

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	22-1613
Introduction Date	6-23-2022
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** June 23, 2022

**Subject** 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the 2022-2023 Measure G1 Grant Application for Claremont Middle

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$122,569.46**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.





**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## 2022-23 Measure G1 Proposal

*Due: May 13, 2022*

### School Information & Student Data

<b>School</b>	Claremont Middle	<b>School Address</b>	5750 College Avenue Oakland, CA 94618
<b>Contact</b>	Tremaine Moore	<b>Contact Email</b>	tremaine.moore@ousd.org
<b>Principal</b>	Tremaine Moore	<b>Principal Email</b>	tremaine.moore@ousd.org
<b>School Phone</b>	510-654-7337	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	479
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$122,569.46</b>	<b>2021-22 LCFF Enrollment</b>	197

Student Demographics (%)				Measure G1 Team	
English Learners	6%	Asian/Pacific Islander	6%	Name	Position
LCFF	41%	Latinx	20%	Tremaine Moore	Principal
SPED		Black or African-American	28%	Lacy Lefkowitz	AP
		White	34%	Edana Anderson	CSM
		Indigenous or Native American	0%	David Doubley	RJ
		Multiracial	9%	Chad Chiparo	TSA-DEAN
				Pamela Johnson	RJ

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	11.8%	3.65	22%	10%
Asian/Pacific Islander	16.7%	2.9%	57.4%	15%
Latinx	19.8%	7.1%	34.2%	15%
Black or African-American	20.5%	7.1%	40.55	15%
White	4.4%	0.6%	9.6%	3%
Indigenous or Native American	100%	0%	0%	0%
English Learners	35.3%	13.8%	47.4%	25%
Students w/ IEPs	29.9%	14.4%	45%	25%
Free/ Reduced Lunch Students	20.8%	7.15	38.3%	15%

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art			86	90
	Language			61	70
	Music			178	180
Number of students participating in non-course experiences (e.g. after-school program)	Art				40
	Language				40
	Music				40

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian	75.2%	77.7%	n/a	85%
Pacific Islander	100%	50%	n/a	85%
Latinx	n/a	61.9%	n/a	85%
Black or African-American	60.2%	81.6%	n/a	85%
White	72.7%	82.8%	n/a	85%
Indigenous or Native American	42.9%	66.6%	n/a	85%
English Learners	60.7%	75%	n/a	85%
Students w/ IEPs	65.2%	81%	n/a	85%
Free/ Reduced Lunch	n/a	n/a	n/a	85%
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	1	0	1	0
Latinx	1	0	1	0
Black or African-American	8	0	17	0
White	2	0	10	0
Multiple Ethnicities	1	0	2	0
English Learners	1	0	1	0
Students w/ IEPs	5	0	7	0
Free/ Reduced Lunch	8	0	16	0

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	170	160	162	165

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council/SELLS	4th Wednesdays

Staff Engagement Meeting(s)	
Staff Group	Date
SLT	2-3 times each week
Staff meetings / grade level / committees	Every Wednesday

## Proposed Expenditures

**Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Art Teacher	\$34,034.00
2	Student Advisor .62 FTE	\$51,876.00
3	OYC youth chorus (\$14,000 -pay remaining amount due with 19-20 Measure	\$14,000.00

	G1 carryover)	
		<b>Budget Total</b>
		<b>\$99,723.00</b>

## Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher 0.2 FTE	\$28,569.46
2	Student Advisor .62 FTE	\$80,000.00
3	Choir Teacher 0.15 FTE	\$14,000.00
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$122,569.46</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art Class - 2 sections a day	55-60 students will enroll in Art, many of whom will take a whole year of art, we will also be flexing the master schedule to have some students do a one year course that consists of 1/2 year art and 1/2 CS, meaning that we will be exposing more students than in the	40 students in after school program	\$28,569.46

	past to art classes		
Choir	25-30 students will get daily chorus and participate in several school and community events	n/a	\$14,000.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Student Advisor</p> <p>25 students will be involved in leading tours; 30 students who participate in RJ will visit each advisory class three times to build culture and climate and teach Restorative Justice practice to students; Student Advisor will support 25-30 students at risk of not walking the stage/being ready for high school with 8th period study hall, small mentoring classes, with HS readiness and academic support</p>	<p>This will impact our attendance, suspensions, culture and climate, and student/school connectedness (CHKS survey results)</p>	80,000.00

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



# Claremont Middle School School Site Council Meeting

## SSC Agenda Template

April 27, 2022

5:00p.m.

