johnson, Oakland, CA, to provide 307 hours for SST referrals and meeting support; discipline inquiry analysis for school program improvement; student re-direct; individual and group counseling of K-5 students; organization of learning service project for students-as-employees; mentoring services for students in appropriate strategies of conflict resolution; self esteem, goal setting, and positive communication and kinesthetic activities as part of the music integration MILE; provide cafeteria and playground support (organized play activities), and releases for weekly Professional Learning Communities at Lafayette Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$10,750.00.

Resource Code - 3180-129

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)



10-2210

**Professional Services Contract - New Bridge Foundation -
ASPIRE - Dewey Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and New Bridge Foundation-ASPIRE, Berkeley, CA, for the latter to work with students using an evidenced-based model for prevention of alcohol, tobacco and other drug use, including coping skills to supplement decision-making with the challenge of alcohol tobacco and other drug use arises; teach pupils the negative consequences associated with substance use as well as work toward skill building for positive adolescent development process and provide parent workshops and other services, as described in Scope of Work, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0519-310

Funding Source: Pupil Retention

Attachments: [Document\(s\)](#)



10-2216

Professional Service Contract - Elaina Munzar - Programs for Exceptional Children

OE-11

Approval by the Board of Education of a Professional Service Contract between District and Elaina Munzar, Oakland, CA, for the latter to provide 360 hours, to identify children with speech, language, or hearing problems through screening and referrals; provide annual screening of specific grade levels; screen students new to the school; recheck students included in the caseload and waiting list from the previous year; screen teacher referrals and referrals from all other resource personnel; assist nurses with hearing screening for children; evaluate children, as described in the Scope of Work; select the appropriate placement for the pupil in speech class in accordance with prescribed and approve standards using appropriate criteria, in Department of Programs for Exceptional Children, for the period of August 30, 2010 through December 17, 2010, in an amount not to exceed \$30,600.00.

Resource Code - 3310-975

Funding Source: Programs for Special Education

Attachments: [Document\(s\)](#)



10-2221

Professional Services Contract - National Equity Project (BayCES) - Frick Middle School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 320 hours of service during 40 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community, at Frick Middle School, for the period of August 1, 2010 through September 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 3180-203**Funding Source: School Improvement Grant Instruction****Attachments:** [Document\(s\)](#)**10-2222****Professional Services Contract - Tiago J. Robinson -
Oakland High School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 90 hours of services working with the school administration on developing a system of intermediate consequences and alternatives to suspension as part of the school's overall positive discipline plan; provide conflict mediation services to reduce the number of fights at school enabling students to focus on classes; provide training to teachers on utilizing said services; and provide support to Algebra Module Program by acting as peer liaison for students not passing Algebra at Oakland High School, for the period August 30, 2010 through October 15, 2010, in an amount not to exceed \$4,500.00.

Resource Code - 0000-304**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-2223****Professional Services Contract - National Equity Project
(BayCES) - Dewey Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 240 hours of coaching and technical assistance to Dewey Academy, in three interrelated strands: 1) strengthening instructional leadership and practice; 2) equity-centered professional learning community development; and 3) executive coaching to the Principal and Assistant Principal (contract also includes registration for 5 participants at the Coaching for Equity Institute, August 4-6, 2010 (40 hours), for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 0519-310**Funding Source: Pupil Retention****Attachments:** [Document\(s\)](#)**10-2235****Professional Services Contract - Vanessa Flynn - Santa Fe
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Berkeley, CA, for the latter to provide 112 hours of service including one 6-week coaching cycle for training lead teacher with conferences/mentoring weekly; provide twelve 6-week coaching cycles, including needs assessments, root cause and analysis, action plan, reflection, and at least three conferences; provide four (4) whole group and twelve (12) small-group professional development sessions at Santa Fe Elementary School, for the period August 16, 2010 through September 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)



10-2246

**Professional Services Contract - Youth Alive -
Complementary Learning Department**

OE-11

Ratification of a Professional Services Contract between District and Youth Alive, Oakland, CA, for the latter to provide 700 hours of case management services to 40+ youth at Roots International Academy and Coliseum College Preparatory Academy for the 2010-2011 school year, including screening, assessment and referral, individual mentoring, support groups, parent outreach and engagement, and consultant to school staff and administration on gang prevention/intervention, for the period of September 22, 2010 through June 18, 2011, in an amount not to exceed \$35,000.00.

