

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax



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Minutes (Long)

Monday, January 04, 2010

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

**Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member**

A. Call to Order

Chairperson Gary Yee called the meeting to order at 6:31 P.M.

B. Roll Call

Roll Call: Present: Jumoke Hodge and Gary Yee
Absent: Christopher Dobbins

C. Modification(s) To Agenda

Items listed under G. New Business were taken up in the following order:

09-3367 - Amended Administrative Regulation - AR6146 - High School Graduation Requirements

09-3489 - Presentation - Oakland Adult and Career Education - 2010-2011 Budget Reduction Potential Impact Analysis

D. Adoption of Committee Minutes



[09-3394](#) Minutes - Teaching and Learning Committee - December 7, 2009

Approval by the Teaching and Learning Committee of Its Meeting Minutes of December 7, 2009.

Attachments: [09-3394 - Minutes - Teaching and Learning Committee - December 7, 2009](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report

Chairperson Yee asked for clarification on the Memorandum of Understanding (MOU) with BayCES that provides for professional development for schools. He did not see any dollar amount associated with the MOU. Brad Stam, Chief Academic Officer, said the purpose of the MOU is to facilitate and codify the working agreement between the Bay Area Coalition of Equitable Schools (BayCES) and the District. The reason that it does not have a dollar amount attached to it is because it is a separate document. It was approved by the General Counsel around the working relationship. The actual contracts with the individual participating schools and BayCES will appear on the Consent Calendar as the contracts go through the contract process. [It was later determined that this item was not published in the final edition of today's agenda.]



09-1545

Professional Services Contract - Connect Ed - Instructional Services, College Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Connect Ed, Berkeley, CA, for latter to produce a comprehensive Multiple Pathways Implementation Plan that demonstrates close attention to: creation of a broad-based Community Coalition; strong District leadership; assessment of current needs and capacities; systematic assessment of each pathway; identification of six or more pathways that offer the greatest potential for attracting students; priorities for pathway design and implementation; priorities and plans for substantial, rigorous work-based learning; critical district policies and procedures enabling or constraining pathway implementation; approach to accountability and data-driven program improvement and strategies for sustained fiscal stability, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$62,700.00.

Funding Source: School Counseling

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2030

Professional Services Contract - Oakland Small Schools Foundation - Greenleaf Elementary School

Ratification by the Board of Education of Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide school fund service; individual giving campaign; grants prospecting and development; marketing, web development, at Greenleaf Elementary School, for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$25,000.00.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2678****Professional Services Contract - Fay Ferency - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Fay Ferency, Oakland, CA, for the latter to support teachers in Classroom Management on site for up to 155 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 to June 30, 2010, in an amount not to exceed \$6,175.00.

Resource Code - 3010-909**Funding Source: Title I - No Child Left Behind Highly Qualified Teacher****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2940****Individual Service Agreement - Sports4Kids - Learning Without Limits
Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Learning Without Limits Elementary School, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-113

Funding Source: School Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2941

Individual Service Agreement - Sports4Kids - Global Family School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Global Family School, for the period of July 1, 2009 through June, 30, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-114, 1191-114

Funding Source: School Improvement Block Grant, TIIG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3009****Professional Services Contract - Opera Piccola - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 640 hours of Art Residency providing four side by side professional development residencies in ninth grade English and/or Social Studies classes, provide teachers strategies to incorporate creative writing and drama into the curriculum; and provide students differentiated learning; provide students basic acting techniques, theatre craft and offer an in-depth understanding of art form; and provide at least 50 students participation in various Opera Piccola programs off campus, including paid internships, part-time jobs, performance and study tours, at Oakland Technical High School, for the period September 15, 2009 through June 17, 2010, in an amount not to exceed \$16,000.00.

Resource Code - 3010-305

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Christopher Dobbins

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3010****Professional Services Contract Amendment - Bay Area Educational Consulting - Paul Robeson School**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Bay Area Educational Consulting, Martinez, CA, for the latter to support Principal and Teachers in continuing their focus on student learning established through the WASC accreditation process last year; provide individual coaching and lead group professional development activities to reinforce the lesson-planning and curriculum-mapping initiated in the summer institute conducted by consultant; guide teachers individually in subject-based professional learning groups and as a school-wide Professional Community through focused inquiry process designed for achievement of effective instructional strategies to close student achievement gap and to accelerate student learning, at Paul Robeson School, in an additional not to exceed amount of \$15,000.00, increasing the original contract not to exceed amount from \$6,000.00 to \$21,000.00, and extending the contract term from August 9, 2009 through September 30, 2009 to April 30, 2010. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 3011-340**Funding Source: Title I ARRA funds****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3092****Professional Services Contract - The Buddy System, Inc. - Family & Community Office**

Approval by the Board of Education of a Professional Services Contract between the District and The Buddy System, Inc., San Francisco, CA, for the latter to provide 525 hours tutoring to District pupils through out the year in group homes, foster homes, and homeless shelters; supervise all tutors at respective sites and be responsible for providing pre and post data for all students that are serviced; help District in fulfilling CPM guidelines for 2009-10 state reporting Title 1 Part D, for the contract period of September 1, 2009 through June 30, 2010, in an amount not-to-exceed \$40,000.00.

Resource Code - 3010**Funding Source: Title I - Neglected****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3138****Professional Services Contract - Vanessa Flynn - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 198 hours or one 6-week coaching cycle for training lead team teacher with conferences/mentoring weekly; twelve 6-week coaching cycle including needs assessments, root cause and analysis, action plan, reflection and at least three conferences; four whole group and twelve small group professional development of teachers in Read Think Apply and how to use standards-based assessments to effectively differentiate instruction, at ACORN Woodland Elementary School, for the period September 21, 2009 through June 30, 2010 in an amount not to exceed \$15,000.00.

