

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)
Monday, June 13, 2011
5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order

Chairperson Jumoke Hodge called the meeting to order at 5:08 P.M.

B. Roll Call

Roll Call: Present: Gary Yee and Jumoke Hodge
Absent: Jody London

C. Speaker Request Cards/Modification(s) To Agenda

Chairperson Hodge noted students are in attendance to do a presentation on some travel they did. She asked Committee members to take up Item I, Superintendent of Schools or Committee Liaison Report, after Adoption of the Committee Consent Report.

D. Adoption of Committee Minutes



[11-1628](#) Minutes - Teaching and Learning Committee - May 31, 2011

Approval by Teaching and Learning Committee of its Meeting Minutes of May 31, 2011.

Attachments: [11-1628 - Minutes - Teaching and Learning Committee - May 31, 2011](#)

A motion was made by Gary Yee that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[11-0670](#) Amendment No. 1 - Eagle Village Community Center Youth and Family Services, Inc. - Westlake Middle School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Eagle Village Community Center Youth and Family Services, Inc., Oakland, CA, for the latter to provide daily intervention for identified academically struggling students who require academic intervention, academic mentoring and structured programs to meet District academic expectations at Westlake Middle School, for the period of July 1, 2010 through June 30, 2011, in the additional amount of \$60,000.00, increasing the Contract not to exceed amount from \$267,427.00 to \$327,427.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-213, 3011-213

Funding Source: Title I and ARRA Title 1A Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0774

Professional Services Contract - James D. Harrison - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and James D. Harrison, Oakland, CA, for the latter to support middle school conflict resolution program at site level; provide peer mediation supporting the Voluntary Resolution Plan to Reduce Racially Disproportionate Discipline (VRP) and the District's comprehensive violence prevention plan in middle schools; train students in conflict medication techniques as well as meeting the principals, students, parents or staff to assist in behavioral intervention, for the period May 2, 2011 through June 17, 2011, in an amount not to exceed \$4,375.00.00

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0784****Amendment No. 3 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Alliance Academy**

Approval by Board of Education of Amendment No. 3, the Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional performing arts enrichment activities to enhance the program, increasing the amount originally contracted in Menu of Service, Option B, by one unit, for the After School Program at Alliance Academy, for the period July 1, 2010 through June 30, 2011, in the additional amount of \$20,686.00, increasing the Contract not-to-exceed amount \$181,589.00 to \$202,275.00. All other terms and conditions the Contract remain in full force and effect.

Resource Code - 7090-224

Funding Source: EIA-SCE Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0899****Amendment No. 1, Professional Services Contract - Project Re-Connect - Alternative Education**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Project Re-Connect, Oakland, CA, for the latter to provide approximately 379 additional hours of gang prevention workshops for 30 Oakland middle school parents consisting of deliverables as outlined in the Measure Y Gang Prevention Grant, for the period November 15, 2010 through June 30, 2011, for an additional amount not to exceed \$18,946.00, increasing the Contract not to exceed amount from \$18,946.00 to \$27,892.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9180-957

Funding Source: Measure Y--Gang Intervention Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0914****Professional Services Contract - Muriel Hall Ayanaba - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Muriel Hall Ayanaba, Oakland, CA, for the latter to provide 200 hours of support to English Learner/Academic English Programs for Leadership, Curriculum & Instruction, supporting 60 elementary Pre-K through 5th grade schools, providing Culturally and Linguistically Responsive Instruction, including completion of the revisions of the Mainstream English Language Development (MELD) binder, completion of culturally and linguistically responsive lesson plans for culturally responsive literature collections, work on special projects to include: research and professional development facilitation and consultancy school sites, for the period May 1, 2011 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - Academic English Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0984****Amendment No. 4 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Alliance Academy**

Approval by the Board of Education of Amendment No. 4, Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide, Menu of Services, Option N, Family Literacy Services, 2 units, for all students and families in the After School Program at Alliance Academy, for the period of July 1, 2010 through June 30, 2011, in the additional amount of \$34,800.00, increasing the Individual Service Agreement from a not to exceed amount of \$202,275.00 to \$226,041.00. All other terms and conditions of the Individual Service Agreement remain in full force and effect.

