

Oakland Unified School District

DRAFT

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, December 06, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member*

A. Call to Order

Chairperson Jumoke Hodge called the meeting to order at 5:07 P.M.

B. Roll Call

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

C. Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[10-2935](#) Minutes - Teaching and Learning Committee - November 8, 2010

Approval by Teaching and Learning Committee of its Meeting Minutes of November 8, 2010.

Attachments: [10-2935 - Minutes - Teaching and Learning Committee - November 8, 2010](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report

Director Yee commented staff is developing a template to better track the use of consultants and how we are doing versus years past.

Chairperson Hodge said we are also looking at how many items are being ratified versus approving. Most of the ratifications have been within this year and we see ourselves as a couple months behind as opposed to several months or a year or more behind; that has definitely improved.

[10-2227](#)**Professional Services Contract - Hugo Melara - Family and Community Office**

Ratification by the Board of Education of a Professional Services Contract between District and Hugo Melara, Richmond, CA, for the latter to provide 200 hours of service as a computer technician for the Transitional Students and Families Program, including installation, technical support and maintenance of computers that are currently in group homes and homeless shelters in District and provide direct contact with the facilities regarding computer issues seven days a week, for the period October 1, 2010 through June 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 3010-969

Funding Source: Title I Part A Neglected Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2233](#)**Professional Service Contract - Yesenia Rodriguez - Family & Community Office**

Ratification by the Board of Education of a Professional Service Contract between District and Yesenia Rodriguez, San Pablo, CA, for the latter to provide 20 hours of field supervision for the Transitional Students and Families Internship Program; form partnerships with surrounding universities to continue development of said Program and recruit highly trained people; and assist in developing caseloads, learning agreements, and written evaluations for MSW Programs, for the period August 1, 2010 through September 15, 2010, in an amount not to exceed \$700.00.

Resource Code - 3025-969, 5630-969

Funding Source: Delinquent, Homeless

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2537****Professional Services Contract - Method Management Consultants - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Services Contract between District and Method Management Consultants, San Francisco, CA, for the latter to provide 120 hours of Behavior Intervention including Development and Modification and Parent Counseling and Training Services for a pupil, and family, as stated in the Individualized Education Program (IEP), for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$150,000.00.

Resource Code - 3313-975

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2561****Professional Services Contract - MOCHA - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 172 hours of MOCHA teaching artist working with 12 classroom teachers in planning, preparation and presentation of the grade level projects in the Fall/Winter of 2010 and work and support the teachers in the implementation of the projects in Spring at Manzanita SEED Elementary School, for the period November 11, 2010 through June 30, 2011, in an amount not to exceed \$7,064.00.

Resource Code - 0089-175

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2570****Professional Services Contract Amendment - Lauren Markham - Family and Community Office - Refugee and Asylee Student Assistance Program**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Lauren Markham, Berkeley, CA, for the latter to provide an additional 434 hours of service to plan and implement 15 parent/community meetings or "workshops" to reach a total of 125 newly-arrived refugee parents; to provide orientation support to all newly-arrived refugee students during the Fall semester, introduced pairs of students to the RASAP Program and the basic rules and expectations of US schools; provide outreach to new populations, including Mam, Sri Lankan, and Karenni refugees/asylees; coordinate translations and dissemination of community outreach materials, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, in an additional amount not to exceed \$9,982.00, increasing the Contract from a not to exceed amount of \$2,500.00 to \$12,482.00 and extending the contract period of July 1, 2010 through August 30, 2010 to June 30, 2011.

Resource Code - 4216-969

Funding Source: Refugee Child Support Assistance Program

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2578****Professional Services Contract - California Youth Outreach - MetWest High School**

Ratification by the Board of Education of a Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide enrichment education in an after school program; provide case managers to teach pupils and families how to make safe decisions in their lives, especially exiting from gang related lifestyles and staying away from gangs to begin with, and achieve the specific duties and outcomes, as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at MetWest High School, for the period October 1, 2010 through June 15, 2011, in an amount of \$13,423.50.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for

Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2579****Professional Services Contract - Jermaine Washington - Coliseum College Preparatory Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Jermaine Washington, Oakland, CA, for the latter to provide 330 hours of service in collaboration with the regular teacher around lesson planning and curriculum design by attending Professional Development and teacher preparation times; support the use of Too Good For Violence Program and other wellness curriculum with regular teachers for 6-7th graders by using the referral and suspension data to increase awareness about violence, gangs, drugs; and showing students the importance of eating right by using the mobile cooking card to prepare healthy snacks at Coliseum College Preparatory Academy, for the period October 25, 2010 through January 18, 2011, in the amount of \$12,000.00.

Resource Code - 0523-232**Funding Source: Tier 3-SLIP****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2592****Professional Services Contract - Myrtha Muse - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to provide 144 hours of dance enrichment to grades 4-5 weekly with the following outcomes: a culminating exercise in which students will perform dances for the student body and school community; an increase in the number of fifth grade students who score proficient on the science section of the California Standards Test; an increase in the number of fourth and fifth grade students who score proficient in English Language Arts on the California Standards Test; increase by 10% the number of African-American students who scored proficient in TLEA and mathematics on the California Standards Test at Laurel ELeMentary School for the period of September 13, 2010 through February 18, 2011, in an amount not to exceed \$7,200.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2604

Professional Services Contract - Pamela Boyver - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Boyver, Castro Valley, CA, for the latter to provide 250 hours of support to the Highly Qualified Teacher (HQT) Initiative including the creation of a training and reference manual for District staff, both site and central administration; work with school staff to ensure that program deliverables and goals are implemented, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-909

Funding Source: Title1-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2611****Professional Services Contract - College Summit - Leadership, Curriculum & Instruction**

Approval by the Board of Education of a Professional Services Contract between District and College Summit, San Francisco, CA, for the latter to provide academic support, tutoring and mentoring services for 12th grade students at 15 District high schools for 1117 students; provide training, support and guidance for teachers and advisors in District schools that do not have counselors; provide curriculum and technical support for nearly all District seniors to guide them through college selection and enrollment as well as the financial aid application process, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$183,000.00.

Resource Code - 0520-912; 0522-912

Funding Source: Tier 3 - Principal Investment; Tier 3 Targeted Instruction Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2621****Professional Services Contract - Angela Moore - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between District and Angela Moore, Hercules, CA, for the latter to provide 720 hours of service to implement and provide tobacco use prevention program (TUPE) throughout District High Schools including alternative schools where students are most at risk to use tobacco and other drugs, for the period October 4, 2010 through June 16, 2011, in an amount not to exceed \$25,200.00.

Resource Code - 6690-909

Funding Source: Tobacco Usage Prevention Education Guidance 6-12

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2622****Professional Services Contract - California Youth Outreach - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach, San Jose, CA, for the latter to provide gang prevention and intervention services, including individual case management, group counseling in the form of Life Skills groups, family outreach, and coordination of services for 50 gang involved youth, training for parents and school staff at Rudsdale, Dewey, Ralph J. Bunche, Community Day Schools, and Emiliano Zapata Street Academy, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$47,500.00.