Resource Code - 3010-165

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3173

Professional Services Contract - Attitudinal healing Connection, Inc. - West Oakland Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 228 hours, i.e., 26 weeks of visual art professional development by providing the six grade team (teachers) hands-on visual art professional development, side by side in the classroom with students, providing teachers visual art concepts, tools, language, techniques and strategies of intergrating art into core curriculum and provide entire staff one visual art professional development workshop at West Oakland Middle School, for the period November 2, 2009 through June 30, 2010, in a not to exceed amount of \$17,030.00.

Resource Code - 0089-168

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-3175

Amendment No.1 to Professional Services Contract - Bay Area Black United Fund - Elmhurst Community Preparatory School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 399 additional hours of music instruction, supplies, software, professional development, as well as academic tutoring and performances, at Elmhurst Community Preparatory School, for the specific time period of August 24, 2009 through June 24, 2010, in an additional amount of \$19,950.00, increasing the Contract from \$11,100.00, to a not to exceed amount of \$31,050.00, and increasing the total hours of service from 222 hours to 621 hours.

Resource Code - 9121-221

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3176

Individual Service Agreement - Bay Area Community Resources - Elmhurst Community Preparatory School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency at Elmhurst Community Preparatory School, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$15,300.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3011-221, 3010-221

Funding Source: ARRA Title I & IASA Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3186****Professional Services Contract - HERO, Inc. - Tilden Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and HERO, Inc., Oakland, CA, for the latter to provide 210 hours of a Leadership Program to students designed to develop their leadership skills and mentoring opportunities; have students participate in interactive cooperative activities that teach teamwork, responsibility, decision making, self esteem and critical thinking skills, at Tilden Elementary School, for the period November 16, 2009 through January 22, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 0523-176

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3194****Professional Services Contract - Roberta Draheim - Sobrante Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 400 hours support to the Sobrante Park Writing Program, as follows: twice a week writer's workshops for grades 2-5 with instruction, additional support materials, writing guidance, review of student work on OCR and or OCR-related writing assignments, unit lesson plans with daily assignments provided to teachers; additional writing homework templates provided for teachers for assignments 1-2 times per week and over extended breaks; correction of student work with grading and feedback to students and teachers, facilitation peer corrections, facilitation formal writing coach/student conferences; writer's reference for students, grades 3-5, reference includes: writing process, thesaurus, word book/dictionary, word lists: sequence, transition, high-frequency, math vocabulary, genre overviews, personal revision lists, grammar overview etc; folders for class and for homework for in-progress work and materials, pre-writing/notes/getting started workbooks, personal revision list, genre and skills overviews, cool words lists (mini-dictionary for each unit); 3 writing contests per year, based on OCR writing focus; winners work is posted and winners receive books as prizes; 4th grade writing academy in the winter - intensive review of key genres (narrative, summary, response to literature) and basic writing skills; author's nights 2-3 per year - students read their work to their peers, their teachers, and their parents, anthology of all participating author's work given to each reader; collaboration with After-School Program - providing OCR unit-related exercises at each grade level; provide materials and strategies for K and 1st grade upon request/need; writer's workshop and workbook for teachers to provide strategies and insights into effectively integrating writing across the curriculum; special projects, i.e. 4th grade state research/tea party, 5th grade Global Warming project; 5th grade science workshop, "Where in the World," at Sobrante Park Elementary School, for the period October 20, 2009 through June 17, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 3011-154

Funding Source: Title 1A

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3211

**Amendment No. 1 to Professional Services Contract - Action Learning Systems
- Roosevelt Middle School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Action Learning Systems, Pasadena, CA, who provided teacher coaching in scaffolded instruction with clear goals and content related to content standards at Roosevelt Middle School, for the period November 1, 2008 through June 30, 2009, in the amount of \$68,000.00. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 3011-963, 0091-963

Funding Source: ARRA Title I Red-Orange

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3213

Amendment No. 1 Professional Services Contract - Catherine Miller - Horace Mann Elementary School

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between District and Catherine Miller, Oakland, CA, for the latter to provide an additional 241 hours of coaching and professional development including: monthly professional development for Leadership Team; 6 professional development sessions on reading comprehension for grades 2-5, 6 hours/1 day professional development on writing skills; attendance at 7 grade-level Professional Learning Communities to facilitate data analysis and appropriate intervention at Horace Mann Elementary School for the period August 24, 2009 through June 30, 2010, for an additional amount not to exceed \$20,000.00, increasing the original contract not to exceed amount from \$15,000.00 to \$35,000.00. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 0000-136

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3237](#)**Professional Services Contract - Ann Moran - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Ann Moran, San Rafael, CA, for the latter to support teachers in Classroom Management on site for up to 94 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$3,775.00.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind -- Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3241](#)**Professional Services Contract - Mitch Weathers - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Mitch Weathers, San Francisco, CA, for the latter to provide 25 hours of or two large-group trainings to teachers involved in 9th grade Small Learning Communities; create/adopt organizational tools to meet the specific needs of classroom teachers for the Organized Binder system; provide on-going coaching support to individual teachers and teams regarding implementation of Organized Binder system, at Oakland High School, for the period November 18, 2009 through June 30, 2010, in an amount not to exceed \$2,500.00.

Resource Code - 7395-304

Funding Source: School Library Improvement Block Grant (SLIBG) Tier 3

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3243****Professional Services Contract - Michael Vigil - Ralph J. Bunche High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michael Vigil, Oakland, CA, for the latter to provide 915 hours of service to Ralph J. Bunche High School, as follows: monitor students' attendance on a class-by-class basis and maintain a daily attendance log; meet individually with students who have a high rate of truancy and/or are involved in gang-related activities; if they are not responsive, meet with the students and their parents in their homes to develop agreements around improved attendance and cessation of gang-related activities; and refer students who have psychological and/or substance-abuse problems to social service agencies in the community, for the period November 30, 2009 through June 18, 2010, in an amount not to exceed \$28,350.00.

