

Oakland Unified School District

Board of Education
Paul Robeson Building
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DRAFT

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Minutes (Long)
Monday, October 18, 2010
5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order

Chairperson Jumoke Hodge called the meeting to order at 5:15 P.M.

B. Roll Call

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

C. Modification(s) To Agenda

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, recommended postponing several of the items on tonight's agenda:

10-2286 - Teaching and Learning Committee - Revised Work Plan - Calendar Year 2010

10-2417 - Amended Administrative Regulation - AR5113 - Absences and Excuses

10-2572 - High School Courses Availability and Outcomes

The Evaluation of the After School Programs is an item we want to look at today. Item 10-2566 is a duplicate and we will be covering that discussion under 10-2577.

Director Yee pulled the following item from the Committee Consent Calendar for separate discussion and vote: Legislative File Number 10-2500 - Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction.

D. Adoption of Committee Minutes



[10-2476](#) Minutes - Teaching and Learning Committee - September 13, 2010

Approval by Teaching and Learning Committee of Its Minutes of September 13, 2010.

Attachments: [10-2476 - Minutes - Teaching and Learning Committee - September 13, 2010](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[10-1873](#) **Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Fred T. Korematsu Discovery Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service Option A, Lead Agency Unit for Elementary School package, to include Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Fred T. Korematsu Discovery Academy for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$89,591.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-172

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[10-2169](#) **Professional Services Contract - Margaret Dunlap - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Margaret Dunlap, Oakland, California, for the latter to provide 480 hours organizing and implementing Classroom Management Program for the Department of New Teacher Support and Development, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$24,000.00.

Resource Code - 9058-909

Funding Source: Professional Development - Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes:

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2206****Professional Services Contract - S & S Math Services, LLC - Community United Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of \$50,000.00.

Resource Code - 7090-149

Funding Source: Economic Impact Aide - State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2247****Professional Service Contract - Cambridge Education - Charter School Office**

Approval by the Board of Education of a Professional Service Contract between District and Cambridge Education, LLC, Westwood, MA, for the latter to provide 160 hours of preparation and evaluation of three charter schools - American Indian Public Charter School, Civicorps Elementary School, Oakland Aviation High School - for purposes of establishing additional evidence base to be considered by staff in its evaluation of charter schools for purposes of re-authorization, from September 20, 2010 through June 30, 2011, in the amount not to exceed \$27,000.00.

Resource Code - 0095-947

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2258

Professional Services Contract - Tamara Reeder - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$6,000.00.

Resource Code - 3010-909

Funding Source: Title 1 Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2282****Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide approximately 1,000 hours of services as Technology Intervention Specialist working with K-5 students requiring intervention, for students to be successful with the SuccessMaker Program; maintain the computer lab and make all necessary provisions for its closure at the end of the school year; and provide weekly reports of students progress to teachers, at Burckhalter Elementary School, for the period August 30, 2010 through June 24, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 4850-105

Funding Source: Title I Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2337****Professional Services Contract - Ruth Quezada - Markham Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Ruth Quezada, Castro Valley, CA, for the latter to provide 125 hours to analyze test scores and work with teachers to design supplemental programs for students based on individual needs, use a cycle of inquiry to guide instruction, meet and confer with teachers of participating students to assess students' progress and align instruction with the classroom program, at Markham Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-138

Funding Source: Quality Education Investment Act (QEIA); School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2339****Professional Services Contract - David Becerra - Acorn Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and David Becerra, Alameda, CA, for the latter to provide 187.50 hours of collaboration with teachers to plan technology integrated curriculum at two hours per month, support classrooms with mobile lab one time per week in six classes grades 3-5, support in classroom two times a month in six classrooms grades K-2, students will use Accelerated Reader, internet research, Publisher, and key boarding, at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in a not to exceed amount of \$7,500.00.

Resource Code - 7400-165

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2343****Professional Services Contract - Victoria Nodal - Reach Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Victoria Nodal, Oakland, CA, for the latter to work daily in the after school program, on minimum days provide training and supervision of tutors and after school instructors, meet with daytime instructors, Academic Liaisons and Program Director to determine the number of individuals one-on-one tutoring sessions to assign per week to 120 program participants; track student progress via bi-weekly testing to ensure academic progress is being made and to provide results to Program Director for CPM auditing, provide program reports to principal and parents at Reach Academy, for the period September 13, 2010 through June 16, 2011, in an amount not to exceed \$18,390.00.

