

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
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Oakland, CA 94606-2212  
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DRAFT



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## Minutes (Long)

**Monday, June 14, 2010**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## Teaching and Learning Committee

*Jumoke Hodge, Chairperson*

*Jody London, Member*

*Gary Yee, Member*

## A. Call to Order

*Acting Chairperson Gary Yee called the meeting to order at 5:10 P.M.*

## B. Roll Call

## C. Modification(s) To Agenda

## D. Adoption of Committee Minutes



### [10-1675](#) Minutes - Teaching and Learning Committee - June 1, 2010

Approval by Teaching and Learning Committee of Its Minutes of June 1, 2010.

**Attachments:** [10-1675 - Minutes - Teaching and Learning Committee - June 1, 2010](#)

**A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## E. Adoption of the Committee General Consent Report

*Acting Chairperson Yee stated that Director London has had concerns in the past about lateness of the contracts as they come to the Board.*



### [09-3335](#) Amendment No. 1 - Individual Service Agreement - Howard Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide additional Arts, Recreation, Leadership and Family Literary activities, as specified in the attached Scope of Service, in its capacity as a Comprehensive After School Program Lead Agency at Howard Elementary School for the period July 1, 2009 through June 30, 2010, in the additional amount of \$6,000.00, increasing the Agreement from a not to exceed amount of \$74,884.00 to \$80,884.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 6010-166**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0777**

**Amendment No. 1 - Professional Services Contract - Bay Area Community Resources - Far West High School**

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to students for CAHSEE test preparation, student driver's training, and league activities in its capacity as a Comprehensive After School Program Lead Agency at Far West High School for the period July 1, 2009 through June 30, 2010, in an additional amount \$15,000.00, increasing the agreement from a not to exceed amount of \$124,104.00 to \$139,104.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 4124-314**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge

Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0790****Professional Services Contract - Man Cheng - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Man Cheng, Berkeley, CA, for the latter to provide 217 hours of coaching in percussion, bowing, and plucking instruments instruction, including individual lessons and teaching music theory to pupils at Lincoln Elementary School, for the period of March 1, 2010 through May 27, 2010, in an amount not to exceed \$6,500.00.

**Resource Code - 7395-133**

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0897****Individual Service Agreement - YMCA of the East Bay - High School Network  
2**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and YMCA of the East Bay, Oakland, CA, for the latter to facilitate the following activities: Extended Library/ Computer Labs Hours, Test Preparation (CAHSEE, CST, & SAT/ACT), CAHSEE/ SAT Prep workshops, College Readiness, College Counseling, College Application, Tutoring, Credit Recovery, English and Spanish Language Learners Support, Literacy, Development through Theatre Arts and Journalism, Other Academic, Assistance programs as needed (Options D) with these programs having as its emphasis the goals of academic support, life skills development and career education and planning, for students at Castlemont Business Information and Technology School (CBITS) Academy, for the period May 1, 2010 through June 17, 2010 at a cost not to exceed \$10,000.00

**Resource Code - 3011-972**

**Funding Source: Title I Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-0944](#)

**Student Travel - Educational Organization Master Contract - Close Up Foundation, Washington D.C.**

Approval by Board of Education of Educational Organizational Contract between District and Close Up Foundation, Washington, D.C., for the period of 04/04/2010 through 06/30/2013, using site allocated funds and/or fund raising activities not to exceed \$76,400.00 per year District-wide.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-0978](#)

**Amendment No. 1 - Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - Brookfield Elementary School**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide services expanding the physical fitness component of the after school program so that students will receive nutrition classes that include gardening along with expanded physical fitness activities at Brookfield Elementary School, for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$5,000.00, increasing the Agreement from a not to exceed amount of \$87,283.00 to \$92,283.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 6010-103**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:**

Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0996****Student Travel - Request for Student Travel and Application and Use Agreement For Clem Miller Environmental Education Center for Year 2010 - United For Success**

Ratification by the Board of Education of a Request for Student Travel, and an Application and Use Agreement For Clem Miller Environmental Education Center for Year 2010, between District and Point Reyes National Seashore Association, Point Reyes, CA, for the latter to provide an outdoor experience that will develop an understanding of peoples' inter-relationship with the natural world and provide an opportunity to explore and study the Point Reyes National Seashore area, and other services, at the rate as specified in Use Agreement, incorporated herein by reference as though fully set forth, at at said Center, for students of United For Success Academy, for the period May 17, 2010 through May 21, 2010, at no cost to the District.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1112****2010 - 2011 Single Plan for Student Achievement - Montclair Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Montclair Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0

Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1170****Amendment No. 1 to Professional Services Contract - Roberta Draheim -  
Sobrante Park Elementary School**

Ratification by the Board of Education of Amendment No.1 of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide an additional 10 hours of work for (additional 3 hours per week -one hour on Tuesday, Wednesday and Thursday) - in test preparation for students, focusing on: 1) response to literature (reading passages and then writing summaries and persuasive pieces); 2) finding the main ideas of theme, and writing these in paragraph form; and 3) writing paragraph and having students identify parts of speech, vocabulary, grammar and punctuation, at Sobrante Park Elementary School, for the period October 20, 2009 through June 17, 2010, in an additional amount not to exceed \$500.00, increasing the Contract not to exceed amount from \$20,000.00 to \$20,500.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3010-154**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1172****Amendment No. 1 to Professional Services Contract - Dorothy Courtney -  
Sobrante Park Elementary School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide an additional 42 hours to train 3rd grade students as conflict managers; specifically contractor will pick between 4-6 3rd grade students to train as conflict managers; will work an additional 3 hours per week (3:15-4:15pm) training the students; once trained, add students to the conflict managers' schedule and supervise same, at Sobrante Park Elementary School, for the period October 19, 2009 through June 17, 2010, in an additional amount of \$500.00, increasing the Contract from a not to exceed amount of \$11,496.00 to \$11,996.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3010-154**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1183**

**Professional Services Contract - Leslie Detter - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Leslie Detter, Walnut Creek, CA, for the latter to provide 144 hours of small group intervention for pupils after school to accelerate academic achievement for Far Below Basic/Below Basic/Basic students in English Language Arts to reach proficient benchmark; provide small group instruction aligned to English Language Arts standards map with appropriate sheltering/support for Far Below Basic/Below Basic students; reinforce Read Think Apply strategies; select appropriate level reading material and use core curriculum as appropriate; monitor progress using Dynamic Indicators of Basic Early Literacy Skills, English Language Arts interim assessment, and fluency test, at ACORN Woodland Elementary School, for the period April 27, 2010 through June 30, 2010, in an amount not to exceed \$6,480.00

**Resource Code - 3011-165**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0



Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1231****Professional Services Contract Amendment - Brooklyn Williams - Dewey Academy**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Brooklyn Williams, Oakland, CA, for the latter to provide additional 160 hours of service for the coordination of 100 students during summer school intervention; provide conflict resolution support services and planning services for summer school, i.e. CAHSEE intervention, academic intervention, in an additional not-to-exceed amount of \$10,000.00, increasing the Contract from a not-to-exceed amount of \$7,000.00 to \$17,000.00, and extending the Contract period of September 30, 2009 to June 30, 2010 to July 30, 2010. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 4864-310**

**Funding Source: Title I Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1243****Professional Services Contract - Jason Richard - Chabot Elementary School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Jason Richard, Oakland, CA, for the latter to provide 966 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support contacting families as necessary; be available to provide trainings and support to Junior Coaches program and debrief with students around their roles as leaders at the school; teach games to 3rd, 4th and 5th graders at Chabot Elementary School, for the period of August 31, 2009 through June 30, 2010, in an additional amount of \$4,000.00, increasing contract from not to exceed amount of \$25,000.00 to \$29,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 1160-106**

**Funding Source: PTA Donations**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



### **10-1269**

#### **Professional Services Contract - Museum of Children's Art - ASCEND Elementary School**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Museum of Children's Art, Oakland, CA, for the latter to provide 233 hours of additional supplementary after school program classes for students, including 70 hours of planning for and preparing materials for the sessions; demonstrate provision of the services through curricular plans, student art projects and student surveys at ASCEND Elementary School, for the period of November 23, 2009 through June 17, 2010, in an additional amount of \$12,120.00, increasing contract from not to exceed amount of \$72,440.00 to \$84,560.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 1110-185, 1118-185**

**Funding Source: General Purpose, Measure G**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1282****Professional Services Contract - Angela Allen - Crocker Highlands Elementary School**

Ratification by the Board of Education of a Amendment No. 1, Professional Services Contract between District and Angela Allen, Oakland, CA, for the latter to provide 111 hours of service to implement the Aleks Math Program with 40 additional students, targeting our FBB, BB, B at Crocker Highlands Elementary School, for the period of October 6, 2010 through June 17, 2010, in the additional amount of \$3,245.00, increasing contract from a not to exceed amount of \$9,000.00 to \$12,245.00.