Resource Code - 9180-957

Funding Source: Measure Y, Gang Intervention/Prevention

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2623****Professional Services Contract - Hatchuel Tabernik & Associates - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of Professional Services Contract between District and Hatchuel Tabernik & Associates, Berkeley, CA, for the latter to provide 134 hours of support to the Office of Alternative Education, including evaluation services to include focus groups, creation and distribution of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting as outlined in the Alternative Education Gang Prevention Grant from the Office of Juvenile Justice and Delinquency Prevention, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 5834-957; 0522-957

Funding Source: Gang Prevention Guidance; Tier 3 Targeted Instruction Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2625

Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School

Ratification of Professional Services Contract between District and Sonia Kreit-Spindt, for the latter to provide 132 hours of service as Academic Liaison to identify Title I students by referencing test data and student work; coordinate analysis of same with After school Program staff; identify, monitor, and support Title I students enrolled in After School Program; provide resources and support for After School Program staff and serve as the school day liaison to the After School Program by bridging the academic needs of students in the classroom with homework /tutorial for those pupils in the After School Program at Peralta Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 6010-145

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2688

Professional Services Contract - George Epps - Hoover Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and George Epps, Concord, CA, for the latter to provide 280 hours of service to develop grade level appropriate music instruction, including mutually develop themes and state standards and performing arts as well as math concepts presented in music, in one and a half hour blocks per class so that teachers may participate in professional learning community collaboration time; work with the After School Program to provide enrichment class to develop a school choir which will perform for the school during school year, and have at least one evening performance open to school community; and assist in the presentation by the fifth grade class during promotional program in June 2011 at Hoover Elementary School, for the period October 7, 2010 through June 9, 2011, in an amount not to exceed \$11,200.00.

Resource Code - 7400-170; 0508-170

Funding Source: Quality Education Investment Act / Arts & Music Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2689

**Professional Services Contract - Paradigm Healthcare Services, LLC -
Complementary Learning Department**

Professional Services Contract between the District and Paradigm Healthcare Services, LLC, San Francisco, CA, for the latter to provide Medi-Cal claims recovery administration for District, including training, program coordination, eligibility determination, supporting documentation including manuals and school worksheets, plan development, invoice preparation and submission, claims submission, reporting, and audit readiness, for health related services provided to Medi-cal eligible pupils, as specified in Statement of Work, incorporated herein by reference as though fully set forth, for the period of October 27, 2010 through June 30, 2011, in an amount not to exceed \$150,000.00.

Resource Code - 5640-922

Funding Source: LEA/Medical

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2690****Professional Services Contract - Paradigm Healthcare Services, LLC -
Complementary Learning Department**

Approval by the Board of Education of the Professional Services Contract between District and Paradigm Healthcare Services, LLC, San Francisco, CA, for the latter to provide Medi-Cal claims recovery administration for District, including training, program coordination, eligibility determination, supporting documentation, including manuals and school worksheets, plan development, invoice preparation and submission, claims submission, reporting, and audit readiness, for health related services provided to Medi-cal eligible pupils, as specified in Statement of Work, incorporated herein by reference as though fully set forth, for the period of October 27, 2010 through June 30, 2011, in an amount not to exceed \$200,000.00.

Resource Code - 0099-922

Funding Source: MAA Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2691****Professional Services Contract - Bay Area Education - Rudsdale Continuation
High School**

Ratification by Board of Education of Professional Services Contract between District and Bay Area Education, Martinez, CA, for the latter to provide 160 hours of service including professional development days that support the Focus on Learning Process; support instructional process to meet SMARTER goals, Expected Schoolwide Learning Results and Creation of Personal Learning Plans /Advisory, the Focus On Learning Report, and prepare for WASC Team Visit at Rudsdale Continuation High School, for the period of September 30, 2010 through June 30, 2011, at a cost not to exceed \$10,000.00.

Resource Code - 0000-352

Funding Source: General Purpose/Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2692****Professional Services Contract - Paula Inglis - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Paula Inglis, Oakland, CA, for the latter to provide 895 hours of service to design a reading program to meet the academic needs of struggling readers in Grades 3-5, i.e., pupils scoring Far Below Basic, Below Basic or Basic on the CST; conduct pre-assessments to determine the instructional level for selected students and provide same with 30-45 minutes of intervention three to four times a week; monitor student progress every six weeks by conducting formative assessments; share results from assessments with teachers and principal via monthly check-in meetings, at Sequoia Elementary School, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$35,800.00.

Resource Code - 7090-151

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2697****Professional Services Contract - Catherine Miller - Horace Mann Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Catherine Miller, San Francisco, CA, for the latter to provide 250 hours of service, including 7 professional developments on reading comprehension for grades 2-5; 1 buy back day PD on reading comprehension and assessment, grades K-5; 5 consultant/redesign sessions on after-school program; 20 coaching sessions for Intervention/ ELD coach; and 10 professional developments for Leadership Team, at Horace Mann Elementary School, for the period of November 1, 2010 through June 30, 2011, in an amount not to exceed \$35,125.00.

Resource Code - 3011-136

Funding Source: Title 1 Stimulus**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2699****Professional Services Contract - Edana Anderson - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Edana Anderson, Oakland, CA, for the latter to provide 465 hours of instruction and support in after school homework club and the Fast ForWard intervention room; help oversee the program after school; make home visits, participate in SSTs; visit classrooms to support work with students who participate in the after school Fast ForWard and homework club; create motivational posters, behavior charts, and meet with students individually to go over their work and progress, at Chabot Elementary School, for the period November 29, 2010 through June 30, 2011, in an amount not to exceed \$9,300.00

Resource Code - 0089-106**Funding Source: Measure G Libraries****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2700****Professional Services Contract - James Harris - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and James Harris, Oakland, CA, for the latter to provide 360 hours of intervention strategies for 3rd, 4th, and 5th grade students by teaching them conflict resolution strategies; ways to resolve issues on the playground and ways to play on the playground; provide support in contacting families on an ongoing basis; work with student leadership, safety patrol, Student Council, and Junior Coaches to help establish and reinforce core school values; be available to provide trainings and support to Junior Coaches, and support students who are struggling with negative emotions, at Chabot Elementary School, for the period November 29, 2010 through June 30, 2011, in an amount not to exceed \$9,000.00.

Resource Code - 0000-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2710

Amendment No. 1, Professional Services Contract - Marilyn Handis - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Marilyn Handis, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers in Classroom Management, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 1, 2010 through June 30, 2011, for an additional amount not to exceed \$6,400.00, increasing the contract not to exceed amount from \$10,500.00 to \$16,900.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-909

Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2734****Professional Services Contract - Peter Mummert - Summer Learning Programs - Complementary Learning Department**

Approval by the Board of Education of Professional Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide 428 hours of service maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District's summer programs, for the period January 3, 2011 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 3010-922

Funding Source: Title I - After School

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2742****Professional Services Contract - Mark Wilson - Rudsdale Continuation High School**

Ratification [by Board of Education] of Professional Services Contract between District and Mark Wilson, Pittsburg, CA, for the latter to provide 950 hours of service implementing a school-based mentoring program targeting high risk pupils; serve as a liaison in assisting parents, administrators and teachers in understanding the needs / solutions necessary for pupils to resolve behavior issues that lead to improved academic achievement at Rudsdale High School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$19,000.00.

Resource Code - 0519-352

Funding Source: Senate Bill 65 - Alternative Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[10-2747](#)

Professional Services Contract - Tureeda Mikell dba Tree of Life - Reach Academy

Ratification by the Board of Education of Professional Services Contract between District and Tureeda Mikell dba Tree, Life, Oakland, CA, for the latter to provide 100 hours of service to students in grades 1 through 5 teaching writing skills, reading comprehension, poetry and spoken word, with projected outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at Reach Academy, for the period of October 25, 2010 through June 16, 2011, in the amount of \$5,000.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[10-2750](#)

Professional Service Contract - Dorothy McNee - Programs for Exceptional Children

Approval by the Board of Education of a Professional Service Contract between District and Dorothy McNee, Concord, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of a pupil, for Programs for Exceptional Children, for the period of August 18, 2010 to June 30, 2011, in an amount not to exceed \$1,290.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2751****Professional Service Contract - Sue McCarter - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Services Contract between District and Sue McCarter, Gastonia, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of pupil, for the period of August 18, 2010 to June 30, 2011, in an amount not to exceed \$1,290.00.

