

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Tuesday, February 17, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

***Christopher Dobbins, Chairperson
Gary Yee, Member
Jumoke Hodge, Member***

A. Call to Order

There being a lack of a quorum on February 17, 2009, Board Secretary Edgar Rakestraw continued the meeting to February 19, 2009.

Chairperson Christopher Dobbins, on February 19, 2009, called the meeting to order at 6:32 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins and Jumoke Hodge

Absent: Gary Yee

C. Modification(s) To Agenda

There were no modifications to the agenda.

D. Adoption of the Committee General Consent Report



[09-0085](#)

Memorandum of Understanding - Ujima Foundation - Lakeview Elementary School

Approval by State Administrator of a Memorandum of Understanding between the District and Ujima Foundation for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for Lakeview Elementary School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$42,633.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0086](#)

Memorandum of Understanding - Ujima Foundation - West Oakland Middle School

Approval by State Administrator of a Memorandum of Understanding between the District and Ujima Foundation for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for West Oakland Middle School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$81,011.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0153

Professional Services Contract - Carrie Banks - Title I Private Schools - St. Andrew School

Ratification by the State Administrator of Professional Services Contract between District and Carrie Banks, for the latter to provide professional development services to identified eligible students in the Title I Private Schools Program, as specified in Contract, at St. Andrew School, in compliance with state and federal regulations and guidelines, for the period of January 1, 2009 through June 15, 2009 in an amount not to exceed amount of \$22,600.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0178

Professional Services Contract - Alameda County Health Care - Complementary Learning

Approval by the State Administrator of Professional Services Contract between District and Alameda County Health Care for the latter to provide assistance for the Department of Complementary Learning to finalize our Mental Health Integration Partnership Strategic and Operational Plans for the expansion of mental health services across the District; publish a crisis response manual, provide training to district staff, leadership and contracted mental health providers on crisis response and other mental health topics including HIPAA and FERPA, and protocols for data sharing and sustainability of services for the period of February 26, 2009 through June 30, 2009 in an amount not to exceed \$102,500.00.

Funding Source: Mental Health

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0250

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - James Madison Middle School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at James Madison Middle School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0270](#)

Amendment No. 2 - Memorandum of Understanding - Oakland Asian Student Educational Services - Westlake Middle School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Oakland Asian Student Educational Services for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Westlake Middle School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0272](#)

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Dewey Academy

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Dewey Academy for the period of October 29, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0300](#)

Professional Services Agreement - San Francisco Bay Area Council, Learning for Life - Maxwell Park International Academy School

Approval by State Administrator of a Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide two reading/math intervention assistants to deliver small group instruction to students who are testing below benchmark; both assistants will work Monday/Tuesday/Thursday 11:45am-2:45pm and Wednesday 10:40am-1:40pm at a rate of \$13/hour; assistants will collaborate with classroom teachers to determine individual student need(s) and curriculum to target those need(s); areas to be worked on are reading and math comprehension, fluency, vocabulary, phonics, spelling and any other skills to help boost performance for the period February 26, 2009 through June 30, 2009 in an amount not to exceed \$10,180.71 at Maxwell Park International Academy School.

Funding Source: Targeted Instructional Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0301

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Street Academy

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Street Academy for the period of October 8, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0303

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Far West Alternative High School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Far West Alternative High School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0304

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Oakland Technical High School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Oakland Technical High School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0305

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Ruidsdale Continuation High School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Ruidsdale Continuation High School for the period of September 10, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0310

Amendment No. 2 - Memorandum of Understanding - YMCA of the East Bay - Mandela High School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and YMCA of the East Bay for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Mandela High School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0314

Amendment No. 2 - Memorandum of Understanding - YMCA of the East Bay - Paul Robeson School of Visual and Performing Arts

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and YMCA of the East Bay for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Paul Robeson School of Visual and Performing Arts for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0319

Amendment No. 2 - Memorandum of Understanding - Bay Area Community Resources - Sankofa Elementary School

Approval by the State Administrator of Amendment No. 2 of the Memorandum of Understanding between District and Bay Area Community Resources for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Sankofa Elementary School for the period of August 27, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0322

Professional Services Contract - Sports4Kids - Hoover Elementary School

Approval by the State Administrator of a Professional Services Contract between the District and Sports4Kids, for the latter to provide a full time coach who will help with all recess periods including the training of the Junior Coaches; focusing on homework help and supplemental sports activities at Hoover Elementary School for the period of February 27, 2009 through June 11, 2009, in an amount not to exceed \$23,500.00.