**Resource Code - 7091-111**

**Funding Source: Economic Impact Aide - Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1305****Professional Services Contract - Jair Learning - Santa Fe Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Jair Learning, San Leandro, CA, for the latter to provide 13 hours of academic enrichment to students in Reading/English Language Arts and Math to increase skills related to the California Content Standards; administer pre/post tests to determine specific areas that students need academic support; provide extensive training and professional development for teachers and staff; provide data analysis of student progress; provide homework support to students at Santa Fe Elementary School, for the period of May 13, 2010 through June 30, 2010, in an amount not to exceed \$1,000.00.

**Resource Code - 4856-150**

**Funding Source: Economic Impact Aide**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1358****Professional Services Contract - Kathleen Hogan - Glenview Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen Hogan, Oakland, CA, for the latter to provide 334 hours of implementing intervention programs, to include, but not limited, to the following: SST and SART/SARB; chair SST meetings, family group conference, small group intervention; create and coordinate a referral plan for school services; i.e., referred students and families to local community and mental health providers; provide parent education in areas of interventional and early intervention practices in supporting their children in their academic success at Glenview Elementary School, for the period of March 1, 2010 through June 30, 2010, in an amount not to exceed \$10,020.00.

**Resource Code - 4850-119**

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1367****Professional Services Contract - Prescott Circus Theatre - Manzanita Seed Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Prescott Circus Theatre, Oakland, CA, for the latter to provide 21 hours of performing arts education/enrichment/youth development program two times per week to pupils, including instruction, training, practice, and performance opportunities at school site and beyond with students leading circus arts workshops for younger Manzanita Seed students and on a rotating basis invited to related performing events and/or special training, at Manzanita Seed Elementary School, for the period of January 5, 2010 through June 17, 2010, in an amount not to exceed \$5,000.00.

**Resource Code - 1500-175**

**Funding Source: Oakland Funds for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1369**

**Amendment No. 1 to Professional Services Contract - Bay Area Community Resources - Markham Elementary School**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services of physical education/fitness for up to 20 students as described in the Menu of Services, Option A, for the period July 1, 2010 through June 30, 2010, in the additional amount of \$11,750.00, increasing the agreement not to exceed amount from \$88,134.00 to \$99,884.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 0523-138**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0

Preferential Abstention: 0  
Preferential Nay: 0

**10-1375****Amendment No. 1 to Professional Services Contract - Bay Area Community Resources - Fred T. Korematsu Discovery Academy**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services in Art Enrichment Classes, focusing on teaching children culture and visual arts to students with cognitive learning opportunities, through African drumming, singing and/or dance in cultural and language-rich environment, with curriculum incorporating phonics, the twin concepts of rhythm and sound, movement and cultural codes of conduct from African to the African Diaspora and taking student for a journey of self-exploration, family and cultural research, societal assessment, and the use of aesthetic tools for skill development and artistic creation, at Fred T. Korematsu Discovery Academy, for the period February 26, 2010 through June 30, 2010, in an additional amount of \$5,600.00, increasing the agreement from a not to exceed amount of \$59,333.00 to \$64,933.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 0508-172**

**Funding Source: Art Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1385****Professional Services Contract - Bay Area Education - Ruidsdale High School**

Ratification by Board of Education of Professional Services Contract between the District and Bay Area Education, Martinez, CA for 64 hours of service to Ruidsdale Continuation High School by improving school program in order to execute a W.A.S.C. Accreditation process including a school/community profile and a Focus of Learning Process, and other activities described in the Scope of Service, for the period of May 2, 2010 through June 30, 2010 at a cost not to exceed \$4,000.00

**Resource Code - 000-352**

**Funding Source: Unrestricted--Continuation**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1396****Individual Service Agreement - Aspiranet - Cleveland Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide one-on-one or small group mentoring and academic support by providing strategies in test taking, tutoring for students identified as performing Below Basic or Far Below Basic standards; utilize the provided curriculum and help maintain a safe learning environment as outlined in the school plan at Cleveland Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$5,000.00, pursuant to the terms and conditions of the Master MOU.