Resource Code - 3310-975

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2752****Professional Service Contract - Nancy Dartnall - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Service Contract between District and Nancy Dartnall, Concord, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of pupil, for the period August 18, 2010 to June 30, 2011, in an amount not to exceed \$2,040.00.

Resource Code - 3310-975

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2754****Professional Service Contract - Ann Martin Center - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Services Contract between District and Ann Martin Center, Piedmont, CA, for the latter to provide 243 hours of service of an Educational Therapist, working 1:1 with pupils, in organization, study skills, English, mathematics, history, science, reading comprehension, writing, research papers and all subject matter work as assigned, in Programs for Exceptional Children, for the period September 1, 2010 to June 30, 2011, in an amount not to exceed \$14,600.00.

Resource Code - 3310-975

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2757****Individual Service Agreement - Playworks - East Oakland Pride School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at East Oakland Pride School, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-107

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2760****Professional Services Contract - Delores Trejo - New Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Delores Trejo, Oakland, CA, for the latter to provide 666 hours of work to distribute and post flyers, call families to extend personal invitation to school events, facilitate parent trainings in use of computer lab sessions, meet weekly with non-bilingual teachers at designated times to provide face-to-face, phone and/or written translations of their communication with Spanish speaking parents of students, organize and train parent volunteers to work with identified Far Below Basic and Below Basic students and/or prepare materials, and other tasks to support teachers at New Highland Academy, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-125, 3010-125

Funding Source: Title One, Parent Title One

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2761****Professional Services Contract - Christiane McGuirt - Acorn Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Christiane McGuirt, Oakland, CA, for the latter to provide 555 hours of work to identify students in need of support services and do regular check in's with teachers and staff; facilitate weekly check-in's with students; attend professional development meetings with teachers/staff as assigned; supervise students in crisis; function as a mediator in resolving student conflicts during school day; teach and reinforce schoolwide core values; and reduce top 15% students with behavior infractions by 50%, at Acorn Woodland Elementary School, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00.

Resource Code - 3010-165**Funding Source: Title 1****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**10-2770****Professional Services Contract - Opera-Piccola - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide 566.67 hours of work including 3 days a week of after school programming in Visual Arts; showcase student work and curriculum planning with principal or teachers if desired; provide two resident teaching artists to work in the daytime SDC class in collaboration with the teacher of the class, who will work with Opera Piccola to decide what art medium will be appropriate and provide other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period November 1, 2010 through June 16, 2011, in an amount not to exceed \$25,500.00.

Resource Code - 0089-221, 0508-221**Funding Source: Measure G Art & Arts and Music****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**10-2771****Professional Services Contract - S&S Math Services, LLC - Futures Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 194 hours of service to guide and facilitate the continuing development of a rigorous mathematics program, to work with teachers and administrators to improve mathematics achievement of students by developing a rigorous mathematics program, including deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole-school mathematics practices including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent students work, and creating protocols and structure to align instruction to the school's theory of action, with special emphasis given to the critical role of dialogue in conceptual mathematics acquisition, at Futures Elementary School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$15,520.00.

Resource Code - 0000-123

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2774

Professional Services Contract - Patricia Garcia - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Patricia (Patty) Garcia, Crockett, CA, for the latter to provide 720 hours of service to implement and provide tobacco use prevention program (TUPE) throughout District High Schools including alternative schools where students are most at risk to use tobacco and other drugs, for the period October 4, 2010 through June 16, 2011, in an amount not to exceed \$25,200.00.

Resource Code - 6690-909

Funding Source: Tobacco Usage Prevention Education Guidance 6-12

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2776](#)

Professional Services Contract - Museum of Children's Art (MOCHA) - Rise Community School

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 319 hours of Arts-Integrated Professional Development Program, as described in the Scope of Service, incorporated herein by reference as though fully set forth, at Rise Community School, for the period October 11, 2010 through June 30, 2011, in an amount not to exceed \$13,130.00.

Resource Code - 0089-192

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2778](#)

Professional Services Contract - Candace Sanderson - Kaiser Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Candace Sanderson, Berkeley, CA, for the latter to provide 279 hours of service as part-time musician to work with small groups of students who play the same instrument, helping them learn to read music and improve their facility and playing instruments and assist the District provided music teacher in choosing music, managing the large group, and putting on performances, at Kaiser Elementary School, for the period November 13, 2010 through June 16, 2011, in an amount not to exceed \$8,350.00.

Resource Code - 0089-171

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2779****Professional Services Contract - Oak Creek Counseling Center - Joaquin Miller Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Oak Creek Counseling Center, El Cerrito, CA, for the latter to provide 395 hours of service by providing one-on-one, small group mental health services in order to meet the socio-emotional needs of pupils which will allow them to effectively achieve; assign a mental health therapist to work at site for two days a week, six hours per day to coordinate referrals, session times and a community newsletter, at Joaquin Miller Elementary School, for the period September 15, 2010 through June 16, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0000-142

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2781****Professional Services Contract - Attitudinal Healing Connection, Inc. - PLACE @ Prescott Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 140 hours of service to engage the entire teaching staff in cultural arts professional development, side by side in the classroom with teachers and students for 26 weeks, utilizing integration techniques with a focus on rhythm, sound and cultural awareness as tools for academic achievement, community building and classroom management and providing related services, as set forth in the Scope of Work, incorporated herein by reference as though fully set forth, at PLACE @ Prescott Elementary School, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$10,500.00.

Resource Code - 0089-183

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2782****Professional Services Contract - Attitudinal Healing Connection, Inc. - Frick Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide 319 hours of service to engage the sixth, seventh and eighth grade teachers in hands-on visual art professional development, side by side in the classroom with students for the school year; assisting teachers to become skilled in visual art concepts, tools, language and techniques, and to gain strategies on how to integrate the arts into the core academic curriculum; and provide entire teaching staff one visual art professional development workshop for an introduction of the arts integrated curriculum, at Frick Middle School, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$23,936.00.

Resource Code - 0089-203

Funding Source: Measure E Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2783****Professional Services Contract - Attitudinal Healing Connection, Inc. - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA for the latter to provide 201 hours of service to engage the seventh and eighth grade teachers in hands-on visual art professional development, side by side in the classroom with students for the school year; assisting teachers to become skilled in visual art concepts, tools, language and techniques, and to gain strategies on how to integrate the arts into the core academic curriculum; and provide entire teaching staff one visual art professional development workshop for an introduction of the arts integrated curriculum, at West Oakland Middle School, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$15,080.00.

Resource Code - 0089-204

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2787

Amendment No. 1, Professional Services Contract - Linda Lazzeretti - Leadership, Curriculum & Instruction

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Linda Lazzeretti, San Leandro, CA, for the latter to provide an additional 160 hours of support to additional teachers in Classroom Management, as described in the original Scope of Service, for the period of August 2, 2010 through June 30, 2011, in an additional amount of \$6,400.00, increasing the not to exceed amount of the contract from \$14,400.00 to \$20,800.00. All other terms and conditions of Contract remain in full force and effect.