Resource Code - 7090-224

Funding Source: Economic Impact Aid-State Compensatory Education (EIA-SCE)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1003

Amendment No. 2 - Memorandum of Understanding - Eagle Village Community Center Youth and Family Services, Inc. - Westlake Middle School

Approval by Board of Education of Amendment No. 2, Memorandum of Understanding between District and Eagle Village Community Center Youth and Family Services, Inc., Oakland, CA, for the latter to provide 1853 additional service hours supporting students with academic acceleration to bridge or transition students moving on to the next grade level with academic and behavioral support in the After School Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Westlake Middle School, for the period July 1, 2010 through June 30, 2011, in the additional amount of \$34,948.85, increasing the Agreement not to exceed amount from \$327,427.00 to \$362,375.85. All other terms and conditions of Memorandum of Understanding remain in full force and effect.

Resource Code - 6010-213, 4124-213

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1141****Professional Services Contract - The College Board - Leadership, Curriculum & Instruction**

Approval by Board of Education of Professional Services Contract between District and The College Board, New York, NY, for the latter to provide programs and services to support and assist in the academic transformation of the Castlemont MacArthur Educational Community; provide programs and services aligned with the District's Strategic Plan to provide access and equitable opportunities to low-income and underserved students to ensure students engage in rigorous college and career readiness pathways and provide other services, as delineated in the SOW, incorporated herein by reference as though fully set forth, for the period May 15, 2011 through June 30, 2012, in an amount not to exceed \$164,000.00.

Funding Source: Title I Basic Low Income and Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1206****Professional Services Contract - West Ed - Complementary Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and West Ed, Oakland, CA, for the latter to provide qualitative and quantitative evaluation of the District's Restorative Justice Initiative; provide technical assistance in the development of an evaluation design and methodology to enable us to measure the impact of restorative justice on student discipline, school safety, student attendance, school connectedness, and academic achievement for the period of March 1, 2011 through June 30, 2011, in the amount of \$25,000.00.

Resource Code - 3011-922

Funding Source: ARRA/Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1219****Professional Services Contract - George Epps - Santa Fe Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and George Epps, Concord, CA, for the latter to provide 180 hours to develop grade level appropriate instruction in one and a half hour blocks per class so that teachers may participate in professional learning community collaboration time, including mutually developed themes and include state standards in performing arts, as well as math concepts; work with the after school program to provide an enrichment class to develop a school choir, which will perform for the school during the school year, and at least one evening performance open to the school community; also assist in the presentation by the 5th grade class during their promotional program in June, with services being provided to the entire student body, at Santa Fe Elementary School for the period February 1, 2011 through June 17, 2011, in an amount not to exceed \$7,200.00.

Resource Code - 3011-150; 7400-150

Funding Source: Title 1; Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1233****Master Memorandum of Understanding - Playworks, Inc. - 2011-2012 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Arts, Recreation, Leadership, Physical Activities and comprehensive after school programs at school sites to be determined, for the period July 1, 2011 through June 30, 2012, in an amount not to exceed \$382,500.00, pursuant to the terms and conditions as specified in the MOU.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1235

Master Memorandum of Understanding - Bay Area Community Resources - 2011-2012 School Year

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2011 through June 30, 2012, in an amount not to exceed \$2,988,618.00, pursuant to the terms and conditions as specified in the MOU.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1246

Professional Service Contract - Alternatives in Action - Office of Charter Schools

Ratification of a Professional Services Agreement between District and Alternatives in Action, Oakland, CA, for the latter to: 1) assist the Coordinator of the Office of Charter Schools to design an effective retreat agenda; 2) attend all three (3) days of the retreat to facilitate major portions of the agenda; 3) record the results of the retreat discussions; and 4) assist with documentation of meeting outcomes, including key decisions, changes in procedures, and future goals and work plan, for the period of June 15, 2011 through June 24, 2011, in an amount not to exceed \$3,000.00.