Resource Code - 6010-193, 0000-193

Funding Source: After School Education and Safety (ASES) Grant and General

Purpose Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2344****Professional Services Contract - Iliana Sandoval - Reach Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Iliana Sandoval, Oakland, CA, for the latter to work daily in the after school program teaching language arts, literacy and science; meet with academic liaison and the daytime instructor to ensure that students requiring specialized labs, workshops or additional academic support are targeted; and track student progress via bi-weekly testing to ensure academic progress is being made at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$8,550.00.

Resource Code - 6010-193, 0000-193

Funding Source: After School Education and Safety (ASES) Grant and General Purpose Funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2346****Professional Services Contract - National Equity Project - Maxwell Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in two interrelated strands; 1) Planning and facilitation of August Retreat; provide agenda design, planning, facilitation, and materials for the schools' all staff retreat on August 23-24, 2010; 2) Equity-Centered Professional Learning Community Development follow-up Coaching at Maxwell Park Elementary School for the period of August 1, 2010 through October 1, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Block Grant (SIG)**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2350****Professional Services Contract - MOCHA - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach throughout the year in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.

Resource Code - 0000-185, 0089-185, 0508-185**Funding Source: General Purpose, Measure G Art, A & M Block Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2351****Professional Services Contract - Elizabeth R. Simons - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7090-185

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2352

Professional Services Contract - MOCHA - Garfield Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 75 hours of programs that include professional development for classroom teachers in arts-integrated learning and inquiry, development of an arts framework for a general curriculum approach known as Teaching for Understanding, and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum with artists modeling lessons during the school day and with classroom teacher, develop arts-integrated curriculum to support in-school learning at Garfield Elementary School, for the period May 10, 2010 through June 10, 2010, in an amount not to exceed \$8,298.00.

Resource Code - 3180-118

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2353****Professional Services Contract - Elizabeth R. Simons - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 80 hours of support by meeting with the principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; Ms. Simons will meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 0000-185

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2354****Professional Services Contract - Oakland Schools Foundation - Learning Without Limits Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 820 hours of coaching to build the capacity of teachers and staff to; 1) help students learn to resolve their own conflict in a timely and peaceful manner; 2) use charts, rhythm and song to support instruction; 3) reach out to parents in order to ensure positive attendance patterns and completion of homework; 4) honor the cultures of all students in the classroom; 5) transition students from the classroom to the yard and/or cafeteria in an efficient and peaceful manner at Learning Without Limits School for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$41,000.00.

Resource Code - 3010-113

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2355

Professional Services Contract - Henri Marie Stewart - Maxwell Park International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 100 hours of services that are needed in order to develop a reading intervention program, provide teacher PD and classroom student instruction, in school teacher PD, and reporting; this includes critical skills assessments, analysis, weekly progress monitoring, and publish results to teachers and principal; and provide professional development to teachers to sustain the program objectives at Maxwell Park International Academy for the period of July 15, 2010 through September 30, 2011, in an amount not to exceed \$3,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2364

Professional Services Contract - Music in Schools Today - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Music in Schools Today, San Francisco, CA, for the latter to provide 1,084 hours to conduct the Music Integration Learning Environment Project, providing professional development in music learning leadership and survey, observe and test implementation data collection, including but not limited to providing trained personnel to administer the Music Literacy Skills Test in targeted grades K through 3 in at least four participating schools and provide other services in this area, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 16, 2010 through June 30, 2011, in an amount not to exceed \$65,000.00.