Resource Code - 9196-922

Funding Source: Atlantic Philanthropy Elev8 Initiative

Attachments: [Document\(s\)](#)



10-2251

**Professional Services Contract - Lai Fong Tang -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Lai Fong Tang, Hercules, California, for the latter to provide 960 hours of service, serving as the phone office receptionist the system the public, library personnel, and RIF personnel with their needs; manage all office transactions including IFAS purchasing, On Track, Professional Development and RIF grant invoices and contracts; keep records needed to track central office Measure G spending and assist with oversight of Measure G site spending, organizing a year in report and be available to assist on-site with automation renovation projects prior to the District Library opening, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$33,600.00.

Resource Code - 0089-909

Funding Source: Measure G**Attachments:** [Document\(s\)](#)**10-2252****Professional Services Contract - Linda Halpern -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Halpern Berkeley, California, for the latter to provide 336 hours of support to teachers with the New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909**Funding Source: Title 1 Beginning Teacher Support & Assessment****Attachments:** [Document\(s\)](#)**10-2253****Professional Services Contract - Sharon Tom - Leadership,
Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Sharon Tom, Oakland, California, for the latter to provide 420 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$18,000.00.

Resource Code - 3010-909**Funding Source: Title 1 Beginning Teacher Support & Assessment****Attachments:** [Document\(s\)](#)

**10-2254****Professional Services Contract - Rochelle Weintraub -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909**Funding Source: Title 1 - Beginning Teacher Support & Assessment****Attachments:** [Document\(s\)](#)**10-2255****Professional Services Contract - Mary Prophet - Leadership,
Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Prophet, Berkeley, California, for the latter to provide 420 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$18,000.00.

Resource Code - 3010-909**Funding Source: Title 1 Beginning Teachers Support & Assessment****Attachments:** [Document\(s\)](#)**10-2256****Professional Services Contract - Linda Lazzaretti -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Lazzaretti, San Leandro, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Funding Source: Title 1 Beginning Teachers Support & Assessment

Attachments: [Document\(s\)](#)



10-2257

**Professional Services Contract - Erika Horvath -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Erika Horvath, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Funding Source: Title 1 Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2259

**Professional Services Contract - Marilyn Handis -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 245 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,500.00.

Resource Code - 3010-909

Funding Source: Title 1 Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2260

**Professional Services Contract - Linda Halpern -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Halpern, Oakland, California, for the latter to provide 327 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$14,000.00.

Resource Code - 5824-909

Funding Source: Transition To Teach - Staff Development

Attachments: [Document\(s\)](#)



10-2265

**Professional Services Contract - Jasmine Gonzalez -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Jasmine Gonzalez, Oakland, California, for the latter to provide 864.10 hours of support, as Second Step K-5 consultant, working with assigned school sites, regions, administrators, and staff to support the Second Step Curricular Program; provide professional development and consultation with faculty and support staff as needed; and maintain organized records and support data collection and evaluation, for the period August 25, 2010 through June 24, 2011, in an amount not to exceed \$30,243.34.

Resource Code - 0507-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2266

**Professional Services Contract - Adimu Madyun -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Adimu Madyun, Oakland, California, for the latter to provide 1152.13 hours of support, as Second Step K-5 consultant, working with assigned school sites, regions, administrators, and staff to support the Second Step Curricular Program; provide professional development and consultation with faculty and support staff as needed; and maintain organized records and support data collection and evaluation, for the period August 25, 2010 through June 24, 2011, in an amount not to exceed \$40,324.46.

Resource Code - 0507-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2272

**Professional Services Contract - Sandra Williamson -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Sandra Williamson, Oakland, California, for the latter to provide 166 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,100.00.

Resource Code - 5824-909

Funding Source: Transition To Teach - Staff Development**Attachments:** [Document\(s\)](#)**10-2273****Professional Services Contract - Connie Davidson -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Connie Davidson, Oakland, California, for the latter to provide 199 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$8,500.00.

Resource Code - 5824-909**Attachments:** [Document\(s\)](#)**10-2274****Professional Services Contract - Camille Jackson Carroll -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Camille Jackson Carroll, Oakland, California, for the latter to provide 838.50 hours of service in Conflict Resolution by establishing student peer mediation programs; training students in conflict mediation techniques as well as meeting with principals, students, parents or staff to assist in behavioral intervention at middle schools, for the period August 31, 2010 through June 17, 2011, in an amount not to exceed \$25,155.00.

