

Oakland Unified School District

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Minutes (Long)
Friday, August 29, 2008
7:30 AM

Board Room

Special Committee on School Admissions, Attendance and Boundaries

Kerry Hamill, Chairperson
Gary Yee, Christopher Dobbins

A. Call To Order

Chairperson Christopher Dobbins called the meeting to order at 7:34 A.M.

B. Roll Call

Roll Call: Present: Kerry Hamill, Kerry Hamill, Christopher Dobbins and Christopher Dobbins
Absent: Gary Yee and Gary Yee

Roll Call (Secretary's Observation)

Gary Yee present at 7:36 A.M.

C. New Business



08-1887

Development of Policy Solutions To Problems Related To Overcrowded Schools

Discussion of issues/potential policy solutions to problems related to overcrowded schools, including but not limited to an examination of facilities issues; program issues, e.g., full-day vs. half day kindergarten; projected future enrollment, options and open enrollment issues.

Attachments: [08-1887 - Development of Policy Solutions To Problems Related To Overcrowded Schools \(8-29-2008\).ppt](#)
[08-1887 - Superintendent's Recommendations for Resolving Attendance Overcrowding In Schools - 10.3.08 \(MEETING CANDELLED\).ppt](#)
[08-1887 - Superintendent's Recommendations for Resolving Attendance Overcrowding In Schools - 11-07-08.ppt](#)

Chairperson Dobbins noted Dr. Roberta Mayor, Superintendent, is in attendance at this morning's committee meeting.

Kirsten Vital, Chief of Community Accountability, said the committee had asked staff to look at solutions beyond the open enrollment policy, e.g., facilities, full day Kindergarten versus half-day Kindergarten. Former policy 3020 School Attendance Areas has come up over the summer as work has progressed. We want to get direction from the committee regarding the policy. It includes the issues of split streets and is not currently addressed in the Open Enrollment or Boundary policies. We are looking at the potentiality of putting that work in an administrative regulation. The agenda for today includes reviewing:

- 1. Facilities Utilization Formula;*
- 2. Data on classroom availability for overcrowded schools*
- 3. Review past and current facilities projects for overcrowded schools*

The Committee will be looking at scenarios including live data at what worked out for the redirected Hillcrest and the other overcrowded hill schools, including a half-day

Kindergarten case study and then reminding the public of the Hillcrest case study of trying to pack all the kids in there and the fact that we would still need to redirect students.

4. *The committee will be asked to provide guidance on the former Administrative Bulletin 3020.*

Diana Lee, Coordinator, School Portfolio Management, referred to the OUSD Facility Usage Formula which is an overview of what the current formula looks like and how the affected capacity for schools is determined. The first component of the formula is the number of classes needed for instruction and that is determined by the different loading standards outlined in the presentation. In addition, we allocated FLEX space that can be used for different types of programs that are at a school. That is based on number of total classrooms. The larger the school, the more FLEX space would be needed to support students in providing the programs. There would be one parent resource center space allocated for every site and adjustments for Special Education allocation as well. Page 3 gives an example of a school is calculated. At Hillcrest, the total classrooms available is currently is 13. The total classrooms required for instruction are 15. If a parent Resource Center and FLEX space are allocated to Hillcrest, the number of rooms necessary for programming would be 17. At Hillcrest there is a -4 in terms of space available.

Ms. Vital said part of what we would be doing through the Asset Management work is look at the facilities formula, benchmarking it against other districts and determining if it makes sense. We are in that process with Tim White.

Ms. Lee said Page 4 gives an example of actual rooms available in each of the overcrowded schools that we discussed in the past. We used an example of looking at Grades 4-5 with a 30:1 ratio instead of 25:1. Out of the eight overcrowded schools, five schools had an increase of one classroom, but overall, they are still short on space.

