

Oakland Unified School District

Board of Education
Paul Robeson Building
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DRAFT



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Minutes (Long)

Monday, September 14, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

**Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member**

A. Call to Order

Chairperson Yee called the meeting to order at 6:46 P.M.

B. Roll Call

Roll Call: Present: Jumoke Hodge and Gary Yee
Absent: Christopher Dobbins

C. Modification(s) To Agenda

There were no modifications to the agenda.

D. Adoption of Committee Minutes



[09-2609](#) Minutes - Teaching and Learning Committee - August 31, 2009

Approval by Teaching and Learning Committee of its Meeting Minutes of August 31, 2009.

Attachments: [Document\(s\)](#)
[09-2609 - Minutes - Teaching and Learning Committee - August 31, 2009](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[08-3288](#) Amendment No. 1 Professional Services Contract - Teri Shaw - Instructional Services, Violence Prevention

Ratification by the Board of Education of Amendment No.1 Professional Services Contract between the District and Teri Lynn Shaw, for the latter to provide additional support in the implementation of District mandated Second Step violence prevention curriculum to additional elementary schools and up to five middle schools for the period November 3, 2008 through June 30, 2009, increasing the original contract amount from \$10,800.00 to \$25,420.00. All other terms and conditions remain in full force and effect.

Resource Code - 9180-908

Funding Source: Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1210

Memorandum of Understanding - City of Oakland, San Antonio Even Start Program - Oakland Unified School District's Manzanita SEED, Manzanita Community School (MCS) and Manzanita Child Development Center (CDC) (site/department)

Approval by the Board of Education of a Memorandum of Understanding between District and City of Oakland, San Antonio Even Start Program, Oakland, CA, for the latter to provide Manzanita SEED, Manzanita Community School (MCS) and Manzanita Child Development Center with comprehensive family literacy services to families with children birth to 7 years of age, who are determined to be most in need of essential literacy support, pursuant to terms and conditions stated in said MOU, for the period of July 1, 2009 through June 30, 2010, at no cost to the District.

Resource Code - 1313-175, 1313-179

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**09-1593****Amendment No. 2 - Professional Services Contract - Teri Lynn Shaw - Instructional Services**

Ratification by the Board of Education of Amendment No. 2 of Professional Services Contract between District and Teri Lynn Shaw, for the latter to provide additional hours of service in middle school and data collection for Second Step and extending contract period of November 3, 2008 to June 19, 2009 to June 30, 2009, in an additional amount not-to-exceed \$2,300.00, increasing the Contract from \$25,420.00 to a not-to-exceed amount for \$27,720.00. All other terms and conditions of the contract is in full force and effect.

Resource Code - 9180-908

Funding Source: Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1900****Professional Services Contract - HERO, Inc. - Sequoia Elementary School**

Ratification by Board of Education of Professional Services between District and HERO, Inc., for the latter to provide 1,200 hours of a variety of counseling/mentoring services to target Title I Latino and African-American students; social skill classes 5 days per week; boys mentoring program once a week; Young HERO Leadership Program for upper grade students 2 days per week; social skill class for SDC students once a week; and professional development for staff 3 times a year for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$30,000.00 at Sequoia Elementary School.

Resource Code - 4850-151

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0

Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2012

Individual Service Agreement - Master Contract - Bay Area Community Resources - Elmhurst Community Preparatory Middle School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Elmhurst Community Preparatory Middle School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$93,990.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-221

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2026

Individual Service Agreement - Master Contract - San Francisco Bay Area Council, Learning for Life - Horace Mann Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Horace Mann Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$92,282.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-136

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2032](#)

Individual Service Agreement - Master Contract - Bay Area Community Resources - Sankofa Academy

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Sankofa Academy for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$118,347.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-191

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2047](#)

Individual Service Agreement - Master Contract - Aspiranet - Piedmont Avenue Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Piedmont Avenue Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$92,634.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-146

Funding Source: After School Education and Safety (ASES) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2053****Individual Service Agreement - Master Contract - Bay Area Community Resources - Martin Luther King, Jr. Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Martin Luther King, Jr. Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$85,041.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-182**Funding Source: After School Education and Safety (ASES) Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2055****Individual Service Agreement - Master Contract - Aspiranet - Roots International Academy**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Roots International Academy for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$59,256.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-226

