

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
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## Minutes (Long)

**Tuesday, June 01, 2010**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## Teaching and Learning Committee

*Jumoke Hodge, Chairperson*  
*Jody London, Member*  
*Gary Yee, Member*

## A. Call to Order

*Chairperson Hodge called the meeting to order at 5:08 P.M.*

## B. Roll Call

**Roll Call:** Present: Jody London and Jumoke Hodge  
Absent: Gary Yee

## C. Modification(s) To Agenda

*After Item D, the Committee moved to Item G. New Business:*

*10-1460 - Presentation - Meaningful Student Engagement Collaborative - A-G Requirements*

*10-1405 - Academic English Development Program*

*10-1435 - Master Memorandum of Understanding - East Bay Asian Youth Center*

*The Regular Order resumed at Item E - Adoption of Committee General Consent Report.*

## Roll Call (Secretary's Observation)

*Gary Yee present at 5:11 P.M.*

**Roll Call:** Present: Jody London, Gary Yee and Jumoke Hodge

## D. Adoption of Committee Minutes



### [10-1454](#) Minutes - Teaching and Learning Committee - May 17, 2010

Approval by Teaching and Learning Committee of Its Minutes of May 17, 2010.

**Attachments:** [10-1454 - Minutes - Teaching and Learning Committee - May 17, 2010](#)

**A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Jody London and Jumoke Hinton Hodge  
Nay: 0

Recused: 0  
Absent: 1 - Gary Yee  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## E. Adoption of the Committee General Consent Report



[10-0698](#)

### **Amendment No. 1 - Professional Services Contract - Aspiranet - Coliseum College Preparatory Academy**

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Aspiranet, South San Francisco, CA, for the latter to provide additional academic, enrichment and recreational activities to include homework support, English and math intervention classes, soccer, basketball and yearbook at Coliseum College Preparatory Academy for the period July 1, 2009 through June 30, 2010, in the additional amount of \$11,488.00, increasing the agreement not to exceed amount from \$101,693.00 to \$113,181.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 4124-232**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



[10-0739](#)

### **Professional Service Contract - Gail Gordon - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between the District and Gail Gordon, Orinda, CA, for the latter to provide 8.5 hours completing occupational therapy evaluation and occupational report, neuromuscular reeducation, manual and therapeutic activities, sensory intergration, cognitive skills development assessments, IEP Attendance and Parent conference for an IEP Pupil for the period of May 8, 2010 through December 8, 2010 in an amount not to exceed \$1,700.00.

**Resource Code - 3310/975**

**Funding Source: Special Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0781****Professional Services Contract - Shania Hart - Piedmont Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Shania Hart, Oakland, CA, for the latter to provide 100 hours of assistance to teachers in classroom differentiated instruction by working with far below and below students as they need assistance with producing edited written work as a part of their writer's workshop; work with the same students to provide small group reading instruction and assistance as they use reciprocal teaching strategies to learn reading comprehension skills such as predicting, clarifying and summarizing the story; assist students with storytelling skills; provide hip hop movement and dance instruction to these students as enrichment as they work towards a class performance of hip hop dance and storytelling at Piedmont Elementary School for the period of March 1, 2010 through June 17, 2010, in an amount not to exceed \$6,000.00.

**Resource Code - 4859-146**

**Funding Source: Economic Impact Aide**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0799****Amendment No. 1 to Professional Services Contract - Andre Mouton - Explore Middle School**

Approval by the Board of Education of partial change of funding source for \$2,370.00 of the \$14,040.00, approved (Legislative File No. 09-2434, September 23, 2009), from Measure G Funds to Targeted Intervention Improvement Grant of Explorer Middle School, for Professional Services Contract between District and Andre Mouton, Oakland, CA, for the latter to provide 1200 hours of intervention for 25 boys with behavioral challenges by working with parents, staff, and students towards improvement of GPA/grade/attendance at Explore College Preparatory School, for the period August 1, 2009 through July 1, 2010, in an amount not to exceed \$14,040.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0522-225**

**Funding Source: Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0817**

**Amendment No. 1 to Professional Services Contract - Camille Jackson - Explore College Preparatory Middle School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Camille Jackson, Oakland, CA, for the latter to provide 67 additional hours to train, recruit and oversee a representative group of student peer mediators including supporting delivery of violence prevention curricular lessons in collaboration with site staff, for the period December 1, 2009 through June 17, 2010, in an additional not to exceed amount of \$2,020.00, increasing the Contract not to exceed amount from \$2,270.00 to \$4,290.00. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 0522-225**

**Funding Source: Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0

Preferential Abstention: 0  
Preferential Nay: 0

**10-0824****Professional Services Contract - Leslie Detter - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Leslie Detter, Walnut Creek, CA, for the latter to provide 360 hours of intervention for small group after school to accelerate academic achievement for Far Below Basic/Below Basic/Basic students in English Language Arts; provide small group instruction aligned to English Language Arts standards map with appropriate sheltering/support for Far Below Basic/Below Basic students; reinforce Read Think Apply strategies; select appropriate leveled reading material and use core curriculum as appropriate; monitor progress using Dynamic Indicators of Basic Early Literacy Skills, English Language Arts interim assessment, and fluency test at ACORN Woodland Elementary School, for the period March 23, 2010 through June 30, 2010, in an amount not to exceed \$16,161.10.