Tim White, Assistant Superintendent of Facilities, reviewed Facilities Projects and Impact on Space. Page 5 captures data that was previously submitted to this committee and gives an analysis in work previously done in modernization for other projects that affected the capacity of those school sites as listed. Many of the sites did have some added capacity associated with various modernization projects, particularly as associated with the All Day Kindergarten expansion program that was instituted under former State Administrator Ward in 2006. We listed the capacity and in most cases they included a double classroom. None of them exceeded two portables. Chabot had two portables added in 2006 which added capacity and there is a portable replacement project in progress on the campus which will have no net increase in available classrooms. Kaiser received an additional portable for its All Day Kindergarten program. Hillcrest added a new two-story modular in 2006 with a net increase of three classrooms. Lincoln has a new two-story classroom building in progress which will have a net increase of one classroom. At Montclair, there are no projects affecting capacity for many years and that was one of the concerns of this committee. He received several E-Mails from the committee regarding the possible expansion of Montclair by reducing the number of portable classrooms and exploring a two-story building to replace those. Redwood Heights has had a lot of activity over the last several years. Two portables have been added in 2006 and one additional portable was added in 2007. At Thornhill, one portable was added in 2006 for its All Day Kindergarten program. Peralta recently received one portable in 2008 for the after-school program and one portable for the All Day Kindergarten in 2006.

Juwen Lam, District Demographer, recapped some of the scenarios presented in December at the Hillcrest community meeting (Page 14) Scenario 1: Eliminate middle school. As a

district, we felt that it was very important to consider this alternative given that it was recommended by a number of pre-Kindergarten Hillcrest families.

SCENARIO 1 would provide for admitting all 60 neighborhood students in a K-5 configuration.

SCENARIO 2: Cap incoming Kindergarten at 40 in an existing K-8 configuration.

Ms. Lam reviewed the case study on page 6. The Board of Education agreed to maintain Hillcrest at the K-8 configuration. However, staff heard continuous feedback from community members that they would like to examine a case scenario of admitting 50 incoming Kindergartners at a K-5 configuration at Hillcrest. Ms. Lam said that admitting 50 students would still not fully alleviate the overcrowding in a K-5 scenario. The classroom configurations would not be at appropriate class sizes. The goal is 20:1 at K-3. There would be some challenges receiving class-size reduction funds due to the classroom configuration adjustments. And based on the current data, 16 neighborhood students would still have to be redirected. No other Hill school in this study had to redirect students as of June 2008.

Ms. Vital stated we are looking at this particular scenario as part of Results Based Budgeting and it is part of centralized enrollment and flexibility of class size and schools making those decisions. We are trying to put kids in, have a loading formula, and schools are making a decision about their theory of action. Then we have to negotiate with principals to say we need for them to add "X" number of kids or whatever it is. It is not our intention to not follow the K-3 20:1 and/or allow schools under RBB to reduce class size by four or five.

Ms. Lam said subcommittee members asked staff to examine the impact of a half-day Kindergarten scenario. Page 7 shows a case study involving Hillcrest if we increase the number of incoming neighborhood Kindergarten students. In this scenario, Hillcrest's 2009 Kindergarten class would be 80 students. The half-day Kindergarten would allow for four Kindergarten classes at Hillcrest. The four Kindergarten classes would be sharing two rooms. Using Hillcrest's 2006-07 grade progressions and not admitting any students higher than Kindergarten, Hillcrest would far exceed their current facilities capacity and it would reach 599 students by 2015. That would mean adding at least two additional classrooms each year for the next five years to house these students.

Ms. Lam reviewed a scenario on Page 8 for a half-day Kindergarten for the purpose of accommodating more Grade 1-8 grade students. The scenario would provide for admitting 40 incoming Kindergartens for a half-day program. In order for it to work, it would only work at a 20:1 configuration so that the two Kindergarten classes would share one classroom. Due to existing space constraints already at Hillcrest, one additional classroom would still need to be added for 2009. This would not have worked for Hillcrest's current configuration. Right now, they have one Kindergarten class and one Kindergarten-Grade 1 combination class. They could not have shared this classroom because it would only work with a 20:1 in four incoming Kindergarten classes and splitting that room. If no additional students were added in grades higher than Kindergarten, the Hillcrest enrollment would stabilize, but it would only work with 40 Kindergarten students and for equity reasons we would need to use the 20:1 configuration for all overcrowded schools.

