

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
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**DRAFT**

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## Minutes (Long)

**Wednesday, January 14, 2009**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## State Administrator and/or Board of Education

*Vincent C. Matthews, State Administrator/Trustee and/or  
President Alice Spearman and Vice President Noel Gallo  
Directors: Jody London, Jumoke Hodge, Gary Yee, David Kakishiba, Christopher  
Dobbins  
Student Directors: Shannon Chase and Cecilia Lopez  
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education*

**A. Call To Order**

*President Alice Spearman called the meeting to order at 5:02 P.M.*

**B. Roll Call**

**Roll Call:** Present: Cecilia Lopez, Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge

Absent: Shannon Chase, Gary Yee and David Kakishiba

**C. President's or State Administrator's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

*President Alice Spearman stated that the Board will recess to Closed Session to consider Labor Negotiations, Employee Matters and one Pupil Matter.*

**D. Recess To Closed Session**

*President Spearman recessed the meeting to Closed Session at 5:06 P.M.*

**Roll Call (Secretary's Observation)**

*Director Gary Yee present at 5:14 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge

Excused: Cecilia Lopez and Shannon Chase

Absent: David Kakishiba

**E. Closed Session Item(s)****Labor Matter(s)**

**08-0122 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Danielle Houck, Deputy General Counsel

## **Legal Matter(s)**

### **08-2145 Conference With Legal Counsel - Existing Litigation**

Oakland Unified School District v. Bryant and Brown, PC, et al, United States District Court - Northern District of California, Case No. 608-05645 TEH

### **09-0060 Conference With Legal Counsel - Existing Litigation**

James Beckett v. Oakland Unified School District, et al, OUSD Claim No. C944082

### **09-0061 Conference With Legal Counsel - Existing Litigation**

Geri Gonzalez v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG08398402

### **09-0062 Conference With Legal Counsel - Existing Litigation**

Geri Gonzalez v. Oakland Unified School District, OUSD Claim No. C989032a

### **09-0063 Conference With Legal Counsel - Existing Litigation**

DeLage v. Oakland Unified School District, et al., Alameda County Superior Court, Case No. RG08413337

### **09-0064 Conference With Legal Counsel - Existing Litigation**

Nationwide Insurance v. Oakland Unified School District, OUSD Claim No. C988090c

## **Public Employee Matter(s)**

### **08-2535 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

**09-0058 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

**09-0059 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

**Pupil Matter(s)****09-0024 Admission Hearing - Student A****F. Reconvene To Public Session***President Spearman reconvened the meeting to Public Session at 6:22 P.M.***G. Second Roll Call**

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase and David Kakishiba

**H. President's or State Administrator's Statement of Reportable Action Taken In Closed Session and the Vote of Members or State Administrator, If Any**

*Edgar Rakestraw, District Secretary, announced the Board, on the Closed Session matter, Item No. 08-2145, in Closed Session, voted to indemnify the Interim Superintendent and Interim General Counsel against a cross-complaint filed by Bryant and Brown. The vote was 6-0 with Board Members - London, Hodge, Yee, Gallo, Dobbins, Spearman - voting AYE to indemnify Interim Superintendent Roberta Mayor and Interim General Counsel Deborah Cooksey. Board Member Kakishiba was not present during the Closed Session Roll Call on the matter.*

**H1. Special Recognitions and/or Presentations (Students)**[09-0044](#)**First Annual Swun Math Beyond Basic Facts Competition Winners**

Recognition of the three Elementary students who competed and won First, Second and Third Place in the First Annual Swun Math Beyond The Basic Facts Competition on December 12, 2008 at Lafayette Elementary School.

First Place: Chanburak Jordan Phal

Second Place: Skye Evans

Third Place: Jovany Lopez

**Attachments:** [Document\(s\)](#)

*Interim Superintendent Mayor stated this is our first annual Swun Math competition. Heidi Boley, Manager for Mathematics, provided background on the Swun Math competition in 20 District schools. First, Second and Third place winners were announced from the competition: Chanburak Jordan Phal, First Place; Skye Evans, Second Place; and Jovany Lopez, Third Place. Board Members included the taking of photos and certificates were presented.*

**Discussed and Closed**

## Roll Call (Secretary's Observation)

*Director David Kakishiba present at 6:31 p.m. (Agenda Item I)*

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase

## I. Report of Student Board Members



### [09-0025](#) Student Directors' Report - January 14, 2009

Presentation of Student Directors' Report by Shannon Chase and Cecilia Lopez - January 14, 2009.

**Attachments:** [Document\(s\)](#)

*Student Director Cecilia Lopez gave a detailed report on the December 18th All City Council meeting which was attended by 15 schools. The students presented concerns with the City of Oakland's Public Safety Committee proposal for a youth curfew ordinance. Follow-up steps for the student leaders include giving feedback to the policy analyst for the Public Safety Committee and attending the next meeting of the Public Safety Committee on February 10.*

*Student Director Lopez also read the following school reports:*

*Oakland High Improvements: Cleaner bathrooms.*

*Remaining concern: Three out of five bathroom stalls are not working on the top floor.*

*Castlemont Leadership Prep Improvements: Decrease in graffiti; main building bathrooms are cleaner.*

*Remaining concerns: Students are unclear about the School Portfolio Process and why the school is being closed.*

*BEST Improvement: Cleaner bathrooms, culinary arts, and scholarships.*

*Remaining concerns: Test scores, drop-out rate and the need for more school activities.*

*Bunch Improvements: New teachers and more after school programs.  
Remaining concerns: Quality of food served at their school.  
Oakland Tech Improvements: More after-school programs and student support groups.  
Remaining concerns: Lack of funds and unclean bathrooms.  
CBITS Improvements: More after-school programs.  
Remaining concern: Getting more students involved.  
Skyline: No improvements were listed in the school's report.  
Remaining concern: Policies governing food sales and fundraisers, portable heaters.  
Roberson Improvements: Improved attendance by students.  
Remaining concerns: Academics, truancy rate and getting students to pay attention in class.  
EXCEL Improvements: Technology grants, increased student attendance, less fights on campus because of conflict resolution.  
Remaining concerns: Student tardiness, bathroom maintenance, heating problems, no librarian or INTERNET on campus.*

*Student Director Lopez said the next All City Council Meeting is scheduled for January 22nd at Y.E.S. which starts at 1:00 P.M.*

*Director Dobbins commented on the concern raised at Skyline High School related to fundraisers and food sales. This situation is not unique to Skyline, but applies to all the high schools. It should be brought up at a future All City Council meeting. Student Director Lopez said they have not met on that issue and she is unsure if ACC is going to calendar the issue. Teachers are in the process of obtaining fundraising information for students and procedures to spend leadership funds. Superintendent Mayor said a workshop was provided to all principals and ASP advisers. There are restrictions which affect fundraising on school sites relating to the kind of food that may be sold. All attendees at the workshop received a copy of the manual. The manual is on-line at the FCMAT web site.*

*Director Gallo asked the Superintendent for a written response to student issues regarding the Oakland High School restroom, as well as issues listed for Roberson School. He asked staff to provide copies of the responses to Board Members.*

*President Spearman asked staff from School Portfolio Management to explain the Tiering System to the Castlemont students and why the school is in the red. Superintendent Mayor said we would provide that information to the All City Council.*

#### **Presentation/Acknowledgment Made**

## **J. Speaker Request Cards/Modifications To the Agenda**

*No items on the General Consent Reports were pulled for separate action or discussion.*

## **J1. Secretary's Note**

*After Item 09-0069 was taken up under Item P. New Business, State Administrator, President Alice Spearman conducted the three public hearings scheduled for the charter schools under agenda Item T, Public Hearings, State Administrator: 08-3307, 08-3308, and 08-3309, followed by Item 08-3150 under Item Q; then 08-3310 under Item T, then Item 09-0068 under Item P, followed by 09-0070, 09-0066, and 09-0067 under Item Q New*

*Business Board of Education. The Regular Order of Business resumed at Item S - Public Comments.*

## **K. Adoption of the Pupil Discipline Consent Report**

*District Secretary Rakestraw stated there were no items for action under the Pupil Discipline Consent Report.*

### **Admission**

**09-0024 Admission Hearing - Student A**

## **L. Adoption of General Consent Report - State Administrator**

*Jim Mordecai asked for the opportunity to return to speak in a few minutes as he was not quite ready and he is still looking over the Consent Report.*

### **Pupil Achievement**



#### **08-2379 Professional Services Contract - Debra Hughes - Claremont Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Debra Hughes, for the latter to provide Professional Development and Coaching on Integration of Media into the Classroom for Staff at Claremont Middle School, for the period November 20, 2008 through December 19, 2008, in an amount not to exceed \$11,500.00.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



#### **08-2400 Professional Services Contract - Winnie Cheung - MetWest High School**

Ratification by the State Administrator of Professional Services Contract between District and Winnie Cheung, for the latter to provide administrative assistance and tutoring and mentoring services in the after school program at MetWest High School for the period December 18, 2008 through June 1, 2009, in an amount not to exceed \$2,500.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-2403](#)**Professional Services Contract - Margaritta McKeever - Reach Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Margaritta McKeever, for the latter to provide 160 days of programming to 84 girls in the after school program, five days a week, using Girl Scout of America (GSA) curriculum and to serve as liaison between GSA and school, families and community organizations involved in the GSA program, at Reach Academh, for the period of November 20, 2008 through June 2, 2009, in an amount not to exceed \$5,740.00 (maximum reimbursable amount).

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-2404](#)**Professional Services Contract - Marlo Davis - Reach Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Marlo Davis, for the latter to provide 160 days of programming to 84 girls in the after school program, five days a week, using Girl Scout of America (GSA) curriculum and serve as liaison between GSA and school, families and community organizations involved in the GSA program, for the period of November 20, 2008 through June 2, 2009, at Reach Academy, in an amount not to exceed \$3,640.00 (maximum reimbursable amount).