**Resource Code - 7400-165**

**Funding Source: Quality Education Investment Act**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0836****Professional Services Contract - Quiana Robertson - James Madison Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Quiana Robertson, Union City, CA, for the latter to provide 155 hours of one hour after school student small group work on study skills, and provide services to students on how being healthy and nutrition helps the body and the mind, being positive about themselves and others, development program that also helps support development of appropriate classroom and school behavior, at James Madison Middle School, for the period May 3, 2010 through June 17, 2010, in a not to exceed amount of \$2,000.00.

**Resource Code - 7090-215**

**Funding Source: Economic Impact Aide/State Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0837****Amendment No. 1 to Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide an additional 120 hours of targeted and differentiated intervention support for pupils in English Language Arts and/or Mathematics, aligned to grade level standards not mastered on STAR, for students identified as Far Below Basic, Below Basic and Basic; intervention support will be on a push-in and/or pull-out basis (whichever is most beneficial to student), at Burckhalter Elementary School, for the period August 28, 2009 through June 18, 2010, in an additional amount of \$6,000.00, increasing the Contract from a not to exceed amount of \$39,000.00 to \$45,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 4859-105**

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0843****Professional Services Contract - California Youth Outreach - Ralph J. Bunche High School**

Approval by the Board of Education of a Professional Services Contract between District and California Youth Outreach, San Jose, CA, for the latter to provide 253 hours of service to 1) assess the factors affecting the attendance and participation in gang activities of students referred by the school administration; 2) develop and implement an Individual Service Plan for each referred student and 3) monitor and support the student's subsequent attendance and withdrawal from gang activities at Ralph J. Bunche High School, for the period July 1, 2009 through August 28, 2009, in an amount not to exceed \$6,450.00.

**Resource Code - 0533-309**

**Funding Source: Discretionary funds****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0860****Professional Services Contract - Yvonne Myers - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Yvonne Myers, Oakland, CA, for the latter to provide 81 hours of consulting that will analyze student performance data and use this information to collaborate with teachers to develop arts-based instructional strategies; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual arts-based professional development seminars that focus on implementing and effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period of June 28, 2010 through July 23, 2010, in an amount not to exceed \$2,500.00

**Resource Code - 1118-145****Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0862****Professional Services Contract - School Solutions Collaborative - Mandela High School**



Ratification by the Board of Education of a Professional Services Contract between District and School Solutions Collaborative, Oakland, CA, for the latter to provide 47 hours of service to Mandela High School in developing a word-study program, emphasizing word parts (prefixes, roots, and suffixes); prepare and facilitate two professional development sessions aimed at developing the teacher's ability to implement the word-study curriculum, including providing feedback to students about their conceptual, declarative and procedural knowledge of words and provide on-going consultation with the ELA Professional Learning Community Chair, for the period May 10, 2010 through June 15, 2010, in an amount not to exceed \$3,525.00.

**Resource Code - 3010-342**

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-0863**

**Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to 81 hours of consulting that will analyze student performance data and use this information to collaborate with teachers to develop arts-based instructional strategies; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual arts-based professional development seminars that focus on implementing and effective standards-based language arts/math program for identified students at Peralta Elementary School for the period of June 28, 2010 through July 23, 2010, in an amount not to exceed \$2,500.00.

**Resource Code - 1110-145**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0

Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0868****Professional Services Contract - Bay Area Community Resources - Hoover Elementary School**

Approval by the Board of Education of Amendment No. 1 of an Individual Service Agreement to Master Agreement between District and Bay Area Community Resources, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency at Hoover Elementary School, for the period of July 1, 2010 through June 30, 2010, in an additional amount of \$8,000.00, increasing contract not to exceed amount from \$93,713.00 to \$101,713.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 4864-170, 4895-170**

**Funding Source: Title 1, Economic Impact Aide - School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0876****Professional Services Contract - Rodney Spencer - Lafayette Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rodney Spencer, Oakland, CA, for the latter to provide 60 hours of computer literacy support for faculty, students, and parents; daily computer sessions will include California standards-based technology curriculum, alignment to in-class writing, and web-based tutoring for students at Lafayette Elementary School for the period of June 28, 2010 through July 23, 2010, in an amount not to exceed \$1,500.00.