In response to Director Hamill, Ms. Vital said principals have had the flexibility in making decisions through Results Based Budgeting and this has been a tension that we have

experienced with centralized enrollment and Results Based Budgeting at the school. We have to rectify that in some way around guidelines. Director Hamill said it is very important that we be flexible and try to solve problems. First and foremost, when a school community is agreeing to give up All Day Kindergarten, that does not mean that every school in the District has to agree to give up All Day Kindergarten. If a classroom is saved by having two 20:1 Kindergarten classes while giving up All Day Kindergarten, it seems like a fair swap. We should have fluidity to solve a problem and not make it more complicated.

Director Yee said half-day Kindergarten was never meant to be a long term solution to expand the enrollment at any of the schools. It was only to address the overcrowding for one year to give one-year space to resolve the policy conflicts in the 3020 Policy. There was never an intention to all of a sudden expand all the enrollments everywhere by using half-day Kindergarten. That piece needs to be corrected in the analysis that Juwen Lam is referring to. We all know the implications of doubling the Kindergarten enrollment at these schools for the long term. Ms. Lam said in reviewing the slide information on half-day Kindergarten at Montclair that the purpose was also to increase the number of incoming neighborhood students. If we look at the scenario of half-day Kindergarten, right now Montclair has three classrooms of Kindergarten classes. The half-day program would not have worked. In order to alleviate space, we could not have had those three classrooms share a room. They would have had to share two rooms and that would have had the same impact. It would not have alleviated any space because of the incoming three Kindergarten classes.

Mike Bonino, Coordinator, Student Assignment and Bilingual Testing Office, reviewed the handout entitled "OPTIONS vs. NOW 2008-2009 Kindergarten Enrollment". For Chabot, we admitted 85 students during the lottery. Of those 85, 61 are still there and in seats, and 6 transferred to other schools and 18 did not attend. Four or Five were Hillcrest redirects who ended up back at Hillcrest. Of the Hillcrest redirects, there were originally 13 directed to Chabot. There are now only 2. One is not a redirect because they had a sibling at Chabot and actually chose Chabot as their first choice. The other student who was redirected to Chabot did not actually submit an appeal to be on the wait list. The net additions after the lottery were 16 and their Day 3 count was at 77 Kindergartners and the class sizes are 20, 20, 20, and 17.

At Hillcrest, 40 were admitted during the lottery. Of those 40, there are 34 still there; six did not attend. There were 22 original redirects and we got 10 back. Now they have 44 with Kindergarten class sizes of 20 and 24.

At Montclair, 76 were admitted during the lottery and all of them were neighborhood students. Of those, 57 are still there; 1 ended up at a different school and 18 did not attend. They did not end up taking any of the Hillcrest redirects. There were 13 net additions after the lottery and the school currently has 70 Kindergarten students.

Chairperson Dobbins said he has heard that some Kindergarten parents from Carl Munck left the school because it was disorganized. Ms. Vital said we are seeing a new phenomenon at Carl Munck and Joaquin Miller on their grade progressions and we are having more students stay.

Director Hamill said the real-time information for this school year is that there are no neighborhood kids being left out of their school in Chabot, Montclair, Peralta, Thornhill, Kaiser, and the other schools listed in the material, except Hillcrest. None of the schools turned away any neighborhood kids? Mr. Bonino said yes, except for Hillcrest. We have

been talking about the sibling first policy and the fear that other schools have of the overcrowded impact; that if we redirect Hillcrest people, we would eventually have to redraw the line. We have room for all the neighborhood kids in all the schools that feared they would be overenrolled. We have capacity in all of the schools for all of our neighborhood kids.