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-2446](#)**Professional Services Contract - Chris Andrien - Edna Brewer Middle School**

Approval by the State Administrator of a Professional Services Contract between District and Chris Andrien, for the latter to work with Staff and Parents to reduce discipline referrals and promote safety at Edna Brewer Middle School, for the period December 12, 2008 through June 30, 2009, in an amount not to exceed \$29,962.50.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-2553](#)**Professional Services Contract - Todd Whitaker - Claremont Middle School**

Ratification by the State Administrator for a Professional Services Contract between District and Todd Whitaker, for the latter to provide after school program instruction to students in the basics of digital media through video editing, filming, graphic design, audio recording, script writing and advertising and other projects, as described in the Scope of Work, for the period November 20, 2008 through June 11, 2009, in an amount not to exceed \$9,000.00 at Claremont Middle School.

**Funding Source: After School Education and Safety (ASES) Grant and the Quality Education Improvement Act (QEIA)**



**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2567**

**Professional Services Contract - Berlitz Language Center - Lincoln Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Berlitz Language Center, for the latter to provide an immersion technique that allows children to learn another language; using communicative approach that focuses on oral proficiency, reading and writing activities in the target language; opportunity to learn authentic pronunciation; gain a broader perspective in cultural awareness at Lincoln Elementary for the period of November 20, 2008 through June 4, 2009, in an amount not to exceed \$24,750.00,

**Funding Source: Economic Impact Aid / Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2612**

**Professional Services Contract - Liliana Padilla - Think College Now**

Ratification by the State Administrator of a Professional Services Contract between District and Lilian Padilla, for the latter to provide academic and counseling support in small groups and one-on-one sessions with socio-economically disadvantaged students at Think College Now School for the period of December 18, 2008 through June 12, 2009, in an amount not to exceed \$750.00.

**Funding Source: Economic Impact Aid / School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2621**

**Professional Services Contract - Trena Noval - Peralta Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Trena Noval, for the latter to provide support to students with grade level specific standards based instruction that integrates the model multimedia/visual arts and Core Curriculum; train teachers and students to work well with these tools in their classrooms; lead project reflection at the completion of each project; introduce both contemporary and historical art examples as they relate to the projects to expand student historical knowledge at Peralta Elementary School for the period of December 15, 2008 through June 1, 2009, in an amount not to exceed \$5,855.00.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2703**

**Professional Services Contract - Margaret Agbowo - Roosevelt Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Margaret Agbowo, for the latter to provide short term technical assistance to teachers when needed for identifying Title I students and their teachers so as to incorporate the use of computers and technology for the purpose of improving academic performance and other duties, described in the Scope of Work, at Roosevelt Middle School, for the period of August 25, 2008 through June 30, 2009 at a cost not to exceed \$38,000.00.

**Funding Source: EIA/SCE and General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2728**

**Professional Services Contract - HERO, Inc. - Conflict Resolution**

Ratification by the State Administrator of Professional Services Contract between District and HERO, Inc., for the latter to lend technical support to staff and mentor students with disabilities in school safety, conflict resolution, leadership and discipline, creating and maintaining a positive climate, at Glenview Elementary School, for the period of August 25, 2008 through June 12, 2009 at a cost not to exceed \$5,920.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3007**

**Professional Services Contract - Cheikh Camara - MetWest High School**

Ratification by the State Administrator of Professional Services Contract between the District and Cheikh Camara, for the latter to provide intensive individual and small group tutoring to EL students at MetWest High School to accelerate their academic achievement; build English academic and mathematics vocabulary through talking, reading, and writing rich intervention activities, for the period December 2, 2008 through June 30, 2009, in an amount not to exceed \$5,250.00.

**Funding Source: Economic Impact Aid/Limited English Pupils (EIA/LEP)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3008**

**Professional Services Contract - Cycles of Change - Oakland International High School**

Ratification by the State Administrator of Professional Services Contract between the District and Cycles of Change, for the latter to provide 60 days of after-school biking program, for fifteen students at Oakland International High School using an on-the-road curriculum, including supervised, planned rides throughout Oakland and Berkeley, where students learn all the basics of urban cycling, bicycle safety, bike maintenance, and the principles of urban sustainability, for the period December 1, 2008 through June 15, 2009, in an amount not to exceed \$6,000.00.

**Funding Source: City of Oakland**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3025**

**Professional Services Contract - Laurie Polster - Robeson High School**

Ratification by the State Administrator of Professional Services Contract between the District and Laurie Polster, for the latter to provide arts integration coaching to teachers including group and one-to-one meetings to cover intergrated arts curriculum planning, resource gathering, documentation, exhibitions and presentation of educational framework for the period December 12, 2008 through June 11, 2009, at Robeson High School, in an amount not to exceed \$10,000.00.

**Funding Source: Measure E Arts**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3029**

**Professional Services Contract - Angela Wellman - Elmhurst Community Prep**

Ratification by the State Administrator of a Professional Services Contract between District and Angela Wellman, for the latter to provide Arts Integrative Services to Staff including co-planning and co-teaching lessons in order to bring the curriculum to life through the arts at Elmhurst Community Preparatory School, for the period December 12, 2008 through June 12, 2009, in an amount not to exceed \$15,000.00.

**Funding Source: Measure E Arts**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3049**

**Professional Services Contract - Stephanie Bastos - Alliance Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Stephanie Bastos, for the latter to provide Dance Instruction to 80 students, at the rate of 20 students for one and one-half hours, in jazz, saisa, hip home, and African beats and other duties as described in Scope of Work, at Alliance Academy, for the period December 1, 2008 through June 12, 2009, in an amount not to exceed \$12,800.00.

**Funding Source: Oakland Fund Children Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3050**

**Professional Services Contract - Heart to Heart Music Productions - Instructional Services, VAPA**

Ratification by the State Administrator of a Professional Services Contract between District and Heart to Heart Music Productions, for the latter to provide four 45 minutes interactive music intergrated instructions to grades K-3 that builds character and promotes self-esteem and to provide two professional development sessions teachers and parent education workshops, for the period January 5, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

**Funding Source: Measure E****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3051****Professional Services Contract - Carolyn Carr - Instructional Services, VAPA**

Ratification by the State Administrator on behalf of the District of a Professional Services Contract with Carolyn Carr, for the latter to provide strategic professional development and coaching for principals and classroom teachers participating in the Arts Anchor School Initiative for the period of December 10, 2008 through June 30, 2009, in an amount not to exceed, \$22,000.00.

**Funding Source: Arts Block Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3052****Professional Services Contract - Ida Louise Johnson - Skyline High School**

Ratification by the State Administrator of Professional Services Contract between District and Ida Louise Johnson, for the latter to assist in identifying students who are at the level of Far Below Basic and Below basic in California Standardized Tests and who have not passed CAHSEE, analyze the students' data, identify areas of weakness, provide teachers and administrators with information about areas of emphasis, work with students and parents to increase attendance rate and participation rate in state testing and assist the site test coordinator in preparing and administering state tests at Skyline High School for the period December 18, 2008 through June 30, 2009 in an amount not to exceed \$2,500.00.

**Funding Source: School Improvement Plan****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3056****Professional Services Contract - Barbara Holloway - Skyline High School**

Ratification by the State Administrator of Professional Services Contract between District and Barbara Holloway, for the latter to assist in identifying students who are at the level of Far Below Basic and Below basic in California Standardized Tests and who have not passed CAHSEE, analyze the students' data, identify areas of weakness, provide teachers and administrators with information about areas of emphasis, work with students and parents to increase attendance rate and participation rate in state testing and assist the site test coordinator in preparing and administering state tests at Skyline High School for the period December 18, 2008 through June 30, 2009 in an amount not to exceed \$2,500.00.

**Funding Source: School Improvement Plan****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

[08-3063](#)**Professional Services Contract - Patrick O'Hearn - Claremont Middle School**

Ratification by the State Administrator of Professional Services Contract between District and Patrick O'Hearn, for the latter in the after school program to instruct the computer animation class at Claremont Middle School for the period of December 18, 2008 through June 11, 2009 in an amount not to exceed \$24,000.00.

**Funding Source: After School Education and Safety (ASES) Grant and Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3065](#)**Professional Services Contract - Watson Tuiono - Reach Academy**

Ratification by the State Administrator of Professional Services Contract between District and Watson Tuiono, for the latter to provide instruction using the Mind Institute Math and Music curriculum to students in grades Kindergarten through Fifth; record and report data associated with student progress at Reach Academy for the period of December 19, 2008 through June 6, 2009 in an amount not to exceed \$5,445.00.

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3069](#)**Professional Services Contract - Leslei Detter - Acorn Woodland Elementary**

Ratification by the State Administrator of Professional Services Contract between District and Leslie Detter for the latter to provide small group instruction aligned to ELA standards map with appropriate sheltering/support for English learners; reinforce Read Think and Apply strategies at Acorn Woodland Elementary for the period of December 15, 2008 through June 30, 2009 in an amount not to exceed \$10,713.00.