Resource Code - 0095-947

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1259****Amendment No. 1 - Professional Services Contract - California Youth Outreach - Metwest High School**

Approval by the Board of Education of Amendment No.1, of the Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide additional services for direct instruction, additional and expanded classroom instruction 3 days per week for up to 15 hours including gang intervention and dropout counseling, small group facilitation, family meetings and events, and 1:1 student support work 3 days per week for up to 15 hours including teacher and staff trainings, professional development, resource sharing, group and individual support for students and families in the after school program at Metwest High School, for the period of October 1, 2010 through June 30, 2011, in the additional amount of \$14,000.00, increasing the Contract not to exceed amount from \$13,423.50 to \$27,423.50.

Resource Code - 4124-338**Funding Source: 4124/21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1271****Amendment No. 1 - Professional Services Contract - East Side Arts Alliance - Metwest High School**

Ratification of Amendment No. 1 to the Professional Services Contract between District and East Side Arts Alliance, Oakland, CA, for the latter to provide additional services of cultural and ethnic studies and tutoring for all students at Metwest High School, for the period of October 1, 2010 through June 15, 2011, in the additional amount of \$1,575.52, increasing the Contract not to exceed amount of \$18,828,00, to \$20,403.52. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7090-338

Funding Source: EIA/SCE Instructional

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1290

Professional Services Contract - Jair Learning - Oakland Fine Arts Summer School Program - International Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Jair Learning, San Leandro, CA, for the latter to provide instruction to promote student awareness of the arts, resulting in the appreciation of the arts, career exploration, and its relationship to daily living as well as improved self-esteem, confidence, and pride in self; provide services to assist as a home, school, and community liason and assist in program coordination, and other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Oakland Fine Arts Summer School Program, for the period of June 20, 2011 through June 30, 2011, in the amount of \$900.00.

Resource Code - 1110-998

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**11-1323****Professional Services Contract - Chabot Space & Science Center - Allendale Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Chabot Space and Science Center, Oakland, CA, for the latter to provide 50 hours of after school program that encourages a diverse group of girls from low socio-economic backgrounds and/or low academic performance in technology, science and engineering to consider these fields and to offer hand-on projects along with career exploration opportunities such as role model visits and field trips to companies with the goal to increase girls' technical skills, confidence and interest in science and technology careers at Allendale Elementary School, for the period of May 3, 2011 through June 10, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 3011-101

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1324****Individual Service Agreement - Bay Area Community Resources - Global Family School**

Approval by the Board of Education of Amendment No. 1 of an Individual Service Agreement between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service, Option N, Family Literacy Services, at Global Family School, for the period of July 1, 2010 through June 30, 2011, in the additional amount of \$17,400.00, increasing the Contract not to exceed amount from \$89,472.00 to \$106,872.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7090-114

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1350****Professional Services Contract - Kathy Quain - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Kathy Quain, Oakland, CA, for the latter to provide 137 hours to develop curriculum and provide Orff Music instruction to students in grades K-3; prepare for and deliver an evening performance of the music, by the students, in late May at a date to be determined; provide services for 6 hours each day, 5 days each week, excluding school holidays with students receiving instruction in music by the Orff methodology, emphasizing movement, poetry, multicultural inclusion, singing and the foundations of musical concepts such as, but not limited to, rhythm, melody, and dynamics, at Kaiser Elementary School, for the period April 1, 2011 through June 17, 2011, in an amount not to exceed \$5,500.00.

Resource Code - 0089-171; 0523-171

Funding Source: Classroom Size Reduction-Instruction; Tier 3 School Improvement Program-Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1354****Professional Services Contract - Ralph Cantor - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Ralph Cantor, Oakland, CA, for the latter to provide 83.30 hours of services regarding the Tobacco Use Prevention Education Program in High Schools including District alternative schools where students are most at risk to use tobacco and other drugs, for the period, May 16, 2011 through June 15, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 6690-909

Funding Source: Tobacco Usage Prevention Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1377****Professional Services Contract - Ijeoma Thomas - Far West High School**

Ratification by the Board of Education of a Professional Services Contract between District and Ijeoma Thomas, Oakland, CA, for the latter to provide 40 hours of creative writing to 76, far below basic, below basic, and basic on the CST and work with the teacher of three English classes twice a week, at Far West High School, for the period April 16, 2011 through June 16, 2011, in an amount not to exceed \$1,600.00.