Resource Code - 3010-909

Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2790****Amendment No. 1, Professional Services Contract - Sharon Tom - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Sharon Tom, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers in Classroom Management, as described in the original Scope of Service, for the period August 1, 2010 through June 30, 2011, in an additional amount of \$6,400.00, increasing the not to exceed amount of the contract from \$18,000.00 to \$24,400.00. All other terms and conditions of Contract remain in full force and effect.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2794****Individual Services Agreement - Playworks - Manzanita Community Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita Community Elementary School, for the period of August 30, 2010 through April 1, 2011, in an amount not to exceed \$20,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-179

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2795 Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 875 hours of direct services to small groups of students using the Media Center materials as resources; work with small groups of students in how to do research using library resource materials; use the computer to differentiate instruction and provide opportunities for students to practice basic ELA skills and serve on the Media Center Committee to help formulate the school Media Center Plan at Laurel Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$24,657.50.

Resource Code - 0091-131

Funding Source: Measure G Library

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2800 Professional Services Contract - Juan Quintana - Franklin Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Berkeley, CA, for the latter to provide 914 hours of service in daily support to groups and at-risk students; continual contacts to parents of at-risk students by phone or home visits, ongoing professional development for school staff, in understanding the issues of K-5 at-risk students and how these issues can be addressed during the school day; parent workshops in primary languages on how parents can improve student academic and social skills, at Franklin Elementary School, for the period November 1, 2010 through June 17, 2011, in an amount not to exceed \$33,753.00.

Resource Code - 0000-116

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2801****Individual Services Agreement - Playworks - Learning Without Limits School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils, at Learning Without Limits School, for the period of August 31, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0523-113

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2802****Individual Services Agreement - Playworks - Bridges Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils, at Bridges Academy for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 7395-178

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2803 Individual Services Agreement - Playworks - Allendale Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Allendale Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-101

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2804 Individual Service Agreement - Playworks - Maxwell Park Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Maxwell Park Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 7400-139

Funding Source: Quality Education Impact Aide

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2805 Professional Services Contract - HERO, Inc. - Glenview Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide 752 hours of work with selected students, based on teacher and principal recommendation; provide activities designed to improve the student's oral language, reading skills, self esteem, and leadership skills through performing arts, poetry, dramatization, skits, and movement; provide students a variety of challenging activities that support their academic achievement and personal growth, such as cooperative learning, critical thinking, and healthy decision-making and provide and lead the presentation of these works to the larger school community at Glenview Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$18,800.00.

Resource Code - 0000-119

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2815 Professional Services Contract - Janet Gore - Grass Valley Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Janet Gore, Oakland, CA, for the latter to provide 94 hours of service to support new teachers to teach to the California teaching standards and insure that all students master grade level standards; to insure that teachers are engaging students in the learning process; and that teachers are engaging students in problem solving, critical thinking and mastery of all grade level subject matter, at Grass Valley Elementary School, for the period October 18, 2010 through June 16, 2011, in an amount not to exceed \$5,600.00.

Resource Code - 0000-122

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2816

Professional Services Contract - Bay Area Educational Consulting - Leadership Preparatory High School

Ratification by the Board of Education of Professional Services Contract between District and Bay Area Educational Consulting, Martinez, CA, for the latter to provide 80 hours of service by working with teachers, students and parents to facilitate the self-study process; develop processes, protocols, and templates to organize the process and focus it on student learning and achievement; and support the use of data-based inquiry as a central process for informing the school community on student achievement and the school improvement process, at Leadership Preparatory High School, for the period November 15, 2010 through June 30, 2011, in an amount not to exceed \$5,000.00.

Resource Code - 0522-347

Funding Source: TIIG--Small School Support

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2819

Individual Service Agreement - SFBAC/Learning for Life - Acorn Woodland Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding ((MMOU) between the District and Learning for Life, San Leandro, CA, for the latter to provide Option A: In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 142 hours and serving 20 limited English proficiency students at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$3,147.69, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 7091-165

Funding Source: Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2820

Professional Services Contract - Dorothy Courtney - Sobrante Park Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide 250 hours of service providing essential safety services aligned to the SPSA including maintaining a safe school environment and for promoting academic achievement, specifically to train student managers in conflict resolution, schedule assignments and conflict resolution sessions for students; supervise conflict manager, implement Second Steps strategies into conflict resolution program, collect and tally Second Step lessons taught by teachers, and organize student activities during recess to minimize conflicts and discipline referrals, at Sobrante Park Elementary School, for the period November 1, 2010 through June 15, 2011, in an amount not to exceed \$3,000.00.

Resource Code - 3010-154

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2827

Professional Services Contract - The Link To Children - Early Childhood Education - Complementary Learning Department

Approval by the Board of Education of a Professional Services Contract between District and The Link To Children, Oakland, CA, for the latter to provide, develop a relationship-based consultation model to increase preschool children's social-emotional skills development, work directly with staff and families, provide technical support to develop strategies to implement best practices to meet children's social emotional needs to include children who have challenging behaviors including children with special needs, and offer training for parents and staff for the Bella Vista Child Development Center (CDC), Fruitvale CDC, and the Manzanita CDC, subject to form and content approval by General Counsel, for the period of November 1, 2010 through June 30, 2011 at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2828

Professional Services Contract - Lincoln Child Center - Early Childhood Education - Complementary Learning Department

Approval by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide, develop a relationship-based consultation model to increase preschool children's social-emotional skills development, work directly with staff and families, provide technical support to develop strategies to implement best practices to meet children's social emotional needs to include children who have challenging behaviors including children with special needs, and offer training for parents and staff for the Highland Child Development Center (CDC), Laurel CDC, and the Yuk Yau CDC, subject to form and content approval by General Counsel, for the period of November 1, 2010 through June 30, 2011, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0

**10-2829****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center (EBAYC) - Dewey Academy**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding ((MMOU) between the District and East Bay Asian Youth Center (EBAYC), Oakland, CA, for the latter to provide a new Culinary Art Class by reducing the amount approved for the lead agency back to the school site, decreasing their Menu of Service, Option E, from their 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Core allocation, at Dewey Academy, for the period of July 1, 2010 through June 30, 2011, in an amount of -\$6,000.00, decreasing the ISA amount from \$240,193.00, to \$234,193.00, pursuant to the terms and conditions as specified in the (MMOU).

Resource Code - 4124-310

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2831****Professional Services Contract - Attitudinal Healing Connection, Inc. - Carl Munck Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 247 hours of service to engage teachers in hands-on visual art professional development side by side in the classroom with students; provide entire teaching staff a two-hour visual arts professional development workshop as an introduction of the arts integrated curriculum that they will receive throughout the year; provide 16 teachers side-by-side visual arts professional development for one hour every other week; provide skills needed in visual arts concepts, tools, language and techniques; provide teachers strategies on how to integrate the arts into their core academic curriculum and other services, as described in the Scope of Work, incorporated herein by reference and provide placement of murals and student work on display throughout the school, at Carl Munck Elementary School, for the period November 15, 2010 through June 30, 2011, in an amount not to exceed \$18,525.00.

