

# Oakland Unified School District

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## **Meeting Minutes Long - Final**

**Wednesday, December 12, 2012**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## **Board of Education**

***President Jody London***

***Vice President Jumoke Hinton Hodge***

***Directors: Gary Yee, David Kakishiba, Noel Gallo, Christopher Dobbins, Alice Spearman***

***Student Directors: Isabel Montoya, Donovan Reid***

***Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

**A. Call To Order**

*President Jody London called the meeting to order at 5:12 P.M.*

**B. Roll Call**

**Present** 6 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, Director Jody London, and Student Director  
Carmen Jimenez

**Absent** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**C. Pledge of Allegiance**

*The Pledge of Allegiance was recited in unison by meeting attendees.*

**D. Speaker Request Cards/Modification(s) To Agenda**

*President London invited all persons who planned to speak, or think they might wish to speak, on an Agenda item to submit a Speaker's Card now. She also announced that at the request of Directors Spearman and Gallo, Legislative File ID 12-3157 and 12-3158, Tributes to each of them, respectively, are withdrawn from the Agenda. She further announced that at the request of the administration, Legislative File ID 12-3033 [Memorandum of Understanding - Elder Care Alliance - Oakland Adult & Career Education], (p. 56) is withdrawn from the Agenda.*

*The Secretary notes, as the meeting progressed, the agenda order, due to operational necessity, was further modified as follows: After Item F, Student Directors' Report, the Board next considered Item H, Unfinished Business, Balanced Scorecard, followed by Item J, adoption of the General Consent Report, followed by Item M, Report of the Superintendent of Schools, followed by Item N, President's Report. After the President's Report the Board considered Items G, Public Hearings, then, in order listed, Items I, K, O, P, Q, R, S, T, U V and W.*

**E. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)**

12-3152**Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - December 12, 2012.

*Jason Chu*

*Jason Chu, Acting Director, AIMS (American Indian Model Schools), stated he came today to update the Board as to everything that AIMS has been doing. He congratulated Director Noel Gallo for joining [elected to] the City Council and thanked him for support [on School Board] throughout the years. It was really appreciated, said Chu.*

*Chu said at the last meeting that he attended, which was April 4, 2012 where AIMSPSII was renewed, President Jody London asked the AIMS Governance Board to get more training; follow general accounting principles, et seq. He said he was here to tell the Board that has been done. Since the April 4, 2012 Meeting, Chu said AIMS has recruited six new Board members, among them, Dr. Armstrong; Toni Cook, former OUSD Board Member. He said his Board has received three separate Governance Board trainings; hired legal support. He said Sylvester Hodges is working with AIMS currently, helped with review of Notice of Violation Response, which has been submitted to Board, which turned out to be 5,206 pages, 13 binders of information. He said of which AIMS is waiting to hear response from Board. He said, AIMS "is excited to work with you to make the changes that are necessary." He said that he is in communication with Michael McMahon and Philip Dotson of the OUSD Charter Office all of the time - working with teacher credentialing issues and trying to make sure "we are on the same page."*

*Chu concluded by stating that he is looking forward to working with Board; that if you have any questions or concerns, the AIMS campuses are open for visits. He encouraged Board members to visit.*

*Julia Jamerson*

*Julia Jamerson stated that she is submitting East Oakland Leadership Academy/High - Petition and Proposed Charter School (Renewal) (Grades 9-12) for Board's approval.*

*Oscar Wright*

*Oscar Wright stated for almost a half-century he has been coming down [to Board Meetings] advocating for equality for education for all children. He said he hopes the Board understand that until "we come together and give all of our children equal chance we are going to continue to go down the drain." He said a lot of money has been spent on individual contracts and all other kinds of things. And yet half of our kids are still failing. He said he looked the paper the other day where our kids are not reading – the vocabulary, said Wright. He said we are about half way of where we ought to be in Science and math. He said we can do better. He said he hopes that the Board takes a look at where money is invested; that it is monitored and to see whether or not the District is getting the "bang for our buck that we ought to get for our children."*

*Wright then read a Freedom Register Confirmation received from President George W. Bush for his support of the former's Presidential Library and Museum and for becoming a founding member of the Freedom Registry. He said for the first time in his 89 years, he feels he has been recognized as an American citizen. He said he has been asked to come to the dedication of the Presidential Library and if God is willing he will attend.*

*He concluded remarks by wishing the Board, and staff, a "Merry Christmas, a Happy New*

*Year. And come back ready, roll up your sleeves and let's stop talking about money and deal with our children."*

*President London, thanked Mr. Wright for his remarks, and expressed congratulations to him.*

*Mike Hutchinson*

*Mike Hutchinson stated, he took a month off; is back and will not be leaving, again, anytime soon. He stated he also has exciting news. He revealed that he has been invited to testify at a hearing of the U. S. Department of Education, Washington, D.C., on school closures and charter schools and the growing problems across the country. He said that he will be attending the hearing with Joel Velázquez. He said they are excited because he will be able to tell the story about what happened to Oakland Schools directly to Secretary Duncan. Part of the story, said Hutchinson, that will be told is the difficulties that have been had in getting action and having people work with [parents], particularly among members of the school board, the Superintendent and the District staff.*

*Hutchinson said he has begun to "hook up with other cities across the country"; that it is going to be a nationwide hearing; that it is the start of a national movement to try to stop the encroachments on public education system. He said he is calling out to anyone who is interested in having input on the presentation that will be given at the hearing to please get in touch. He said a meeting will be held January 4. He also said that he will be back to the school board before traveling to DC to give an update and will come back and report on what is found out on a national level about what is going on in other cities. He said it is not just a problem in Oakland, but one that is going on across the country. He said that "although people may nod their heads now. We haven't had many friendly votes from our local school board either." He said the effort is a reach out to other levels of government to try and get some relief here in Oakland.*

*He also noted that meetings are scheduled with state Assembly Members Bonta ; Skinner; hopefully more engagement from new City Council Members, especially those who voted against school closures and who have been friendly at least over the last year. He said that he wanted to let everyone in Oakland know that "this is not over"; that we are starting to organize and move it forward because of a lack of relief from local leaders, so one has to look outside of Oakland. He said a coalition is being built and that the issue will be taken to the federal government at the end of January.*

*Danielle Simmons*

*Danielle Simmons, Resource Specialist, at two elementary schools – East Oakland Pride and Reach Academy, working in the Special Education Department, stated she is here today to make it known to the public some of the things that are going on Special Education, especially in Region III, a high poverty; high crime area.*

*Simmons stated that she has been writing emails, which she can submit to Board, to PEC because her caseload has continued to grow past legal and contractual caseload maximums. She said her caseload maximum should be 28; that she reached 41 last week. She said if you have any idea, she cannot service 41 special education students. She said it has been hard on her but it really has been hard on students. She said each year, at beginning of year, there is a lot of investment – between herself and pupils; making goals. She said she is preparing to tell her students that goals were not made, not because they are not capable, but because she has not been at the schools enough time pull them out to work with them. She said not only is this a compliance issue but it a life changing issue because in elementary schools pupils are learning literacy.*

Simmons stated that after almost filing a grievance, today, she got moved to one school [Pride] and the other school – Reach Academy – is now w/o a Resource Teacher, with 17 Resource students that will possibly be receiving services from a substitute with no special education background. She said she is bringing this matter to the Board to let it know that students are not being served; that service to students is out of compliance; that she does not see non-compliance happening in other Regions. And “It’s not ok,” said Simmons. She asked the Board to rectify the situation.

Tim Terry

Tim Terry thanked the Board for the opportunity to speak on an issue in which he neither has children nor a financial interest. He said that the year has been painful in watching the District give up on improving troubled and under enrolled schools in favor of closing them and opening more charter schools.

Simmons said that hundreds of people have come “to this same microphone” arguing that the school board should have done more to help these schools rather than shut them down. He said it is clear this Board’s agenda is “Charter Schools” even though Charter schools test results are statistically indistinguishable from public schools. He said most underperforming schools are in poor communities. He said all across the country the decision has been made to give up on these schools because the school is looked at as a business investment not a community investment. He said the national policy of choice means that education is an individual concern rather than a collective responsibility. He said “the dirty little secret here in Oakland is the hidden agenda behind the publically funding/privately run Charter schools, which are set to occupy endangered schools is part of a larger strategy to privatize public education.”

Terry said to the Board that it is wrong and to best help the community, he believes the best strategy is to “not close the schools.” He said that research shows that when a school is closed it further destabilizes a community. He said when you shut schools that have been in the neighborhood for a hundred years and give them to charter schools you are saying “education is not a right but a private privilege for some.” He said the model used by the Board of “you do not know what is best for you” goes way back in history and is steeped in racism and oppression. He said this year the deceit was successful at the ballot box where an unprecedented amount of cash came from Charter School advocates and their hi-tech backers successfully electing Charter friendly candidates. He said “Jumoke you spent \$77,000 to get your seat in West Oakland. All the while the students in Oakland will suffer because this Board continues to blame the teachers and blame the schools instead of fully investing in them.”

Bernadette Devile

Bernadette Devile, Family Advisor, American Indian Charter School, stated she would like to speak with Board Members, who have not decided whether to work with the school to keep us open. She said it should not be a fight – whether in a public or Charter school. She said we live in America and it is free will and it is choice is what we have made. She said [Charter] has never solicited or taken any students from any school. She said parents choose to go where they feel they are getting the best education for their kids.

Devile said she is a very proud parent who has brought her daughter to a school where she has “elevated in her academics that allowed her to go to John Hopkins for talented youths; a university of three years.” She said her daughter has stated that when she grows up she wants to be an FBI Agent because she feels she can help change the world.

Devile said her daughter feels this way because of the structure, teaching that she receives at AIMS. Devile stated that when she first went to the school she did not like it; that she felt

the school was "off the hook." But, she stated, she "looked at the bigger picture." She asked the Board to look at the bigger picture today. She said kids have right to choose where they go. They like where they are, said Devile. People hear about AIMS. She said people like to be a part of what is good. Devile said she appeals to the Board today, to "not follow the path that is laid before you; go to where there is no path and lead your own trail."

Devile said AIMS has worked very hard within the sixty (60) days to answer every question that was given to the school in the violation; that parents have supported the AIMS administrative staff; that changes have been made. She said AIMS heard the constructive criticisms and has arisen to address those issues. She asked the Board to work with the school; that children have a right to have a good education; that the Board does not have the right to take it from them.

Trish Gorham

Trish Gorham, President, Oakland Education Association, stating that this is the first time to address the Board and public since November election, thanked both for passage of Proposition 30. She said it was essential for the State and for this school district to have stability of funding. She said such is only a stable position and not a forward moving position, so the Association is asking the state and the community to adequately and equitably fund the schools in the future. She said the [funding] fight is still continuing and urged the public to continue to fight with the Association.

Tanya Kappner

Tanya Kappner, Oakland Teacher and OEA Site Representative, and organizer with By Any Means Necessary Civil Rights Coalition, stated she is here for a number of reasons tonight: First, to thank the Public that stood up and voted progressively for money for schools in the recent election and that is prepared to organize and stand up for the public schools in Oakland and the express need to work together.

Kappner said teachers are bargaining for a contract again and some real, positive progress for Oakland schools. She said it is clear money is out there and when "we stand together" – students, parents, teachers and community members – and fight for it what is needed can be obtained for every student in Oakland, for every young person in California. She said the teachers bargaining for a contract is really the conditions for the students in the schools. She said smaller class sizes for all of pupils in this round of contract negotiations. She stated teachers are very concerned to address conditions of some of the neediest students. For example, Special Education students – not to have oversized classes; not to have under resources; not to have the kind of cuts ... to the Special Education Programs this year.

Kappner said teachers want to make sure they have a raise; have not had a raise in so long; so behind other Districts, so that Oakland keeps new teachers in District providing services, committed to our pupils and to keep experienced teachers, uniting with younger teachers, together, to fight for quality education for every student in Oakland.

Kappner called for support over next time; support for all public schools, fight against any proposals for closures of Oakland Public Schools this year and organize against the kind of privatization, promotion of segregation and promotion of abuse of children seen in so many of the charter schools that are not accountable; no expansion of Charters; fight for every Oakland pupil right to a quality education. She stated that she agreed with a previous speaker that "Education is a right, not a privilege." She said that can be won in Oakland by fighting for it. She ask for support of teachers, who in turn will stand "with you" for support of students. She stated community can obtain what is needed, but it is not privation, not attacks on public education. "We can do this," said Kappner.

Presentation/Acknowledgment Made

**F. Student Board Members' Report**

[12-3153](#)**Student Directors' Report - December 12, 2012**

Presentation of Student Directors' Report - December 12, 2012.

**Attachments:** [12-3153 Presentation of Student Directors' Report - December 12, 2012.](#)

*Student Director Carmen Jimenez read the Report as published:*

**3RD ALL CITY COUNCIL GENERAL MIDDLE SCHOOL MEETING**

*On November 13th, 2012 we had our 3rd All City Council General Middle School Meeting at Westlake. Among the attendees were Bret Hart, West Oakland, and Westlake Middle Schools.*

**Bret Harte Middle School**

*Improvements - Delegates from Bret Harte report less litter on their campus and also less bullying. These improvements were due to a new implemented reward system and their participation in the screening of the bullying movie.*

*Remaining concerns - The issue of safety before and after school hours. No recent actions have been taken to address this concern so far.*

*Upcoming Events - An upcoming event is the winter concert. Bret Harte's Action Project will either be to organize and plan an assembly/rally or to create a student website/blog that will address the issue of bullying.*

**West Oakland Middle School**

*Delegates from West Oakland Middle School report that some improvements in student behavior, uniforms, grades and assemblies. These improvements are all due to the participation of students in academic support.*

*Remaining concerns - Attendance of students and the cafeteria food. Tardy sweeps have currently been done and it has helped to improve the attendance of students in class.*

*Upcoming events - Thanksgiving assembly. West Oakland Middle School's Action Project will be Phoenix Rising Day which will help to increase school size and enrollment and will also incorporate a tour of the school campus to new and future students.*

**Westlake Middle School**

*Delegates from Westlake Middle School report improvements in their school are the distribution of textbooks, the cooperation of students with the dress code and the continuous absence of fights.*

*Remaining concerns - Students arriving late to classes and vandalism of school property. The school is working on these issues by trying to ensure that students arrive on time to class.*

*Upcoming events - A food drive, Family Light Night, and a school dance.*

**3RD ALL CITY COUNCIL GENERAL HIGH SCHOOL MEETING**

*On November 15th, 2012 we had our 3rd All City Council General High School Meeting at Oakland High. Among the attendees were CCPA, Dewey, McClymonds, and Oakland High.*



*Delegates from CCPA report improvements in their school are a decrease in fights and the privacy in the school clinic.*

*Remaining concerns - Uniforms, policies, cafeteria food, grading systems, respect towards teachers and the amount of help and attention to lowerclassmen. The issue of uniforms has led the school to grant more dress free days to students.*

*Delegates from Dewey report that some of the improvements in their school are the absence of fights on campus, Saturday school, garden project, mix martial arts class, and internships. These improvements are due to the change of rules, higher attendance, grant, recruitment, and violence prevention project. A remaining concern is disruptive students causing trouble. An upcoming event is graduation in December.*

*Delegates from McClymonds report that some of the improvements in their school are Restorative Justice, vice principal, after school programs, tutoring, and mentoring. Some of these improvements were due to alumni support. Some remaining concerns are cafeteria food, school culture, school schedule, and library. PTSA and S.B. leadership are collaborating together in order to resolve and address these concerns. Upcoming events include Winter Ball, home coming, and student body president debate. Their action project will be to work and gain support from PTSA and alumni's to open up a snack bar and/or a brief brunch period.*

*Delegates from Oakland High report that some of the improvements in their school are attendance, bullying, cleaner school and facilities, supportive staff and teachers, and student realization of the importance of school. These improvements were due to tardy sweeps, S3 meeting/groups grade meetings, and music during lunch if school is kept clean. Remaining concerns include safety issues like weapon control and fights. Upcoming events are teacher luncheon, and Winter Ball. Action project chosen will be about preventing bullying and improving school safety.*

*On Thursday, November 29th, 2012 MSE-OSF Fish Bowl was held at Chabot Space and Science Center. The fish bowl addressed questions about student support, safety and school climate and quality teaching among a group of students from different high school that included CCPA, MetWest, Fremont, Dewey and Oakland Tech. The group shared their thoughts and answers on their perspectives of school. The group thought that teacher help and tutoring before and after school, check in with teachers, emotional advice from teachers, more teachers and counselors, ASAP center and slower moving classes would help support students. The group shared that access to safety should include SSO selection by students, youth centers, internships, sports, college advisors incentives/rewards and upperclassmen mentoring underclassmen would help to provide a safe school climate. The group thought that teachers who are inspiring, prepared, organized understanding caring, supportive, trusting, patient, nonjudgmental, that work off the clock, have fun classrooms, that can relate to students and that are role models would help make and emphasize quality teaching. Additional thoughts included students should be more involved in school, there should be more events at school, support and advertise school spirit, more programs, teachers should follow rules, stronger community, communicating with the whole school, culture awareness, make school feel comfortable and principals should work with students.*

*Our upcoming events are:*

- ACC Middle School Meeting, Tuesday, December 18th, 10am-12pm, at West Oakland MS*
- ACC High School Meeting, Thursday, December 20th, 1pm-3pm, at McClymonds*
- Latino Parent Conference, Saturday, December 15th, 9am-3pm at the Think College*

*Now and ICS campus on 29th and International in the Cafeteria. Open to all parents, we will have English translation, childcare, and lots of education workshops for parents to support students in all grade levels.*

*Student Director Jimenez - Reflections – California School Boards Association Convention*

*Jimenez, following presentation of her written Report, also shared that she attended the California School Board Association (CSBA) Conference in San Francisco, on Thursday, November 29, 2012 through Sunday, December 1, 2012, where she met other Student Directors from all over California and exchanged new and different ideas with them.*

*Jimenez also reported there were many Conference workshops on many things. One workshop that really stood out to her, said Jimenez, was titled "Creating A Formula for Success." She said the workshop gave her many ideas as to how to help English Learners (EL) in OUSD. She said one thing learned is they (EL students) should get the same opportunities in having AP Classes just like every other student has the opportunity too. One idea, said Jimenez, is EL students can take AP Classes on line and on line it would show the language they know and they will learn all the same things in their language.*

*Jimenez said she also learned how to use Google to the fullest of its capabilities. She said she thought Google is very helpful because it can help students with work inside and out of school.*

*President London thanked Student Director Jimenez for her report, noting that Student Director Jimenez had been busy. President London, acknowledging that she, too, attended the CSBA Conference, said it was great to see Student Director Jimenez there and to hear her reflections on it.*

*Public Comments*

*None*

*Board Comments*

*None additional*

**Presentation/Acknowledgment Made**

## **G. Public Hearing(s)**

**12-3015****Decision - Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School (Renewal) (Grades 6-12)**

Public Hearing - Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School (Renewal) (Grades 6-12).

**Attachments:** [12-3015 Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 6-12\).](#)  
[12-3015 Presentation - Public Hearing - Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 6-12\).](#)  
[12-3015 - Public Hearing Notice - Proof of Publication](#)  
[12-3015 Decision - Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 6-12\)](#)

*President Jody London opened the Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School (Renewal) (Grades 6-12) Public Hearing at 6:05 P.M.*

*[Secretary's Note: While a new version of Golden State College Preparatory Academy PowerPoint, brought to meeting, was loaded onto computer for projection, President London, explained to audience while waiting that District has a time frame certain both in which a hearing must be conducted and a decision rendered on a renewal and/or new Charter Petition. Also President London, invited the Principal of Golden State, Thomas Kadelbach, to inform audience of school's location, which he did, by stating school is located on 66th Avenue, right across the street from Acts Full Gospel Church and really close to the Coliseum.]*

*Thomas Kadelbach, Principal, Golden Gate Academy, using a PowerPoint Presentation, having greeted the Board, Superintendent, and the audience, thanked them for their thoughtful consideration of the school's Charter renewal request.*

*Kadelbach said that Board has heard the story about Aspire as an organization. He said the education program has grown and changed since the beginning. He said when Aspire started the focus was on creating effective educators; that scripted curriculums were very popular. He said the school knew it wanted to capitalize on the expertise of experienced teachers and learn as an organization. These values - professional expertise and pedagogy - of educators but also means the school is constantly developing and improving, said Kadelbach.*

*The two largest examples of the evolution of the education program, said Kadelbach, are work around increasing rigor and current focus on increasing college readiness.*

*Aspire currently serves 12,000 in 34 schools across California, said Kadelbach, in three regions and nine cities. Aspire Golden State students benefit from the affiliation with elementary schools such as Millsmont, Monarch and College Academies and builds on the secondary model in the footsteps of Cal Prep and Wilson Prep, located here in Oakland; and Ben Holt Prep in the [Central] Valley, Pacific and Centennial Academies in Los Angeles, said Kadelbach.*

*As a result of the focus on rigor, Aspire, as an organization has grown API to an average of 816, said Kadelbach. He said Golden Prep serves 483 students in six through twelve grades at a new site opened last year of 66th Avenue. Eight-four percent of student receive*

free and reduced lunch. The ethnic breakdown, of Golden Prep, is seventy-four percent Hispanic, twenty-three percent African-American, a few Pacific Islanders as well. Thirty percent of students, said, Kadelbach, are identified as English Language Learners and seven percent of students receive Special Education Services. He said school reflects neighborhood.

Kadelbach, continuing, said college for certain is a way of life and a daily work of the team at Golden State and across Aspire. He said the school's mission is that every student is prepared to earn a college degree flows into all that is done at the school each and every day.

Kadelbach, referencing the PowerPoint, stated features of the school's program are highlighted:

The first three slides, he said, are smaller school size, longer school day, and a longer school year are about ensuring that students make more than a year's growth each year so that many of the challenges for at risk students are ameliorated. He said the school's advisory program focus on social emotional and academic development of each child, so the pupil knows that an adult and have an advocate.

Number five and six slides, he said, are part of the school's focus on college. Kadelbach said he is excited to report that seventy-nine percent of 11th and 12th graders take BART every week to attend classes at Laney and Berkeley City Colleges. As a result, he said, students are more focus at school and are getting a true college experience while in high school. He noted that one hundred percent of the classes of 2011 and 2012, only two graduating classes so far, were accepted to four year colleges and ninety-five percent of them attending college the following year.

Slide seven, said Kadelbach, shows the school's emphasis on teacher development and training, which is the heart of school's work and why each week, four hours is spent in professional development as well as ten days each year. In addition, he said, every teacher and administrator has an individual coach to help each improve practices as educators.

Slides nine and ten, Kadelbach, stated reflects the school's focus on utilizing data to improve instruction so each student is learning at his/her maximum potential.

Kadelbach, continuing, stated that Golden State has significantly improved its API over the past four years. He said while there was a slight decline in API last year, there were lots of factors: seventy percent of student body and eighty-four percent of staff were new to Aspire last year. One hundred percent of the administrators, he said, including himself, were new to the site last year. He said Golden State had a new site, new location, and a new name. He said the focus, last year, was on culture and building relationships because "we know that is the foundation of all learning and long term growth."

As a result of the focus, Kadelbach said, on educators, rigor, college preparedness and continual improvement, Golden State Prep was awarded a six year WASP Accreditation.

Kadelbach said, Golden State Prep's unrelenting focus on college readiness is also exemplified in 2012 graduate, Britney Hill, who lettered in volleyball and basketball; takes care of her mom; her four siblings and is currently finishing her first semester at California State University, East Bay at no expense to the family. He said, Britney, and all of Golden State Prep's students are the reason that school is focused on high rigor and college readiness because it will change their fortunes for the future.

Kadelbach, invited the Board, Superintendent, others to visit Golden State Prep anytime to see "our college for certain environment for yourself."

*Kadelbach thanked the GSP families, students and staff for attending tonight's hearing and all for their attention during the presentation.*

*Kadelbach, stated he had brought specific Speakers, who had submitted Speaker Cards, asked how can they speak? President London, noting with 10 minutes of the 15 minutes presentation time remaining, invited Kadelbach to introduce the Speaker. He introduced:*

*Salima Weber, Golden State Student Body President*

*Salima Weber, President of the student body, a senior at Golden State Prep, stated that she is here today to speak on behalf of her fellow students. She said the academic environment at GSP is one that is most assuredly fosters college graduations, proven by 100% college acceptance rate. She said the A-G Curriculum that is required for graduation insures that students will be prepared to earn college admission from the UC and CSU as well as opening the door for greater opportunities along the way.*

*Weber said the staff at GSP are persistent in their efforts to support students and motivate academic success. Through GSP's Panthers Go to College Program, Weber stated that she had the opportunity to go on a week long study trip to New England to visit and experience colleges. Trips such as these, said Weber, are what sets GSP apart and makes school great. Not only did Panthers Go to College prepare students for the SAT, expose pupils to colleges outside of California and teach the value of fundraising, said Weber, but it also increased school culture. She said when pupils returned from "break" younger students were eager to know what the colleges are like and were exited to one day have the opportunity to experience the same trip and apply to college. Weber said the GSP curriculum is expanding to include first AP class and it is hoped more will be offered in the future.*

*Lastly, Weber said, as student body president, she and her cabinet work closely with GSP administrators and students to improve student life and the culture of the school by planning school-wide field trips to local universities, potlucks and BBQs. She said the fact that social events as well as academics are both important is what makes GSP special and a vital addition to the community. She thanked the Board for considering the petition and expressed the hope that the Board will allow students like herself the opportunity to continue to receive a college preparatory education at Aspire Golden State College Preparatory Academy.*

*Christa Grabsky, Teacher*

*Christa Grabsky, a teacher, stated that she has been with Aspire for five years as a lead science instructor. She stated she began when Golden State Academy was Millsmont Academy Secondary at a different site in school's second year. Grabsky stated since then the school has grown from a small school community to a family of learners and educators, who are committed to our values and college for certain every single day. She stated in the past two years, GPS has made really great strides in the academic mindset as well as school culture and values.*

*Grabsky stated last year that families, school staff and students all got together to create a set of values that are lived by every day. They are family, equity, respect and integrity, purpose and passion and growth mindset. She said there is an amazing team at GSP who truly lives the values every single day. She said teachers support each other; staff supports each other from things like giving each other hugs on tough days, like personal level things to professional level things like observing each other, giving feedback and other things to improve practices. She said there are also get together to plan PDU and have really high expectations of themselves and of students. She said they are passionate about*

*elevating students' expectations of themselves and building a college mindset. She said many teachers are at school early and late, tutoring students, meeting with families, sending people off to be successful.*

*Gabsky said everyone at GSP informally mentors a student, from the office staff, the cafeteria, to teachers to the after school staff – everyone. She said last year, everyone had the opportunity to watch the seniors graduate and realize their dream of getting a high school diploma and starting a future as college students. Many of those students, said Grabsky, have come back to talk about their experience at college; to say they are going and to inspire the younger students. She said you really can see it their faces, in their mindsets; they can see themselves as college students; their dreams; their futures in new ways.*

*Grabsky said that students at GSP fill her with Panther pride every single day. She said the school is creating a cycle where older students are mentoring 6th graders all on their own. Some seventh grade students, said Grabsky, are getting lessons in calculus from 12th grade students. Its amazing, said Grabsky. Each of the students at GSP, continued Grabsky, is filled with amazing promise and they have an amazing support network around them. She asked the Board to favorably consider the petition today.*

*Conetta Jackson, GSP Parent*

*Conetta Jackson, GSP parent of daughter, Morreisa Jackson, who has been a part of the Aspire culture since kindergarten, now in the 8th grade. Jackson said, "You may ask why should GSP receive a Charter Renewal.?" Her personal reasons, said Jackson, are: 1) GSP provides a safe environment for students; educators genuinely care about the students. "We learn community values that the staff, students and parents were involved in." She said staff is available for after school for students and parents to communicate. They have family meetings to provide information to parents and to receive community input and concerns, said Jackson. Continuing, Jackson said, they have community potlucks which brings the families together, students and educators. [One is scheduled next week, said Jackson.] She said students are made aware of college atmospheres awareness soon rather than later; that students actually visited various colleges to achieve that goal. Jackson said her daughter has visited UC Berkeley and Mills College this year.*

*Last but not least, Jackson said, GSP provides a "College for Certain Culture" which all students can participate in. As a concerned parent, said Jackson, she asks that the Board, "please renew the Charter for Golden State College Preparatory Academy, an Aspire Public School", because the school is needed for students and community.*

*Deleela Barber*

*Deleela Barber, a 7th Grader, said after going to Monarch, she was afraid about going to Golden State Prep. She said that she really wanted to go to Wilson Prep with all of her friends. She said, however, she took time to give GSP a change. She said it was a new start; a better beginning. She said when she first saw her advisory teacher, Ms. Sanpresto (?), she thought she was going to be mean but she turned out to be super nice. Not only did she have, said Barber, both a teacher to student relationship but a friend to friend relationship. She said she made more friends; had really good grades; and felt like part of the GSP family.*

*Barber said teachers at GSP prepare students for college. They give support; required materials and send you up mentally, said Barber. She said this is done by putting students in real work situations. For example, all grades do a presentation about a large area of learning called exhibitions. Barber, said students dress up formally and talk to a group; like how you would do in a career. She also said she is in Art she is beginning to learn about*

how other cultures use art. For example, Barber said she is learning about African masks and how each represents different peoples and culture. She said, "We made a mask based on African cultures ...." She said it involved water, paint and oil pastels. She said it was very fun in how you made a masks. In science, Barber, said pupils learned about cells. She said pupils used their saliva and microscopes to look closer at the cells. In math, she said, pupils visited 12th graders doing AP Calculus. She said seniors taught, her and others, what they were learning ... involved in math about what she is learning. She said it was not very hard and she meet new smart students from her own school.