Resource Code - 3011-309, 3011-357

Funding Source: Title I Stimulus Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3246****Professional Services Contract - Sharonda Lynn Bingham - Barack Obama Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Sharonda Lynn Bingham, Oakland, CA, for the latter to provide 952 hours of positive work with staff and students to decrease truancy and negative behavior, seek academic and mental health services for students, make home visits, coordinate SART, and supervise after school tutoring at Barack Obama Academy, for the period January 4, 2010 through June 30, 2010, in a not to exceed amount of \$23,800.00.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant/Small Schools

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3249

Amendment No. 1 Professional Services Contract - Patricia (Patty) Garcia - Instructional Services

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Patricia (Patty) Garcia, Crockett, CA, for the latter to provide an additional 418.91 hours of service conducting mandatory smokeless school day - tobacco awareness groups for students caught with tobacco; conduct TAP quit cessation groups and counseling for students attempting to quite using tobacco; provide intake and assessment of students caught with tobacco; fill out a monthly activities log and providing that information to Tobacco Usage Prevention Education evaluator and act as program site coordinator for six to eight school sites, for the period of September 14, 2009 through June 30, 2010, for an additional amount not to exceed \$15,500, increasing the original contract not to exceed amount from \$20,000 to \$35,500. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 3710-908

Funding Source: Title IV

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0

Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3253](#)**Professional Services Contract - Mona Chitkara - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Mona Chitkara, Oakland, CA, for the latter to provide 268 hours of professional development and collaboration with teachers in August retreat and throughout school year and support in classroom (16 hours per week); will support arts integrated lesson planning 3 hours per month and support materials management up to 3 hours per week; assist students to create 10 arts integrated projects during the 09-10 school year; assist teachers to plan 10 arts integrated projects and implement and assess same at ACORN Woodland Elementary School, for the period October 1, 2009 through June 30, 2010, in an amount not to exceed \$9,114.16.

Resource Code - 3010-165

Funding Source: Title I - American Recovery Reinvestment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3254](#)**Individual Service Agreement - Learning for Life - Laurel Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide After School Academic Assistance in its capacity as a Comprehensive After School Program Lead Agency at Laurel Elementary School, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$35,802.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 9121-131

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3255****Professional Services Contract - Paula Inglis - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Paula Inglis, Oakland, CA, for the latter to provide 895 hours to design a reading program to meet the academic needs of struggling readers grades 3-5, i.e., pupils scoring Far Below Basic, Below Basic or Basic on the CST; conduct pre-assessments to determine the instructional level for selected students; provide all students 30-45 minutes of intervention three to four times a week; monitor student progress every six weeks by conducting formative assessments; share results from these assessments with teachers and principal via monthly check-in meetings at Sequoia Elementary School, for the period October 26, 2009 through June 25, 2010, in an amount not to exceed \$35,800.00.

Resource Code - 7090-151

Funding Source: Economic Impact Aid-School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3259****Individual Service Agreement - Learning for Life - Maxwell Park International Academy**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide After School Academic Assistance and Enrichment Services in its capacity as a Comprehensive After School Program Lead Agency at Maxwell Park International Academy, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$79,800.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 9121-139

Funding Source: Oakland Fund for Children and Youth**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3277****Professional Services Contract - Sylvan Learning Piedmont - Montclair Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sylvan Learning Piedmont, Oakland, CA, for the latter to provide 1400 hours of a unique program in reading and math tailored to each student's individual needs as determined by assessment; using their own curriculum and prescribed approach, each student is met where they are and will be taken through a rigorous, structured program designed to move student achievement one academic year; post assessments to document growth; provide instruction in small groups, 1:5 ratios, one hour two to three times per week, at Montclair Elementary School, for the period of November 30, 2009 through May 1, 2010, in an amount not to exceed \$29,750.00.

Resource Code - 1110-143**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3280****Professional Services Contract - Museum of Children's Art - Ascend Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and MOCHA, Oakland, CA, for the latter to provide 1811 hours of services by MOCHA artists, as follows: total of 1240 hours of weekly one on one and small group coaching sessions to 16 classroom teachers throughout the school year, including collaborative planning, model teaching, and co-teaching of lessons; after school professional development workshops, designed to provide teachers professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science and math; 560 hours of supplementary after school arts instruction to further support the goals of the visual arts integration program; conduct 11 hours of meetings with the principal throughout the year, in order to collaboratively plan the visual arts intergration program, at ASCEND Elementary School, for the period of November 23, 2009 through June 30, 2010, in an amount not to exceed \$72,440.00.

Resource Code - 1118-185, 1110-185

Funding Source: Measure G Art, General Purpose & Art and Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3284

Professional Services Contract - Cooperative Adventures - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Cooperative Adventures, Dave Netell, Sausalito, CA, for the latter to provide 60 hours of professional development by teaching and modeling how to strengthen classroom climate and improve classroom management with 1:1 training with teachers and regular Professional Development Meetings; work with whole classrooms using "Cooperative Adventures" model of team building, problem solving and leadership development, reinforcing Kagan teaching strategies at Chabot Elementary School, for the period of November 30, 2009 through June 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 1160-106

Funding Source: PTA Donations

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3287](#)

Professional Services Contract - Attitudinal Healing Connection - PLACE @ Prescott Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Oakland, CA, for the latter to provide 193.60 hours or 26 weeks of visual and cultural arts professional development and coaching for 14 teachers, side by side in the classroom with students, utilizing art integration techniques with a focus on rhythm, sound and cultural awareness as tools for academic achievement, community building and classroom management and to provide cultural art concepts, tools, language, techniques and strategies on intergrating art into the core academic curriculum at PLACE @ Prescott Elementary School, for the period of November 2, 2009 through June 30, 2010, in an amount not to exceed \$14,520.00.

