

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 108
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://webportal.ousd.k12.ca.us> or from any computer terminal in the Office of the Board of Education at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-8678 (VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-8739 (TTY/TDD); or (510) 879-8000 (Fax).

Minutes (Long)

Monday, February 02, 2009

6:45 PM

Special Meeting

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Christopher Dobbins, Chairperson

Gary Yee, Member

Jumoke Hodge, Member

A. Call to Order

Chairperson Christopher Dobbins called the meeting to order at 6:54 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins and Gary Yee
Absent: Jumoke Hodge

C. Modification(s) To Agenda

There were no modifications to the Agenda.

C1. Organization of the Teaching and Learning Committee

09-0362 Organization of the Teaching and Learning Committee

Adoption by the Teaching and Learning Committee of the first and third Monday of each month at 6:30 P.M., as the Regular Meeting date of the Committee or as published [in the Future Legislative Meeting Calendar Board's web site] by Secretary of Board, pursuant to Board Resolution No. 0809-0077; that staff shall recommend to the Committee a proposed Work Plan for the Committee at its next regularly scheduled meeting pursuant to the Committee's charge from the Board.

A motion was made by Gary Yee, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

D. Adoption of the Committee General Consent Report



[08-2354](#)

Professional Services Contract - Herbert Alarcon - Melrose Leadership

Academy

Ratification by the State Administrator of a Professional Services Contract between District and Herbert Alarcon, for the latter to provide a beginning and an advanced Capoeira class during extended day for students, as set forth in the Scope of Work, at Melrose Leadership Academy, for the period January 5, 2009 through June 12, 2009, in an amount not to exceed \$5,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**08-2536****Professional Services Contract - Gerarda Gonzalez - Bret Harte Middle School**

Approval by the State Administrator of a Professional Services Contract between District and Gerarda Gonzalez, for the latter to provide translation services for the monthly newsletter, weekly e-mails, and phone messages and perform other duties as described in the Scope of Work at Bret Harte Middle School, for the period January 9, 2009 through June 12, 2009, in an amount not to exceed \$10,000.00.

Funding Source: Economic Impact Aide & Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0007****Professional Services Contract - Sports4Kids - Think College Now Elementary School**

Approval by State Administrator of a Professional Services Contract between the District and Sports4Kids, for the latter to provide a structured, safe and inclusive environment on the playground by coordinating a variety of school yard sports and games during recess, lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; implement a youth leadership program with the Junior Coach Program at Think College Now for the period of February 2, 2009 through June 11, 2009, in an amount not to exceed \$11,500.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0021****Professional Services Contract - De'Undrae Perteete - Hoover Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and De'Undrae Perteete, for the latter to provide an alternative placement for disruptive students; teach young men to grow into responsive young citizens; and provide academic tutoring after school hours at Hoover Elementary School for the period of January 15, 2009 through June 30, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Culture Keepers**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0031****Professional Services Contract - Assefa Habteselassie - Oakland Technical High School**

Ratification by the State Administrator of a Professional Services Contract between District and Assefa Habteselassie, for the latter to (1) aid classroom teachers by translating into/from students' native languages when appropriate so the students and the teacher can better understand each other; (2) provide students with brief first-language explanations or examples of exercises assigned by the teacher; (3) motivate students to participate in classroom activities; (4) act as a liaison between school staff and families; and (5) provide both oral and written translations for the school when asked to do so, for the period January 26, 2009 through June 11, 2009, at Oakland Technical High School, in an amount not to exceed \$2,500.00.

Funding Source: Economic Impact Aid/Limited English Pupils (EIA-LEP)**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0033****Professional Services Contract - Parent Institute For Quality Education - Frick Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Parent Institute For Quality Education, for the latter to provide outreach to Spanish speaking parents to inform them of A-G requirements for pupils and parent recruitment and facilitation of a nine week program for parents at Frick Middle School, for the period 1/16/09 through 4/29/09, in an amount not to exceed \$5,000.00.

Funding Source: Limited English Proficiency**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0036****Professional Services Contract - Karen Colaric - Instructional Services, New Teacher Support**

Ratification by the State Administrator of a Professional Services Contract between the District and Karen Colaric, for the latter to provide a one day workshop to 40 new teachers entitled: Creating a Successful K-1 Learning Community; instructing teachers how to create activities to establish effective group work skills, devise systems for developing calendars for short and long range planning, how to use rubrics and self-assessment techniques and systems for organizing and storing student work in the K and 1st grades for the period January 21, 2009 through June 30, 2009, in Instructional Services, New Teacher Support, in an amount not to exceed \$650.00.