Barber said what she has been most proud of this year is the Algebra Class. She said first time she heard about it, she knew she was going to be in the class. She said it is an honor, as a 7th grader, to be in the class because not many schools have an Advanced Algebra Class. She said you learn new things and have different objectives every day. Algebra to her, said Barber, is pretty easy. She said she always tries to put her best effort into her work. She said the Algebra class is something very important to all pupils taking it because by the time she is in twelfth grade she can take different equations, multi-variable Calculus or even college classes. She said that will save her so much money, going to college. She said going to Algebra is preparing and helping her future. In conclusion, Barber, on behalf of students, families and staff at GSP, urged approval of the Charter so that she and her fellow classmates can continue learning on the path to college.

Kadelbach stated that concluded school's presentation.

#### Public Comments

Jim Mordecai, speaking as an individual, said "the gentlemen who made the presentation is the president of Aspire in Oakland; works for somebody that does not live in Oakland; works for a Board of Directors." Mordecai said this is a geographical problem; that this is not a local school. He said that GSP is a part of a corporation that is so large that it equals many [school] districts in the state. Mordecai said, "Here is the problem. How do you have oversight when you have seven Aspire Schools in Oakland but you [Board/District] has no representatives on the Board, which is the Governing Board, of Aspire Schools." Mordecai asked, addressing the Board, why it has no representatives; that the Board is entitled to one. He stated it is a "laxity" on the Board. He said the Board should appoint someone to the Aspire Board.

Mordecai, continuing, said there is also another problem. He said it is a problem of Charter Schools. It is a problem of oversight, said Mordecai. He said the Board does not properly fund oversight. Because the Aspire Board is outside of Oakland, said Mordecai, that controls the Aspire network of schools, there is no money to send anyone there. He said, the Board is going to have to take money out of the pockets of the students in Oakland if you were to properly institute oversight.

Mordecai, continue, said there is also another problem. In this particular petition, GSP, there is talk about the "Universal Complaint Procedure," said Mordecai. He said it has different steps to be followed, which if you are in an Oakland public school has to be followed, but the final appeal is to the Department of Education. He said that is meaningful if you live in Oakland but the [California] Department of Education does not have any authority over Aspire GPS because they are independent of the Department of Education.

Mordecai said "This is the whole thing. This is giving away the power of the citizens when you approve this particular petition."

#### Board Member Comments

Noel Gallo

Director Noel Gallo said he had comments. He asked that the GSP principal and the parent, who spoke very elegantly about daughter and of having a commitment to the school, to return to the podium. Gallo apologized for not have thoroughly read the application but stated there are a couple questions he will ask in terms of a community; a community that he represents which is significantly at GSP.

One, Gallo, addressing Principal Kadelbach, said, comments were made regarding the API score dropping, pretty significantly and at the same time total enrollment of the school is 483. Gallo wanted to know if the enrollment increase or decrease ... with principal having stated the change academically or score wise was due to new school site; eighty-percent new staffing for the school. Gallo asked Principal Kadelbach to address the drastic drop in API scores and secondly, the college enrollment – is that at the UC System or the community college level. Which? What is it? What are the numbers, asked Gallo.

Principal Kadelbach, responding, address the change in the student body. He said the school added about 150 students last year. He said at the previous site the facility was not large enough; many of the new students never having been at an Aspire School before which resulted in their academic performance being lower than students who had previously been at Aspire.

Gallo asked from where did the new student body come from? Kadelbach said that most of the students came from other schools, like Cox; Roots Academy and other schools in the area of GSP. Kadelbach said the drop in the scores were the results of so many new students that were new to the student body that had not been a part of the Aspire System before and a very significant number of new teachers last year. He said many of the teachers did not have lots of experience and so, as you know, an experienced teacher is a vital ... in terms of classes which is why the school puts so much focus on professional development.

Gallo said he agreed with the young lady who mentioned Algebra, which is a gateway to the next Geometries, Calculus, Physics and so forth. Gallo said he applauds GSP for that. But in terms of science and technology where are you with that at GSP, asked Gallo? Kadelbach said the school has science at every single level, from 6th grade through 12th grade; students take science every single year. He said students also take an MS Office class as part of their 9th grade year so they are prepared to be able to perform well in college.

*Kenetta Jackson, GSP Parent*

Gallo stated to Ms. Jackson that you have choices to where to send her daughter to school. He asked her – given she may have had experiences at other schools and the District is trying to make its schools better – for choice of one school over another. Ms. Jackson acknowledged she had choice. She started out – daughter attended Millsmont Academy and she had registered her for St. Cereal Louis Burton, which closed and at the encouragement of the former principal, who passed away this weekend, had encouraged her that Aspire was very rigorous and was bringing a lot to our City and for her to come out and listen to hear what Aspire had to offer. Mrs. Jackson said she was quite impressed with the level of education that Aspire was willing to bring to our City, students and the community at a cost in which parents would not have to pay tuition with parents in the community having an opportunity to receive it.

Mrs. Jackson said that is where she started her daughter, and now her son is at Millsmont. She said, going along with the program, she decided to go ahead with enrolling her daughter in the middle school and from there were impressed enough that her children will remain with Aspire for high school.



*Gallo asked Mrs. Jackson if a good percentage of the families and neighbors walk to GSP? Mrs. Jackson responded said that it is both; the community goes to the school. She lives in Oakland.*

*President London closed the Aspire Public Schools – Golden State College Preparatory Academy Public Hearing at 6:28 P.M*  
**Hearing Held and Closed**

**Roll Call (Secretary's Observation)**

*Christopher Dobbins present at 6:00 P.M.*

**Present 7 -**

Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

**Absent 2 -**

Director David Kakishiba, and Student Director Pierre Salmeri

[12-3016](#)**Decision - East Oakland Leadership Academy - Petition and Proposed Charter School (Renewal) (Grades K-8)**

Public Hearing - East Oakland Leadership Academy - Petition and Proposed Charter School (Renewal) (Grades K-8).

**Attachments:** [12-3016 East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\)](#)  
[12-3016 East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\) - Red Lined Copy](#)  
[12-3016 Presentation - Public Hearing - East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\)](#)  
[12-3016 - Public Hearing Notice - Proof of Publication](#)  
[12-3016 Decision - East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\)](#)

*President Jody London opened the East Oakland Leadership Academy - Petition and Proposed Charter School (Renewal) (Grades K-8) Public Hearing for at 6:29 P.M.*

*Don Stoneham*

*Don Stoneham, Founding Member, Board of Directors, EOLA, began by thanking the Board for granting the Charter for the High School. He said that as a result, from when they petitioned five years ago, ninety percent of the graduates are now in college. He said he is here today to talk about "K-12th grade."*

*Stoneham said he was here to introduce Ms. Angel, a Teacher to give the PowerPoint Presentation. He said the school started in 2003 with 25 students in one grade – 6th grade – and now has grown from K-8th grade with over 100 students.*

*Ms. Angel*

*Ms. Angel said that the EOLA serves K-8th grades. She said each day at EOLA begins with a school wide community circle time, where students greet each staff member, recite the school's creed titled "Failure Is Not An Option", written by 7th grader EOLA students in 2006. She said students also recite the school's affirmation which is "If I can conceive it and believe it, I can achieve it." She said the creed and affirmation both promote positive self-esteem and encouragement for students to begin their day.*

*At EOLA, Angel said, high expectations are set for students, which is reflected in the high API scores throughout the years. Using a Power Point, Angel referencing a slide, said it showed the percentage of students who scored proficient or advanced on the CST throughout the past school years.*

*Referencing another slide, Angel, said what is shown here is EOLA's API scores compared to that of the District's as well as the state. In 2011, Angel said, EOLA API Score exceed both the District's as well as the state. In 2012, the school's API score exceed the District's said Angel.*

*Angel stated along with the school's academic achievement at EOLA, students are provided extra curricula activities in after school programs. The after school programs include art, karate, chess (with chess students also enter into the tournaments) and Home Work Club.*

*Angel stated that in having high academic expectations for students, as well as supporting*

each student's social emotional and behavioral needs, the school is preparing the students for the future and the future of success.

Referencing the PowerPoint, Angel said the map displays where EOLA students are now. Students, said Angel, are now attending the following colleges: Humboldt, Cal State, East Bay, Chabot, Wyo-Tech, Merritt, SFSU, and Xavier University.

Laura Armstrong, Director, EOLA

Dr. Armstrong, greeting the Board, stated she is here to introduce a parent, who is a little shy. But before doing so, Dr. Armstrong stated she is the founding director, still there, plans to be there. Dr. Armstrong introduced Demetria Jackson, a single Parent of five boys, from K-11 grades, who has been with EOLA from the beginning. (Ms. Jackson stood up to applause.) She said some of the EOLA staff is here, having just finished its After School Program, so kids are going home, eating and doing the rest of their homework. Armstrong said that is the end of EOLA's presentation. "Thank you."

President London thanked the Petitioners for the Presentation and requested Speaker Cards.

#### Public Comments

Jim Mordecai

Jim Mordecai, speaking as an individual, said the point is these Charter Schools are privatization of the management of schools. He said that is not a good thing because pretty soon we will have no public education except privatized public education. The difficulty, said Mordecai, is not here. EOLA does not have a governance board that is far away. This is a local Board. Mordecai said if the Oakland Board were to appoint someone to the Aspire Board then the next step is to appoint someone to the EOLA Board. All of the charter schools, said Mordecai, should have a representative from the Oakland School Board on their Governing Board. Such would increase the transparency, said Mordecai. He said it is known that a few Charter Schools have gotten into deep trouble. If the Board had a representative, continued Mordecai, on the Board of these Charter Schools, the Oakland Board would be better off in the future.

Dr. Armstrong stated that she had submitted the Speaker Cards for the other names called – Don Stoneham, Angelita Maldonado, Laura Armstrong, Demetrius Jackson - to insure they had an opportunity speak. The Parties having spoken or had opportunity to speak, Dr. Armstrong, stated there were no further Speaker's on behalf of EOLA.

#### Board Member Comments

Noel Gallo

Director Gallo, addressing Dr. Armstrong, ask about enrollment numbers. He asked if EOLA's enrollment numbers went up. Did they increase last year? Dr. Armstrong, responding, said right now the school's enrollment is at 127. She said enrollment this year is about the same as last year – K-8. Gallo asked Dr. Armstrong to clarify her reference that the school students were throughout the country given it is a K-8 institution. Gallo wanted to know where schools pupils went after grade 8. Dr. Armstrong says they go to "high school" - East Oakland Leadership High.

Director Gallo, thanked Dr. Armstrong for sharing her API Scores, then asked in terms of the schools program, "What is it that you are doing that is different from our traditional

public schools ... In terms of the academic program?" Dr. Armstrong, responding, said the difference is this. As a former teacher of 20 years, Dr. Armstrong said, she decided to open a charter school, believed that if teachers were given everything they needed then they would be successfully educating our children - that is her goal; that is what she does. She said her teachers have everything they need. They have books, paper, anything they need, said Armstrong. She said her teachers are dedicated, committed to being there. Teachers are at the school from 7 AM to 6 PM. She said because it is a small school teachers give individualized attention to pupils. She said there is not a lot of difference, other than the small setting.

Gallo said seeing the school's API Score - it's a good score but not a great score. Gallo acknowledged that the school's API is above that of the school District. He asked Dr. Armstrong what her plan to work with student body to get the score to another level? Dr. Armstrong asked for clarification of the question. Gallo, responding, stated to get the school to another level academically. He said the ultimate goal, whether it's EOLA or District schools, in your or my neighborhood, is to get our kids to be successful. He said sometimes we get stuck at a certain level, defined in different ways, but for him - even with District schools - we're here now but what he wanted to know was how are we going to get to the next level for the coming year?

Dr. Armstrong said someone has to start with kids as they are and that she just keeps giving to kids every year. She stated she puts in more time. She said each year, in getting students, it takes more commitment. She mentioned that the school also has an After School Program, which started last year, which is new for EOLA. She said as the school receives its test results, with growth, there have been different areas the school has excelled in and areas in which work needs to be done. She said the scores have grown because the school focuses on areas in which work needs to be done. She said the school continue to do so. She said things are not perfected yet, so there's work to do.

President London closed the hearing at 6:38 P.M.

**Hearing Held and Closed**

[12-3017](#)**Decision - Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School (Renewal) (Grades 6-8)**

Public Hearing - Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School (Renewal) (Grades 6-8).

**Attachments:** [12-3017 Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School \(Renewal\) \(Grades 6-8\)](#)  
[12-3017 Presentation - Public Hearing - Oakland Charter Academy Middle School - Petition and Proposed Charter School \(Renewal\) \(Grades 6-8\)](#)  
[12-3017 - Public Hearing Notice - Proof of Publication](#)  
[12-3017 Decision - Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School \(Renewal\) \(Grades 6-8\)](#)

*President London opened the Public Hearing at 6:39 P.M.*

*Alicia Streight, Executive Director, Oakland Charter Academy*

*Alicia Streight, Executive Director, Oakland Charter Academy, gave the presentation of behalf of petitioner, Oakland Charter Academy. She said the school is one of the top performing middle schools in Oakland. Last year the school had an API of 867 and the school continues to move forward. She said the enrollment of the school is currently at 241 students and growing. She said last year the school opened up another sixth-grade classroom at the Downtown Campus. The school is now operating two campuses, one in East Oakland and one downtown. [No PowerPoint utilized by petitioner during this presentation.]*

*Streight noted that Oakland Charter Academy was the first Charter School in Oakland, beginning new operations in 2004. The school serves a 100% minority student population, with 87% of the student population qualifying for free and are reduced lunch. The goal of the school, said Streight, is to empower inner-city students to be different and to stand out from the community peers. She said the way that it that is done is through a value system, which includes respect, responsibility, work ethic, academic rigor and community service.*

*Streight noted that Oakland Charter Academy is a free and public charter school. She said the school staff is excited about the targeting of students, particularly of low income households, the lowest achieving subgroups in the District, primarily homes where English is not the first language and households where students will be the first to attend college in the household.*

*Streight said the school has seven successful strategies that are employed across all schools in a Amethod Public Schools, particularly Oakland Charter Academy. One is small campus - 241 pupils. Of these pupils, 160 are at the East Oakland campus and the rest are at the Downtown Campus, the latter of which has three classes in operation this year. She said OCA has self-contained classrooms whereas traditional middle schools tend to have different teachers for every subject. OCA teachers teach every single subject to pupils, and follow or loop with students for sixth, seventh and eighth grades. This practice, said Streight, guarantees structure for the students throughout the day. It also assists with accountability, said Streight She said because a teacher is not only with a student all day long but follows a student for three years, h/she has a very good idea as to what's going on with a student, what is going on with the student's home and is very much able to hold them accountable to everything that is going on academically and behaviorally. The third*

thing is teachers looping, as previously mentioned, said Streight. Teachers follow students from sixth-grade through eighth grade; that helps with the structure. Students don't have to waste time every single year, every single class trying to learning the grading system, how to operate the system, how to deal with the teacher, how to deal with different students in the class and it also creates accountability, said Streight.

Streight said the school is very structured; that is one of the successful strategies. The school has policies and procedures for anything and everything, which is enforced, across the board for every student, for every teacher and every single classroom, said Streight.

Streight also said grading scale is the same across the board. Teachers are trained to ensure accountability.

Streight said, number five, is attendance. Attendance matters. She said the school has excellent attendance, generally around 99% for each of the attendance periods. The lowest attendance, said Streight, is around 98%. She said attendance is stressed because the student is not going to learn if s/he is not in the classroom. She said teachers are on time and se is always there. The school does not have a substitute teacher system similar to the District's so it becomes very important that everyone is in the classroom at all times, said Streight

Streight said, Oakland Charter Academy has it added time, an extra half hour to the school day, extending the school day in time from 3 PM to 3:30 PM. Added time can help with anything across the board. The only thing, said Streight, that is ever fought is time at a middle school when you have only three years to make up for everything a pupil hasn't gotten up to that point and everything they need to get to be successful in the future. In addition, said Streight, the school runs an afterschool program every day of the week until 5:30 PM or 6 PM. The school has time before school with all teachers being at the school by 8 AM, with school officially beginning at 8:30 AM.; said teachers, while required to report by 8 AM, are often there at 6:30 AM or 7:00 AM. Parents and students are aware of that and are allowed in the school at that time if there are problems with homework. The added time, said Streight, is housed with homework help afterschool, tutoring, and extracurricular activities such as rowing, rugby, and chess with plans to introduce lacrosse this year. She said that teaching pupils these activities may give them opportunities for scholarships that otherwise may not be available to them.

Streight said the school also has a summer session which adds to instruction time. There is a mandatory two-week summer session every summer, she said, that all students are required to attend, with only one day absence permitted. It also allow time for teaching to pupils the school's policies and procedures so that in August there is familiar with same and learning begins right away.

Number seven, said Streight, is high expectations for all students, all administrators, all teachers across the board. It is the foundation of the school - high expectations, no matter where the student is coming from; where they're coming in, what level they are coming in. She said students come from all over the place, a lot from Oakland and are coming in from a very low level. She said she has seen sixth-graders that are coming in at a first grade reading level; first and second grade math level. Across the board, according to Streight, students come in low and it is the school's job in three years to get each where s/he needs to be so that A through G requirements can be met at the high school level for acceptance into college. She said no matter the pupil's level, the school puts in the time and the student puts in the hard work and vice versa.

Streight said the foregoing ties into all of state standards that the school follows for the curriculum. She said the school also has a novelist for every single grade level, including people like Ray Bradbury, Pearl S Buck, Mark Twain, John Steinbach; books that do not

always get read by inner city youth. She said the vocabulary is difficult but it's necessary for a pupil to read because it gives a competitive edge with the kids with whom they will be competing with to get into colleges. She said the books also tie into the history that every sixth, seventh and eighth graders should be learning. It also ties in with the ELA, said Streight because a theme can be found in any novel.

Streight said, the foregoing also prepares the school's pupils for honors classes, AP History classes and AP classes across the board. She said because students are reading upper division literature, they are reading very famous authors which helps students to go through critical thinking, ELA development, comprehension that allows for upper level thinking; into AP classes, honors classes and actually be successful.

Streight said as part of the school's afterschool program, pupils are involved with John Hopkins University Center for the Talented Youth, so SAT tutoring starting in sixth-grade, in September, October, November, which allows for the taking of the test, so pupils can qualify for scholarships at John Hopkins University, where they get an opportunity to attend the college for the summer on a full scholarship and take an take courses, living on campus. Students get an experience, said Streight that they might not otherwise get.

Streight, said, by being classroom focused, using state aligned curriculum, support programs, enforcing structure, responsibility and accountability the school is putting student achievement first and as a results the school has been, is and will be a successful model of a middle school into East Oakland.

Streight expressed appreciation and thanked the Board for the time.

Sam Citron

Sam Citron, an eighth-grade teacher, Oakland Charter Academy, having graduated from UC Berkeley, said he began teaching at the Academy and has stayed with the school because this is a school that actually gets pupils prepared for college. He said when he started an eighth-grade there was no Oakland Charter High School. In fact, Citron said, he took his eighth-grade class and made Oakland Charter High School out of that class and then saw those pupils all the way through to college applications and admission to college, for that class, which was 100%. He said ever since then his belief in the system is even stronger; that the organization has been growing, with the right kind of growth. He said not only is the schoolwork and heart with the students that it is working hard with the staff. He said all of us here are former teachers, so there's belief in development of the teacher. He said teachers were very odd. He said he still teaches and works very hard; make kids work hard. He said that Amethod Public Schools, as an organization, believes in developing from within and has been pretty successful in doing so. He said keeping Oakland teachers in Oakland and making them into school leaders has worked for the organization. He said he hopes to get to do this longer.

Evelia Villa, Executive Director, Oakland Charter High School

Evelia Villa said he is the site director of Oakland Charter High School, the brother or sister high school of Oakland Charter Academy. He said he also began his teaching career with Amethod Public Schools at Oakland Charter Academy in the sixth grade, approximately 6 years ago. He said he moved on to the high school. He is now proud to work with 11th graders, who were his sixth-graders five years ago. He said Oakland Charter High School is one of the highest if not the highest performing high school in Oakland and Alameda County with an API of 956. He said he could confidently say that a large portion, the greatest majority of charter students, who come to the high school, are from Oakland Charter Academy. He said having privy to diagnostic tests and comprehension in

mathematics Oakland Charter Academy students always have a strong foundation when coming to the high school and make up a core of the high school. OCA, said Villa, have been a key to the success of the high school. He said, having heard Ms. Streight and Mr. Citron speak, he wishes to emphasize 1) Aspire is a growing organization but very small; part of that success comes from the tempered growth; very calculated growth. He said the organization is local, an Oakland organization; not some huge faceless corporation.

Villa said he has to emphasize the high school culture. He said 11th graders still talk about the "Outsiders" as in Hinton's Outsiders; Jack London's Call of the Wild. He said that these are books his pupils read in high school. The books click with them, said Villa. He said that they were able to create this culture, in addition to all of the test scores and preparing them for college, the latter of which is the ultimate goal. He said students at Oakland Charter Academy have a place to move up to which has a focus on getting students where they want to go within four years. He said the high school has had a lot of success. He said in December, 2012, 93% of the senior class had applied to colleges, four-year universities – CSUs and UCs.

#### Public Comments

##### Jim Mordecai

Jim Mordecai said he as a person objects to charter schools and behind him is a fantastic story of rigor. So the question is, said Mordecai, do we have such rigor in the Oakland Public schools? Looping is also interesting, said Mordecai. He said all of that was a brainchild of Dr. Chavis. Mordecai said it is his understanding that OCA is intertwined with Dr. Chavis. He said that Dr. Chavis is under pressure; that he hasn't followed certain rules. One of the things is where is OCA located, asks Mordecai? He said, well they said downtown. He assumes that OCA is paying rent to Dr. Chavis. He said that is a problem but it has nothing to do with the hard-working teachers and the students of OCA. Mordecai said this is about hard-working, but be realistic, a public school is supposed to be for everybody and everybody isn't hard-working. Everybody isn't a Marine, said Mordecai. In fact there is an Army plus the Marines are a small group. Why doesn't, said Mordecai, Oakland Public Schools have a Marine rigorous site. Mordecai said the District that scores well but then you insert students. He said what is unique about OCA is, it wasn't located in Chinatown physically, that this was the first charter school in Oakland and it was, like the American Indian School, when it started out it was going to serve a cultural right reason, rationale and it got switched to a college prep. Apparently said Mordecai, OCA does college prep fantastically. It, however it, is not going to transfer totally to a school where you allow everybody in, said Mordecai. But Mordecai, asked if Oakland Public Schools could do better to look at looping; look at some of the things OCA is doing?

#### Board Member Comments

##### Noel Gallo

Director Gallo commended OCA Officials on progress whether API Scores, CSTs, or just the overall placement of students – Oakland students – into the major universities. He said for those in the audience, that know Oakland, this is the old Jingtown Charter School, the first in Oakland; the eighth in the state of California. The school has grown up to this level, said Gallo. He said if you look at its high school program, right now, the Oakland Charter Academy High School is the number one high school in Oakland CA; the number one high school in Alameda County; the fourth best high school in the State of California. He said OCA is right along with Lowell High School, SF, they even API Scores and performance.



They are higher, Gallo continued, than Bishop O'Dowd; Piedmont High School. He said these are youngsters who live on his block; his neighborhood. He said it is the expectation; the challenge, the discipline and the work ethic that allows a youngster to succeed, said Gallo. He commended OCA High for that.

Gallo said in terms of the middle school, it is right on International and 28th Avenue, two blocks away from where he lives. He said a year ago, the school was up at the 900 API Score, a national Blue Ribbon recognized school and not too many in Oakland have that "signification," said Gallo. He said these are all youngsters that come out of OPS elementary schools and neighborhoods. He thanked OCA for that. Gallo, however, noted there was a 90 point drop in OCA scores this year. What led to that? Secondly, in terms of school's change and approach to be able to make sure our kids leave your middle school to your high school that you do continue to have the 100% placement. He said he does go the OCAH graduation and noted some graduates are going to MIT; others with "full rides" to USC; others to major universities and continue to do so. Consequently, Gallo asked why did the API score drop or shift in score?

Streight, responding, said that OCA did have a drop; a year ago OCA was at 933; the year before 953; this last school year at 867, which was a significant drop. She said there were a couple of contributory factors: one, OCA went under new leadership. She said Oakland Charter Academy has not senior leadership change in quite some time. She was appointed to the position due to a lot of hard work to take over as principal last year. She had been teaching at Oakland Charter Academy since 2007; familiar with the system; however, being a teacher and being an administrator are truly totally different beasts, said Streight. She said a lot of what happened last year was her learning the ropes; figuring out what she was looking at with data; what was going on; how to keep the students motivated; how to keep the teachers motivated; learning how to manage and learning how to run a campus.

Streight said, not offering it as an excuse, but that anytime anybody takes over anything new: one we were due for a drop, with the school being a pretty high and that can only be sustained for so long. But when you see new management takeover, said Streight, there is the possibility of a drop. She said that is what occurred last year. She acknowledged that she is 100% accountable to her board so the first question it asked her when school resumes in August, "What the hell happened?" She said she spoke with her Board about what is going to be done moving forward. A lot of it, she said, is tightening up the after school program; tightening up teacher - how teachers are taught the school's methods; tightening of the methods manual. She stated that a review had been done where gaps were discovered both with teachers and with administrators to shore up going forward.