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2059

Individual Service Agreement - Master Contract - Bay Area Community Resources - Lafayette Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Lafayette Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$88,134.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-129

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

[09-2068](#)**Individual Service Agreement - Master Contract - Aspiranet - Melrose Leadership Academy**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Melrose Leadership Academy for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$294,712.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-235, 4124-235

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

[09-2070](#)**Individual Service Agreement - Master Contract - Aspiranet - Carl B. Munck Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Carl B. Munck Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$128,974.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 4124-168

Funding Source: 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0

Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2079](#)

Individual Service Agreement - Master Contract - San Francisco Bay Area Council, Learning for Life - Maxwell Park International Academy

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Maxwell Park International Academy for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$92,634.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-139

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2080](#)

Individual Service Agreement - Master Contract - Bay Area Community Resources - Santa Fe Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Santa Fe Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$93,834.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-150

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2081****Individual Service Agreement - Master Contract - Bay Area Community Resources - Markham Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Markham Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$88,134.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-138**Funding Source: After School Education and Safety (ASES) Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2272****Professional Service Contract - Unity Care Group - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between the District and Unity Care Group, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$35,000.00, pursuant to terms and condition of Resolution No. 0910-0041.

Resource Code - 6500-975**Funding Source: Special Education**

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2291

Professional Services Contract - Paragon Education Network - Middle School Networks I&II

Ratification by the Board of Education of a Professional Services Contract between District and Paragon Education Network, Missoula, Montana, for the latter to provide 225 hours of direct service to school based leadership teams to: set the stages for the year's work and introduce observation and descriptive feedback skills, observe with principals and teacher leaders, visit schools/workshops/meetings, and teleconference meetings for principals to support classroom observation/ feedback cycles in Middle School Network I and II schools, for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$50,100.00

Resource Code - 3010-225, 3010-204, 3010-212, 0000-208, 0089-210

Funding Source: Title I, Measure G, General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2433

Professional Services Contract - Bay Area Educational Consulting - Robeson High School

Ratification by the Board of Education of a Professional Services Contract between the District and Bay Area Educational Consulting, Martinez, CA, for the latter to provide 96 hours of teacher training in lesson and unit planning in preparation for the 2009-10 school year; develop templates and training materials for the summer institute; and in collaboration with the Principal, lead the summer professional development institute, which will be held at Robeson High School on August 24, 2009 through August 26, 2009, for the period August 9, 2009 through September 30, 2009, in an amount not to exceed \$6,000.00.

Resource Code - 0000-340

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2434

Professional Services Contract - Andre Mouton - Explore College Preparatory School

Ratification by the Board of Education of a Professional Services Contract between District and Andre Mouton, Oakland, CA, for the latter to provide 1200 hours of intervention for 25 boys with behavioral challenges by working with parents, staff, and students towards improvement of GPA/grade/attendance at Explore College Preparatory School, for the period August 1, 2009 through July 1, 2010, in an amount not to exceed \$14,040.00.

Resource Code - 0089-225

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2493](#)**Professional Services Contract - Christopher Lee - James Madison Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Christopher Lee, Richmond, California, for the latter to provide 568 hours of after school small group work on study skills, and services to students on health and nutrition, being positive, and development of appropriate behavior, at James Madison Middle School, for the period September 1, 2009 through December 31, 2009, in an amount not to exceed \$10,000.00.

Resource Code - 7090-215

Funding Source: Economic Impact Aide/State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2502](#)**Professional Services Contract - Erika Horvath - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Erika Horvat, Oakland, California, for the latter to provide 502 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$21,500.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-2503

Professional Services Contract - AEC Research, Inc. - Early Childhood Education

Ratification by the Board of Education of a Professional Services Contract between the District and AEC Research, Inc., Moraga, CA for the latter to provide professional development for teachers and instructional assistant at the Early Reading First 2008 Grant sites; ensure that the implementation of early literacy professional development meets federal guidelines for the Early Reading First Grant for the Early Childhood Education Department and provide implementation consultation on an as needed basis to the external evaluator in role as Principle Investigator including planning teacher and child outcomes as part of the required research component of the Early Reading First Grant, for the period of July 1, 2009 to June 30, 2010, in an amount not to exceed \$45,000.00.