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0324

Memorandum of Understanding - Tutorpedia, LLC - Supplemental Educational Services

Approval by the State Administrator for the Memorandum of Understanding between District and Tutorpedia, LLC, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determine by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Oakland Technical High School for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$4,965.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0325****Memorandum of Understanding - Alternatives Unlimited, Inc. - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Alternatives Unlimited, Inc., for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Explore College Preparatory and Westlake Middle School for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$14,894.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0326****Memorandum of Understanding - Bright Sky Learning, LLC - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Bright Sky Learning, LLC, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Bret Harte Middle, Frick Middle, Martin Luther King, Jr. Elementary, and Oakland High Schools for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$33,097.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0327****Memorandum of Understanding - Club Z! In Home Tutoring Services - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Club Z! In Home Tutoring Services for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Allendale Elementary and Oakland High Schools for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$3,310.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0328****Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Girls Incorporated of Alameda County for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at International Community School for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$9,929.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0329****Memorandum of Understanding - Total Education Solutions - Supplemental Education Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Total Education Solutions for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Lazear Elementary School for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$1,655.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0330****Memorandum of Understanding - Tree of Knowledge Educational Services, Inc. - Supplemental Educational Services**

Approval by the State Administrator for the Memorandum of Understanding between District and Tree of Knowledge Educational Services, Inc. for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, development of Individual Learning Plans for all eligible students, as determined by No Child Left Behind guidelines, and student progress reports to students, parents, and teachers for all eligible students at Robeson School of Visual and Performing Arts for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$1,655.00 (maximum reimbursable amount).

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0334](#)

Professional Services Contract - Angela E Rickford & John R Rickford - Instructional Services, Academic English Development

Ratification by the State Administrator of a Professional Services Contract between the District and Angela E. Rickford and John R. Rickford, for the latter two parties to design and lead a full day workshop on research-based language development and literacy practices for K-5 teachers who are participating in Academic English Development, for the period February 23, 2009 through June 30, 2009, in an amount not to exceed \$3,500.00.

Funding Source: Title 1 - Academic English Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0337](#)

Professional Services Contract - Youth in Focus - Family & Community Office, Engagement Unit

Ratification by the State Administrator of a Professional Services Contract between District and Youth in Focus to support the work of OUSD's Meaningful Student Engagement Initiative by training eight-ten youth from various high schools to lead District-wide student action research project in collaboration with All City Council high school student leaders for the period of February 9, 2009, through June 30, 2009, in an amount not to exceed \$20,000.00.

Funding Source: TIIG Engagement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0381](#)

Professional Services Contract - Portia Summer - College Prep and Architecture Academy

Ratification by the State Administrator of a Professional Services Contract between District and Portia Summer, for the latter to provide complete mediation training, including all instruction and supplies, for the period March 2, 2009 through June 15, 2009, in an amount not to exceed \$2,700.00.

Funding Source: High Priority School Grant (HPSG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0393](#)

Professional Services Contract - Lawrence Hall of Science - (BAMP) - Title II Private Schools - St. Jarlath

Ratification by the State Administrator of Professional Services Contract between District and the Regents of the University of California, Lawrence Hall of Science - Bay Area Map Project (BAMP), for the latter to provide professional development focusing on the design and implementation of a Mathematics curriculum and use of assessment data and instructional strategies and techniques to include coaching for teachers to identified eligible students at St. Jarlath in the Title IIA Private Schools Program, as specified in Contract, in compliance with state and federal regulations and guidelines, for the period of February 5, 2009 through June 15, 2009 in an amount not to exceed amount of \$7,000.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0398

Professional Services Contract - Scott Gaiber - Strategic Projects

Approval by State Administrator of Professional Services Contract between District and Scott Gaiber, for the latter to enhance District's work on increasing teacher retention; conduct thorough research and analysis around national and state policies, Bay Area best practices, and OUSD-specific opportunities and challenges, for the period March 5, 2009, through June 30, 2009, in an amount not to exceed \$4,000.00.

Funding Source: Expect Success

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Passed The Committee General Consent Report

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Jumoke Hinton Hodge
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Unfinished Business



08-3307

Decision - Oasis High School - Petition and Proposed Charter (Renewal)

Approval by State Administrator of denial of Oasis High School - Petition and Proposed Charter (Renewal), based on each and every factual finding, individually and cumulatively, set forth in District's staff report, attached hereto, and incorporated herein by reference as though fully set forth.