The second factor, said Streight, OCA expanded for the first time. She said the school had been in East Oakland on International Boulevard since 1994 when it was Jingletown Academy. This past year OCA opened up a satellite campus, on the high school campus, in downtown Oakland. Since then OCA has expanded by three more classes. She said on the satellite campus an instructional leader has been placed on that campus to observe, watch and train and coach teachers on campus to ensure that the classes there are running exactly like the classes in East Oakland; to make sure that everything is aligned and that everyone on the satellite campus is 100% accountable as they are at East Oakland.

Gallo, in closing, noted that OCA is one of two high schools that has a rugby team, with some of its graduating seniors now on Cal's rugby team. He commended OCA for exposing pupils to the other opportunities that are available.

Jumoke Hinton Hodge

VP Jumoke Hinton Hodge thanked Streight for her rigor and work. Hodge said because this

is a renewal; that the school has been here before, even with the dips –and has an opportunity to talk about it and to explain it, is wonderful. She said there is always this big contrast, looking at the PowerPoint [of other Charter Schools] “I do not see any rocket science going on. Or, again, a secret weapon or anything like that,” said Hodge. She said she appreciated the work. And to some of our public comments around why can’t we [District], said Hodge, and that we actually can and she knows that we do. She said she very much appreciated that children in Oakland are getting this type of education. And for educators in our district to be able to look and learn is really, really important. Hodge says, having been an English major and a black studies major, she knows some of the cannons spoken of by Streight.

Hodge said, her pushback and challenge, just as she often hears people talk about children going to Ivy League schools but we never really talk about the children in Oakland, particularly African-American children, going to HBCUs (Higher Black Colleges and Universities). Hodge said that we do not always see that as “college you can.” There is Howard University, Spelman College, as an example and as a vision. Hodge, speaking to Streight, said you are a new principal, looking at curriculum and things like that, she asked what is in the cannon? Where is Richard Wright? Tony Morrison?, who have complicated language and thought processes in their writing?, asked Hodge. Hodge said she supports the charter movement simply because of the notion of innovation and she has already spoken of the competition side of it. Where is OCA, asked Hodge, around pushing innovation? Doing something different? And in reading those books [African-American writers]? Hodge admitted she is not as versed in some of the Latino, Asian writers. Where do [African American] writers show up in the cannon? And if they do, said Hodge, she would love it and appreciated it for our community to actually hear you speak to that and that there is some level of levelness, fairness and equity around how you describe what is great; that it is actually a very diverse cannon.

Streight, responding, said she appreciated Hodge’s question. She said regarding what is diverse in the cannon ... by saying what is great. At the beginning, Streight, said one of the school’s goals, the main goal, is to empower inner-city students to be different and stand out from their community peers. She said that OCA has books that are totally aligned with the cultures that the school is serving. She said what the school is doing with pupils is making them competitive with the rest of the United States of America, not necessary what is going to make the students competitive in Oakland. She said her aspirations for students, is hopefully out of Oakland and educated and then back into Oakland where they can give back to the community and make a difference. Streight says she is trying to make students competitive with everybody is in the United States of America. There are a lot of kids, there is a lot of diversity, said Streight, but there also a set of kids who are always making it, so that is why she has students reading Steinbeck, Mark Twain, because when they go into a college campus those are often the books that they are asked to read. She said the fact that they’re getting that knowledge now, able to comprehend it and speak to it fluently and eloquently is something that is going to set them apart and set them ahead of other students that are on a college campus with them.

Hodge responding said on “her college campus” – Overland College, which is a private institution, predominantly white, she had the opportunity to read Richard Wright, Tony Morrison, and Iequayama, so this idea of preparing pupils for the world outside of Oakland, it is, again, through literature and though a body of different folk. Diversity, just exists, said Hodge, that she is not asking for a quota of the number of African-American books; that she is asking that if you are in a situation of innovation, and supporting young people to be able to go to the university you consider to be great, to even challenge their institution around what it is that they are learning. Hodge said the GCA is doing a great job and again, she pushes on the innovation side; that even Mr. Mordecai would say “that is what you are supposed to be doing, so where are you on the edge of it?”

Streight said to clarify, the GCA curriculum across the board is very diverse, so pupils are reading things about – actually the sixth-grade class on campus just finished reading different texts: an autobiography; a biography; a series of paintings that tells the story of Harriet Tubman. A pupil’s job, said Streight, is to put the four sources together and figure out whether it ties with the main ideas. Pupils read about a plethora of different people, said Streight. She said the next up is going to be about Lincoln. Streight said pupils do get a lot of diversity in terms of the novels that are being added to the cannon, including John Steinbeck, Pearl S Buck, Mark Twain, Ray Bradbury and the school has books aligned with history, so that teachers who are doing looping with pupils, they are able to cross reference which has been shown as a very good learning technique. Teachers are able to talk literature and cross-references with history, with the Egyptian, African, said Streight.

President London closed the Public Hearing at 7:08 P.M.

**Hearing Held and Closed**

**Roll Call (Secretary's Observation)**

David Kakishiba present at 6:41 P.M.

**Present** 8 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

**Absent** 1 -

Student Director Pierre Salmeri

**H. Unfinished Business**

**Teaching and Learning Matter(s)**

[12-2920](#)**Report - Balanced Scorecard - Baseline Measures and Annual Growth Targets**

Adoption by Board of Education of Balanced Scorecard - Baseline Measures and Annual Growth Targets for each of the 18 indicators of Student Achievement and Operational Excellence.

**Attachments:** [12-2920 Report - Balanced Scorecard - Baseline Measures and Annual Growth Targets \(9/12/12\)](#)  
[12-2920 Balanced Scorecard Report \(Adoption 12-12-12\)](#)

**Public Comment**

*Trish Gorham*

*Trish Gorham, President, OEA, said that as she opened this today to look at it, the first page she glanced at happened to be the baseline data for suspension rates and office referrals. She said she wanted to commend the District on, and she has spoken with the Superintendent, is the gathering the actual data before making a decision. She said she wanted to commend the District on not making assumptions about what the current numbers may or may not reveal but making a commitment to actually finding out what they are and then actually addressing it. The other, on the same page, said Gorham, with the Voluntary Resolution, with this document, it is clear that the District has to have a middle school strategy; that is where the crux is and that is where there has to be a lot of focusing.*

*President London, responding, noted for Ms. Gorham that the Board actually discussed/expressed the need for a middle school strategy at last week's meeting; that Deputy Superintendent Santos is scheduled to bring forward a middle school strategy in February. Gorham responded "Great."*

*Jim Mordecai*

*Jim Mordecai, speaking as an individual, said he is pounding one theme, i.e., that you cannot have a Balanced Scorecard unless you look at Class as well as other disaggregated data. He said the tendency is to ignore Class; it is difficult to quantify but that it should be included, which is a challenge that should be met, not currently being met; hasn't been met in the past. He said, in the future, the Board/District has an opportunity to do something that other people do not do. He said they do disaggregate by racial categories but class gets ignored – not a classroom but economic, sociological class.*

**Board Comments**

*No additional comments were made.*

*Post adoption vote, Vice President Jumoke Hinton-Hodge commended the staff around the level of rigor and work that went into the Balanced Scorecard. She said for all the ups, downs, strengths, weaknesses, and not having a silver bullet ... but allowing for a [measurement] pathway ..., she, again, thanked staff for the work and continued partnership moving forward.*

*Director Spearman, upon recognition by the Chair, acknowledging that she was not here last week, asked is the Balanced Score Card is going to be done "school by school or just ... District-wide?"*

*President London, responding, said what was discussed last week is that District is on a cycle where once every three years each school is reviewed: school quality review that rolls up into the data that supports the balanced score card. A third of schools were done last year, a third is being done this year and the next third next year, said President London, then the process starts all over again. She said in last week's presentation there is role up data of what was learned from last year's reviews.*

**Adopted**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2685

## **I. New Business**

### **Teaching and Learning Matter(s)**

**12-3162****Amendment - Board Policy - Students - BP 5116 - School Attendance Boundaries - Crocker Highlands Elementary School and Cleveland Elementary School Attendance Areas (Remedy - Oversubscription - Crocker Highland Elementary School Kindergarten Seats)**

Presentation of Report by Superintendent of Schools to the Board of Education and public on potential Remedy - Oversubscription - Crocker Highland Elementary School Kindergarten Seats.

**Attachments:** [12-3162 - Presentation - Amendment - Board Policy 5116 - Attendance Boundaries - Crocker Highlands and Cleveland Elementary Attendance Boundaries \(1/9/13\)](#)  
[12-3162 - Presentation - Amendment - Board Policy 5116 - Attendance Boundaries - Crocker Highlands and Cleveland Elementary Attendance Boundaries \(1/9/13\)](#)  
[12-3162 - Resolution - Amendment - Board Policy - Students - BP 5116 - School Attendance Boundaries - Crocker Highlands Elementary School and Cleveland Elementary School Attendance Areas \(1/9/13\)](#)  
[12-3162 - CrockerClevelandRedistrict ALL AffectedAddresses V1 \(1/9/13\)](#)  
[12-3162 - Resolution v2 - Amendment - Board Policy - Students - BP 5116 - School Attendance Boundaries - Crocker Highlands Elementary School and Cleveland Elementary School Attendance Areas \(1/9/13\)](#)  
[12-3162 - CrockerClevelandRedistrict ALL AffectedAddresses V2 \(1/9/13\)](#)

*President London recognized Superintendent Tony Smith for the presentation of the Staff Report. Superintendent Smith stated that David Montes de Oca will present the report and that following the direction of the Board to consider the elementary school boundaries for Crocker Highlands and Cleveland Elementary Schools he said staff had engaged in a public process and in a District process that Mr. Montes will report on.*

*Montes de Oca presented the Superintendent and staff recommendation in response to the Board of Education's directions, approved on October 24, 2012, to provide a recommended remedy to address potential for chronic kindergarten oversubscription at Crocker Highlands Elementary School.*

*Montes said within the Report, staff provides a basic timeline leading to today's recommendation. Following the Board's approved restructuring in October, 2011, the District conducted a series of steps to implement revised attendance area boundaries that included the attendance boundary of Crocker Highlands Elementary School as a result of the closure five elementary schools, said Montes. Subsequent to that kindergarten oversubscription occurred during the 2012-2013 enrollment period at Crocker Highlands Elementary based on the number of neighborhood applicants, i.e., those applicants residing within the school's attendance boundaries, said Montes.*

*He said while a temporary solution was applied for the current year, staff initiated an effort to develop a long-term remedy. He said this has resulted in the recommendation in today's staff report. Montes read the following excerpt from the Report:*

*Based on analysis of new and additional information and data staff anticipates a fluctuating degree of chronic oversubscription at Crocker Highlands Elementary that is likely to be ongoing. As per the Board's direction to consider remedies including redrawing the attendance area boundaries to and including Lakeshore Avenue, staff recommends that*

*the Board of Education revise the current Crocker Highlands Elementary and Cleveland Elementary attendance areas, reducing the former and expanding the latter. Doing so will support ensuring all affected residents will maintain enrollment in a quality school option; increases the likelihood that neighborhood residents interested in enrolling in their attendance area school would gain access, though not guaranteed based on Board policy; reduces the total enrollment demand and likelihood of chronic oversubscription at Crocker Highlands, further aligning the school's enrollment capacity and increases the ability to establish a connection between Cleveland Elementary and the residents within the expanded attendance area, contributing to the opportunity for sustaining long-term viability enrollment.*

*Montes said staff is proposing that the Board consider this item as an action item at its Board Meeting on January 9 to be implemented for the 2013-2014 enrollment period.*

*Key factors in identifying Cleveland Elementary attendance area to expand into the current Crocker attendance area, said Montes, are similar high academic performance, comparable high quality program, proximity to the area and the capacity of the facility and program. Staff considered a number of sources, as outlined here, to provide this recommendation, said Montes.*

*The staff report notes a set of considerations, said Montes, that are not being recommended at this time, which includes establishing oversubscription as a matter of course; awaiting a second year of enrollment to establish trends; establishing a redirection policy specific to Crocker Highlands that redirect neighborhood students to a specific also alternate school or major facilities renovation.*

*Montes briefly reviewed that staff notes Crocker Highlands is reaching its facilities capacity with current enrollment. Cleveland Elementary, with its current enrollment, maintains additional enrollment capacity. Staff also notes, said Montes, that Crocker Highlands maintains overall first choice applications well above the kindergarten capacity. Cleveland Elementary maintains overall first choice applications with additional kindergarten capacity. Staff also notes that Crocker Highlands assigned sibling and neighborhood students, under the current boundaries, surpasses kindergarten enrollment capacity. Cleveland Elementary assigned sibling and neighborhood students are slightly below the kindergarten enrollment capacity.*

*Montes said staff also notes that as of October of this year, when District reported on enrollment to the state, Crocker Highlands enrollment of neighborhood students is at capacity and kindergarten. Cleveland Elementary enrollment of neighborhood students is just below half the kindergarten capacity and thus maintains additional space for future neighborhood applicants. Staff also notes that once enrolled Crocker Highlands maintains an attrition rate that is trending down, holding on to more students, said Montes. And once enrolled Cleveland Elementary maintains relatively low attrition except for the most recent year.*

*Montes said staff also notes the 2010 census data of total school-aged children that may reside in both the current Cleveland attendance area and the proposed expansion attendance area, as noted here, and also provides information on the 2010 census data of school-aged children in the former Crocker Highlands attendance area as well as the proposed revised attendance area.*

*With this information, said Montes, staff provides a brief analysis that notes the current Crocker Highlands attendance boundary, using 2010 census data, based on projected increases in applicants and students that actually enroll, the school is likely to remain oversubscribed based on an ideal program of three kindergartens. In the revised Crocker Highlands attendance boundaries, said Montes, using 2010 census data, based on*

*projected increases in applicants and students that actually enroll, the school is likely to meet the majority of the ongoing kindergarten neighborhood demand.*

*Montes said the remaining slides included an example of the revised attendance boundaries maps. He then offered to answer questions.*

*President Jody London*

*President London confirmed to all that today's presentation is basically a Firsts Reading and that on January 9 there will be a Second Reading and possible adoption. She suggested colleagues ask questions of staff.*

*Vice President to Jumoke Hinton Hodge*

*Vice President Jumoke Hinton Hodge noted that the Board does not have to make a decision tonight. She said the decision that happens in January gives the Board enough time around options and families knowing what's going on.*

*Montes responded by stating that the staff has the capability of implementing the enrollment process for 2013-2014 using the revised attendance boundaries, if approved by Board on January 9.*

*Hinton-Hodge said the presentation was great; at times she is excited about looking at the projection pieces and the data. She said quite frankly she was really impressed, nothing to do with this, about Piedmont. The scope of schools and choices that families are looking at - that school as potentially on the rise in the work that they are doing. She said some of future queries and looking ahead will be how to set school actually fair in the in the process. She said we are speaking of Crocker Highlands and Cleveland but Piedmont is in the shadow in the conversation. She asked Montes if he had any comments about that and how that can be uplifted into this for conversation about the entire District.*

*Montes, responding, said he would make two comments. One, Piedmont Elementary, which has continued to increase its academic performance, reached an API score 817 in recent year. He said as staff looked at the trends of neighborhood enrollment for Piedmont over the last three years the school has the highest percentage of families who are attending the school to live in the neighborhood, which for some time has been a focus of the school to continue to strengthen families. He noted the principal has received a number of commendations for her hard work in this area and for her efforts to raise the quality of instruction in the classrooms.*

*Montes said part of staff's basic reflection is, in this particular case, we look at all of the school options that surrounds the instance of closure to a new set of school options. There are some outstanding options that surround this community.*

*Noel Gallo*

*Noel Gallo thanked then welcome to the parents from Crocker Highlands. He said he welcomed the opportunity to have visited the school and met with them. He said we do want you to stay at Crocker. We welcome you to Oakland; their new families that moved into the area. He said the area was a great place to live and do business. At the same time he is asking for help to promote Edna Brewer to become a great or greater middle school.*

*Gallo said that he is going to defer to his colleague that represents that area, David Kakishiba, and take his lead on the issue to address the needs.*

*David Kakishiba*



David Kakishiba thanked both the Crocker parent community and the staff, David Montes de Oca, in particular, for working together on what started out as a very high anxiety kind of dynamic. He thinks the end results is both a better process and a better product. He said that is the power and the value added of community engagement. It should result in a better product, not just speechifying and complaining, said Kakishiba. At this point, said Kakishiba, he supports the staff recommendation. But given this is a First Reading and a Second Reading next time, he is going to be open to all points of views, data points as well.

Gary Yee

Gary Yee thanked staff and community for their input. He said he wanted to be sure that the Cleveland community also participated and that we have some evidence of their support for the shift. He thinks, said Yee, that the creative reconfiguration seems to be very promising on all fronts. He said he did not get a chance as much to look through the Cleveland numbers to make sure that across the K-5 configuration that there is space in the foreseeable future for both schools as a results of this recommendation.

Montes said staff believes there is. He read a portion of a recent email from the PTA President at Cleveland Elementary, as follows:

*"Dear Mister Montes de Oca. Thank you for including Cleveland in the conversation about boundary changes and for establishing a relationship on which we hope to build. You have a difficult and hopefully occasionally a rewarding job. I wanted you to know that we all appreciate the efforts. We believe that with proactive leadership and ours we can work together to make sure Cleveland remains a gem of a school that it is. Sincerely, Meba."*

Montes said staff had an opportunity on a number of occasions to engage with the Cleveland community and believes this does provide an opportunity for the school; that staff looks forward to it. He said he also most appreciates their outstanding support for the whole of Oakland which has been expressed repeatedly in our engagements.

Alice Spearman

Alice Spearman asked Montes if the staff recommendation incorporated room for growth? She said in her district a lot of studies are done and there is no incorporation of room for growth. She, again, asked if room for growth was in this boundary change and if so is anticipation that portables will be needed on the grounds?

Montes said that two clear pivots are when you look at total number of the additional 0-4-year-olds in the area that is being added to Cleveland, year by year and you look at the total number of available seats that are not currently occupied by neighbor students at Cleveland there is significantly more - so in any one year there are no more than 25 students. If 100% of them applied to Cleveland there are still available almost 40 neighborhood seats in Cleveland's kindergarten. He said arguably that would provide substantial opportunity for continued growth.

Spearman asked what about Crocker?

Montes had for Crocker, staff applied an ongoing increase in not only the applications but by 5% each year but also in the numbers of the number of students who would actually remain enrolled in school level consideration that growth.

Spearman ask if the neighborhood children would automatically be able to go to school,

*irrespective of what options look like?*

*Montes said the neighborhood kids always have priority. He said CA Education Code and Board policies states that neighborhood kids have priority. It is not guaranteed and there is no way to accurately predict the demographic movement of families and students. He asked, is there some point in time, not only for the school but, for any other site to become over subscribed? He said it might occur and it staff responsibility is to continue to monitor and look at that.*

*Spearman said, We do not guarantee that neighborhood children can automatically go to neighborhood schools regardless?*

*Montes responding, said, we always guarantee it as a priority but we cannot guarantee a seat for every child.*

*Spearman said the neighborhood child?*

*Montes said that is right. A child that resides within the neighborhood attendance area of a school.*

*Public Comment*

*President London reminded her colleagues and the public that this is a First Reading; that the Second Reading is January 9 and asked staff to call the 11 speakers who have submitted cards on the item; each speaker being given two minutes.*

*Todd Brantley*

*Todd Brantley said he appreciated the opportunity to speak. He said he and his family currently resides on Walker Avenue, as part of the Lakeview School that closed, and the parents of a lovely 4 ½ year old girl, Bronwyn Brantley. He said they had visited Lakeview School when she was about 2 years old and determined early on that it was not going to be a fit for her.*

*Brantley said that he was excited, delighted to find out he would be in the Crocker Highlands attendance area. He said many of his daughter's classmates at pre-school go there as well. He said that he wanted to give the Board one other data point, as you consider this process, which is his daughter. He said it is difficult, as a parent, to hear that this choice you have been given may be taken back based on where he lives. He said that affect parents. Parents should have some priority access to go to the school that they have been planning on going to. He said the question was asked earlier, will we have plenty of time? He said the reality is the kindergarten is pretty extensive; more extensive than he anticipated, coming into it. He said it is a big concern that come January, he may have to look at another option for his daughter.*

*Brantley, again, said he is very excited about the possibility of Crocker and it is hard to hear that may be moved. He thanked the Board for time and said he knows it is a tough process for the Board as well.*

*Nia Lozano*

*Nia Lozano, parent of two children who graduated from Crocker Highlands Elementary, resident and home in the area. She stated her children now attend Edna Brewer Middle School and that she is the school's Chair, Tours and Outreach Committee. Lozano said she is absolutely committed to ensuring that kids and families are able to choose to attend their local public school. She said her daughter is at Oakland Tech.*

Lozano said that she has been working for many months with the CLPC to address this issue of oversubscription at Crocker Highlands. She said the group compiled credible data and produced a report that absolutely agrees with the finding of the District that this is indeed a problem; that the problem merits an addressing of the boundaries. She said, however, where she tends to disagree on the points that Director Spearman brought up. She asked, is there the ability for Crocker Highlands residents to continue to attend their school? The fact, of the matter is, said Lozano, this boundary change, even if this had been a natural boundary change, of Lakeshore, it would have been an expansion. But this particular boundary, said Lozano, even further expands. She said she is concerned that, in fact, come next year, the following year, parents will still find themselves struggling with the unfortunate situation of overcrowding. Her plea, said Lozano, is that the District continue to look at the numbers, continue to look at the data and insure that where the final boundary is drawn is one that can support the Crocker Highlands Elementary School.

Irene Lee

Irene Lee, a Crocker resident and mother of a kindergartner, said last year through the Options Process, she was happy to have gotten into Crocker. She was not as happy as it should have been as neighbors and friends of hers were not admitted initially. She said with the additional kindergarten classroom, she is happy that her daughter can attend school with her friends and neighbors and the people that they were hoping to go to school with.

Lee said, however, she is concerned that although with the new proposed boundary changes there will be continued oversubscription. She said she sees this in her neighborhood because she lives there; families that continue to move in. She said, as Director Spearman indicated, she does not know how much growth has been accounted for in the new proposed boundaries. Before the Lakeview closure, Lee said, the school (Crocker Highlands) had already been at capacity. So the concern is that the problem will recur comes the next Options Process. She said she is here as a friend; that she is already in school; for her she should not have any worries but her neighbors, some who were not able to make it tonight, but also here, she is here in support of them. The other reason she is here, said Lee, it's because we lost families who chose not to go to OUSD because of what happened last year in the Options Process. They will not be coming back.

Lee said what she would hate to see as these decisions are made that basically other families are not lost because there was not enough consideration in how these decisions are being made. As a potential parent, said Lee, who might send her child to Edna Brewer - herself being a product of public school education, raised by single mom, went through public education through high school, went to an Ivy League institution - would like to send her children to public school as well. However, said Lee, she is concerned about how decisions are made in OUSD she may choose not to do that - she hopes not to be able to do that - but, she and her husband will be watching this very closely and depending on the outcomes may or may not choose to send their child to Edna Brewer, which is not their initial intention but they did make a very personal and considered financial decision to move into Crocker because this is what they wanted to do. She said although she understands the Board has made some concessions in how this boundary change has been made she hopes that the Board will continue to look at this. She said that she feels for those families who are continuing to have the rug pulled out from underneath them both ways.

Kira Lancaster

Kira Lancaster, a member of the Crocker Long Range Planning Committee, with a first grader at Crocker, said that she appreciates the collaborative effort that the Committee and the District in terms of moving forward and facing this problem that has been clear at

*Crocker. She says that she knows that we are not alone; that it is going to happen at other schools as well. She said, however, hope is that we can continue to meet, continue to talk because she believes that there is a few little tweaks here and there that she would like to put forth as well. She said she felt very encouraged by the recommendation at this point. She said thank you to all of us for the hard work.*

*Yolanda Smith*

*Yolanda Smith, a member of the Crocker Long Range Planning Committee, said thank you to David Montes for the work on the issue and the recommendation put forward. She said it is a step in the right direction but do share concerns that there may not be enough room for growth in the plan. She said she would hate to see this become something that is revisited year after year because we're not trending the numbers correctly today and not planning for growth. She said the realities of a parent today who is now being told that they were in, now they're out and we have to come back next year and say you're in, now you out continues to create additional uncertainty for people in the community. She encouraged a strong look at the numbers, closely at the numbers; at this point the analysis has to be done with razor-sharp precision, so that it is clearly understood that we are planning for growth within the community so that this is something that is not continuously revisited each year.*

*Smith said, again, this is a first step in the right direction; that the Crocker Long Range Planning Committee has committed to continuing to track the data in the community; making sure that it understands the trends that are moving forward and bring them back to Oakland Unified the data that sometimes the District is not able to get, because that is the only way we can continue to make sure that the school is sustainable is to understand the changing dynamics and demographics in the community. She said the Committee has made that commitment to the principal, Crocker Highlands, and the commitment to neighbors that Crocker remained a sustainable school, and she hopes that Oakland Unified shares that same concern and will work with us to make sure that happens, said Smith. She said she implores the Board, as it looks to this plan and makes the revision, to make a revision that is going to be lasting for at least a couple of years and plan for growth so that it is not something that has to be continuously revisited. She said, again thanks for all of the work that has been put forth; that it has been a lot of long hours but a pleasure working with the District. She thanked all for allowing participation in the process.*

*John Lancaster*

*John Lancaster, member, Crocker Long Range Planning Committee, said they are encouraged, they are much encouraged. He thanked David Kakishiba, for representing the constituency, and this endeavor. He said as some have already spoken to we are a little bit nervous about the numbers but if the numbers are panning out we stand behind it; it is a move in the right direction. He said no parent wants to move into a neighborhood and not know where their kids are going to go to school. He said with that in mind thanks everybody for the hard work. He said we also have reached out to some extent to the Cleveland PTA. He said we would like to do similarly with folks at Piedmont. He said because good schools benefit everybody in Oakland. We are not egocentric; not all about Crocker; not all about Cleveland. We want everybody to benefit, said Lancaster. He said hopefully everyone can learn by some of the work that they have done. He said we have put together a very extensive survey: 550 responses; it went on in the Montclairion; all kinds of different papers through the Crocker Community, so it's pretty indicative of a large number of people not just Crocker folk. Thanks everybody, said Lancaster, and we will see you in about a month.*

*Tara Montanez*

*Tara Montanez, a mother of children who will be kindergarten age in 2014, 2016, who*

spoke at the last Board meeting, after seeing friends and neighbors within the Crocker Community, being part of the 18 who did not get in within the old boundary, said she started a petition for the Crocker area to have this issue addressed last year about March timeframe.

Montanez said the petition has received over 350 signatures, which she presented at the last school board meeting. She said she is very excited by the recommendation tonight that David Montes has put forward. She said thank you. She said she thinks it will provide some relief, for children, especially next year which is very important. She said, however, she does wish to bring up the point that the year before this boundary change happened, within the old boundary Crocker School had been filled completely. She said so without this additional area that goes to Lakeshore, the additional V that is seen at the end [map] of Lakeshore the school had already filled to capacity. She said within the survey that was taken within the Crocker neighborhood by the Crocker Long Range Planning Committee similar numbers were seen to previous years of the children coming forward and, let's face it, many people moved to the neighborhood, right before their kids are going to start kindergarten. So it's hard to predict completely how many are coming, said Montanez, but she believes that the numbers will continue to come at the same rates. She said, as a results, she feels like this is going to continue to be an issue within the Crocker Neighborhood.