Resource Code - 5810-910

Funding Source: Early Reading First 2008 Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2504

Professional Services Contract - Nancy Garvey - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Nancy Garvey, Oakland, California, for the latter to provide 257 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$11,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2505****Professional Services Agreement - Hildie Spritzer - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, California, for the latter to provide 187 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$8,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2506****Professional Services Contract - Opal Adisa - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Opal Adisa, Oakland, California, for the latter to provide 257 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$11,000.00.

Resource Code - 0520-909

Funding Source: Tier3 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2507

Professional Services Contract - Mary Prophet - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Prophet, Berkeley, California, for the latter to provide 257 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$11,000.00.

Resource Code - 0520-909

Funding Source: Tier 5 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2511

Professional Services Agreement - Elaine Armour-Word - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 222 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$9,500.00.

Resource Code - 0520-909

Funding Source: Teacher Credential Block - BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2513

Professional Services Contract - William Winston - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Williams Winston of Oakland, California, for the latter to provide 550 hours of operational support within three teacher support programs (Induction, Intern Support; Highly Qualified Teacher Supports) as follows: (1) advises staff on frameworks for teacher development and retention; (2) develops Memorandums of Understanding with partner universities; (3) Maintains department program budgets; (4) develops and maintains the Highly Qualified Teacher Support program database; and (5) develops and maintains the department web site, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$33,000.00.

Resource Code - 7392-909

Funding Source: Teacher Credential Block - BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins

Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2514 Professional Services Contract - Marilyn Sampair - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Sampair, Walnut Creek, California, for the latter to provide 222 hours of coaching to support teachers with Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, in the amount not to exceed \$9,500.00.

Resource Code - 0520-909

Funding Source: Teacher Credential Block - BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2521 Resolution - Non-Public School and Non-Public Agencies - Programs for Exceptional Children

Approval by the Board of Education of Resolution No. 0910-0041 Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Special Education Program Services for Fiscal Year 2009-2010, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, at a cost not to exceed \$13,189,422.25.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2528](#)

Professional Services Contract - San Francisco State University - California Reading & Literature Project - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco State University - California Reading & Literature Project (CLRP), San Francisco, California, for the latter to provide 92 hours of professional development service for elementary teachers to support English learners and developing academic content knowledge, specifically as described in the Scope of Work herein, for the period of August 27, 2009 through June 30, 2010, in an amount not to exceed \$54,150.00.

Resource Code - 3010-909

Funding Source: Title 1 - Professional Development Bilingual

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2543](#)

Professional Services Contract - Mary Prophet - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Prophet, Oakland, California, for the latter to provide 115 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,575.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB - Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2544****Professional Services Contract - Nancy Garvey - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Nancy Garvey, Oakland, California, for the latter to provide 250 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$10,975.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB - Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2545****Professional Services Contract - Erika Horvath - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Erika Horvath, Oakland, California, for the latter to provide 235 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$9,375.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB - Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2546****Professional Services Contract - Opal Adisa - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Opal Adisa, Oakland, California, for the latter to provide 155 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$6,175.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2547****Professional Services Contract - Charleen Calvert - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Charleen Calvert, Berkeley, California, for the latter to provide 120 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,775.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB - Highly Qualified Teacher**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2548****Professional Services Contract - Hildie Spritzer - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, California, for the latter to provide 235 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$9,375.00.

Resource Code - 3010-909**Funding Source: Title 1 - NCLB Highly Qualified Teacher****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2553****Professional Services Contract - Marilyn Sampair - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Sampair, Walnut Creek, California, for the latter to provide 95 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$3,775.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB Highly Qualified Teachers

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2554

Professional Services Contract - Kit Land - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Kit Land, Alameda, California, for the latter to provide 74 hours to support teachers in Classroom Management, providing targeted individualized support for teachers facing difficulties with classroom management generally and with related issues regarding student conduct; conduct classroom management workshops and give one-on-one support to teachers, and other services as described in the Scope of Work, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$2,975.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

[09-2558](#)**Professional Services Contract - LaVerne Watkins - Explore Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and LaVerne Watkins, San Leandro, California, for the latter to provide 80 hours of insight and direction for parents, help parents deal with child's learning environment, give advice towards evaluation of children's abilities, invite outside professionals to share knowledge about interactions between children/parents/teachers, introduce parental guidance methods and concepts, work with parents to prepare a solid foundation, and present literature on behavior and adolescence, at Explore Middle School, for the period August 1, 2009 through June 30, 2010, in a not to exceed amount of \$25,000.00.