**Resource Code - 7396-108**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1424****2010 - 2011 Single Plan for Student Achievement - Community United Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Community United Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1426****2010 - 2011 Single Plan for Student Achievement - Thurgood Marshall Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Thurgood Marshall Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1428****Amendment No. 1 to Individual Service Agreement - Sports4Kids - Howard Elementary School**

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Sports4Kids, Oakland, CA, for the latter to provide full time program coordinator, implementation of five components of the program including: recess games and support; class game times; a junior coach "mentor" program; an afterschool program; interscholastic sports leagues, to pupils at Howard Elementary School, for the period August 31, 2009 through June 18, 2010, in the additional amount of \$11,750.00, increasing the Individual Service Agreement from a not to exceed amount of \$11,750.00 to \$23,500.00, pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 9011-166**

**Funding Source: Donations**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**



**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1430****Amendment No. 1 Individual Service Agreement - Bay Area Community Resources - Bridges Academy**

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide academic and enrichment small group instruction to pupils; professional development for site coordinator and support staff; provide materials and supplies, at Bridges Academy, for the period July 1, 2009 through June 30, 2010, in the amount of \$4,158.00, increasing the agreement from \$88,134.00 to an amount not to exceed \$92,292.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 0000-178**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1431****Amendment No. 1 to Individual Service Agreement - Aspiranet - Futures Elementary School**

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to provide contract with East Bay Asian Youth Centers to operate the Fresh Produce Market stand once a week at designated elementary and middle schools; Aspiranet will oversee the staffing at the Fresh Produce Market; provide qualitative and quantitative reports as necessary and provide support when necessary to the successful implementation of the Fresh Produce Market, for pupils at Futures Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$1,969.00, increasing the agreement from a not exceed amount of \$91,313.00 to \$93,282.00, pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 0000-123**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 2 - Jody London and Gary Yee  
 Nay: 0  
 Recused: 0  
 Absent: 1 - Jumoke Hinton Hodge  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-1433**

**Amendment No. 1 to Individual Service Agreement - Aspiranet - Community United Elementary School**

Ratification by the Board of Education of Amendment No. 1 to the Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to provide contract with East Bay Asian Youth Centers to operate the Fresh Produce Market stand once a week at designated elementary and middle schools; oversee the staffing at the Fresh Produce Market; provide qualitative and quantitative reports as necessary and provide support when necessary to the successful implementation of the Fresh Produce Market, for pupils at Community United Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$1,969.00, increasing the agreement from a not to exceed amount of \$91,313.00 to \$93,282.00, pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 0000-149**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0

Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1439****Amendment No. 1 to Individual Service Agreement - Aspiranet - EnCompass Academy Elementary School**

Ratification by the Board of Education of Amendment No. 1 to the Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to supervise the Intervention Specialist and ensure that proper academic training is provided through the site administration and teaching staff at EnCompass Elementary; students' work will be monitored by the Intervention Specialist, who will set achievable goals for each student individually; Aspiranet will monitor and meet with the Intervention Specialist on a monthly basis to ensure the learning targets are established and reported upon, at EnCompass Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$14,917.00, increasing the agreement from a not to exceed amount of \$80,513.00 to \$95,430.00, pursuant to the terms and conditions as specified in Master MOU

**Resource Code - 0000-181**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1451****Professional Services Contract - Destiny Arts Center - Street Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Destiny Arts Center, Oakland, CA, for the latter to provide 24 hours of service at Street Academy by providing instruction in Afro-Brazilian Martial Art, Capoeira, including Destiny's 5-Fingers of Violence Prevention Curriculum which includes Conflict Resolution, Self Defense and Decision Making Tools for all pupils and all stakeholders, for the period March 17, 2010 through June 17, 2010, at a cost not to exceed \$2,671.20.

**Resource Code - 0522**

**Funding Source: TIIG--Small School Support**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1469**

**2010 - 2011 Single Plan for Student Achievement - Youth Empowerment School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Youth Empowerment School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1471**

**2010 - 2011 Single Plan for Student Achievement - Life Academy of Health and Bioscience School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Life Academy of Health and Bioscience School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1501****Professional Services Contract - Constance Sutton - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Constance Sutton of Oakland, CA, for the latter to provide 90 hours of administering the Classroom Oral Competency Interview to Spanish 2 students at High School sites, includes planning, preparation, scoring, and meeting time, for the period April 1, 2010 through June 15, 2010, in an amount not to exceed \$2,710.80.