Resource Code - 5835-909

Funding Source: Arts in Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2365

Professional Services Contract - Kathy Quain - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Agreement between the District and Kathy Quain, Oakland, CA, for the latter to provide 250 hours facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with the schools in evaluating program success to achieve outcomes as described in the Scope of Work, Incorporated herein by reference as though fully set forth, for the period October 6, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G - Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2370****Professional Services Contract - Luna Kids Dance - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 324 hours for dance instruction/model classes; professional development dance; and community involvement at Westlake Middle School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00

Resource Code - 0089-213

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2371****Professional Services Contract - Inward Journeys Consulting - Barack Obama Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Inward Journeys Consulting, Oakland, CA, for the latter to provide 295 hours of services including professional development workshops once a month for two hours, a total of ten hours a month devoted to teacher professional development services, the general structure of math coaching services including pre-planning, observations, and post-planning and reflection; Parent Education Seminars four times a year (September, December, April, May); meeting with the School Site Council once a month for 1.5 hours to engage in planing sessions for promoting parental engagement in the interest of accomplishing the aforementioned goals at Barack Obama Academy, for the period October 4, 2010 through June 17, 2011, in a not to exceed amount of \$29,500.00.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant (TIIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2372****Professional Services Contract - Vanessa Flynn - Hoover Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for; one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00

Resource Code - 7400-170

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2386****Professional Services Contract - Performance Fact, Inc., Santa Fe Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Performance Fact, Inc., Oakland, CA, for the latter to provide 94.4 hours for pre-retreat planning meetings; 2-day all staff retreat; post-retreat follow-up with principal and leadership team; finalize identification of Vital Signs of students learning, teaching practices, leadership practices and organizational practices; all-staff training session on standards-based instructional planning school-wide and grade-level teams (August retreat; 1st two weeks of school); on-site classroom monitoring and feedback regarding Santa Fe's Vital Signs of Student Learning and Teaching Practices (weekly); training for Principal and Instructional Leadership Team regarding Data Summit and CPR Card tools; principal coaching session (2 hours per week); Instructional Leadership Team training and facilitation (2 hours every 2 weeks); September 1, training for grade-level teams regarding data-driven monitoring of day-to-day instruction and Vital Signs; September 8, grade-level team meetings to reflect on baseline Vital Signs data (Student Learning and Teaching Practices); September 15, Training for grade-level teams on Data Summit process; September 22, Grade-level mini-Data Summit; September 29, Whole-school Data Summit regarding experiences and lessons learned during first 30 days at Santa Fe Elementary School, for the period August 16, 2010 through September 30, 2010, in an amount not to exceed \$11,800.00.

Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2398

Professional Services Contract - National Equity Project - Maxwell Park International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in Equity-Centered Professional Learning Community Development Coaching; work with the Principal and Leadership Team to develop, refine and sustain structures, routines, and roles for adult learning toward developing productive relationships focused on student learning and instructional practice and that allows for the discussion of ways race, class, and culture impact academic and educational outcomes at Maxwell Park International Academy for the period of September 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2399****Professional Services Contract - Performance Fact Inc. - Global Family School**

Ratification by the Board of Education of a Professional Services Contract between the District and Performance Fact, Oakland, CA, for the latter to provide 120 hours of analysis of current state of student learning and professional practice; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goals; monitor progress and assess the impact of professional practices at Global Family School for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 7090-114

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2402****Professional Services Contract - Oakland Asian Students Education Services - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Oakland Asian Students Education Service, Oakland, CA, for the latter to provide 666 hours to assist with maintenance of family involvement and education as well as to assist community support network so that parents can access resources for children; also outreach to parents of English language learners and parents of under performing students will be targeted so as to support students' academic performance; promote value of parent/guardian participation in their child's education; provide learning opportunities for parent/guardians to enhance parenting skills and acculturation such as American school system; provide culturally component access to school resources; coordinate education workshops, family field trips, and training at Lincoln Elementary School, for the period September 15, 2010 through June 6, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 7091-133

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2465

Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 48 hours of support by providing an experienced media consultant, capable of trouble shooting technology problems and trained to work with students at risk; differentiate instruction and provide opportunities for students to practice targeted skills; develop project based learning; direct students in researching using the internet; provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of August 31, 2010 through September 16, 2010, in an amount not to exceed \$1,297.44.

Resource Code - 0091-131

Funding Source: Measure G Library

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2474****Individual Service Agreement - YMCA of the East Bay - Barack Obama Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and YMCA of the East Bay, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, consisting of 450 hours and serving 27 students/ participants at Barack Obama Academy, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$17,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant - Basic School Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2494****Memorandum of Understanding - District and Children's Hospital and Research Center**

Approval by the Board of Education of a Memorandum of Understanding between the District and Children's Hospital and Research Center, Oakland, CA, for the latter to provide instruction for school-age children who are hospitalized at Children's Hospital, for the period August 31, 2010, through August 30, 2012, not to exceed a maximum reimbursable amount of \$104,000.00.