Resource Code - 3010-225

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2559](#)**Professional Services Contract - Andre Mouton - Explore Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Andre Mouton, Oakland, California, for the latter to provide 1200 hours of intervention for 25 boys with behavioral challenges, set up parent conferences, assist with completion of IEP's and SST's, teach behavioral awareness and self esteem skills, raise money for field trips, involve students in community service, and motivate students to improve their GPA, grades, and attendance, at Explore Middle School, for the period August 1, 2009 through July 1, 2010, in an not to exceed amount of \$35,976.00.

Resource Code - 3011-225, 7090-225, 3010-225

Funding Source: Title 1 Stimulus and Improving American Schools Act, Economic Impact Aide, State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0

Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2605****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide 306 hours of a highly qualified, experienced consultant, trained in use of Language for Writing and English Now materials with a proven track record of success in attaining the state mandated California English Language Development Training process, to provide direct services daily to English Language Learner students; to work with small groups of English Language Development students using Language for Writing or English Now materials; to read and provide feedback for Language for Writing assignments; to work one on one with an English Language Learner on a skill specifically designed for his/her individual needs; to administer Language for Writing and English Now unit assessments and to work only with identified English Language Learner students, for the period September 8, 2009 through April 21, 2010, at Laurel Elementary School, in an amount not to exceed \$7,285.86.

Resource Code - 7091-131

Funding Source: Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. Chief Academic Officer's Report

Brad Stam, Chief Academic Officer, said he had no formal report to make this evening.

Director Hodge asked for the following information on class sizes. It would be interesting to look at actual cost inside of schools. There are some schools that overspend their allocation and to look at schools that had gains and those that did not have gains. Chairperson Yee said committee members are requesting variables such as Free and Reduced Lunch, number of staff, amount allocated to each school and after school programs. Director Hodge said this is pushing ourselves away from just relying on test results. What else are we providing in our District for our students to hit that one particular benchmark that we all care about? It could be after school programming or that schools are staying within their budget. If it is about music that is showing up in the schools that students are doing well academically, then there is a connection there and we want to pay attention. Chairperson Yee said we had a conversation about a work session on Portfolio Management. Is there anything we do that enhances some schools and disadvantages other schools? What would be an assets map of effective schools? Mr. Stam said every school is slightly different. If we wanted to do an analysis across schools, that will take time if it were to be validated. The primary factor, 50%, is in the classroom; 10% is class size; 40% is the quality of instruction. We have wrap-around supporting complementary learning supporting services. We could come back in October to do a case study of a couple schools to find out what did those schools do to get the dramatic gains. How many case studies would the committee be interested in? After the presentation about a successful school, Director Hodge said she might have questions as to the number of SSO's and did the school have a PTA on site. Was there an after-school program? Has the school site team been together for 20 years? She would prefer to hear about 3-5 schools that Mr. Stam feels are rock stars. She would prefer more detail as to why the school is a rock star. Chairperson Yee asked how do we assign scores at a school? API rankings might be considered. He had a school-by-school budget sheet that came out last year. Director Hodge said she would like to select 3 or 4 schools after getting the rock star data, then she could dig a bit deeper. Chairperson Yee said if a school is performing well, the likelihood of it having a lot of SSOs would probably be less. Mr. Stam mentioned the Cambridge School Quality Reviews and staff can do correlative analyses between how they were scored and the API results. They have a detailed rubric which they used. They reviewed all of our Red schools.

H. New Business

**09-2621****Report - Federal, State, and District Accountability 2008-2009**

Presentation to the Board of Education of Report on Federal, State, and District Accountability 2008-2009.

Attachments: [Document\(s\)](#)
[09-2621 - Report - Federal, State, and District Accountability 2008-2009.ppt](#)

Brad Stam, Chief Academic Officer said the API results have been delayed a week by the State. Mr. Stam used a PowerPoint for his report on Federal and State Accountability. The API scores range from 200 to 1000 for both schools and school districts based on State STAR testing. It measures academic performance and growth. There are APIs for subgroups as well. The API target is 800. Chairperson Yee asked about the number of schools who have hit the 800 target. Mr. Stam said he would get the information to the full Board.