Resource Code - 0089-168

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2832

Professional Services Contract - Andrew Prober - College Preparatory & Architecture Academy

Ratification by the Board of Education of a Professional Services Contract between District and Andrew Prober, Atherton, CA, for the latter to provide 1,437 hours of service by creating and maintaining connections with the business community in order to offer student internships, apprenticeships, work experience, and other opportunities for "Learning Beyond the Classroom Walls"; perform one-to-one student pullouts to provide individual consultation on career path opportunities and to address student deficits in the classroom; provide maintenance and management of power tools and construction materials; and provide additional supervision of safe student operation of power tools and construction equipment, at College Preparatory & Architecture Academy, for the period October 10, 2010 through July 01, 2011, in an amount not to exceed \$43,110.00.

Resource Code - 7220-339

Funding Source: California Partnership

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2835

Individual Service Agreement - YMCA of the East Bay - Crocker Highlands Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and YMCA of the East Bay, for the later to provide J - School Day Fitness and Enrichment Option, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Crocker Highlands Elementary School, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$22,501.50, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 9011-111

Funding Source: Donations - Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2836

Amendment No. 1, Individual Services Agreement - Bay Area Community Resources - Emerson Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option H: Physical Fitness, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period of August 30, 2010 through June 30, 2011, in the amount of \$24,000.00, increasing the ISA from a not to exceed amount of \$93,672.00 to \$117,672.00, pursuant to the terms and conditions as specified in the MOU. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0000-115

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2837****Professional Service Contract - Be A Mentor - Family and Community Office**

Ratification by the Board of Education of a Professional Services Contract between District and Be A Mentor, Hayward, CA, for the latter to provide 200 hours of service to provide a customized Volunteer Management System (VMS) that will support and manage the following efforts: 1.) recruitment of volunteers; 2.) background screening of volunteer applicants; 3.) maintenance of central database of all registered volunteers; 4.) electronic distribution of registered volunteers to school site placement opportunities; 5.) tracking of volunteer hours served at school sites and activities between volunteers and students, for the period of January 3, 2011 through June 30, 2011, in an amount not to exceed \$20,000.00.

Resource Code - 3011-969

Funding Source: ARRA Title 1 Neglect and Delinquent

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2839****Amendment No. 1, Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 145 hours of a trained, highly qualified, experienced consultant with a proven track record of success in attaining the state mandated CELDT progress; to provide direct services to ELL students daily; to work with small groups of ELD students using Language for Writing or English Now materials; to read and provide feedback for Language for Writing assignments; to work one on one with an ELL on a skill specifically designed for his/her individual needs; to administer LE/English Now unity assessments; and work only with identified ELL students at Laurel Elementary School, for the period of November 11, 2010 through February 25, 2011, in an additional amount of \$3,752.60, increasing contract not to exceed amount from \$1,177.54 to \$4,930.14. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7091-131

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2841****Memorandum of Understanding - Citizen Schools - Named Schools**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Citizen Schools, Inc., Boston, MA, for the latter to implement an Expanded Learning Time pilot program, by at least three hours for middle school students, at United For Success Academy (UFSA) and Elmhurst Community Preparatory (ECP) School, for the period from July 1, 2010 to June 30, 2011, at a contract cost not to exceed \$441,000.00 (based on \$1800 contribution for each student (120 ADA at ECP and 150 ADA at UFSA).

Resource Code - 3180-221, 3180-228

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2842****Professional Services Contract - Cycles of Change - MetWest High School**

Ratification by the Board of Education of a Professional Services Contract between District and Cycles of Change, Oakland, CA, for the latter to provide 991 hours of service to achieve three goals, as stated in the Scope of Work and incorporated herein by reference as though fully set forth, through instruction to pupils in martial arts, biking, dance, yoga, bike mechanics, and an environmental science class for the After School Program at Met West High School, for the period of October 15, 2010 through June 15, 2011, in the amount of \$34,711.00.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2846****Professional Services Contract - Museum of Children's Art - Cleveland Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 177 hours of professional development, coaching and classroom modeling to support integration of ELA; assess which professional development strategies will be most successful for teachers so that they can use the arts effectively in their classroom practice; provide support for mastery of visual literacy as defined by state Visual and Performing Arts Content Standards; support student development of hand-eye coordination, fine and gross motor skills, and perceptual discrimination, at Cleveland Elementary School, for the period November 1, 2010 through June 1, 2011, in an amount not to exceed \$7,100.00.

Resource Code - 3011-108

Funding Source: Title 1 - ARRA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2850****Professional Services Contract - East Side Arts Alliance - MetWest High School**

Ratification by the Board of Education of a Professional Services Contract between District and East Side Arts Alliance, Oakland, CA, for the latter to provide 537.95 hours of service providing essential academic and enrichment education for the After School Program; partner with the school community has mentors and use expertise to teach historically and culturally relevant content to students through theatre classes, Raza studies, and leadership building skills at MetWest High School, for the period of October 1, 2010 through June 15, 2011, in an amount of \$18,828.00.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for

Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2851****Professional Services Contract - The National Equity Project - Elmhurst Community Preparatory School**

Approval by the Board of Education of a Professional Services Contract between District and The National Equity Project, Oakland, CA, for the latter to provide 440 hours of work to provide 55 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community at Elmhurst Community Preparatory School, for the period November 1, 2010 through June 30, 2011, in a not to exceed amount of \$35,000.00.

Resource Code - 3181-221**Funding Source: School Improvement Grand-Trans Instruction****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business



[10-2944](#) Report - Adult Education Program - Fiscal Year 2010-2011

Presentation of a status report on the Adult Education Program of the District following adoption of the California State Budget for current fiscal year and District programmatic and priority adjustments to said program as a results thereof.

Attachments: [10-2944 - TReport - Adult Education Program - Fiscal Year 2010-2011.ppt](#)

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, introduced Brigitte Marshall, Director of Adult Education and Career and Technical Education.

Ms. Marshall used a PowerPoint for her overview of the District's response to changes in our funding, how we have aligned our resources and our programming in the context of the District's emerging Strategic Plan, for the Adult and Career Education Department.

Ms. Marshall referred to the five-year "Flex" period. In February 2009, the State Budget Act created tiers of categorical programs and Adult Education was placed in Tier III which means it was subject to a 20 percent funding cut based on funding levels in 2007-08 and the funds were made flexible, indicating that Districts had the discretion to use the funds for any educational purpose based on need in the District. During this "Flex" period, the allocation from the State to Adult Education in the District was \$11.4 million. We had set aside \$3 million specifically for modernization of Edward Shands Adult School.

Ms. Marshall stated, in January 2010, an amount of \$4.5 million was identified for redirection to other educational purposes which left a proposed allocation to the Adult and Career Education Program of \$6.9 million. We also determined that if the \$3 million that had been set aside for modernization were redirected for other educational purposes, the District could then use facilities specific funds to complete the modernization work. In May 2010, the Governor's May Revise presented a great challenge for proposed funding for the Early Childhood Education Programs. To offset the impact on that program, an additional \$5 million of redirection was proposed from the Adult Education funding, which at this point, put the revised allocation at \$1.9 million. We started revising our program design

and structure based on an assumption that our overall funding would be \$1.9 million. As a result, the decision was made to close Edward Shands Adult School, Neighborhood Centers Adult School and all the leased facilities in Chinatown effective June 30, 2010. The modernization plans for Edward Shands Adult School were put on hold and we consolidated all of our administrative and support operations at the McClymonds Educational Complex.

