

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
(510) 879-8199 Voice
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Minutes (Long)
Tuesday, May 31, 2011
5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order

Acting Chairperson Gary Yee called the meeting to order at 5:09 P.M.

B. Roll Call

Roll Call: Present: Jody London and Gary Yee
Absent: Jumoke Hodge

C. Speaker Request Cards/Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[11-1326](#) Minutes - Teaching and Learning Committee - May 16, 2011

Approval by Teaching and Learning Committee of its Meeting Minutes of May 16, 2011.

Attachments: [11-1326 - Minutes - Teaching and Learning Committee - May 16, 2011](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[11-0658](#) Services Agreement - Equal Opportunity Schools - High School Network

Adoption by the Board of Education of a Services Agreement between District and Equal Opportunity Schools (EOS), Seattle, WA, for the latter to assist the District to (a) close race and income enrollment gaps in AP and IB classes by the fall of 2011, and (b) increase the student success rates in the Upper Level Courses once the enrollment of missing students is increased, as specified in the Services and Schedules of the Agreement, incorporated herein by reference as though fully set forth, for the High School Network, for the period February 24, 2011 through August 24, 2017, in an amount not to exceed \$329,600.00.

Resource Code - 5845-964

Funding Source: Smaller Learning Communities Program; General Purpose - Fundraising

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0714

Professional Service Contract - Karen Monroe - Quality Community Schools Development Department

Approval by the Board of Education of a Professional Services Contract between District and Karen Monroe, Oakland, CA, for the latter to provide 137.60 hours of service to Elmhurst Community Preparatory School and United for Success Academy in performance reporting and grant compliance in coordination with the California Department of Education; support the schools to implement the transformation strategies outlined in the District's School Improvement Grant proposal including evaluating cost-effectiveness of different initiatives, advising and supporting principals, and facilitating engagement with appropriate parties including School Site Councils and unions and coordination between the schools and District to establish measures, data collection procedures, and inquiry structures needed for effective evaluation of SIG Program and broader lessons, for the Quality Community Schools Development Department, for the period May 1, 2011 through June 30, 2011, in an amount not to exceed \$9,112.50.

Resource Code - 3181-956

Funding Source: SIG - TRANS

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0748****Professional Services Contract - Sharhram Khadje Nassiri - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Sharhram Khadje Nassiri, Oakland, CA, for the latter to provide 140 hours of specific technology based language interventions for identified students; work with classroom teachers and students on daily basis utilizing language enhancement protocols that are technology based; work with small groups of students with identified needs to enhance expressive and receptive language functions at Peralta Elementary School, for the period February 15, 2001 through May 28, 2011, in an amount not to exceed \$4,200.00.

Resource Code - 7091-145

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0771****Professional Services Contract - Youth Together, Inc. - Youth Empowerment School Academy (Y.E.S.)**

Approval by the Board of Education of Professional Services Contract between District and Youth Together, Inc., Oakland, CA, for the latter to provide 266.8 hours of service by coordinating career skills education and training opportunities, arranging guest lecturers, offering curriculum materials and developing an internship program for students at Youth Empowerment School, for the period May 2, 2011 through June 16, 201, in an amount not to exceed \$6,670.00.

Resource Code - 6385-344

Funding Source: California Partnership Academy Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0864****Amendment No. 1, Professional Services Contract - HERO Inc. - Bella Vista Elementary School**

Approval by the Board of Education of Amendment No.1, Professional Services Contract between the District and HERO Inc., Oakland, CA, for the latter to provide additional services to pupils using the following strategies: 1) daily after school enriched tutorial including structured game activities for 3 hours; 2) daily additional days of on-site intervention with recommended students for 5 hours; 3) daily tutorial after Spring School during Spring Break with drama & role playing, working on skills specified by grade level teachers; 4) 10 days of June summer intervention for 4 hours each day and 5) 8 days of Saturday School for 6 hours at Bella Vista Elementary School, and extending the Contract period of August 30, 2011 through June 16, 2011 to June 30, 2011, in an additional amount of \$20,000.00, increasing Contract not to exceed amount from \$25,000.00 to \$45,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-102

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0880****Professional Services Contract - Keian Davis - James Madison Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Keian Davis, Oakland, CA, for the latter to provide approximately 234 hours of services to provide one hour before school small group work on study skills and services to students to show how good health and nutrition helps the body and the mind, helping students become positive about themselves and others, resulting in appropriate classroom and school behavior, at James Madison Middle School, for the period April 13, 2011 through June 15, 2011, in a not to exceed amount of \$4,984.20.