**Resource Code - 4864-129**

**Funding Source: Summer Intervention**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0878****Professional Services Contract - Lateshya Johnson - Lafayette Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lateshya Johnson, Oakland, CA, for the latter to provide 60 hours of the following service: SST referrals and meeting support, discipline inquiry analysis for school program improvement, student re-direct, individual and group counseling of K-5 students, organizing of learning-service project for students-as-employees, and mentoring services for students in appropriate strategies of conflict resolution, self-esteem, goal setting, and positive communication; provide cafeteria and playground support (organized play activities), and releases for weekly Professional Learning Communities at Lafayette Elementary School for the period of June 28, 2010 through July 23, 2010, in an amount not to exceed \$1,500.00.

**Resource Code - 4864-129**

**Funding Source: Summer Intervention**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0886****Professional Services Contract - Arts and Literacy In Education (ALICE) - Lakeview Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Arts and Literacy In Education (ALICE), Oakland, CA, for the latter to provide 70 hours of engagement with the children in theatre games that will guide the students in improving communication using their voices and bodies; in learning the elements of a story; in creating a script, and in performing a short play as their final class project at Lakeview Elementary School for the period of March 29, 2010 through June 4, 2010, in an amount not to exceed \$5,758.00.

**Resource Code - 1118-130**

**Funding Source: Arts & Music Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0889****Professional Services Contract - Afterguard Sailing Academy - Street Academy**

Ratification by Board of Education of a Professional Services Contract between District and Afterguard Sailing Academy, Oakland, CA, for the later to provide 40 hours of sailboat training service to Street Academy pupils, as an elective course for 10th through 12th graders and, as an incentive program, to encourage youth to stay in school and put their course subjects, Math, Science, English and History, to practical use, for the period of January 19, 2010 through June 30, 2010, at a cost not to exceed \$10,131.00.

**Resource Code - 3010-313**

**Funding Source: Title I-Basic Loe Income and Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0901****Student Travel - Close Up Foundation - United For Success Academy**

Approval by the Board of Education of Resolution No. 0910-0241- Authorization for Approval of Student Travel and/or Educational Organization Contract, for 20 students and 2 adults from United for Success Academy to travel to Washington, DC during the period of June 5, 2010 through June 9, 2010, at a cost of \$6,800.00 to the District.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0913****Professional Services Contract - Lamont A. Francies - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Lamont A. Francies, Antioch, CA, for the latter to provide 200 hours of math and reading intervention workshops with students, information workshops to parents and students on strategies for testing, and interface with morning day teachers and academic liaison to create and build comprehensive tutoring for far below and basic students, at West Oakland Middle School, for the period April 23, 2010 through June 4, 2010, in a not to exceed amount of \$8,000.00.

**Resource Code - 0089-204, 0522-204**

**Funding Source: Measure G and Tier 3 Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0926****Amendment No. 1 to Professional Services Contract - Learning for Life - ACORN Woodland Elementary School**

Ratification by the Board of Education of Amendment No. 1 to Individual Service Agreement (ISA) to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide additional units of services from Option C - Academic Services to accommodate students with on-going academic assistance by increasing the number of hours of service - an additional 176.4 hours - at ACORN Woodland Elementary School, for the period September 15, 2009 through June 30, 2010, in the additional amount of \$3,527.38, increasing the ISA from a not to exceed amount of \$20,000.00 to \$23,527.38, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 7090-165**

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0942**

**Amendment No. 2 - Professional Services Contract - Peter Mummert - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 2 of the Professional Services Contract between District and Peter Mummert, San Francisco, CA, for the latter to provide additional assistance in the implementation of the Supplemental Educational Services (SES) Program, increasing the contract in an amount not to exceed \$4,000.00, increasing the Agreement from a not to exceed amount of \$59,000.00 to \$63,000.00, maximum reimbursable amount. All other provisions of the Contract remain in full force and effect.

**Resource Code - 3010-922**

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0955**

**Amendment No. 1 - Professional Services Contract - Aspiranet - Acorn Woodland Elementary School**

Ratification by the Board of Education of Amendment No. 1 to the Individual Service Agreement to Master Memorandum of Understanding between District and Aspiranet, South San Francisco, CA, for the latter to provide two hours of additional service per week for personnel teaching Folklorico Dance Class which is taught to upper grades and will now include the kindergarten students in a series of classes to learn dance techniques, focus their attention, teach balance and physical coordination, and expose them to culturally relevant performing arts, and increase their confidence as they perform before their families and community members at Acorn Woodland Elementary School for the period of July 1, 2009 through June 30, 2010. in the additional amount of \$7,497.86, increasing the Individual Service Agreement from a not to exceed amount of \$152,660.00 to \$160,157.86, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 4124-165**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0956**

**Amendment No. 1 Professional Services Contract - Elizabeth Lindsley - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Elizabeth Lindsley, Oakland, CA, for the latter to provide additional 66.67 hours of Arts Learning Anchor School Collaboration, and School-wide Professional Development for the period June 1, 2009 through June 30, 2010, for an additional amount of \$4,000.00 increasing the not to exceed amount of the Agreement from \$15,000.00 to \$19,000.00. All other terms and conditions of the contract remain in full force and effect.