**Funding Source: 21st Century Community Learning Center (21st CCLC) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3072](#)**Professional Services Contract - J-Vision - Excel High School**

Ratification by the State Administrator of Professional Services Contract between District and J-Vision, for the latter, utilizing reading curriculum (Best Practices In Reading), Math curriculum and Reading (Breakaway Math) and test preparation curriculum (Buckle Down), to provide tutoring program 25 ninth graders with goal is to increase student achievement on the two state-mandated tests, the California Standards Test and the California High School Exit Exam, at Excel High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$30,000.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3073](#)**Professional Services Contract - Moving Forward Education - Best High School**

Ratification by the State Administrator of Professional Services Contract between District and Moving Forward Education, for the latter to provide twice weekly 90 minute sessions of after school gender specific tutoring and mentoring programs to support student's homework, improve grades and prepare students for the CAHSEE at Best High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$17,500.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3074](#)**Professional Services Contract - Moving Forward Education - Excel High School**

Ratification by the State Administrator of Professional Services Contract between District and Moving Forward Education, for the latter to provide twice weekly 90 minute sessions of after school gender specific tutoring and mentoring programs to support student's homework, improve grades and prepare students for the CAHSEE at Best High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$17,500.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3076](#)**Professional Services Contract - Kaplan, Inc. - Best High School**

Ratification by the State Administrator of Professional Services Contract between District and Kaplan, Inc., for the latter to provide after-school gender special tutoring and mentorship to prepare students for the SAT with practice examinations and test taking strategies at Best High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$12,500.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3078](#)**Professional Services Contract - Attitudinal Healing Connection - Excel High School**

Approval by the State Administrator of Professional Services Contract between District and Attitudinal Healing Connection, for the latter to provide Visual art, fashion design, and cultural classes for students in after school program at Excel High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$8,000.20.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3079**

**Professional Services Contract - Nana Adutwun, Consultant - Private Schools Program - St. Bernard School**

Ratification by the State Administrator of Professional Services Contract between District and Nana Adutwun, for the latter to work with school staff to design supplemental instructional program, in Reading and Language Arts, as described in the Scope of Work and incorporated herein by reference as though fully set forth, for pupils at St. Bernard School, for the period September 15, 2008 through June 30, 2009 at a cost not to exceed \$22,450.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3081**

**Professional Services Contract - Just Cause Tennis - Best High School**

Ratification by the State Administrator for the Professional Services Contract between District and Just Cause Tennis, for the latter to provide after school tennis classes to grades nine through twelve; implement basic instruction for entry level players with minimal or no tennis experience at Best High School for the period of December 18, 2008 through June 5, 2009 in an amount not to exceed \$6,000.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3083**

**Professional Services Contract - Sergio Arroyo - Youth Empowerment School**

Ratification by the State Administrator for the Professional Services Contract between District and Sergio Arroyo, for the latter to provide mentorship to twenty five at risk students in ninth grade by doing home visits, implementing regular mentoring and support classes in alignment with needs and coordinating with advisors to prepare effective curriculum for students at Youth Empowerment School for the period of December 18, 2008 through June 30, 2009 in an amount not to exceed \$5,000.00.

**Funding Source: 21st CCLC ASSETs - 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3091**

**Professional Services Contract - Hatchuel Tabernik & Associates - Instructional Services, Alternative Education**

Ratification by the State Administrator Professional Services Contract between District and Hatchuel Tabernik & Associates, for the latter to provide coaching and planning services to the Office of Alternative Education for the Oakland Youth Outreach Gang Prevention Collaborative, including (1) meeting with the Violence Prevention Coordinator to plan flow, content, purpose, etc., of the Collaborative Meetings, (2) preparing detail facilitator agendas, (3) preparing and/or editing materials for the meetings, (4) facilitation/co-facilitation of Collaborative and other related meetings, and (5) coaching the Coordinator on overall strategy and implementation of the Collaborative, for the period January 1, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3099**

**Amendment No. 1 - Professional Services Contract - Youth Together - Youth Empowerment School**

Approval of Amendment No. 1 to the Professional Services Contract between Oakland Unified School District and Youth Together, Inc., for the latter to provide two additional staff persons to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Lead Agency at Youth Empowerment School for the period of September 20, 2008 through June 30, 2009, in an additional amount not to exceed \$50,000.00, increasing the Agreement from \$50,000.00, to a not-to-exceed amount of \$100,000.00.

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3110**

**Professional Services Contract - UCB History Social Science Project - Glenview Elementary School**

Ratification by the State Administrator of a Professional Services Contract and District and Regents of the University of California, University of California- Berkeley History / Social Science Project, for the latter to provide monthly professional development to focus on systemic change and language development for reading, writing and speaking; focus on developing strategies to adapt and support OCR for AED students, English Language Learners, students in the exceptional development program, EO students and students that are FBB, BB and Basic at Glenview Elementary School for the period of December 18, 2008 through June 30, 2009, in an amount not to exceed \$6,565.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**This Matter was Adopted on the Consent Agenda.**



**[08-3111](#)**

**Professional Services Contract - Michael Lozito - Glenview Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Michael Lozito, for the latter to provide student achievement improvement; support instruction for students performing Below Basic and Far Below Basic; tutor students in math and reading, assist teachers with assessments in reading and/or math and assist with education game activities at Glenview Elementary School for the period of December 18, 2008 through June 30, 2009, in an amount not to exceed \$10,500.00.

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[08-3165](#)**

**Professional Services Contract - Chabot Space and Science Center - Instructional Services, Science**

Approval by the State Administrator of a Professional Services Contract between District and Chabot Space and Science Center, for the latter to offer Field TRip Programs to 10,000 participants, Earth Science Outreach Program to 2500 students, Summer Professional Development for identified participants, Climate Change Institute for 20 participants and facility rental for the District Science Fair and Dinner with a Scientist, for the period July 1, 2008 through June 30, 2009 at a cost not to exceed \$221,395.00.

**Funding Source: TBI by 1/14/09 Board Meeting**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[08-3254](#)**

**Professional Services Contract - Esteban Barnaby - Joaquin Miller Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Esteban Barnaby, for the latter to provide and identify issues impacting school climate through impartial and objectives, interviews, interaction and participation in school meetings and activities involving principal, teachers, OUSD site and PTA paid staff and parents and development of recommendations to improve school climate based on analysis of key findings resulting from observations, interactions and interviews with the key stakeholders identified herein at Joaquin Miller Elementary School for the period of January 15, 2009 through March 20, 2009, in an amount not to exceed \$10,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[08-3258](#)**

**Professional Services Contract - Jenna Phillips - Instructional Services, New Teacher Support & Development**

Ratification by the State Administrator of Professional Services Contract between District and Jenna Phillips, for the latter to provide support to participating teachers in BTSA induction program to include classroom observations; demonstrates lessons; helps teachers assemble class profiles; helps teachers analyze student work; collaborates about the planning and designing of lessons; in relation to content and strategies; synthesizes data; develops models for self-assessment; establishes individual professional learning plans, for the period December 15, 2008 through June 30, 2009, in an amount not to exceed \$7,500.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3259**

**Professional Services Contract - Patricia Attri - Instructional Services, New Teacher Support & Development**

Ratification by the State Administrator of Professional Services Contract between District and Patricia Attri, for the latter to provide coaching support to the BTSA Induction participating teachers, including office operations and support, meeting regularly with participating teachers to assist with day to day logistics, questions, and concerns about their school site assignment, and to assist with lesson/unit planning, share materials, strategies and procedures for effective teaching, for the period December 15, 2008 through June 30, 2009 in an amount not to exceed \$22,500.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3267**

**Professional Services Contract - Sports4Kids - Maxwell Park International Academy**

Approval by the State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide a structured, safe and inclusive environment on the playground by coordinating a variety of schoolyard sports and games during recess and lunch; work with classroom teachers to introduce physical activity into the school curriculum; develop and coordinate after school physical activity and implement a youth leadership program for the period January 15, 2009 through June 30, 2009 in an amount not to exceed \$23,500.00 at Maxwell Park International Academy.

**Funding Source: Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3270**

**Professional Services Contract - Oakland Small Schools Foundation - Maxwell Park International Academy School**

Approval by State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide school fund service; individual giving support; grants writing, monitoring, and reporting; marketing services for the period January 15, 2009 through June 30, 2009 in an amount not to exceed \$5,600.00 at Maxwell Park International Academy School.

**Funding Source: Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3279**

**Professional Services Contract - Bay Area Coalition for Equitable Schools (BayCES) - Coliseum College Preparatory Academy**

Approval by State Administrator of Professional Services Contract between the District and Bay Area Coalition for Equitable Schools, for the latter to provide instructional coaching for Math English Teachers designed to support PLC work across all grade levels to use formative assessments to develop high leverage instructional strategies and also provide instructional leadership coaching to help leaders articulate a clear instructional vision and expectations for teaching and learning in every classroom at Coliseum College Preparatory Academy for the period of February 2, 2009 through June 30, 2009 at a cost not to exceed \$35,000.00.

**Funding Source: Title I - Basic Low Income & Neglected**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3302**

**Amendment No. 1 to Professional Services Contract - Caroline Rose - Laurel Elementary School**

Approval by State Administrator of Amendment No.1 of Professional Services Contract between District and Caroline Rose, for the latter to provide tutoring for small groups of students on the computer; support differentiated instruction during OCR workshop time; provide opportunities for students to practice basic skills at their individualized skill level; direct students searching for research materials so they can complete blue section of OCR; work with newcomer ELL's on Rosetta Stone to promote English language mastery, providing an additional 418 hours of service and extending contract period of August 25, 2008 to January 31, 2009 to June 12, 2009, in an additional amount not to exceed \$9,203.00, increasing contract from not to exceed amount of \$8,815.73 to an additional amount not to exceed \$18,018.73 at Laurel Elementary School. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3304**

**Professional Services Contract - Luna Kids Dance, Inc. - Tilden Elementary School**

Approval by State Administrator of Professional Services Contract between District and Luna Kids Dance, Inc., for the latter to provide dance instruction; professional development in dance; documentation; consultation, curriculum and program planning, evaluation for the period January 15, 2009 through June 11, 2009 in an amount not to exceed \$5,000.00 at Tilden Elementary School.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3313**

**Professional Services Contract - Higher Ground Neighborhood Development Corporation - New Highland Academy**

Approval by State Administrator of Professional Services Contract between District and Higher Ground Neighborhood Development Corporation, for the latter to provide group rehabilitation/yard support; individual rehabilitation and crisis intervention; teacher coaching for the period January 15, 2009 through June 19, 2009 in an amount not to exceed \$5,000.00 at New Highland Academy.