Montanez said that one of the points that David Montes brought up, which was interesting, is that Cleveland had 40 available seats within last year's class though for next year's class one is only looking at adding another 21. She said it does not make sense to make splits where you have. Again, said Montanez, she supported something to happen next year; that she is excited about the proposal; that it is a step in the right direction, but as many have said tonight, is it enough and will support growth? She thanked everyone for the hard work.

*Matthew Davies*

Mat Davies, a Crocker parent, who grew up in Oakland and went to Oakland schools, expressed thanks for the work put into this topic by Board and congratulations on elections. He said he supports the staff's recommendation to revise the boundaries, with the caveat that careful attention be paid to the growth of the population for all schools involved going forward. He said he wanted to acknowledge and put forth personally this seems like more art and science and is much as we'd like to ensure that everyone can be accommodated in the future there are no guarantees but what makes sense, personally, after having talked to a number of people about this, is a periodically revisiting to the boundaries on a more regular basis. He said he applauded the big vision; all of positive things that are going on within OUSD. He said when you make big sweeping changes they have externalities, with unintended consequences and this is one of those instances.

Davies said that he appreciates the District's ability to move swiftly with data and to really recognize that this is a supply and demand problem; primarily to much demand for too few seats at Crocker. He said he wanted to commend the staff on the report, the analysis and the underlying commitment to strong neighborhood schools like Crocker and Cleveland. He said it is important - stepping back - that these are two great school underneath and Piedmont Avenue is on the rise as well and that we can all take on the challenges and bringing OUSD - and keeping more people in the system. That this is what it's about, bringing everyone into the system, as much as we can, said Davies, and continuing the matriculation up to Edna Brewer and beyond. He said thank you for your attention and your work; it is really impressive.

*Jason Venner*

Jason Venner, a homeowner in the Crocker Highlands area and parent of a four and a two

year old, said he had been hoping to go to Crocker Highlands. He said he'd been watching this issue with some trepidation. He thanked everyone for their hard work and it is encouraging to see such a recommendation to really take care of the problem hopefully. He said he would just add, as some people had alluded that obviously the projections is an art and not a science. He said it looks like they were based upon some of the census data in 2010 and he would say, parents like when he and his family moved here six years ago but there are parents who moved to an area right before their kids go to kindergarten, so that is very possible and the 2010 data, that does not reflect all of the students who are going to be entering kindergarten in the next one, two, and three years. He said on slide 21, there were cautious lawyers doing math, but it looks to him like the numbers work for having non-oversubscription if the number of kids drops about 20% or so from the 2012 numbers. If so, said Veneer, it is really a small expansion but it's an expansion that would not result in overcapacity but he would caution if those numbers turn out to be wrong, it is the same number of students as in 2012, in 2014 then you have overcapacity of about 21%. He said there has been talk about monitoring data so he encourages the District to continue to do that. He said he's also aware that there have been some surveys. He encourages the District to talk to realtors to get a better sense, over the next couple years, in particular, as to whether the numbers will be a lot different than the 2010 data that indicates an take that into consideration terms of your recommendations.

Jason Volpe

Jason Volpe, parent of a kindergarten at Crocker Highlands and a four-year-old who will be a student at Crocker Highlands in coming years, and a member of the Crocker Long Range Planning Committee, said at the risk of being repetitive that he wants to thank David Montes and his team. He said one of the things that was top of mind for him when starting this process was to see how the staff and the District would react to their input and participation in the process. He said he stands here today of the mind – absolute - that the staff and the team at school had taken the approach of being a partner in and actively engaging in a process of listening to their points of view; listening to the empirical data and the experiential perspective and sort of taking that under advisement and formulation of the recommendations.

Volpe said he supports the recommendation as it is drafted but would sort of echo some of the thoughts - he kind of looks at and he listened to some of the comments, in particular, relative to Piedmont Avenue Elementary. If the recommendation, said Volpe, is implemented as it is drafted it is clear that the future of Crocker is stronger than had it not been implemented. He thinks it is clear the future of Cleveland is stronger than had it not been implemented. But he finds himself saying it is obvious - it seems clear to him but he may not know as much as you do - if we take what we are calling the V shaped piece and allocated that to Piedmont, a school on the rise, would the future of Piedmont Elementary then be stronger. If that were thought to be the case, said Volpe, would that not even be a stronger recommendation than the one made. He said maybe this issue is a part of future discussions; maybe not but seems worth consideration just given all of background. He thanked the Board for the time.

Judy Cain

Judy Cain, a mother of three Crocker alumna, who has been in the neighborhood since 1975, said she was here to speak to her concern about the year 2010 data being the most accurate to use. She said she's been a realtor for 30 years and does most of her work in Crocker Highlands. She said out of the 30 homes that she has sold this year to date 15 are in Crocker specifically. She said her concern in the year 2010, because the lending industry was not providing loans to very many people, transition was not possible so it is a very few number of units sold in Crocker and in that whole area of Oakland.

Cain said what has happened in 2011 and 2012 is the lending industry opened up their guidelines and a lot more families have moved. She would say, just based on her personal experience standing around Sunday Open Houses about 83% of the families who buy homes in the neighborhood, not just in Crocker, but throughout Rockridge, all of Oakland, they have children and they want to send their children to the public schools. She said she hears it over and over and over, again. She is asked about the quality of the schools and the PTA. She said she thinks you are looking at an area that is too large and she thinks it is going to destroy the confidence that has been built in the school system if you oversubscribed a second time. It will just be laying a great big egg, said Cain, which she thinks District does not wish to do. She thanked Board for the time.

#### Board Member Comments

Jody London

President London said to Montes that she is she is curious; that it sounds like a fair amount of work has been done with the Crocker Community and the Cleveland Community; mindful of Mister Brantley's concerns for the folks who live in the area between Lakeshore and Grand that would be redirected to Cleveland were this the recommendation the Board adopted. London asked, what kind of outreach have will occur with that group in the coming weeks?

Montes, responding, said one thing staff had hoped to do and intends prior to the January 9 is to post both along Lakeshore as well as at Cleveland Elementary, the Student Enrollment Center and Crocker Elementary notifying folks of an opportunity for the Board Hearing that will happen on January 9. In addition, said Montes, to a variety of communications that has been received via email and phone calls, primarily focus attention on statements that were both made this evening as well as statements that have been made in the past which is essentially to clarify that for many of those families. Goal for their children is to have a high quality school option. One that they can feel a level of confidence that they can rely on and that their child will have success and an opportunity to achieve it.

Montes said the effort has been spent to identify Cleveland as a school whose attendance boundary can expand has been with an emphasis towards assuring that if we are going to make a change like this that we do by maintaining a high quality school option for all families that are affected. So ideally, said Montes, consideration has been given to the impact that a change might have by ensuring that there would be a school option that they could confidently feel that would be a space for them to enroll.

London said she had been to Cleveland many times. It's a beautiful school. We have done a lot of capital improvement work there; great garden program. She asked is the school still offering tours for people who might be watching and wanted to check it out? Absolutely, respond Montes. He also said school has a website that provides information about the schools program including opportunities tours. He said there was also a recent posting on the Oakland Public Schools Parents Blog about the tour dates.

London said she would also suggest that if it is possible to have someone identify Yahoo groups, online groups that might be specific to that neighborhood [Cleveland] that might be another place. She said her further question was that she heard from the Crocker parents, basically saying that the District has drawn the line too big. She asked what the option would be if the Board would reduce the boundary for Crocker. She said she is not interested in doing this but, curious; playing out scenario that she heard parents advocating for; that it still too big and that they're not totally happy. She asked Montes if he had any thoughts on it.

Montes, responding, said given the direction received on October 24, essentially given

where the line is drawn, there are two options: one to have the expanded area for Cleveland be smaller and say draw the line at Mandana. Or you could have a larger area and draw the line at the border of the City of Piedmont.

London said she is "ok" with the recommendation but wanted to know if Board were to further change it if students would still be directed to Cleveland? Montes ask London to clarify her statement. She said if the Board determined the Crocker boundary was going to be smaller than the staff is currently recommending, what are the options for where the students that would otherwise have been going to Cleveland?? Instead of going to Crocker they will go to Cleveland. Right, asked London?

Montes said if the Board is asking for a recommendation that would further reduce the Crocker Highlands attendance area, staff would want to come back with a specific description of what that would be. He said it would be reasonable for the staff to consider that fully before coming back with an alternative recommendation. London says she is not asking that at this time, that she just wanted to explore it because it did come up in the public comment.

London asked Director Dobbins if he any questions. He responded "None." She restated to her colleagues, again, that this is a First Reading; that there would be a Second Reading on January 9. She asked if there were any further comments or questions.

Alice Spearman

Alice Spearman said she is really concerned because she knows that this is an area, a nice wealthy area; that she knows a lot of people would like to go to that school [Crocker Highlands] because of what they envision the school is because it is in a wealthy area. But again, Spearman said that she is really concerned that if she were to move into the area and potentially could not put her child in the neighborhood school because the enrollment was outside. She said she did not remember or recall when the Board decided that. It is not a precedent that a person who lives in the neighborhood doesn't automatically have a seat in the school.

London said the Board adopted the current preference policy shortly before she joined the Board in December, 2008. She said her understanding of how the assignment policy works is: If you have a sibling at the school you give first priority. If you live in the attendance area, you get second priority. If you are transferring from a Program Improvement School you get third priority. And then it is the lottery for all of the open seats.

Spearman said okay but it kind of just don't fit.

London also said that there is a Board Policy that we are to annually revisit boundaries for all schools which is something that the Board should probably be more rigorous about.

Spearman said okay; all right. Thank you.

London thanked the staff for the work and thanked the community for offering input. She said the Board will again consider this matter on January 9, 2013.

**Discussed**

## **Finance and Human Resources Matter(s)**



**Roll Call (Secretary's Observation)**

*Student Director Carmen Jimenez absent at 7:52*

**Present** 7 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent** 2 -

Student Director Carmen Jimenez, and Student Director Pierre Salmeri



**12-3159**

**Budgetary Increases/Decreases/Transfers - Fiscal Year 2012-13 - As of October 31, 2012**

Approval by Board of Education of Resolution No. 1213-0050 - Ratifying Budgetary Increases/Decreases/Transfers through October 31, 2012 in the District's Fiscal Year 2012-2013 Budget, as specified in said Resolution.

**Attachments:** [12-3159 Budgetary Increases/Decreases/Transfers - Fiscal Year 2012-13 - As of October 31, 2012](#)

*Superintendent Smith said, as the Board knows, Budgetary Increases/Decreases/ Transfers - Fiscal Year 2012-13 - As of October 31, 2012, are pro forma. He said typically we can embed this item in the First Interim but it has been pulled separately and he asked the Board to just move it.*

*The matter was moved and seconded. President London asked if there were any speaker cards on the item. Jim Mordecai waived his request to speak on the item.*

*Director Gallo said he had one question. He asked Superintendent Smith, referencing the third page, Fund 12 – Child Development - there is a \$-2 million plus. Gallo asked why that is; just an explanation of what that is. Vernon Hal, Deputy Superintendent, Business Services and Operations, responded that the negative means that the expenditures have been reduced. He said you can see that total expenditures, as of the adoption, was \$14 million and now it is \$12.3 million, so there is a reduction in expenditures of the budget, of the difference. Gallo asked the reason for the reduction. Hal responded that it was based on a reduction in available resources. Gallo ask if that means we reduced the number of sites or centers, classes or individuals. Hal said not center but probably expenditures ... but trying to align budgets on available resources. Gallo also said there is an item - 5000 services, another operating cost is \$464,000. Hal said that difference is a reduction in what was planned to be spent for services. Gallo thanked Hal for the responses.*

*The item was adopted by the Board as reflected herein.*

**Adopted**

**Aye:** 7 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 2 -

Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**Non-voting:**

Enactment No: 12-2871

**Roll Call (Secretary's Observation)**

*Directors Alice Spearman and Gary Yee absent at 8:40 P.M.*

[12-3160](#)**First Interim Financial Report - Fiscal Year 2012-2013**

Adoption by Board of the Education of Resolution No. 1213-0051 - District's First Interim Financial Report for Fiscal Year 2012-2013 and Certification of said report to the Alameda County Superintendent of Schools as "Qualified."

**Attachments:** [12-3160 Presentation - First Interim Financial Report - Fiscal Year 2012-2013 \(.ppt\)](#)  
[12-3160 Presentation - First Interim Financial Report - Fiscal Year 2012-2013 \(.pdf\)](#)  
[12-3160 SAC Report - First Interim Financial Report - Fiscal Year 2012-2013](#)

*Hal, began by quickly going through a summary of the Report's parts: Executive Summary; the Unrestricted General Fund – an overview; Restricted General Fund; Multi-Year Projections for the Unrestricted and General Fund; Cash Flows and an item – Financial Results From School Consolidations and the Appendix Items that deal with the Other Funds and some Operating Items.*

*Hal said his presentation will go through and up to the Appendix.*

#### *Executive Summary*

*Hal said the Big Picture is: We adopted budget and then we have to report out to the Board. It gets approved by the County [Office of Education] three times a year, for us, because of our state loan but typically, normally districts have two interims - first and second. This is the District's First Interim which has to be approved by the Board and sent to the County by December 15. He said there will be a Second Interim in March – April and the Third Interim in June. He said at that point the District will be adopting its budget for next fiscal year as well.*

*At any rate, said Hal, in the Executive Summary, the District is projected to meet the required 3% reserve for economic uncertainty as Board Policy stipulates. He said the District submits the First Interim as "Qualified" basically due to incomplete audits and unresolved prior-year audit findings. Hal said, as everyone knows, Proposition 30 did pass. He said what that means for the District is there will be no midyear reductions because of its passage. Thank You. Thank You.*

*Hal, continuing, said the projected Average Daily Attendance (ADA) is lower than the Adopted Budget by \$750 per pupil, reducing the revenue limit dollars by \$4 million. The District, said Hal, is projected to have a positive, unrestricted fund balance of \$33 million, down for a \$3 million loss, and he will provide details of the fluctuations.*

*Hal, referencing the next page of the Executive Summary, said the General Fund Unrestricted Revenues decreased about \$3.6 million due to the \$3.9 million indicated earlier due to reduction in ADA, which is offset by some other revenues going up about \$300,000. He said District expenditures overall decreased about \$1.4 million, primarily due to a decrease in school expenditures due to lower enrollment of about \$1.3 million and then offset by an increase in certain items that had been budgeted in the fund balance, which have now been moved to expenditures, primarily payment for early retirement plan and consultant in other funds that were included in the ending fund balance at adoption. There is also a decrease in other out go, said Hal, and indirect costs, which is kind of like an offset to expenditures, because we have now budgeted carryover from the previous year and other additional revenue - restrictive revenues, have increased indirect costs by about \$1.2 million, so the expenditure offset has been increased.*

Hal said the next page shows the numbers right where, again, he has already indicated that revenues are down about \$3.6 million; a \$3.9 million decrease in revenue limit, which is offset by a \$300,000 increase in other revenues. The District's total expenditures are also down about \$1.3 million primarily due to loading of other restricted revenues and beginning fund balances therefore in restricted programs, therefore increasing indirect cost.

Hal said, next page, is just another detailed explanation of what has already been said about the same information he just provided, again \$3.9 million, an increase of \$300,000. He said he wanted to highlight again, what he said earlier, about schools actually reducing budgets by about \$1 million because enrollment is down.

Hal said because enrollment is down, the staff goes through Fall revisions and revises budget and that is a result of our revised budgets. He said also have under, district wide, consultant costs of about \$635,000. And cost are related to consultants that District has to engage because of our State Controllers Audit Report. And all of the other Audit considerations at this particular time. Hopefully that will be a non-reoccurring item, said Hal, as we go forward. The other part is ...

Superintendent Smith said to clarify, the State Controller continues to audit the District but when we were under state receivership. And we, in order to actually respond to the constant auditing, not only do we need our staff but we need additional staff to maintain a responsiveness to the auditing. So, said Smith, these consultants are specifically connected to the Auditing Process of the State Controller. Smith said it is another ongoing and often hidden cost of State Administration.

Gallo asked what is that cost? Hal said it is on page 9. He said it is \$635,000 for the consultants that have been hired to help respond to the requests from the State Controller. Gallo said in addition to paying the State Controller? And the State Controller still charges \$400,000 [for the Annual Audit]. Hal affirmed both statements as true.

Hal said the other item is the Board approved an Early Retirement Program and part of that payment has now been allocated to expenses for our first payment of about \$605,000. At the bottom, Hal said, the report shows, that when you increase your indirect cost it shows as an offset to expenses and that is why it is in brackets [in this Report.]

Hal, referencing a page, said this is our beginning fund balance. He said, again the way we show our information-we show from one period to the next, so we're comparing are adopted budget, now First Interim. At the adopted budget there was an estimate of the beginning fund balance now that we have closed the books, we know the real ending balances are, said Hal, and that is the difference.

Hal said on the next page is the detail of the ending fund balance. He said you can see because of the loading of more expenditures to our restricted funds we have to reserve more for Economic Uncertainty. The Reserve for Economic Uncertainty basic is you apply 3% of all expenditures in the General Fund-Restricted and Unrestricted. And when you load more restricted expenditures, you take 3% of the higher number and that is why the increased to about \$528,000. Hal said because Proposition 30 did pass, we had originally budgeted about \$441 per ADA in the fund balance assuming that Proposition 30 did not pass - and that would have been our midyear cut. Now that Proposition 30 has passed, said Hal, there is nothing budgeted there and now we have reserved for cash deferral payments from the state, which have actually gotten better and that you will see as we go through the document.

Again, Hal said, the requirement from the state for Economic Uncertainty is a 2% reserve but the Board has required a 3% reserve and that difference is another \$4.1 million.

Hal said on the next page, is Structural Deficit. He said what we do with District's Structural Deficit is we take a look at our revenues in excess of expenditures and then we try to back out one-time items, both on the revenue side and expenditures. He said what he would like to point out is two major items here that actually gets us to a Structural Surplus: that is item number one, the decrease in our RMA. He said when the budget was originally adopted we moved a number of expenditures over into some of the funds - about \$4 million - one time because we have to bring those back for the upcoming year, next year. But upon further review, said Hal, of the other fund, with the RDA dollars coming in he believes that there is about \$2 million that the District can actually continue to use in that fund ongoing to support Building and Grounds expenditures. Therefore, we can actually show that is not as much would be one time and this helps out with a structural deficit, said Hal

Superintendent Smith said, if he may, just to clarify. He said with the sunset of the Redevelopment Agency, so to really look at what could be counted as ongoing as different from then one time. So, said Smith, with the change in the Redevelopment Agency law, the District had been conservative initially; took some time and now understand what can be placed in the ongoing. That is the difference, Smith said. RDA is Redevelopment Agency, said Smith.

Hal said the Successor Agency (to RDA) is now managing the incremental taxes.

Director Spearman asked if that was a realistic item in the Interim Report. Hal responded "Yes." Hal said for the rest of this year there will be a listed item.

Spearman wanted to know "and after that?" Hal responded that that it will be shown in our budget as ongoing and therefore it comes out. He said currently this listing is just for this particular year.

Superintendent Smith said, clarifying, the Redevelopment Agency that did exist, now the Successor Agency, the question is how much is not going to be in the tax increment and what can the District count. He said with clarification we now understand how much we can. The Redevelopment Agency has sunset. If you want to count the tax increment I don't know how we'll name ....

Hal said the District's Building and Grounds RRMA typically is about \$8.5 million and so for this year's RDA funds of a qualified amount were moved into that fund to ensure sufficient funds in case Proposition 30 did not pass. He said thinking once we use it, you lose it, it's all gone, it is one time. He said upon further review we are now saying we receive enough dollars in Fund 25 from the Successor Agency (formerly Redevelopment Agency) to be able to support ongoing at least \$2 million. He said ongoing instead of \$8.5 million it will be \$6.5 million in contributions for the District. He said the difference is being counted as a one-time item and on-going to be \$6.5 million.

Director Spearman queried in the future we will have a Successor name or something? Hal, responding, said "Yes" and our contribution that we make for Buildings and Grounds will be \$6.5 million instead of \$8.5 million because the taxes with the Successor Agency are going to be enough ongoing to support the difference.

Hal said the last item here, number eight, and that basically is what is called Net Reductions Not Made To Schools After Fall Revisions, what that means is when we got our enrollment on the 20th day we recalculated what schools would have based on enrollment and here's how much your budgets need to go down by and are not able to get down to that number and this is the difference, a one-time item. He said when we do Fall Revisions we say we need to reduce the budget by \$2 million and are only able to get \$1 million because to go that far down you would have too many combination classes, interrupted bilingual programs and those kinds of things. So we did not go down that far and interrupt

the programs, so the difference was absorbed as a one-time item, said Hal.

Superintendent Smith said this was the Board's guidance from a year ago based on experience of prior reductions resulting in increased combination classes and interrupted programming, so this was a guiding principle from a year ago [not to do so] so that is the reason for the number.

Director Alice Spearman asked, regarding item no. 4 on the page [Administrator on Special Assignment], "Is this going to move and become an ongoing item?" Hal said "No. This is a one-time item for this year only." Spearman said if we keep the ones that we created at Castlemont and McClymonds where will that show up?

Superintendent Smith responding said it's Administrator on Special Assignment. Spearman apologizing said it looked like Teacher on Special Assignment. She indicated she understood.

#### *Restricted Expenditures*

Hall said Restricted Expenditures total approximately \$179 million with #40 million dollars allocated to schools, leaving approximately \$139 million. He said he identifies some of the high dollar items like the Special Education Program which is budgeted centrally at about \$86 million; the RRMA to Buildings and Grounds has \$4 million; Title I Basic Supplemental Services budgeted centrally and professional development about \$1.4 million. Hal said of the \$139 million just identifying those four areas is about 54% of the \$139 million.

Hal said he talked about how after budget development, we close the books, ending with a carryover; we start loading it, which is \$16 million which we loaded. He said that is the big adjustment there.

#### *Multi-Year Projections*

Hal said the District is required to prepare a Multi-Year Financial Projection. He said he said we use the first year at our First Interim and the multiyear is done based on certain assumptions, basically what we have to be balanced.

Hal said the next slide deals with what the assumptions are. So our ADA basically is flat, said Hal. He said it is assumed for classified and certificated staff that there is a 1.5% increase in step and column; assumed non-salary expenses go up from between 2.4% and 2.6% based on the California Consumer Price Index; health and welfare costs rise 10% for Kaiser and 5% for Health Net, so a blended rate of about 8.5%. Hal said Kaiser is about 70% and Health is about 30% of our employee costs. He said based on those assumptions, in order for us to be basically balanced, we have to reduce our budget in 2013 and 2014 about \$6.1 million and \$4.3 million, respectively.

#### *Cash Flows*

Hal, referring to the PowerPoint on the subject, said actuals are through October and projected for November, et seq. He said as one can see in June, a negative cash balance is projected of about \$2.3 million, the only month that shows an ending cash balance that is negative.

Hal provided a history of the management of cash flows. He said last May the District borrowed approximately \$45 million - it was across years borrowing that we normally do, paid back in August. In August we borrowed \$25 million from our Building Fund, because the County [Office of Education] has switched from dealing with cash issues as a full district to dealing with such by individual funds. So we borrowed in August, repaid it in November.

And then we came to the Board in September or October seeking approval to borrow \$50 million in future taxes, which will be paid back in April. And of that \$50 million, it is in multiple funds, like child development to make sure it has enough cash to manage operations as well as the cafeteria fund. Hal said the good news is that last year we borrowed about \$45 million across fiscal years but it looks like we will not have to borrow as much to get across fiscal years currently. He said we will continue to manage that but the big reason is because the deferrals last year into this year were like \$67 million and our deferrals from this year going into next year are like \$43 million. He said we have gotten more cash this year from last year than we have to pay this year into next year, so that helps our cash flow tremendously.

Hal said a lot of this has to do with the State's assumption about what we would get from the Successor Agency related to the RDA. He said the State assumed local taxes would go up by \$21 million so they held back the money. So now that that did not happen they owe the money and are paying the money and State knows not to take that money going into the next year because that is not our experience with that agency.

Superintendent Smith asked Hal to remind folk, who may not be familiar, with the deferrals; that people may not be familiar with the fact that the State is not paying us. Hal responding said the State in an effort to manage the State's business, for all school districts in California whom are owed revenues, the State has decided to defer paying districts so much so to where sometimes it is owed in August and payment will be made in February; might owe you February and payment is made next August, so across fiscal years. He said that is what we have been working under as a State for about three or four years ever since the economy tanked. That is an effort for the State to manager its cash flows which then requires all districts to do likewise, said Hal. He said this is what we have been having to manage for the last few years because managing cash flow is more important now than managing fund balance. He said the District reconciles cash monthly; does cash flows monthly and manages when certain things are paid, i.e., always payroll but any other large transfer of cash between funds or any other pages expense, we manage those to ensure that we have enough resources and cash. He said typically districts receive cash when property taxes are paid in November, December and April. He said we try to manage our cash around the ebb and flow of when we receive our cash.

Hal said the page here just indicates what the assumptions are for cash flows - something to Streight line like the third bullet, again. He said we get our Measure G dollars from the parcel tax, half of it in December and the other half in April. He said, again, we will continue to monitor our cash flow and make sure that will come to the Board, when necessary, to borrow funds across years.

Hal said the next page shows the fiscal impact of the closing or consolidation of schools. He said as you can see we are looking at the four closed elementary schools, remember we started five but one went charter. He said what was computed is basically an ongoing savings of about \$3.2 million with one-time costs related to the closures, one in our unrestricted General Fund of about \$260,000 one-time costs and other one-time costs about \$2.4 million. Hal said the footnotes show how the cost were computed. He said basically for each site we took their unrestricted budgets last year and are reduced as a savings - because the schools are not here anymore and the budgets free up - and reduced from that savings any revenue we would lose as results of students who left the district due to closures; not due to historical attrition. Also less the cost of teaching for the kids who remain, said Hal. So with the kids being dispersed throughout the District we made some assumptions about how many teachers are still needed for the kids who are still here. He said typically what was done was a look at where each and every one of those students went and any school that received at least 10 students or more, regardless of grade, a teacher was provided. He said he took the 10÷25/1 so if you got 25 kids, 60 kids to 25/1 and whatever that number came out to be it was rounded up to the nearest

one, so if it was 1.2, you got 2; 1.1, you got 2; 3.2, got 4. He said that is how we computed the on-going savings.

Hal said that one time General Fund expenses typically related to the transportation, staff training, basically the extra pay for teachers having to pack up, and security at Lakeview, for instance, was about \$47-\$48 thousand dollars over the two or three months during the summer. Lastly, the items in category Facility Funds, you can see for both Lakeview and Marshall the big items to take away there are the purchase of portables related to the schools that went on the Burckhalter and Grass Valley campuses.

Hal said that was the end of the report. He is open for questions.

Superintendent Smith, providing a clarification, said the expenditure of \$2.6 million one-time is to be able to invest \$3.2 million every single year in student and staff going forward. He said the difference is the ongoing savings is not a one-time net. It every year; ongoing every year it is a savings. He said this is the reason for the per pupil allocation going up.

Hal also said in column C of the last slide, these are facilities funds that are restricted for facility use so it does not hit the General Fund for the educational program.

Director Spearman, addressing the superintendent, said we're talking about the unrestricted fund. What about the restricted fund, she asked?