**Resource Code - 0508-908**

**Funding Source: Arts and Music**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0

Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-0972](#)

**Amendment No.1 Professional Services Contract - Hatchuel Tabernik & Associates - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 of a Professional Service Contract between the District and Hatchuel, Tabernik and Associates, Berkeley, CA, for the latter to provide an additional 40 hours of planning, facilitation, and evaluation services relate to gang prevention to Alternative Education, for the period November 16, 2009 through June 30, 2010, for an additional amount of \$4,000.00, increasing the contract from a not to exceed amount of \$31,380.00 to \$35,380.00. All terms and conditions of the contract remain in full force and effect.

**Resource Code - 3011-957**

**Funding Source: American Recovery & Reinvestment Act**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-0973](#)

**Amendment No. 1 to Professional Services Contract - Matt Morrish - Westlake Middle School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Matt Morrish, Oakland, CA, for the latter to provide approximately 160 additional hours of work to continue working with small groups of saxophonists, clarinetists, flutists and possible other woodwind instrumentalists, work one-on-one with students to continue to improve their skills, and sometimes conduct the band so the teacher, can work with small groups and individuals, at Westlake Middle School, and extending the contract period of October 31, 2009 to June 4, 2010 to a June 17, 2010, in an additional not to exceed amount of \$5,600.00, increasing the Contract from a not to exceed amount of \$5,600.00 to \$11,200.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0089-213**

**Funding Source: Measure G**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**



**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0974****Amendment No. 1 - Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - Sobrante Park Elementary School**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide services to expand the physical fitness component of the after school program so that students will receive nutrition classes that include gardening along with expanded physical fitness activities at Sobrante Park Elementary School for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$5,000.00, increasing the Agreement from a not to exceed amount of \$81,283.00 to \$86,283.00.

**Resource Code - 6010-103**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0979****Professional Services Contract - Afterguard Sailing Academy - Street Academy**

Ratification by Board of Education of a Professional Services Contract between District and Afterguard Sailing Academy, Oakland, CA, for the later to provide 80 hours of sailboat training service to Street Academy pupils, as an elective course for 10th through 12th graders and as an incentive program, to encourage youth to stay in school and put their course subjects, Math, Analytical and Critical Thinking, Organization and in some cases English Language Arts, to practical use; provide support in core curriculum in Math English with focus on Math, Buoyancy, Forces, Lifts and Fluids; students will have to use Math to Calculate Weather Systems and Navigation necessary to be successful Sailors; focus on ELA; students will read, study and analyze Sailing Manuals in order to pass a Navigation Test to become Certified to take the boats out on the San Francisco Bay, for the period of September 2, 2009 through June 30, 2010, at a cost not to exceed \$20,262.00.

**Resource Code - 3010-313**

**Funding Source: Title I-Basic Low Income and Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0988**

**Resolution - Non-Public School and Non-Public Agencies - Programs for Exceptional Children**

Approval by the Board of Education of Resolution No. 0910-0208 - Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Special Education Program Services for Fiscal Year 2009-2010, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, for this fiscal year, at a revised cost not to exceed \$14,192,746.18.

**Resource Code - 6500-975**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0990****Professional Services Contract - The Regents of the University of California - Instructional Services**

Approval by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, via Berkeley's Center for Educational Partnerships, for the latter to provide 773 hours of technical support for College and Career Center, including strategic planning with the College and Career Readiness Network; professional development on College Going Culture for District staff (counselors and administrators); work with counselors and teachers at school sites to ensure implementation of a comprehensive, intensive College-Going Culture, such as analysis of Master Schedules to determine access to "A-G" classes; technical assistance and consultation for implementation of the District's A-G initiative; and other technical support, as described in said agreement, for the period April 1, 2010 through June 30, 2010, in an amount not to exceed \$80,000.00.