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0018**

**Professional Services Contract - MOCHA - Manzanita Seed Community School**

Approval by the State Administrator of a Professional Services Contract between the District and MOCHA, for the latter to provide professional development for classroom teachers in arts-integrated learning and inquiry; development of an arts framework for a general curriculum approach known as Teaching for Understanding; and a short term artist residency to model arts-integrated approaches to math and language arts curriculum at Manzanita SEED Community School for the period of January 15, 2009 through June 30, 2009, in an amount not to exceed \$5,584.00.

**Funding Source: Measure E Arts**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0022**

**Professional Services Contract - Chabot Space & Science Center - Allendale Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Chabot Space & Science Center, for the latter to provide weekly afterschool programs, up to maximum of 100 hours during contract, with hands-on activities and career exploration to promote girls in technology, science and engineering at Allendale Elementary School for the period of January 19, 2009 through June 30, 2009, at no cost to the District.

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0032](#)**Amendment No. 1 - Memorandum of Understanding - Jair Learning - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Jair Learning, for the latter to add to Scope of Work services to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program; services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; progress reports to parents and school sites for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$442,086.00, increasing the Agreement from \$200,000.00, to a not-to-exceed amount of \$642,086.00.

**Funding Source: Title I****Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0043](#)**Professional Services Contract - Eric Coleman - Youth Empowerment School (Y.E.S.)**

Ratification by State Administrator of Professional Services Contract between the District and Eric Coleman, for the latter to provide guided conditioning and strengthening exercise; instruction on Muay Thai basic and advanced self-defense tactics; teaching self-defense tactics to students promoting a healthy exercise regiment, increasing self esteem and a sense of accomplishment, promoting respect for themselves and others, providing a positive outlet for stress and anger for pupils at Youth Empowerment School, for the period of November 10, 2008 through June 20, 2009 at a cost not to exceed \$5,500.00.

**Funding Source: 21st Century Grant****Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0045](#)**Professional Services Contract - Somneng Chan - Youth Empowerment School (Y.E.S.)**

Ratification by State Administrator of Professional Services Contract between the District and Somneng Chan, for the latter to coordinate Advisory curriculum to include academic planning in connection to College Summit work, focusing primarily on 11th and 12th grade students; submit quarterly reports to principal on college readiness of student population; maintain regular communication and coordinate services for career and college outreach programs in youth center and connect programs to families to build parent component of youth center, for the period of November 10, 2008 through June 30, 2009 at a cost not to exceed \$35,000.00.

**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## Financial Management



[08-3235](#)

### **Amendment No. 1, MOU - Performance Audit - Vavrinek, Trine, Day & Co., LLP - Payroll and Cash Accounts - Financial Services**

Approval by the State Administrator of Amendment No. 1, Memorandum of Understanding (MOU), between District and Vavrinek, Trine, Day & Co., LLP, Palo Alto, California, adding the provision of staff training and technical assistance to the Scope of Work, to the latter's engagement evaluating the internal controls over recording and monitoring payroll transactions and related reconciliation of liability and cash accounts in County Treasury prepared by the Alameda County Office of Education and with District bank accounts for the 2007-08 fiscal year, at an additional cost not to exceed \$80,000.00, increasing the MOU cost from a not to exceed amount of \$100,000.00 to a not to exceed amount of \$180,000.00, for the period June 1, 2008 through May 31, 2009. All other terms and conditions of the MOU remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



[08-3244](#)

### **Amendment, No. 1, Professional Services Contract - Rebecca Browning - Financial Services**

Ratification by the State Administrator of Amendment No. 1, Professional Services Contract between District and Rebecca Browning, for latter to continue assisting the Financial Services Team in completing the Multiyear Financial Sustainability Plan including project management, best practices collection, data/financial analysis, preparing/revising a Microsoft Word and PowerPoint document; support Financial Services Team in the development of a principal friendly budget for the Fiscal Year 2009-10 budget development process including interviewing key budget development owners, researching best practices of other districts and creating a user-friendly user guide, as described in the Scope of Work and incorporated herein by reference as though fully set forth, in the Financial Services Division, at additional cost not to exceed \$5,000.00, increasing the Contract from a not to exceed amount of \$25,000.00 to a not to exceed amount of \$30,000.00, and extending the contract period of September 29, 2008 through December 19, 2008 to February 1, 2009.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



[08-3276](#)

### **Professional Services Agreement - Vista Environmental Consulting, LLC - Hazardous Waste Disposal**

Ratification by State Administrator of Professional Services Contract between District and Vista Environmental Consulting, LLC, for the latter to provide Lab-Pack Removal and Disposal of Hazardous Waste: Corporate Facilities Yard, Spill Clean Up each at 900 High Street, and at nine (9) schools, for the period of November 26, 2008 through December 1, 2008 at a cost not to exceed \$23,965.00.

**Funding Source: Safety-Environmental Health Fund**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## **Passed The General Consent Report - State Administrator**

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Absent: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **M. Adoption of the General Consent Report - Board of Education**

*Jim Mordecai said he was confused about procedures and was not the Board President supposed to ask other Board Members for items to be pulled? President Spearman said she did that already. Mr. Mordecai passed on this item.*

### **Personnel Management**



#### **09-0023 Personnel Report No. 0008-0007**

Approval by the Board of Education of Personnel Report No. 0008-0007.

**Attachments:** [Document\(s\)](#)  
[09-0023 - Personnel Report No. 0008-0007.pdf](#)

**This Matter was Adopted on the Consent Agenda.**

### **Facilities Management**



#### **08-3206 Award of Bid and Construction Contract - West Bay Builders, Inc. - Cox New Classroom Building Project**

Approval by Board of Education of Resolution No. 0809-0055 - Award of Bid and Construction Contract between District and West Bay Builders, Inc., Novato, CA, for the latter, as the lowest responsible, responsive bidder, to provide construction services per the contract drawings and specifications, Addendum #1 - #3 and per the bid submitted on 10/28/08 in conjunction with the Cox New Classroom Building Project for the period commencing December 1, 2008 and ending August 21, 2010 in the amount of \$11,395,000.00; and rejecting all other bids, if any.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0009**

**Professional Services Agreement - KDI Inspections - Urban Promise Multi-Purpose Room Project**

Approval by Board of Education of Professional Services Agreement between District and KDI Inspections, Martinez, CA, for the latter to provide Division of State Architect (DSA) inspections in conjunction with the Urban Promise Multi-Purpose Room Project for the period commencing December 1, 2008 and concluding upon completion of the project, or permanent abandonment of the Project by the District, or December 31, 2009, whichever occurs first in an amount not to exceed \$170,680.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0010**

**Professional Services Agreement - Lloyd F. McKinley Associates, Inc. - West Oakland Middle School Health Center Project**

Approval by Board of Education of Professional Services Agreement between District and Lloyd F. McKinley Associates, Inc., Hayward, CA, for the latter to furnish and install phone jacks and cabling in conjunction with the West Oakland Middle School Health Center Project for the period commencing July 23, 2008 and terminating September 30, 2008 in an amount not to exceed \$4,200.00.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0011**

**Professional Services Agreement - Marvin Saltzberg - Stonehurst Small Schools Conversion Project**

Approval by Board of Education of Professional Services Agreement between District and Marvin Saltzberg, Hercules, CA, for the latter to provide Division of State Architect (DSA) inspections in conjunction with the Stonehurst Small Schools Conversion Project for the period commencing December 1, 2008 and concluding upon completion of the project, or permanent abandonment of the Project by the District, or March 31, 2009, whichever occurs first in an amount not to exceed \$19,500.00.

**Funding Source: General Obligation Bond-Measure B**



**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0013**

**Professional Services Agreement - Jensen Van-Lienden Associates, Inc. - Cleveland Elementary School Modernization Project**

Approval by Board of Education of Professional Services Agreement between District and Jensen Van-Lienden Associates, Inc., Berkeley, CA, for the latter to provide service for observation of existing soil condition and provide report in conjunction with the Cleveland Elementary School Modernization Project for the period commencing February 1, 2008 and concluding no later than December 31, 2008 in an amount not to exceed \$543.50.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0014**

**Amendment No. 5 - Byrens Associates - Madison Middle School Modernization Project**

Approval by Board of Education of Amendment No. 5 to Professional Services Agreement between District and Byrens Associates, Oakland, CA, for the latter to delete the covered walkway between Classroom Building and the Boy's Locker Entrance; delete the roof barrier structures planned at each end of the covered walkway, including lighting, add a pole mounted area light to replace the path security lighting from the covered walkway in conjunction with the Madison Middle School Modernization Project in an amount not to exceed \$1,870.00, increasing the Agreement from \$759,159.00 to a not-to-exceed amount of \$761,029.00, and extending the end date from November 30, 2008 to December 31, 2009. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0015**

**Amendment No. 2 - Kleinfelder, Inc. - Grass Valley Elementary School Paving Replacement Project**

Approval by Board of Education of Amendment No. 2 to Professional Services Agreement between District and Kleinfelder, Inc., Oakland, CA, for the latter to provide additional laboratory testing, engineering analyses and reporting is required, due to an unforeseen condition, whereas approximately 15-30% of the play yard had sub grade which was pumping. This soil was allowing moisture to come through the sub grade and compaction was unachievable; soil was excavated and replaced with rock in conjunction with the Grass Valley Elementary School Paving Replacement Project in an amount not to exceed \$802.00, increasing the Agreement from \$14,783.00 to a not-to-exceed amount of \$15,585.00, and extending the end date from December 31, 2007 to December 31, 2008. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Deferred Maintenance**

**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

## Passed The General Consent Report - Board of Education

A motion was made by David Kakishiba, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## N. Unfinished Business - State Administrator

### Pupil Achievement



#### 08-2597 Herbert Guice Charter Academy - Petition and Proposed Charter

Approval by State Administrator of denial of Herbert Guice Charter Academy - Petition and Proposed Charter.