Hal, responding, said that typically the restricted funds do go with the kids but they would go up for the school that receives them. He said not every school would choose to spend those funds with people costs. He said that staff did not take a look at that in particular but that would be true in terms if I get more kids I get more Title I dollars and the Title I dollars can be used more effectively with the larger population.

Superintendent Smith said, clarifying, we had to make some calls. He said he would argue that we were pretty conservative in terms of this number because we couldn't say how school use its categorical funds. We could not say, for example, we chose a number of 10 to start thinking about a teacher which a lot of folks would say that's a pretty small number but we could not exactly say where the kids were being distributed, so we had to pick a number and we felt like 10 made sense when you started aggregating groups of 10, said Smith. He said numbers were aggregated by 10. He said the numbers may be higher but he wanted to be pretty disciplined and rigorous about how it was calculated it and defensible. He said that is why the Categoricals were left out and pick the lower number of pupils per teacher to be able to allocate the numbers.

President London noting that there appears to be questions, asked her colleagues if they would go through one round, take public comment, and then come back for additional questions and comments.

Present London asked staff to set the clock at five minutes for Board Members and that the five minutes would include the response time from staff.

#### Board Member Comments

Noel Gallo

Noel Gallo, addressing Hal, said on the last slide Lakeview, Maxwell, Santa Fe, Marshall but you did not include Lazear. Why is that?

Hal said because Lazear was a charter conversion not a closure.



Gallo said even though Lazear came in the middle of the school year we had included Lazear in the original budget presentation but they left in the middle of the year and he knows it had an impact on ICS and Think College Now and some of the other schools who were counting on those students to attend. So the reason we did not include them because they were in change?

Yes responded Hal.

Gallo said that the impact in terms of the teaching numbers at ICS - we did not consolidate those teachers, we keep them, said Gallo.

Hal said at the last Board meeting he believes there was a presentation about the enrollments and the impact on the enrollment.

Gallo said that he was just making a reference to the budget; so that he guess from that explanation then we would not include Learning Without Limit and Ascend as well. Hal responded that is correct. Gallo said now getting back - and I am going to ask the State Trustee and for her participation - he said the numbers that we have been given here today, State Trustee - and he said he does this every time for the record that we do have a State trustee that has to validate and approve our numbers to move forward. Gallo asked Carlene Naylor, State Trustee, if she felt confident with the information that the Board has been given?

Carlene Naylor, State Trustee, said that she had looked at the numbers on a global perspective and globally looked at the assumptions and have agreed with those. Naylor said that since she was at the podium she would like to take this opportunity to thank the District under Doctor Smith leadership, Mr. Hall and the Board for the actions taken over the last year relative to the lost of revenues from Proposition 30, which actually did pass.

Gallo, noting that the State Trustee is on his clock, taking his time, said to Naylor in any governing body there is always an Audit - whether corporation or governmental body we get an audit on the numbers we have available. Due to the fact that we have not had one for a while and being State Trustee, where are we with receiving at least an annual audit - whether it's independent or still relying on the State Controller? Since you do monitor our progress financially, where are we in that whole process, asked Gallo?

In terms of the Audit, said Naylor, the Comptroller is still working on the audit for the Fiscal Year 2010-2011, which was due about a year ago but they are still working on, said Naylor. She said it is hoped that within the next couple of months that there will be an Audit Report and we would like to entertain the State of California that it allow the District to go out and select an independent financial audit firm. She said that will be the next step once the District receives the pending audit from the State Controller. And with approval from the California Department of Education (CDE) and the State Controller that is possible for the District to do that and she believes that is in the District's best interest, said Naylor.

Gallo said that we will be submitting the First Interim to the County without the Audit Report from the State Controller that we should have on a current basis. Naylor, responding, said Remember what you are submitting now is the First Interim, the Audit is always done at the close of the fiscal year and so is never associated with the interim reports.

Gallo said "Right" but we are still behind on the annual audit. Naylor said correct. Gallo continuing said if the State Controller shows up two months later and says "Guess what guys these are our numbers and those are yours - we have been there before - the adjustments are made how?"

Naylor said the adjustments are made to the beginning fund balance and that is why you

will see a line item in the ending fund balance that is reserved for potential audit adjustments from the State Controller. With your input, asked Gallo? Yes, responded Naylor.

*Christopher Dobbins*

*Christopher Dobbins, asked how many positions is a \$635,000 in consultant costs. How does the \$635,000 breakdown, ask Dobbins? Hal said probably six or seven people. Dobbins asked six or seven people working full time to account for what happened under state receivership? Hal said not all of them are full-time but they are working a lot on the issue. Hal said every two weeks there is a meeting with the State Controller. Staff and the consultants also meet weekly, said Hal, to make sure we understand what the State Controller is asking for; that we get what they're asking for; that we keep track of all of the information and if we have questions, meet with the auditors. All of this done to make sure that the Audit stays on track and that we deal with the issues in hopes of bringing the Audit to a conclusion relatively soon.*

*Dobbins stated we need six or seven people in addition to our own staff! Yes, responded Hal, and that our staff has to continue to do the work of the District*

*Superintendent Smith stated that he would also remind folk this is a results of a tremendous amount of conversation with the State Controller to do 2010-2011. We are still a couple of years – they - in arrears on the other Audit. Even when we get 2010-11 said Smith there are still two years that they have not yet done before that. They were so far behind, we wanted to get semi-current so we could follow the State Trustee's Recommendation to go out and to begin to ask for an external auditor, said Smith. The State Controller has not historically done financial audits on any other entity than one other district that was in state administration, said Smith. He said the Vernon and his team has spent a lot of time and energy, with State Controller Auditors explaining financial practices of districts - not just responding to requests - to describe the process of school finance.*

*Hal said the superintendent is correct. He said the last Audit done by the State Controller was a State and Federal Compliant Audit of 2007 – 2008. He said 2008 – 2009; 2009-2010 have not been audited even financially nor from a complaint standpoint. He said we agreed with the State Controller to go to 2010-2011 financial and compliance audit.*

*Dobbins said this seems like to him an ongoing cost. Hal concurred that it is an ongoing cost for all districts; that we are just trying to get it to where it is a full audit that is current, consistence with costs like other districts that do audits using outside accounting firms.*

*Dobbins said on page 12, line 8, speaking to Hal, you gave the revenue and expenses on number eight-net reductions made to schools. Dobbins said if he understands correctly this was done so that we would not have more combo classes. He asked, didn't we still lose some teachers through consolidation? Hal said a handful but what he was saying is our enrollment is lower, then you redo the numbers. Hal said based on our lower enrollment, the budget for schools needed to be, let's say, a net \$3 million less. He said the staff works with schools to see which can absorb reductions to get down to the new target, some schools are able to do it; some schools are not because of combo classes and other kinds of situations going on in schools. So the net difference, said Hal, what you should have gotten down to and which actually was gotten down to is the difference here. If we were supposed to get down to \$3 million and we only got down to \$2 million because it impacted programs, that \$1 million in the middle we call that a one-time cost because that is just for this year, because when we do the budget next year it will be on a per pupil basis based on what the enrollments are, said Hal.*

*Dobbins asked how the determination was made on which school was able to justify getting*

the extra money.

Hal said first of all the district had a rubric as what the outcome would be; that a definitive standard had been set.

Dobbins said that he would follow-up later.

Superintendent. Smith stated, just to clarify for everybody, the number of consolidations were ultimately about 10. But none of those teachers were released, said Smith. In fact there all in teaching positions, he said. Smith said well we went to the rubric, and actually moved through, we then did 1 to 1 placements working in partnership with OEA leadership, so that it was really a collaborative process.

Dobbins said he just wanted to make sure that it was not arbitrary. Or that a given principal was a better advocate than another principal, said Dobbins.

Smith said we made it very public; we made it public with OEA leadership and all of the teachers ended up placed and are teaching now.

David Kakishiba

David Kakishiba said he had one question and two recommendations. The question, page 8, the Mandated Cost Block Grant, close to \$1 million dollars, which was not in our adopted budget, is that a one-time only? Hal, responding said, No that Block Grant is new this year and ongoing, unless the State comes out with a weighted student formula, which is being worked on. Kakishiba said we can assume at this point that's going to be next year.

Kakishiba stated that he had a couple of recommendations: one, on page 25, where the discussion is about fiscal impact on school consolidations, he said this is specifically related to campus closures, not the total reorg that was done in terms of grade configurations and multiple schools on a single campus consolidating and things like that. He asked are there other fiscal implications?

Hal said there could be but he did not look at those; to the extent that those were, he believed they were captured by the site.

Kakishiba said his recommendation is, for the public record, because this is up on our website and because of the nature of this decision that the Board made the recommendation to the superintendent, that going forward for the historical record and for our own institutional memory, the formula by five which to calculate is 1) being clear what the formula is around calculating student loss due to closure versus historical attrition. He said it is stated there but it will be helpful to get more of a detailed explanation about that, particularly since we just went through a bunch of slides on Crocker, Cleveland situation with historical attrition. Likewise, on estimated cost of teacher positions, said Kakishiba. Kakishiba said that is a very interesting way of doing and he thinks it should be captured on paper, on our website for future reference by the Board and the Administration.

Kakishiba said that his last thing is on the Multi-Year Projections. He said we state that we anticipate that our enrollment will be flat for the upcoming two years. And as a results in 2013- 2014 that we need to cut up to approximately \$6 million and then the following year \$4 million. He said he wanted to raise the concern, and this is for the Board, as well as for Superintendent and staff, he said he thinks this is the second year in a row where we have projected flat enrollment and we came up short. This year is bigger than last year's and that, quite honestly, \$3 million-\$4 million in change, and he does not want to sound cavalier about it, is really not that big. Clearly, within a six-month period from the time we adopted budget to now we lost close to \$4 million in enrollment but a whole bunch of other things

kind of changed and fluctuated so our losses, ultimately, as bad as it could've been, nevertheless, going forward, we establish a budget assumptions about enrollment for the 2013-2014 fiscal year. He stated he would like the staff to present a pretty detailed formula for how enrollment is projected. And quite honestly, said Kakishiba, if it is as simple as just looking at past years then he would err on having some kind of reduction; that we're not looking at flat enrollment; that will enhance some reasonably arrived at number of lower enrollment for our budget development process.

Alice Spearman

Director Spearman said that she had a few questions: on page 9, under 3 is this a negative balance with Quality Community Schools. She said she could not see what that expenditure is or usage. Hal said, under 3, it says transfer from Quality Community Schools Development Department to Site 998 to help pay for Literacy Coaches. He said that is a transfer of \$211k. Hal, continuing, said that if you look underneath district-wide budget increase, the third item down, is the corresponding transfer. He said there is no net impact, it just goes from one department to another.

Spearman said on page 11, the Reserve for Economic Uncertainty, and you always put this down that we are required to have a 2%; the Board actually requires 3%, asked Hal to explain to the public why we ask for 3% versus 2%. Or your understanding of it?

Hal said in one Board meetings there was a conversation the Board had about making sure that we enough reserves set aside, so we wanted to be more conservative in terms of our economic uncertainty. The Board approved a couple of years ago to increase the requirement for the reserve, which for a district of our size there is a 2% requirement but to be more conservative the Board adopted a 1% increase.

Spearman said, being the chair of the Audit Committee, because of our audit findings, we tend to have the same kind of negative Audit Findings through all of the audits; we are getting better but we haven't gotten there and if some of these negative audit findings stay as they are we will probably have to use some of the money to pay off the audit findings if we ever get to the place where we can get a straight Audit. Do you think or can you project how long it is to be until we finally get through this where we can get to a negative and be done with it, and be able to just go to a regular audit, ask Spearman?

Hal, responding, stated that he is hoping within the next couple of months. Speaking hypothetically, Hal said, he is working with his staff to produce documents or spreadsheets that we can sit down with the State Controller and get down to each line item of the balance sheet in terms of the audit: Cash in the county treasury, here's what we have, here is any adjustments, here's what the new number may be. Do you agree? If we agree, next item. Receivables: here's what we have, based on the audit findings, or whatever we saw, here's what the adjusted number would be. With this adjusted number is that acceptable to have an opinion on? If yes, just kind of go down each item on the balance sheet and hopefully we can have a meeting of the minds because most of the audit work that they do it's almost 100% auditing. They look at 80 to 90% of everything. If you look at it that much and you find some stuff, or anything, it we just agreed to adjust it and have the adjusted number then can we just agree on all of these audit findings or are adjustments that need to be made to our financials. If we agree to those so they can be issued, can we get an opinion done, so we can move on to the next audit, said Hal?

Hal said he hopes to have such a meeting in January with the State Controller representatives to bring the matter to closure as desired by both parties. He said we are kind of stuck so he hopes this approach will help us get unstuck so the closure is achieved next month.

Spearman said the State Controller's Office told the Audit Committee in October that they will have everything ready in December and yet here is December and it still not done. Spearman asked if after that you think, if we get this done, will everything be clearer this year? Hal stated, as had been said before, we will have to address the two prior years because no audit has been performed on those years. Spearman asked if an Audit had to be performed on those years. Hal responded by saying, "We don't know that. We have to have a discussion as to whether or not whether we can basically let those years ago because we've actually done the 2010-11 year. So that is a discussion that we need to have so we can wrap that up." Spearman, responding, said she thought we agreed to do that. Hal said we agreed to do 2010-11 and then address the 2009-10 and 2008-09 years once this is done.

Gary Yee

Gary Yee, referencing Page 11, said the Board designated \$13.5 million in the adopted budget to protect us against the failure of Proposition 30, right? Hal responded "Correct." Yee said that money now moves over to the cash deferred payments from the state because we assume the state is going to be delayed in the overpayments for us, right? That is basically why it is parked there? Hal responded "Yes." Yee asked when will we find out - this kind of a pot of one-time money. That is correct, said Hal. Yee, continuing said it is not an ongoing money to you for all the purposes but it could be something that is one time purposes. When do we find out if the state - on what the state payment program is going to be for the rest of the fiscal year? Have you asked that question already?

Hal said we talked about it a little bit in terms of our deferrals. Our deferrals have gotten better but they have not gone away, said Hal.

Yee said honestly, if we had - basically every year we faced the deferral problem - and we have not put \$13 million into an account to anticipate it because we do TRANS or some other kind of mechanism. He said we are the sort of self-funding ourselves in this way because we have this pot of money that we were conservative about. Yee asked, just roughly, when do you think we might know?

Hal responded part of the use of Proposition 30 is to buy down the deferrals. He said relatively soon in hopes that the deferrals will go away but, again, yes this is one time monies that can be used for one-time items and is up for discussion for what it can be used for and when.

Yee said, for example, it looks like in the budget we reduced by \$600,000 designated money for the Early Retirement Program. Hal said, "Yes" that is because it was sitting in our fund balance when we adopted budget and after the budget adoption we actually took it out of fund balance to make the payment - to pay the bill. So, said Hal, we have paid \$604,000 already so that is now sitting in our expenditures and no longer in our fund balance.

Hal said probably at the second interim you will see all of this go away because we will make the full payment before the end of the year.

Yee said, he got it. Thank you very much.

Superintendent Smith offered a small clarification, so January 10 the Governor's Budget will be put forward and we will have sense of both, what, if any formula changes there are and we will have a sense of where we are budgeted. So we will really have a sense of what that one-time money truly is and then, at the Board's direction, where it should be allocated for one-time expenditure, said Smith.

*Vice President Jumoke Hinton Hodge*

*VP Hodge passed.*

*Public Comment*

*Jim Mordecai*

*Jim Mordecai, speaking as an individual, said that he wrote down Charter School Conversion. Mordecai said you have not included in any of this presentation the part of where you as a Board, together, and pray that you do not get a conversion next year. Historically, said Mordecai, what happens you got your whole budget blown away by conversions. You could have conversions going on this next year, he said, because of the way the law is set up. This is an unstable situation that everybody – move beyond divine intervention – and start working to deal with it. It is just unacceptable, said Mordecai, to put any District in the position that it can't really sit down and project its budget. Is not fair, it's not right that works this side; to the students, it is an unacceptable situation, said Mordecai. There needs to be some type of modification of current law. This is why this is all shaky, said Mordecai, because you cannot control your environment. It is not right, he said.*

*Mordecai said he loved the picture [slide] of the kid sticking his tongue out. He was referring to conversions, said Mordecai. One time monies, would be Grant monies, if he understands it correctly, said Mordecai. There were grants – Santa Fe School gets closed – the grant goes away; tiny bit redistributed in at least one grant he knows of, said Mordecai. He asked at some point that procedure be explained.*

*Trish Gorham*

*Trish Gorham, President, OEA, said that she wanted to thank Director Kakishiba for asking for more detailed explanation of page 25. She said she had been in a side bar with [Troy] Christmas asking for more details on those savings and how they were off-set by students going to other schools. She said more details on that would be helpful.*

*Gorham said last year was a rough year; 750 fewer students; 234 fewer teachers; 36 fewer classified but somehow in the projection we have an increase in administrators, 37 more administrators, said Gorham. She said we do not have more people to be administered so once again it is going to programs versus people. Are we managing people – page 24 out of 26 – or programs here, asked Gorham? How could you have a decrease in people, yet an increase in administrators, asked Gorham? Oakland has 8% of its budget going towards administrative costs, the highest in Alameda County, she said. Budgets are about realities, they are also about priorities, and if priorities are not at the school site, and it is administration, then "Yes" we do have this face. She asked that priorities be reordered and to lower the administrative costs in the District.*

*President London*

*Asked colleagues if more questions. None. Then she thanked her colleagues for the questions asked because those questions addressed her questions, so she does not need to ask any tonight, said London.*

*There was a motion, second, adoption of First Interim, as reflected herein.*

*Following vote President London thanked Mr. Hal and his staff for the work. She said that she noticed in the Report, under each of the funds, there is an explanation what the fund does, which she thinks is just tremendous, she thinks it's our new Budget Director really thinking about what is going to make this more useable to the public. London said that was*

*really great in her opinion. She said to the Superintendent and Hal that they heard the feedback for continued reformation of the Reports, which she appreciates.*

**Adopted**

**Aye:** 5 -

Director David Kakishiba, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

**Absent:** 4 -

Director Gary Yee, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**Non-voting:**

Enactment No: 12-2872



**[12-3168](#)**

**District Budget Priorities for Fiscal Year 2013-2014**

Adoption by the Board of Education of Resolution No. 1213-0054 - District Budget Priorities for Fiscal Year 2013-2014.

**Attachments:** [12-3168 District Budget Priorities for Fiscal Year 2013-2014](#)

*Director Kakishiba moved, with second by Director Dobbins to adopt.*

*President London, noting that Directors Kakishiba and Dobbins, lead the Board in this initiative, asked if they wish to make comment; that it pretty closely follows the Balanced Score Card adopted by the Board earlier this evening.*

*Board Member Comments*

*Director Kakishiba said the thinking, from us – he and Dobbins – in consultation with the Superintendent, is given that the Board has adopted its Balanced Score Card – six goals, eighteen different measures – that really our job – Board – is to try to be disciplined aligning what we want to try to achieve – goals and measures with strategies with dollars following those strategies and then finally evaluating and see what happens.*

*Public Comments*

*No speaker cards submitted.*

*Upon the call of the question, the matter was adopted as reflected herein.*

**Adopted**

**Aye:** 5 -

Director David Kakishiba, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

**Absent:** 4 -

Director Gary Yee, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**Non-voting:**

Enactment No: 12-2873

**Facilities Matter(s)**

**Roll Call (Secretary's Observation)**

Gary Yee present at 9:01 P.M.

**Present** 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

**Absent** 3 -

Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

 [12-3161](#)

**Appointment - Members - Measure "B" Independent Citizens' School Facilities Bond Oversight Committee**

Adoption by the Board of Education of Resolution No. 1213-0052 - Appointing Andrea Dawson and Christopher Vernon, as third term members of the [Measure "B" Independent Citizens' School Facilities Bond Oversight Committee](#), effective January 1, 2013.

**Attachments:** [12-3161 Appointment - Members - Measure "B" Independent Citizens' School Facilities Bond Oversight Committee](#)

*President London explained that this proposed matter is the appointment of Andrea Dawson and Chris Vernon, two people who have already served on the Committee for two terms to an additional term, pursuant to the new state law permitting such.*

*Board Member Comments*

*There were no Board Member Comments or debate.*

*Public Comments*

*No speaker cards submitted.*

*The matter was moved, seconded and adopted as reflected herein.*

**Adopted**

**Aye:** 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

**Absent:** 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2874

**J. Adoption of the General Consent Report**



**Teaching and Learning Matter(s)**



[12-2565](#)

**Professional Services Agreement - Cantare Convivo - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Cantare Convivo, Oakland, CA, for the latter to provide 300 hours of service, delivering weekly sessions of choral instruction supporting language arts development for English Learners in K-2 classrooms, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period October 1, 2012 through March 22, 2013 at a cost not to exceed \$18,000.00.

**Resource Code - 0508-133 and 0523-133**

**Funding Source: School Improvement Plan; Arts & Music**

**Attachments:** [12-2565 Professional Services Agreement - Cantare Convivo - Lincoln Elementary School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2877

 [12-2688](#)**Professional Services Contract - Reuben Roberts - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Reuben Roberts, San Leandro, CA, for the latter to provide 166.66 hours, providing peer education leadership, by recruiting 10 to 15 peer educators, representative of the schools ethnicities and identified as being natural leaders; train students on assessing tobacco and marijuana use on campus and among the student body; train students on the science of inquiry and developing measures to address the schools prevention needs; train students on leadership; collaborative environment youth adult partnership; presentation skills, educate students on developing media and activities to educate their peers and classrooms and assemblies; facilitate 10 to 15 anti-tobacco, marijuana presentations and do schoolwide prevention education campaigns to reach all students at the school site; train students to administer classroom presentation evaluations, train students on evaluating their own work and provide positive feedback to their working groups; and train students to help their peers at risk to assess student services at their site and their community, at Westlake, Frick and/or Claremont Middle Schools, for the period of September 10, 2012 to June 7, 2013, in an amount not to exceed \$5,000.00.

**Resource Code - 6690-922****Funding Source: Tobacco Use Prevention Education**

**Attachments:** [12-2688 Professional Services Contract - Reuben Roberts - Family, Schools, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2878

 12-2763**Individual Service Agreement to Master Contract for Professional Tutors of America, Inc. and ISA 12-13-I001839-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Professional Tutors of America, Inc. and ISA 12-13-I001839-001 for services specified herein for the period of August 27, 2012 through June 30, 2013 in an amount not to exceed \$7,800.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America, Inc.

**Resource Code - 6500-975****Funding Source: Special Education****Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2879

 [12-2833](#)

**Amendment No. 1 - Professional Services Contract - Kyle McClerkins - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Kyle McClerkins, Oakland, CA, for the latter to provide 272 additional hours of service as the middle school Conflict Mediation Coordinator at Edna Brewer Middle School, allowing consultant to work longer with youth and support them developing and facilitating restorative justice workshops with other students; recruit, train and oversee, under direction of the Program Manager for Restorative Justice, a representative group of students reflective of the racial, ethnic, and academic diversity of the school and provide services as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the additional amount not to exceed \$7,344.00, increasing the not to exceed cumulative amount from \$27,378.00 to \$34,722.00, for the period of August 1, 2012 through June 30, 2013.

**Resource Code - 0000-210**

**Funding Source: OFCY Conflict Resolution**

**Attachments:** [12-2833 Amendment No. 1 - Professional Services Contract - Kyle McClerkins - Family, School, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2880

[12-2901](#)**Professional Services Contract - Pro Arts - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Pro Arts, Oakland, CA, for the latter to provide a maximum of 567.00 hours of service by providing for teaching artist, as described in the Scope of Work, incorporated herein by reference as though fully set forth, and showcasing of students work; and curriculum planning with principal are teachers, if desired, at Elmhurst Community Preparatory School, for the period of August 27, 2012 through June 14, 2013 in an amount not to exceed \$25,00.00.

**Resource Code - 3181 - 221**

**Funding Source: School Improvement Grant Instruction**

**Attachments:** [12-2901 Professional Services Contract - Pro Arts - Elmhurst Community Preparatory School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2881

[12-2904](#)**Professional Services Contract - Ashlee George - Alliance Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide a maximum of 1,185.00 hours of service in the following ways 1) direct services to students and families in response to disciplinary incidents or conflicts to reach a resolution, 2) collaboration with faculty and staff to develop restorative practices in the classroom and capacity of staff members to use restorative communications to resolve conflicts, 3) development of student conflict mediators/restorative practice participants to support student involvement in process, 4) meeting with Leadership Team to look at data and aligning services to meet the needs of the site and, 5) work with the District Restorative Justice program through professional development and aligning implementation at site with District goals at a Alliance Academy, for the period of August 6, 2012 through June 21, 2012, in an amount not to exceed \$32,000.00.

**Resource Code - 3180 - 224**

**Funding Source: School Improvement Grant Instructional**

**Attachments:** [12-2904 Professional Services Contract - Ashlee George - Alliance Academy](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-2882



**[12-2906](#)**

**Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide a maximum of 100.00 hours of services to provide teaching, modeling, coaching and artists/teacher partnership, tied to the arts, literacy and professional community building, for each classroom involved with the program, as described in the the Scope of Work, incorporated herein by reference as though fully set forth, at Grass Valley Elementary School, for the period of September 17, 2012 to June 30, 2013, in an amount not to exceed \$10,000.00.

**Resource Code - 0089 - 122**

**Funding Source: Measure G Arts**

**Attachments:** [12-2906 Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-2883



[12-2922](#)

**Professional Services Contract - Apex Learning, Inc. - High School Network**

Ratification by the Board of Education of a Professional Services Contract (PSC) between District and Apex Learning, Inc., Seattle, WA, for the latter to provide 220 hours of its Pilot Program for student credit recovery which includes (1) access to all Class Tools Achieve courses, (2) professional services including (a) initial program set up, (b) onsite and online professional development, (c) user support, and (3) student and teacher general studies materials, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School and Coliseum Preparatory Academy, for the period October 23, 2012 through February 22, 2013, in an amount not to exceed \$11,000.00.

**Resource Code - 3010-964**

**Funding Source: Title 1**

**Attachments:** [12-2922 Professional Services Contract - Apex Learning, Inc. - High School Network](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2884

 [12-2929](#)

**Professional Services Contract - Kusum Crimmel - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between District and Kusum Crimmel, Oakland, CA, for the latter to provide 1,635 hours of service to increase the number of students receiving supports in connection with the S3 School Climate Grant in an effort to reduce suspension, substance abuse, bullying and other forms of harassment and violence, and foster student leadership; develop, within the framework of Response to the Intervention (RTI), a school-wide Restorative Justice program in conjunction with Positive Behavioral Intervention and Support (PBIS) for students, staff, and families to reduce the disproportionally in suspensions and unwarranted referrals to special education; train peer mediators to provide mediation in response to minor offenses and to resolve peer conflicts and repair harms caused, and implement restorative justice practices including community building circles; facilitate associated family and community conferences as an alternative to suspension, and circles to support the re-entry of students returning from expulsion and incarceration; maintain documentation of students served and assist in the evaluation of outcomes related to interventions provided, at Oakland Technical High School, for the period September 17, 2012 through June 30, 2013, in an amount not to exceed \$75,400.00.