**Resource Code - 4035-912, 0520-912**

**Funding Source: Title II Instruction & Tier 3 Principal Investment**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-0993****Amendment No. 1 - Professional Services Contract - Public Profit, LLC - Complementary Learning Department**

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Corey Newhouse, dba Public Profit, LLC, Oakland, CA, for the latter to provide after school site-level summaries of key participants that outline program performance, stakeholder satisfaction, and participant outcome data; prepare and implement two methods workshops for lead agency staff and Site Coordinators on essential evaluation skills, including conducting focus groups, developing and analyzing surveys, and case study methods; Initiate a quality improvement pilot project, aligned with the Youth Program Quality Assessment (YPQA), including providing copies of the YPQA and securing trainings for staff for the After School Programs Office for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$30,000.00, increasing the Agreement from \$50,000.00 to a not-to-exceed amount of \$80,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0510-922, 4124-922, 6010-922**

**Funding Source: Tier 3 Supp School Coun Conver, After School Education and Safety (ASES) Grant, and the 21st Century Community Learning Centers (21st CCLC)**

**Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0994****Professional Services Contract - Corey Newhouse dba Public Profit, LLC - Summer Learning Programs - Complementary Learning Department**

Approval by the Board of Education of a Professional Services Contract between District and Corey Newhouse, dba Public Profit, LLC, Oakland, CA, for the latter to provide a system developed to analyze pre and post test results collected in the summer intervention programs which will provide a review effectiveness of the summer programs; set up process to provide a findings report on summer students which will be used by sites in the fall with listings of pre/post by student for each teacher; and set up a system to analyze pre and post tests collected in the ELEV8 Initiative Summer Programs so as to provide capability to publish a report with rate of change analysis for attending students in comparison to non-attending students for the Complementary Learning Department for the period of May 7, 2010 through June 30, 2010, in an amount not to exceed \$22,521.00.

**Resource Code - 0510-922, 9196-922****Funding Source: Tier 3 Supplemental School Counseling Program and Atlantic Philanthropies Initiative Fund****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0995****Amendment No. 1 - Professional Services Contract - Cycles of Change - MetWest High School**

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Cycles of Change, Oakland, CA, for the latter to provide an additional 575 hours of classroom instruction around all areas: additional environmental science classes, biking, bike mechanics and martial arts for pupils in the after school program and curriculum and staff development for staff for the period of September 1, 2009 through June 30, 2010, in the additional amount of \$20,172.00, increasing the Contract not exceed amount from \$14,400.00 to \$34,572.00.

**Resource Code - 4124-338**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0998**

**2010 -2011 Single Plan for Student Achievement - Edna Brewer Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Edna Brewer Middle School.

**Funding Source: Title I, EIA-SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1000**

**2010 - 2011 Single Plan for Student Achievement - Elmhurst Community Preparatory School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Elmhurst Community Preparatory School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1002 2010 - 2011 Single Plan for Student Achievement - Frick Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Frick Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1004 2010 -2011 Single Plan for Student Achievement - James Madison Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for James Madison Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1006****2010 - 2011 Single Plan for Student Achievement - Melrose Leadership Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Melrose Leadership Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1008****2010 - 2011 Single Plan for Student Achievement - Roots International Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Roots International Academy

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1010****2010 - 2011 Single Plan for Student Achievement - Urban Promise Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Urban Promise Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1011****Professional Service Contract - Music Made Fun - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between District and Music Made Fun, Alameda, CA, for the latter to provide music therapy to one Special Education pupil for the period of November 5, 2009 through June 30, 2010 in an amount not to exceed \$950.00.

**Resource Code - 3310-975**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1018****2010 -2011 Single Plan for Student Achievement - Claremont Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Claremont Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)



**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1027****2010 - 2011 Single Plan for Student Achievement - Alliance Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Alliance Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1029****2010 - 2011 Single Plan for Student Achievement - Barack O'Bama Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for student achievement for Barack O'Bama Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



**10-1032 2010 - 2011 Single Plan for Student Achievement - Bret Harte Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Bret Harte Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



**10-1034 2010 - 2010 Single Plan for Student Achievement - United for Success Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for United for Success Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



**10-1036 2010 - 2011 Single Plan for Student Achievement - Westlake Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Westlake Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1046**

**2010 - 2011 Single Plan for Student Achievement - Acorn Woodland Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Acorn Woodland Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1048**

**2010 -2011 Single Plan for Student Achievement - Ascend Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Ascend Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0

Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1050****2010 - 2011 Single Plan for Student Achievement - Greenleaf Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Greenleaf Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1052****2010 - 2011 Single Plan for Student Achievement - Horace Mann Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Horace Mann Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1054****2010 - 2011 Single Plan for Student Achievement - Cleveland Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Cleveland Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education)EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1056**

**2010 - 2011 Single Plan for Student Achievement - Fred T. Korematsu Discovery Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Fred T. Korematsu Discovery Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1058**

**2010 - 2011 Single Plan for Student Achievement - Bella Vista Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Bella Vista Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education)EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1060****2010 - 2011 Single Plan for Student Achievement - Allendale Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Allendale Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1062****2010 - 2011 Single Plan for Student Achievement - Sequoia Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Sequoia Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1064****2010 - 2011 Single Plan for Student Achievement - East Oakland Pride Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for East Oakland Pride Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1066****2010 -2011 Single Plan for Student Achievement - Maxwell Park International Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Maxwell Park International Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1068****2010 - 2011 Single Plan for Student Achievement - Esperanza Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Esperanza Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory**

**Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1070****2010 - 2011 Single Plan for Student Achievement - Burckhalter Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Burckhalter Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1072****2010 - 2011 Single Plan for Student Achievement - Markham Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Markham Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0



Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1074****2010 - 2011 Single Plan for Student Achievement - Crocker Highlands Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Crocker Highlands Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1076****2010 - 2011 Single Plan for Student Achievement - Futures Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Futures Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1078****2010 - 2011 Single Plan for Student Achievement - Emerson Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Emerson Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1080**

**2010 - 2011 Single Plan for Student Achievement - Global Family Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Global Family Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1082**

**2010 - 2011 Single Plan for Student Achievement - Leadership Preparatory High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Leadership Preparatory High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1084****2010 - 2011 Single Plan for Student Achievement - Castlemont Business & Information Technology High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Castlemont Business & Information Technology High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1088****2010 - 2011 Single Plan for Student Achievement - East Oakland School of the Arts**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for East Oakland School of the Arts.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency.)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0

Preferential Nay: 0



**10-1090 2010 - 2011 Single Plan for Student Achievement - Oakland Community Day School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Oakland Community Day School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education)EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1092 2010 - 2011 Single Plan for Student Achievement - Dewey Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Dewey Academy.

**Funding Source: Title I, EIA/LEP, (Economic Impact Aid/Limited English Proficiency) EIA/SCE, (Economic Impact Aid/School Compensatory Education)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1094 2010 - 2011 Single Plan for Student Achievement - Oakland International High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Oakland International High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory**

**Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency).****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1096****2010 - 2011 Single Plan for Student Achievement - MetWest High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for MetWest High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency).****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1098****2010 - 2011 Single Plan for Student Achievement - Mandela High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Mandela High School.

**Funding Source: Title I, EIA/LEP, (Economic Impact Aid/Limited English Proficiency) EIA/SCE, (Economic Impact Aid/School Compensatory Education)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0

Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1100 2010 - 2011 Single Plan for Student Achievement - Hillcrest Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Hillcrest Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1102 2010 - 2011 Single Plan for Student Achievement - Hoover Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Hoover Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1104 2010 - 2011 Single Plan for Student Achievement - Henry J. Kaiser Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Henry J. Kaiser Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1106****2010 - 2011 Single Plan for Student Achievement - La Escuelita Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for La Escuelita Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1108****2010 - 2011 Single Plan for Student Achievement - Lincoln Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Lincoln Elementary School.

**Funding Source: Title I, EIA/LEP, (Economic Impact Aid/Limited English Proficiency) EIA/SCE, (Economic Impact Aid/School Compensatory Education).****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1110****2010 - 2011 Single Plan for Student Achievement - Joaquin Miller Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Joaquin Miller Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1114****2010- 2011 Single Plan for Student Achievement - New Highland Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for New Highland Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1116****2010 - 2011 Single Plan for Student Achievement - Piedmont Avenue Elementary School**



Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Piedmont Avenue Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1118**

**2010 - 2011 Single Plan for Student Achievement - Redwood Heights Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Redwood Heights Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1120**

**2010 - 2011 Single Plan for Student Achievement - Rise Community School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Rise Community School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education)EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0

Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1134****2010 - 2011 Single Plan for Student Achievement - Santa Fe Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Santa Fe Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1136****2010 - 2011 Single Plan for Student Achievement - Peralta Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Peralta Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1138****2010 - 2011 Single Plan for Student Achievement - Franklin Elementary**

**School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Franklin Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1140****2010 - 2011 Single Plan for Student Achievement - Thornhill Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Thornhill Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1142****2010 - 2011 Single Plan for Student Achievement - Lazear Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Lazear Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1144****2010 - 2011 Single Plan for Student Achievement - Lafayette Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Lafayette Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1146****2010 - 2011 Single Plan for Student Achievement - Laurel Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Laurel Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-1148](#)**2010 - 2011 Single Plan for Student Achievement - Bridges Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Bridges Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-1150](#)**2010 - 2011 Single Plan for Student Achievement - Carl B. Munck Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Carl B. Munck Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

[10-1152](#)**2010 - 2011 Single Plan for Student Achievement - Garfield Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Garfield Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1154****2010 - 2011 Single Plan for Student Achievement - Ralph J. Bunche High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Ralph J. Bunche High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1156****2010 - 2011 Single Plan for Student Achievement - Coliseum College Preparatory Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Coliseum College Preparatory Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0

Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1158 2010 - 2011 Single Plan for Student Achievement - Oakland High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Oakland High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1161 2010 - 2011 Single Plan for Student Achievement - Martin Luther King, Jr. Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Martin Luther King, Jr. Elementary School

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1163 2010 - 2011 Single Plan for Student Achievement - Roosevelt Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Roosevelt Middle School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1165 2010 - 2011 Single Plan for Student Achievement - Fruitvale Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Fruitvale Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1167 2010 - 2011 Single Plan for Student Achievement - Sobrante Park Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Sobrante Park Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0



Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1174****2010 - 2011 Single Plan for Student Achievement - Glenview Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Glenview Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1176****2010 - 2011 Single Plan for Student Achievement - Learning Without Limits Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Learning Without Limits Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1185****2010 - 2011 Single Plan for Student Achievement - Encompass Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Encompass Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1187**

**2010 - 2011 Single Plan for Student Achievement - Parker Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Parker Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1189**

**2010 - 2011 Single Plan for Student Achievement - Oakland Technical High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Oakland Technical High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency).**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1208****2010 - 2011 Single Plan for Student Achievement - College Preparatory and Architecture Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for College Preparatory and Architecture Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1214****2010 - 2011 Single Plan for Student Achievement - Grass Valley Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for GrassValley Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic ImpactAid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0

Preferential Nay: 0



**10-1223 2010 - 2011 Single Plan for Student Achievement - Reach Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Reach Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1228 2010 - 2011 Single Plan for Student Achievement - Manzanita Community School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Manzanita Community School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Aid) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1230 2010 - 2011 Single Plan for Student Achievement - Think College Now Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Think College Now Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory**

**Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1366****2010-2011 Single Plan for Student Achievement - Charles P. Howard Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Charles P. Howard Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1415****2010 - 2011 Single Plan for Student Achievement - Chabot Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Chabot Elementary School.

**Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0

Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1417 2010 - 2011 Single Plan for Student Achievement - Sankofa Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Sankofa Academy.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1420 2010 - 2011 Single Plan for Student Achievement - Brookfield Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Brookfield Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1422 2010 - 2011 Single Plan for Student Achievement - Lakeview Elementary School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Lakeview Elementary School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1432**

**Master Memorandum of Understanding - Aspiranet - 2010-2011 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$1,713,924.50, pursuant to the terms and conditions as specified in the MOU.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1434**

**Master Memorandum of Understanding - Bay Area Community Resources - 2010-2011 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$2,809,239.00, pursuant to the terms and conditions as specified in the MOU.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1436**

**Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - 2010-2011 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$500,000.00, pursuant to the terms and conditions as specified in the MOU.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-1437**

**Master Memorandum of Understanding - YMCA of the East Bay - 2010-2011 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and YMCA of the East Bay, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$1,108,885.00, pursuant to the terms and conditions as specified in the MOU.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**



**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1438****Master Memorandum of Understanding - Playworks - 2010-2011 School Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Arts, Recreation, Leadership, Physical Activities and comprehensive after school programs at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$695,000.00, pursuant to the terms and conditions as specified in the MOU.

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1441****2010 - 2011 Single Plan for Student Achievement - Far West High School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Far West High School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0

Preferential Nay: 0



**10-1446 2010 - 2011 Single Plan for Student Achievement - Media College Preparatory School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Media College Preparatory School.

**Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **Passed The Committee General Consent Report**

**A motion was made by Gary Yee, seconded by Jody London, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **F. Unfinished Business**

**10-0489 Effective Instruction Priority (OE-11, OE-6)**

Discussion regarding recommendations for Effective Instruction priority of the Board and Superintendent (OE-11, OE-6).

## G. New Business



### 10-1405

#### **Presentation - Academic English Development Program**

Chief Academic Officer or designee Presentation on Academic English Development Program.

**Attachments:** [Document\(s\)](#)  
[10-1405 - Presentation - Academic English Development Program.ppt](#)  
[10-1405 - Presentation - Academic English Development Program.pdf](#)

**Discussed and Closed**



### 10-1406

#### **Overview of Best Practice Sharing**

Presentation by Chief Academic Officer or designee of Best Practice Sharing Overview and Discussion.

**Attachments:** [Document\(s\)](#)  
[10-1406 - Overview of Best Practices Sharing.pdf](#)

*Chairperson Hodge asked staff to calendar this item for the June 9th Board of Education meeting.*

**A motion was made by Jody London, seconded by Gary Yee, that this matter be Referred to the Board of Education. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



### 10-1407

#### **District's Future Academic Work**

Review by Chief Academic Officer of Academic Priorities for 2010-11.

**Attachments:** [Document\(s\)](#)  
[10-1407 - District's Future Academic Work.pdf](#)

*Chairperson Hodge asked staff to calendar this item for the June 9th Board of Education meeting.*

**A motion was made by Jody London, seconded by Gary Yee, that this matter be Referred to the Board of Education. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1435****Master Memorandum of Understanding - East Bay Asian Youth Center - 2010-2011 Fiscal Year**

Approval by the Board of Education of a Master Memorandum of Understanding (MOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide services as lead agency for program coordination, math intervention, homework support, student supervision, and a variety of enrichment services for a Comprehensive After School Program, for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$1,334,000.00.