Resource Code - 7400-215

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-0894

Professional Services Contract - Alice Arts and Literacy In Children's Education - Lakeview Elementary School

Ratification by the Board of Education of Professional Services Contract between District and Arts and Literacy In Children's Education, Oakland, CA, for the latter to provide 113 hours to guide children in how to paint fabric using West African print-making; assist pupils create an original work of art using technique; learn about color, shape, and texture and share their work with each other; and verbally share their observations about the project throughout the residency at Lakeview Elementary School, for the period March 31, 2011 through May 15, 2011, in an amount not to exceed \$4,527.00.

Resource Code - 0508-130

Funding Source: Arts & Music

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**11-0913****Professional Services Contract - Afrin Malim - High School Network**

Ratification by the Board of Education of Professional Services Contract between Afrin Malim, Mountain View, CA, for the latter to provide 340 hours of services that will support instruction as well as teaching and learning in the Castlemont Corridor schools by facilitating and coordinating functions and operations for the Office of School Transformations and its related projects, improving the academic program experienced by students in secondary programs in east Oakland by the transformation of low-performing schools into schools with successful academic programs and high student achievement that will raise the percent of students moving from Far Below Basic and Below Basic categories into Proficiency; using to-build systems and structures for data analysis, so data becomes embedded as a part of the culture in the school redesign process and facilitating the process of creating Professional Learning Communities that are effective and meet the critical needs of a particular school's improvement plan, for High School Network, for the period of March 15, 2011 through June 30, 2011, at a cost not to exceed \$17,000.00.

Resource Code - 3010-964

Funding Source: Title I--Basic Low Income and Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0939****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Aspiranet - East Oakland Pride Elementary School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and Aspiranet, South San Francisco, CA, for the latter to provide Menu of Services, Option J, Health and Wellness Services, to 50 students and members of the community, at East Oakland Pride Elementary School, for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$6,001.00, increasing the ISA not to exceed amount from \$79,031.00 to \$85,032.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 6010-107

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0942****Professional Services Contract - Youth Alive - Family and Community Office**

Ratification by the Board of Education of a Professional Services Contract between District and YouthAlive!, Oakland, CA, for the latter to provide 250 hours of service, leading the implementation of Teams on Target, peer to peer violence prevention program, for the purpose of teaching middle and high school students skills for preventing violence; establish communication and meet with high school principals and site coordinators at Castlemont Community of Small Schools, where peer educators will be recruited and at James Madison and Frick Middle Schools where workshops will be provided, as specifically described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Family and Community Office, for the period of February 23, 2011 though June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0522-969

Funding Source: Tier 3 - TIIG Engagement Administration

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0981****Amendment No. 1 - Individual Services Agreement to Memorandum of Understanding - YMCA of the East Bay - Barack Obama Academy**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and YMCA of the East Bay, Oakland, CA, for the latter to provide Menu of Services, Options D - Academic Assistance and E - Enrichment at Barack Obama Academy, for the period July 1, 2010 through June 16, 2011, in an additional amount of \$18,000.00, increasing the ISA not to exceed amount from \$17,750.00, to \$35,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0522-208

Funding Source: Alternative Learning Community - Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-0983

Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Ruidsdale Continuation High School

Approval by the Board of Education of Amendment No.1, Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services - Option H, 1 unit of Physical Fitness and - Option E, 2 units of Youth Leadership and Career at Ruidsdale Continuation High School, for the period July 1, 2010 through June 30, 2011, in the additional amount of \$38,863.00, increasing ISA from a not to exceed amount of \$166,330.00 to \$206,359.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 4124-352

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0

Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0989****Amendment No. 1 - Memorandum of Understanding - Youth Together - Youth Empowerment School**

Approval by Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Youth Together, Oakland, CA, for the latter to provide additional programming by offering conflict mediation services, case management and restorative justice intervention with students, families, and teachers for the after school program at Youth Empowerment High School, for the period July 1, 2010 through June 30, 2011, in the additional amount of \$27,000.00, increasing the MOU not to exceed amount from \$200,139.00 to \$227,139.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 4124-344, 0522-344

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant and Tier 3-TIIG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0992****Professional Services Contract - H.E.R.O. Inc. - PLACE @ Prescott Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and H.E.R.O. Inc., for the latter to provide 253.72 hours to support the school site plan by providing mentoring directly to students; mentor students in sportsmanship, self esteem, and leadership skills; help students develop stronger bodies, social skills and the ability to follow directions; lead a variety of sports and games during the designated times at PLACE @ Prescott Elementary School, for the period April 1, 2011 through June 18, 2011, in an amount not to exceed \$6,345.00.