Resource Code - 7090-314

Funding Source: Economic Impact Aid (EIA)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1388****Amendment No. 1, Professional Services Contract - Herman D. Brown - West Oakland Middle School**

Ratification by the Board of Education of Amendment No. 1 Professional Services Contract between District and Herman D. Brown, Oakland, CA, for the latter to provide an additional 144 hours to support test preparation, test taking skill materials and quizzes, and tutoring students on how to test better for the STAR Test and year end testing, for the period February 1, 2011 through June 30, 2011, in an additional amount of \$5,778.54, increasing Contract not to exceed amount from \$17,553.82 to \$23,332.36 at West Oakland Middle School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3011-204

Funding Source: Title 1**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1439****2011- 2012 Single Plan for Student Achievement - Encompass Academy Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Encompass Academy Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**Attachments:** [Document\(s\)](#)

Director Yee noted the large number of Single Plans for Student Achievement (SPSAs) on the agenda for Committee approval. Staff was asked to provide assurance that all Site Plans are in order.

Susana Ramirez, Director of State and Federal Compliance, said the listed SPSAs are compliant with documentation for School Site Councils and parent involvement policies at school sites. She said we have a tracking log for each school site and each constructive compliance and documentation is reviewed. Staff ensures that the appropriate signatures are collected and there is formation of School Site Councils.

Chairperson Hodge asked staff to review the contracting process over the summer. She said for the last two years we have been asking the same questions and running into some of the same problems. She would like us to walk into the new school year with a commitment to investigate the process for possible streamlining. There seems to be some bobbles. She would like us to talk to principals and get some sense from them what is going on.

Maria Santos, Deputy Superintendent of Instruction, Leadership, and Equity-in-Action, said we will look at the process and time lines.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1442****2011 - 2012 Single Plan for Student Achievement - East Oakland School of the Arts**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for East Oakland School of the Arts.

Funding Source: Title I, EIA/SCE (Economic Impact Aid/State Compensatory Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1444****2010 - 2011 Single Plan for Student Achievement - Oakland Emiliano Zapata Street Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Oakland Emiliano Zapata Street Academy.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1446****2011 - 2012 Single Plan for Student Achievement - Dewey High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Dewey High School.

Funding Source: Title EIA/SCE, (Economic Impact Aid/ School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1449****2011 - 2012 Single Plan for Student Achievement - Mandela High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Mandela High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1451****2011 - 2012 Single Plan for Student Achievement - MetWest High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for MetWest High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1453

2011 - 2012 Single Plan for Student Achievement - Oakland Community Day School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Community Day School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1455

2011 - 2012 Single Plan for Student Achievement - Sojourner Truth Independent Study High School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Sojourner Truth Independent Study.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1457 2011 - 2012 Single Plan for Student Achievement - Oakland High School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Oakland High School.

Funding Source: Title I, (School Wide Program), Title I, (Targeted Assistance Program), EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1459 2011 - 2012 Single Plan for Student Achievement - Far West High School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Far West High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1462](#)****2011 - 2011 Single Plan for Student Achievement - Ralph J. Bunche High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Ralph J. Bunche High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education)EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1464](#)****2011 - 2012 Single Plan for Student Achievement - Oakland Technical High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Oakland Technical High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1466](#)****2011 - 2012 Single Plan for Student Achievement - Coliseum College Prep Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Coliseum College Prep Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1468

2011 - 2012 Single Plan for Student Achievement - College Preparatory & Architecture Academy

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for College Preparatory & Architecture Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1470

2011 - 2012 Single Plan for Student Achievement - Skyline High School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Skyline High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1472****2011 - 2012 Single Plan for Student Achievement - Leadership Preparatory High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Leadership Preparatory High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1474****2011 - 2012 Single Plan for Student Achievement - Rudsdale Continuation High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Rudsdale Continuation High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1476****2011 - 2012 Single Plan for Student Achievement - Oakland International High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Oakland International High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1478****2011 - 2012 Single Plan for Student Achievement - Excel High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Excel High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1480****2011 - 2012 Single Plan for Student Achievement - Castlemont Business & Information Technology High School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Castlemont Business & Information Technology School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1485

2011 - 2012 Single Plan for Student Achievement - Cleveland Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Cleveland Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1487

2011 - 2012 Single Plan for Student Achievement - Martin Luther King Jr. Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Martin Luther King Jr. Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact

Aid/Limited English Proficiency)**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1489****2011 - 2012 Single Plan for Student Achievement - Hillcrest Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Hillcrest Elementary School.