**Attachments:** [Document\(s\)](#)

**A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-1460****Presentation - Meaningful Student Engagement Collaborative - A-G Requirements**

Presentation by All City Council Leadership - Meaningful Student Engagement Collaborative (MSEC) - "Making A-G Real" Student Support Systems.

**Attachments:** [10-1460 - Presentation - Meaningful Student Engagement Collaborative - A-G Requirements.ppt](#)

*Director Yee said there was a presentation on the EL Handbook and he had questions at that time about concurrent enrollment. He is looking forward to follow up on his questions.*

*Director Yee said he is interested in what the students mean by school culture. By Wellness Centers, are the students referring to the Oakland High Wellness Center and is that a good model for what the students envision for every school?*

*One of the students said they are talking about the model "One Land One People" centers such as those at Skyline and Castlemont High Schools that target students holistically and not just a one-sided approach. Another student said that at schools, everyone has different visions and different goals. They are looking to treat students holistically to be able to*

*reach a common goal. They are looking to shift the culture.*

*Chairperson Hodge asked students to list behaviors that need to be changed. Student Director Eric Adams said examples are that high school campuses have a college-going campus and an orientation of higher learning to ensure the students are going somewhere. They want school climates that associate students toward doing positive things to take advantage of resources and ensuring that students are safe in all areas of their lives; and as a school campus have the climate where they know they can talk to people if they have problems; that they can resolve their problems; and to restore the justice to that situation; that they do not feel there is any negative stigma towards any of those things.*

*Director London asked about the piece around counseling due to its importance, especially if the family does not have the resources to counsel a student. She said it would be useful for her to understand the students' strategy for relaying their findings to the OEA and for getting them on board, especially around pilot programs.*

*One of the students reviewed the Action Steps in the PowerPoint information, which includes sharing their information at rallies this week at City Hall and at a conference in Detroit, MI; further research studies on Continuation and Special Education populations; continue collaboration with College and Career Readiness Office on A-G implementation; develop school site A-G implementation committees; work with leadership classes to implement peer advising and restorative justice; and pass a OUSD Student Support Resolution. The students have a meeting with OEA President next week to discuss their recommendations and findings.*

*Director London said the Board is going to decide this month on reducing \$100,000,000 from the OUSD Budget, and as much as we wish to support the students, we need to think carefully about how we are going to fund any initiative. The counseling is an unfortunate consequence of what is happening at the State level. If the students are going to bring a resolution to the Board, it would be helpful if they were mindful about any associated costs with their recommendations and how to fund it.*

*Chairperson Hodge encouraged the students to meet with the OEA Executive Committee as well as with the OEA President. Clarification was requested on Quality Teaching and a Code of Conduct. Student Director Adams talked about truancy and there might be some things a teacher needs to brush up on. Their research indicated that students felt like there were some things that their student teachers could be doing better. They are looking to develop a matrix in how to teach a student.*

*Chairperson Hodge asked about the Teacher Feedback Pilot Project. She asked Mr. Stam if he was interested in going deeper in that; is there some piece of it that this committee should be picking up to help support the work? Mr. Stam said he has been very supportive of the work and he gave feedback on some of the phrasing of the survey items. He said all of the work is critical. It is important that the instructional leadership of the District College and Career Readiness Office, Meaningful Student Engagement and OEA, all work closely together. There needs to be more integration. Part of that has been delayed due to the issues relating to negotiations. Planned collaboration has been postponed. It is his goal that the infrastructure for that is set back in place. Ms. Jimenez will represent the Meaningful Student Engagement (MSE) at the table.*

*Director Yee asked if they were going to get a First and Second Reading on the Resolution? Ms. Jimenez requested clarification on the next steps to get the resolution approved. She said the focus of the resolution is around a peer academic support system modeled after the program at Oakland Technical and Oakland High Schools. She said they met with Brad Stam, Laura Moran, and the Superintendent last week. The resolution outlines the next step and how we are deepening student engagement by giving young people access to the information for college. They are empowered with A--G Requirements and what it takes to be college and career ready and that is the next level of student engagement in this school district.*

*Director Yee said that is not what he is hearing from the report. There is a disconnect there for him. He understands peer mentoring, but he does not see the evidence that peer mentoring is the highest priority. He wishes to take a close look at the resolution and he is worried about people's expectations.*

*Chairperson Hodge said the students have a sense of narrowing in on peer counseling, but there were many recommendations that came along with it, i.e., on-line counseling and the issue of access.*

**Discussed**

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*None*

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*Brad Stam, Chief Academic Officer listed the Annual Student Chess Tournament to be held in upcoming week.*

## **J. Introduction of New Legislative Matter**

*[Comments to be inserted by Committee Members regarding the proposed resolution of the Meaningful Student Engagement Initiative]*

## **K. Adjournment**

*Chairperson Hodge adjourned the meeting at 7:10 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_