Zoom

Items	Facilitator
1. Welcome, Introduction, Norms	Tremaine Moore, Principal; Robert Briant, Chairman
2. Approval of Minutes	Robert Briant, Chairman
3. Principal updates a. Informational Meeting b. Title 1 Funds c. MG1 Funds d. General Updates	Moore
4. SSC Assessment	Coker
5. Public Input	Open Forum
6. Establish Date of Next Meeting and Adjourn	Next meeting scheduled: Wednesday, May 18, 2022 at 5:00pm

Claremont Middle School

**SSC Meeting and Budget Minutes**

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Format (Check all that apply)

- Zoom
- In-Person

**Date:**4/27/2022

**Meeting Time Start:** 5:00 pm

**SSC Members Present :** Edana Anderson, Robert Briant, Chad Chiparo, Michelle Leonce Coker, Tremaine Moore, Quincy Johnson-Russell, & Lacy Lefkowitz

**Community Members Present:**

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[SSC Meeting Agenda](#)

[SSC Meeting Flier](#)

[Sign In Sheet](#)

<p><b>Reviewed the previous minutes</b></p>	<ul style="list-style-type: none"><li>● <b>Facilitated by: Notes:</b> <b>Reviewed and approved the previous meeting minutes</b></li><li><input type="checkbox"/> <b>Motion: I moved that we Approve the minutes from the previous meeting</b> by: Chad Chiparo</li><li><input type="checkbox"/> <b>Second</b> by: Michelle Coker</li><li><input type="checkbox"/> <b>Vote:</b> The motion has been moved and seconded, the vote took place by <b><u>Show of hands</u></b></li><li><input type="checkbox"/> <b>Vote Outcome:</b> <b><u>All in favor, no opposed or abstentions</u></b></li></ul>
<p><b>Principal's updates</b></p> <ul style="list-style-type: none"><li>● <b>Informational Meeting</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Informational Meeting</b> - We had the project manager and contractor on to share information about the building. What it looks like, breaking ground, etc. They will break ground on 5/27. The builders will walk through tomorrow. They are still</li></ul>

- **Update**
- **Review and Approve the SPSA**
- **Measure G1**
- **Instructional Minutes**
- **Strike**

working on where the workers will park. Chiparo shared information about the 8th Grade Knight to Remember and asked for parent support for 8th grade end of the year activities. We have about 30 volunteers. Discussed STEAM Knight, our first family campus event tomorrow from 5:30-7pm with pizza and pie.

- **SPSA** - We reviewed the document in early March. We were compliant with everything, and just needed to go over the summary of information for what the schedule will look like next year. It needs SSC Approval. Mr. Moore reviewed the summary & tracking form for next year. It is pretty much a review of what we did last year, and discussed in March.

**Reviewed the SPSA.**

- Motion:** I moved that we move we vote to approve the SPSA by: Chad Chiparo \_
- Second** by Michelle Coker \_
- Vote:** The motion has been moved and seconded, the vote took place by Show of hands
- Vote Outcome:** All in favor, no opposed or abstentions

**MG 1 funds - This year's MG 1 funds were used to fund Art, choir, and student advisor. These funds assured that we would be able to continue with our art program. We were able to have the Oakland Youth Chorus to serve as an outside provider for our choir. Our student advisor was able to support staff and students in and outside of the class.**

**Question: Do we want to continue to use MG1 funds to fund these positions and programs?**

- Do we have additional funds for other programs?**
- Moore - If we choose to stay with the approved fundings from last year then there would not be any additional funds.**
- What about drama, dance, or debate classes?**
- Moore - We will look to have drama, dance, and debate classes as part of after school clubs and look to extend funding into these areas upon completion of our multi purpose building.**
- Chiparo - Do we need to put it to a vote as to how funds will be spent?**
- Moore - Teachers discussed today and will review next week to prioritize funding, but we can have a vote on record that we have discussed and agree regarding MG1 funds.**
- Motion: I move that we approve Measure G1 funds to be**