Resource Code - 1118-183

Funding Source: Measure G- Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3288](#)

Professional Services Contract - Candace Sanderson - Kaiser Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Candace Sanderson, Berkeley, CA, for the latter to provide 276 hours of support on Mondays and Thursdays as a part time instructor, to work with small groups of students who all play the same instrument, helping them to learn to read music and improve their facility in playing their instruments; assist the District provided music teacher in choosing music, managing the large group, and putting on performances at Kaiser Elementary School, for the period of November 17, 2009 through June 17, 2010, in an amount not to exceed \$8,280.00.

Resource Code - 1118-171**Funding Source: Arts & Music Block Grant, Measure G Art****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**09-3289****Professional Services Contract - James Harris - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and James Harris, Oakland, CA, for the latter to provide 900 hours of intervention strategies for 3rd, 4th, and 5th grade students by teaching them conflict resolution strategies, ways to solve issues on the playground and ways to play on the playground; provide support contacting families on an ongoing basis; work with student leadership, safety patrol, student council, and junior coaches to help establish and reinforce core school values; be available to provide trainings and support Junior Coaches, and support students who are struggling with negative emotions at Chabot Elementary School, for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$27,000.00.

Resource Code - 1110-106**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**09-3291****Individual Service Agreement - Sports4Kids - Peralta Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Peralta Elementary School, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: PTA Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3292

Professional Services Contract - Oakland Asian Students Educational Services - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Asian Students Educational Services (OASES), Oakland, CA, for the latter to provide 633 hours of homework support to students in all subject areas from 3:00 p.m.- 6:00 p.m. Monday to Friday and with extended hours from 1:30 p.m.- 6:00 p.m. on Wednesdays; recruit college volunteers from UC Berkeley, Laney College, and Cal State of the East Bay to serve as tutors and mentors to over 125 students in grades 3-5; work with the school leadership and staff to align its after school program activities with the day-school curriculum; and supplement Passport After School Program, operated by the Oakland Parks and Recreation, to offer support to 1-2 grade students at Lincoln Elementary School, for the period of November 2, 2009 through June 11, 2010, in an amount not to exceed \$40,000.00.

Resource Code - 3011-133

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0

Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3295](#)**Professional Services Contract - Ellen Salazar - Mandela High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ellen Salazar, Oakland, CA, for the latter to provide 330 hours of service to Mandela High School, including being responsible for accountability and compliance with the California Partnership Academy's grant requirements; develop and monitor career technical education courses, student internships, and mentoring (with corresponding establishment of adult relationships with the Academy); and work with the MLPSA Advisory Board and the Principal to insure the funds are properly used to satisfy grant requirements and to ensure that Academy needs are aligned with school and District student-achievement goals, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$19,800.00.

Resource Code - 6385-342

Funding Source: CA Partnership Academy

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3296](#)**Professional Services Contract--Logan Manning--Coliseum College Preparatory Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Logan Manning, Oakland, CA, for the latter to provide 600 hours of services of coaching and professional development to instructors; create and implement a coaching plan for each assigned teacher; document all coaching activities and submit monthly logs to the principal; participate in any relevant staff meetings and professional development and participate in coach professional development at Coliseum College Preparatory Academy, for the period January 7, 2010 through June 28, 2010 at a cost not to exceed \$18,071.00.

Resource Code - 3011-232

Funding Source: American Reinvestment Recovery Act (ARRA)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3327****Professional Services Contract - Hatchuel, Tabernik & Associates - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel, Tabernik & Associates, Berkeley, CA, for the latter to provide 327 hours of support to the Office of Alternative Education, including providing program evaluation services to include focus groups, creation of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting as outlined in the Alternative Education Gang Prevention Grant from the Office of Juvenile Justice and Delinquency Prevention, for the period of November 16, 2009 through June 30, 2010, in an amount not to exceed \$31,380.00.

Resource Code - 5934-909

Funding Source: Gang Prevention Office Juvenile Justice & Delinquency Prevention

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3330****Professional Services Contract - Oakland Small Schools Foundation - ASCEND Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 78 hours of grants management, 5 hours of leadership coaching, 10.5 hours of individual giving campaign support, 54 hours of communications and marketing support, 6.5 hours of photography support and 1366.7 hours of support in managing and implementing a tutoring and primary language interventions program for students in grades K-3 at ASCEND Elementary School, for the period of December 10, 2009 through June 30, 2010, in an amount not to exceed \$33,055.00.

Resource Code - 1110-185

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3331

Individual Service Agreement - Learning for Life - Manzanita SEED Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, for the latter to provide Enrichment Services in its capacity as a subcontractor at Manzanita SEED Elementary School, for the period of November 17, 2009 through January 30, 2010, in an amount not to exceed \$19,500.00 pursuant to the terms and conditions as specified in the Master MOU 09-03.

Resource Code - 1500-175

Funding Source: Oakland Family Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



09-3338

Amendment No. 1 - Professional Services Contract - Aspiranet - Roots International Academy

Ratification by the Board of Education of Amendment No.1 of Professional Services Contract between District and Aspiranet, South San Francisco, CA, for the latter to provide additional services, as specified in the Scope of Work incorporated herein by reference as though fully set forth, in Arts, Recreation, Leadership and Family Literacy activities in its capacity as a comprehensive after school lead agency at Roots International Academy, for the period of July 1, 2009 through June 30, 2010, in an additional amount not to exceed of \$17,579.00, increasing the agreement from a not to exceed amount of \$59,256.00 to \$76,835.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 6010-226

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3349

Professional Services Contract - Watson Tuiono - Reach Academy

Ratification by Board of Education of a Professional Services Contract between District and Watson Tuiono, Oakland, CA, for the latter to provide instruction to strengthen core academic skills with particular focus on math and music using coursework from the Axis of a comprehensive standards based math program designed by the Mind Institute curriculum for students in grades first through fifth grades for the after school program at Reach Academy, for the period of October 30, 2009 through June 4, 2010 in the amount of \$3,000.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3381****Professional Services Contract - Attitudinal Connection, Inc., Futures Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 172 hours of service engaging teachers in hands-on visual art professional development, side by side in the classroom with students; provide entire teaching staff with one visual art professional development workshop for an introduction of the arts integrated curriculum that they will receive throughout the year; provide teachers skills in visual art concepts, tools, language and techniques, and strategies on how to integrate the arts into their core academic curriculum; use Making Learning Visible to gain insight and assess students' understanding of the process, at Futures Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$12,883.00.