Resource Code - 9011-183

Funding Source: Local Donations

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0994****Professional Services Contract - Oakland Asian Students Educational Services - Cleveland Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Asian Students Educational Services (OASES), for the latter to provide 323 hours of homework support to students in all subject areas from 3:00-6:00pm Monday to Friday and with extended hours from 1:30-6:30pm on Wednesdays; work with the school leadership and staff to align its after school program activities with the day-school curriculum at Cleveland Elementary School, for the period November 1, 2010 through June 1, 2011, in an amount not to exceed \$12,950.00.

Resource Code - 3011-108

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-0999****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - James Madison Middle School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Raphael, CA, for the latter to provide Menu of Services, Option J, Health and Nutrition, to students and families, at James Madison Middle School, for the period of July 1, 2010 through June 30, 2011, in an additional amount not to exceed \$4,000.00, increasing the ISA not to exceed amount from \$112,961.00 to \$116,961.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0089-215**Funding Source: Measure G****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-1002****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Esperanza Academy**

Approval by the Board of Education of Amendment No, Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Raphael, CA, for the latter to provide Menu of Services, Option I, Visual Performing Arts Services, to students and families at Esperanza Academy, for the period of July 1, 2010 through June 30, 2011, in an additional amount not to exceed \$5,310.21, increasing the ISA not to exceed amount from \$90,071.00 to \$95,381.21. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0508-177**Funding Source: Arts and Music Block Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-1019****Amendment No. 2, Individual Service Agreement - Aspiranet - Melrose Leadership Academy**

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding between District and Aspiranet, South San Francisco, CA, for the latter to provide Menu of Services, Option I, Visual and Performing Arts, at Melrose Leadership Academy, in an additional amount not to exceed \$22,779.00, increasing the ISA not to exceed amount from \$287,100.00 to \$309,879.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0089-235

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1065

Professional Services Contract - Henri Marie Stewart - Maxwell Park International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 200 hours of assessing student reading skills, identify students in need of intervention; Word for Word intervention strategies to develop plans for individual students, including collecting and analyzing data, providing one-on-one sessions, tracking progress of individual students, and collaborating with teachers to individualize reading activities for targeted students at Maxwell Park International Academy, for the period of February 1, 2011 through June 30, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 3011-139

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**11-1075****Professional Services Contract - Rodrigo Duarte Clark - Sojourner Truth Independent Study Program**

Ratification by the Board of Education of a Professional Services Contract between District and Rodrigo Duarte Clark, Oakland, CA, for the latter to provide 412 hours of service in Spanish Language instructional support for Beginning and Intermediate Spanish Courses to approximately 45 high school students who are taking Spanish I and II to meet their A-G course requirements, 11 hours a week (Monday, Wednesday and Friday) for 35 weeks, at Sojourner Truth Independent Study Program, for the period August 30, 2010 through June 30, 2011, at a cost not to exceed \$12,360.00.

Resource Code - 0000-330

Funding Source: General Purpose-Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1088****Professional Services Contract - Center for the Art of Translation - Sobrante Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Center for the Art of Translation, San Francisco, CA, for the latter to provide 60 hours of its Portray Inside Out residency program to six classes, with four classes receiving 15 sessions each and one class receiving 30 sessions, with activities including the study and translation of poetry in Spanish and other languages, and the composition of poetry inspired by the works students study and translate, and other activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sobrante Park Elementary School, for the period September 13, 2010 through June 16, 2011, in a not to exceed amount of \$1,500.00.

Resource Code - 9011-154

Funding Source: Donation

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1090****Professional Services Contract - Tacuma King - Piedmont Avenue Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Tacuma King, Oakland, CA, for the latter to provide 200 hours of 50-minute session once a week to each kindergarten, first and second class using rhythms, patterns, songs and movement to insure that students learn and transfer skills to all academic areas at Piedmont Avenue Elementary School, for the period April 15, 2011 through June 16, 2011, in an amount not to exceed \$8,000.00.

Resource Code - 0000-146

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1091****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - YMCA of the East Bay - Crocker Highlands Elementary School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and YMCA of the East Bay, for the latter to provide Menu of Services, Option J, School Day Fitness to pupils at Crocker Highlands Elementary School, for the period October 18, 2010 through June 30, 2011, in the additional amount of \$22,501.50, increasing the ISA not to exceed amount from \$22,501.50 to \$45,003.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 9011-111

Funding Source: Donations - Instructional

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1094

Amendment No. 1 - Individual Service Agreement to MOU - SFBAC, Learning For Life - East Oakland Pride Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Memorandum of Understanding (MOU) between District and Learning For Life, San Leandro, CA, for the latter to provide an additional 3000 hours of service and service to additional 100 English Language Development students- Option A - In-School Academic Assistance - in its capacity as a Comprehensive Community Based organization, at an additional cost not to exceed \$12,000.00, increasing the cumulative ISA not to exceed amount from \$47,000.00 to \$59,000.00, at East Oakland Pride Elementary School, for the period January 15, 2011 through June 30, 2011, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 7090-107