**Resource Code - 4035-908**

**Funding Source: Title 2A - Professional Development**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1504****Professional Services Contract - Iquawe Matthews - Street Academy**

Ratification by the Board of Education of a Professional Services Contract between Oakland Unified School District and Iquawe Matthews, San Lorenzo, CA, for 52 hours of service to Street Academy High School students by improving physical conditioning, increasing alertness and awareness of environment, improving avoidance and conflict resolution techniques, introducing self-defense techniques with role-play and application which includes warm-up and light stretching, breathing/movement/stance drills, guided practice and independent practice, review of previous lessons, as well as character building for the period of December 9, 2009 through June 17, 2010 at a cost not to exceed \$1,040.00.

**Resource Code - 0508-313**

**Funding Source: Arts & Music Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1528****2010 - 2011 Single Plan for Student Achievement - Skyline High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Skyline High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education), EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1570****2010 - 2011 Single Plan for Student Achievement - Ruidsdale Continuation High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Ruidsdale Continuation High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge

Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-1572](#)

### **2010 - 2011 Single Plan for Student Achievement - Sojourner Truth Independent Study**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Sojourner Truth Independent Study.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-1581](#)

### **Amendment No. 1 - Memorandum of Understanding - Safe Passages - United for Success School**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Safe Passages, for the latter to provide services to expand the academic, physical fitness, and enrichment components of the after school program so that students will receive additional academic mentor services and expanded soccer, seasonal sports, and music production instruction at United for Success for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$19,945.00, increasing the Agreement from a not to exceed amount of \$75,960.00 to \$95,905.00. All other terms and conditions of the MOU remains in full force and effect.

**Resource Code - 6010-922**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0

Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## Passed The Consent Agenda

**A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Gary Yee  
Nay: 0  
Recused: 0  
Absent: 1 - Jumoke Hinton Hodge  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## F. Unfinished Business

### 10-0489 Effective Instruction Priority (OE-11, OE-6)

Discussion regarding recommendations for Effective Instruction priority of the Board and Superintendent (OE-11, OE-6).

*Acting Chairperson Yee said he worked with Mr. Stam on this item last year to establish academic benchmarks as to the Superintendent achieving adequate accomplishment in instructional priorities.*

*Brad Stam, Chief Academic Officer, said there were three areas of overlap---the Superintendent's evaluation, Results Policies and OE-11. He said it would make sense for the Board to review the Results Policies as targets for growth. Internally, we are looking at 20 different growth targets.*

*With Regard to OE-11, Mr. Stam stated his instruction to staff is that they are to compile evidence of compliance in each area for an early fall monitoring report to the Board which could coincide with the availability of the student achievement data.*

*Acting Chairperson Yee said he is interested in seeing results of the monitoring or evaluation for effectiveness. How do we go about identifying? What are the high priority instructional programs that we should focus on and then how effective are they over the year?*

*Regarding the Superintendent interpretation of 11.4, Acting Chairperson Yee said*



*apparently there is a Curriculum and Instruction and Assessment Council. He asked if the Council was operational and effective?*

*Mr. Stam stated the Council reviews our program evaluations and has reviewed the EL program and the Mathematics Program where we commissioned research and assessment to do an evaluation. Director London asked who serves on the Council. Mr. Stam said he and Mary Buttler sit on the Council, as well as Network Officers and the heads of various academic areas, research and assessment, special education; principals, and TSAs. Mr. Stam said they could compile agenda's and minutes from the Council meetings for Board Members. Acting Chairperson Yee said it would be helpful to know which programs in the last year had evaluations.*

*Acting Chairperson Yee said 11.3 has to do with the evaluation and assessment program for students. Mr. Stam said we have made progress in (a) and (b).*

*Director London asked about the development of assessment in benchmark tests and that teachers wish to be more involved. Mr. Stam said we have teacher focus groups to provide feedback on pacing guides and assessments. One of the challenges is validity issues. There is a plan going forward and the plan involves teachers.*

*Acting Chairperson Yee said 11.2 is about instructional practice and best practice. Is it in good shape now? Mr. Stam said the challenge going forward is for the Superintendent and the Board to get clear about the role of the technical core versus the other dimensions of effective instruction and learning.*

*Director London said this item relates to best practices between schools. Acting Chairperson Yee said when he and Mr. Stam worked on this, it was about teaching practices, not around programs.*