Resource Code - 0089-123

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3382****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide 660 hours of administrative oversight in planning and implementing of the comprehensive after school program; recruit, screen, hire and train for the following activities: five program leaders and one program aide that provide instruction with an academically enriched curriculum, as well as structured youth development activities, project-based learning, youth empowerment, and service learning art; ensure all staff are qualified and trained, provide the services Monday through Friday that begin immediately when school is released (1:10p.m. or 3 p.m.) and end at 6:00 p.m., at Laurel Elementary School, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$26,151.00.

Resource Code - 9121-131**Funding Source: Oakland Fund for Children and Youth****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3414****Professional Services Contract - Youth Alive! - Family & Community Office**

Ratification by the Board of Education of Professional Services Contract between District and Youth Alive!, Oakland, CA, for the latter to provide 250 service hours leading implementation of the Teens on Target peer to peer violence prevention program, teaching middle and high school students skills in violence prevention; establish communication and meet with high school principals and site coordinators at Castlemont Community Schools, Oakland High, Excel for recruitment of peer educators and provide violence prevention workshops at James Madison and Frick Middle Schools, and other services specified in the Scope of Work incorporated herein by reference as though fully set forth, for the period December 15, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 0507-969**Funding Source: Tier 3-School Safety****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3417****Professional Services Contract - Opera Piccola - Family & Community Office**

Ratification by the Board of Education of Professional Services Contract between District and Opera Piccola, Oakland, CA for the latter to provide 32 hours to plan and implement two hour educational arts activities for refugee children and youth during the Refugee & Asylee Student Assistance Program's monthly parent meetings (8 meetings total) which will provide a supportive learning environment for newly arrived refugee youth and constructive educational activities while their parents are participating in meetings focused on navigating the District and supporting their children's learning; will address the themes of diversity, cultural preservation and integrating into a new school and culture, while also allowing for youth to practice their English skills, for the period November 17, 2009 through June 30, 2010, in an amount not to exceed \$1,200.00.

Resource Code - 4216-969

Funding Source: Refugee Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3455

Memorandum of Understanding - Eagle Village Community Center, Youth and Family Services, Inc. - Westlake Middle School

Approval by the Board of Education of a Memorandum of Understanding between the District and Eagle Village Community Center, Youth and Family Services, Inc., Oakland, CA, for the latter to perform services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for Westlake Middle School's comprehensive After School Program utilizing the After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$254,884.00.

Resource Code - 6010-213, 4124-213

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0

Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business

Roll Call (Secretary's Observation)

Christopher Dobbins Present at 6:59 P.M.

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

Roll Call (Secretary's Observation)

Jumoke Hodge Absent at 7:14 P.M.

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee



[09-3489](#)

Presentation - Oakland Adult and Career Education - 2010-2011 Budget Reduction Potential Impact Analysis

Presentation of projected financial and programmatic impact of proposed 2010-2011 budget reductions to Adult Education Program by Brigitte Marshall, Director, Adult and Career Education.

Attachments: [Document\(s\)](#)
[09-3489 - Presentation - Oakland Adult and Career Education - 2010-2011 Budget Reduction Potential Impact Analysis.ppt](#)

Brigitte Marshall, Director, Oakland Adult and Career Education, used a PowerPoint for her presentation on the Impact Analysis on the recommendation made by the Superintendent to the Board of Education in December. The Superintendent's recommendation is to reduce the allocation to Oakland Adult and Career Education by \$4.5 million and to redirect \$3 million dollars from the Adult and Career Education reserve funds. She said they had been designated \$3 million dollars for capital outlay projects at the Edward Shands Adult School and facility funds have been identified that can be used to address the facility upgrade needs at Edward Shands Adult Schools which then clears the way for the District to appropriately redirect the \$3 million dollars previously designated from the General Fund for the capital outlay project. The District now has the latitude to use those funds for other educational purposes within the District and is intending to do so.

Ms. Marshall said the reduction in the actual operating budget and the actual allocation for the year 2010-11 is proposed to be \$4.5 million less than would have been the case. This cut will be on the heels of an approximately 20 percent cut imposed by the State. She said we would be looking at funding half the allocation that they previously enjoyed. Ms. Marshall said they are looking at the possibility of a total allocation of \$7.3 million dollars which is a base allocation and the Community Based English Tutoring (CBET) program allocation. CBET funds are also flexed, are part of the District's General Fund, and are currently allocated to their department for the purpose of Adult Education programming.

Ms. Marshall stated, in addition to the \$4.5 million cut in their programs, their supplemental grant funding is performance based and student profile based. The impact would result in reduced grant awards of approximately \$900,000.