	<p><b>used in the same capacity of last year, for student advisor, art, and choir.</b>By: Chad Chiparo</p> <p><input type="checkbox"/> <b>Second</b> by Sara Richard</p> <p><input type="checkbox"/> <b>Vote:</b> The motion has been moved and seconded, the vote took place by <u>Show of hands</u></p> <p><input type="checkbox"/> <b>Vote Outcome:</b> <u>All in favor, no opposed or abstentions</u></p> <ul style="list-style-type: none"> <li>● <b>OEA has voted on a strike for Friday.</b> It is in relation to school closures. And also in support of longshoremen and the port of oakland. District leadership sent out messaging detailing the strike. The letter asked parents to keep students at home because there is a high probability that there will not be enough supervision for the students. The campus will be open, but there may not be any teachers. The majority of our teachers have communicated that they may strike. Teachers have been mentioning it in advisory about the strike and told to have a conversation with parents. Is there any plan in place that if parents miss the messaging, for their students. Will there be someone to communicate to parents if they bring their students. There will be some supervision, and there is a plan in place to support any students who come, but if everyone sends their students, it would be challenging. The substitutes in the district are also OEA members who might honor the strike. It will affect the district for funding, but nothing directly for the students. Mr. Moore wants to make sure that his message mirrors the district messaging for consistency.</li> <li>● Instructional Minutes - Teachers voted today that they would like to keep the block schedule today. Students seemed to like the rotation and parents thought there were benefits for longer classroom times. We have found that there was a lot less stress on students to go home to finish/ complete projects. The block schedule allowed for students to have more time in class. The change that we may do is to the lunch schedule 6/7 grade lunch combined and 8th grade lunch separated. Looking at students eating first and then playing.</li> </ul> <p style="text-align: center;">○</p>
<p><b>SSC Update- Michelle Coker</b></p>	<p><b>We need to take the <a href="#">Self assessment</a> We will meet in person for the final meeting.</b></p>
<p><b>1. SELL's Update</b></p>	<p><b>In support of ELL, they are finishing LPAC testing, the number</b></p>

	<b>of students in the ELD class is 11. We reclassified about 4 students, and have about 10 students in the SDC classes that take an alternate LPAC.</b>
<b>2. Public input</b>	<b>Notes:</b> Open Forum <ul style="list-style-type: none"><li>•</li></ul>
<b>3. Date of Next Meeting and Adjourn</b>	Next Meeting Date:/5/18/2022 @ 5pm via Zoom Time of Adjournment: 5:55pm

**PLEASE MAKE A COPY OF THIS DOCUMENT AND SAVE IN YOUR DRIVE**

## School Site Council (SSC) Meeting

### Sign-In Sheet

Elected Members

Meeting Date: 3/23/2022

Elected SSC Members	Category	Signature
1. Tremaine Moore	Principal	<i>Tremaine Moore</i>
2. Sara Kahn Richard	Teacher	<i>Sara Kahn Richard</i>
3. Chad Chiparo	Teacher	<i>Chad Chiparo</i>
5. Edana Anderson	Classified Staff	<i>Edana Anderson</i>
6. Robert Briant	Parent	<i>Robert Briant</i>
7. Michelle Leonce Coker	Parent	<i>Michelle Leonce Coker</i>
9. Mareem Samb Ndiaye	Parent/Sells rep	<i>Mareem Samb Ndiaye</i>
10. Quincy Johnson-Russell	Student	<i>Quincy Johnson-Russell</i>

### [Zoom Sign in Report](#)

\*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum. Please ensure your roster has parity (Equal ratio of school staff to parent/community members/students, with at least 1 student on the council).

## School Site Council (SSC) Meeting

Public Sign-In



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## *Claremont Middle School*

*Parents, Community members and Staff, you are encouraged to participate in the School Site Council.*

## **School Site Council Meeting**

**COME AND GET INVOLVED...**

### **We will :**

- Approve Last Meeting's Minutes
- Review informational parent meeting
- SELs Update/Instructional minutes
- Discuss and Approve Title 1 Funds
- Discuss and review Measure G1 Funds
- Have time for Public Input

**YOUR VOICE MATTERS!**

**We look forward to seeing you there!**

### **Meeting Information**

- 4/27/2022
- 5pm
- Location - [Join Zoom Meeting](#)

ID: 83822052969

Passcode: 681880