*Mr. Stam said that OE-06 - No. 5 states that the Superintendent will ensure that all employees are properly supervised and have ongoing professional development consistent with the highest standards associated with their positions. He read the Superintendent's interpretation and said there is some possible redundancy in this area and it has not been resolved.*

*Acting Chairperson Yee said 11.1 is about the curriculum. Mr. Stam had mentioned moving away from textbooks to standards-based instruction. The main indicator was the A-G. He asked if we are in good shape in our progress for Grades 9-12? Mr. Stam said we have made progress in that we have streamlined the course sequence and deleted the non-A-G courses which represents a step toward equity of access for students. The second level is access to high quality standards based instruction that is at grade level and that is engaging. We have a lot of work to do in that area. We have work to do regarding the actual content of each course and we have a long ways to go regarding professional development. Mr. Stam said we have 80 percent of our students enrolled in Algebra I because we got rid of Algebra A and Algebra B. It makes sense to continue that work next year with focused professional development support that we are trying to provide. It merits a close evaluation at the end of next year for the following year to determine if we have the capacity and are we preparing the students for success. The working hypothesis is a strong core elementary math curriculum will lead to less problems if we implement an algebra for all.*

*Acting Chairperson Yee said the other thing that happens at middle school is to be able to accelerate algebra into the seventh grade for able math students. Mr. Stam said we found students that were successful at seventh grade algebra were able to maintain a high rate of success in mathematics up to graduation.*

**Discussed and Closed**



## **10-1406**

### **Overview of Best Practice Sharing**

Presentation by Chief Academic Officer or designee of Academic Best Practice Sharing and Strategies.

**Attachments:** [Document\(s\)](#)  
[10-1406 - Overview of Best Practices Sharing.pdf](#)

*Director London said this item relates to the collaboration within schools and between schools. She would like to see more schools highlight achievements of their schools. Part of that is helping schools to learn how to better talk about their academic successes and programs and ensure there are effective best practices. She said the one thing that is not in the documentation is Saturday School and whether that is an effective program. That seems to work for many schools. The lever is missing to ensure the programs continues to happen. Is this voluntary and how do we ensure principals continue to share with one another? How do we ensure that professional learning communities at school sites keep moving and that we are able to continually learn and grow as a District and between schools?*

*Brad Stam, Chief Academic Officer, stated a survey was completed by principals about how they learn best and what topics are priorities for them and that information will be shared on Wednesday night at the Principal Advisory Committee with a recommendation to be provided to the Superintendent about strategies we would recommend continuing, discontinuing or new ones to start.*

*Director London recommended that Board Members get updates about the Superintendent's strategies to continue the work.*

*Acting Chairperson Yee said most of the things that are shared is somebody who adds an element to pre-existing work at their school. The tricky part is getting people to unlearn things that are ineffective.*

**Discussed and Closed**



## **10-1407**

### **District's Future Academic Work**

Chief Academic Officer Presentation on the Academic Work for the District Going Forward.

**Attachments:** [Document\(s\)](#)  
[10-1407 - District's Future Academic Work.pdf](#)

*Chairperson Yee said the full Board invested a great amount of time on this item at the most recent Board Meeting.*

**Discussed and Closed**

## G. New Business

*None*

## H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

*Peter Bascum, Physical Education Instructor, Roosevelt, said he and his colleagues are here on the issue of the GPA and how it is separated at the middle school level. There are two GPAs: (1) Core GPA and (2) Overall GPA. The problem is that it is a computer glitch and it can easily be changed. We are sending the wrong message to our students and they are not being prepared for high school. He said electives are thrown into the overall pot also. Physical Education is offered once a week at many elementary sites. We need to make Physical Education a priority because obesity is on the rise.*

*Santee Baker, Physical Education Instructor, Skyline, said a student at Skyline had a diabetic emergency at school today. She said the crucial point is at middle schools.*

*Darlene Miller, Physical Education Instructor, Fremont, stated the end result is a lack of student interest in our athletic program.*

*Stephanie Hamilton, parent, said students are arriving at high schools from middle schools where they did not have to take Physical Education seriously. In high school, students are graded on Physical Education. The District is being asked to start taking physical education seriously, at least at the middle school level; that that the District offer Physical Education at the elementary level.*

*Belinda Rector, Physical Education Instruction Specialist, named surrounding school districts where Physical Education classes count toward a student's GPA.*

*Mr. Stam said there are two GPAs that are calculated at the middle school. He will be asking how they are used.*