**Attachments:** [Document\(s\)](#)  
[08-2597 - Herbert Guice Charter Academy - Petition and Proposed Charter.pdf](#)  
[Decision - Herbert Guice Charter Academy - Petition and Proposed Charter.pdf](#)

*David Montes de Oca, Coordinator, Office of Charter Schools, reviewed the petition process: The Petition was submitted on October 29, 2008 by Lead Petitioner; subsequent meetings with District staff to review petitioner process, public hearing, and interview with staff on December 4.*

*The staff report recommends denial of the petition. Education section 47602 prohibits the conversion of a private school to a charter school. He read Education Code section 47602(b). The staff report presents findings, including sufficient similarities between the charter petition and the existing private Dr. Herbert Guice Christian Academy operating in Oakland. The similarities include the composition of the founding group, the composition of the Governing Board, the School Mission, the School Philosophy, the School Name, the School Director, the School Facility and location, and the School Calendar. In addition, the staff report presents findings pursuant to the Education Code section 47605 that specifically detail findings wherein the petitioners are demonstrably unlikely to*

*successfully implement the programs set forth in the petition and the petition lacks reasonably comprehensive descriptions of at least eight of the required 16 elements outlined in charter law. The staff report contains a substantial number of findings. Subsequently, staff recommends denial of the Dr. Herbert Guice Charter Academy petition.*

*Director Yee spoke of the clarity and the objectivity of the report writer. It is unfortunate as to some of the decisions that have to be made, but the process is something he can, as a Board Member, stand behind.*

*Director Dobbins asked staff why the petitioner was not told up front that they could not convert their existing Christian school to a public charter school? Mr. Montes said their office fundamentally believes that it needs to take very seriously any precedent setting. This is the first recommendation made by the Charter Schools Office under this Education Code Section. Staff wished to be absolutely clear that the findings we are making under this recommendation were sufficient. Our conversation was with Legal Department about ensuring this was not just simply a "Dead On Arrival" submission. We needed to make findings to the Board and allow for the ability to evaluate our findings, as opposed to simply assuming the Charter Schools Office had the unilateral ability to determine whether or not this is a conversion.*

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Absent: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **O. Unfinished Business - Board of Education**

*None.*

## **P. New Business - State Administrator**

### **Financial Management**



**09-0069**

#### **Fiscal Year 2008-2009 Budget Update - Governor's Proposed Revised State Education Budget**

Presentation of Fiscal Year 2008-2009 Budget Update (oral) including projected impact on District of the Governor's proposed revised State Education Budget.

**Attachments:** [Document\(s\)](#)  
[09-0069 - Fiscal Year 2008-2009 Budget Update - Governor's Proposed Revised State Education Budget.ppt](#)

*State Administrator Matthews stated tonight's presentation is on the impact of the projected budget as we move forward and our proposed changes to our own finances.*

*Interim Superintendent Mayor said information will be given on our best estimate based on the latest news out of the Governor's Office. We will be sharing strategies to mitigate the effect of the Governor's cuts. Vernon Hal, Chief Financial Officer, used a PowerPoint Presentation, to provide information on mid-year cuts, financial information for 2009-10, proposed cuts in education for the current year, the impact on our district and our plans to mitigate the impact, and next steps in our budget development process.*

*Mr. Hal said the size of the problem has grown. The budget deficit for the State is now estimated to be at \$41.7 Billion and the State estimates that it will run out of cash by the end of March. Changes from the Governor's Office: We had a .68 percent COLA-- that goes away. In addition, the Governor is reducing funding to education by another \$1.6 Billion which represents another 4.5 % decrease in our per pupil funding. The Governor proposes flexibility for this year and next year in our categorical funds -- EIA, TIGG and different resources so that we can use those resources to build our unrestricted resources. The Governor proposes to reduce RRMA contribution from 3% to 1% of General Fund expenditures. He proposes to eliminate the District's Deferred Maintenance Match. The State will continue to fund its portion. The impact on the District will be the elimination of the 0.68% COLA which would result in a \$1,468,000 decrease in funding for students going to school. There would be a 4.5% decrease in our revenue limit which is the funding we receive for students going to school. The total impact to the District for the current year is \$12,465,000. Because of the severity of these cuts and the time frame in which they are being proposed, we are recommending that we adhere to the strategies that we have already employed, look at Central Office to take care of these issues, and then to the school sites. Mr. Hal reviewed Slide 8, Summary of Suggested Actions to Mitigate Mid-Year Budget Cuts: 2008-09. The total is \$10,735,000. Mr. Hal reviewed Slide 9, Actions Initiated by District to Mitigate Mid-Year Budget Cuts: 2008-09, including a hiring freeze, freeze on all out-of-state travel and reduction of employee overtime. Mr. Hal said the District is encouraging all schools to conserve their resources for a tight budget year in 2009-10. For the 2008-09 fiscal year, 80% of any unspent funds by the school will be returned in the 2009-10 to the following resources: General Purpose, EIA-SCE; EIA-LEP; School, Library, Information Block Grant; Arts & Music Block Grant.*

*Mr. Hal reviewed information on Slide 11: Proposed Governor's Budget Highlights for 2009-10 which included a decrease of \$1.5 Billion to school district revenue limits and additional decrease of \$1.1 Billion in education funding. Mr. Hal reviewed Slide 12, Governor's Proposed Relief, including school districts being allowed to move categorical (restricted) resources to the District's unrestricted General Fund, reducing contribution from 3% to 1% of General Fund expenditures and elimination of Deferred Maintenance Match.*

*Mr. Hal reviewed information on Slide 12: Impact of the State cuts: Reduction in revenue limit allocations for 2009-10: \$15,317,000; anticipated reductions in other unrestricted revenues, \$2,164,000; elimination of current year deficit spending \$5,741,000; reduction in indirect cost \$2,742,000; and reductions in Transfers In from State loan \$3,667,000; for a total impact of \$29,631,000 that the District is dealing with for next year.*

*Mr. Hal said the District is finding solutions to mitigate the proposed budget cuts for*

2009-10 by reducing district-wide expenses, align investments with new Board direction in Central Office and minimizing impact to our schools.

Mr. Hal said Cabinet has identified approximately one-half of proposed budget cuts. We have a clear understanding of the portion of the cuts that will be absorbed by schools and central office. Because of RBB, the process starts in the next couple of weeks. We have to reach agreement on the amount per student so that when we go through the process, schools know the amount of money they have to budget for next year. We have to set priorities for central office and identify central core services and needs and prioritize them. We then look at the dollar amounts behind them and decide on cuts that need to be made. Mr. Hal said the budget development timeline includes acknowledging and understanding per student allocations by the January 24 Board Retreat and implications for Central Office reductions by the same date.

Mr. Hal stated schools received a preliminary allocation which indicated a nine percent decrease in per student allocations. It was the worse-case scenario at the time. It will not end there. We are working on making that decrease very minimal, hopefully in the two, three, or four percent range. We have to comb through central office budgets to the extent that we can take the hits and still have quality services and enough quality services to the schools. That is the challenge for us over the next two weeks.

*Public Speakers:*

Jim Mordecai commented on page 8, Pay-off Series J COPS Lease-Revenue Bonds for estimated savings of \$680,000. He said the District is spending money to realize the savings. The information is insufficient for the public to follow. He commented on the prioritization to mitigate mid-year cuts, saying, as a teacher, he would always want the money at the school sites. We have to be cautious when making cuts to central administration. We have RBB, but it is a cost item. He asked what is the cost for the Operation Coaches in RBB?

Gail Adey, parent, Manzanita SEED, OCO Leader, and member of the Committee to Sustain and Accelerate Improvement in Oakland Public Schools, reported on the Committee's meeting with District staff on budget information and they were able to find \$17,000,000 of proposed central office cuts. Ms. Adey asked when will the decisions be made affecting Central Office?

Jonathan Klein, Oakland parent, and member of the Committee to Sustain and Accelerate Improvement in Oakland Public Schools, distributed copies of the committee's proposed line item cuts totaling \$18,000,000. He asked staff to communicate with principals. Something went out last week to principals asking them to cut \$400 per student which is about \$15,000,000 across the District.

Interim Superintendent Mayor said the District is relying on the Governor's proposed flexibility option to use categorical and carry-over funds, on a one-time basis for operations. We are going to have a presentation of proposed cuts and the 2009-10 budget at the January 24th Board retreat. We want to involve the Board as much as possible in the budget development process. The area of Finance has not yet been returned to the District and this needs to be a collaborative kind of involvement. The decision ultimately will be made by the State Administrator. The input was very thoughtful from community members. They need to understand that the kind of cuts we are considering at the Central Office are not line-item cuts. We are looking at total programs and how we might need to restructure services at the Central Office level. We are looking much deeper at the structure of central office services. We expect to provide results of our best thinking to the

Board about what the District can do to mitigate these cuts. Our goal is to make the impact on the schools the least onerous. We are looking at making the majority of cuts at the Central office level. There is not going to be enough money in Central operations to take care of everything, so there are going to be cuts across the District. There will be more to report on January 24.

Director Yee asked about the proposal to reduce the school year by five days at the end of the year. He asked if the Interim Superintendent had a better understanding of how the school year became part of the dialogue? Superintendent Mayor said it is one of the Governor's proposals. He has indicated there is going to be less money available for school districts. Therefore, school districts may consider reducing the school year. It is not an option for Oakland this year because there would be no savings to reduce the school year by five days. If we considered reducing the school year for next year, then we could try to plan for that. However, that is not the direction we would like to go as we do not think that it is an educationally sound idea. Our students need to be in school as many days as possible. The reduction of the school year is not an option for consideration. We are trying to make cuts in other areas.

Director Yee said some districts are proposing to reduce Class Size Reduction(CSR) because the program is a cost even though the States give us some money. It is not fully funded.