Funding Source: EIA/LEP, (Economic Impact**Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1491****2011 - 2012 Single Plan for Student Achievement - Lakeview Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Lakeview Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory**Education) EIA/LEP, (Economic Impact****Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1493****2011 - 2012 Single Plan for Student Achievement - Crocker Highlands Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Crocker Highlands Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1495****2011 - 2012 Single Plan for Student Achievement - Henry J. Kaiser, Jr. Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Henry J. Kaiser, Jr. Elementary School.

Funding Source: EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1497 2011-2012 Single Plan for Student Achievement - Joaquin Miller Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Joaquin Miller Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1499 2011 - 2012 Single Plan for Student Achievement - Thornhill Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Thornhill Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1501 2011 - 2012 Single Plan for Student Achievement - Hoover Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Hoover Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1503****2011 - 2012 Single Plan for Student Achievement - PLACE @ Prescott Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for PLACE @ Prescott Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1505****2011 - 2012 Single Plan for Student Achievement - Sequoia Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Sequoia Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1507 2011 - 2012 Single Plan for Student Achievement - Lincoln Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Lincoln Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1509 2010 - 2011 Single Plan for Student Achievement - International Community Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for International Community Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1511****2011 - 2012 Single Plan for Student Achievement - Manzanita Community School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Manzanita Community School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1513****2011 - 2012 Single Plan for Student Achievement - Manzanita SEED Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Manzanita SEED Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1515****2011 - 2012 Single Plan for Student Achievement - Lazear Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Lazear Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1517****2011 - 2012 Single Plan for Student Achievement - Laurel Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Laurel Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1519****2011 - 2012 Single Plan for Student Achievement - Learning Without Limits Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Learning Without Limits Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1521 2011 - 2012 Single Plan for Student Achievement - Glenview Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Glenview Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1523 2011 - 2012 Single Plan for Student Achievement - Global Family Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Global Family Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Jody London

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**11-1525****2011 - 2012 Single Plan for Student Achievement - Horace Mann Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Horace Mann Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Jody London

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**11-1527****2011 -2012 Single Plan for Student Achievement - La Escuelita Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for La Escuelita Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Jody London

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**11-1529****2011 - 2012 Single Plan for Student Achievement - Think College Now Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Think College Now Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1531****2011 - 2012 Single Plan for Student Achievement - Redwood Heights Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Redwood Heights Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1533****2011 - 2012 Single Plan for Student Achievement - Maxwell Park International Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Maxwell Park International Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1535

2011 - 2012 Student Plan for Student Achievement - Melrose Leadership Academy

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Melrose Leadership Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1537

2011 - 2012 Single Plan for Student Achievement - Roosevelt Middle School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Roosevelt Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1539 2011 - 2012 Single Plan for Student Achievement - United for Success Academy

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for United for Success Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1543 2011 - 2012 Single Plan for Student Achievement - Acorn Woodland Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Acorn Woodland Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1545****21011 - 2012 Single Plan for Student Achievement - Fred T. Korematsu Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Fred T. Korematsu Elementary School.

Funding Source:

Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1547****2011 - 2012 Single Plan for Student Achievement - Burckhalter Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Burckhalter Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1549](#)****2011 - 2012 Single Plan for Student Achievement - East Oakland Pride Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for East Oakland Pride Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1551](#)****2011 - 2012 Single Plan for Student Achievement - Esperanza Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Esperanza Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1553](#)****2011 - 2012 Single Plan for Student Achievement - Carl B, Munck Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Carl B. Munck Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1555

2011 - 2012 Single Plan for Student Achievement - Community United Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Community United Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1557

2011 - 2012 Single Plan for Student Achievement - Alliance Academy

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Alliance Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1559****2011 - 2012 Single Plan for Student Achievement - Allendale Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Allendale Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1561****2011 - 2012 Single Plan for Student Achievement - Ascend Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Ascend Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0