**Resource Code - 3725-305**

**Funding Source: S3 Safe & Supportive Schools**

**Attachments:** [12-2929 Professional Services Contract - Kusum Crimmel - Oakland Technical High School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2885

[12-2946](#)**Professional Services Contract - Serve-N-Learn - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Serve-N-Learn, Castro Valley, CA, for the latter to provide 19 hours, providing peer education leadership, by recruiting 10 to 15 peer educators, representative of the schools ethnicities and identified as being natural leaders; train students on assessing tobacco and marijuana use on campus and among the student body; train students on the science of inquiry and developing measures to address the schools prevention needs; train students on leadership; collaborative environment youth adult partnership; presentation skills, educate students on developing media and activities to educate their peers and classrooms and assemblies; facilitate 10 to 15 anti-tobacco, marijuana presentations and do schoolwide prevention education campaigns to reach all students at the school site; train students to administer classroom presentation evaluations, train students on evaluating their own work and provide positive feedback to their working groups; and train students to help their peers at risk to assess student services at their site and their community, at Roots International, Alliance Academy and Elmhurst Community Preparatory School, and West Oakland Middle School, for the period of September 4, 2012 through October 10, 2012, in an amount not to exceed \$570.00.

**Resource Code - 6690-922****Funding Source: Tobacco Use Prevention Education**

**Attachments:** [12-2946 Professional Services Contract - Serve-N-Learn - Family, School, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -


Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2886



 **12-2956 Individual Service Agreement Amendment No. 1 to Master Contract for Center for Autism and Related Disorders, Inc. and ISA 12-13-I004718-306780 - Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 12-13-I004718-306780 between District and Center for Autism and Related Disorders, Inc., for services specified herein, in an additional amount of \$11,655.00, increasing the ISA not to exceed amount from \$69,770.00 to \$81,425.00, for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Master Contract with Center for Autism and Related Disorders, Inc..

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2887

 **12-2957 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-024-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-024 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2888

 **12-2958 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-025-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-025 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,667.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2889

 **12-2959 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-026-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-026 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$38,970.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2890

 **12-2960 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-027-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-027 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2891

 **12-2961 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-028-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-028 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$64,575.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2892

 **12-2962 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-029-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-029 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$65,745.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2893

 **12-2963 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-030-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-030 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2894

 **12-2964 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-031-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-031 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2895

 **12-2965 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-032-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-032 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2896

 **12-2966 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-033-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-033 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$55,389.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2897

 **12-2967 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-036-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-036 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$45,495.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2898

 **12-2968 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-035-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-035 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2899

 **12-2969 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-034-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-034 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2900

 **12-2970 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-037-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-037 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2901

 **12-2971 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-038-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-038 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -


Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2902



 **12-2972 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-039-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-039 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$66,442.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2903

 **12-2973 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-040-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-040 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2904

 **12-2974 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-041-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-041 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2905

 **12-2975 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-042-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-042 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$41,535.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2906

 **12-2976 Individual Service Agreement to Master Contract for Seneca Center and Pupil S032-086-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil S032-086 for services specified herein for the period of April 6, 2012 through June 30, 2012 in an amount not to exceed \$8,550.24 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2907

 **12-2977 Individual Service Agreement to Master Contract for Ed Support Services and Pupil 12-13-V056374-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and Pupil 12-13-V056374-005 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$32,560.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2908

 **12-2978 Individual Service Agreement to Master Contract for Ed Support Services and Pupil 12-13-V056374-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and Pupil 12-13-V056374-004 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$32,560.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2909

 **12-2980 Individual Service Agreement to Master Contract for Ed Support Services and Pupil 12-13-V056374-007-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and Pupil 12-13-V056374-007 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$59,950.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2910

 **12-2981 Individual Service Agreement to Master Contract for Ed Support Services and Pupil 12-13-V056374-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and Pupil 12-13-V056374-006 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$62,590.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2911

 **12-2982 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes and Pupil 12-13-I001114-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Quality Behavioral Outcomes and Pupil 12-13-I001114-006 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$98,000.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2912

 **12-2983 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes and Pupil 12-13-I001114-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Quality Behavioral Outcomes and Pupil 12-13-I001114-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$4,200.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2913

 **12-2984 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes and Pupil 12-13-I001114-003-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Quality Behavioral Outcomes and Pupil 12-13-I001114-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$42,000.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2914

 **12-2985 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes and Pupil 12-13-I001114-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Quality Behavioral Outcomes and Pupil 12-13-I001114-005 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$1,200.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2915

 **12-2986 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes and Pupil 12-13-I001114-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Quality Behavioral Outcomes and Pupil 12-13-I001114-004 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$4,200.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2916

 **12-2987 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and Pupil 12-13-I004989-043-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and Pupil 12-13-I004989-043 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$40,140.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2917

 **12-2989 Individual Service Agreement - Learning for Life (SFBAC) - Laurel Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life, for the latter to provide its Specialized Services - Options C - Enrichment in the form of medical lab assistance in the Technology Media Center to students, in its capacity as a Comprehensive Community Based Organization, for the period of October 30, 2012 through June 30, 2013, in an amount not to exceed \$47,400.00, at Laurel Elementary School, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0089; 0000 - 131**

**Funding Source: Measure G; General Purpose**

**Attachments:** [12-2989 Individual Service Agreement - Learning for Life \(SFBAC\) - Laurel Elementary School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2918





12-2998

**Individual Service Agreement to Master Contract for Devereux Texas Treatment Network and Pupil 12-13-V056504-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Devereux Texas Treatment Network and Pupil 12-13-V056504-001 for services specified herein for the period of August 7, 2012 through June 30, 2013 in an amount not to exceed \$151,781.28 pursuant to terms and conditions of Master Contract with Devereux Texas Treatment Network.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2919



12-2999

**Individual Service Agreement to Master Contract for Marin Academic Center-Sunny Hills Services and Pupil 12-13-I004765-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Marin Academic Center-Sunny Hills Services and Pupil 12-13-I004765-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,018.00 pursuant to terms and conditions of Master Contract with Marin Academic Center-Sunny Hills Services.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2920



12-3000

**Individual Service Agreement to Master Contract for Raskob Learning Institute and Day School and Pupil 12-13-V004410-003-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Raskob Learning Institute and Day School and Pupil 12-13-V004410-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$33,275.40 pursuant to terms and conditions of Master Contract with Raskob Learning Institute and Day School.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2921



12-3001

**Individual Service Agreement to Master Contract for Jean Weingarten Peninsula Oral School for the Deaf and Pupil 12-13-V055141-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Jean Weingarten Peninsula Oral School for the Deaf and Pupil 12-13-V055141-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$20,160.00 pursuant to terms and conditions of Master Contract with Jean Weingarten Peninsula Oral School for the Deaf.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2922

 **12-3002 Individual Service Agreement to Master Contract for Seneca Center and Pupil 12-13-I004807-012-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil 12-13-I004807-012 for services specified herein for the period of September 10, 2012 through June 30, 2013 in an amount not to exceed \$32,927.52 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2923

 **12-3005 Individual Service Agreement to Master Contract for Seneca Center and Pupil 12-13-I004807-010-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil 12-13-I004807-010 for services specified herein for the period of September 10, 2012 through June 30, 2013 in an amount not to exceed \$28,779.00 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2924

 **12-3006 Individual Service Agreement to Master Contract for Seneca Center and Pupil 12-13-I004807-011-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil 12-13-I004807-011 for services specified herein for the period of September 6, 2012 through June 30, 2013 in an amount not to exceed \$29,097.00 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2925

 **12-3007 Individual Service Agreement to Master Contract for Seneca Center and Pupil 12-13-I004807-013-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil 12-13-I004807-013 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$34,662.00 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2926

 **12-3008 Individual Service Agreement to Master Contract for Seneca Center and Pupil S032-087-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and Pupil S032-087 for services specified herein for the period of May 24, 2012 through June 30, 2012 in an amount not to exceed \$2,862.00 pursuant to terms and conditions of Master Contract with Seneca Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2927

 **12-3009 Individual Service Agreement to Master Contract for Star Academy and Pupil 12-13-V067140-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Star Academy and Pupil 12-13-V067140-001 for services specified herein for the period of August 20, 2012 through June 30, 2013 in an amount not to exceed \$55,940.00 pursuant to terms and conditions of Master Contract with Star Academy.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2928

 **12-3010 Individual Service Agreement to Master Contract for Children’s Learning Center and Pupil 12-13-V001074-007-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Children’s Learning Center and Pupil 12-13-V001074-007 for services specified herein for the period of August 31, 2012 through June 30, 2013 in an amount not to exceed \$33,660.00 pursuant to terms and conditions of Master Contract with Children’s Learning Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2929

 **12-3011 Individual Service Agreement to Master Contract for Children’s Learning Center and Pupil 12-13-V001074-010-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Children’s Learning Center and Pupil 12-13-V001074-010 for services specified herein for the period of October 15, 2012 through June 30, 2013 in an amount not to exceed \$25,410.00 pursuant to terms and conditions of Master Contract with Children’s Learning Center.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2930

 **12-3012 Individual Service Agreement to Master Contract for Stars High School and Pupil 12-13-V011626-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Stars High School and Pupil 12-13-V011626-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$34,240.00 pursuant to terms and conditions of Master Contract with Stars High School.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2931

 **12-3013 Individual Service Agreement to Master Contract for P.L.A.Y. and Pupil 12-13-V052556-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and P.L.A.Y. and Pupil 12-13-V052556-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$6,764.00 pursuant to terms and conditions of Master Contract with P.L.A.Y.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2932

[12-3031](#)**Adult and Career Education Program Course Offerings - 2012-2013 School Year**

Approval by Board of Education of Adult and Career Education Course Offerings for the 2012-2013 School Year as stated on the California Department of Education Course Approval System printout, dated October 26, 2012, attached and incorporated herein by reference.

**Attachments:** [12-3031 Adult and Career Education Program Course Offerings for 2012-2013](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2933

[12-3034](#)**2012-2013 - Memorandum of Understanding - ! 1 Touch - Screen Tablet Computer Tutoring - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and #1 Touch-Screen Tablet Computer Tutoring, Riverside, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students as determined by No Child Left Behind guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$5,935.10.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3034 2012-2013 - Memorandum of Understanding - ! 1 Touch - Screen Tablet Computer Tutoring - SES](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2934



[12-3037](#)**2012-2013 Memorandum of Understanding - 1 2 3 Math - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and 123 Math, Woodland Hills, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$1,187.02.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3037 2012-2013 Memorandum of Understanding - 1 2 3 Math - Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2935

[12-3039](#)**2012-2013 Memorandum of Understanding - 1-on-1 Learning with Laptops - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and 1-on-1 Learning with Laptops, Los Angeles, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$220,785.72.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3039 2012-2013 Memorandum of Understanding - 1-on-1 Learning with Laptops. Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -


Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -  
Student Director Carmen Jimenez

Enactment No: 12-2936

 [12-3041](#)

**2012-2013 Memorandum of Understanding - A Tree of Knowledge Educational Services, Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and a Tree of Knowledge Educational Services, Inc., Mission Hills, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible student's receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$3,561.06.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3041 2012-2013 Memorandum of Understanding - A Tree of Knowledge Educational Services, Inc. 998/Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

Aye: 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -  
Student Director Carmen Jimenez

Enactment No: 12-2937

[12-3043](#)**2012-2013 Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2012 in an amount not to exceed \$99,709.638.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3043 2012-2012 Memorandum of Understanding - ABC Phonetic Reading School, Inc. 998/Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2938

[12-3044](#)**2012-2013 Memorandum of Understanding - Applied Scholastics International - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Applied Scholastics International, Saint Louis, MO, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$61,725.04.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3044 2012-2013 Memorandum of Understanding - Applied Scholastics International - 998/Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2939



**[12-3045](#)**

**2012-2013 Memorandum of Understanding - Bright Sky Learning Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Bright Sky Learning Inc. Kennett Square, PA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$29,675.50.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3045 2012-2013 Memorandum of Understanding - Bright Sky Learning Inc. 998/Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2940

[12-3046](#)**2012-2013 Memorandum of Understanding - College Admissions Counselors - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and College Admissions Counselors, Altadena, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$1,187.02.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3046 2012-2013 Memorandum of Understanding - College Admissions Counselors - 998/ Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2941

[12-3047](#)**2012-2013 Memorandum of Understanding - Datamatics, Inc. DBA Achieve High Points - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Datamatics, Inc., dba, Achieve High Points, Duluth, GA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$9,496.16.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3047 2012-2013 Memorandum of Understanding - Datamatics, Inc. DBA Achieve High Points - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-2942



[12-3048](#)

**2012-2013 Memorandum of Understanding - Extreme Learning, Inc. -  
Supplemental Educational Services - (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Extreme Learning, Inc., Morgan Hill, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$150,751.54.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3048 2012-2013 Memorandum of Understanding - Extreme Learning, Inc. 998/ Supplemental Educational Services - \(SES\)](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-2943

 [12-3050](#)
**2012-2013 Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$240,965.06.

**Resource Code - 3010-950**
**Funding Source: Title I**

**Attachments:** [12-3050 2012-2013 Memorandum of Understanding - Moving Forward Education, LLC - 998/ Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2944

 [12-3051](#)
**2012-2013 Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$118,702.00.

**Resource Code - 3010-950**
**Funding Source: Title I**

**Attachments:** [12-3051 2012-2013 Memorandum of Understanding - Jair Learning, LLC - 998 Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2945



[12-3052](#)

**2012-2013 Memorandum of Understanding - J-Vision, Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and J-Vision, Inc. Oakland, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$103,270.74.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3052 2012-2013 Memorandum of Understanding - J-Vision, Inc. 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2946



[12-3053](#)**2012-2013 Memorandum of Understanding - Learn It Online, LLC - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Learn It Online, LLC, Baltimore, MD, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$135,320.28.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3053 2012-2013 Memorandum of Understanding - Learn It Online, LLC - 998/ Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2947

[12-3054](#)**2012-2013 Memorandum of Understanding - Mobile Minds Inc.dba Mobile Minds Tutoring - Supplemental Educational Services - (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Mobile Minds, Inc.dba Mobile Minds Tutoring, Studio City, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$24,927.42

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3054 2012-2013 Memorandum of Understanding - 998/ Supplemental Educational Services - \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2948



**[12-3055](#)**

**2012-2013 Memorandum of Understanding - Oakland Parent's Together - Supplemental Educational Services - (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Oakland Parents Together, Oakland, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$130,572.00.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3055 2012-2013 Memorandum of Understanding - Oakland Parent's Together - 998/ Supplemental Educational Services - \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2949

 [12-3056](#)**2012-2013 Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Professional Tutors of America, Inc., Brea, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$13,057.22.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3056 2012-2013 Memorandum of Understanding - Professional Tutors of America, Inc. 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2950

 [12-3057](#)**2012-2013 Memorandum of Understanding - Savvy Success Unlimited - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Savvy Success Unlimited, Oakland, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$1,187.02.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3057 2012-2013 Memorandum of Understanding - Savvy Success Unlimited - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2951



[12-3058](#)

**2012-2013 Memorandum of Understanding - Super Stars Literacy, Inc. -  
Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Super Stars Literacy, Inc., Oakland, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$42,732.72.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3058 2012-2013 Memorandum of Understanding - Super Stars Literacy, Inc. 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2952

[12-3059](#)**2012-2013 Memorandum of Understanding - Sure Prep Learning - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Sure Prep Learning, Scottsdale, AZ, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$68,847.16.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3059 2012-2013 Memorandum of Understanding - Sure Prep Learning - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2953

[12-3060](#)**2012-2013 Memorandum of Understanding - Sylvan Piedmont - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and Sylvan Piedmont, Piedmont, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$795,303.40.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3060 2012-2013 Memorandum of Understanding - Sylvan Piedmont - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2954



**[12-3061](#)**

**2012-2013 Memorandum of Understanding - The Achievement Academy, LLC - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and The Achievement Academy, LLC, Baton Rouge, LA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$1,187.02.

**Resource Code - 3010-950**

**Funding Source: Title I**

**Attachments:** [12-3061 2012-2013 Memorandum of Understanding - The Achievement Academy, LLC - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2955

[12-3063](#)**2012-2013 Memorandum of Understanding - TutorWorks, Inc. - Supplemental Educational Services (SES)**

Approval by the Board of Education of a Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$699,154.78.

**Resource Code - 3010-950****Funding Source: Title I**

**Attachments:** [12-3063 2012-2013 Memorandum of Understanding - TutorWorks, Inc. - 998 / Supplemental Educational Services \(SES\)](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2956

[12-3102](#)**Professional Services Contract - Claire Ungar-State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Claire Ungar, Oakland, CA, for the latter to provide 210 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in reading, language arts, and mathematics to identified students; provide standards-based instructional support to students; work with other school staff to present compliant annual Title I Program meeting for parents; confer with parents as needed, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St.Martin de Porres School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$10,500.00.

**Resource Code - 3010-736****Funding Source: Title IA**

**Attachments:** [12-3102 Professional Services Contract - Claire Ungar-State & Federal](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2957



**[12-3113](#)**

**Professional Services Contract - Laura Abel - State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Laura Abel, Pleasant Hill, CA, for the latter to provide 106.50 supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in reading, language arts, and mathematics to identified students; provide standards-based instructional support to students; work with other school staff to present compliant annual Title I Program meeting for parents; confer with parents as needed, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Lawrence O' Toole School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$5,321.00.

**Resource Code - 3010-734**

**Funding Source: Title IA**

**Attachments:** [12-3113 Professional Services Contract - Laura Abel - State & Federal](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2958



[12-3115](#)**Professional Services Contract - Madeline Hewitt-Reiter - State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Madeline Hewitt-Reiter, Berkeley, CA, for the latter to provide 350 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in reading, language arts, and mathematics to identified students; provide standards-based instructional support to students; work with other school staff to present compliant annual Title I Program meeting for parents; confer with parents as needed, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$17,500.00.

**Resource Code - 3010-736****Funding Source: Title IA**

**Attachments:** [12-3115 Professional Services Contract - Madeline Hewitt-Reiter - State & Federal](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2959

[12-3116](#)**Professional Services Contract - Shannon Jordan - State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Shannon Jordan, Oakland, CA, for the latter to provide 300 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in reading, language arts, and mathematics to identified students; provide standards-based instructional support to students; work with other school staff to present compliant annual Title I Program meeting for parents; confer with parents as needed, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Jarlath School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$15,000.00.

**Resource Code - 3010-733****Funding Source: Title IA**

**Attachments:** [12-3116 Professional Services Contract - Shannon Jordan - State & Federal](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-2960



[12-3129](#)

**Amendment No. 1, Memorandum of Understanding - First Five of Alameda County - Early Childhood Education Department**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between the District and First Five of Alameda County, San Leandro, CA, reducing the amount of the grant available, previously accepted by the Board on January 12, 2011 (Legislative File No. 10-2911, Enactment No. 11-0091), from the latter for implementation of the School Readiness Initiative for children ages 0-5 through the Early Childhood Education Department, from \$306,000.00 to \$257,067.00, for the period July 1, 2011 through June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: First Five of Alameda County**

**Attachments:** [12-3129 Amendment No. 1, Memorandum of Understanding - First Five of Alameda County - Early Childhood Education Department](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-2961



[12-3133](#)

**Professional Services Contract - Action Learning Systems, Inc - Research, Assessment and Data**

Ratification by the Board of Education of a Professional Services Contract between District and Action Learning Systems, Inc, West Sacramento, CA, for the latter to provide English Language Arts Benchmark assessments for grades 2-5, to be administered at all District elementary schools three times during the 2012-13 school year, for the period of October 12, 2012 through June 30, 2013, in an amount not to exceed \$25,669.80.

**Resource Code - 0000-948**

**Funding Source: General Purpose**

**Attachments:** [12-3133 Professional Services Contract - Action Learning Systems, Inc - Research, Assessment and Data](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2962



[12-3148](#)

**Professional Services Contract - Partners in Schools Innovation -  
Superintendent's Office**

Ratification by the Board of Education of a Professional Services Contract between District and Partners in Schools Innovations, San Francisco, CA, for the latter to provide 1000 hours of service to the African-American Male Achievement Program as follows: 1) Manhood Development Program: Classes that foster student engagement in school and student health; 2) African American Family Summits : outreach to families and organizing workshops and other activities; 3) Voluntary School Study Teams: support to schools to improve school climate and better support student achievement and well-being; 4) Professional development and informal question for school in central office staff to tackle systematic inequities that produce racial, gender and ethnic disparities in achievement and well-being of students and families, as outlined in the Scope of Work, for the period of July 1, 2012 through June 30, 2013, in an amount not to exceed \$80,900.00.

**Resource Code - 9156-941**

**Funding Source: Kellogg**

**Attachments:** [12-3148 Professional Services Contract - Partners in Schools Innovation - Superintendent's Office](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2963



**[12-3169](#)**

**Programs for Exceptional Children - Assurances - Coordinated Early Intervening Services**

Adoption by the Board of Education on behalf of District and SELPA of Assurance of Compliance with the Individuals With Disabilities Education Act of 2004 Regarding Implementation of Coordinated Early Intervention Services, submitted by Programs for Exceptional Children, and authorizing submittal of same to the California Department of Education, for the period September 2012 through June 2013.

**Attachments:** [12-3169 Programs for Exceptional Children - Assurances - Coordinated Early Intervening Services](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2876

**Finance and Human Resources Matter(s)**

[12-2502](#)**Professional Services Contract - Educators for Social Responsibility - High School Network**

Ratification by the Board of Education of a Professional Services Contract between District and Educators for Social Responsibility, Cambridge, MA, for the latter to provide 800 hours of services as follows: (a) Needs Assessment and Preliminary Planning: ESR program consultant will conduct preliminary planning with the High School Executive Officer, SLC & i3 Director, and Principal & Leadership team of one SLC high school to refine goals, scope of work, and roles and responsibilities for the following services; (b) Principal Leadership Development: Provide a professional learning strand to deepen Principal understanding of the RTII framework and the ways to systemize a cohesive set of school-wide academic interventions that will reduce failure rates and increase achievement and graduation rates; (c) SLC Leadership PD: Provide PD for members of 9th grade leadership teams to support their developing highly effective professional learning communities working strategically, and mutually accountable for, high student achievement; (d) Oakland Tech: Provide year-long professional development for staff, comprised of an Institute and embedded coaching, to support teachers in creating high-achieving classrooms through use of a range of research-based instructional strategies for engaging all students and building a community of learners who can engage productively in whole group, small group, and independent work, for the period August 1, 2012 through June 30, 2013, in an amount not to exceed \$80,000.00.

**Resource Code - 5845-964; 5846-964**

**Funding Source: Smaller Learning Communities; Investing In Innovation**

**Attachments:** [12-2502 Professional Services Contract - Educators for Social Responsibility - High School Network](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2965

[12-2795](#)**Professional Services Contract - Anika Hardy - Family, School and Community Partnerships**

Ratification by the Board of Education for a Professional Services Contract between District and Anika Hardy, Oakland, CA, for the latter, to serve as School Readiness Enrollment & Outreach Coordinator Consultant, responsible for coordinating, initiating, participating in community-wide collaborative planning meetings, events, and data analysis in support of boosting internal & external awareness & interest in enrolling children in District preschools, District Summer "PreK to K" bridge programs, and District Transitional & Traditional Kindergartens across the District, with particular emphasis on Region 3, and Region 1 heartland schools, with all meetings and events of the Initiative centered around the following four research-based pillars for families in the early years and early grades: Multiple Literacies in a 21st Century world, Attendance, Nutrition, & Health & Wellness, for the period of October 15, 2012 through December 15, 2012, in an amount not to exceed \$14,000.00.

**Resource Code - 7090-922****Funding Source: EIA/SCE**

**Attachments:** [12-2795 Professional Services Contract - Anika Hardy - Family, School and Community Partnerships](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2966

 [12-2801](#)

**Professional Services Contract - Hatchuel Tabernik & Associates - Alternative Education Office**

Approval by the Board of Education of a Professional Services Contract between District and Hatchuel Tabernik & Associates, Berkeley, CA, for the latter to 1) provide 12 gang prevention workshops for OUSD school staff and partner agencies as follows: (a) a total of 40 hours of training services shall be provided; (b) pre-post surveys shall be administered; (c) workshops will be scheduled and coordinated under the supervision of OUSD's Office of Alternative Education; 2) participate in quarterly Interagency Gang Prevention Collaborative with work groups; and 3) provide data as required for evaluation, for the period October 1, 2012 through June 30, 2013, in an amount not to exceed \$4,000.00.

**Resource Code - 9180-957**

**Funding Source: Gang Intervention/Prevention Measure Y**

**Attachments:** [12-2801 Professional Services Contract - Hatchuel Tabernik & Associates - Alternative Education Office](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2967

[12-2826](#)

**Master Contract - Alameda County Health Care Services Agency - Public Health Department - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Alameda County Public Health Department, San Leandro, CA, for the latter to provide services to implement a Teen Pregnancy Program to prevent and/or reduce teen pregnancy by working collaboratively with youth, teachers, school based health centers, school day and after school staff, and community service providers to coordinate and deliver evidence-based curriculum at Ascend, United for Success, Urban Promise Academy, Coliseum College Preparatory Academy, Melrose Leadership Academy, Roots International Academy, Bret Harte, Alliance Academy, Elmhurst Community Preparatory, Madison, Frick, Roosevelt, West Oakland, Edna Brewer, Montera, Westlake, Hillcrest, Sankofa, Greenleaf, Life Academy and Claremont Middle School, for the period of September 1, 2012 through August 31, 2013, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [12-2826 Master Contract - Alameda County Health Care Services Agency - Public Health Department - Family, School, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2968



[12-2830](#)**Memorandum of Understanding - Berkeley Unified School District - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Memorandum of Understanding between the Oakland Unified School District (District) and Berkeley Unified School District (BUSD), Berkeley, CA, for the former to provide a Behavioral Health staff member from District to conduct two all day Restorative Justice Program trainings to BUSD staff on Tier 1 restorative justice: community building and restorative conversations; each training is scheduled from approximately 8:30am to 3:30pm, with former invoicing latter \$1,000.00 per training, not to exceed \$2,000.00, for the period of October 8, 2012 through November 9, 2012.

**Funding Source: Berkeley Unified School District**

**Attachments:** [12-2830 Memorandum of Understanding - Berkeley Unified School District - Family, School, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2969

[12-2875](#)**Professional Services Contract - Rochelle Weintraub - BTSA Program - Leadership, Curriculum and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, CA, for the latter to provide 235 hours of support to teachers with the BTSA Induction program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete the requirements for their Clear Credential, for the period of October 1, 2012 through June 29, 2012 in an amount not to exceed \$10,000.00.

**Resource Code - 3010-909****Funding Source: Title 1 Highly Qualified Teachers, No Child Left Behind**

**Attachments:** [12-2875 Professional Services Contract - Rochelle Weintraub - BTSA Program - Leadership, Curriculum and Instruction](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2970



[12-2902](#)

**Professional Services Contract - Clarence Holmes - Elmhurst Community Prep**

Ratification by the Board of Education of a Professional Services Contract between District and Clarence Holmes, Oakland, CA, for the latter to provide a maximum of 575.00 hours of service as follows; 1) implement Accelerated Reader resources and systems on campus daily; 2) train staff on best practices of utilizing Accelerated Reader three times annually with additional support as needed; 3) maintain classroom libraries and ensure equitable access to appropriate reading materials; and 4) update inventory of books for library classrooms and facilitate additional purchases as needed three times annually, at Elmhurst Community Preparatory School, for the period of August 27, 2012 through June 28, 2013, in an amount not to exceed \$23,000.00.