Mr. Stam said the AYP threshold for this past year was at 45% for ELA. It is going up to 56% for 2010-11 and to 100% by 2013-14. For AYP we are not meeting AYP for African American, Latino, Pacific Islander, English Learner, or Students with Disabilities subgroups which is reflective of the achievement gap. A similar situation exists for Mathematics. We are still lagging behind with our African American, Latino, Pacific Islander, and Students with Disabilities subgroups. English Learners did make AYP this year in Mathematics.

Mr. Stam reviewed slides 12, 13, 14 on the District Accountability framework which is our Tiered Accountability and Support System. This past year, the tiering system relied heavily on a school's Program Improvement status. If a school had no Program Improvement status, it started in the GREEN. If a school were Program Improvement Year 0, 1, 2, they started in YELLOW; Program Improvement Year 3 in the ORANGE; and Program Improvement Year 4 and 5 in the RED. Schools received scores for their value add-in moving students more than one year's growth. Mr. Stam said the challenge under Program Improvement with the AYP metric going up ten percent a year is that it makes it unreachable for schools that are in Program Improvement to get out of Program Improvement. We are proposing for this coming year to have initial starting color of a school based upon their API score. We believe the API aligns the tiering to our State Accountability system.

Director Hodge asked about the stakeholders who helped him make the move here. Mr. Stam said he had conversations with principals, teachers, parents and community members. There was overwhelming frustration with getting out of Program Improvement once a school gets into it. Chairperson Yee said he has asked staff to present Board with a list of how the schools would be tiered under the old system and how they would be tiered under the new system. Director Hodge said the new system is an acknowledgement and creates an environment that is more fair and people are going to feel connected to their work.

Mr. Stam reviewed PowerPoint Information on the 2008-2009 Case Study for Allendale Elementary School. Under the old system they moved up to two tiers to YELLOW because they received credit for the growth in the gap. Allendale's API was at 741 at the beginning of last year so they would start in the YELLOW band. Mr. Stam said there are not too

many elementary schools below the YELLOW range still getting into the BLUE.

Chairperson Yee asked if staff could add the one-year growth to the slide information. It will help to dramatize the growth information.

Mr. Stam reviewed the Slide information for 2008-09 Case Study for Sequoia Elementary School. It is GREEN because it has no Program Improvement status and it is moving kids, but it has a large stagnate gap. In our current system, the school would stay GREEN. In the new system they would start at YELLOW, because while the school does not have Program Improvement, they are not over 800. They have the growth and they have the gap, but they would stay a YELLOW.

Discussed and Closed



09-2691

Superintendent of Schools Evaluation - Format and Goals - 2009-2010 - Operational Expectations 11, 12, and 14

Adoption of recommendation by the Teaching and Learning Committee to the Board of Education on the format and goals, in whole or in part, of Coherent Governance Operational Expectations 11, 12, and 14 to be measured as part of the Superintendent of Schools Evaluation for 2009-2010.

Attachments: [Document\(s\)](#)

[09-2691 - Superintendent of Schools Evaluation - Format and Goals - 2009-2010 - Operational Expectations 11, 12, and 14.pdf](#)

Chairperson Yee spoke of the charge to look at the Results Policy piece and to work on the Operational Expectations (OE). We are going to look at some of the Results policies and Mr. Stam will be presenting it in the near future for the Committee's consideration. We looked at three goals: academic achievement, student responsibility, and readiness for adult life. We wanted to propose the purposes of the evaluation three things to look at in terms of the academic achievement.

Brad Stam, Chief Academic Officer, said we had identified an English Language Arts measure for elementary and a math measure for middle school. We proposed using fifth grade for ELA. Our current achievement is either 44 percent or 45 percent of students who are Proficient and Advanced. The State CDE Report lists it as 45%. He and Chairperson Yee discussed the idea of a three-year target that can be averaged into annual growth. The goal would be that there would be a 25% increase over three years for 8.33% annual growth resulting in a 70% Proficient three years from now on the CST for fifth grade language arts. The first year goal is 8%. Director Hodge spoke of the Board's rubric: Satisfactory is 25% over three years which means 8% in the first year; Outstanding is 10% in the first year which get us up to 55%. The category Needs Improvement is anything moving back. Mr. Stam said the District has been making less than 8% growth in the fifth grade. Chairperson Yee said even though our Results Policy says reading by third grade, we felt an exit goal of the fifth grade is more powerful. It reflects more the cumulative effect of the reading program and it mitigates the English Learner problem early on in the students' grades. Regarding the goal for sixth grade math, Mr. Stam said we are currently at 34% Proficient and Advanced. The proposal would be a three-year target of 60% or a target of 26% increase over three years. That is slightly more than an 8.5% annual growth. The stretch target would be 66% or two-thirds of students and that would constitute Outstanding. Chairperson Yee said the reason we picked sixth grade was there was a