11-1563 2011 - 2012 Single Plan for Student Achievement - Bridges Academy

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Bridges Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1565 2011 - 2012 Single Plan for Student Achievement - Bella Vista Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Bella Vista Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1567 2011 -2012 Single Plan for Student Achievement - Fruitvale Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Fruitvale Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1569

2011 - 2012 Single Plan for Student Achievement - Franklin Elementary School

Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1571

2011 - 2012 Single Plan for Student Achievement - Garfield Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Garfield Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1573****2011 - 2012 Single Plan for Student Achievement - Bret Harte Middle School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Bret Harte Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1575****2011 - 2012 Single Plan for Student Achievement - West Oakland Middle School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for West Oakland Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1577 2011 -2012 Single Plan for Student Achievement - Lafayette Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Lafayette Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1579 2011 - 2012 Single Plan for Student Achievement - Emerson Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Emerson Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1581 2011 - 2012 Single Plan for Student Achievement - Claremont Middle School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Claremont Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1583

2011 - 2012 Single Plan for Student Achievement - Santa Fe Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Santa Fe Elementary School

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1584

2011 - 2012 Single Plan for Student Achievement - Edna Brewer Middle School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Edna Brewer Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1586****2011 - 2012 Single Plan for Student Achievement - Piedmont Avenue Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Piedmont Avenue Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education/ EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1588****2011 - 2012 Single Plan for Student Achievement - Peralta Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Peralta Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1590****2011 - 2012 Single Plan for Student Achievement - Grass Valley Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Grass Valley Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1592****2011 - 2012 Single Plan for Student Achievement - Elmhurst Community Preparatory Middle School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Elmhurst Community Prep.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1594](#)****2010 - 2011 Single Plan for Student Achievement - James Madison Middle School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for James Madison Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1596](#)****2011 - 2012 Single Plan for Student Achievement - Futures Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Futures Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**[11-1598](#)****2011 - 2012 Single Plan for Student Achievement - Markham Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Markham Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1600

2011 - 2012 Single Plan for Student Achievement - Charles P. Howard Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Charles P. Howard Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1602

2011 - 2012 Single Plan for Student Achievement - Greenleaf Elementary School

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Greenleaf Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact

Aid/Limited English Proficiency)**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1604** **2011 - 2012 Single Plan for Student Achievement - New Highland Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for New Highland Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1606** **2011 - 2012 Single Plan for Student Achievement - Parker Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Parker Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1608****2011 - 2012 Single Plan for Student Achievement - Roots International Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Roots International Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1610****2011 - 2013 Single Plan for Sobrante Park Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Sobrante Park Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1612****2011 - 2012 Single Plan for Student Achievement - Thurgood Marshall Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Thurgood Marshall Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1614****2011 - 2012 Single Plan for Student Achievement - Rise Community Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Rise Community Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1616****2011 - 2012 Single Plan for Student Achievement - Montclair Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Montclair Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1618****2011 - 2012 Single Plan for Student Achievement - Chabot Elementary School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Chabot Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1620****2011 - 2012 Single Plan for Student Achievement - Westlake Middle School**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Westlake Middle School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact

Aid/Limited English Proficiency**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1622****2011 - 2012 Single Plan for Student Achievement - Sankofa Academy**

Approval by the Board of Education of the 2011-2012 Single Plan for Student Achievement for Sankofa Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1626****Educational Organization Contract - Close Up Foundation - Frick Middle School**

Approval by the Board of Education of Resolution No. 1011-1133 - Authorization for Approval of Student Travel and/or Educational Organizational Contract between District and Close Up Foundation, Alexandria, VA, for 13 students in Grade 8 and 2 adults from Frick Middle School to travel to Washington, D.C., during the period June 5, 2011 through June 8, 2011, pursuant to terms and conditions of Contract, at no cost to the District.

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business



[11-1138](#)

2009-2010 Evaluation - Gateway to College at Laney College - Alternative Education

Approval by the Board of Education of the 2009-2010 Evaluation of Gateway to College Alternative Education Program at Laney College and authorization to submit said evaluation to the California Department of Education.