Ms. Marshall reviewed slide presentation on Fix Program and Infrastructure Costs. She said OEA contract contains a provision which requires the District to maintain a minimum of 64 FTE which represent a fixed cost that has to be budgeted for within the proposed reduced allocation. She said given their current staffing, the estimated cost of the 64 FTE is \$5,416,734 which leaves a balance of \$1,892,277 for everything else. Ms. Marshall stated the main concern in looking at the management challenge in looking at the cut in combination with the requirement to maintain 64 FTE is the viability of a quality program. There are certain fixed costs which they cannot cut. She said they are concerned that a cut of \$4.5 million dollars stretches them past the point at which they can maintain a quality program. She said they would be unable to employ hourly teachers. Ms. Marshall said their flexibility would be reduced and their responsiveness to District and community needs would be reduced. Ms. Marshall said they have a group of committed hourly teachers with expertise and experience in very specific and special areas. A cut of this magnitude will impact the CBET program. She said almost all of the classes are multi-level and it takes a very special kind of teacher to be successful in that context. The vast majority of teachers in the CBET program are hourly teachers. A cut of this magnitude will prevent us from being able to maintain a temporary hourly work force.

Ms. Marshall said the other very significant concern attached to the cut of this magnitude is the compulsion that it brings to divert supplemental grant funds to support core instructional costs. She said their grant funds are used for supplemental and support services. She said, technically, \$4.5 million dollars can be cut from their budget by paring down to the absolute barest minimum and by redirecting grant funds to core instructional staff costs. The impact on overall program quality and viability is significant. She said the \$4.5 cut would leave no funding for professional development, minimal funds to support copier machine maintenance and lease agreement. She said they would be committing no funds to facility leases. They are currently leasing four facilities in Chinatown. They would be unable to support professional staff development at conferences. There would be \$97,000 to fund the whole agency for supplies for the entire year.

Ms. Marshall reviewed slide information on Priority Structure to Guide Instructional Program Funding Decisions. She said Priority 3 outcomes have positive impact on overall quality of life. Examples of Priority 3 are classes in community interest, health and fitness, or arts and crafts. She said Priority 2 outcomes have a high leverage impact on student ability to engage successfully as parent, citizens and workers, but not quite as high leverage or immediate in their impact as the Priority 1 classes. Examples of Priority 2 include ESL, Citizenship and Parenting. Priority 1 outcomes have educational outcomes that have immediate, high stakes, high leverage impact on employability, and/or access to ongoing education. Examples of Priority 1 classes are High School diploma, GED and career technical educational programs.

Ms. Marshall said a \$4.5 million cut would mean no Priority 3 programming and we would be looking at significant reductions in our Priority 2 programming, including ESL, Citizenship and Parenting Education classes. She said we would seek to maintain close to current levels of Priority 1 programming. When looking at Priority 2, it became clear that we needed to have a way of being able to prioritize within the priorities. She said we looked at a list of additional considerations which needed to be considered as we made decisions about the classes.

Ms. Marshall reviewed the slide on Reduced Allocation Instructional Program Impact and the scale of reductions. She said we would be looking at 35,000 fewer instructional programming; reduced student participation by approximately 910,000 hours, more limited daily scheduling (reduced morning and evening classes); no summer or weekend programming; staggered and limited course offerings through the year; and reduced number of locations for students to access the programs.

Ms. Marshall said the impact to the comprehensive services to District school sites would impact access by students at Edward Shands Adult School and Neighborhood Centers Adult School and to some extent partner locations. We would anticipate a reduced ability to support parent education workshop programming. She said we would prioritize the ESL classes, the Basic Skills classes, and the computer literacy classes that we are offering to District parents at school sites.

Ms. Marshall reviewed the slide information on Personnel Impact. She said we are looking at a net 5.82 FTE reduction for administrative positions and a net 16.33 FTE classified positions reduction. We are currently funding 16 part time Instructional Assistants and we would not have the capacity to support those positions anymore. They are all grant funded and we would need to redirect the grant funds to more core instructional programming

costs. Ms. Marshall said all of the remaining administrative and classified positions be reduced to 11- or 10-month positions.

Ms. Marshall said she was asked to look at the extent of a reduction in allocation that could be made while maintaining the requirement in the OEA contract for 64 FTE. Her analysis indicated that a \$4 million dollar cut would allow the maintenance of 64 FTE and a viable and high quality infrastructure.

Director Hodge requested clarification on comments about the 64 FTE OEA contract and a \$4 million dollar cut impact.

Ms. Marshall said she had been asked to prepare a number of different impact analyses for a number of different potential cuts scenarios, including for \$2.5 million, \$4 million dollars, \$5 million dollars, and \$7 million dollars and to identify key issues. One of the key issues is the contract language to maintain 64 FTE. She identified the deepest cut that could be made to the adult education allocation while honoring the requirement to maintain 64 FTE and to maintain a viable program infrastructure.

Director Hodge and Dobbins said the information needs to be shared with the whole Board. Chairperson Yee stated he is appreciative of the procedural clarity of the presentation, as well as information on the impact on the community. At the same time, the point may be not to have a mass demonstration over this particular element, not having seen all the other pieces. It is important to him that other Board Members understand this. He appreciates Ms. Marshall's comments about the half-million dollars and if the half million dollars would be better spent preserving the quality of the program and reducing Security Officers or some other element of the K-12 program.

Brad Stam, Chief Academic Officer, asked Chairperson Yee to discuss Adult Education Budget Reduction Impact Analysis with the Superintendent in terms of how he is thinking about staging the different presentations to foster the most thoughtful engagement about priorities, trade-offs and alignment.

Mr. Stam said he has had conversations with Ms. Marshall about the impact analysis to the adult education program. The original strategic revisioning and realignment of the adult education delivery system is highly aligned with the Superintendent's priorities and reflects the state and national direction that adult education is taking. It is aligned with the focus on middle level jobs that may require a certificate or an AA degree that are not outsourceable and offer an onramp to middle class lifestyle in the country. Mr. Stam said he has asked Ms. Marshall to do additional an analysis in the areas of parenting education programs that are school based and to provide more specificity of a \$4.5 million cut scenario, specifically the programs and services that are affected and a list of potential investments from school communities to support adult education programs. Mr. Stam said we are hoping to negotiate something with the OEA regarding the 64 FTE ceiling.