*Mr. Bascum said he was told by staff two years ago that it was just a computer mix-up and that a computer change could make the classes all count. The problem is that we have students at the middle school level and they believe that Physical Education, Art, Music and other electives are not equal to English or History.*

*Nancy Nunez, Westlake Middle School Instructor, said Physical Education is currently not credited towards graduation.*

## I. Superintendent of Schools or Designee's Committee Liaison Report

*Brad Stam, Chief Academic Officer, gave the following update on summer school.*

*We are estimating 6,000 students to participate in summer intervention programs. Most campuses will be offering some kind of intervention program during June 29 through July 23. There will be 1,000 students in academic credit recovery at Oakland Technical High School. We are arranging for bus transportation in the morning for students in East Oakland. The classes will be held June 28 through July 30.*

*Algebra Academies would be continued. We created a partnership with the County to offer two additional academies. Mandela, Coliseum College Prep, United for Success, Life, Roosevelt and Westlake campuses will be hosting Algebra Academies. The classes will be held June 29 through July 23.*

*Ars Summer School will be offered to elementary students. The program is funded out of Measure G funds. The classes will be held on the Think College Now and ICS campuses this summer because of the modernization work taking place at Glenview Elementary School.*

*The District would be having summer Pre-K camps at a number of elementary schools. He said we would not be having a GATE summer school due to budget cuts. EBAYC is offering an enrichment summer school at Garfield, Franklin, Manzanita SEED, Manzanita Community, and Roosevelt Middle School. Mandela and Oakland High School are offering transitional programs for their incoming ninth graders.*

*Elev8 sites are also going to be having summer schools for incoming sixth graders at Madison, CCPA, Roots, United for Success, West Oakland Middle, and Roosevelt Schools.*

*Acting Chairperson Yee asked about summer child development support. There has been low enrollment in the past. Are we going to combine sites to increase enrollment? Mr. Stam said he would Email information to board members. We asked shared campuses to combine programs unless they have a minimum of 100 students. We will be doing the hard counts on the first day.*

*Acting Chairperson Yee asked if principals are assigned to every school? Mr. Stam said the Personnel Report is going to the Finance and Human Resources Committee this evening. Secretary Rakestraw said a Personnel Report is going to the committee tonight. It is not the extensive report as he understands it. Mr. Stam said we are in good shape and we currently do not have any vacancies.*

## **J. Introduction of New Legislative Matter**

*Director London suggested that we look at the District's current policy around Physical Education and compare it with State standards; then look at the rationale for calculating two different GPAs at the middle school level. Then after that, the Committee could determine if action is to be taken.*

*Acting Chairperson Yee said those are two separate legislative matters: (1) Credit/Noncredit for classes in general ; and (2) an overarching Physical Education or Physical Fitness or Healthy Living.*

*Director London said we have a Wellness Policy and Physical Education is a key*

component of it. We spend a lot of time thinking about our Nutrition Policy and ensure we have a robust nutrition program. We have adopted positions on federal legislation around nutrition. The flip side of having a nutrition policy is having a physical fitness policy.

Acting Chairperson Yee suggested that the speakers review the Board Policy and the Administrative Regulations around Physical Education, as well as the credit granting authority, to present more specific recommendations of either our lack of compliance with what we have or a change in our board policies. Director London said she would like to hear from staff. She said this is a legitimate issue that the teachers have raised for us.

Belinda Rector, Adaptive Physical Education, said she was the chair for the committees on Wellness Policy and Physical Education and the Administrative Regulation that were developed three years ago. The committee was very rigorous with the Administrative Regulation. It is an excellent document and most of the issues brought up about Physical Education and physical activity has been addressed in the Wellness Policy. People just need to review it so that we can move forward.

Acting Chairperson Yee stated that it is not recorded under the Administrative Regulation on Physical Education. Ms. Rector was asked to assist Director London in compiling the relevant information. He stated Director London is talking about the broader issue of health and wellness of students, including physical education.

#### **10-1688 Review of Physical Education Policies and Administration Regulations**

Discussion regarding Board Policies and Administrative Regulations relating to Physical Education, as well as the credit granting authority, to present more specific recommendations of either our lack of compliance with what we have or a change in our board policies.

**Referred to Teaching and Learning Committee**

## **K. Adjournment**

*Acting Chairperson Yee adjourned the meeting at 6:24 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_