Resource Code - 0020-957

Funding Source: Home & Hospital

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2500****Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, California, for the latter to provide 2884 hours of School-to-Business intermediary work, Data Analysis, and A-G Implementation, as described in the Scope of Work, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$214,433.00.

Resource Code - 9135-912

Funding Source: Linked Learning Grant

Attachments: [Document\(s\)](#)

Jeannie Johnson, College and Career Readiness, stated we have received the Lean to Learning grant from ConnectEd. An implementation plan was developed last year to spend the grant. The plan was developed with a broad range of stakeholders and includes A-G implementation and Linked Learning. The major activity for this year is getting five of our academies certified as certified pathways. We have approximately \$525,000 to spend this year. We are proposing to enter a contract with Oakland Schools Foundation in order to get a lot of this work done. We modeled this after the Pasadena Unified School District which uses its school foundation for similar work. Some of the work relates to A-G implementation and some of the work is intermediary services. There are people to assist us in meeting with businesses to place students into internships and help businesses know how to access our academies and schools.

Director Yee stated he would like some type of affirmation that this work cannot be done in house and that it needs to be outsourced. He appreciates the fact that this is a local vendor and he has a lot of respect for the vendor. As we enter into contracts going forward, he would suggest a process which states, especially for large contracts, that the work cannot be done in house or with our staff on extended contract. There are five high schools that are involved in this. Does the Oakland School Foundation intend to spend some portion of the funds on extended contracts or existing staff?

Chairperson Hodge said the Board brings this to staff regularly. Is there a need for a policy or clarity around discussion?

Ms. Johnson stated we are hiring three individuals in house. We began creating the positions last spring and expect to hire the individuals in November. Much of the remainder of the grant is paying for salaries of District employees and teacher stipends. A huge piece is professional development. We do not have anyone with the expertise within the District, especially the type of Business-to-School intermediary high level work that has to be performed. Because this is a two-year grant, we would hire the person temporarily for one year.

Director London stated it would be helpful to put up front the dollar amount of the contract, the requirements for spending, and details of the budget.

Ms. Johnson said the Linked Learning contract is for \$1.2 million dollars over a two-year contract.

Director London said she does not know if we received a formal presentation at a Board Meeting. The Board did not receive a report with details on the grant award for Linked Learning. She asked staff for a report with details about the grant and how we anticipate rolling the grant out.

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity in Action, said it comes up where we are looking at whether we have the internal capacity for a body of work. We are looking to significantly increase and accelerate this work. Our contract with a vendor that has the expertise helps us to expedite the work. She said we can hold a discussion to present contracts in a context that is easily understood, particularly for these types of contracts where there is a time frame to accelerate the process. She is also carefully reviewing contracts for the types of services we are seeking externally.

Director London said it would be helpful to receive information on the entire grant's purposes. She does not recall material about hiring three District personnel for the Linked Learning portion of the grant.

Director London made a motion that we adopt Item 10-2500 and that, as it is brought forward to the full Board, that there be a description of the grant and how the contract fits into the grant that is attached to it that is included in the materials for public review when it comes to the Board next week.

Secretary Rakestraw stated the Committee can either Recommend Favorably in Committee or Forward Without Recommendation to the Board. He did not hear either of those recommendations in the motion.

Director London's motion died for lack of a second.

Chairperson Hodge made a motion to adopt Item 10-2500 based on the report of staff be carried out.

Director London said she would like to support the item, but with more context than it currently contains.

Chairperson Hodge's motion died for lack of a second.

Director London's made a motion that we support Item 10-2500 and that, as it is brought forward to the full Board, that there be a cover sheet that describes the grant of which this contract is part, and how staff anticipates using the budget for the grant. Director Yee seconded the motion.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2586****Professional Services Contract - Toby Mickelson - Redwood Day School**

Ratification by the Board of Education of Professional Services Contract between District and Toby Mickelson, Berkeley, CA, for the latter to provide 82 hours of professional development program focusing on student behavior management and classroom dynamics with focus on the use of effective strategies and techniques that enable teachers to create and maintain classroom environments that support academic and emotional growth of students, co-facilitate faculty learning groups that meet monthly to explore how teachers can best understand and make use of the basic tenets of neurocognitive science, All Kinds of Minds, developmental psychology, and personality development, work with teachers to differentiate instruction to meet the needs of students with a variety of learning styles, professional development will include information and coaching on the use of student-centered assessments and interventions, including conferences with teachers and work with administrative team to improve the quality of support provided to teachers with regard to effective classroom instruction, as specified in Contract, at Redwood Day School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,380.00.

Resource Code - 4035-724

Funding Source: Title II A

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

F. Unfinished Business



[10-2116](#)

Report - 2010 Academic Performance of District Pupils

Presentation to the Teaching and Learning Committee, Finance and Human Resources Committee of the In-Depth Report on District Pupils 2010 California Standards Test Performance and 2010 Academic Performance Index Scores.

Note Regarding Visualization Motion Charts for CST Performance: The x-axis, y-axis and other dimensions can be changed by choosing options provided in the drop down menus with a click of the corresponding option boxes.

Attachments: [10-2116 - Visualization Motion Chart - District API](#)
[10-2116 - Visualization Motion Chart - District ELA Subgroups](#)
[10-2116 - Visualization Motion Chart - District CAHSEE Grade 10](#)

Ingrid Roberson, Executive Director, Research Assessment and Data, said this is a continued discussion of the presentation we did in September. We now have the added API information. She will be showing in motion charts our performance as a school district on the Academic Performance Index. Every school has been added, as well as information on the District and the State of California.

Ms. Roberson stated we have been the most improved urban district in the State for the last five years. We have increased by another 26 points this year and we are at 719 while the State is at 767.

Ms. Roberson stated Board Members had asked staff to disaggregate the data and we have added the API data by different subgroups. While we have made significant gains as a school district, we still have an achievement gap. She displayed motion charts on the API for White students, as compared to African American students. For White students, we have an API of 914, as compared to 645 for African American students. She displayed State performance for African American and White students across the State of California. While the District has been catching up to the State at 719, we outperform the State in terms of White students at 838. For Oakland, we are at 914.

Ms. Roberson showed the performance of all of our different groups, including English Learner, Latino, Socially Economically Disadvantaged, and White students. The performance clusters were displayed for the District's African American, Latino, and Socially Economically Disadvantaged students, as compared Asian students, (Chinese, Japanese, Korean) and as well as compared to White students.

Chairperson Hodge recalled she had asked staff to disaggregate the information for the Asian population.

Ms. Roberson stated this information is based on the State's API. This is how they report out that information. There is not an actual API disaggregated by Korean/Japanese students. For the CST, we were going to initially take that on for the large groups, then go into the finer alliterations.

In response to Director Yee, Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity in Action spoke of the importance of improvement for all the groups. We need to do some aggressive work to accelerate for groups with a significant gap and we need to invest in strategic interventions. We also need to pay attention to academic language and literacy development across the board for Latino, Asian, and African American students as one significant lever for improvement. We also need to invest in strategic literacies, building the capacity of students, especially in the upper elementary levels, middle and high school levels, to engage with texts that are more difficult and require critical thinking, inference and synthesis. We also need to work on accelerating in the area where students have performance gaps, areas that they are having difficulty in learning. We have started a focal student initiative this year to target students out of the sphere of success for interventions.

Director Yee asked if staff would consider setting API goals for the groups, irrespective of where the gap is, then identify the strategies and the impact to get to a certain API score.

Ms. Santos stated we could look at API targets. We currently are looking at double digit gains.

Director Yee stated he would rather talk about double digit gains or set an API target for each group in a certain period of time.

CALIFORNIA STANDARDS TEST

Ms. Roberson used motion graphs to show California Standards Test (CST) data for percent of fifth graders who are Proficient or Advanced in English Language Arts over time, comparing State information to District information. She stated while the District is closing in on the performance as compared to the State of California, our African American students now have a higher performance. She said, in terms of double digit gains, we need to have higher rates of change for our African American students, if we are going to make substantial progress and it is happening at the elementary level.