Interim Superintendent Mayor said there are many districts that are considering reducing, eliminating, or not accepting CSR funds from the State and being required to keep those classes at 20:1. The State does not provide enough money to fully fund the CSR program in Grades K-3. There are many of our schools who believe in small class sizes that are spending additional dollars to reduce classes at all grade levels and that is a costly program. However, because we are trying to maintain the learning environment for our students and because we are trying to minimize the negative impacts at the school level, we are not considering eliminating CSR. We are going to recommend that principals consider not making all grade levels too small because it is a very costly program.

Director Yee said there is a proposal to adjust RBB allocation to the schools. That is a reasonable strategy in light of the amount of money that needs to be recaptured. The two fundamental issues for us around equity and accountability would be that schools ultimately get to make the painful choices themselves. One other thing to consider is whether it should be tiered in some way. That would be very controversial because some of the schools that are the neediest have the largest amount of categorical funding. There should be some cushion somewhere as to the adjudication of the overall impact on the school because of the categorical cuts.

Interim Superintendent Mayor said schools did receive an initial allocation. If the size of the reduction that the Governor was proposing were passed on to the schools, this is what it would look like. We need to begin thinking about what kind of programs we need to have in place. We do not expect that the cuts are going to be that deep when we finally take a look at other areas. That is going to be adjusted following our January 24 meeting and the information will be going out to the schools at that time.

Director Yee asked about the \$400 dollar per student and the ten percent reduction in RBB. Superintendent Mayor said that is not what we are looking for; that is a worse-case scenario. We are hoping to keep that cut down to under five percent or less. We are still working on ways that we can keep the cuts from being so deep.

Director London said she agreed with community members who spoke of a multi-year sustainability plan. She has been approached by many District 1 community members who are organizing letter writing campaigns to the Governor and to other legislators. She asked the local organizers that have grass roots across the state to come together because we as a state do not have to sit here and accept the budget cuts. We have to help our legislators advocate for us.

Director Dobbins asked questions on Slide 7: Do we have a ballpark figure on what the percentages will be? Mr. Hal responded we are hoping the percentage will be less than five percent. If reductions to the school is five percent of the 4,000, that is where the five percent is applied to. Each one percent of a student allocation is about \$1.4M to \$1.5M. That is how much of the \$28M the schools would contribute. Director Dobbins asked about the 80% of unspent funds in selected school-based resources (Slide 9). Interim Superintendent Mayor said she sent a memo to all school sites and program administrators before the holidays that said because we are anticipating even deeper cuts in the 2009-10 year, she was encouraging all sites and program administrators to be very conservative in their spending this year. Instead of trying to spend everything down, she is asking staff to conserve that because she will let them keep 80% of the carry over which they may need next year to bolster their program if they will be getting less revenues from the State. She is urging all administrators to be conservative and don't spend all of their resources.

Director Dobbins asked about employee overtime. Who is getting overtime in the District? Mr. Hal said there are classified employees that get paid overtime. Director Dobbins asked if there was a breakdown of the costs? Mr. Hal said that includes custodians and other clerical. Director Dobbins said we need to see if there is a pattern of who is getting a lot of the overtime. Mr. Hal said the issue is that a lot of the overtime is required because we are understaffed. That is a tough one to control.

Director Hodge asked are we wasting things? Where are we in reducing utilities and energy costs, and recycling? Who conducts the review to look at potential waste? Mr. Hal said the Budget Director has been doing trend analysis on the utilities and there are some savings there. Between now and the end of the year we need to take a look at some of these areas and get the word out so that we can start changing people's behavior about utilities spending and wastes.

Tim White stated over the holidays we had significant savings at the 70 schools that went dark for the two-week period. The schools had their boilers shut completely down and electricity turned off. Globally, we have been working to put in energy efficient systems on programs offered by PG&E and looking at other opportunities to increase our energy savings and install systems associated with high performance that reduce our costs. Director Hodge asked if staff would be able to bring some of the alternative opportunities to the January retreat and to get the two energy items listed on Slide 8 to have some meat on them (utility and energy costs) and institute energy and recycling reviews.

Director Kakishiba said the proposals for the retreat would not only look at line items, but wholesale restricting different programs and departments as well. Interim Superintendent Mayor said staff will be presenting its 2009-10 budget proposal. Regarding the flexibility issue for 2008-09, Director Kakishiba asked is it not true that \$4M was already held, \$3M already allocated to central with the drawdown from our \$2M reserve added? That is \$9M of one-time-only funds to cover recurring costs. Mr. Hal said he is trying to replace any one-time costs and one-time savings with any ongoing savings. He has been combing the budget and has ideas on other areas for ongoing reductions in mid year. Director Kakishiba said when we are looking at 2009-2010 and and if we can cover \$12M of cuts, is

*it really going to be a \$18M hit? It could be depending on how much we can cut in recurring costs. Is that information going to be presented to Board at the retreat?*

*Interim Superintendent Mayor said part of the problem is that all of our work is based on the hypothesis because the State has not enacted the budget or identified hits for school districts for this year. All we can work from is the Governor's proposals. Rather than waiting for the State Legislature to enact the final budget, we are being proactive because we cannot wait until the State makes a decision because it will be too late then to make the necessary cuts.*

*Director Kakishiba asked if we are taking another look at the use of Measure E dollars in the proposal? Interim Superintendent Mayor said we are and the use of TIIG dollars.*

*Director Kakishiba asked about the Oakland Police Department (OPD) and our \$1M contribution. Interim Superintendent Mayor said that is already on the list. We have already informed OPD that we will not be able to continue the contract. The high schools have not yet been informed that the officers will no longer be at their campuses next year.*

*Director Hodge said while she is an advocate for school sites to get what they need, she said central office serves a purpose. If it is not running effectively, it has a direct impact on students. When she hears that we are undoing whole programs, it sends up a red flag for her. Superintendent Mayor said that Central Office manages a lot of programs that benefit school sites. When we talk about cutting Central Office, we are talking about reducing services to the sites. A lot of funding that appears as being Central Office really refers to actual bodies and services that are at the school sites. Mr. Hal indicated that we are on a timeline because we want to get information out to the school sites so that schools can develop their own budget. Central Office does not make all of the decisions for the schools.*

*Vice President Gallo said anything we do related to budget development has to be before the public. We cannot have special meetings to talk about the changes, He recommended that the Board Retreat be scheduled in the Board Room and that the meeting be televised. Regarding changes and cuts, the authority now rests with the Board of Education because 80 percent of any action involves human resources and it is all involves personnel issues. Staff is talking about implementing a freeze which is a personnel matter. What positions are going to be frozen? This Board is about to take complete control of the District and the Board needs to be informed as much as possible. He needs to know the true picture. The public needs to have the information at the same time if we are going to save, salvage and strengthen public education. The Superintendent cannot do it in her Cabinet, in closed doors. The Board needs to be engaged and the Board of Education needs to be focused, disciplined, and willing to make hard choices, restructure, reduce costs and programs. The mid-year cuts are very serious.*

*Vice President Gallo said they cannot borrow. Where are they going to borrow from? Are they going to give public education more money than they can afford?*

*Vice President Gallo said we need to be realistic and be able to start making the hard choices to ensure we stay balanced; otherwise, the State is not going to give us control. They cannot afford to pay for education. The Superintendent was hired by this Board and she needs to respond and follow the direction of this Board.*

*Vice President Gallo said he does not want to see any layoffs of our personnel. We need to work together whether we are teachers, custodians, or truck drivers and we need to make sacrifices to help each other out in times of crises. We all share the responsibility and the*



*pain, and we will all get over this crisis. The public and the parents have to stay with us. It is going to take a state-wide effort to bring about support for public education.*

*Vice President Gallo said he is supporting California Teachers Association in its proposition to introduce a state-wide legislation for a sales tax to support public education. The proposition will be on the November ballot.*

*Vice President Gallo stated the public needs to understand the categorical funds are designated for students that are in poor communities, are low performing, and are targeted to ensure students are able to catch up. It is being suggested to place the funds in one bucket. If we do a categorical flexibility, he wants to ensure that the funds continue to support the students in those classrooms because they have greater needs.*

*Vice President Gallo said the \$12 Million dollars listed on Slide 6 for 2008-09 is something we will be dealing with by June. Slide 9 refers to a temporary hiring freeze for all vacant Central Office classified positions. Information was requested from staff on all "acting" and "interim" personnel positions in Central Office and at school sites. Vice President Gallo also requested information on the total cost of overtime in the District.*

*Vice President Gallo noted information on Slide 13, Impact to District Budget, refers to \$29,631,000 for 2009-10 for possible cuts. Slide 15 says that Cabinet will develop a budget for 2009-10 and will identify budget cuts. Vice President Gallo said the information has to come before the Finance and Human Resources Committee. The Board needs to be engaged and have input.*

*President Spearman disagreed with staff proposal to tamper with categorical funds. Schools have attempted to use categorical funds to support their programs for students that need the support. She cannot support changing use of categorical funds. We have to be mindful that we need to utilize this money for the intended purpose. We have gotten rid of employees who would have helped guide schools and the proper program and we cannot use all the money to pay for consultants. Interim Superintendent Mayor stated the State cannot grant flexibility on any federally restricted funds. Those funds are not being discussed in the categorical flexibility recommendations by staff. We are talking about a number of State restricted programs, not just to meet needy students needs. Categorical flexibility is restricted to certain State categorical funds. Most of it is listed on Slide 10 when we talk about the 80 percent that schools might be able to carry over and the 20 percent. Eighty percent is to help the sites manage their budgets for next year. The twenty percent that comes back to central office will help manage the budget and make sure that Central Office does not go into the red. President Spearman responded that she does not believe Environmental Impact Aid, Compensatory Education, Limited English Proficiency should be used in any other way than what it was intended to be used.*

#### **Presentation/Acknowledgment Made**

## **Pupil Achievement**



**09-0068**

**Special Education Behavioral Intervention Plan (Hughes Bill) Mandated Cost Claim Settlement**

Approval by the State Administrator of Resolution No. 0809-0080 - Approving Behavioral Intervention Plans (Hughes Bill) Mandated Cost Claim Settlement, By and Between the State of California and the San Diego Unified School District, et al, with District SELPA receiving \$3,317,178.54 in discretionary funding in retroactive reimbursement (\$552,863.09 over six-years in equal installments), pursuant to terms and conditions stated therein.