**Resource Code - 3181-221**

**Funding Source: School Improvement Grant Instruction**

**Attachments:** [12-2902 Professional Services Contract - Clarence Holmes - Elmhurst Community Prep](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2971

[12-2915](#)**Professional Services Contract - Elizabeth Lindsley - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth Lindsley, Oakland, CA, for the latter to provide 250 hours of services implementing the Arts Learning Anchor School Program in 28 Oakland schools K-12 through the guidance of a team of facilitators, who will: work with the site principal to identify a teacher leader in the arts; where necessary assist site leadership in implementing their arts program; provide 30 hours of training for teacher leaders from ALAS K-12 sites throughout the district; build capacity for leadership and an understanding of quality arts education in the teacher leaders involved; support the teacher leader in developing a site-based plan for their arts education program for the 2012-13 school year; create a platform for documenting and sharing the arts education work being done at each site for all to learn from and other duties, if any, as described in the Scope of Work, incorporated herein by reference as though fully set forth, period October 12, 2012 through June 30, 2013, in an amount not to exceed \$15,000.00.

**Resource Code - 0089-998****Funding Source: Measure G Arts**

**Attachments:** [12-2915 Professional Services Contract - Elizabeth Lindsley - Leadership, Curriculum & Instruction](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2972

[12-2918](#)**Professional Services Contract - Linda Luevano - Leadership, Curriculum and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Luevano, San Francisco, CA, for the latter to provide 334 hours of services by gathering data on research based Dual Language Programs; work in collaboration with the management and site administrators to plan professional learning for site leaders and teachers; gather data on strengths and challenges of current programs in OUSD and work with site leadership to follow through the next steps; provide recommendations to support sustainable Dual Language programs across District; and support identification of resources, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$30,000.00.

**Resource Code - 4203-909****Funding Source: Title III**

**Attachments:** [12-2918 Professional Services Contract - Linda Luevano - Leadership, Curriculum and Instruction](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2973

[12-2928](#)**Professional Services Contract - Janise Erickson - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Janise Erickson, Pleasanton, CA, for the latter to provide 1556 hours of service to select sites to implement the Second Step Program, train teachers to deliver the Second Step curriculum to students, collaborate with staff to collect data on completion of Second Step lessons, and build teacher knowledge and capacity to sustain implementation of the program for the period of October 15, 2012 through June 30, 2013.

**Resource Code - 5640-922****Funding Source: 2nd Step Support**

**Attachments:** [12-2928 Professional Services Contract - Janise Erickson - Family, School, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2974



[12-2936](#)

**Professional Services Contract - Alexandria N. Shelling - Behavioral Health - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Alexandria N. Shelling, San Pablo, CA, for the latter to provide mental health counseling services including crisis intervention; parent and teacher consultation including assisting with behavior management plans; individual and small group counseling, parent outreach and education, and case management, for the period of September 4, 2012 through June 30, 2013, in an amount not to exceed \$500.00.

**Resource Code - 5640-922**

**Funding Source: Regional Mental Health**

**Attachments:** [12-2936 Professional Services Contract - Alexandria N. Shelling - Behavioral Health - Family, Schools, and Community Partnerships Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2975



[12-3003](#)

**Memorandum of Understanding - Stephanie Farland - Office of the Genral Counsel**

Ratification by the Board of Education of the Memorandum of Understanding between the Oakland Unified School District and Stephanie Farland, a charter school consultant, for the latter to support the work related to a Notice of Violation issued to the American Indian Model School for the contract term November 1, 2012 through June 30, 2013 in an amount not to exceed \$30,000 per fiscal year.

**Funding Source: General Purpose**

**Attachments:** [12-3003 Memorandum of Understanding - Stephanie Farland - Office of the Genral Counsel](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2976



**[12-3062](#)**

**Grant Award - California Department of Education - After School Education and Safety Grant Program - Oakland Unified School District**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for After School Education and Safety Program, in the amount of \$8,070,405.00, for the period July 1, 2012 through June 30, 2013, pursuant to the terms and conditions thereof.

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [12-3062 Grant Agreement - California Department of Education - After School Education and Safety Grant Program - Oakland Unified School District](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2977



**[12-3112](#)**

**Professional Services Contract-Amy Valdez-Villagomez - State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Amy Valdez-Villagomez, Oakland, CA, for the latter to provide appropriate training and materials to assist each DELAC member with carrying out his or her legally required advisory responsibilities; training in full consultation with DELAC members along with maintaining the parent attendance tracking database; supporting DELAC parent engagement activities such as recruitment, for the period of October 11, 2012 through June 30, 2013, in an amount not to exceed \$20,000.00.

**Resource Code - 3010-950**

**Funding Source: Title IA**

**Attachments:** [12-3112 Professional Services Contract-Amy Valdez-Villagomez - State & Federal](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2978



[12-3114](#)

**Professional Services Contract-Joyce Boykin-State & Federal**

Ratification by the Board of Education of a Professional Services Contract between District and Joyce Boykin, Oakland, CA, for the latter to provide 350 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in reading, language arts, and mathematics to identified students; provide standards-based instructional support to students; work with other school staff to present compliant annual Title I Program meeting for parents; confer with parents as needed, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$17,500.00.

**Resource Code - 3010-736**

**Funding Source: Title IA**

**Attachments:** [12-3114 Professional Services Contract-Joyce Boykin-State & Federal](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2979



[12-3127](#)

**Professional Services Contract - Slimgim Designs - Communications**

Ratification by the Board of Education of a Professional Services Contract between District and Slimgim Designs, Richmond, CA, for the latter to provide the full spectrum of visual design services; working across all mediums--print, digital, etc.;work closely with various department leads to understand their strategic and tactical needs, so that these can be effectively communicated through collateral;layout of the 2013-14 Options Brochures (and all translations), 2013-14 Parent Guides (and all translations), Back-to-School campaign materials for the 2013-14 school year, the College-Bound Graduates promotional poster, logo, letterhead, and business card design; additional projects as needed, for the period of October 1, 2012 through June 30, 2013, in an amount not to exceed \$50,625.00.

**Resource Code - 0000-958**

**Funding Source: Tier 3 TIIG Com**

**Attachments:** [12-3127 Professional Services Contract - Slimgim Designs - Communications](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2980



[12-3134](#)

**Memorandum of Understanding - Institute for Evidence-Based Change (IEBC) - Data Sharing**

Approval by the Board of Education of a Memorandum of Understanding - Transitions Data Initiative between District and the Institute for Evidence-Based Change (IEBC), Encinitas, CA, for the latter to collect District K-12 student data and be able to link such data to community college and university data through its data sharing agreements with participating postsecondary institutions, pursuant to the terms and conditions thereof, for the period of October 15, 2012 through August 31, 2017, at no cost to the District.

**Attachments:** [12-3134 Memorandum of Understanding - Institute for Evidence-Based Change \(IEBC\) - Oakland Unified School District](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2981



[12-3135](#)

**Grant Award Notification - California Department of Education - Nutrition Services**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Fresh Fruit and Vegetable Program in the amount of \$452,578.11, providing additional funding for the serving of fresh fruit and vegetables to students outside of existing breakfast or lunch program, including allowing Nutrition Services to expose students to a wide variety of produce, including non-traditional items like cumquats, persimmons, etc, for the period of October 1, 2012 through June 30, 2013, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3135 Grant Award Notification - California Department of Education - Nutrition Services](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London



**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2982



**[12-3140](#)**

**Professional Services Contract - Higher Ground Neighborhood Development Corp - New Highland Academy**

Approval by the Board of Education of a Professional Services Contract between District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide 102.56 hours of service to increase the participation of ELL families at school events, i.e., Data Night, Family Literacy Night, ELAC and SSC meetings, focusing on increasing parents and caregivers access to resources to support their children's education; provide weekly ongoing translations for non-bilingual teachers by writing notes and making phone calls to Spanish-speaking parents regarding school events, student progress, challenges and successes; and work to organize parent volunteers, for the period October 28, 2012 through June 14, 2013 at new Highland Academy, at a cost not to exceed \$1600.00.

**Resource Code - 7091-125**

**Funding Source: EIA/LEP**

**Attachments:** [12-3140 Professional Services Contract - Higher Ground Neighborhood Development Corp - New Highland Academy](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2983



**[12-3103](#)**

**Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the College Preparatory and Architecture Academy at Fremont High School, in the amount of \$72,900.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3103 Grant Award Acceptance - California Department of Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2984



### [12-3104](#)

#### **Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Media Academy at Fremont High School, in the amount of \$72,900.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

#### **Funding Source: California Department of Education**

**Attachments:** [12-3104 Grant Award Acceptance - California Department of Education](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2985



### [12-3105](#)

#### **Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Law and Public Service Academy at Fremont High School, in the amount of \$58,725.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

#### **Funding Source: California Department of Education**

**Attachments:** [12-3105 Grant Award Acceptance - California Department of Education](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2986

[12-3106](#)**Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Sustainable Urban Design Academy at Castlemont High School, in the amount of \$72,443.00, for the period July 15, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3106 Grant Award Acceptance - California Department of Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2987

[12-3107](#)**Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Public Health and Policy Academy at Oakland High School, in the amount of \$52,200.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3107 Grant Award Acceptance - California Department of Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2988

**[12-3108](#)****Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Computer Science and Technology Academy at Skyline High School, in the amount of \$58,725.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3108 Grant Award Acceptance - California Department of Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2989

**[12-3109](#)****Grant Award Acceptance - California Department of Education**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Multimedia Communications Academy at Oakland International High School, in the amount of \$58,725.00, for the period July 1, 2012 through June 30, 2014, pursuant to the terms and conditions thereof.

**Funding Source: California Department of Education**

**Attachments:** [12-3109 Grant Award Acceptance - California Department of Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2990

[12-3136](#)**Grant Application - Donner Foundation - Oakland Unified School District**

Approval and support by the Board of Education of District's application to the Donner Foundation, seeking \$30,000.00, to support Education Pioneers to assist OUSD staff to meet their goals, for the period of January 1, 2013 through June 30, 2013, and if grant, in whole or in part, acceptance of same, pursuant to terms and conditions thereof, if any.

**Attachments:** [12-3136 Grant Application - Donner Foundation - Oakland Unified School District](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2991

[12-2927](#)**Donation - Sequoia Dad's Club - Sequoia Elementary School**

Acceptance by the Board of Education of a donation to the District from the Sequoia Dad's Club to fund additional Enrichment in Art in the amount of \$1,000.00 and funding for Social Skills Mentoring during lunch recess in the amount of \$5,480, at Sequoia Elementary School, for the period of October 1, 2012 through June 13, 2013, pursuant to the terms and conditions thereof, if any.

**Funding Source:** Sequoia Dad's Club

**Attachments:** [12-2927 Donation - Sequoia Dad's Club - Sequoia Elementary School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2992

[12-2988](#)**Donation - Claremont PTA - Claremont Middle School**

Acceptance by the Board of Education of a donation to the District from the Claremont PTA in the amount of \$36,523.69 to fund .5 FTE teacher and Computer IT Services/Repair, Claremont Middle School, for the period August 27, 2012 through June 13, 2013, pursuant to the terms and conditions thereof, if any.

**Funding Source: Claremont Middle School PTA**

**Attachments:** [12-2988 Donation - Claremont PTA - Claremont Middle School](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2993

[12-3032](#)**Donation - Contee Seely - Oakland Adult & Career Education**

Acceptance by the Board of Education of a donation from Contee Seely, in the amount of \$10,000.00, for the GED Program Student Vouchers at the Oakland Adult and Career Education, for the period September 1, 2012 through June 30, 2013, pursuant to terms and conditions thereof, if any.

**Funding Source: Contee Seely**

**Attachments:** [12-3032 Donation - Contee Seely - Oakland Adult & Career Education](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2994

 [12-3120](#)

**1st Quarterly Report of Gifts, Donation, Bequests and/or Grants of \$5,000.00 or Less - Fiscal Year 2012-2013**

Ratification by Board of Education of the 1st Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000.00 or Less for Fiscal Year 2012-2013, individually and separately accepted for District totaling \$68,140.53, as delineated herein by the Deputy Superintendent of Business and Operations, pursuant to Board Policy 3290.

**Funding Source: Donor As Named**

**Attachments:** [12-3120 1st Quarterly Report of Gifts, Donation, Bequests and/or Grants of \\$5,000.00 or Less -Fiscal Year 2012-2013](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2995

 [12-3036](#)

**Personnel Report No. 0012-0005**

Approval by the Board of Education of Personnel Report No. 0012-0005.

**Attachments:** [12-3036 Personnel Report No. 0012-0005](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3049

[12-3038](#)**Reclassification, Update and Revision of a Classified Management Position in Technology Services Department**

Approval by the Board of Education of Resolution No. 1213-0043 - Reclassification, Update and Revision of a Classified Management Position in the Technology Services Department as specified below:

Technology Services Department

**Reclassification, Update and Revision****From:**

Position Title/FTE

Director, Technology Support  
and Customer Service (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA  
Range 19: \$77,840 - \$99,344  
12 months, 261 days, 7.5 hours

**To:**

Position Title/FTE

Director, Technology Support  
and Customer Service (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA  
Range 21: \$85,819 - \$109,534  
12 months, 261 days, 7.5 hours

The Superintendent of Schools is authorized to fill said position pursuant to applicable District employment procedures.

**Resource Code - 0000-986**

**Attachments:** [12-3038 Reclassification, Update and Revision of a Classified Management Position in Technology Services Department](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2996

[12-3040](#)**Application for One Variable Term Waiver 30-Day Substitute Teaching Permit Basic Skills Requirement**

Approval by the Board of Education of Resolution No. 1213-0046 - Supporting application to the California Commission on Teacher Credentialing for one variable term waiver 30-day substitute teaching permit basic skills requirement, CBEST, for the 2012-2013 school year for the following individual:

Jesus Javier Ordvno, Substitute Teacher for AP Spanish, Castlemont High School, Grades 9-12.

**Attachments:** [12-3040 Application - Variable Term Waiver 30-Day Substitute Teaching Permit Basic Skills](#)

**Adopted on the General Consent Report**



**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2997



**12-3101**

**Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Sysco Food Services of San Francisco - Nutrition Services**

Approval by Board of Education of Resolution No. 1213-0045 - Extension of Bid Award and Contract Extension for one year for Non-Food Items and Paper Supplies to vendor listed below in the estimated amount stated, for products specified in Bid No. 10-11/02:

\$507,577.73 to Sysco Food Services of San Francisco;

\$80,740.00 to The Danielsen Company;

\$30,088.75 to Transilwrap Co.;

\$79,994.50 to Pressed Paperboard Technologies;

\$24,805.00 to CCP Industries;

and \$4,845.50 to Plastic Packaging,

respectively and authorizing the Superintendent of School or designee to award Purchase Order to same, pursuant to terms and conditions stated herein.

**Funding Source: Nutriton Services - Food Programs**

**Attachments:** [12-3101 Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Sysco Food Services of San Francisco - Nutrition Services](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2998

**Facilities Matter(s)**

[12-3033](#)**Memorandum of Understanding - Elder Care Alliance - Oakland Adult & Career Education**

Approval by the Board of Education of a Memorandum of Administrative Understanding (MOAU) between District and Elder Care Alliance, Oakland, CA, for the provision of space for Adult and Career Education classes on the latter's owned premises at 2361 E. 29th Street, Oakland, CA, pursuant to the terms and conditions stated in said MOAU, for the period December 12, 2012 through December 12, 2015, without cost to the District. .

**Attachments:** [12-3033 Memorandum of Understanding - Elder Care Alliance - Oakland Adult & Career Education](#)

**Withdrawn**

[12-3083](#)**Amendment No. 1, Independent Consultant Agreement For Professional Services - Byrens Kim Design Works - Chabot Caldecott Tunnel Air Quality Grant**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement For Professional Services between District and Byrens Kim Design Works, Oakland, CA, to cover additional direct expenses incurred by latter for revision to construction documents for Division of State Architect Plan Review and DSA Plan Review Application Fee in conjunction with the Chabot Caldecott Tunnel Air Quality Grant, in an additional amount not to exceed \$4,439.78, increasing the Contract not to exceed amount from \$31,700.00 to \$36,139.78, and extending the Agreement date from August 24, 2011 through December 31, 2012 to June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3535-106**

**Funding Source: County School Facilities Fund**

**Attachments:** [12-3083 Amendment No. 1, Independent Consultant Agreement For Professional Services - Byrens Kim Design Works - Chabot Caldecott Tunnel Air Quality Grant](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-2999

[12-3085](#)**Amendment No. 4, Agreement For Professional Services - Gould Evans Baum Thornley - Montclair New Classroom Building New Classroom Portables Project**

Approval by the Board of Education of Amendment No. 4, Agreement for Professional Services between District and Gould Evans Baum Thornley, San Francisco, CA, for the latter to revise details of the temporary handicap parking space in front of the school by the City of Oakland in conjunction with the Montclair New Classroom Building New Classroom Portables Project in an additional amount not to exceed \$8,500.00, increasing the Contract not to exceed amount from \$1,523,750.00 to \$1,532,250.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 21222-143**

**Funding Source: Measure B**

**Attachments:** [12-3085 Amendment No. 4, Agreement For Professional Services - Gould Evans Baum Thornley - Montclair New Classroom Building New Classroom Portables Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3000

[12-3086](#)**Amendment No. 1, Small Construction Contract - Redgwick Construction - Claremont Middle School Landscaping Project**

Approval by the Board of Education of Amendment No. 1, Small Construction Contract between District and Redgwick Construction, Newark, CA, for the latter to provide additional slurry and changes to the striping of the site and the Brekkes in conjunction with the Claremont Middle School Landscaping Project, in an additional amount not to exceed \$1,841.00, increasing the Contract not to exceed amount from \$29,264.00 to \$31,105.00 and extending the Contract date of June 27, 2012 through July 20, 2012 to October 31, 2012. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9303-201**

**Funding Source: Measure A**

**Attachments:** [12-3086 Amendment No. 1, Small Construction Contract - Redgwick Construction - Claremont Middle School Landscaping Project](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-3001

 [12-3087](#)

**Amendment No, 3, Professional Services Contract - SCA Environmental - Chabot Caldecott Tunnel Air Quality Grant Project**

Approval by the Board of Education of Amendment No, 3, Professional Services Contract between District and SCA Environmental, Oakland, CA, to provide additional funding for the certified monitoring of hazardous materials removal of asbestos and lead paint in conjunction with the Chabot Caldecott Tunnel Air Quality Grant Project in an additional amount not to exceed \$8,960.00, increasing the Contract not to exceed amount from \$4,330.00 to \$13,290.00, and revising the Contract date from January 13, 2011 through December 31, 2011 to December 31, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3535-105**

**Funding Source: County School Facilities Fund**

**Attachments:** [12-3087 Amendment No. 3, Professional Services Contract - SCA Environmental - Chabot Caldecott Tunnel Air Quality Grant Project](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-3002

[12-3088](#)

**Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - Oakland Tech Seismic Retrofit AB300 Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement For Professional Services between District and ZFA Structural Engineers, San Francisco, CA, to reimburse or to provide funding to the latter for Division of State Architect administrative fees for OPSC review and negotiation in conjunction with the Oakland Tech Seismic Retrofit AB300, in an additional amount not to exceed \$18,000.00, increasing the Contract not to exceed amount from \$45,000.00 to \$63,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3535-211**

**Funding Source: County School Facilities Fund**

**Attachments:** [12-3088 Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - Oakland Tech Seismic Retrofit AB300 Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3003

**[12-3089](#)****Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - King Estates Seismic Retrofit AB300 Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement For Professional Services between District and ZFA Structural Engineers, San Francisco, CA, providing additional funds pursuant to District request that the existing Honeywell controls be replaced with the Alerton Energy Management System, fees for G&E Engineers to design the EMS systems, additional administrative fees for OPSC review and negotiations in conjunction with the King Estates Seismic Retrofit AB300 Project. in an additional amount not to exceed \$43,000.00, increasing the Contract not to exceed amount from \$90,000.00 to \$133,000.00, and extending the Contract period of May 21, 2012 through December 21, 2012 to February 28, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3535-216**

**Funding Source: County School Facilities Fund**

**Attachments:** [12-3089 Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - King Estates Seismic Retrofit AB300 Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3004

**[12-3090](#)****Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - Montera Seismic Retrofit AB300 Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement For Professional Services between District and ZFA Structural Engineers, San Francisco, CA, to reimburse or to provide funding to the latter for Division of State Architect administrative fees for OPSC review and negotiation in conjunction with the Montera Seismic Retrofit AB300 Project, in an additional amount not to exceed \$18,000.00, increasing the Contract not to exceed amount from \$45,000.00 to \$63,000.00. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 3535-211****Funding Source: County School Facilities Fund**

**Attachments:** [12-3090 Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers - Montera Seismic Retrofit AB300 Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3005

 [12-3091](#)**Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers – District-wide Seismic Safety Enhancement Program Project**

Approval by the Board of Education of Amendment No. 2, Professional Services Contract between District and ZFA Structural Engineers, San Francisco, CA, to reimburse or to provide funding to the latter for administrative fees paid Division of State Architect administrative fees for seismic safety enhancements in conjunction with the District-wide Seismic Safety Enhancement Program Project, in an additional amount not to exceed \$62,000.00, increasing the Contract not to exceed amount from \$692,000.00 to \$754,000.00 and extending the Contract period of June 23, 2011 through June 30, 2012 to January 31, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 2122-918**

**Funding Source: Measure B**

**Attachments:** [12-3091 Amendment No. 1, Independent Consultant Agreement For Professional Services - ZFA Structural Engineers – District-wide Seismic Safety Enhancement Program Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London


**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3006

 [12-3092](#)**Small Design Contract - Byrens Kim Design Works - Division of Facilities Planning and Management Project**

Approval by the Board of Education of Small Design Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide Master Plan Diagrams; utilize A4E Auto CAD files furnished by the District, review MK Think Master Plan site Diagrams in PDF, update Auto CAD files to include current site information in conjunction with the Division of Facilities Planning and Management Project for the period commencing December 12, 2012 and concluding no later than March 30, 2013 in an amount not to exceed \$17,650.00.

**Resource Code - 2122-918**

**Funding Source: Measure B**

**Attachments:** [12-3092 Small Design Contract - Byrens Kim Design Works - Division of Facilities Planning and Management Project](#)

**Adopted on the General Consent Report**



**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3007



**[12-3093](#)**

**Independent Consultant Agreement for Professional Services- Nor-Cal  
Moving Services - Various School Closure Sites Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Nor-Cal Moving Services, Oakland, CA, for the latter to provide Facilities Re-utilization / School Closure Moving for various school sites in conjunction with the Various School Closure Sites Project for the period commencing July 1, 2012 and concluding no later than June 30, 2013 in an amount not to exceed \$280,165.00.

**Resource Code - 4040-991**

**Funding Source: Special Revenue Reserve**

**Attachments:** [12-3093 Independent Consultant Agreement for Professional Services- Nor-Cal Moving Services - Various School Closure Sites Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3008

 [12-3094](#)**Independent Consultant Agreement for Professional Services - Syska Hennessy Group - Montclair New Classroom Building Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Syska Hennessy Group, San Francisco, CA, for the latter to provide review of elevator shop drawings and specs, field inspections of installation of new elevator, preparing punchlist when installation is complete in conjunction with the Montclair New Classroom Building Project for the period commencing December 12, 2012 and concluding no later than August 12, 2014 in an amount not to exceed \$19,460.00.

**Resource Code - 2122-142**

**Funding Source: Measure B**

**Attachments:** [12-3094 Independent Consultant Agreement for Professional Services - Syska Hennessy Group - Montclair New Classroom Building Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3009

 [12-3097](#)**Right of Entry Agreement - Oakland Unified School District - Allen Temple Baptist Church**

Approval by the Board of Education of the Right of Entry Agreement between the DISTRICT and Allen Temple Baptist Church ("CHURCH"), Oakland, CA, for the reciprocal use of adjacent School and Church properties for overflow CHURCH parking and student drop-off and pick-up, pursuant to terms and conditions specified in said Agreement, for the period October 30, 2012 through September 30, 2017, at no cost to the Parties.

**Attachments:** [12-3097 Right of Entry Agreement - Oakland Unified School District - Allen Temple Baptist Church](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3010

[12-3098](#)**Independent Consultant Agreement for Professional Services – Consolidated Engineering Laboratories - Metwest Educational Center Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide material testing and / or inspection of foundation excavation, utility trench backfill, parking and drive improvements in conjunction with the Metwest Educational Center Project for the period commencing December 12, 2012 and concluding no later than December 31, 2014 in an amount not to exceed \$193,964.00.