Resource Code - 9120-909**Funding Source: Oakland Fund For Children and Youth****Attachments:** [Document\(s\)](#)**10-2275****Professional Services Contract - Kristin Papania -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, California, for the latter to provide 322.03 hours of service to facilitate Second Step workshops with parents/caregivers at designated preschool and elementary school sites by providing curriculum overview sessions, offering a three-part series session concentrating on topics, such as empathy, problem solving, and anger management; collaborating with Second Step coaches and site administrators to schedule workshops and maximize parent/caregiver participation; and maintaining detailed and organized records as evaluation and evidence documentation, for the period September 30, 2010 through May 31, 2011 in an amount not to exceed \$11,271.11.

Resource Code - 0507-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2277

**Professional Services Contract - Alexandra Kulka-Wells -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Alexandra Kulka-Wells, Oakland, CA, for the latter to provide 576.06 hours of service to work with assigned regional sites, administrators, and staff to support the Second Step curricular program; provide professional development with faculty and support staff as needed and be responsible for maintaining organized records and support data collection and evaluation, for the period August 31, 2010 through June 24, 2011, in an amount not to exceed \$20,162.56.

Resource Code - 0507-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2278

**Professional Services Contract - Claudette Lee - Markham
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Claudette Lee, Oakland, CA, for the latter to provide 125 hours of work to review school data and trends with the principal; prepare, organize, and facilitate activities and materials for the August 2010 Retreat, including professional development on English Language Arts and intervention strategies to support academic improvement for students at Markham Elementary School, for the period July 1, 2010 through September 15, 2010, in an amount not to exceed \$12,500.00.

Resource Code - 3180-128

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)



10-2279

**Professional Services Contract - Gregory Bailey -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Gregory Bailey, Castro Valley, CA, for the latter to provide 585 hours in Conflict Resolution by establishing student peer mediation programs; training students in conflict mediation techniques as well as meeting with principals, students, parents or staff to assist in behavioral intervention at middle schools for the period August 31, 2010 through June 17, 2011, in an amount not to exceed \$17,550.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)



10-2280

**Professional Services Contract - Ilene Fortune - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Ilene Fortune, Oakland, California, for the latter to provide 576.06 hours of support, as Second Step K-5 consultant, working with assigned school sites, regions, administrators, and staff to support the Second Step Curricular Program; provide professional development and consultation with faculty and support staff as needed; and maintain organized records and support data collection and evaluation, for the period September 1, 2010 through June 24, 2011, in an amount not to exceed \$20,162.23.

Resource Code - 0507-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2281

**Professional Services Contract - Mara Diaz - Leadership
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Mara Diaz, Oakland, California, for the latter to provide 161.02 hours of service to facilitate Second Step workshops with parents/caregivers at designated preschool and elementary school sites by providing curriculum overview sessions, offering a three-part series session concentrating on topics, such as empathy, problem solving, and anger management; collaborating with Second Step coaches and site administrators to schedule workshops and maximize parent/caregiver participation; and maintaining detailed and organized records as evaluation and evidence documentation, for the period September 1, 2010 through May 31, 2011, in an amount not to exceed \$5,636.56.

Resource Code - 0507-909;9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)



10-2283

**Professional Services Contract - Gail Sadalla - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Gail Sadalla, Berkeley, California, for the latter to provide 348 hours of service to train coordinators and support conflict resolution programs, meet deliverables set by Kids First Oakland Fund for Children and Youth Grant and support documentation of middle school Second Step curriculum; establish peer mediation programs and second step support for Voluntary Resolution Plan to reduce racially disproportionate discipline by helping to reduce suspensions as specified in the Scope of Work, for the period August 31, 2010 through June 24, 2011, in an amount not to exceed \$17,400.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)



10-2284

**Professional Services Contract - Computer Strategies, LLC
(B.Bray) - James Madison Middle School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Computer Strategies, LLC (B.Bray), Lafayette, CA, for the latter to provide approximately 168 hours of service to work with all teachers to encourage effective integration of technology, coordinate the August Retreat, train teachers on constructivism, develop curriculum established on research-based instructional methods, facilitate identifying gaps in student achievement to design a comprehensive plan to prepare students as successful 21st century citizens at James Madison Middle School, for the period September 15, 2010 through June 15, 2011, in an amount not to exceed \$21,000.00.