**Attachments:** [Document\(s\)](#)  
[09-0068 - Special Education Behavioral Intervention Plan \(Hughes Bill\) Mandated Cost Claim Settlement.pdf](#)

*Danielle Houck, Deputy General Counsel, said this item is for a settlement of litigation that arose out of the Hughes Bill which required schools to provide certain services to students who have serious behavioral issues. The bill did not provide any funding. This settlement is the result of approximately 14 years of litigation and claims that was brought by CSEA and it will provide the District for reimbursement for past costs incurred as a result of providing the services. It sets an agreed upon amount for future services as specified in the waiver.*

*Director Kakishiba stated the District may want to consider how it is going to use the \$3,317,178 settlement. It would be good to have it in our Reserves. Superintendent Mayor stated we may want to use it to offset Special Education encroachment.*

*State Administrator Matthews asked if there would be a benefit to not accepting it with more money coming in? What is anticipated? Ms. Houck said we did not have to foot any of the costs of the litigation. It is highly unlikely we are going to get anymore recovery than what is offered here.*

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **Q. New Business - Board of Education**

### **Roll Call (Secretary's Observation)**

*State Administrator Matthews absent at 10:38 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Cecilia Lopez, Shannon Chase, Christopher Dobbins and Alice Spearman

## Roll Call (Secretary's Observation)

State Administrator Matthews present at 11:46 P.M.

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, David Kakishiba, Vincent Matthews and Jumoke Hodge

Absent: Cecilia Lopez, Shannon Chase, Christopher Dobbins and Alice Spearman

## Community Relations and Governance



### 09-0066 Strategic Priority to Accelerate Student Learning and Achievement

Adoption by Board of Education of Strategic Priority to Accelerate Student Learning and Achievement.

**Attachments:** [Document\(s\)](#)  
[09-0066 - Strategic Priority to Accelerate Student Learning and Achievement.pdf](#)  
[09-0066 - Strategic Priority to Accelerate Student Learning and Achievement \(Presentation\).ppt](#)  
[09-0066 - v2 - Strategic Alignment of Investments with Board Priorities.ppt](#)

*Interim Superintendent Mayor said District's priority in moving forward for the next two years is to focus on improving the quality of instruction. The district engaged in various reform efforts over the past five years. We have worked on improving and revising the structure of our schools and embracing the small schools concept. We have changed some of the systems in the District with RBB and we have seen some student performance improvement, but not to the degree that we would like to see it. For the next two years, the Board has identified a focus on the classroom and to support teaching and learning in the District.*

*Tonight, we have taken that Board direction and have attempted to compare it to the District's vision, goals, operational expectation and results policies from the Board's engagement with Coherent Governance. The Board is being asked to adopt 09-0066 this evening.*

*Brad Stam used a PowerPoint for his presentation on the Relationship among District Goals (Results Policies), Strategic Priorities and Organizational Expectations.*

*The purpose is to highlight those relationships and to foster greater coherence and alignment among the Board's goals, expectations, and actions. A year ago, the Board adopted a Coherent Governance framework to conduct its business and with that a series of student achievement goals called Results Policies. The three goals are that all students graduate ready for success in college and career; all students succeed in Algebra by the end of Grade 9; and all students read and write at grade level by the end of Grade 3. The Board's top priority is to have high quality instruction in every classroom that results in high levels of learning for every student. The Board identified eight district-wide strategies in support of the priority that are listed on Slides 3 and 4. After each strategy, staff identified the Operational Expectation for the Board under Coherent Governance. The Board also approved three actions in support of the district-wide strategies to achieve high quality instruction in every classroom that are listed on Slide 5. These strategies are matched to the relevant Operational Expectations in Board/Superintendent relations expectations. We have established multiple indicators of progress for each of the goal*

areas and we are in the process of expanding these as the Board approves the three academic goals and the social responsibility goal and the life and workplace learning goal. Mr. Stam said there is a list of strategies that we are implementing that we presented at the beginning of the year to support each goal. Mr. Stam reviewed Slide 11 which details our effort to create a true data driven learning organization and shows how we focus on achieving high quality instruction that results in high quality learning for every student every day. The cycle is a plan for assessment which is conducted at every level of the organization. The Board may provide guidance for planning and action. We have invested in recruiting, developing, and retaining strong focused principals and the District holds the principals accountable for achieving goals. Those leaders at each school nurture vibrant learning communities of teachers focused on learning and instruction. Central Office provides tools, learning opportunities and support for principals and teachers. The leadership teams support every teacher to provide high quality instruction for every student every day which results ideally in all students achieving at grade level. We then analyze the results of what occurred and repeat the cycle again. The slides shows our drive to become a learning organization and to engage in the ongoing inquiry cycle and to plan and assess cycle at each level of the organization.

Director Kakishiba said the strategic priority and the Board's eight objectives represent that this would be a big part of the frame in how we look at selecting a superintendent. Our focus should be about doing some of the most fundamental things and have high quality instruction in every classroom. The Committee structure under the new Board leadership is of utmost importance. He asked the Board Committees to review the Operational Expectations and ensure the objectives are fully captured in the policies. The Committee may need to craft language that will be more specific to each policy. Consequently, the layered cake part of the PowerPoint talks a lot about the District goals. When we get into the Committees, we are going to have to benchmark each of these objectives. The retention of 25% for second year teachers is incredible and we should be very diligent as a Board about being able to work with staff to bring that number down. If we do not tackle that, in many of the tough schools, it is probably upwards of 50% for first and second year teachers. It is the Board's responsibility to monitor the policies with due diligence.

Director Yee said the document needs to see the full light of day in the Teaching and Learning Committee. The challenge is the tension between the instructional goals and the costs to produce the goals at the highest levels. Every productivity chart has a taper at the end of it. The more you spend, the less few dollars results in very little gain. His proposal would be that we put this document at the center and at the beginning of the discussion, not at the end of the discussion and these things are not co-equal. All of the development around facilities, safety, human resources needs to go along, but if this does not become the core enterprise of the work, then it is just one of many documents that are going to come, i.e., there is going to be a cut-back document, a March 15th document, a highly qualified teacher document, etc. In his view, those should all take a supplementary or complementary or secondary position to what it is that we want to say about instruction. And the only ones who get to talk about their instructional vision are the charters that come up for public hearing. He asked Vice President Gallo to communicate with President Spearman that that is the appropriate to do it.

Director Hodge said she agrees that this discussion is getting to the core of the issue, but unless we are very honest about the things that get in the way, then we are not going to be effective and it is getting a small core of our population educated and a large number of people who are not. It is critical to having everyone on board.

*Interim Superintendent Mayor said the recommendation is to adopt the Board's priority for the next two years. She would recommend calendaring the item for the next Board Meeting in order to share it with the community and for additional discussion by the Board before we start budget discussions for next year. We should be centered around what we want to see happen in the classroom and what we want to achieve in our schools and in our district. She asked Board to approve the item tonight. The agenda item will be calendared for the next two Board Meetings.*

*Jim Mordecai stated California has dropped from 46th to 47th on the amount of money we spend. He said on top of that, we do so much competition comparison based upon test scores. In terms of money, we are getting less. It does have something to do with good teaching in the classroom.*

**A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 5 - Jody London, Gary Yee, Noel Gallo, David Kakishiba and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 2 - Shannon Chase, Christopher Dobbins and Alice Spearman  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**09-0067**

**Board of Education Candidates - Municipal Election Election Cost - Tuesday, June 3, 2008**

Approval by Board of Education of the payment of Invoice No. 08-01000 in the amount of \$157,286.77 to the City of Oakland - Office of the City Clerk, as itemized in bill, for the Oakland Municipal Nominating Election Costs - School (Board) Director candidates for Districts 1, 3, 5, and 7.

**Attachments:** [Document\(s\)](#)  
[09-0067 - Board of Education Candidates - Municipal Election Election Cost - Tuesday, June 3, 2008.pdf](#)

*There was no Board discussion or public comment on this item.*

**A motion was made by David Kakishiba, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 5 - Jody London, Gary Yee, Noel Gallo, David Kakishiba and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 2 - Shannon Chase, Christopher Dobbins and Alice Spearman  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0

**09-0070****Amending Consolidated Resolution No. 0809-0077 - Adopting, Conforming, Consolidating 2009 Annual Organizational Meeting Requirements (In Part)**

Adoption by Board of Education of Resolution No. 0809-0081 - Amending Consolidated Resolution No. 0809-0077 - Adopting, Conforming, Consolidating 2009 Annual Organizational Meeting Requirements (In Part), as specified therein.

**Attachments:** [Document\(s\)](#)  
[09-0070 - Amending Consolidated Resolution No. 0809-0077 - Adopting, Conforming, Consolidating 2009 Annual Organizational Meeting Requirements \(In Part\).pdf](#)

*President Spearman noted changes to the committee appointments. Vice President Gallo was moved to the JPA and Director Yee was appointed to the R.O.P.*

*President Alice Spearman turned the gavel over to Vice President Noel Gallo at 10:30 P.M.*

**A motion was made by David Kakishiba, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 6 - Jody London, Gary Yee, Noel Gallo, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 1 - Shannon Chase and Christopher Dobbins  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0

**Roll Call (Secretary's Observation)**

*President Alice Spearman absent at 10:30 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
 Absent: Cecilia Lopez and Shannon Chase

**Special Committee on Superintendent of Schools Search****08-3150****Report and Recommend Selection of Superintendent of Schools Search Firm**

Adoption by Board of Education of Resolution No. 0809-0082 - Report and Recommendation Selecting Ray and Associates, Inc., Cedar Rapids, Iowa, as District's Superintendent of Schools Search Firm.