Ms. Marshall stated, in May, we limited our programming to Family Literacy and GED and we also initiated the statutory layoff of approximately 25 tenured teachers, understanding that the layoff was subject to the passage of a State budget prior to the end of July. In July 2010, the Budget had not passed; therefore, it was necessary for funds to be allocated to cover the costs of all of the Adult Education tenured teachers which updated the revised 2010-11 allocation to the Adult and Career Education Program up to \$4.4 million. We were then in a situation of reprogramming and restructuring on this funding level and with approximately 50 tenured contract teachers. The focus of our instructional programming was guided by the District's Strategic Plan and the commitment to develop a full service community district.

Ms. Marshall stated we have been prioritizing high stakes, high leverage instructional programs that focus on preparation of underskilled adults for postsecondary education employment. More specifically in our High School Completion Program, we are currently offering GED instruction at the McClymonds Educational Complex, Clinton Park, Men of Valor, Bond Street, and at a Salvation Army site in Chinatown. We have established web-based labs at four high schools, with emphasis on the 18-22 year-old age group. The labs also serve as additional credit recovery support for our high school students who are at risk of not graduating with their peers.

Ms. Marshall said we have developed the Family Literacy model from the original four schools served last year and 25 elementary and middle schools served this year. We continue to offer Citizenship in partnership with community-based organizations. We also have ongoing career technical programs, including Certified Nursing Assistant and Administrative Assistant, and we are offering some small programs for older adults who are seeking to re-enter the workforce. We also support an employment internship training program for developmentally disabled adults. We have a pilot program in which we are training older adults to volunteer in family literacy classrooms and our first pilot cohort of 14 adults have been working in family literacy classrooms across the District during this past fall.

Ms. Marshall stated, as we have been refocusing on program in response to both the reduced allocation and the emerging priorities as a result of the District's Strategic Plan, there is also a context created by the California Department of Education Strategic Planning process which emphasizes three areas for the future of adult education in California: Preparation for College, Career, and Civic Responsibility, with college recognized as postsecondary education and training. Preparation for Career is workforce development and Civic Responsibility includes family literacy, citizenship and a wide variety of other activities that individuals need in order to be able to participate fully as citizens.

Ms. Marshall stated in October we had more developments to which we have to respond. The State Budget was passed and we know there was some restoration of funds to Early

Childhood Education. However, we were all very concerned about the assumptions upon which the Budget was based and has quickly been demonstrated, while not solid, the budget is already out of balance, and there are growing concerns that mid-year cuts may be indicated to Education. She stated, at this point a restoration of Adult and Career Education funds is not indicated. The District has to be mindful of what may happen in January. Even though in the current State budget, Early Childhood Education funds have been restored, and, in one sense removing the need to redirect funds from Adult Education, we are poised in anticipation of what may occur in terms of midyear cuts. She said we are at the point of looking at what we have done in programming and scheduling, given the staff that we have obligations to and considering what kind of midyear program adjustments might be appropriate right now.

Ms. Marshall said we are looking at the possibility of modifying the hours, assignment and focus in the High School Completion labs. We are pleased with the model, but the student uptake of high school diploma completion in the labs is not high enough to justify continuing all the different sections at all four of the schools that are currently operating. We may reduce the daytime classes in the labs to one site, and, as the numbers grow, develop other sites for the other daytime sections. We are looking at developing ESL Programs in collaboration with community based organizations, specifically those that serve refugees. We have a significant number of Refugee Families in the District and the ability of refugee adult parents in the District to speak, read and write English well is central to their ability to support the academic success of their children. We are also looking at ESL specific purposes with an employment preparation focus.

Ms. Marshall stated, prior to the massive cuts, we had been developing integrated programming with an employment focus woven through all of our proposed ESL programming; and re-establishing some of our prior Career Technical Education Programs, particularly the re-entry program in collaboration with community-based organizations. She said we are concerned about the few number of classes we are offering in Family Literacy in Region 1. We would like to emphasize program growth in Family Literacy at schools that are in Region 1. We are currently in collaboration with the East Bay ROP and starting the process to set up an after school hours CNA Program on the McClymonds Campus and setting up a Pre-apprenticeship Program for Building and Construction Trades.

Ms. Marshall stated we are thinking forward to next year and the following year and trying to figure out what is going to happen if and when the "FLEX" period in 2013 finishes. The way we are approaching future planning is to remain guided by the District's Strategic Plan and the need for us to align our programming and our resources to the District's commitment to become a full service community District. She said we are very proud of the progress we made this year in developing programs that are in direct support of that goal; then being very mindful of where the State Adult Education Program is clearly indicating its future focus is going to be and that is in the three areas mentioned earlier. She said we wish to ensure our programs are well aligned with the District's Strategic Plan and the future direction we are likely to get from the California Department of Education.

Public Comment on this item:

Bob Mandel, OEA, stated the proposal as outlined by Brigitte Marshall moves in the right direction. Mr. Mandel said they have previously brought their concerns about the gross

underutilization of a teaching staff and they are very heartened to see that recognized and with quite concrete alternatives being considered. He said Oakland needs adult education. As we look at this transition, we do look forward and we believe that on March 15 and the inevitable budget crisis, that there are questions OEA has raised about reallocating funds internally. They urge the District to maintain the program.

Jennifer Block, teacher, Adult Education, spoke on behalf of the Oakland citizens who need adult basic education which deals with the populations that read and do math below the eighth grade level, and are seeking a high school diploma, GED or workforce improvement. At Edward Shands, 50 to 70 percent of the students who came hoping to earn a high school diploma or GED tested at that level. She said we have 1,100 young people who failed to graduate from the District in the last two years and many of them fall into the adult basic education category. She said we need to build basic skills so that this population can eventually join the workforce or go onto postsecondary education. We need to have remedial opportunities for them if they enter community college without these skills. We know they are not very successful. As we build Adult Education back, there is a need for a basic education program that will feed our high school, GED and workforce programs.

Sister Elizabeth Lang, Catholic Charities Refugee Services, said they have been serving refugees for the past 35 years. They are with a voluntary agency for this year and they expect to serve more than 400 refugees. The majority of those served will be settling in the Oakland area. She is in support of the plan as proposed by Brigitte Marshall.

Jessie Ortiz, former ESL teacher, said it becomes more difficult to have full classes when the class locations are difficult for people to get to because they do not have cars, they do not have money to take buses, or they do not have child care. She called for the reopening of Edward Shands Adult School, saying it is in the center of the community. She commented on community outreach and promotion, saying it would be much easier to fill these classes if people would promote the programs at churches, community organizations, barbershops, hair dressers, and laundrymats. We have to think about how to reach the community that we would like to reach.

Lauren Markham, Refugee Transitions, said their program teaches ESL to refugee adults and youth, primarily in Oakland, San Francisco and the South Bay. They have a huge wait list. Their agency is absorbing the impact of many newcomers who want to learn English, wish to be active members in the community and actively engaged in their children's education, but are unable to do so because they do not have the basic services as other members in the community. She spoke in support of the reopening of the Edward Shands Adult School.

COMMITTEE COMMENTS:

Director Yee thanked staff, teachers and the community for working together on this convergence of ideas and opportunities. He asked if we have any information about the classload in classes that we have established. Has it been improving?

Ms. Marshall said it is mixed. The class load and the GED section is solid. The trend in the intake and orientation sessions is that there is a steady flow of individuals to be referred to GED classes. The Family Literacy Classes for the ESL portion of Family Literacy area

are all solid and in some cases there are waiting lists. As we are growing the Adult Basic Education Family Literacy Program, those classes tend to start extremely small, then build over time. That was also the trend when we started ESL Family Literacy. The Career Technical Education classes are solid. The area of programming has not been solid and strong as the high school diploma completion classes in the first two segments. Those that we are considering consolidating and reducing down to a couple, at this point, will allow us to reflect the current student demand while keeping us positioned to reopen class by class should demand increase.