Ms. Vital said we are tracking all of the folks who did not choose Oakland as to whether they chose private, did they keep the seat at whatever school and choose private, then, let us know in the summer? Did they choose another school? What happened to them?

Director Yee stated a lot of the anguish was over the debates about the “no-shows”.

Director Yee asked about the Kindergarten sizes of 20 and 24 at Hillcrest. Ms. Vital said this is the issue with the K-8 and our predicting attrition rates and having less attrition moving into the upper grades. There was a time when we lost kids in the upper grades, therefore, we could take more in the lower grades. We have less attrition in the grade progression so that we cannot make the K-8 work. Part of the agreement with the school was to have 40 Kindergartners and then work a 27:1 and then a 20:1 because we did not want there to be inequity in class size.

Director Yee complimented Montclair School for its values-based commitment to keeping all of its neighborhood kids. The Kindergarten class sizes are listed as 25, 19 and 26. This is the nuance involving half-day Kindergarten. Why shouldn't a school be able to invest a discussion around a half-day Kindergarten so as to reduce the class size of the Kindergarten to 18 per class? Ms. Vital said 66 going into Hillcrest makes a huge difference. For Montclair, all of those kids stay and we are going to be in a problem. Of the kids that came in, we will not be able to serve them K-5 unless we still have the same level of “No Show” rates and grades progression. Director Yee said if schools are willing to take full classrooms in Kindergarten and above, he would like to see if there are other options and if we can get the community to buy in. Mr. Bonino said if the principal felt that this was going to be a year-after-year number of Montclair residents, they would want to look into it. But his is a very large year for Montclair. Director Yee said the third thing that came up in these discussions was the Kindergarten retention policy which varies in the elementary schools. We have a strict overall policy to move kids on, but some schools have developmental philosophies and processes in place and they may weight more heavily the retention. To him, the research on retention is not supportive of a policy around retention, but we have a lot of national policy around no social promotion, etc., and many parents are concerned about the early promotion of their kids. That also has some costs. That, then, takes not just one seat, but two seats. Any kind of further discussion about the policy needs to consider the overload option, the half-day options, and retention strategies.

Superintendent Roberta Mayor commented on a half-day Kindergarten as an option. It is not a long-term solution that is viable in the long-term. Programmatically, it is not very supportive of our children and the community.

Ms. Vital referred to policy 3020 School Attendance Areas which was revised in 1997. Staff just recently discovered some policies that were never under State Administration. In review with Legal about this policy, there are aspects in our new policy that are not addressed in the old policy. With advice from legal counsel, they are saying that we should write an administrative regulation for the policies that we have done and then add those elements into an administrative regulation. The other option is for an addendum to the board policy that the Board approved in June. The biggest issue is around the split street(s). Many of the schools are on a split street, so that families living on one side of a

street are in one attendance boundary and families living on the other side of the street are in another attendance boundary. Staff intends to present an addendum to the policy and/or address it with administrative regulations.

Ms. Vital said we did the half-day Kindergarten program at Hillcrest. We are not recommending that we do half-day Kindergarten as a policy. We are looking at the low balance of Special Education and we know there are schools with no Special Education students while other schools have a large percentage of Special Education students. We are working on benchmarking the facilities usage formula. We will review bulletin 3020 so that we can address those policies.

Director Yee asked staff about proof of residency and the expectation that principals are going to be residency inspectors. If staff believes a family is falsifying their residency, he does not believe the principal has to go out and follow people. However, because of the high stakes around some of the placements, we need to ensure that what we have in place is reasonable to principals and staff and fair to the residents.