Funding Source: Economic Impact Aide/State Compensatory Education - Instructional

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1107

Amendment No. 1 - Individual Service Agreement to Memorandum of Understanding - Aspiranet - Grass Valley Elementary School

Approval by the Board of Education of Amendment No 1 to the Individual Services Agreement of the Master Memorandum of Understanding between the District and Aspiranet, South San Francisco, CA, for the latter to provide increased units of service of providing academic and enrichment after school services up to 20 additional students as described in the Menu of Services, Option C, for the time period July 1, 2010 through June 30, 2011, at Grass Valley Elementary School, in an additional amount of \$12,640.00, increasing the ISA not to exceed amount from \$127,417.00 to \$140,057.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-122

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1114

Amendment No. 1 - Professional Services Contract - Sarah Stephens - Cleveland Elementary School

Ratification by the Board of Education of Amendment No.1, Professional Services Contract between District and Sarah Stephens, Oakland, CA, for the latter to provide an additional 92 hours to guide all students participation in and opportunity to work with the Eco-Literacy Facilitator in the garden; provide students hands-on experience in connecting classroom ELA curriculum with outdoor education Garden curriculum and science standards; provide students who score Basic, BB, and FBB increased participation in learning their experience with the outdoor project learning and in classroom achievement provide students an opportunity to show increase in benchmark and CST scores and provide participants ability to respond to critical thinking questions, connect real-life ecological issues to personal lives at Cleveland Elementary School, for the period October 5, 2010 through June 17, 2011, in an additional amount of \$2,000.00, increasing Contract not to exceed amount form \$10,000.00 to \$12,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3011-108

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1115****Amendment No. 1 - Memorandum of Understanding - Oakland Leaf - Ascend Elementary School**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Oakland Leaf, Oakland, CA, for the latter to provide an additional one hour and fifteen minutes to their daily program schedule and increase staff to student ratio to place 2nd grade students on the waiting list in a class and provide academic support with homework tutoring for English Language Learners in the after school program at Ascend Elementary School, for the period of July 1, 2010 through June 30, 2011, in the additional amount of \$4,017.90, increasing the MOU not to exceed amount from \$263,139.00 to \$267,156.90. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 4124-185

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1121****Professional Services Contract - Street Academy Foundation - Emiliano Zapata Street Academy**

Ratification by the Board of Education of Professional Services Contract between District and Street Academy Foundation, Oakland, CA, for the latter to provide 50 hours of service by coordinating the Revolution Prop Program that assists students with the California High School Exit Exam, attending training sessions, issuing student passwords, training students and other teachers, and monitoring site utilization at Emiliano Zapata Street Academy, for the period April 1, 2011 through June 30, 2011, in an amount not to exceed \$1,158.00.

Resource Code - 3010-965

Funding Source: Title I--Basic Low Income and Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1122

Professional Services Contract - Oakland Kids First - Alternative Education Office

Ratification by the Board of Education of Professional Services Contract between District and Oakland Kids First, Oakland CA, for the latter to provide 79.5 hours of service by implementing the PASS-2 Program which includes providing a peer educator and peer mentor training programs, peer-led workshops, freshmen orientation, community builders, one-on-one mentoring, and teacher and staff training at Emiliano Zapata Street Academy, for the period April 15, 2011 through June 30, 2011, at a cost not to exceed \$1,602.00.

Resource Code - 3010-957

Funding Source: Title I-Prevention

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1125

Professional Service Contract - Zaretta Hammond - Leadership, Curriculum and Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Zaretta Hammond, El Sobrante, CA, for latter to provide 300 hours of service supporting the alignment of goals and processes of the Literacy and the African American Male Achievement Initiative focused on increasing the literacy rates for African American students in the District; supporting the design of agenda and activities with AAMA technical assistance team and the Leadership Curriculum Instruction (LCI) lead team for two upcoming community engagements - April 5, 2011; May 8, 2011 and supporting the review and revision of District's Literacy Framework, for the Leadership, Curriculum and Instruction Department, for the period April 1, 2011 through June 30, 2011, at a cost not to exceed \$15,000.00.

Resource Code - 3010-909

Funding Source: Title I- ELA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-1132

Amendment No. 1 - Professional Services Contract - Public Profit, LLC - Complementary Learning Department

Ratification by the Board of Education of Amendment No.1 of the Professional Services Contract between District and Corey Newhouse dba Public Profit, LLC, Oakland, CA, for the latter to add program evaluation during the 2010-11 school year of an additional 13 elementary and middle schools and two charter schools after school program, to the previously approved Scope of Work of evaluating District's 71 elementary and middle school after school programs and seven school-based transition support programs, to meet federal and state compliance regulations and to assess alignment of the programs with the school day and the overall effectiveness of the proposed after school goals and objectives reflecting the formative component evaluation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Complementary Learning Department, for the period December 1, 2010 through June 30, 2011, at an additional cost not to exceed \$30,000.00, increasing the Contract not to exceed amount from \$30,000.00 to \$60,000.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes:

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1193****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - YMCA of the East Bay - Media College Preparatory Academy**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and YMCA of the East Bay, Oakland, CA, for the latter to decrease Option B - Lead Agency for High School services in the after school program with no change in schedule at Media College Preparatory Academy, for the period of July 1, 2010 through June 30, 2011, in the reduced amount of \$14,233.00, decreasing the not to exceed amount from \$130,548.00 to \$116,315.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 4124-343

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1194****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - YMCA of the East Bay - Mandela High School**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and YMCA of the East Bay, Oakland, CA, for the latter to decrease Option B - Lead Agency for High School services in the after school program with no change in schedule at Mandela High School, for the period of July 1, 2010 through June 30, 2011, in the reduced amount of \$12,805.00, decreasing the not to exceed amount from \$157,288.00 to \$144,483.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 4124-342

Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1198****Professional Services Contract - Capoeira Arts Foundation, Inc. - Hillcrest Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Capoeira Arts Foundation, Inc., Berkeley, CA, for the latter to provide 60 hours of instruction in Capoeira, the Afro-Brazilian multidisciplinary art form that combines elements of Marshall Arts, Dance, Gymnastics and Music, to grades 5-8 as specified in the Scope of Work, incorporated herein by reference as though fully set forth, to satisfy the curriculum requirement of 50 Minutes PE at Hillcrest Elementary School, for the period March 1, 2011 through June 5, 2011, in an amount not to exceed \$3,900.00.

Resource Code - 1110-127**Funding Source: Donations****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1199****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - College Preparatory and Architecture Academy**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and YMCA of the East Bay, Oakland, CA, for the latter to decrease Option B - Lead Agency for High School services in the after school program with no change in schedule at College Preparatory & Architecture Academy, for the period of July 1, 2010 through June 30, 2011, in the reduced amount of \$13,566.00, decreasing the not to exceed amount from \$124,393.00 to \$110,827.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 4124-339

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-1210

Amendment No. 1 - Professional Services Contract - Cycles of Change - Metwest High School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Cycles of Change, Oakland, CA, for the latter to provide additional services of direct instruction and expanded classroom instruction three day per week for up to 14 hours for environmental science, gardening, biking and mechanics, boxing and fitness in the after school program including curriculum planning, and professional development for students at Metwest High School, for the period of October 15, 2010 through June 15, 2011, in the additional amount of \$14,135.00, increasing the Contract from a not to exceed amount of \$34,711.00 to \$48,846.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0

Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1222****Amendment No. 1 - Individual Service Agreement to Memorandum of Understanding - Aspiranet - EnCompass Academy**

Approval of Amendment No. 1 to the Individual Service Agreement of the Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional Menu of Services, Option H - Intervention Services, for the time period of July 1, 2010 through June 30, 2011, at EnCompass Academy, in an additional amount not to exceed \$3,642.15, increasing the ISA from a not to exceed amount of \$89,351.00 to \$92,993.15. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 7090-181

Funding Source: Economic Impact Aid-State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1224****Amendment No. 2 - Individual Service Agreement to Memorandum of Understanding - Aspiranet - EnCompass Academy**

Approval by the Board of Education of Amendment No. 2 to the Individual Service Agreement of the Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional Menu of Services, Option H - Intervention Services, for the time period of July 1, 2010 through June 30, 2011, at EnCompass Academy, in an additional amount not to exceed \$4,000.00, increasing the ISA from a not to exceed amount of \$92,993.15 to \$96,993.15. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 7090-181

Funding Source: Economic Impact Aide - Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-1225

Professional Services Contract - Visual Arts/Language Arts (VALA) - EnCompass Academy

Ratification by the Board of Education of a Professional Services Contract between District and Visual Arts/Language Arts (VALA), Berkeley, CA, for the latter to provide 127 hours of service providing two VALA artists, a Congolese dancer will work with students to expose students to their own cultural background, the lessons of that culture and ways to deal with lack of attention, difficulty engaging in physical movement and feelings of fear and anger, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, for the period April 1, 2011 though June 17, 2011, in an amount not to exceed \$6,350.00.

Resource Code - 0089-181

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Jumoke Hinton Hodge
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-1227

Amendment No. 3 to Individual Service Agreement to Memorandum of Understanding - Aspiranet - EnCompass Academy

Approval by the Board of Education of Amendment No. 3, Individual Service Agreement of the Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional Menu of Services, Option I - Visual and Performing Arts, for the time period of July 1, 2010 through June 30, 2011, at EnCompass Academy, in an additional amount not to exceed \$9,924.49, increasing the ISA from a not to exceed amount of \$96,993.15 to \$106,917.64. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0089-181, 0522-181, 1100-181

Lottery**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1239****Student Travel - Washington, D.C. - Claremont Middle School**

Approval by the Board of Education of Resolution No. 1011-0165 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 25 students and 3 adults from Claremont Middle School, to travel to Washington, D.C. to visit national monuments, museums, and attend various workshops related to 8th grade US History curriculum and Standards as part of "Close Up Washington Middle School Program," during the period May 22, 2011 through May 25, 2011, at no cost to the District.

Attachments: [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1278****Professional Services Contract - Reading Partners - Learning Without Limits Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide 628 hours of support where each Reading Partner student is tutored one-on-one at his or her own learning level, established through frequent assessment of skills with standardized instruments, through two 45 minute sessions of tutoring from a trained volunteer each week, utilizing a custom balanced-literacy curriculum for all tutoring sessions, designed in partnership with Standard School of Education, at Learning Without Limits Elementary School, for the period of February 15, 2011 through June 17, 2011, in an amount not to exceed \$8,000.00.

Resource Code - 7091-113**Funding Source: Economic Impact Aide / Limited English Proficiency****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1286****Amendment No. 1 - Professional Services Contract - Kathleen Hogan - Glenview Elementary School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Kathleen Hogan, Oakland, CA, for the latter to provide 400 hours of additional services of home visits, case management, and classroom push-in support, and staff professional development, for up to 450 students at Glenview Elementary School, in an additional amount not to exceed \$12,000.00, increasing Contract not to exceed amount from \$20,010.00 to \$32,010.00, for the period October 1, 2010 to June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-119**Funding Source: Title 1****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-1315****Student Travel - Washington, D.C. - Montera Middle School**

Approval by the Board of Education of Resolution No. 1011-0165 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 40 students and 4 adults from Montera Middle School, to travel to Washington, D.C., to study the ideas, issues and events pertaining to framing the U.S. Constitution in the 19th Century; to trace the development of American politics, American culture, and the American economy, with special emphasis placed on the causes and resulting impact of the Civil War, for the period May 21, 2011 through May 24, 2011, at no cost to the District.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

G. New Business



11-1232 District's Five Year Plan - Community Schools, Thriving Students - May 2011 - May 2016 (First Reading)

Adoption by the Board of Education of District's Five Year Plan - Community Schools, Thriving Students - May 2011 through May 2016.

Attachments: [11-1232 - Draft Strategic Plan - Part 1 \(May 2011\).pdf](#)
[11-1232 - Draft Strategic Plan - Part 2 \(May 2011\).pdf](#)
[11-1232 - Draft Strategic Plan - Part 3 \(May 2011\).pdf](#)
[11-1232 - Draft Strategic Plan - Part 4 \(May 2011\).pdf](#)
[11-1232 - Draft Strategic Plan - Appendices A-C \(May 2011\).pdf](#)
[11-1232 - Draft Strategic Plan - Cumulative \(All Parts\) Copy.pdf](#)
[OUSD Draft Strategic Plan v1 0 - Presentation \(May 2011\).ppt](#)
[11-1232 - Draft Strategic Plan Presentation.wmv](#)

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, stated the Strategic Plan was presented at a Board of Education Study Session.

Acting Chairperson Yee noted Goal No. 4 relates to the District as a whole and Goal No. 5 relates to accountability.

Director London stated said she would like to be able to show how the Strategic Plan is going to help parents and benefit the students. She said it is great to have goals, but how do we show parents what they mean in terms of their school and their kids?

Deputy Superintendent Santos stated the whole system is aligning itself to prepare kids for college and careers which is very different from past practices. A-G requirements are in place which will be required next fall for the graduating class. In addition, we are expanding opportunities for students at the secondary level for more robust and rigorous courses and more courses linked to careers. We are building continuums of learning in every neighborhood to ensure high quality schools throughout the system. That is the reason for high quality review and to improve the quality across the system. The Strategic Plan will promote continuity of service in the school where the child starts off. College and career awareness currently happens mostly at the secondary level and we will be starting that at an earlier level. Director London encouraged staff to think about how they communicate that to the rest of the District and outside of the organization.

Acting Chairperson Yee asked about the status of meetings with stakeholders on the Strategic Plan.

Deputy Superintendent Santos said there was very positive response at the two community engagement meetings last week. The parents had questions about what the Plan means for their children.

Acting Chairperson Yee asked about the number of middle schools that have a career thrust any time during the year?

Acting Chairperson Yee said he was impressed with the Quality School Development assessment process He would encourage the District to focus more attention on the potential of that tool. He asked about the potential roll out and if schools will volunteer to be the first of our schools to go through the process or are we selecting schools?

Deputy Superintendent Santos stated we plan to initiate the process with 15 schools and the selection process is still under discussion.

Acting Chairperson Yee said the intent is to have some schools that will go through the process in 2011-12 and the only question is how to choose them.

Acting Chairperson Yee asked about A-G and Advanced Placement (AP). To him, our standard is A-G. He asked if the District has a commitment to have a larger number of AP classes? The curriculum is more narrow than curriculum for College and Career and he is uncertain if AP classes are the measure of success.

Deputy Superintendent Santos said once we offer students an A-G curriculum, AP courses will give students the competitive edge by offering more robust and rigorous courses. The same can be done through concurrent enrollment. There will be students that will have courses linked to career and it is not an either/or, but rather a wealth of opportunities that will draw more parents into our schools because of more options and opportunities for their kids.

Director London asked for more definition on the budgeting process in the school choice process in the Strategic Plan. She said there was not an opportunity for discussion at the Study Session and she found the school choice area not fully developed.

Acting Chairperson Yee said he visited Laney College last week to see the Machine Technology Program offered for Rudsdale, Bunche and Street Academy students. The students were invited to the next Board Meeting to share their experiences in graduating from high school in a continuation school setting.

Discussed



11-1376

Presentation - Youth Truth: A Network Summary Report

Presentation by the Deputy Superintendent, Instruction, Leadership & Equity-in-Action of the Youth Truth: A Network Summary Report.

Attachments: [11-1376 - Youth Truth: A Network Summary Report.pdf](#)

Ms. Threadfall used a Power Point for her report on the Youth Survey results. She said Youth Truth is a national survey project that surveys high school students about what is working well in our high schools and what can be improved. The project began three years ago and they have worked with 164 schools and surveyed more than 71,000 students nation wide.

Ms. Threadfall stated they provide schools an ability to look at how their students' perceptions compare to like schools within a given district and how they compare nationally. They are focused on making school leaders and students audiences for the data. They have tried to be very intentional about what they have done in Oakland about sharing the data back with individual school leaders so that they can use the data to drive change, as well as sharing it back with students. They are focused on providing actionable feedback

Ms. Threadfall said they originally hoped to work with 18 schools in the District and they ended up providing reports to 13 schools that met their response rate requirement. There were 2 schools that participated that did not reach their threshold for the response rate and they only received qualitative feedback from their students. They provided each school

with a report that is customized, summarizing their student feedback.

Ms. Threadfall stated the East Bay Community Foundation has provided some financial support for this project.

As we look ahead to next year, Ms. Threadfall said they are working with Alison McDonald, Network Executive Officer, and her team about how to bring the schools together to reflect on what they learned from the different reports and how they can use the data to drive change.

Ms. Threadfall reviewed the following portions of the Youth Truth Survey:

Page 3 - Methodology for 13 schools that participated and received reports from the Youth Truth Team

Youth Truth covers six major themes in topics, including student relationships with their teachers, perceptions about school culture, degree which it is respectful, discipline being fairly applied; future goals and aspirations, and rigor of courses and instruction.

Ms. Threadfall reviewed comparative data for Student Relationships with Teachers. She said 38 percent of student comments focus on personalized health and small classes as being something very helpful to high expectations that teachers set of them, as well as supportive teachers. As to what the District could do differently, some students highlight they would like more personalized attention.

Ms. Threadfall reviewed data on future goals and aspirations and she reviewed student response to their goals after graduation, including attending a two- or four-year college.

Ms. Threadfall reviewed data on student response as to whether their schools helped them develop the skills and knowledge needed for college level classes and the steps they need to take in order to apply to college; and steps the schools took to prepare the students for career preparedness. Students tend to rate less positively the questions about their college preparedness, but more positively on the questions about career decisions.

Ms. Threadfall reviewed data on student response on things to help them do their best and the percentage of student comments relating to the themes of small classes, personalized extra help, high expectations and supportive teachers. Areas of improvement included the most frequently mentioned theme of student attitudes and better teachers.

Ms. Threadfall said there are some schools that tend to do consistently very positively across many of the measures.

Acting Chairperson Yee asked if this survey is replacing Use Your Voice in the District.

Deputy Superintendent Santos said the All City Council was very much involved in requesting this survey to allow student voice.

Ms. Threadfall said they wanted to ensure that the Secondary Achievement Task Force had high school voice and this was one way we went about it. She said there were some significant schools that are not there because this is a January end of semester type of

window. Next year, they would like to do the survey in October so that every school is included.

Raquel Jimenez, Student Engagement Specialist, Family & Community Office, stated the content and quality of the work is very high.

Director London asked about the next step with the survey data and what are we going to do differently with this information. She asked if survey data could be obtained at our middle schools.

Ms. Threadfall said it is currently not offered in middle schools although it is something they are exploring. She works for Center for Effective Philanthropy. They plan to bring the schools together and talk to them about how to share the data back with their school community.

Director London requested a follow-up report in six months as to what we have done differently or new as a result of this survey and if it was helpful. Are we going to be able to increase the number of participating schools next year? The data is relevant for elementary school teachers and for kids at an early age to start thinking about how they behave in school.

Acting Chairperson Yee said he looks forward to hearing from the Network Executive Officers as to its tie in with the Strategic Plan in the areas of effective teaching, college and career, and safe, healthy schools. We could compare ourselves from year to year as well as compare the gap. When the Board does the second session on the Strategic Plan, it would be a great place to bring this up.

Presentation/Acknowledgment Made

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, introduced Alison McDonald, Network Executive Officer, to share some of the questions we had at earlier Committee Meeting on counselors.

Ms. McDonald responded to questions by Committee at the last meeting.

1. Chairperson Hodge asked how will parents and families be included.

Response:

We have added to the template connecting students and families of community resources and coordinating communication to families about graduation requirements, college requirements, and pathway options. We also added to the template about students who fail

CAHSEE and JPA requirements included in conferences for all at risk students.

2. Director London asked where is there consistency for the students and how can students develop a personal relationship with an adult?

Response:

At the small schools the advisory teachers is generally this person. At the large schools, we are getting advisory going in the ninth grades and pathway teachers for 10-12. We have some challenges in the large schools because teachers can see the advisory is an extra prep. It has been much more accepted in the smaller schools. She said we added a middle school page to the template to build a set of essential services, knowledge of A-G and college requirements.

3. Director Yee had asked how would the counselors be chosen for the central counselors.

Response:

It is going to be a Human Resources/OEA priority placement process. We will not be choosing and the counselors will be selected by seniority and the counselors will have a choice.

4. Committee Members asked how it will connect to the health centers.

Response:

We have added a health centers to the coordination services on the template.

5. A Committee Member asked how it connects with other resources.

Response:

We added to the template as an essential service and to the narrative plan.

6. A committee member asked about EAP.

Response:

We have added EAP to the template.

Ms. McDonald said we are developing tools for principals to ensure we are not leaving students out. The big goal is that all students get better services. In terms of the counseling plan, the idea for the central counselors is to be able to deploy and fill in gaps where we have gaps. All principals will complete the academic support services plan, and, based on the services, will deploy the central counselors as needed. The counselors will be supervised through the College and Career Readiness (CCR) Office and progress will be consistently monitored toward all academic support services. The CCR team, with the assistance of central counselors, will develop family engagement materials for sites and central use and coordinate regional conferences on the A-G requirements and other college

information, including distribution of the High School Guide.

Ms. McDonald said we are working to have all transcripts for students new to OUSD updated and properly translated within a certain amount of business days. A central counselor will assist in the process as students enter the District. She said central counselors will assist at sites that are unable to complete other academic services. Each counselor will be responsible for a block of high schools to monitor and support and counselors will be deployed based on 80 percent of their time being at schools and direct service to students.

Ms. McDonald said we would be working on our advisories which is included in the Strategic Plan for the SEAN Task Force. We have strong examples: Life Academy, and MetWest. Elmhurst Community Prep, is middle school, but there are some good advisory programs out there and we want to grow that. It is critical for the A-G work that we involve parents so the students guide the first step.

Director London asked if we would have counselors at schools? Ms. McDonald said we are going to have a combination.

Acting Chairperson Yee asked if the new deployment of counselors will result in adjustments to Board Policy revisions. It sounds like there are changes in the role of counselors and other staff involved in this.

Ms. McDonald said staff would look into that question.

Acting Chairperson Yee asked Ms. McDonald to ensure the Student Guide is distributed to all Board Members.

J. Introduction of New Legislative Matter

None

K. Adjournment

Acting Chairperson Yee adjourned the meeting at 6:19 P.M.

Prepared By: _____

Approved By: _____