Attachments: [Document\(s\)](#)
[08-3337 - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)
[08-3307 - Public Hearing - Oasis High School - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)
[08-3307 - Decision - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)

David Montes de Oca, Coordinator, Office of Charter Schools, stated it is staff's recommendation to negotiate with the school to withdraw its charter renewal petition request which would otherwise require decisionmaking by the State Administrator at the February 25, 2009 Board Meeting, given that no further extensions are allowed under the law and to resubmit their charter renewal request with a subsequent submission to staff for review and evaluation of a Strategic Improvement Plan, to be included for further consideration with respect to charter renewal decisionmaking. If the charter school is to be considered for renewal decisionmaking at this time in the absence of an Improvement Plan for review, it is the recommendation of staff to deny the charter renewal petition as set forth in the OUSD Charter Renewal Standards. The current charter will expire on June 30, 2009. Mr. Montes noted attendance rate has improved at OASIS to 92.5 percent.

In response to Director Hodge, State Administrator Matthews said in most cases, he supports the staff recommendation. He visits Charter Schools on a regular basis. He believes what is in the report to be fair, credible and accurate. Superintendent Mayor stated we did participate in the review of OASIS. The review process is a very rigorous process. The recommendation is very sound because it provides the school with an option for the school.

Hugo Arabia, Principal, OASIS High School, spoke on this item. He supports the recommendation. The school has been in existence for four-and-one-half years and there has been a big improvement. This is a good way for them to develop an accountability report and improvement plan and they are ready to move in that direction. They want to show data and assessment and they want to improve in those areas.

Logan Manning, teacher, OASIS, stated they want to improve the teaching at the school. The biggest flaw is that they cannot strategically plan for students and meet the academic needs of their students. They will develop standards based assessments and a strategic plan.

Allison McLean said they are looking at the situation as an opportunity. The school has a very high level of commitment by the Board of Directors. There is an ongoing Board commitment to be involved in the strategic planning process. They plan to be involved at every direction and they have \$5,000 earmarked for a literacy coach.

Mr. Montes de Oca said the staff's recommendation would provide the school with an opportunity and permission to have an Improvement Plan introduced subsequent to the charter renewal request.

Director Hodge commented on the process and going back and creating opportunities for

charter schools applying for renewal. There is a nuance that she is speaking about and it is important for us to pay attention to and talk to our fellow colleagues about.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Jumoke Hinton Hodge

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Absent: 1 - Gary Yee

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



08-3308

Decision - Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter (Renewal)

Approval by State Administrator of Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter (Renewal), pursuant to terms and conditions enumerated in District's staff report dated February 25, 2009, attached, and incorporated herein by reference, as though fully set forth.

Attachments: [Document\(s\)](#)
[08-3308 - Millsmont Academy - Petition and Proposed Charter \(Renewal\).pdf](#)
[08-3308 - Public Hearing - Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)
[08-3308 - Decision - Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter \(Renewal\).pdf](#)

David Montes de Oca, Coordinator, Office of Charter Schools, stated that the evaluation was focused on the K-5 Program. Millsmont has met or made substantial program in student attendance, API Growth and participation by students in co-extracurricular activities. Millsmont Academy is a BLUE school based on OUSD tiering. It is GREEN in its two-year growth and GREEN in its three-year CST performance.

Mr. Montes de Oca stated it is staff's recommendation to approval the Charter Renewal as revised because the charter has met the standards and expectations set forth in the OUSD Charter Renewal Standards which are based on the standards and criteria set forth in the Charter Schools Act, Education Code Section 47605. The revisions are included in APPENDIX I.

Alicia Arenas, Millsmont staff, made herself available to answer questions from committee members. Director Dobbins asked about the percentage of students in Special Education Programs, number of teachers and if they all have credentials. Ms. Arenas said approximately 15 percent of their students are in Special Education. She will provide more information at a later date. They have ten teachers. Three teachers are nationally board-certified and one teacher has an international credential.

that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 1 - Jumoke Hinton Hodge
Adv Nay: 1 - Christopher Dobbins
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



08-3309

Decision - Aspire Public Schools - Monarch Academy - Petition and Proposed Charter (Renewal)

Approval by State Administrator of Aspire Public Schools - Monarch Academy - Petition and Proposed Charter (Renewal), pursuant to terms and conditions enumerated in District's staff report dated February 25, 2009, attached, and incorporated herein by reference, as though fully set forth.