Director Yee said he has heard from community members who have come from ESL and the Family Literacy Programs. Are there any people from the CAHSEE Recovery who have any commentary about why those numbers are so low?

Ms. Marshall said we have talked about it a lot as a community of adult educators. Clearly, the closure of Edward Shands was a significant hit to the community. We are planning a significant outreach event in January to focus on the 1100 young people identified who disengaged from the District during their 12th grade year over the last two years. We have done a mailing campaign to those individuals and we need to do much more. We have identified them individually and we are considering phone calling campaigns and a large event in collaboration with our community partners in Oakland at the end of January.

Director Yee asked about the communication strategy and that it points to comments made earlier about getting the word out. As much as it would be great if the District would do that, he has the expectation that those people that have on their client list, including refugee resettlement, he considers that their primary responsibility, not ours. Our responsibility is to provide opportunities. Theirs is to case manage their students. All of us are being cut back.

Director Yee commented on the basic skills classes. Those of us in the community colleges are moving as quickly as we can to conceptualize our basic skills classes to career and technical education. It is often difficult to make changes of any sort around curriculum. Given the priorities of the Strategic Plan for college and career and the success that we have seen with conceptualizing education and basic skills, he would like to hear a report back from the teaching staff to see the extent to which that is done and feasible in our basic skills. Staff is perfectly conceptualizing parental involvement in a child's life in the family literacy classes. That is one of the reasons it works well. The ESL classes are aimed for job and career and it is the same. We find a very dismal rate in our basic skills classes in community college when they are not conceptualized.

Ms. Marshall said when we were planning against a funding allocation of \$6.9 million, we were planning an integrated program where adult basic education and ESL would be conceptualized in specific career pathways. We were looking to follow the multiple pathways model, but integrate it into academic instruction career technical education. We had the additional funding allocation and we regrouped at that point, prioritized around GED and family literacy. From there, we have built back up in part based on who our faculty is, what they are credentialed to teach, and our obligation to that faculty; and informed by the priorities identified by the District in its Strategic Plan, while also being mindful of capacity, facilities, and what is practically possible. We all recognize the need for adult basic education instruction and want to approach regrowing it in a very thoughtful way to ensure it is designed in an appropriate way. We have many unknowns in

terms of future funding and we are cautious about moving too fast on the basis of the uncertainties.

Director London said this is a very challenging topic because of the moving target with the State situation. She said it appears we are trying to plan in a situation of incredible uncertainty. At the CSBA Conference last week, other School Board members around the State asked when is K-12 going to stand up and say "enough". She encouraged the audience, particularly if they are union members, as part of a larger state union, to talk to them.

Director London thanked Ms. Marshall for operating under the extremely challenging situations. She said she is interested in the training program where older adults volunteer in the Family Literacy Classroom. She also appreciated comments around outreach and marketing and how we might be able to leverage other groups. The idea of where do refugees of the student target population go to get information and finding them there is one that is hard to do because it is labor intensive. Maybe we can get high school interns to help us with that.

In response to a question by Chairperson Hodge about the closure of the Edward Shands site, Ms. Marshall responded by saying the decision to close Edward Shands and Neighborhood Centers was based on an assessment of operational costs. If we were to reopen Edward Shands, it would come with security officers, custodians, clerical, and administrative costs. We made the decision to consolidate all our administrative and operational activities at the McClymonds Complex which is now our hub for activities in Oakland. The future of the Edward Shands site has not yet been determined. The modernization work was put on hold since the future of adult education funding and the site is uncertain.

Chairperson Hodge asked about the Chinatown sites which were closed, the refugee programming, and whether or not there is a way to do that work again in Chinatown? Is there is a way to get the basic ESL as a part of that grouping?

Ms. Marshall said our refugee learners showed up everywhere--at neighborhood centers in the East Lake District, at Edward Shands Adult Center in East Oakland, and some in Chinatown and in our Family Literacy sites, as well. We are looking at working in collaboration with our refugee service provider partners and placing one of our teachers at their location to start classes specifically geared toward the clients they are serving. We already have two teachers in place at Lao Family which is a refugee resettlement agency and we are re-establishing employment focused ESL classes to support refugee adults who are seeking to establish themselves independently. We have just started conversations with Sister Elizabeth Lang about programming at Catholic Charities.

Chairperson Hodge asked about program growth for Region 1.

Ms. Marshall said the Family Literacy Program has had an ESL focus. It grew out of the CBET Program. There is no reason why family literacy has to be ESL. That was our starting point. There is a need to develop a different program model because of the compelling need to bring the parents to engage in adult education. We need to do a lot of work with the communities in Region 1 at the respective schools to determine exactly what the need is and how we design the program and be responsive to the needs that the parents

feel they have in an adult education context.

Chairperson Hodge asked about the available resources. Ms. Marshall said we are currently working with Sankofa, Santa Fe, Martin Luther King, Jr., and Lafayette Elementary Schools and we have the potential of assigned teachers at all four of those schools. We are in active conversation with leadership at the four schools about how to design, set up and support family literacy programming and we have the potential to assign teachers to initially help build the program, then offer classes. We are lucky enough to have very considerable support from the National Center for Family Literacy. There are some models in operation in other parts of the country, including Washington, DC, that have had good success in adult basic education, and a GED employment preparation family literacy program focus.

Director London asked about the next steps for this item.

Ms. Santos stated, as we move forward, we need to look to our January budget situation and where we are at that point. As we look at this activity, we will also explore some of the options that were presented and discussed today.

Director London said last year, we had a Strategic Plan for Adult Education, then because of all of the budget issues, it was put aside. Is there an intent to develop or revive that document or a comparable one?

Ms. Santos stated we need to be realistic as we look at one. We are trying to be very conscientious about making wise investments in this area. At the same time, we are looking at the direction coming from the State, our Strategic Plan, and ensuring that we are in alignment as we move forward.

Ms. Marshall stated the Strategic Planning work that we did independently in Oakland anticipated very significantly where the State has ended up landing. Depending on the ability of this District to continue funding adult education, we are well positioned with a very coherent plan, that in many cases, is significantly already aligned with our District's Strategic Plan. We are flexible and well positioned and mindful of the fact that the overall funding situation is extremely uncertain. We are ready to move in whatever depth and is indicated by the funding allocation that can ultimately be committed.

Director Yee stated he had the opportunity to observe Jennifer Block at Shands many years ago. He said Shands has an off site credit recovery program. CAHSEE or high school recovery has advantages because of what we found in the community college when we were doing work in the high schools that kids who have failed or have dropped out for reasons of low performance are not inclined to be back at the school for another year. The environment was very poor and he appreciated that Edward Shands was the home for many of these students, but it also has a very large infrastructure cost.

Discussed and Closed



10-2962

Presentation - Task Force on African American Male Achievement (AAMA)

Presentation by the Task Force on African American Male Achievement (AAMA) on goals, objectives and prospective recommendations forthcoming to Teaching and Learning Committee for formulation of Policy recommendations to the Board of Education.

Attachments: [10-2962 - Presentation - Task Force on African American Male Achievement \(AAMA\).ppt](#)

Christopher P. Chatmon, Executive Director, African American Male Achievement, used a PowerPoint to give a status report of the African American Male (AAM) Achievement Task Force.