Resource Code - 3180-215

Funding Source: School Improvement Grant**Attachments:** [Document\(s\)](#)**10-2285****Professional Services Contract - Partners In School
Innovation - Brookfield Village Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide approximately 750 hours of summer planning assistance and facilitation in preparation for the 2010/2011 academic year, including a staff retreat prior to the school year start date, in-kind follow-up support throughout the 2010/2011 year including data management training for key staff following each interim assessment; instructional action planning with the principal; support for the professional learning community; planning and facilitation for regularly ongoing grade level meetings to provide support around effective implementation of Results-Oriented Cycles of Inquiry; and lesson studies to deepen pedagogical practices, at Brookfield Village Elementary School, for the period July 15, 2010 through September 15, 2010, in an amount not to exceed \$30,000.00.

Resource Code - 3180-103**Funding Source: Quality Education Investment Act - School Improvement Grant****Attachments:** [Document\(s\)](#)**10-2301****Professional Services Contract - Taishi Duchicela - Ruidsdale
High School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Taishi Duchicela, Oakland, CA, for the latter to provide 1,500 hours of service including all aspects of promotion, outreach, recruitment and retention of parents in family-based literacy activities; develop and maintain partnerships with other community-based organizations to strengthen programs activities; develop resources including materials, curriculum, tools and other resources to support activities and coordinate and support the schools effort in outreaching to parents in order develop positive relationships with school staff and school administration at Ruidsdale High School, for the period of August 23, 2010 through June 30, 2011, at a cost not to exceed \$30,000.00.

Resource Code - 0519-352**Funding Source: SB65 Alternative Education Grant****Attachments:** [Document\(s\)](#)**10-2303****Professional Services Contract - PMA Consulting - Laurel
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 147 hours of dance enrichment to grades 4-5 weekly, with a student culminating exercise in which students will perform dances for the school body and school community; increasing the number of fifth grade students who score proficient on the science section of the CST; increasing the number of 4-5th grade students who score proficient in ELA on the CST; increasing the number of African American students who score proficient in ELA and math on the CST by 10%; with the school continuing to progress its AYP score goal of 815 at Laurel Elementary School, for the period of September 13, 2010 through February 18, 2011, in an amount not to exceed \$7,350.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2304

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 136 hours of professional development, four, two hour sessions, for each K-1 circuit (16 hours) in the methods of incorporating the visual arts into grade level specific instruction of ELA, math, science and social studies curricula; and providing professional development to teachers, related to same, as specified in the Scope of Work at Laurel Elementary School, for the period of September 13, 2010 through January 20, 2011, in an amount not to exceed \$7,040.16.

Resource Code - 0508-131

Funding Source: Arts and Music Block Grant

Attachments: [Document\(s\)](#)



10-2315

Professional Services Contract - Ena Harris - Leadership, Curriculum & Instruction

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Ena Harris, Hercules, California, for the latter to provide 94 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2316

**Professional Services Contract - Connie Davidson -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Connie Davidson, Oakland, California, for the latter to provide 94 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 3010-909

Funding Source: Title 1- Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2317

**Professional Services Contract - Janet Gore - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Janet Gore, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Funding Source: Title 1- Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2318

**Professional Services Contract - Elaine Armour-Word -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Resource Code - 3010-909

Attachments: [Document\(s\)](#)



10-2319

**Professional Services Contract - Sandra Williamson -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Sandra Williamson, Oakland, California, for the latter to provide 56 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$2,400.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2321

Educational Organization Contract - Cazadero Performing Arts Camp

OE-11

Approval by the Board of Education of an Educational Organization Contract between District and Cazadero Performing Arts Camp, Berkeley, CA, for the latter to provide outdoor music education camp field trips led by trained educators, known as Jupstart In Music, held on the Russian River, open to various Districts schools, for the period October 1, 2010 through June 30, 2013, with no District funds being used.