Attachments: [Document\(s\)](#)
[08-3309 - Monarch Academy - Petition and Proposed Charter \(Renewal\).pdf](#)
[08-3309 - Public Hearing - Aspire Public Schools - Monarch Academy - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)
[08-3309 - Decision - Aspire Public Schools - Monarch Academy - Petition and Proposed Charter \(Renewal\).pdf](#)

David Montes de Oca, Coordinator, Office of Charter Schools, reviewed staff report which is to approve the Monarch Academy charter renewal as revised because the charter has met the standards and expectations set forth in the OUSD Charter Renewal Standards which are based on the standards and criteria set forth in the Charter Schools Act, Education Code Section 47605. The revisions are included in APPENDIX I. Mr. Montes de Oca said Monarch has made substantial progress in meeting its charter goals and has accelerated the goals as outlined in the staff report. It is a BLUE school based on OUSD tiering. It is a GREEN school on its one year growth, GREEN in its two-year growth and GREEN in its three-year growth on CST performance. The school has demonstrated steady and continuous growth in student CST performance in both English Language Arts and mathematics, increasing proficient and advanced levels by 19 percent over a three-year period. Acceleration rates in ELA have met or exceeded those required by California to meet AYP. The school has met its AYP targets for the past three years. Mr. Montes de Oca said like the other schools reviewed today, three percent of their students are in Special Education.

Cecilia Smith, a parent, said she is extremely pleased with the staff. They know her child by her first name. The school is very structured.

Tatiana Epanchin, Principal, responded to Board Member questions. Director Hodge asked about the dip in ELA. Ms. Epanchin said one of the factors was that she was limited in adding six teachers and many teachers did not become full time until January 2008. The school did not focus on all the right things as a school. She plans to change the

structure of teacher planning time and to plan for ELA.

Director Hodge asked about the low number of students served in Special Education. Ms. Epanchin stated their kids are not labeled Special Education unless it is for speech and language. When they do the IEPs, they ensure the goals are appropriate. The school offers "reading recovery". They have 100 students who have one-on-one intervention sessions for 20 weeks with Resource Specialists at the school.

Director Dobbins noted that Charter Schools do not accept a lot of Special Education students.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 2 - Christopher Dobbins and Jumoke Hinton Hodge

Adv Nay: 0

Adv Abstain: 0

Aye: 0

Nay: 0

Recused: 0

Absent: 1 - Gary Yee

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

F. New Business



09-0570

Restructuring of Instructional Program and Redesignation of Facilities Housing Tilden School

Approval by the State Administrator and Board of Education of Joint Resolution No. 0809-0141 - Approving the restructuring of the Tilden School Instructional Program and the redesignation of physical facilities necessary to house such restructured instructional program effective July 1, 2010 and to include monthly meetings with Tilden staff and PTO for successful resolution.

Attachments: [09-0570 - Restructuring of Instructional Program and Redesignation of Facilities Housing Tilden School.ppt](#)
[09-0570 - Restructuring of Instructional Program and Redesignation of Facilities Housing Tilden School \(Second Presentation\).ppt](#)

Brad Stam used a PowerPoint Presentation for the Tilden Relocation Update. Tilden serves 125 students serving 93 Pre Kindergarten SDC students, 80 K-3 SDC students, and 45 K-3 General Education students. In 2007-08 Tilden went through a redesign process, primarily to rebalance the SCE and General Education populations and enhance the educational program. In Spring 2008, at the end of the redesign phase, major facilities issues were identified at Tilden that resulted in significant repair and relocation needs. In Spring 2008 Cabinet decided to vacate lower Tilden due to multiple significant facilities issues. In Spring 2008, an agreement was reached to review long-term solutions. In December 2008, the Board of Education approved for staff to engage with Tilden

community and review relocation options for 2009-10.

The significant issues involve facility issues of a difficult terrain and very challenging accessibility issues for special needs students. There is a need to repair fire alarm and PA systems. There is a forest location conducive to continuous high moisture and potential for mold and faster deterioration of buildings. There is a lack of barrier or fencing to off-site premises. To renovate upper Tilden would include new floors, painting, fencing, restroom restoration, heater installation, fire and alarm systems, at a cost estimate of one million dollars.

The engagement process was held during March - May 2008 and included five meetings with the principal and staff from Facilities, School Portfolio Management, NEXO, and Cabinet. From October-February 2009, Tilden subcommittee meetings were held with teachers, parents, principals, and staff from Facilities, School Portfolio, NEXO and Cabinet. Parent letters were sent home in June 2008 and December 2008. There was a parent and community meeting on January 13, 2009. There were walkthroughs held in January and February 2009 by Facilities staff, relocation site principals, and Tilden parent leaders.

The relocation factors include meeting the needs of students and having a continuum of service at each location; SPED/General Education balance of students at each site; and Site Capacity at relocation site. The relocation consists of placement of 16 Tilden SDC programs and assignments for the General Education students. No one location could house all programs based on facility constraints.