Director Hamill said she does not want to lose the point that we still have 12 families in the Hillcrest attendance area that could not get in their boundary school. We have to sit down and figure out quickly what we are going to do. We have loads of information and we have done tons of outreach. We have been more than fair about letting school sites speak and be heard. We want the families to have a permanent place. She would suggest working meetings to figure out what we are going to do because we are going to start this all over again in December for next year. Director Yee said we could have working meeting of the subcommittee or we could have staff-convened meetings and have staff recommendations on this. Ms. Vital said she is prepared to make recommendations at the next meeting.

Chairperson Dobbins called the public speakers:

Karen Fisk, parent, Chabot Elementary and Rockridge homeowner, said the Hillcrest problem is being handled wrongly and will have grave symbolic and practical repercussions for the children of greater Oakland. Board members are addressing the problems of one school and one vocal group of parents, but also setting a precedent for future policy decisions to follow. She was disturbed by the information in the PowerPoint presentation. The data was being squeezed into charts in a way that did not seem logical. The scenario with 50 incoming Kindergartens is the only one out of all the scenarios in which the grade configurations are presented in class by class breakdowns, making it look untenable with 25 Kindergartens in each of the two classes. It is not a very transparent deception. With the 40 incoming students, we all know that model relies on the same split grade configuration the principals have been relying on for years.

Jody London said if we get into a situation where we are talking about changing school boundary lines, she would encourage the district to contact the County Tax Assessor and get the list of all property owners in the affected areas where staff is talking about moving a line. She worries that people will be coming out of the woodwork after a decision is made and they will not be happy.

Sepeedeh Zabala, Peralta parent, said Peralta is doing well because they added two Kindergarten classrooms. They were initially told that they would only have one Kindergarten classroom this year. If the Kindergarten class had not been added, Peralta would have been gravely overenrolled this year. With a half-day Kindergarten, they are running into big issues this year as a full-day Kindergarten with after care. If you go to a half-day Kindergarten, that becomes a huge issue for schools sites. With the funding cuts

that we are dealing with this year at Peralta, the CDC was cut. Peralta has a need for the CDC classroom.

Darcy Brown-Martin, Hillcrest parent, addressed questions posed by Director Yee. She said admitting more students than 30 will create problems in years to come. Director Yee said he was referring to the options the school should be able to make, not Central Office, in terms of capacity. Ms. Martin said Hillcrest accepted 44 rather than 40 this year which the principal negotiated with staff in order to limit the number of split classes at Hillcrest this year. If Hillcrest took 50, it would not solve the problem of not being able to admit all the children from the neighborhood who would like to attend the school. Hillcrest would like to take all of its neighborhood students.

Ronda Woo - Hillcrest parent, stated if there are boundary changes, there are public records which indicate where the families are. If children come and stay, why isn't there anticipated some kind of ability to manage the capacity? She said if there is a change in boundaries, it would put other families in schools that they would have otherwise considered their neighborhood schools. It is her understanding Montclair has a lot of acreage to put portables. If there was a redrawing of boundaries, families could move into that area.

Paul Fogel, parent of incoming Kindergarten, said he lives on a split street. A split street eliminates the option for residents to choose their school and will introduce division in the neighborhoods. He asked about the timelines for the Board to make a decision about the policy. Whatever decision is made will have a big impact on his family. If things do not work out in his family's favor, he is considering moving his family outside of Oakland Unified.

Lili Cook, Redwood Heights parent, said she has not heard anyone speak about the academic implications of going back to a half-day Kindergarten. They went to a full-day Kindergarten three years ago to get the Kindergartners ready for the heavy academics in the upper grades. That needs to be taken into consideration. At Redwood Heights they have the possibility of having as many as 65 students coming into Kindergarten and they have room for 50 this year.

Larry Vollintine, Hillcrest parent, commented on staff's calculation on the shortage of classrooms at Hillcrest: The K-3 was 20:1. Then 6-12 was 31:1 He asked why wasn't that the 20.5:1 He asked about the prep class assumption and how that wasn't applied to the other schools? IF the 20.5 is used, Hillcrest is five rooms short.

Juwen Lam, Demographer, said the 31:1 is based on the prep time that teachers use in a classroom during the day. That brings up the loading standard in terms of total time available and space available for a loading standard. While the average is 25; if you take into consideration prep time, it becomes a 31:1 and it is applied to all schools.

Mr. Vollintine said as an alternative scenario, on the second chart, that staff decided to throw out the 25.1 and go to 30 arbitrarily. Is the flex time worked into that? Ms. Lam said it is exactly the same formula and does include the prep time. Regarding enforcement of the residency issue, Mr. Vollintine said there is no transparency and no mechanism for verification unless it is done by the principal or an OUSD parent.

Ms. Vital said we do not remove students from a school once they have been placed into a school. The value of the Board has been keeping families together. Mike Bonino said especially for areas such as Hillcrest we look at the tax payments if the applicant is the

homeowner. For renters, we check the lease agreement. We ensure the name on the lease agreement also has the name of the owner. We have the tax rolls which we check. Staff does a very extensive check. There are a lot of people in Oakland who live with other family members. We do as much as we can to verify that the owner lives there, that whoever the owner says lives there, lives there as well.

Ms. Vital said it is her understanding that it is the value of the Board to keep Hillcrest as K-8 and to keep neighborhood students in their neighborhood. Staff needs direction in that there is a lot of moving pieces of work that we are doing to analyze our reform strategies and our facilities capacity at the District. Tim White is leading an Asset Management Plan to look at facilities loading formulas and we are looking at the current facilities. We are looking at Special Education and balancing Special Education across the District. We are in the process of a multi-year fiscal sustainability plan that is looking at Results Based Budgeting and the implications of that and the possibility of either closing or merging schools that is coming back to the full board in October. Staff is asking for direction as to the immediate next steps regarding working in parallel with that work so that the work informs the potential decisions or recommendations from this special committee. We all realize that it is either about adding facilities and/or changing boundaries which were the recommendations that came in December that then caused this committee. She is recommending that staff do the other analysis and then come back with it as a whole piece of work.

Ms. Vital said we can immediately follow up on the 3020 policy with either proposing an addendum to the policy and/or administrative regulations that address the gap and 3020 would come back immediately. The other pieces would come as the work is progressing.

Director Yee said he and Director Hamill have invested a lot of staff work to get to where we are. He feels uncomfortable with other people coming in, asking for additional staff work, and sidetracking staff from the long-range yearly requirements that we have as a Board. He said an asset management plan has them looking at 150-200 pieces of property. There is a lot of work to do, not only for this particular project. The 3020 policy he would like us to differentiate our responsibilities is as a board subcommittee, and that, to him, is to draft policy. When we get to the bulletin level and the administrative procedures, he would rather to be just informed by how staff is going to implement the Board Policies and not revisit it at the Board level each time. He appreciates the community raising issues such as the split street issue, but it is not a policy--it is an administrative procedure. His recommendation is that the Board push these into administrative procedures, with an assurance to the public that we are giving as much energy as we can to solving the pupil enrollment procedures and policies, as well as the capacity in the hills.

Chairperson Dobbins says he hears his colleagues saying that we need to wait until October 1st. Ms. Vital said she does not know how far along we'll be on the asset management plan. We will be able to give an update. Superintendent Mayor said October 1 might be too soon to get any of the data from the other studies. This committee needs to determine whether it has concluded its work at this point in time. If there needs to be an additional subcommittee or a Superintendent's Task Force that takes a look at other issues that arise after more information is provided, that subcommittee can be convened at that time.

Mr. White said the Asset Management Plan is central to discussion that is taking place today. Everything ties into a formula that may or may not be adjusted based on the Asset Management Plan. Staff plans to have the RFP ready by October for the selection of a firm. The scope of the Asset Management Plan is very broad.