Resource Code - 0000-000

Attachments: [Document\(s\)](#)



10-2333

Professional Services Contract - San Francisco Study Center/Brothers on the Rise - Edna Brewer Middle School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and San Francisco Study Center/Brothers on the Rise, San Francisco, CA, for the latter to provide 493 hours of service to boys who are not meeting their full academic potential and for whom it is assessed that with support could make progress in this area; provide gender-responsive services in the areas of social, emotional, behavioral and academic support; work directly with students, as well as in collaboration with school staff, parents and other providers in the community towards these ends at Edna Brewer Middle School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0000-210

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2334

**Professional Services Contract - Phillip Williams - Edna
Brewer Middle School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Phillip Williams, Oakland, CA, for the latter to provide 740.50 hours of support for initial set-up, maintenance, and scheduled upgrades of instructional computers and software; provide advice on the configuration of "teacher" computers, laptops, projection and printing capability, and back-up strategies for student work; and provide assistance in troubleshooting implementation issues with all software packages and applications at Edna Brewer Middle School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$37,025.00.

Resource Code - 0000-210

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2335

**Professional Services Contract - Center for Culturally
Responsive Teaching - Leadership, Curriculum &
Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and The Center for Culturally Responsive Teaching and Learning, Inglewood, CA, for the latter to provide 180 hours of support to 5 District Academic English Development pilot schools and 40 cadre teachers including having staff demonstrate lessons in cadre teachers classrooms and provide coaching support to each cadre member, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,500.00.

Resource Code - 1162-909

**Funding Source: Title I - Professional Development Academic English
Development**

Attachments: [Document\(s\)](#)



10-2336

**Professional Services Contract - Elizabeth Lindsley -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth Lindsley, Oakland, California, for the latter to provide 250 hours of service providing facilitation to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with schools in evaluating program success, with outcomes, as specified in the Scope of Work, for the period October 6, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G - Arts

Attachments: [Document\(s\)](#)



10-2340

**Amendment No. 1 - Professional Services Contract - Rita
Alfred - Complementary Learning Department**

OE-11

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Rita Alfred, Richmond, CA, for the latter to provide 180 additional hours of training, outreach, and coordination to promote services that reach students most at risk for truancy, dropping out, and academic failure in response to exposure to community violence, in an additional amount not to exceed \$13,500.00, increasing the Contract from a not-to-exceed amount of \$7,000.00 to \$20,500.00, and extending the contract period of July 1, 2010 to October 1, 2010 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments: [Document\(s\)](#)



10-2359

**Professional Services Contract - Juanita Jackson -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Juanita Jackson, Berkeley, CA, for the latter to provide 480 hours of support to keep GATE, Advanced Placement, Social Studies and Teaching American History Grant offices functioning smoothly, which means process orders for sites; answering phone calls from parents and sites with request for information; make sure that the data system is currently current regarding who is eligible for GATE services; ensuring that the GATE office budgets are in order to be compliant with state regulations; make sure that parent permission forms available at sites; maintain for GATE the budget, correspondence, prepare and arrange meetings, order substitutes for teachers, complete subcontracts and follow through until contract is completed and perform other duties as needed, for the period August 2, 2010 through June 29, 2011, in an amount not to exceed \$12,000.00.

Resource Code - 5817-909; 0511-909; 4035-909

Funding Source: Teaching American History Grant; Gifted And Talented Education; Social Studies

Attachments: [Document\(s\)](#)



10-2363

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 701 hours of consulting support in the areas of ELA and Math; provide direct services to FBB-B students during the school day; provide training for consultants in: 1) Methodology appropriate for the age of the students and the most effective ways to tutor students at risk; 2) Approaches employed in the regular District curriculum so that there is consistency in learning and the students do not become confused; 3) How to use materials adopted by the school district; 4) Administering Dibels and analyzing data; and 5) Overview of the state standards, at Laurel Elementary School, for the period September 7, 2010 through December 7, 2011, in an amount not to exceed \$8,867.65.

Resource Code - 7090-131

Funding Source: Economic Impact Aide - School Compensatory Education

Attachments: [Document\(s\)](#)



10-2387

Resolution 1011-0033 - Master Agreements - Programs for Exceptional Children

OE-11

Approval by the Board of Education of Resolution No. 1011-0033 Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public 2010-2011, pursuant to terms and conditions stated in said Resolution, at a cost not to exceed \$13,910,115.18

Resource Code - 6500-975

Funding Source: Special Education and American Recovery and Reinvestment Act (ARRA)

Attachments: [Document\(s\)](#)



10-2405

Memorandum of Understanding - The House Authority of the City of Oakland - Research, Data & Assessment

Approval by the Board of Education of Memorandum of Understanding between District and the Housing Authority of the City of Oakland, setting forth the relationship and responsibilities of the parties for the sharing of data that facilitates the identification of the children and families that are served by both parties, with the view that the data will be used to develop new activities to improve educational opportunities and outcomes for children and families served by both parties, for the period of July 1, 2010 through June 30, 2011.