Funding Source: BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0037

Professional Services Contract - Harriet Cohen - Instructional Services, New Teacher Support

Ratification by the State Administrator of a Professional Services Contract between District and Harriet Cohen, for the latter to provide a one day workshop to 40 new teachers entitled: Creating a Successful K-1 Learning Community, where teachers will learn how to develop a class community in the K and 1st grades; best practices in how to turn classroom space into an effective learning environment; learn how to select and organize materials and develop good communication with parents, for the period January 21, 2009 through June 30, 2009, in Instructional Services, New Teacher Support, in an amount not to exceed \$500.00.

Funding Source: BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0038

Professional Services Contract - Sandra Tang - Urban Promise Academy

Ratification by the State Administrator of a Professional Services Contract between District and Sandra Tang, for the latter to assist with translation of all home communication and meetings/conference time for parents of Far Below Basic and Below Basic students on an as needed basis, not to exceed 553 hours, at Urban Promise Academy, for the period January 19, 2009 through June 30, 2009, in an amount not to exceed \$8,000.00.

Funding Source: Economic Impact Aide-State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0040

Professional Services Contract - Linda Louie - Oakland High School

Ratification by the State Administrator of a Professional Services Contract between District and Linda Louie, for the latter to insure that classes are within the contractual limits and that teachers can work without continuing class size changes; assist in conducting an individualized review of pupil's academic records including standing regarding standardized tests including CAHSEE; meet with pupils and parents as necessary to discuss possible concerns and/or progress made during the academic year; work with faculty and staff to ensure course structure and availability of programs, for the period August 18, 2008 through June 19, 2009, at Oakland High School, in an amount not to exceed \$5,000.00.

Funding Source: General Purpose Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0048](#)**Professional Services Contract - Rebecca Saulsbury - Instructional Services, New Teacher Support**

Ratification by the State Administrator of a Professional Services Contract between the District and Rebecca Saulsbury, for the latter to conduct research, write, compile data and evidence, format the application and submission of Senate Bill 2042, the BTSA Induction Credentialing law, to the California Department of Education, for the period December 1, 2008 through June 30, 2009, in Instructional Services, New Teacher Support, in an amount not to exceed \$21,750.00.

Funding Source: BTSA - Induction**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0056](#)**Professional Services Contract - Susan Andrien - Edna Brewer Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Susan Andrien, for the latter to provide curriculum and enrichment activities and workshops for students and parents at Edna Brewer Middle School, for the period January 14, 2009 through June 30, 2009, in an amount not to exceed \$20,020.00.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0079](#)**Professional Services Contract - Ijeoma Thomas - Far West High School**

Ratification by the State Administrator of a Professional Services Contract between District and Ijeoma Thomas, for the latter to demonstrate and coach ELA Teachers in using literature, writing poetry and spoken word performances as positive encouragement for under performing students to engage academically, artistically and socially at Far West School, for the period February 4, 2009 through June 6, 2009, in an amount not to exceed \$9,000.00.

Funding Source: Economic Impact Aid / State Compensatory Education**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0080](#)**Professional Services Contract - Leona A. Hodges - Manzanita Community School**

Ratification by the State Administrator of a Professional Services Contract between the District and Leona A. Hodges, for the latter use the "Open Court Intervention Component" to engage 3rd - 5th grade students as a means of support and advancement in their academic progress; create strategies 3 days a week to help provide lessons and activities for the advancement of upper grade students at Manzanita Community School for the period of January 29, 2009 through June 12, 2009, in an amount not to exceed \$16,000.00.

Funding Source: Title 1**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0089****Professional Services Contract - Youth Alive - James Madison Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Youth Alive, for the latter to provide Teens on Target program including violence prevention workshops and assemblies for students at James Madison Middle School, for the period January 15, 2009 through May 30, 2009, in an amount not to exceed \$2,000.00.

Funding Source: Economic Impact Aide and State Compensatory Education**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Passed The Committee General Consent Report

A motion was made by Gary Yee, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Gary Yee

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Absent: 1 - Jumoke Hinton Hodge

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

E. Unfinished Business

None

F. New Business**08-3062****Decision - Community School for Creative Education - Petition and Proposed Charter**

Approval by State Administrator of denial of Community School for Creative Education - Petition and Proposed Charter.

Attachments: [Document\(s\)](#)
[08-3062 - Community School for Creative Education - Petition and Proposed Charter.pdf](#)
[08-0362 - Decision - Community School for Creative Education - Petition and Proposed Charter.pdf](#)

David Montes de Oca, Coordinator, Charter Schools Office, reviewed reasons for staff recommendation of denial of the charter petition. He said the petitioners are demonstrably unlikely to successfully implement the program set forth in the petition and the petition does not contain reasonably comprehensive descriptions of all 16 elements required by Charter Schools Act in Education Code Section 47605 relating to the Educational Program, Organizational Viability, Facilities, Governance, Target Population, Instructional Materials, Plan to support low achieving students; English Language Learners, Measurable Pupil Outcomes, Method of Pupil Assessment, Employee Qualifications, Admissions, Suspensions and Expulsion, and Budgets,

Dr. Ida Oberman, Lead Petitioner and other community members thanked staff for the feedback on the petition from Community School for Creative Education. They plan to make the amendments and submit a new petition. Dr. Oberman said she looks forward to seeing the District again next year.