problem with the seventh and eighth grade algebra testing in algebra that students transition to. Since we want Algebra by ninth grade, most of the teachers will say the students having adequate pre-algebra preparation is key to them being successful when we go to algebra for all. We looked at the eighth grade goal, but the problem was the algebra. We are not ready for the algebra for all yet. Director Hodge asked if there is an adjustment that needs to be made for a student going into middle school? Chairperson Yee said the challenge at seventh grade is that half of the students will have been taking algebra. All students will be taking algebra in eighth grade, but many of the students are taking algebra in the seventh grade this year. When we do the testing in the seventh grade for math, the testing gets complicated by having some students taking general math and some students taking algebra. Mr. Stam said the math performance in 7th and 8th grade is equivalent. We have 35% 7th grade and 34% 8th grade. We had 7 percent growth in both grade levels. Chairperson Yee said he was encouraged if we could see a big bump because of Si Swun situation. It will not show up in seventh grade until next year. Mr. Stam said Swun Math for this coming year is in sixth and seventh grade, not in eighth grade. We are engaging in full implementation at sixth and seventh grade this year. We still saw the bump in seventh grade because of our emphasis on Professional Learning Communities and the math teachers were talking and working together and our Pacing Guides and Assessments were considerably improved last year over the previous year. Chairperson Yee suggested when this is presented to the full Board, to think about the sixth to the seventh grade issue around the Math.

Mr. Stam said there are two different measures for high school. One is CAHSEE Proficiency. It is 350 points to pass and 380 points to be Proficient. This is what the AYP is measured by. Our current performance is only that 25% of our students are Proficient on CAHSEE. A three-year target would be 40% representing 15% increase which is 5% annual growth. The second metric is CAHSEE tenth grade passage. These are students who are passing the CAHSEE in their first attempt in both sections. It is currently 54%. The three-year target would be 75% or 21% growth for a 7% annual growth. We did not set a Stretch goal for that.

Director Hodge noted the need for a marketing piece regarding the importance of CAHSEE, graduation, and CST goals. Chairperson Yee said one of our challenges is that we had 15 items in OE-11. He reorganized them into a different framework. He is proposing starting with "The Superintendent shall maintain a rigorous program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the board's Results policies. The Superintendent of Schools will: Align curriculum with academic standards that meet or exceed State and/or Nationally recognized standards and select instructional materials that have advanced the achievement of the board's Results Policies and that have achieved continuity, integration and articulation of the curriculum by the course of program. Chairperson Yee said it is about the standards and the curriculum. All of the Expectations and the subnumbers that had to do with standards and curriculum were lumped in there.

Chairperson Yee said the second item was to ensure that as instructional practice is based on a comprehensive and objective review of effective practices research. That is about all kinds of culturally responsive curriculum, meeting interactive instruction and all that we have done with Cambridge.

Chairperson Yee said the third area is effectively measuring each student's progress

toward achieving or exceeding the standards, including many things such as learning styles, needs of students, and individual talents development and interest in more specialized areas. That is lumping several of the others together. And, finally, ensuring that all instructional programs, including both content and practice are regularly evaluated and modified as necessary to assure their continuing effectiveness. The item (#5) Appropriately involve parents in the setting of instructional goals for their children; and (#13) Ensure appropriate input from students, parents, teachers, administrators and other staff members involved in the instructional program as textbooks are reviewed and selected. The rest are very minor. Director Hodge suggested adding #5 in the new number 2 lumped category. It is important for the Superintendent to have some eye on the Family and Community Office and that is one way we can judge whether he has a viable office running there. Mr. Stam urged to have #5 placed in the new #3 in that family members would know about specific needs and styles of the students and to support opportunities for students to develop talents and interests and to ensure we are measuring every student's progress. The new #2 could be focused on the Board holding staff accountable for ensuring that we are researching and evaluating the impact of each of our instructional programs. Director Hodge said #2 does stand very much by itself. She can live with #3 and #5 being a part of the #3. Effective measurement of each student's progress toward achieving or exceeding the standards appropriately involving parents, and ensuring that instructional program includes opportunities and insuring instructional program address the different learning styles, etc. She said #4, #5, #6, and #7 is a group; and #9 is by itself; and #2 and #12 are a group. Director Hodge said she would be taking this to the Safety Committee.