Attachments: [Document\(s\)](#)



10-2406

Professional Services Agreement - Action Learning System, Inc - Research, Assessment & Data

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Action Learning System, Inc., Sacramento, CA, for the latter to facilitate the attainment of the District and MAAP goals for higher student achievement, in English-Language Arts and Mathematics, for the period of September 27, 2010 through June 30, 2011, at a cost not to exceed \$50,068.80.

Resource Code - 0522-948

Funding Source: TIIG

Attachments: [Document\(s\)](#)



10-2408

Coordinated Early Intervention Services - Programs for Exceptional Children

Approval by the Board of Education of the LEA and SELPA Assurance of Compliance With the Individuals With Disabilities Education Act of 2004 Regarding Implementation of Coordinated Early Intervening Services, attached and incorporated herein by reference as though fully set forth, for the Fiscal Years, specified therein.

Attachments: [Document\(s\)](#)



10-2472

Resolution - Authorizing the Purchase of Cyber High Course Certifications - High School Network

OE-11

Approval by the Board of Education of Resolution No. 1011-0042 - Authorizing the purchase of 3,667 Cyber High course certifications for students enrolled in the Oakland Unified School District, to enable them to earn credits toward graduation by receiving instruction and taking tests through the internet, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$220,000.00.

Resource Code - 0522-960

Funding Source: Targeted Instructional Improvement Grant (TIIG)

Attachments: [Document\(s\)](#)

**10-2490**

**Memorandum of Understanding (MOU) - Street Academy
Foundation - Emiliano Zapata Street Academy - Fiscal Year
2010 - 2011**

OE-11

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Street Academy Foundation, for the latter to provide and operate an alternative education program to improve student achievement at Emiliano Zapata Street Academy, based on an estimated operating budget for the Academy Program of \$460,000.00 based on 109 ADA and base revenue limit of \$4,954.00, which is 100% of District-funded revenue per ADA for the 9-12 program less the District's direct and indirect costs (totaling 17.47%); subject to adjustments for state cost of living increase to District, if any, and for Academy pro rata share of lottery revenue and state and federal categorical funds, if eligible, in addition to the base revenue amount, or, as delineated in Section 2 - Payment of the MOU, for the period July 1, 2010 through June 30, 2012.

Attachments: [Document\(s\)](#)

F. Unfinished Business

**10-2116**

Report - 2010 Academic Performance of District Pupils

OE-11

Presentation to the Teaching and Learning Committee of the In-Depth Report on District Pupils 2010 California Standards Test Performance and 2010 Academic Performance Index Scores.

Note Regarding Visualization Motion Charts for CST Performance: The x-axis, y-axis and other dimensions can be changed by choosing options provided in the drop down menus with a click of the corresponding option boxes.

Attachments: [10-2116 - Visualization Motion Chart - District API](#)
[10-2116 - Visualization Motion Chart - District ELA Subgroups](#)
[10-2116 - Visualization Motion Chart - District CAHSEE Grade 10](#)

Legislative History

8/30/2010	Teaching and Learning Committee	Referred	Board of Education
9/7/2010	Board of Education	Discussed	
9/13/2010	Teaching and Learning Committee	Tabled to a Date Certain	

**10-2286**

**Teaching and Learning Committee - Revised Work Plan -
Calendar Year 2010**

OE-11

Discussion by the Committee and possible adoption, in whole or in part, of a revised Work Plan for Calendar Year 2010 including but not limited to District's Strategic Plan, interpretation of and production of monitoring reports for Operational Expectations 11 - Instructional Program and 12 - Portfolio Management of Schools.

Attachments: [10-2286 - Task Force Overview- SEAN \(Board Presentation\).ppt](#)
 [10-2286 - Task Force Overview- FSCS \(Board Presentation\).ppt](#)
 [10-2286 - Task Force Overview- Regional Governance \(Board Presentation\).ppt](#)

Legislative History

9/13/2010	Teaching and Learning Committee	Tabled to a Date Certain
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G. New Business

None

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

I. Superintendent of Schools or Designee's Committee Liaison Report

This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment