

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
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Minutes (Long)

Tuesday, February 16, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member

A. Call to Order

Chairperson Hodge called the meeting to order at 5:04 P.M.

B. Roll Call

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

C. Modification(s) To Agenda

After Item E, Item I was taken up, followed by Items F, G, H, J, and K.

D. Adoption of Committee Minutes



[10-0253](#) Minutes - Teaching and Learning Committee - February 1, 2010

Approval by Teaching and Learning Committee of Its Minutes of January 19, 2010.

Attachments: [10-0253 - Minutes - Teaching and Learning Committee - February 1, 2010](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[09-3003](#) Professional Services Contract Amendment - Susan Andrien - High School Network - Summer Algebra Academy

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Susan Andrien, Oakland, CA, for the latter to provide 8 hours additional service to support the advancement of at-risk middle school students; be responsible for recruiting students, hiring staff, and otherwise providing leadership of the Summer Algebra Academy at Edna Brewer Middle School, at an additional cost of \$350.00, increasing the Contract not to exceed amount from \$7,200.00 to \$7,550.00, for the period June 23, 2009 through July 31, 2009. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 0000-937

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3316

Professional Services Contract - Nikao Youth Enrichment Services - Westlake Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Nikao Youth Enrichment Services, Oakland, CA, for the latter to provide 440 hours of oversight and implementation of a comprehensive intervention and enrichment program during lunchtime and adjacent periods for 50-100 students at Westlake Middle School, for the period September 28, 2009 through June 17, 2010, in an amount not to exceed \$30,000.00.

Resource Code - 3011-213

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3336](#)**Professional Services Contract - Patricia Williams-Myrick - Street Academy**

Ratification by the Board of Education of a Professional Service Contract between District and Patricia Williams-Myrick, Oakland, CA, for the latter to provide 112 hours of supervision and coordination of Street Academy's Summer Intervention Academy serving approximately 50 students, helping them achieve academic goals and evaluation of teachers and staff of the Street Academy Summer Intervention Program, for the period of June 29, 2009 through July 23, 2009 in an amount not to exceed \$9,937.24.

Resource Code - 0000-313

Funding Source: General Purpose/Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3397](#)**Professional Services Contract - Sheldeen Osborne - East Oakland PRIDE Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Sheldeen Osborne, Lafayette, CA, for the latter to provide 620 hours to selected low achieving students who would be well served by individual and small group instruction in literacy skills, as described in the Scope of Service, at East Oakland PRIDE Elementary School, for the period September 1, 2009 through June 30, 2010, in an amount not to exceed \$31,000.00

Resource Code - 3010-107

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3495](#)**Professional Services Contract - Cambridge Education LLC - Office of Charter Schools**

Ratification by the Board of Education of a Professional Services Contract between District and Cambridge Education, LLC, Westwood, MA., for the latter to provide 288 hours of preparation and review of seven Charter Schools - Cox Academy, World Academy, Berkley Maynard Academy, Civicorps Academy, North Oakland Community Charter School, Lighthouse Community Charter High School, and the Oakland School for the Arts - for purposes of establishing additional evidence base to be considered by staff in its evaluation of charter schools for the purposes of re-authorization, for the period of October 1, 2009 through June 30, 2010, in an amount not to exceed \$56,000.00.

Resource Code - 9050-947

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-0014](#)**Professional Services Contract - Zerita N. Dotson - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 205.92 hours as Intervention Coach to create lessons and design related activities in small group settings to maximize students who have Limited English Proficiency skills to better understand, improve, enhance and empower students to achieve higher skill levels and test better, and, for those students who have mastered basic English Language Learning but need attention to broaden their cognitive skills, provide grammar, writing and communication activities that will enhance students learning abilities enabling them to further improve their English Learning Arts, and also maintain a safe learning environment, support core teaching staff, and collect data relevant to student accomplishments, meet with students in small groups of 3-5 students or one-to-one per 40 minutes sessions, 6 hours per day during the school for 3 days a week for a total of 18 hours per week, for the period December 8, 2009 through June 14, 2010, in an amount not to exceed \$7,207.00.

Resource Code - 7091-204

Funding Source: English Language Arts/Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0015****Professional Services Contract - Zerita N. Dotson - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 85.72 hours as Intervention Coach to conference with core teachers to target areas of student needs, design activities that chart individualized assistance needed to improve skills and work one-on-one or in small group settings that further maximize student learning abilities, work with students 3 hours a day, once a week for 40 minute sessions, at West Oakland Middle School, for the period December 8, 2009 through June 14, 2010, in an amount not to exceed \$3,000.00.

Resource Code - 3010-204

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0016****Amendment No. 1 - Professional Services Contract - Christopher Lee - James Madison Middle School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Christopher Lee, Richmond, CA, for the latter to provide 864 additional hours of study skills for selected students in a small group setting one hour before school and one hour after school every day to improve student skills and behavior at James Madison Middle School and extending the contract period of September 1, 2009 through December 31, 2009 to June 17, 2010, for an additional \$20,000.00, increasing the contract not to exceed amount from \$10,000.00 to \$30,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0000-215

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0050

Amendment No. 1 - Memorandum of Understanding - Oakland Leaf - Urban Promise Academy

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between District and Oakland Leaf, Oakland, CA, for the latter to provide additional academic support and enrichment programs to Urban Promise Academy students during the extended day and after school program for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$19,863.23, increasing the MOU from a not to exceed amount of \$127,211.00 to \$147,074.23. All other terms and conditions of the MOU remaining in full force and effect.

Resource Code - 0089-236

Funding Source: Measure G-Middle School Electives

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0051

Professional Services Contract - Camille Jackson - Explore Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson, Oakland, CA, for the latter to provide 133 hours of service, under the direction of the violence prevention program manager and in coordination with the site administrators, to recruit, train and oversee a representative group of English Language Learner student peer mediators and support delivery of violence prevention curricular lessons in collaboration with site staff, at Explore Middle School, for the period December 1, 2009 through June 17, 2010, in an amount not to exceed \$4,750.00.

Resource Code - 000-225, 0089-225

Funding Source: General Purpose and Measure G Library**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0052****Amendment No. 1, Professional Services Contract - San Francisco Study Center dba Brothers On The Rise - Edna Brewer Middle School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and San Francisco Study Center dba Brothers On The Rise, San Francisco, CA, for the latter to add Mediation Services Program to train and supervise a cadre of approximately 24 6th-8th grade peer mediators, provide on-going training and support to the group which will further build their skills; perform on-going outreach and coordinate projects to impact their peers at the school at weekly meetings led by the Mediation Coordinator; in mediations work toward a signed youth created agreement designed to prevent conflicts from occurring again and escalating for an estimated 75 student conflicts between January and June, 2010; provide leadership role in Violence Prevention Week during the Spring, as well as organizing other projects for the school, such as public and peer education, for Edna Brewer Middle School, for the period August 31, 2009 through June 30, 2010, in an additional amount of \$15,000.00, increasing the Contract not to exceed amount from \$45,004.00 to \$60,004.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 3010-210**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0061****Professional Services Contract - Elaine Armour-Word - Grass Valley**

Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide 94 hours of support for new teachers to learn to teach to the California teaching standards and insure that all students master grade level standards and insure that teachers are engaging students in the learning process and engaging students in problem solving critical thinking and mastery of all grade level matter at Grass Valley Elementary School, for the period September 21, 2009 through June 17, 2010, in an amount not to exceed \$4,700.00.

Resource Code - 0000-122

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0079

Professional Services Contract - Philip Williams - Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between District and Philip Williams, Oakland, CA, for the latter to provide 700 hours of technical assistance with Windows and Apple MacIntosh Computers, as required by school, including initial set-up, maintenance, scheduled upgrades of instructional computers and software, troubleshooting software implementation issues, and advice on the configuration of the "teacher" computers, laptops, and projection and printing capability, and other services as described in the Scope of Work, at Oakland Technical High School, for the period January 20, 2010 through June 30, 2010, in an amount not to exceed \$35,000.00.

Resource Code - 9220-305

Funding Source: Microsoft Settlement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-0103****Professional Services Contract - Equilibrium Dynamics - EXCEL High School**

Ratification by the Board of Education of a Professional Services Contract between District and Equilibrium Dynamics, San Francisco, CA, for the latter to provide 60 hours of group and individual sessions, providing teachers with tools and strategies that address community and working with students who are impacted by trauma, at Excel High School, for the period December 15, 2009 through June 17, 2010, in an amount not to exceed \$7,500.00.

Resource Code - 3011-351

Funding Source: ARRA - Title 1A

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0109****Professional Services Contract - Oakland Small Schools Foundation - MetWest High School**

Approval by the Board of Education of Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to work with a number of students to assess programming and project future growth areas, at MetWest High School, for the period of December 10, 2009 through June 30, 2010, in the amount of \$7,500.00.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0120****Professional Services Contract - Ujima Foundation - Lakeview Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ujima Foundation, Oakland, CA, for the latter to provide staff to implement the following enrichment activities - Academic Support, Art, Capoeira, Dance & Music, Drama, Sports, Gardening, and BAM (Behavior Adjustment and Management), Monday - Friday, from 2:45 p.m.- 6:00 p.m. - at Lakeview Elementary School for the period of February 1, 2009 through June 30, 2010, in an amount not to exceed \$19,500.00.

Resource Code - 1500-130

Funding Source: Oakland Funds for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-0122****Professional Services Contract - Centro Legal de la Raza - Think College Now**

Ratification by the Board of Education of a Professional Services Contract between the District and Centro Legal de la Raza, Oakland, CA, for the latter to provide 3,444 hours of services to improve parent participation and, in turn, increase student achievement, including contacting local families and community members to support family learning, events, legal services (consulting), workshops, etc., support the leadership development of families; train parents as child's first teachers and leaders in communities; implement a mentorship program for at risk students; serve as role models for the community; maintain a safe and positive school culture and bring the Law Youth Academy to the school site to provide mentors, role models and after school tutors, at Think College Now, for the period of January 4, 2009 through June 17, 2010, in an amount not to exceed \$62,000.00.

Resource Code - 1110-190

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0124****Professional Services Contract - Jill Carroll - Joaquin Miller Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Jill Carroll, Novato, CA, for the latter to provide 8 hours to perform one training for K-5 teachers at site, focused on best teaching practices for differentiation instruction for both intervention and GATE students in a self-contained classroom environment, at Joaquin Miller Elementary School for the period of August 27, 2009 through August 27, 2009, in an amount not to exceed \$2,520.00.

Resource Code - 7395 - 142

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0126****Professional Services Contract - MOCHA - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 154 hours of programs that include professional development for classroom teachers in arts-intergrated learning and inquiry, the development of an arts framework for a general curriculum approach known as Teaching for Understanding, and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum, at Manzanita SEED Elementary School, for the period of January 28, 2010 through June 30, 2010, in an amount not to exceed \$6,374.00.

Resource Code - 1118-175

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0127****Professional Services Contract - Noe' Perez Sanchez - International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Noe' Perez Sanchez, Oakland, CA, for the latter to provide 840 hours of technical consulting and professional development to teachers, Family Literacy Program, parents and support staff and consultation on the development and implementation of a comprehensive parent technology education program to support the schools Family Literacy initiative, at International Community School, for the period of January 29, 2010 through June 18, 2010, in an amount not to exceed \$17,576.00.

Resource Code - 3011-186

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0129****Professional Services Contract - Music National Service - International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Music National Service, Oakland, CA, for the latter to provide 324 hours to support and expand the use of music to achieve important civic and social goals by providing an opportunity for artists and musicians to engage in arts-driven public service for underserved communities, at International Community School, for the period of January 28, 2010 through June 17, 2010, in an amount not to exceed \$3,325.00.

Resource Code - 1118-186

Funding Source: Arts & Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0131****Professional Services Contract - Oakland Small Schools Foundation - Learning Without Limits Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 153 hours of coaching to support the school in building a fund raising mailing list, solicit donations from donors, identifying, writing and monitoring the implementation of grants to support the school and helping develop marketing materials including brochures and a web site, at Learning Without Limits Elementary School for the period of December 2, 2009 through June 17, 2010, in an amount not to exceed \$9,760.00.

Resource Code - 7395-113

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0132****Professional Services Contract - MOCHA - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 350 hours of weekly one on one and small group coaching sessions to ASCEND's 16 classroom teachers throughout the school year, including collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; sessions to develop teachers' ability to accelerate the academic achievement of Title 1 students by showing them how to use the visual arts integrated with language arts, math, science, and history to strengthen students' vocabulary, improve their understanding of core content area concepts, and develop their ability to comprehend complex texts, at ASCEND Elementary School, for the period of November 23, 2009 through June 30, 2010, in an amount not to exceed \$14,000.00.

Resource Code - 4859-185

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0144

Professional Service Contract - Springback Learning Center - Programs for Exceptional Children

Approval by the Board of Education of a Professional Services Contract between District and Springback Learning Center, Oakland, CA, for the latter to provide 150 hours of tutoring sessions to a student to assist in improving Spanish, Mathematics and Language Arts skills through support of classroom curriculum, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$6,000.00.

Resource Code - 975/6500

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0162

Professional Services Contract - College Summit - Instructional Services

Approval by the Board of Education of a Professional Services Contract between the District and College Summit, Washington, D. C., for the latter to provide 4,579 hours of service to College and Career Readiness Office, including academic support, tutoring and mentoring services, for 12th grade students at fifteen District high schools for 1,117 students; provide training, support and guidance for teachers and advisors in many schools that do not have counselors; create post secondary educational awareness and opportunity for all students, for the period February 1, 2010 through June 30, 2010, in an amount not to exceed \$183,150.00.

Resource Code - 0522-912

Funding Source: Targeted Instructional Improvement Grant

Attachments: [Document\(s\)](#)

Lacy Asbill asked what options had been examined by staff for local vendors that could provide the same services at a lower cost? Brad Stam, Chief Academic Officer, said College Summit is a national organization. The District works with the Bay Area office of College Summit. They provide curriculum teacher training and peer leader training for 1,300 students at 15 high schools at an approximate cost of \$123 per student. Mr. Stam said we receive funding from the Bill and Malinda Gates Foundation to offset the cost of College Summit for several years. The funding is contingent upon our contract with College Summit which is a Gates preferred provider.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0183****Educational Organization Contract - Santa Clara County Office of Education - EnCompass Academy**

Approval by the Board of Education of Walden West Center Outdoor Science Outdoor Agreement between District and Santa Clara County Office of Education, Saratoga, CA, for the latter to provide an instructional program known as Walden West Outdoor Science School; meals and food services; all electricity, lights, heat, and water; facilities that are in good repair and in safe and habitable condition; personnel and resources necessary to implement the Walden West Program; student accident insurance, and approval of out-of-district field trip, for pupils of Encompass Academy, for the period January 11, 2010 through January 14, 2010, in an amount not to exceed \$8,860.00

Resource Code - 0000/181

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0213 2009 - 2010 Single Plan for Student Achievement - Manzanita Community Elementary School

Approval by the Board of Education of the 2009-2010 Single Plan for Student Achievement for Manzanita Community Elementary School.

Funding Source: Title I, EIA/State Compensatory Education(SCE), EIA/LEP(Economic Impact Aid/Limited English Proficient), SLIBG, (School Improvement/Library Block Grant), and GATE, (Gifted and Talented Education).

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0227 2009 -2010 Single Plan for Student Achievement - Oakland Emiliano Zapata Street Academy

Approval by the Board of Education of the 2009-2010 Single Plan for Student Achievement for Oakland Emiliano Zapata Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficient), SLIBG, (School Improvement/Library Block Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business



10-0205

Teaching and Learning Committee Work Plan for 2010

Adoption by the Teaching and Learning Committee of its Work Plan for Calendar Year 2010.

Attachments: [10-0205 - Teaching and Learning Committee Work Plan for 2010.pdf](#)

Chairperson Hodge asked committee members for their ideas for the upcoming year. Director Yee said new items that he has discussed with Brad Stam, Chief Academic Officer, include Teach for Success which is the teacher effectiveness initiative that Mr. Stam began last year. It is critical in terms of better understanding and assessing teacher quality. The second item relates to district sponsored activities, such as the spelling bee, science fair, MLK Oratorical Fest, Si Swun Math, and Teacher of the Year. He asked if we could create a calendar that would list all of those event and if the events could be included in the Parent Guide. The next item relates to specific deadlines for the school site and single site plans. We should know the deadlines in advance to allow adequate time to review those. The otehr item is a review of the overall charter rules and regulations, the charge of the Charter Schools Office, and the elements to allow the Board to approve or disapprove a recommendation of the Superintendent.

Director London said she is interested in how we transfer best practices between schools, particularly schools where we have seen a lot of success in closing the achievement gap. She would like to better understand how schools access the Measure G funds and other funding that is available under the RBB program. Director London said she has an interest in what we do for our Gate children. It appears to consist of making sure that teachers know how to do differentiated instruction and she does not think that is sufficient. We lose many parents in middle school because their children have been Gate identified in elementary school and the parents do not think their children are going to be adequately challenged when they move to a larger environment.

Director London asked for updates on the A-G roll out.



09-3481

Decision - North Oakland Community - Petition and Proposed Charter (Renewal)

Approval by Board of Education of North Oakland Community - Petition and Proposed Charter (Renewal) (K-8), as revised.

Attachments: Document(s)
09-3481 - North Oakland Community - Petition and Proposed Charter (Renewal).pdf
09-3481 - North Oakland Community - Petition and Proposed Charter (Renewal) - Presentation.ppt
09-3481 - Decision - North Oakland Community - Petition and Proposed Charter (Renewal).pdf

David Montes, Coordinator, Charter Schools Office, presented the staff evaluation and recommendation for the North Oakland Community Charter School (NOCCS). The school currently serves approximately 180 students in K-7. It is a small charter school, follows a progressive model of education by focusing on student's developmental learning needs. The school seeks to provide curriculum that addresses many learning styles. The school has demonstrated success in meeting its measurable pupil outcomes set forth in its charter over the past five years. Mr. Montes highlighted the Measurable Pupil Outcomes for the next charter term as defined on Pages 11 through 15 of the staff report. NOCCS has maintained above average performance in ELA and Math showing a 26% increase in Proficient and Advanced students from 52% Proficient and Advanced in 2006 to 78% Proficient and Advanced in 2009. When compared to local schools, NOCCS compares very well academically. NOCCS is an Alameda County Office of Education Arts Anchor school and has integrated arts effectively into their curriculum. NOCCS has strong support from its parent community. The school maintains highly effective management of its financial accountability practices. The Governing Body is engaged in the school's operation effectively with the school leader and the parent community. The school has operated faithfully to the terms of its charter and the charter petition. The school will be expanding to eighth grade in the coming year. The grade expansion process has resulted in some inconsistencies in student engagement and taxed the administrative team. The school has continued to deepen its commitment to diversify its student population and to recruit students from families in the surrounding area where the school is located.

Mr. Montes said the staff recommendation is to approve the charter renewal request for NOCCS to include text revisions set forth in the staff report for a term of five years, July 1, 2010 to June 30, 2015.

Director Yee said he noticed the number of students on Free and Reduced Lunch is relatively low compared to our regular schools. He asked how does the school respond to its desire to increase and expand diversity if its Black, Hispanic, and Asian population seem to be either steady or shrinking? Director Yee said he does not see any areas in terms of actual growth for any minority students. What do they describe as their strategy for changing that? He said the numbers for free and reduced lunch appear to be the same over the past two year, as are the numbers for special education students.

Mr. Montes stated the school has articulated intentional effort to inform the community surrounding the school where it is currently located which would represent a community that includes the diversity that is not represented in the school now, economically and ethnically. The recruitment efforts include communication to families and ways in which they create open houses and school tours and opportunities for families to get oriented on the school program. Mr. Montes said the school has focused on access in general, on admission policies, and on expulsion policies to ensure creating an experience where

families have an equal shot at getting into schools and an equal shot at staying in schools. The school has a well articulated set of enrollment procedures that look to reduce the initial effort that has to be put forth by a family by submittal of more than a basic application. Then a lottery system is used to ensure the greatest likelihood of applying families would have to get into the school. The school is extremely small and the incoming Kindergarten class is small. Because of the handful of spaces that may go to a sibling, the number of available seats is reduced.

Director Yee said if that is one of their stated areas that they are willing to look at, we have a right to expect other than what he is seeing in the documentation provided. Mr. Montes said charter law requires schools to define its efforts to put forth to attempt to mirror the District racially and ethnically.

Chairperson Hodge stated the "Mixed/No Response" would include many bi-racial communities and families and she does not know if we are very specific in acknowledging those populations. The information to her says that there are 48% White families that are willing to choose a public option. Charters are important to her because they stimulate the competition and the innovation. The question is how to bring middle class White people back into the District.

Public Comment on this item:

Carolyn Gramstorff, Director, NOCCS, said the middle school currently is 47 students. At full capacity it will be 75 students.

Director Yee asked if the school uses multiple subject credentialed teachers? Ms. Gramstorff said they have multiple subject and some single subject credentialed teachers in mathematics that they will use next year in order to provide Algebra I option to their 8th graders. She said they are very committed to further diversifying the school. Since moving to the 42nd Street location, each year they have worked to increase their stake, their visibility, their commitment and their connection to the neighborhood.

Director Yee asked what is the school's explanation for why African American, Hispanic, and Pacific Islanders students tend not to enroll at NOCCS? Ms. Gramstorff said data shows a growing population of African American students. The Mixed Population/No Response is largely multi-ethnic students whose parents are making a political statement. The school has been very aggressive in their recruitment and they recognize the need to continue that. Their local neighborhood is the focus of their recruitment efforts.

Director London asked Mr. Montes to provide a link to the demographic information to Timothy White, Assistant Superintendent, Facilities Planning and Management, for inclusion in the Asset Management Plan.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[09-3482](#)

Decision - Lighthouse Community High - Petition and Proposed Charter (Renewal)

Approval by Board of Education of Lighthouse Community High - Petition and Proposed Charter (Renewal) (9-12), as revised.

Attachments: [Document\(s\)](#)
[09-3482 - Lighthouse Community High - Petition and Proposed Charter \(Renewal\).pdf](#)
[09-3482 - Lighthouse Community High - Petition and Proposed Charter \(Renewal\) - Presentation.ppt](#)
[09-3482 - Decision - Lighthouse Community High - Petition and Proposed Charter \(Renewal\).pdf](#)

David Montes, Coordinator, Charter Schools Office, presented the staff evaluation and recommendation for Lighthouse Community Charter High School which opened in 2005. The school serves approximately 200 students in Grades 9-12 and is located in a newly renovated facility in East Oakland on Hegenberger Road, together with Lighthouse Community Charter K-8 that began in 2002. The school celebrated its first graduating class last year. It is a small school option that maintains a waiting list. It offers a comprehensive high school curriculum with A-G graduation requirements as well as opportunities for concurrent enrollment at community college. The school has developed a full range of support services geared toward a college going culture that includes academic, social-emotional counseling, academic day and after school intervention programs and opportunities for students to set goals and for teachers to monitor student progress individually. The school has demonstrated success in meeting its measurable pupil outcomes as set forth in its charter. The staff report contains the school's newly articulated measurable pupil outcomes for the next charter term.

Mr. Montes said Lighthouse has maintained above average performance in ELA and Math with strong gains recently in Math showing a 13% increase in Proficiency this last year, going from 3% in 2008 to 16% in 2009. When compared to local and state averages, the school performs well academically. It has strong parent support and students demonstrate a high level of commitment and engagement to their academics. The school maintains high effective management of its financial accountability. The Governing Board is engaged in the school's operations and works well with the school leader and parents and community. The school has operated faithfully to the terms of its charter. The next charter term represents a continued improvement in articulation of the school's programs and operations.

Mr. Montes said an area for future partnership is development of the school's learning targets created for all subjects and grade levels and the on-line system that provides access for students and parents to monitor students mastery of the learning targets; the other is the school's individual learning plans for all students .

Mr. Montes said the staff recommendation is to recommend approval of the Lighthouse Community Charter School Renewal Petition for a five-year term beginning July 1, 2010 to June 30, 2015.

Public Comment on this Item:

Stephen Sexton

Director Yee thanked Mr. Sexton for sending him the material regarding students who do not perform at grade level and involving the decision whether to move them on or not. Some students are choosing to withdraw rather than subject themselves to additional intense action. The funneling effect that he is able to identify describes how students drop out at different points.

Mr. Sexton said as the District moves toward A-G roll-out, they have learned a lot by requiring their students to graduate with A-G and to how to shape perception in families about graduating on time is not always the best thing.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. New Business



10-0187

Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2009-2010

Public Hearing and Approval by the Board of Education of the District's 2009-2010 Annual Budget and Service Plan for Special Education.

Attachments: [Document\(s\)](#)
[10-0187 - Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2009-2010.pdf](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-0282](#)**Educational Organization Contract - Global Explorers Program - Oakland High School - Costa Rica**

Approval by the Board of Education of Resolution No. 0910-0158 - Authorization for Approval of Student Travel and/or Educational Organization Contract between District and Global Explorers, Fort Collins, CO, for 10 students and two adults from Oakland High School to travel to Costa Rica, during the period August 13, 2010 to August 23, 2010, pursuant to terms and conditions Contract, at no cost to the District.

Attachments: [Document\(s\)](#)

Alison McDonald, Network Officer, said this is a field trip from the Environmental Science Academy at Oakland High School. She said it is an incredible experience for the students and very science based. It is led by one of our best science teachers.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[4-10-0264](#)**Oakland Athletic League Players Academic Standings**

Report on Oakland Athletic League Basketball Players Academic Standings.

Attachments: [Document\(s\)](#)
[10-0264 - Oakland Athletic League Basketball Plaoyers Acadmic Standings.pdf](#)

Chairperson Hodge said there were a series of questions about numbers, GPAs, the balance with males and females athletes, etc. Director London said she can read the questions she posed prior to the meeting:

Chairperson Hodge stated her experience is that athletics is often an opportunity and vehicle for young people to get out of poverty and to access education. Does this District have a sense of that philosophy? Do they see that in young students who are definitely gifted athletes? What, if any, messages are sent to them around their career path or academic path as it relates to athletics? What is the infrastructure of our OAL? Two years ago we went through a struggle of not necessarily having a commissioner, yet we handed Commissioner Moore 1.5 FTE to drive a whole department.

Director Yee said when the issue was raised about all athletics, he made the argument that the data is so large and sports so desperate that it is very difficult to compare the activity in one sport to another; so he made the point to pick a sport that we are interested in. The committee never confirmed exactly whether that was a road anyone was going down. He said he is willing to work with Michael Moore and Brad Stam to develop the kind of data

we can understand to lead us to policies to affirm or reject the notion that we may need a concerted effort to provide high academic counseling as well as sports counseling for our young people.

Chairperson Hodge said she is going to meet with Brad Stam on the work plan and it will include this item.

Chairperson Hodge said this item is an item for the next agenda.

Director London said the conversation needs to include the female athletes. She did send around some very comprehensive questions. Her questions posed earlier today are ones that the OAL annual report should address. The next time we see an annual report from the OAL she hopes we have the comprehensive picture of who is in the OAL, who participates, etc.

Director Yee said we had a request from Fremont High School to talk about the success of their football team winning the Silver Bowl last year. We are doing that as part of the District 4 Focus next week at the Board Meeting. What emerged from his talks with Michael Moore is to feature all the sports, male and female, across all the schools, at some meeting in the spring; and acknowledge all the efforts and all the scholarships. Could we keep that on the agenda? Chairperson Hodge said she would like to know the athlete is going to school and she would like to see the GPA.

Discussed and Closed



10-0265

District's Teach for Success Program

Presentation of Report on District's Teach for Success Program.

Attachments: [Document\(s\)](#)
[10-0265 - District's Teach for Success Program.ppt](#)

Chairperson Hodge said this item has been tabled to allow a more in-depth presentation to the committee.

Tabled to a Date Certain

H. Chief Academic Officer Report

Brad Stam, Chief Academic Officer, recognized student winners in the District's Annual Spelling Bee:

Elementary School Spelling Bee Winners

1st: Ross Parish, Chabot

2nd: Yu-Ting Yu, Lincoln

3rd: Melinda Landry, Emerson

4th: Francisco Norega, Manzanita Community

5th: Clayton Lipping, Crocker Highlands

6th: Audrey Byrne, Montclair

Middle School Bee Winners

1st: Winnie Chang, Westlake

1st: Bryan Zheng, American Indian Charter
3rd: Bruno Castro-Carney, Claremont
4th: Karl Keck, Claremont
5th: Kevin Covarrubias, American Indian Charter
6th: Griffin Phillippi, Montera

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Susan Quinlan, Bay Peace, said students will be speaking on the issue of student privacy on equal access with regard to different types of employing and job training agencies. Bay Peace students have been examining District practices with regard to military recruitment and other opportunities that are available to youth. They are working to address some of the shortcomings in Board Policy 5125.1 to make it stronger. She introduced some of the youth who have been working on this issue.

Evaristo Garcia said the military spends \$4,000,000,000 per year for recruiting purposes which is money the District could spend on other things. The military targets people in urban areas and does not target students in private schools or more affluent areas.

Manuel Huerta said there is an opt out form available to protect information. Parents are often unaware of the form and its purpose. There is a need to protect student's privacy. He said the Opt Out information could be placed on the District's emergency card. The resolution would establish a practice to inform parents properly. He asked the Committee to approve the resolution.

Olivia Dolorier said the recession means constant and growing military recruitment efforts while college and alternative recruitment efforts shrink.

Aaron King said this campaign is an example of youth voice. The resolution asks that any decision that impacts programs for District students include the collaboration of youth leaders.

Sokthy Meam said they are very proud to present the Student Privacy and Equal Access Resolution. Bay Peace youth have been researching, designing and building support for their campaign to protect students from aggressive military recruiting in public schools. They have the endorsement of All City Council, Youth Together, Californians for Justice, Veterans for Peace, American Friends Services Committee, and many others. Letters of support were given to the Committee.

Chairperson Hodge said she would be introducing the resolution under Item J. Introduction of New Legislative Matters.

Director Yee asked the General Counsel to review the policies that were adopted in 2005. He said the General Counsel determined at that time that Opt Out was the only option because we were trying to develop an "Opt In" procedure, but that was not available. Before we discuss this at our next meeting, he asked staff for information on the current policy and if there has been any litigation or action that permits us to be less revealing?

Director Yee said the Bay Peace resolution addresses the need to make the "opt out" policy more user friendly for parents and the resolution asks for accommodations which require initiative on the part of the District to change its recruiting, contracting and educational opportunities, such as ROTC. We will need more information about that as well. The Parent Guide contains information on "Opt Out". General Counsel Jacqueline Minor said the policy is reviewed every year and changes are included in the Parent Guide in the advance of the start of school. This policy was reviewed in July in preparation for the 2009-10 Parent Guide that is on the web site. She said we will look to see if there is any litigation or any pending changes that may give the District more flexibility.

Director Yee said the regulations under No Child Left Behind that mandate the military recruiting has to do with federal funding. The hammer was whether federal funds would be allocated to schools if we do not adopt this particular policy. General Counsel Minor said there is a direct nexus between the receipt of funds and the district's compliance with giving access to military recruiters.

Chairperson Hodge said it is a question of equal access, so that for the number of recruiters we can also see the number of folks guiding toward students' career paths and that college recruiters are on campus as often as military recruiters.

Secretary Rakestraw suggested that the Resolution be treated as an Introduction of a New Matter from a member of the public and allow it to go through the process of being referred to the General Counsel for the advice that was indicated. Director London said she was interested in the fiscal ramifications of what the policy would entail as proposed by the students. Chairperson Hodge said it raises more questions around ROTC and how we use those programs in our canon of things we offer. How much does that cost? Is there an equitable amount of time spent on that program versus other programs?

J. Introduction of New Legislative Matter



10-0298

Student Privacy and Equal Access

Adoption by Board of Education of Resolution No. 0910-0163 - Student Privacy and Equal Access.

Attachments: [Document\(s\)](#)
[10-0298 - Student Privacy and Equal Access.pdf](#)

Susan Quinlan, Bay Peace, said students will be speaking on the issue of student privacy on equal access with regard to different types of employing and job training agencies. Bay Peace students have been examining District practices with regard to military recruitment and other opportunities that are available to youth. They are working to address some of the shortcomings in Board Policy 5125.1 to make it stronger. She introduced some of the youth who have been working on this issue.

Evaristo Garcia said the military spends \$4,000,000,000 per year for recruiting purposes which is money the District could spend on other things. The military targets people in urban areas and does not target students in private schools or more affluent areas.

Manuel Huerta said there is an opt out form available to protect information. Parents are often unaware of the form and its purpose. There is a need to protect student's privacy. He said the Opt Out information could be placed on the District's emergency card. The resolution would establish a practice to inform parents properly. He asked the Committee to approve the resolution.

Olivia Dolorier said the recession means constant and growing military recruitment efforts while college and alternative recruitment efforts shrink.

Aaron King said this campaign is an example of youth voice. The resolution asks that any decision that impacts programs for District students include the collaboration of youth leaders.

Sokthy Meam said they are very proud to present the Student Privacy and Equal Access Resolution. Bay Peace youth have been researching, designing and building support for their campaign to protect students from aggressive military recruiting in public schools. They have the endorsement of All City Council, Youth Together, Californians for Justice, Veterans for Peace, American Friends Services Committee, and many others. Letters of support were given to the Committee.

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Director Yee said the regulations under No Child Left Behind that mandate the military recruiting has to do with federal funding. The hammer was whether federal funds would be allocated to schools if we do not adopt this particular policy. General Counsel Minor said there is a direct nexus between the receipt of funds and the district's compliance with giving access to military recruiters.

Chairperson Hodge said it is a question of equal access, so that for the number of recruiters we can also see the number of folks guiding toward students' career paths and that college recruiters are on campus as often as military recruiters.

Secretary Rakestraw suggested that the Resolution be treated as an Introduction of a New Matter from a member of the public and allow it to go through the process of being

referred to the General Counsel for the advice that was indicated. Director London said she was interested in the fiscal ramifications of what the policy would entail as proposed by the students. Chairperson Hodge said it raises more questions around ROTC and how we use those programs in our canon of things we offer. How much does that cost? Is there an equitable amount of time spent on that program versus other programs?

Referred to General Counsel

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:32 P.M.

Prepared By: _____

Approved By: _____