Ms. Roberson used motion graphs for Oakland middle school eighth grade students and all students, as compared to African American students and compared to the State of California eighth grade performance. The graph showed the State is at 54 percent for Proficient or Advanced and 40 percent for African American students. We do not see that happening for eighth graders for the District, nor in terms of African American students. At fifth grade, we see ourselves catching up to the State and having our African American students outperforming, as compared to the State by the end of fifth grade. We are not seeing that same thing in terms of our eighth grade performance.

Ms. Roberson used motion charts to show eleventh grade performance for CST for all students, African American students and State of California. For the State, it shows the performance at 43 percent on the CST, as compared to 26 percent for the District. For African American performance, the chart showed 28 percent for the State of California and 14 percent for the District meeting grade level standards in English Language Arts.

Director Yee said for 2009-10, the African American line flattens out at the high school level and it does not do that at the elementary or middle school levels.

He would like staff to tell him what they feel are the reasons for the 2009-10 drop in scores for African Americans and similarly for the 2006-07 significant drop. Those are significant deviations from the trend lines.

Ms. Santos said as we look at the data, we are looking for root causes. Having these tools available helps us navigate the data in different ways.

Discussed and Closed



10-2177

Strategic Plan - Overview - Teaching and Learning , Human Resources Areas

Presentation by staff and discussion with the Committee of a Detailed Overview of the Teaching and Learning Areas of the Board adopted Strategic Plan including - A Deeper Discussion of Targeted Areas: 1) Empowering and Ensuring Excellent Teachers: a. Standards and Core Curriculum for College and Career Readiness; b. Balanced Literacy and 2) Effective Principals and Leadership and other areas

Attachments: [10-2177 - Strategic Plan - Overview - Teaching and Learning Areas.ppt](#)
[10-2177 - Common Core Task Force Overview Presentation.ppt](#)
[10-2177 - Principal Task Force Overview Presentation.ppt](#)
[10-2177 - Teacher Effectiveness Task Force Overview.ppt](#)
[10-2177 _Healthy Kids, Healthy Oakland Data Task Force.ppt](#)
[10-2177_Operations and Finance Readiness Task Force.ppt](#)
[10-2177_Options & School Choice Inquiry.ppt](#)
[10-2177_Overview Presentation QCSD_Quality Standards Development 101510.ppt](#)
[10-2177_Regional Neighborhood Zone Approach.ppt](#)
[10-2177_Results Based Budgeting Task Force Overview.ppt](#)
[10-2177_Results Based Budgeting Task Force Overview.ppt](#)

David Montes de Oca, Executive Director, Quality Schools Development Group, used a powerpoint for his presentation on the Strategic Plan Overview. He said the initial work is about developing a clear definition of Quality Schools, and involves Stakeholder Engagement, Research, and Outcomes of District-wide Task Forces this year. Mr. Montes de Oca stated they expect to bring recommendations to the Board in May to begin planning for the implementation in June.

Director London asked that there be more time to discuss this item and implementation of the Strategic Plan. She said we need multiple opportunities and ways for the community to engage in this. The Technical Assistance teams sound great. She said there are two parent slots and there are 38,000 students and we might need different opportunities. We need to think very differently about notification. She is hoping we can publish a schedule of all the task forces and what they are going to do and how they fit in with each other.

Mr. Montes de Oca stated Oakland Parents Together, Go Public Schools, OCO, and EBAYC have all recently received fliers for this to present to their school communities in an attempt to get high attendance for November 1.

Director London said very few of those groups serve schools in her District.

Presentation/Acknowledgment Made



10-2286

Teaching and Learning Committee - Revised Work Plan - Calendar Year 2010

Discussion by the Committee and possible adoption, in whole or in part, of a revised Work Plan for Calendar Year 2010 including but not limited to District's Strategic Plan, interpretation of and production of monitoring reports for Operational Expectations 11 - Instructional Program and 12 - Portfolio Management of Schools.

Attachments: [10-2286 - Task Force Overview- SEAN \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- FSCS \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- Regional Governance \(Board Presentation\).ppt](#)

This item was tabled until the November 8, 2010, Committee Meeting.

Tabled to a Date Certain

G. New Business



10-2417

Amended Administrative Regulation - AR 5113 - Absences and Excuses

Approval by the Board of Education of Amended Administrative Regulation - AR 5113 - Absences and Excuses. The purpose of the modification is to clarify for school site attendance personnel how to proceed in the event of excessive student absence due to illness.