Phase I - Discovery

Mr. Chatmon stated, during site visits to schools in Oakland, he has talked to principals and staff about culture, classroom instruction and management, and support of African American males. Prior to beginning this process, the first piece that was very important was getting a better understanding of who we are as a system.

Mr. Chatmon said the Essential Actions include School/Community Canvassing to include site visits and walk-throughs to all schools in Oakland, a Listening Campaign, Data Analysis and Mapping.

Phase 2 - Research and Development

Mr. Chatmon said the Essential Action that will guide the Task Force Members is: What Competencies, Conditions and Culture are Necessary to Positively Affect the Experience, Achievement & Well Being of AAM students in Oakland?

Mr. Chatmon stated we will identify effective best practices and review all the research. There is a group within the Task Force that will look at that information along with our Data Analysts, and our Best Practices staff, that we are bringing on board through Urban Strategies. Then we will be garnering all that information and look at model analysis. The goal of this process is to identify Best Practices within the classroom and school context. The third piece is to conduct interviews with national practitioners and systems leaders at schools. We have been in conversation with Pedro Noguera and Brother Walker and other professionals with regarding to AAM. Mr. Chatmon stated the outcome for this is putting forward a counter narrative.

Phase 3 - Strategy Development

Mr. Chatmon said the Essential Action for this piece is: What have our lessons told us about a System that Propels AAM Students to look like?

The Essential Actions are Synthesis, GAP Analysis and Develop "Pilots" to test effect on leading indicators.

Mr. Chatmon said we are piloting some things now that directly impact our AAM, including a partnership with the small learning communities, including rites of passage programs and interventions being used in other cities.

Mr. Chatmon said the program targets boys who are struggling with attendance, discipline and allows them to go through a rites of passage program. The two curricula that we are

referencing are former rites of passage programs that were based in Oakland, including the Hawk Program and the Simba Program. He has a curriculum that is being used out of New York, as well. The services of Dr. Wade Nobles, who was at McClymonds for many years, will be working with us, as an academic advisor to support the goal to implement this at those three schools, second semester and set up the data to ensure this is a proven practice; then take this to scale for next year as an intervention to address attendance and discipline within our schools.

Mr. Chatmon talked about mentoring and he looks forward to working with Mayor-Elect Jean Quan, the Building Futures Mentoring Program at San Francisco, Big Brothers, and Big Sisters. We are looking toward aligning with existing mentoring agencies and are conversing on how we can provide mentors to the 850 boys that we will be interviewing through the Listening Campaign. We want to make a commitment to provide them with a mentor. The goal is to provide mentors for 2,000 youth.

Mr. Chatmon said another pilot is a partnership with a Black independent school that hosted the first Black History Competition. Frick Middle School will be hosting the Second Annual Bay Area Black History Competition on February 26. Another pilot is an academy for boys that is an in-district charter. It will also be a demonstration site to help show with high expectations and a culturally competent staff how our boys will exceed at a different level. A summer camp will be offered this summer for 300 4th, 5th and 6th grade African American youth at no cost to the family. It will be based out of Martin Luther King on July 5 through the end of July.

Mr. Chatmon said another pilot program has offered a training in partnership with the Lincoln Child Care Center. Another strategy to address the needs of Black boys is to address empowerment of those folks who teach and engage them. Trainings will be offered on the third Thursday of each month. Mr. Chatmon said he had about 15 people who have made a commitment to volunteer on this work. We had more than 100 people show up last Tuesday and an overwhelming majority were African American men who committed to signing up with these pilots. The next meeting is January 11 at McClymonds from 5:30 p.m. to 7:30 p.m.

Director Yee asked if the pilots are designed around the best educated guess as to what the challenges are for AAM achievement in Oakland?

Mr. Chatmon said the pilots are aligned with meeting the seven outcomes that they are charged to address in 4-5 years. They will be synthesizing the data and all of the best practices and proven models. He said we already know what we need to know to address any of the Black boys. What we lack is the collective and coordinated will of the people.

Director Yee said he is counting on Mr. Chatmon to bring a body of knowledge and practice to this position where the Listening Campaign is important to get a full comprehensive context. He said he met Dr. Nobles in 1990 when he started his work at McClymonds and also Simba.

Director Yee asked about the outcome data for Simba. It had been around for quite some time. Was Simba successful, and if it was, why was it not continued? And if it was not successful, what were the challenges? It had very high visibility and had a lot of community based support. Was there a problem with leadership or results? There was a lot

of attention in the 1990's in the same area that Mr. Chatmon is examining, especially in West Oakland with Dr. Nobles and the Afro-centric work. Director Yee said he has never heard the wrap-up of that. In terms of the Listening Campaign, he would appreciate some wrap-up of that short history, and at some point, some retrospective of Dr. Nobles' work around the 1990's when he came to McClymonds and with the rites of passage that Simba had.

Director Yee said the District invested millions of dollars in a Jeffrey Howard Program called Efficacy Institute which was focused on changing teacher behavior around the education of African American children. He has no idea whether it was successful or just politically pushed out. Those are the kind of lessons that are important to him.

Director London said she heard a presentation from Long Beach Unified on Friday on their Male Academy. She would propose a field trip to look at the program. They have rolled out their program at all of their middle and high schools that Mr. Chatmon has identified for at risk students. Amazing results have been seen in GPA, comfort in school environment, and decreased suspensions.

Director London said this Committee has talked previously about best practices and how we do a better job at sharing and exchanging best practices. She works with a number of schools in North Oakland and they wish to proceed with a region wide opportunity for Mr. Chatmon to visit. She asked Mr. Chatmon to work with Mia Settles, Regional Officer for Region 1.

Chairperson Hodge encouraged Mr. Chatmon to look at Triumph and to speak to Derek Smith out of Oakland Technical High School. Chairperson Hodge said she wishes to see how our work will connect with Latino boys because the data is so striking and there is a place for collaboration and opportunity for alliance building. There is far less research on Latino boys in comparison to African American boys.

Chairperson Hodge said she supports the in-district charter and would like to hear more about that. She asked Mr. Chatmon to return with more questions from our group. She has questions on sustainability and she would like to get a better picture of what we are rolling out, how much we are spending in the roll out; how much is coming from soft money, what is internal to the District and what is external in support of the work.

Chairperson Hodge said now would be a good time for the District to think about a presentation at the Council of the Great City Schools. Director London suggested a presentation could also be made at CSBA Annual Conference.

Chairperson Hodge said she has been concerned about African American men in this District and she has questions when we deal with institutionalized racism. Are we going to look really deeply at how it is pervasive within our system? We know that it is stopping young Black boys from learning. What is it doing in terms of those AAM custodians, teachers, principals and how our AAM within our system treated and dealt with some of the questions that Mr. Chatmon had about the theory of change questions and how it could be applied to AAM within our system. She makes a correlation between how they were treated and how our boys are treated and whether or not we are doing some healing work with young boys, then it would be great to do some work with our AAM within our system as well.

Presentation/Acknowledgment Made

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

Maria Santos stated she will be preparing a report regarding the accomplishments for this semester and some of the major initiatives that we have rolled out and some of the work that is being done in this area.

Director Yee asked if it is possible that since we have been working on the retreat and the Superintendent's evaluation, if we could get some commentary on the Operational Expectations; or if Chairperson Hodge could meet with Ms. Santos on that to figure out how we are doing. We are going to need that data by the end of January.

J. Introduction of New Legislative Matter

Director Yee asked about the status of the Operational Expectations.

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:32 P.M.

Prepared By: _____

Approved By: _____