**Resource Code - 3535-121****Funding Source: County School Facilities Fund**

**Attachments:** [12-3098 Independent Consultant Agreement for Professional Services – Consolidated Engineering Laboratories - Metwest Educational Center Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3011

[12-3099](#)**Amendment No. 3, Professional Facilities Services Contract - KDI Consultants, Inc. - Oakland High School Modernization Project**

Approval by the Board of Education of Amendment No. 3, Professional Services Facilities Contract between the District and KDI Consultants, Inc., Oakland, CA, for the latter to perform additional Division of State Architect Inspection in conjunction with the Oakland High School Modernization Project, in an additional amount not to exceed \$19,440.00, increasing the Contract not to exceed amount from \$758,160.00 to \$777,600.00 and extending the Contract period of January 12, 2009 through December 31, 2011 to May 2, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 2122-304****Funding Source: Measure B**

**Attachments:** [12-3099 Right of Entry Agreement - Oakland Unified School District - Allen Temple Baptist Church](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3012

 [12-3100](#)

**Amendment No. 5, Agreement for Professional Services - Michael Willis & Associates - Calvin Simmons Health Center Project**

Approval by the Board of Education of Amendment No. 5, Agreement for Professional Services Contract between the District and Michael Willis & Associates, Oakland, CA, for the latter to perform professional services to coordinate services provided by the intrusion alarm consultant (AON Fire Protection) which includes design services and construction administration for the replacement of the Intrusion Alarm in conjunction with the Calvin Simmons Health Center Project, in an additional amount not to exceed \$5,614.92, increasing the Contract not to exceed amount from \$135,797.00 to \$141,411.92 and extending the Contract period of April 30, 2008 through December 31, 2012 to December 31, 2013. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: Measure B**

**Attachments:** [12-3100 Amendment No. 5, Agreement for Professional Services-Michael Willis & Associates - Calvin Simmons Health Center Project](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3013

 [12-3096](#)

**Project Budget Transfer / Lowell Modernization Project ("Project") #06004 and Amendment of Lease Back Agreements**

Approval by the Board of Education of Resolution No. 1213-0044 - Approval of Increased Project Budget Expenditure and Amendment of Lease Back Agreements Pertaining to the Lowell Modernization Project ("Project") #06004 in the amount for \$750,000.00 increasing the Guaranteed Project Cost (GPC), for reasons stated herein, from \$14,297,443.00 to \$15,047,443.00

**Funding Source: Measure B**

**Attachments:** [12-3096 Project Budget Transfer / Lowell Modernization Project \("Project"\) #06004 and Amendment of Lease Back Agreements](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3014

### Board of Education.



#### [12-3205](#)

#### **Minutes - Board of Education - Annual Organizational Meeting - January 4, 2012**

Ratification by the Board of Education of Its Annual Organizational Meeting Minutes of January 4, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3205 Minutes - Board of Education - Annual Organizational Meeting - January 4, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3015



#### [12-3206](#)

#### **Minutes - Board of Education - Special Meeting - January 4, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of January 4, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3206 Minutes - Board of Education - Special Meeting - January 4, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3016

[12-3210](#)**Minutes - Board of Education - Special Meeting - February 1, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of February 1, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3210 Minutes - Board of Education - Special Meeting - February 1, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3017

[12-3207](#)**Minutes - Board of Education - Special Meeting - January 18, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of January 18, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3207 Minutes - Board of Education - Special Meeting - January 18, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3018

[12-3208](#)**Minutes - Board of Education - Regular Meeting - February 8, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of February 8, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3208 Minutes - Board of Education - Regular Meeting - February 8, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3019



[12-3209](#)

**Minutes - Board of Education - Special Meeting - February 8, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of February 8, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3209 Minutes - Board of Education - Special Meeting - February 8, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3020



[12-3211](#)

**Minutes - Board of Education - Special Meeting - February 29, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of February 29, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3211 Minutes - Board of Education - Special Meeting - February 29, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3021



[12-3176](#)

**Minutes - Board of Education - Special Meeting - March 7, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of March 7, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3176 Minutes - Board of Education - Special Meeting - March 7, 2012](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-3022



[12-3177](#)

**Minutes - Board of Education - Special Meeting - March 10, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of March 10, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3177 Minutes - Board of Education - Special Meeting - March 10, 2012](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-3023



[12-3178](#)

**Minutes - Board of Education - Regular Meeting - March 14, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of March 14, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3178 Minutes - Board of Education - Regular Meeting - March 14, 2012](#)

**Adopted on the General Consent Report**

Aye: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 12-3024



[12-3179](#)**Minutes - Board of Education - Regular Meeting - March 28, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of March 28, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3179 Minutes - Board of Education - Regular Meeting - March 28, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3025

[12-3180](#)**Minutes - Board of Education - Special Meeting - April 4, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of April 4, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3180 Minutes - Board of Education - Regular Meeting - April 4, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3026

[12-3181](#)**Minutes - Board of Education - Special Meeting - April 18, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of April 18, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3181 Minutes - Board of Education - Special Meeting - April 18, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -


Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3027

 [12-3182](#) **Minutes - Board of Education - Regular Meeting - April 25, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of April 25, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3182 Minutes - Board of Education - Regular Meeting - April 25, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3028

 [12-3183](#) **Minutes - Board of Education - Special Meeting - May 4, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of May 4, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3183 Minutes - Board of Education - Special Meeting - May 4, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3029

 [12-3185](#) **Miniutes - Board of Education - Regular Meeting - May 9, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of May 9, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3185 Miniutes - Board of Education - Regular Meeting - May 9, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3030



[12-3186](#)

**Minutes - Board of Education - Special Meeting - May 16, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of May 16, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3186 Minutes - Board of Education - Special Meeting - May 16, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3031



[12-3187](#)

**Minutes - Board of Education - Regular Meeting - May 23, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of May 23, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3187 Minutes - Board of Education - Regular Meeting - May 23, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3032

[12-3188](#)**Minutes - Board of Education - Special Meeting - May 23, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of May 23, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3188 Minutes - Board of Education - Special Meeting - May 23, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3033

[12-3189](#)**Minutes - Board of Education - Special Meeting - May 30, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of May 30, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3189 Minutes - Board of Education - Special Meeting - May 30, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3034

[12-3191](#)**Minutes - Board of Education - Regular Meeting - June 13, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of June 13, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3191 Minutes - Board of Education - Regular Meeting - June 13, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3035

 [12-3192](#) **Minutes - Board of Education - Special Meeting - June 20, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of June 20, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3192 Minutes - Board of Education - Special Meeting - June 20, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3036

 [12-3193](#) **Minutes - Board of Education - Regular Meeting - June 27, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of June 27, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3193 Minutes - Board of Education - Regular Meeting - June 27, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3037

 [12-3194](#) **Minutes - Board of Education - Regular Meeting - August 1, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of August 1, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3194 Minutes - Board of Education - Regular Meeting - August 1, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3038



### [12-3195](#)

#### **Minutes - Board of Education - Special Meeting - August 8, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of August 8, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3195 Minutes - Board of Education - Special Meeting - August 8, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3039



### [12-3196](#)

#### **Minutes - Board of Education - Regular Meeting - August 22, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of August 22, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3196 Minutes - Board of Education - Regular Meeting - August 22, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3040

[12-3197](#)**Minutes - Board of Education - Regular Meeting - September 12, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of September 12, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3197 Minutes - Board of Education - Regular Meeting - September 12, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3041

[12-3198](#)**Minutes - Board of Education - Special Meeting - September 19, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of September 19, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3198 Minutes - Board of Education - Special Meeting - September 19, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3042

[12-3199](#)**Minutes - Board of Education - Regular Meeting - September 27, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of September 27, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3199 Minutes - Board of Education - Regular Meeting - September 27, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3043



[12-3200](#)

**Minutes - Board of Education - Special Meeting - October 3, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of October 3, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3200 Minutes - Board of Education - Special Meeting - October 3, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3044



[12-3201](#)

**Minutes - Board of Education - Regular Meeting - October 10, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 10, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3201 Minutes - Board of Education - Regular Meeting - October 10, 2012](#)

**Adopted on the General Consent Report**

**Aye:** 5 -  
Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -  
Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -  
Student Director Carmen Jimenez

Enactment No: 12-3045



[12-3202](#)

**Minutes - Board of Education - Regular Meeting - October 24, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 24, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3202 Minutes - Board of Education - Regular Meeting - October 24, 2012](#)

**Adopted on the General Consent Report**



**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3046



### [12-3203](#)

#### **Minutes - Board of Education - Regular Meeting - November 14, 2012**

Ratification by the Board of Education of Its Regular Meeting Minutes of November 14, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3203 Minutes - Board of Education - Regular Meeting - November 14, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3047



### [12-3204](#)

#### **Minutes - Board of Education - Special Meeting - December 5, 2012**

Ratification by the Board of Education of Its Special Meeting Minutes of December 5, 2012, prepared by Secretary and Staff shortly after said Meeting.

**Attachments:** [12-3204 Minutes - Board of Education - Special Meeting - December 5, 2012](#)

#### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman,  
Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -

Director David Kakishiba, Director Christopher Dobbins, and Student  
Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

Enactment No: 12-3048

## Approval of the General Consent Report

*Director Spearman asked for clarification on Legislative File 12-3031 (page 27 of Agenda) [Adult and Career Education Program Course Offerings - 2012-2013 School Year] about courses in adult school. Spearman wanted to know if the listing is all or partial of the Courses for which approval is being requested for Adult School? Deputy Superintendent Santos stated that, because she cannot open the attachment currently, she would get back to Director Spearman. Spearman said what she noticed is GED: how many? Offered only from McClymonds campus?*

*Spearman's second question pertained to Legislative File 12-3003 (page 48 of Agenda) – [Memorandum of Understanding - Stephanie Farland - Office of the General Counsel] request for assistance with the American Indian Charter Review. Spearman said she thought that there already was an attorney for that review. She stated she is wondering, why there is a need for extra legal assistance?*

*Jacqueline Minor, General Counsel, responding, stated that, as is known, there is a vacancy in the position of Coordinator, Office of Charter Schools, because Gail Greely left the District to go to the County Office of Education. Minor said this Contract is to assist Legal with the auditing, accounting, and financial analysis of the issues that are raised in the Notice of Violation.*

### *Public Comments*

*Jim Mordecai*

*Jim Mordecai waived speaking on the agenda item.*

### **Adopted on the General Consent Report**

**Aye:** 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent:** 3 -


Director David Kakishiba, Director Christopher Dobbins, and Student Director Pierre Salmeri

**Non-voting:** 1 -

Student Director Carmen Jimenez

## **K. Introduction of New Legislative Matter**

*There were no Introductions of New Legislative Matter(s), other than the presentation of the East Oakland Leadership Academy/High - Petition and Proposed Charter School (Renewal) (Grades 9-12), during Public Comments on Non-Agenda Items.*

 [12-3246](#) **Decision - East Oakland Leadership Academy/High - Petition and Proposed Charter School (Renewal) (Grades 9-12)**

Presentation of East Oakland Leadership Academy/High - Petition and Proposed Charter School (Renewal) (Grades 9-12).

**Attachments:** [12-3246 - East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 9-12\).](#)  
[12-3246 - East Oakland Leadership Academy High - Red Lined Edition](#)  
[12-3246 - Presentation - Public Hearing - East Oakland Leadership Academy/High - Petition and Proposed Charter School \(Renewal\) \(Grades 9-12\)](#)  
[12-3246 Decision - East Oakland Leadership Academy/High - Petition and Proposed Charter School \(Renewal\) \(Grades 9-12\)](#)

Received and Referred for Handling

## L. Special Recognitions and Presentations

 [12-3157](#) **Tribute to Noel Gallo - Retiring Board Member - District 5**

Adoption of Resolution No. 1213-0048 - Tribute to Noel Gallo for 20.5 years of Service (June 3, 1992 through January 7, 2013) to the children of the City of Oakland as a Member of the Board of Education, Representing District 5.

**Attachments:** [12-3157 Tribute to Noel Gallo - Retiring Board Member - District 5](#)

*Board honored Director Noel Gallo's request that this item be withdrawn.*

Withdrawn

 [12-3158](#) **Tribute to Alice Spearman - Retiring Board Member - District 7**

Adoption of Resolution No.1213-0049 - Tribute to Alice Spearman for 8 years of Service (January 2, 2005 through January 7, 2013) to the children of the City of Oakland as a Member of the Board of Education, Representing District 7.

**Attachments:** [12-3158 Tribute to Alice Spearman - Retiring Board Member - District 7](#)

*Board honored Director Alice Spearman's request that this item be withdrawn.*

Withdrawn

## M. Superintendent's Report

[12-3154](#)**Report of the Superintendent of Schools - December 12, 2012.**

Report of the Superintendent of Schools - December 12, 2012.

*Tony Smith, Superintendent of Schools stated, echoing the comments of Trish Gorham, said he appreciated the voters and the support for Proposition 30. He said District has come a long way and now has stable funding for next seven years; that is great, yet insufficient. He said "we" need to continue to organize – we're funded at 2008 levels – and to really pick up on the theme of "great to stabilize, now what are we going to actually do to get to adequacy"*

*In light of the federal issues, Smith said, sometimes the fiscal cliff and sequestration feels really far away but part of the problem with that is they are talking about cutting all of the entitlement programs. That is tied to the sequestration, so Districts are looking at approximately a ten-percent (10%) hit (reduction) in the Title Funding. He said that would be a serious hit to the highest need children. He said there is continued need for lobbying and advocacy. He said, notwithstanding some saying there is no impact if nation goes over the fiscal cliff, there is significant local impact. Until known differently, if fiscal cliff is reached, there will be a ten-percent hit. He said schools are already beginning to struggle with that; that far away federal fiscal crisis has deep, local implications. And will be felt at school sites.*

*Smith said, on the celebration side, even though McClymonds lost, it was a pretty incredible opportunity for the school's team to play in the Section Championship; purported themselves well and represented Oakland. Though they lost to Central Catholic but it was the first time in quite a while that an Oakland school had been in a Section Championship. Congratulations to McClymonds, said Smith.*

*Public Comment*

*None*

**Presentation/Acknowledgment Made**

## **N. President's Report**

[12-3155](#)**Report of the President of the Board of Education - December 12, 2012.**

Report of the President of the Board of Education - December 12, 2012.

*President London, in giving the President's Report, stated that she wishes to talk about two things: First, the California School Boards Association Convention, which she attended in the time frame previously mentioned by Student Director Jimenez, along with several colleagues. London stated that Oakland was well represented; made two workshop presentations: African-American Male Achievement and Full Community Services Schools, respectively. The sessions were well attended, with lots of interest in the work that the District is doing, said London. She also noted that several senior staff members including Superintendent Tony Smith, Deputy Superintendent Maria Santos, and Directors Yee, Kakishiba also were on other Topic Panels.*

*The highlight of the conference for her, said London, during the first General Assembly (with more than a 1,000 people in the room) this year, out of the hundreds of applications CSBA receives for entertainment, was the selection and appearance of the Purple Bamboo Orchestra of Lincoln Elementary School, a traditional Chinese String Orchestra, based in Chinatown in Oakland, which plays instruments imported from China. Following the performance the Orchestra members received a well-deserved standing ovation, reported London. She said, not knowing the children, that with pride, she felt like their mom and was so proud as to how they represented Oakland.*

*Secondly, President London, stated that this morning Mayor Jean Quan reconvened her Education Cabinet, a group of leaders from across the City including the Mayor, Superintendent Smith, the Dean of the School of Education at Mills College, who jointly Chair the Cabinet. London stated the Cabinet has several different task forces that are working on issues of relevance to youth and to public schools in Oakland. London stated the Cabinet has done some wonderful work including that performed by Teresa Drenick, Deputy District Attorney, who heads up the [Truancy] Unit of the Alameda County District Attorney's Office, around attendance and providing all schools in Oakland with best practices and actual information packets that the office has personally shared with principals, which are used in our schools. London said the model program is being recognized across the State. She said that she eagerly awaits the data on attendance, particular the focus on attendance for kindergarten students because it is so important for children to get into the habit very early of coming to school.*

*London also stated the Education Cabinet continues to do great work in recruiting around District's early childhood education programs. And the Cabinet, said London, is beginning to do more work in reaching across the different providers for early childhood services, i.e., the City's Head Start Program, the private preschools, looking at all these programs and integrating them together. London also said there is a group that is looking at linked learning and career opportunities with particular emphasis right now in coordinating with McClymonds High School and the Manufacturing Academy and the ongoing work at Life Academy. London said there is a lots of exciting opportunities going on with the Mayor's Education Cabinet and that the District appreciates the collaboration that the venue provides the District.*

*Superintendent Smith, speaking, noted that Director Gallo was on the Planning and Development Committee for the recently held California School Boards Association Convention and wanted to recognize his leadership. President London thanked the Superintendent for mentioning it and acknowledged Director Gallo's contribution and thanked Gallo for his leadership on the matter.*

*Public Comment*

Mike Hutchinson

Hutchinson stated that he thought he had turned in a card on the Superintendent's Report too but that he would combine his planned remarks presently, given they are similar. Hutchinson said, again, he and others are going to offer testimony at the U. S. Department of Education and he hoped that some of the school board directors or maybe even the District, would like to get involved. He said a lot of people have claimed to be concerned about the issue of school closures and this is a chance to get involved ....

President London, interrupting Hutchinson, stated that she did not mention the topic on which Hutchinson is speaking; that he is supposed to be commenting on the President's Report.

Hutchinson, responding, said he was "bring it around to that." He said along with him holding out hope that the President and other Board directors would like to work with "us" which he was addressing directly. Hutchinson asked for an accounting of "where we standing in the District; kind of some of the things that we have been asking all along." He said he would like to hear in the Superintendent's or the President's Report some times: "Where do we standing on school closures? Where do we standing going forward? We have had all of these simmering issues and we always asks questions here at the meeting and we never finally get our answers," said Hutchinson.

Hutchinson said he is not coming here to be an adversary of anyone; that he was actually coming to present information to the Board and hoping that the Board would want to join with him, and others, in what they are attempting to do. He said all along he has heard how "this is a concern for everyone." He said there is an "in" now on the national level to make the story heard. And instead of people embracing that idea, said Hutchinson, and really looking to work together, he said he gets chastised that he is off topic and that is part of the problem that "we have had over the last year where you haven't seen our true intentions for doing it; my true intentions." Said Hutchinson.

Hutchinson said that Oakland is his City and he cares deeply. He said he will keep on coming to meetings until "we get this turned around." He said he was very disappointed, again, because he was offering an olive branch and he kind of got his hand slapped away. He said he would like to have an accounting to see where we stand, so we know where we need to go going forward, said Hutchison. He also said he wants to know what is going to happen with the Measure J money after the Charter School Association ... very large amounts of money came to support that. He said he is worried as to where that money [Measure J] is going to go. He reintegrated that he would just like to have an accounting going forward. He further stated that his offer for people to come and work with us is a true offer. He said he does not come to meetings and show out. He said he would have stayed at home otherwise. He said he is a little disappointed, again, as to how he was treated here.

President London, invited Hutchinson to stay for the First Interim Financial Report, that it does address some of the questions that he has been asking about ... the financial piece of that.

**Presentation/Acknowledgment Made**

### **Roll Call (Secretary's Observation)**

Christopher Dobbins present at 6:00 P.M.

**Present** 7 -

Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

**Absent** 2 -

Director David Kakishiba, and Student Director Pierre Salmeri

**Roll Call (Secretary's Observation)**

**Present** 7 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent** 2 -

Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**O. Board Members' Report**

12-3156**Report of Regular Board Members - December 12, 2012.**

Report of Regular Board Members - December 12, 2012.

*Vice President Jumoke Hinton Hodge*

*Vice President Jumoke Hinton Hodge said that she, too, wanted to congratulate McClymonds High School for its great athletic work throughout the year but also to organizations like Spat that are on campuses making sure students are tutoring and are doing well academically and to all of the coaches and to the principal. In addition, she wishes everyone a great break and hope that young folk are reading a book or two from the great that we have.*

*Specific to West Oakland, Hodge said she is grateful to the voters of District 3 for re-electing her and having the opportunity to come back and serve for four years and knowing in District 3 there was an open City Council seat as well. Hodge said that Councilwoman-elect Lynette McElhaney has really made a commitment – over the last few weeks we have talked a lot about education and a conversation about how we can be in better service with one another and for the constituency, said Hodge. So ideas like the Education Partnership keep coming back up around how City Council and School Board members can be meeting on a regular basis, noted Hodge. She said that she definitely wants to recommit herself to that group and that organization that may emerge.*

*Hodge lastly stated that there is an opportunity to talk to Associates Superintendent Tim White, specific, again to West Oakland; that there is a West Oakland that is connected to a lot of redevelopment that is going on; that there are a number of super sites and there is a lot of questions and conversation what about the schools and that so wants West Oakland residents to pay attention to the District 3 decisions regarding development – Army Base - all of those things are big conversations and always education and our students and how we can actually leverage opportunity for young folk, be it at the Port, Army Base coming in here; the development that is going on. Again, Hodge stated, she is excited about that work she thinks is coming into the New Year. Happy holidays everyone, said Hodge.*

*President London's Tribute to Noel Gallo*

*President London, addressing Director Gallo, said that she will be sad if – she said that she would take her five minutes right now - and tell you right now that you did not allow us to do a Tribute to you but you have served on this Board for 20 years and that really is an achievement in service to the children of Oakland, the families and that she really appreciates it. [applause from the audience]. London continuing, specific to what Vice President Hodge said, you will be sitting on the City Council so we want to talk to you about that Education Partnership. She said “We have our ticket in right now for the meeting on that topic.”*

*President London*

*London, speaking in her capacity as the member from District 1, said there are many, many exciting things going on in schools in District 1 but the one that she is most excited about is 46 eighth graders from Claremont Middle School, next month, will be traveling to Washington, DC for the Inauguration of President Barack Obama in his second term. She said that is quite a large group to be going on a trip like this; that it is a real testament to the teachers and the community at Claremont that they were organized; that they have raised over \$20,000 to provide scholarships to students were not able to pay for the trip themselves - it's not cheap go to DC for five days - as they are still doing a more fund-raising. She said if you have the inclination to help them out let her know. She said the*



a fundraisers is going to be at the Rockridge BART Station on Friday afternoon, right across from school, from 3:30 PM to 5 PM - they have banners, you can sign a banner that they will take the DC and they will waive it wherever they can. They get to go to an Inaugural Ball. She said over time we have placed a lot of emphasis on experiential field trips for our students and it's really exciting when we see them doing it and is quite meaningful for eighth graders because that is the year that they are studying American Government, deep into all those issues.

Alice Spearman

Alice Spearman stated that on next Tuesday, December 19, the graduation for Rudsdale Continuation-Sojourner Truth Independent Study will be held on the King Estates Campus at 2 PM. She said our alternative schools are graduating more than one time a year, actually graduating three times a year. She said a Dewey High School graduation is also on December 19. She said we need to celebrate those children who have moved from our traditional schools to our alternative schools that are graduating, graduating with full honors; they have passed the CAHSEE and they are doing extremely well. She thinks there are 22 young adults that will graduate from Rudsdale [on the 19th].

Spearman said last year there was a total of 165 young adults graduating from Rudsdale-Sojourner Truth Independent Study during the whole school year. She is looking forward to that happening again this year. She wished everyone a Happy Hanukkah, Merry Christmas and Happy Quanza. "See you next year. Don't think I won't," said Spearman.

Noel Gallo

Noel Gallo, [at his final meeting after actually 22.5 years on the Board] said that it has been an honor and a privilege to serve on the Board of Education and to serve the public of Oakland. He thanked his colleagues. He said we had our great moments and we had our challenging moments but it has been an opportunity ... He said he will continue to be even closer to you now "across the street" or "down the street" [at City Council]. He said to all of you that are here "I thank you, the voters of my District and the City of Oakland. I am extremely grateful for the permission that you have given me to serve, or to continue to represent you. I am going to continue to be real close. I believe in Oakland. I think Oakland is a great place." He said that he has been talking with Director Yee ..., the Port of Oakland listing to their Strategic Plan – and they do have one. He said that he does not think the City of Oakland has one yet but they will have one; hopefully it will kind of join with you are trying to do here at the school district. It is an honor and a pleasure to work with each one of you, said Gallo. We are going to get a little closer but at a different level, he said.

Gallo said he is not going to forget the kids of Oakland because we all know that safety, a clean city and creating jobs for our kids is really the key to making Oakland grow. And the Board holds the key to doing that, the education and the training, said Gallo. He said that he sees the competition that our kids are facing. He said a couple of the Charter schools alluded to it. It is not really about competing in Oakland with each other. He said his children graduated from the University's and the competition is fierce from youngsters from all over the world. He said he will leave us with this, if you look at Oakland, is moving into West Oakland, ... coming in to District 5 – the Fruitvale Area – and even in the Jingtletown Area – that is being developed, homes are being bought, redeveloped and it's a new population, a new generation coming to live in Oakland; that is what Crocker is experiencing. And when you look at downtown, said Gallo, you see the faces, the young artists, the entrepreneurs, those that have the technology skills - they are the ones that are growing Oakland

Gallo said that he thinks that our youngsters need to be able and ready to compete because that is going to be the Oakland of tomorrow. And he will leave us with this last

example, said Gallo. If you look at the old Tribune Building, and all of us who grew up here in Oakland know the old Tribune Building, and if you walk into the Tribune Building today it's all gutted out and they're doing it for three reasons: 1) they are going to do the incubators - the startups and the callbacks centers and they are going to rely on you to provide the entry-level youngster to be part of the callbacks center, because the callbacks centers are coming back to the United States - yes entry level but it is an opportunity for our kids to do something. He says you see a lot of that in his district, the Tribune Building and throughout the City of Oakland - no longer will we have to call India, China for services - those kids in our own neighborhoods will be able to do the same work. It's exciting, said Gallo, and so he's glad to continue to join us.

*David Kakishiba*

*David Kakishiba said it's not so much of a Report but it's more of an announcement to his colleagues. He said - and he does not know if the City Council has any better process - but we do not always have a clear process around Board leadership, so in the spirit of sort of public disclosure, what have you, and the challenges around navigating the Brown Act and things like that - he has an interest and a desire to serve as Board President for the 2013. He said he is interested, desiring to play that role and frankly to put in a lot more time in Board business for the purposes of three things: 1) we are clearly poised to play much more of a driver, much more of a leadership role in managing the performance of the school district and I think that we build the tools, both the staff and the Board, and would like to put in a lot of time with all of us to be able to see that through over the next period of time; 2) the other thing that is important he believes, and hopes there is consensus on this body, is that in the long term health of the District; there is a need to create a brand-new strategic relationship with the Charter School Community and with our teachers union in the interest of being able to ensure that we are systematically having high quality schools in every single neighborhood and doing exactly what Mr. Mordecai said that there is - for more predictability in our ability to plan and budget and that type of thing cannot have one system go through a crisis, another system throwing in a lot of time being wasted; and the last thing, 3) to contribute improving the communications and collaboration among us as Board members and also between the Board and the Superintendent and being able to support the exciting induction process that new board members will go through in this period. He said he imagines that the next couple of Board meetings will be quite boisterous. He said he just wanted to put that out there.*

*He congratulated Director Gallo on his election victory and looks forward to working with him as a councilmember in both hats.*

*President Jody London*

*President Jody London, speaking to Director Kakishiba, said that she respects that he has brought this up in this way. She stated for the record that she has an interest in continuing the work that we have begun here. She said she thinks it jives with the objectives that you have outlined and figure out how we make that decision. She said her commitment to all her colleagues is regardless of which Chair she is sitting in January she is going to be a team player and work with the group. She stated that she believes that we have initiated some really big changes in the way we govern here and she would like to connect to carry that through for another year and really cement things that we have begun. She said she is confident that between us we can figure out how was I to do that work.*

*London asked if anybody else wants to throw there hat in the ring.*

*Christopher Dobbins*

*Christopher Dobbins said that he had an announcement on a different topic. The Area Port*

*Area Business Association is throwing a big event on Friday honoring the Oakland A's for their great season, from 11 AM to 2 PM. And Skyline High School is having its play starting tomorrow night.*

**Presentation/Acknowledgment Made**

**Roll Call (Secretary's Observation)**

*Alice Spearman present at 9:07 P.M.*

**Present** 7 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, Director Jumoke Hodge, and Director Jody London

**Absent** 2 -

Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)**

*None.*

**Q. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today**

*President London stated the Board will recess to Closed Session to discuss Labor Matters, Legal Matters and Pupil Matters.*

**Closed Session Item(s):**

**Labor Matter(s)**



**12-2233 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

**Legal Matter(s)**

**11-0191 Conference With Legal Counsel - Existing Litigation**

LaDonna Smith, as Guardian ad litem for Unborn Baby Brown v. Oakland Unified School District, Barhin Bhatt, Jonathan Bellusa, DOES 1-10, United States District Court, Northern California, Case No. C11-02354 EMC

**11-2010 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

**12-1542 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

**12-3074 Conference with Legal Counsel - Existing Litigation**

NL vs. Oakland Unified School District, OAH Case No. 2012040848

**12-3122 Conference with Legal Counsel - Existing Litigation**

MPW vs. Oakland Unified School District, OAH Case No. 2012080256

**12-3142 Conference with Legal Counsel - Existing Litigation**

JAC vs. Oakland Unified School District, OAH Case No. 2012080089/2012100750

**12-3149 Conference with Legal Counsel - Existing Litigation**

Anderson v. Oakland Unified School District, Alameda County Superior Court, Case No. RG12622610

**12-3167 Conference with Legal Counsel - Existing Litigation**

Sar v. Oakland Unified School District, Alameda County Superior Court, Case No. RG11573563

**Public Employee Matter(s)****11-2521 Public Employee Appointment/ Discipline / Release**


Public Employee Appointment/ Discipline / Release

**12-1161 Public Employee Performance Evaluation**

Superintendent of Schools

**Pupil Matter(s)**

**Safety Committee Report - December 11, 2012 - Alice Spearman, Chairperson**

-  **12-3118      Expulsion Appeal Hearing - Student D**  
    Expulsion Appeal Hearing - Student D  
    Enactment No: 12-3050

**R.    Recess to Closed Session**

*President London recessed the meeting to Closed Session at 9:23 P.M.*

**S.    Reconvene to Public Session**

*President London reconvened the meeting to Public Session at 11:12 P.M.*

**T.    Second Roll Call**

- Present    5 -**  
    Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London
- Absent    4 -**  
    Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

**U.    President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any**

*President London stated there was no reportable action taken in Closed Session.*

**V.    Adoption of the Pupil Discipline Consent Report**

-  **12-3118      Expulsion Appeal Hearing - Student D**  
    Expulsion Appeal Hearing - Student D

**Approval of the Pupil Discipline Consent Report**

**Adopted on the Pupil Discipline Consent Report**

- Aye:    5 -**  
    Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London
- Absent:    4 -**  
    Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

## W. Adjournment

*President London adjourned the meeting at 11:15 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_