The Tilden Relocation Proposal includes adding the PreK LE SDC and K LE SDC Tilden Program at Bella Vista;

adding the PreK Autism SDC, K-2 Autism SDC, 3-5 Autism SDC, PreK SH SDC, and K SH SDC Tilden Programs at Brookfield;

adding the PreK SH SDC, PreK Autism SDC, PreK LE, K LE, and K-2 Autism SDC to Burckhalter;

and adding the PreK Autism SDC, PreK LE, K-2 Autism SDC Program to Howard.

The estimated cost at Bella Vista would be \$10,000; at Brookfield \$25,000; at Howard \$15,000 respectively.

Recommendation is to approve Tilden Relocation Plan; communication to parents regarding outcome; assignment of teachers, and facilities timeline and process for moves.

Mr. Stam said the estimated cost for Burckhalter would be \$700,000 to install four portables with a need for plumbing in each of those four portables for accessibility and other miscellaneous costs. The initial estimate was given by our Facilities Department.

Shannon Gason, parent of a four-year-old student, spoke of the quality of education at Tilden. She said for autistic children, visuals are everything. She questioned whether there has been sufficient time to perform an assessment.

Angelica Lopez-Fasce, parent, said the process is taking place too fast. The parents have not been shown that the new schools will meet their needs. Does the new schools have the same type of equipment?

Jodi Brooks, teacher, said she is concerned about the quality of education. Tilden is a school where parents feel safe. Children need to feel welcomed. The staff is dedicated and they work together and share ideas. Tilden is a model school.

Cintya Molina, parent, spoke of the facility challenges and problem with pollution.

Wefaa Aborashed, Healthy 880 Communities, said that autism is caused by pollution and asked that we not bring anymore kids into that neighborhood.

Kristen Dixon, parent, said her son was injured on the play structure because there were no mats. She asked what is the rush to relocate Tilden.

Victor Gasion, parent, said that parents are unaware of the proposed move and the move does not allow enough time. Her daughter now speaks in complete sentences because of the dedicated Tilden staff. The District needs to be more involved with the parents to properly place their children.

Maria Isaac, parent, said Tilden staff works well together and they have a personal interest in her child. From the parent perspective, the issue is more than availability of bathrooms on the site. It is the human factor that is not being taken into consideration in the move.

Brenna Young, parent, said her son feels safe and comfortable at the site. The staff all know her son and he is making good progress.

Director Hodge said this process has to slow down. We talk about meaningful parent engagement and authentic engagement. We need to look at these things when we talk about culture of a school and about the environment. We should be determining what will save us down the road. She would like to see a cost analysis from our Facilities Department. Why is there a terrain problem? This is not something we can figure out. We need to take a creative look at this space. Is there a way to make it green? We are surrounded by four freeways and the air quality is bad. She understands what the speakers are saying about children being sick. We need to slow down and we need to think before we act.

Director Dobbins said the Tilden issue will be presented to the Facilities Committee tomorrow and to the full Board on March 11. We have to keep in mind that Tilden serves PreK to Grade 3 and there is no room for growth at this site.

Sharon Casanares, NEXO, said that some students at Tilden have already been moved to other sites. We are not questioning the integrity of teachers at Tilden. Our main concern is student safety. There are families currently at Tilden who are receiving a quality education. Tilden is not the only school that children can receive a good education. The more dedicated the program, the more we are able to prepare our students for their adult years.

Director Dobbins said there is the additional factor that the District may not be able to afford the \$750,000.

Superintendent Mayor thanked everyone who is here tonight. They are very impassioned about their school and about the quality of education for their children. The District is concerned about that, too. We should be talking about having a continuum of services to meet the needs of our children.

Chairperson Dobbins reminded everyone this item is being presented to the Facilities Committee tomorrow and to the full Board on March 11. It will also come back to this committee for a second reading at the next committee meeting on March 2.

Director Hodge reiterated her request for cost information on the facility issues at Tilden.

Discussed

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Kim Shipp asked about District efforts to address students who are not achieving at the high school level? Many students need help in CST, CAHSEE, and high school credits. She said funding can be redirected for Saturday School to help students who are Below and Far Below Basic. Brad Stam said there are high schools that offer Saturday School. He said an analysis about the effectiveness of the Saturday School can be brought back for the next committee meeting.

H. Chairperson's Statement Disclosing Item(s) to be Discussed in Closed Session Today

N/A

I. Closed Session Item(s):

N/A

J. Recess to Closed Session

N/A

K. Reconvene to Public Session

N/A

L. Second Roll Call

N/A

M. Chairperson's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, if any.

N/A

N. Introduction of New Legislative Matter

N/A

O. Adjournment

Chairperson Dobbins adjourned the meeting at 8:55 P.M.

Prepared By: _____

Approved By: _____