Attachments: [Document\(s\)](#)
[AR 5113 - Absences and Excuses1 rtf.rtf](#)

This item was tabled until the November 8, 2010, Committee Meeting.

Tabled to a Date Certain



10-2534

October 2010 Quarterly Report - Williams Uniforms Complaints

Approval by Board of Education of the October 2010 Quarterly Report on Williams Uniform Complaints

Attachments: [Document\(s\)](#)

Gabriel Valenzuela, Ombudsperson, reported on the October Quarterly Report Williams Uniform Complaints covering the months of July through September. He said we received two Williams Complaints for facilities conditions. He noted an error on the first page which stated two complaints are pending. He has received responses for both. The report should be amended to read the two complaints are resolved.

Mr. Valenzuela reviewed the summary of each complaint. He noted an error on page 2 relating to the Skyline High School facilities condition complaint. The following sentence in the RESOLVED sentence should be amended to read: In the summer of 2011, a roof top air conditioning unit will be installed.

Director London asked about the age of the portable classroom at Skyline High School. She said it is probably an old classroom and a more appropriate solution would be to replace it with a newer unit. She said she is uncomfortable in accepting the report until she has more information about the options regarding the age of the portable classroom.

Mr. Valenzuela stated we generally do not replace, as part of a Williams Complaint, the whole portable. We have many portables throughout the District and it would be a huge cost to the District to replace every portable that is old. He will get information from the Facilities Department as to the age of the portable.

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 1 - Jody London
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

10-2566 Presentation - Youth Program Quality Assessment - Complementary Learning/Afterschool Programs

Presentation - Youth Program Quality Assessment

See File Number 10-2577 for remarks. [Duplicate File]

Tabled

10-2572 High School Courses Availability and Outcomes

Presentation of Report from the Superintendent of Schools on High School Courses Availability and Outcomes.

This item was tabled until the November 8, 2010, Committee Meeting.

Tabled to a Date Certain



10-2573 Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011

*Public Hearing, Report and Adoption by Board of Education of Resolution No.1011-0049 - Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

*Public Hearing to be held at October 27, 2010 Regular Meeting of Board of Education

Attachments: Document(s)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Cambodian.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Chinese.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_English.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Spanish.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Vietnamese.pdf.pdf](#)

Wayne Garvin, Program Manager, said as of today, every school site has all textbooks for the 2010-11 school year. Similar to last year, we are at 100 percent compliance.

Director London said she has heard a lot of complaints about the textbook situation at Oakland Technical High School. Has the situation been resolved?

Mr. Garvin said it has been resolved. Last week there was a complaint that some of the books were missing. His office resolved that issue. Oakland Tech did pass the Williams audit.

Director London said there were students in the sixth week of school who did not have textbooks. Are we making accommodations for them around testing and grade performance? It is a disadvantage for a student to not have a textbook for six weeks.

Maria Santos, Deputy Superintendent, Instruction, Leadership and Equity in Action, said staff would be following up on that concern.

Director London asked Deputy Superintendent Santos to report back to her on the issue.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



Presentation - After School Master Plan, 2009-10 Evaluation Report, 2010 -11 Program Plan Template.

Attachments: [Document\(s\)](#)
[10-2577 – Presentation - After School Program.pdf](#)
[10-2577 - After School Program. It is.ppt](#)

Chairperson Hodge noted the time of 6:30 P.M., and the next committee is ready to begin their meeting. We are going to have to put on hold Item 10-2577, presentation on After School Programs, and move on to Item H.

This item was tabled until the November 8, 2010, Committee Meeting.

Tabled to a Date Certain

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

None

J. Introduction of New Legislative Matter

Director Yee said there was a resolution that was discussed some time ago about Peer Counseling Support Program. Staff was asked to calendar the resolution for the next Committee Meeting. Chairperson Hodge said the item came out of the Meaningful Student Engagement office

10-2620 Meaningful Student Engagement (MSE) Student Support Systems

Discussion and Possible Action of Recommendations from the Meaningful Student Engagement (MSE) Related to Peer Counseling.

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:35 P.M.

Prepared By: _____

Approved By: _____