Chairperson Yee talked of the evaluation rubric for this Operational Expectation. He and Mr. Stam spoke of the emphasis on Professional Learning Communities, especially in the ninth grade houses because of the heavy investment and as a commitment to reducing drop out, truancy, and tardiness. Mr. Stam said beginning with the freshman class of 2011, all students must meet the UC/CSU course requirements in order to graduate from the District. We have convened a college and career planning council that is the Superintendent's committee that the Board charged the panel in its resolution. The council is building off of the work of the last two years of the College and Career Readiness Committee and has been streaming a course catalog to improve counseling services for students and to rethink the conditions for student success in high school. One of the tangible consequences of that effort has been the reorganization of the ninth grades at our three large comprehensive high schools into small learning communities. We have had an unacceptable high ninth grade drop-out rate and overall drop-out rate and we need to increase motivation, student engagement in the classroom, quality of instruction so that students once they get to high schools, stay in high school.

One of the things the committee has looked at is barriers to success that exist in many of our high schools. One of the key issues involves credit accrual. The smaller learning community model is that every ninth grader is known well and there are house leaders who are responsible for organizing their colleagues in the houses which have 6-10 teachers to take responsibility for a group of students and be a mentor to the students and to track their attendance and grades and classes; and if there is an issue early on, ensure there are interventions and support for the students. Another strategy involves the increase in number of ninth grade students who have mentors. We are piloting an on-track credit accrual so that students can master a specific set of standards and get the credit awarded. They would only have to work on the standards that they have not mastered. There was a

pilot last year at Oakland High School with two Algebra teachers. Their attendance was better, student motivation was higher and GPA was higher. Data regarding CST is not yet available.

Mr. Stam said the last one is ninth grade suspensions. Typically, suspensions can be a manifestation of students not being engaged or not being in class. That is a subset of what we are looking at and is more broad as part of the College and Career Readiness Plan. Ninth grade needs to be a focus for high school in terms of leading to tenth grade CAHSEE success and to focus on the leading indicators as to whether students are going to be successful in high school and stay in high school. Chairperson Yee stated this takes the OE and integrates it into a focus on something that is going to be new about this year which is the ninth grade houses. The ninth grade houses are going to be at Oakland Technical High School, Oakland High School, and Skyline High School. Director Hodge said at the high school level, we are going to measure CAHSEE Proficiency and ninth grade Houses.

Chairperson Yee said the fourth item has to do with our OE-11. The OE-11 was in four sections and we tried to figure out some kind of objective standard to measure whether or not he was successful in his instructional leadership. Rather than reiterating the testing data, we thought if Mr. Stam was doing full press on the ninth grade houses in the 3 major high schools, could we take a look at evaluating the success of that implementation in improving the students quality overall. This is about how they are doing in the classroom. We tried to figure out a way to integrate everything together. What we came up with has 3-4 different elements to it. Mr. Stam said it is part of the College and Career Readiness Plan which are areas we already are looking at as part of the score card for the high schools. It is integrated. He said tying the Superintendent's evaluation to particular strategies that adults may be using in the classroom may create challenges around the motivation for supporting teachers to use the strategies as opposed to evaluating on results. There are a variety of ways to get to the goal. Different schools can experiment with different configurations. The proof is in the student results, as opposed to adult practice goals.

Chairperson Yee said this one is complicated because we are trying to find a rubric or measure. This should be the lead-off discussion. When talking about instructional priorities, we need to ensure that we invest in those instructional priorities and this is one way of shaping that discussion. We do not have the money--we have the morale imperative.

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

J. Introduction of New Legislative Matter

None

K. Adjournment

Chairperson Yee adjourned the meeting at 8:00 P.M.

Prepared By: _____

Approved By: _____