Ms. Marshall was asked about the general demographic of the 64 FTE that would be reduced and are they all in Priority 1? Ms. Marshall said more than 50% of the FTE are currently credentialed for teaching in the ESL program and CBET programs combined. Approximately ten percent of the FTE are in the Older Adults and Adults with Disabilities program. The balance are in the career technical education program.

Director Dobbins asked about the impact of 5.82 FTE Administrative position eliminations and are these all actual jobs lost? Are there people retiring or moving? Ms. Marshall said it is a combination of whole positions and reduced positions. She said this proposal hinges on creating a new classification of a smaller number of days and that was factored in. She said none of the current administrators have indicated a firm commitment to retirement. For the classified positions, one IA retired very recently, and to date, there are no indications of anybody intending to retire.

Public Speakers on this Item:

Ward Rountree, Executive Director of OEA, stated the District should create a comprehensive program from early childhood through adult education. OEA has been following the attempts to align the adult education program to K-12. He said OEA is opposed to the reduction of the 64 positions. We should not continue to be put in a position to rob Peter to pay Paul. He would urge the Board to find ways that would minimize the kind of reductions are reflected in the \$4.5 million dollars that has been requested by the Superintendent and to push reductions away from programs that impact on the students.

Ben Visnick, OEA, suggested a meeting of all stakeholders in public entities to pool resources and work together to make a better adult education program city wide to negate the cuts and to increase offerings to our constituencies. He said there are programs we could offer that would generate funds for adult education, including adult traffic school, notary public, and vocational licensing classes.

Bob Mandel, teacher, said the adult education program was operated in 2000-01 without any administrators. Teachers ran the program for two years and the teachers got the program out of a \$2.3 million deficit. He said the OEA supports the redesign in terms of a greater emphasis on vocational expertise and job readiness. He stated Ms. Marshall indicated there would be no money for staff development. He said OEA just negotiated a Side Letter that guarantees six hours a month of professional learning communities and teachers are out of the classroom doing collegial professional development.

Ms. Marshall said she understood Chairperson's Yee question to be where do we currently have the 64 FTE and she was responding to that question. She said we have done a credentials analysis and we have started the conversation with the legal department about the appropriate process to analyze the credentials that teachers currently have and to look at how we would work to determine appropriate placement of teachers based on their credentials, their experience, expertise and their seniority. It is a highly complex situation. While we have many teachers who are currently teaching in ESL and the Older Adults and Adults with Disabilities Program, the teachers may have additional credential areas that they are qualified to teach in other areas. We have some very specific needs around construction, green industries, and around allied health for which we do not currently have a sufficient number of OEA contract teachers and we will be seeking specifically to hire those positions. She said it is a highly complex situation. In addition to doing a comprehensive analysis of the credentials that teachers currently have, we have the opportunity between now and the end of June to work with teachers to ensure that we can offer support to develop additional expertise and credentialing in certain areas in response to the growth directions indicated very clearly by the strategic plan.

Mr. Rountree said there is a value to maintaining the current adult education staff. We need to ensure the current staff members are given opportunities to present all of their credentials to the District.

Discussed and Closed



09-3367

Amended Administrative Regulation - Instruction - AR 6146 - High School Graduation Requirements

Adoption by Board of Education of Amended Administrative Regulation - Instruction - AR 6146.1 - High School Graduation Requirements

Attachments: [Document\(s\)](#)

Secretary Rakestraw stated the Board adopted policies under the CSBA and the Administrative Regulations are written pursuant to the Board's policy and are not necessarily brought to the Board for approval. He asked if there were any significant differences in this item? Brad Stam, Chief Academic Officer, said this does reflect a material change to the flexibility in providing credits for students. If it precludes the Board from approving it, it could be considered as an informational item to the Committee. Chairperson Yee said he would like to hear the presentation and then it would not need to go to the Board as a whole.

Mary Buttler, Executive Officer, Instructional Services, said the administrative regulation provides that the District work toward providing more support to students who often transition in and out of school during the semester. Education Code provisions allow adjudicated students and foster youth students to receive partial credit for time they are in a classroom doing work. Dependent on their placement, they receive credit for all their work if they are incarcerated.

Ms. Buttler said our goal was to establish a policy to allow students to have credit. There have been conversations with the high school network officers. We know that we are seeing far more students return to Oakland schools from juvenile court placements based upon the new process put in place in collaboration with Laura Moran, Chief Services Officer. We have a large number of foster youth.

Ms. Buttler said the policy provides that students participate in class activities and complete assignments. Teachers have the ability to assign credit based upon courses of study and standards based curriculum.

Chairperson Yee asked who would manage the program at the school site. Ms. Buttler said the District has a form and it will be part of the same process a student goes through when they sign in and out of a course.

Secretary Rakestraw clarified his earlier comments about administrative regulations. He said in general it is true that the administrative regulations are not approved by the Board. Pursuant to Board Policy 9313 there are two or three exceptions. One of them is when our administrative regulation is required to be approved by law. Other exceptions include if the Board wishes to approve the regulation or when a specific request is received from the Superintendent to endorse an administrative regulation. If the regulation falls into either one of those categories, then the Board is free to act. Chairperson Yee said he feels we are

safe at where we ended up with the presentation.

Discussed and Closed

H. Chief Academic Officer Report



09-3499

District: Report on ARRA Initiatives: Race to the Top and School Improvement Grants

Presentation of Report from Chief Academic Office on the District's current plans for ARRA initiatives, Race to the Top and School Improvement Grants

Attachments: [Document\(s\)](#)
[09-3499 - District: Report on ARRA Initiatives, Race to the Top and School Improvement Grants.ppt](#)
[Document\(s\)](#)

Brad Stam, Chief Academic Officer, used a PowerPoint for his informational summary and update on Race to the Top (RTT). The other component is innovation grants and school improvement grants. He said the State is going to be submitting an application to the Federal Government later this month for California to participate as one of the states to receive this funding. More than \$4 billion is available for the RTT and \$3 billion is available for school improvement grants.