Director Hamill said the subcommittee has not concluded its work. We started this because we had a school community where, today, we are adding 44 Kindergartners for this year, and there is the potential for 62 Kindergartners from the attendance area from the people who applied. We have to redistribute families in a way that is fair. This problem has been going on for two years. That is what sparked this. Initially, we just thought to redraw the boundary which needs to be done whether we get rid of the middle school or not. All Board Members visited the school and collectively decided to save the middle school. Eliminating it would not solve the problem. She resents people coming up here and implying that there is special treatment going on here. She said there is no special treatment going on for the folks who are getting rerouted all over the District while we continue to not make a decision about this. All of us collectively watched over the years the people in that middle school make a very mediocre middle school into something excellent. We have practiced a lot of good faith in terms of making sure that people knew what was going on. At this point, we have to make a decision before December. Director Hamill said she is not voting for a big asset management firm to come in. The asset management work can be done separately from this. We can ask an architect to look at Hillcrest and tell us whether we can fit another portable on the campus. We can ask about the long-term implications of adding space in some schools that could be affected without spending a lot of money and years doing an asset management plan. We have a problem here to solve and we need to solve it in the next couple of months and not start another year of this cycle.

Director Yee agreed that we have a short-term problem to solve and he does not believe that it is this subcommittee's capacity to solve it by itself. The Superintendent needs to come to the Board as a whole with a solution to the demographic problem. The subcommittee's role was to give them the board policy 5016 that allows them to move forward. Now, they can move forward. But, not to wait for the asset management plan before we make a decision on our band. We have plenty of evidence that there is a problem that needs to be solved before December. Director Hamill asked for a recommendation from the subcommittee that we have three votes for something before we go back to the Board.

Chairperson Dobbins said a follow-up meeting will be scheduled for mid October. Director Yee requested a recommendation to the Board at our next Meeting for an implementation strategy for the hill overcrowding problem and we have that completed with the recommendation by the beginning of December or the end of November. Chairperson Dobbins said we need to go to the full board first regarding the hill overcrowding problem. Then, we will notify the community about the subcommittee meeting again.

Ms. Vital reiterated the Subcommittee's recommendation of going to the full board that staff through the Superintendent will solve the Hillcrest overcrowding and hills overcrowding with whatever the solution---facilities, change of boundaries, that will be separate from the other work stream. We have to solve that before December. And that we will come back as a subcommittee after going to the full board to make that recommendation. Regarding policy 3020, we will write an administrative regulation to address these issues.

Director Hamill stated she wished to amend the amendment to say that this group will reconvene in October and discuss recommendations to be presented from staff on this problem. Chairperson Dobbins said the committee will meet Friday, October 3, at 7:30 A.M. Ms. Vital said at that meeting the subcommittee will be expecting recommendations

regarding the overcrowding in the hill schools and how we are going to fix it in the short term and follow up on the 3020 bulletin.

Timothy White, Assistant Superintendent for Facilities, asked about Joaquin Miller. Considering the boundaries of Montclair and the other schools that we discussed today, is Joaquin Miller going to be considered as included in what we bring back? Director Hamill said "yes". Chairperson Dobbins requested Carl Munck be considered as well. Mr. White said Joaquin Miller has similar kinds of capacity issues.

Director Yee said "flex" or "redirection" space is needed that everyone can live with and we need a policy that establishes what that is. Now we have a policy to redirect people into a place, but we have no space to redirect them into.

Discussed

08-1888 Implementation Advice To Staff On Split Streets Issue Arising Under Attendance Boundaries Policy

Provision of Committee members advice to staff on addressing the Split Streets issue arising under Attendance Boundaries Policy.

Discussed and Closed

D. Adjournment

The next meeting of the Special Committee on School Admissions, Attendance and Boundaries is scheduled for Friday, October 5, 2008, at 7:30 A.M., in the Board Room.

Chairperson Dobbins adjourned the committee meeting at 8:48 A.M.

Prepared By: _____

Approved By: _____