Attachments: [Document\(s\)](#)
[11-1138 - Annual Evaluation - Gateway to College at Laney Collee - Alternative Educationpdf](#)

Alison McDonald, Executive Officer, High School Networks, stated the item is moving through the State Process. The State has requested additional information. District staff Monica Vaughn has conducted an evaluation. The District is of the opinion that the

Gateway Program is providing a re-entry mechanism for students who had previously dropped out.

Monica Vaughn, Coordinator, Alternative Education, said they originally had an implementation grant through the Gateway to College Foundation and they are still receiving Central Office support for training. Ms. Vaughn stated we have applied to the State for waivers for ADA based on one census date. The Program currently has more than 100 students. She said there are challenges in the retention of students.

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Jody London
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



[11-1624](#)

2010-2011 Annual Report - District English Learner Advisory Committee (DELAC)

Presentation of the 2010-2011 Annual Report of the District English Learner Advisory Committee (DELAC) to the Board of Education.

Attachments: [Document\(s\)](#)

Juan Piedra, DELAC President, speaking through a translator, said there are several aspects that DELAC helps evaluate and monitor for English Language Learner Programs:

- 1. Monitoring and developing the English Language Learner Master Plan.*
- 2. Conducting a District wide needs assessment on a school-by-school basis.*
- 3. Establishment of District program goals and objectives for programs and services for English Learners to include parent and exception waivers and funding.*
- 4. Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.*
- 5. Administration of annual language census (R30).*
- 6. Review and comment on the District's reclassification procedures.*
- 7. Review and comment on the written notifications required to be sent to parents and guardians.*

Mr. Piedra said DELAC parents review the EL Master Plan which includes programs for students K-12. Parents are required to submit waiver applications by March. Many parents have concerns that school sites do not provide adequate orientation to help parents select their options. The consequences are that students are being enrolled in English courses. He said everyone's native language should be respected. Another consequence is that the children do not develop academically. A lot of our students by the time they reach high school are unable to reach the District's academic goals and they are not literate in English or Spanish and many drop out of school.

Director Yee asked staff to comment.

Norma Verdugo, member of the Executive Board for DELAC, said the DELAC recommendation regarding the needs assessment is that there is insufficient accessibility to material in the home language. They are also concerned about the appropriate use of ELAC or English Learner funds--Limited English Proficient, EIA-SCE, considering that some schools are not compliant with ELACs or have nonexistent ELACs.

Regarding the program goals and objectives for programs and services, Ms. Verdugo stated there is a lack of participation on the committees and lack of information given to parents in terms of how to have their students have a higher graduation rate. Many of the English Learner seniors cannot pass the English portion of CAHSEE. They requested more services for students in general.

Ms. Verdugo said many principals and sites are not knowledgeable about ELAC. They recommended further training of principals and staff to make ELAC committees function at the schools.

Regarding establishment of a plan to ensure compliance, Ms. Verdugo stated they want to ensure that representation on each school's ELAC.

Regarding administration of annual language census (R30), Ms. Verdugo stated the Parent Notification letters are not consistently distributed to parents at some school sites. They requested transparency regarding choices available to bilingual students.

Regarding the review and comment on the District's reclassification procedures, Ms. Verdugo stated they have many students being reclassified. They requested staff to maintain contact with students after their reclassification.

Regarding the review and comment on the written notifications required to be sent to parents and guardians, Ms. Verdugo said they have the Parent Notification Letters. They want to ensure that parents are receiving the letters, that they are making informed decisions and are not being influenced by staff or principals, and that the information is available in the home language.

Chairperson Hodge said she would like to see us use this committee on a regular basis for updates from DELAC. There are ongoing struggles in the development of DELAC and DAC. She is interested in the bilingual question and our ability as a District to provide bilingual services for children of all languages.

Director Yee said it was his understanding that the bilingual program is designed to

transition students to English. Do the DELAC parents understand that? Or is there an opinion that language support for dual language students is a commitment by the public education system?

Deputy Superintendent Maria Santos stated this is a compliance report which deals with the requirements for the program for English Language Learners. As we look at the Strategic Plan we want to take advantage of students assets and grow and build more programs that are along the dual language lines that will bolster students' languages.