Mr. Stam said RTT is a competitive state grant. If the State receives the grant, subgrants would become available to school districts. In order to be eligible for the grants, Districts must have submitted a memorandum of understanding (MOU) with the State and agreed to preliminary scopes of work. Funding is one time and we do not know the funding ranges. States are required to articulate a reform plan that includes the four areas of Standards and Assessment, Data Systems to Support Instruction, Effective Teachers and Principals, and Turning Around the Lowest-Achieving Schools.

Mr. Stam reviewed the timelines for submittal of the MOU to the State. He said the Superintendent signature is required the signature of the Board President and the President of the teacher's bargaining association is desired, but not required by the State. The Superintendent has indicated that he has been in discussion with the OEA President about this and he will be in discussion with the Board President about it.

Chairperson Yee asked if board action is required in order for him to sign the MOU. General Counsel Jacqueline Minor said Board President Yee has authority to sign it as of his election today. The MOU will be ratified at the January 13 Board of Education meeting.

Mr. Stam said that winners will be announced in April. If the State wins, then we have 90 days to create a scope of work and budget to the State. The State could be eligible for Phase II funding if it wins in Phase I. There are 650 LEAs who have submitted their intention to apply. The second component is the school improvement grants. This is an expansion of the existing program. The State would receive the money and it would make subgrants to the lowest achieving Title I schools within each state. The funding is renewable up to three years based upon meeting student achievement goals. The funding

range varies widely up to one-half million dollars per school per year. The purpose is to provide additional funding to turn around schools that have been identified for improvement, corrective action or restructuring. Tier I schools have the highest priority to receive funding which are schools currently in Program Years 3, 4 or 5. Tier II schools are Title I schools that are currently not in that situation. Tier III are the remaining schools. There is not enough funding to fund all three tiers of schools. Tier I schools are the lowest achieving schools and the lowest five percent of Title I schools and are high schools with the graduation rates of less than 60 percent over a number of years. Mr. Stam said we have approximately eight to ten schools on that list, including a couple of schools that we are closing at the end of this year.

Mr. Stam reviewed the four intervention models that are eligible for the funding: (1) Turnaround model which replaces the principal, at least 50 percent of the staff, and implements a new and revised instructional program; (2) Restart model which closes the school and reopens as a charter school or under a charter school operator; (3) School Closure and enroll the students in other higher performing schools in the District; and (4) Transformation model which develops and increases teacher and school leader effectiveness. Mr. Stam stated the District has historically employed all of these options and typically more aggressively than other districts. Mr. Stam said the transformation model requires the District to replace a principal who led the school prior to commencement of the transformation model; use rigorous, transparent, and equitable evaluation systems for teachers and principals that take into account data on student growth and are designed and developed with teacher and principal involvement; identifies and rewards school leaders, teachers and other staff who have increased student achievement and high school graduation rates, provide staff with ongoing professional development, and implement strategies that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school. Mr. Stam stated schools that have gone through a turnaround process, a restart, or transformation within the last few years would be allowed to continue that process, as opposed to having to stop something that is in the early stages and start over. If the LEA has nine or more Tier I and Tier II schools, then we may not implement the transformation model in more than 50 percent of those schools. The State is forcing us to confront these other options for the remainder of those schools. The issue of the schools that may have already been in the process over the last two to three years may account for the other 50 percent.

Director Dobbins asked if grant awards for Race to the Top and School Improvement are separate. He assumes Skyline is qualified to receive some of this funding as they are at level 4. Mr. Stam said a school could receive both grants. It depends on the District's Race to the Top plan. Mr. Stam said we have much more flexibility with Race to the Top funds than with School Improvement grants because the State is telling us the schools we are required to spend the money on with the School Improvement grants. Director Dobbins asked about the level of funding for the School Improvement Grants. Mr. Stam said we can choose to fund schools at different levels and there is some flexibility built in. We are still waiting to see the final regulations.

Mr. Stam said the RTT grant is focused on District strategies and systems. We will be able to make a through line to schools and we will not be required to spend all funds centrally.

Chairperson Yee said he is interested in looking at the three options. There seems to be a

direct push toward the charter option. The difference is now the Board would oversee staff recommendations on which model to choose.

Public Comments on this issue:

Ward Rountree, Executive Director of OEA, said OEA has had a brief discussion with the Superintendent about his intent in making this application. He said it makes no sense to him that a school district under bad economic times would create a charter school that takes youngsters away and out of its funding stream. It also makes sense to him that we should buy into some of the other ideas, such as the transformation model. We could create models that have extended learning time and we could give school sites the opportunity to create that kind of program. He said the idea of a restart model ought to be restarted here in the District with youngsters that we want to educate. Mr. Rountree stated we can buy into some of the models and that is why OEA has not taken an adamant no position around this money because most money is good money. He said we could create models that would give our youngsters and our staff an opportunity to create a more successful program and we ought to be talking about that. We could get some teachers in the District to buy into the same kind of programs as presented by the charter schools. He said the District should create a program that best serves the youngsters of Oakland. If it means taking some RTT money, and as long as pay is not tied to performance, then we might have a good conversation. Mr. Rountree said the idea of starting a charter school needs to be taken off the consideration.

Chairperson Yee asked Mr. Stam if he intends to do anything with this item at the Board of Education meeting. Mr. Stam said he was going to defer to the Board President to share the information with his Board colleagues. Chairperson Yee said he would make brief reference to Mr. Stam's presentation at the Board Meeting. If the money comes through at the State level, we can start the conversation.

Discussed and Closed

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

J. Introduction of New Legislative Matter

None

K. Adjournment

Chairperson Yee adjourned the meeting at 8:05 P.M.

Prepared By: _____

Approved By: _____