Director Yee noted the difficulty of public school systems to provide monitoring systems evaluation. He asked about the accreditation of Waldorf teachers.

Director Dobbins asked about the facilities issue. Mr. Montes de Oca said the contingency facility plan for the charter school opening relies on the use of facilities that are not located in the San Antonio neighborhood, but are instead located near Chinatown. This facility is currently occupied by a charter school pursuing alternate facilities. The ability to successfully implement a program to serve the target population as outlined in the charter petition is likely to be negatively impacted by the uncertainty of the location of the proposed school facility,

A motion was made by Gary Yee, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Recess

Chairperson Dobbins recessed the Public Session of the Committee Meeting at 7:55 P.M.

Reconvene

Chairperson Dobbins reconvened the Public Session of the Committee at 7:57 P.M.

Roll Call (Secretary's Observation)

Roll Call: Present: Christopher Dobbins and Gary Yee
Absent: Jumoke Hodge



09-0181

Monitoring Report - Policy Type: Operation Expectation (OE) 11 - Instructional Program

Adoption by Board of Education of Superintendent of Schools Monitoring Report - Policy Type: Operational Expectation (OE) 11 - Instructional Program as in compliance with exceptions as noted in said Monitoring Report.

Attachments: [Document\(s\)](#)
[09-0181 OE-11 Abbreviated With Talking Points \(v2\).ppt](#)

Brad Stam, Chief Academic Officer, used a PowerPoint Presentation to review the Superintendent's Interpretations and Indicators and Evidence of Compliance for the 15 standards for Operational Expectation 11. We are in compliance with all 15 except for the following two components:

11.7 The Superintendent will ensure that the instructional program addresses the different learning styles and needs of students.

The Superintendent interprets this to mean that the district provides support and supervision to teachers and schools to ensure that lessons and instructional materials include more than one mode of expression and learning, and opportunities for challenge and for intervention support. That all special education students will have an Individualized Education Plan (IEP) that addresses the academic, social-emotional or behavioral needs of each student who qualifies for special education services. That students who are acquiring English language skills will be provided with an instructional program aligned to the English Learner Developmental program level of their classification.

Completion rates for the IEPs continue to be a focus for improvement. There are 685 overdue Annual IEPs and 303 overdue three year evaluations. The Programs for Exceptional Children Program is out of compliance in the area of supporting English Language Learners. The program does not have a section in the procedural manual that details how English Learners are identified for special education, the process used for identification, and how staff will develop English proficiency. English Language goals are not written nor is the manner identified that students will receive instruction in their primary language.

11.15 The Superintendent will adequately monitor and control student access to and utilization of electronically distributed information.

The Superintendent interprets this to mean that she and her staff will fully implement all the elements of district policy 6163.4 and ensure that sufficient human and financial resources are allocated to support successful implementation.

We are not in full compliance with this component. The District has revised the Technology Consent Form and has proposed language for the acceptable use of the OUSD network to address the new information age of blogs, wikis and the use of social network websites. The District needs to develop a tracking system to ensure that all acceptable use agreements are signed and student use of the internet is monitored consistently.

Director Yee asked staff if the OE policies can be found on the web site.

Director Yee commented on OE 11.3 and the alignment of curricula with standards and to also reflect the fact that assessment must be aligned to instruction of content standards to measure student progress and mastery of those standards. He asked in each of the sections where there is narrative, if staff could include what the teaching is. Brad Stam said staff could come back with possible language amendment. He suggested that additional expectations be added. District Secretary Rakestraw said amended language has not been noticed if additional Operational Expectations are warranted. Brad Stam said he would bring language amendments to committee in April. The Superintendent asked the Committee to let this Operational Expectation go forward.

Director Dobbins voiced his concern about the District not being fully compliant with OE 11.7 and the low completion rates for the IEPs. Brad Stam said we are not compliant and we still have a significant amount of work to do. Mary Buttler recommended to the Committee to approve the recommendations as compliant with exceptions as noted in the report and to send the report to the full Board of Education.

Brad Stam said the recommendation to the committee is to discuss the components in Committee and referred to the full Board.

A motion was made by Gary Yee, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

There were no speakers on this subject matter.

H. Chairperson's Statement Disclosing Item(s) to be Discussed in Closed Session Today

There was no Closed Session scheduled this meeting.

I. Closed Session Item(s):

N/A

J. Recess to Closed Session

N/A

K. Reconvene to Public Session

L. Second Roll Call

N/A

M. Chairperson's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, if any.

N/A

N. Introduction of New Legislative Matter

There was no Introduction of Legislative Matter.

O. Adjournment

Chairperson Dobbins adjourned the meeting at 8:57 P.M.

Prepared By: _____

Approved By: _____