Regarding the comments about DELAC parents knowing that it is a transition to English, Ms. Verdugo said they acknowledge that the students are acquiring English. It is a transition. If there is more of a solidified basis in terms of the primary home language, students will do better academically. They believe both languages should be empowered.

Chairperson Hodge said the question becomes whether or not we can develop programs that can engage all communities. Cost is clearly an issue that will emerge.

Director Yee asked if the District had a compliance requirement as a Board to accept the annual report of the DELAC Committee by date certain?

Susana Ramirez, State and Federal Program Compliance, said the entire Board is being asked to accept the DELAC report.

Director Yee said we will need to schedule this item for some future meeting.

Chairperson Hodge said we will and we will go through staff to schedule a meeting of the DELAC advisory committee to make a presentation to the Board as a whole.

Public Comments on this item:

Clarence Boyd said part of the Single Plan for Student Achievement include EIAs/LEP. As a member of the DAC and a voting member of the DELAC, he has observed multiple SSCs. Many school sites have a poorly functioning ELAC if they have one or they have had one meeting. At many schools, the ELAC has voted their power to the SSCs. Those SSCs have no English Learners.

Deputy Superintendent Santos said we have had a challenge of inadequate staff on the programmatic side of the house focused on English Language Learners. As we reorganize the Leadership Curriculum and Instruction office, we have designated one manager to address bilingual and English Language Learners and allocated staff to that manager, in addition to having all staff engage in academic language and literacy development. Over a third of our students are ELL that need that support and many of them are in regular education classrooms. Even when kids are reclassified, they still continue to need EL development and academic language development as they proceed in the general education classrooms. As we create our new Office of Family Schools and Community Partnerships, we are looking at the different language groups and the availability of information for the communities. We have work to do to engage parents and ensure they understand the programs and ensure that principals and teachers understand how to better serve the students and the families.

Referred to Board of Education**11-1234****Master Memorandum of Understanding - East Bay Asian Youth Center - 2011-2012 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide services as lead agency for program coordination, math intervention, homework support, student supervision, and a variety of enrichment services for a Comprehensive After School Program, for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$1,482,910.00.

Attachments: [Document\(s\)](#)

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Wandra Boyd commented on the number of Single Plans for Student Achievement (SPSA) being approved. She said as Chairperson of the DAC, many parents have a tremendous amount of concern about how our SSCs are comprised, what they are doing, and the support they receive. The DAC is requesting an hour to be on the agenda to state all of their ideas and concerns. She said the DAC is under the understanding they report directly to the Board.

Clarence Boyd said his concern regarding the School Site Councils (SSCs) relate to the RBB process. They are supposed to be SSC members and are supposed to review school data and decide upon how to formulate, monitor, or modify as required by the SPSA. They are told in January and February by the principals via the Network Officers that they do not have any say anymore and that they cannot do anything with the SPSA after February.

I. Superintendent of Schools or Designee's Committee Liaison Report

Maria Santos, Deputy Superintendent of Instruction, Leadership, and Equity-in-Action, introduced a number of students from Mandala High School to share information on their

travel to New Orleans, Louisiana and their presentation on the urban teacher quality index before the American Educational Research Association.

Committee Members were invited to the East Oakland Step to College Annual Youth Research and Culture Symposium to be held on Friday, June 17, at the Eastlake YMCA.

Director Yee had the following questions for the students. Did they conduct research about different teachers? Did they visit classrooms to look at the teacher qualities? Did they do book research? How did they approach the question of the kind of teachers we should have?

The response from students was that the research was conducted with students in the classrooms.

Professor Jeff Andrade, College of Ethnic Studies, School of Education, San Francisco State University, said the young adults are part of the East Oakland Step to College which is a collaboration with the University. He spoke of the importance of creating meaningful apprenticeship opportunities, particularly for teachers of color, in classrooms with strong veteran educators that can mentor them in their undergraduate years.

Robin Glover, Principal, Mandala High School, stated the program apprentices also end up team teaching at their school.

J. Introduction of New Legislative Matter

None

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:38 P.M.

Prepared By: _____

Approved By: _____