**Funding Source: General Purpose**

**Attachments:** [California School Boards Association - Executive Search Services - West Sacramento, CA.pdf](#)  
[Cascade Consulting Group - Bellevue, Washington.pdf](#)  
[Hazard, Young, Attea and Associates, Ltd - Glenview, IL.pdf](#)  
[Leadership Associates - Mission Viejo, CA.pdf](#)  
[Proact Search - Milwaukee, WI.pdf](#)  
[Ray and Associates, Inc. - Cedar Rapids, Iowa.pdf](#)  
[RBL Enterprises LTD - Oakland, CA.pdf](#)  
[08-3150 - Interim Superintendent of Schools Analysis of RFPs for Superintendent Search.pdf Document\(s\)](#)  
[08-3150 - Report and Recommend Selection of Superintendent of Schools Search Firm.pdf](#)

*Director Yee provided an update. He said the Special Committee was appointed in December and the committee met twice, set criteria, and agreed on a final three. The three firms are Ray and Associates; Hazard, Young, and Attea; and Proact Search. The committee established basic standards and formulated several questions. Each firm was interviewed for about one hour. The committee decided that two of the three firms were the semi-finalists and one of the firms, Ray and Associates, clearly had first place votes. The Committee was comfortable bringing that recommendation forward. The cost is in the \$38,000 range to conduct the search. The Committee agreed that the selected search firm must be comfortable in working with individual Board Members, willing and committed to a community engagement process, maintain confidentiality on the clients they would look at, and willing to do a national search. The Committee believes that Ray and Associates meets all the requirements. The Committee set a goal of having a candidate selected who could begin by July 1 or earlier.*

*Director Yee said Committee Members called school districts that used the services of the search firms. He said we could allow staff to do it. Vice President Gallo recommended that we do one more reference check on the search firms. Director Yee responded by saying in the initial review, each committee member called Board Members to ensure Board Member perspectives were respected as we went through a set of questions. He said we could ask Interim Superintendent Mayor to check with staff unless Vice President Gallo would prefer that Board Members do the calling.*

*Director Yee said the Board is anxious to get this process started. He recommended approval of Ray and Associates with a condition of doing a second reference check.*

*Secretary Rakestraw said wording would be added to the resolution "subject to a positive reference check".*

*Director Hodge asked about the diversity among the finalists and their experience with urban districts. Director Yee said each of the firms brought up a very diverse team of three. It depends on whether the question is being asked if the firm itself is diverse or whether the candidates they hire are diverse. The most important element to him is that they pick excellent candidates and that they respect the diversity and needs. Director Hodges stated in terms of our doing business and contracting out, we have a value of employing firms of color and that the company we do business with is diverse.*

*President Spearman said the charge to the committee was to use the RFP process to select firms that were capable of assisting us in doing a superintendent search. Ray and Associates is the committee's choice. The committee minutes and executive search proposals are available on line.*

*Director London asked about the timeline for the additional reference check. President Spearman said it should not take that long.*

**A motion was made by David Kakishiba, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 6 - Jody London, Gary Yee, Noel Gallo, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Shannon Chase and Christopher Dobbins  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **R. Special Recognitions and/or Presentations**

*[This item appears earlier on the agenda as H.1.]*

## **S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes**

### **Public Comments**

#### **09-0026 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - January 14, 2009**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - January 14, 2009.

*Jim Mordecai urged the Board to be friendlier to the public and not place Public Comment on the agenda at 11 o'clock at night. He does not know what the funding source is for agenda item 08-3165 which is identified as "TBI". Superintendent Mayor said the funding source is TIIG money and it means Targeted Instructional Intervention funds. Mr. Mordecai said earlier in the evening, the State Administrator approved an item after getting additional information. Mr. Mordecai said he did not hear information about the amount of General Funds approved for EXCEL High School. That is not in the document anywhere. He asked if the two new board members were familiar and trained in the Brown Act process. He recommending placing the Closed Session(s) at the end of the agenda.*

*Jean Higgins, grandparent, spoke on budget cuts. Our achievement is not the first thing being looked at for budget cuts. If teachers do not have resources and the tools to prepare our student, where do you expect success?*



## T. Public Hearing(s) - State Administrator

### Pupil Achievement



**08-3310**

**General Waiver Request - Education Code Section 35330 - Pupil Expenses-  
Transportation Allowances for Out of State Travel for An Educational Purpose  
- Excel High School Pupils**

Public Hearing and Adoption by State Administrator of a General Waiver Request to the State Board of Education, for Excel High School pupils, requesting a waiver of those portions of Education Code Section 35330(d) that read ... "No expenses of pupils participating in a field trip or excursion to any other state, the District of Columbia, or a foreign country authorized by this section shall be paid with school district funds." .... [and] "No transportation allowances shall be made by the Superintendent of Public Instruction for expenses incurred with respect to field trips or excursions which have an out-of-state destination."

**Attachments:** [Document\(s\)](#)  
[08-3310 - PHN - General Waiver Request - Education Code Section 35330 - Pupil Expenses.pdf](#)

*President Spearman opened the public hearing at 10:25 P.M.*

*There were no public speakers.*

*State Administrator Matthews asked if there was any other information on this item? Brad Stam said EXCEL High School is requesting a waiver to support the travel of 20 students to Washington, D. C. to attend the Close-Up Civic Education program. These students have participated in urban debate, mock trial and youth court and will experience the inner workings of the Nation's capital through guided activities and field trips within the Washington D. C. area.*

*President Spearman recommended approval.*

*District Secretary Rakestraw asked staff to identify the funding source that the waiver is being requested for. Brad Stam said he is unable to do that at this time.*

*President Spearman closed the public hearing at 10:31 P.M.*

*State Administrator Matthews stated when he receives more information, he will make a decision. The item was continued*

*Director Hodge stated the trip is scheduled for late January. She encouraged the State Administrator to resolve this if he inclined to grant a waiver to allow the students to participate in the activity.*

*[State Administrator initially postponed his decision of this matter pending clarification from staff as to funding source. The funding source was identified by staff (Brad Stam) as General Purpose Funds.]*

President Spearman returned to Item Q New Business Board of Education.

President Spearman returned to this item later in the evening.

State Administrator Matthews said Brad Stam has new information on the funding. Brad Stam said the travel funding is out of General Purpose funds and the registration is out of EIA/SCE funds.

Director Yee asked if the school has made reservations and has the school been preparing all semester for this event?

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Absent: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



### 08-3307

### **Oasis High School - Petition and Proposed Charter (Renewal)**

Public Hearing - Oasis High School - Petition and Proposed Charter (Renewal).

**Attachments:** [Document\(s\)](#)  
[08-3337 - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)  
[08-3307 - Public Hearing - Oasis High School - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)

President Spearman opened the Public Hearing at 8:10 P.M.

Mr. Hugo Arabia, Principal, OASIS, gave a report on their accomplishments and plans to address the challenges. Mr. Arabia reviewed the mission of Oasis High School. He said one of the requirements for charter school renewal is to meet the API criteria under Education Code 47607. Oasis has met the criteria and they have met five out of six components of the AYP criteria. They increased the number of students performing at Proficient and Above and lowered the number of students scoring Below Basic or Far Below Basic. They have a higher passing rate on CAHSEE than most local schools in ELA and in some local schools in Math. To build on score improvement, they are focusing on skills in reading, writing, and math and deepening their standards based assessments and rigorous curricula with their Curriculum Coordinator. To build literacy, they are strengthening their one-on-one tutoring with college students. They also plan to work with a literacy coach from BayCES. They continue to develop clear student assessments; continue strong teacher professional development; and collaborate with local colleges and universities to support their students' future so that their students can achieve and become self motivated, confident and life-long learners.

Oasis staff members spoke in support of the school. Amazing growth has been seen over the past five years. The population they serve has stayed the same. They are a school for

students who have not been served by other schools. One-third of their students arrive with failing grades. Ten percent were habitually truant. Other students were referred by their probation officers, therapists, or other schools where they had discipline problems. Other students were expelled, involved with gangs, had relationship abuse issues, or were a young parent. For many of their students, Oasis is a preventative place. They try to catch young people when they are struggling or before they officially drop out of school. They have grown over the years from 89 students in the first year to 180 students this year. They have maintained a consistent growth in API. They have consistently improved their attendance rate which has been a challenge because they try to reach students who have historically been habitually truant. Their attendance rate has improved from 75.51% in 2004-05 to 90.81% last year. They have been able to improve the attendance by making personal calls to student homes. They constantly are talking with students and parents. They provide students with engaging and relevant curriculum so that the students want to be in school.

The next Oasis staff person talked about the rigorous academic expectations for their students. The theory of action is grounded in the Youth Development Approach. They maintain university partnerships to support student learning. They have arts integration in the classroom. All students participate in the service learning program which is based on a model of community action research to help students bridge the divide between their in- and out-of-school experiences. They have an outdoor education program. Teachers at the school target highly leveraged California based standards that provide the basis for engaging a socially relevant curriculum. Their small class sizes ensure that students receive individual attention. The students have engaged the community and have presented at UC Berkeley. While they have made improvements in test scores, most of the students are still performing below grade level in reading, writing and mathematics. They are in the process of updating a school-wide improvement plan based on their analysis of student performance data, as well as in connection with ongoing meetings with their School Site Council. Their plan is to continue strategic data collection and analysis, including attention to underperforming student subgroups. Students get tutoring twice a week from teachers and UC Berkeley tutors. Several teachers have identified students to receive one-on-one tutoring throughout the school day. They plan to bring in BayCES next year to implement a strategic literacy intervention plan. They plan on implementing school-wide assessments throughout the year to measure growth toward their goals to improve student performance in reading, writing and math. They have a college access class and have many graduates attending colleges. They plan to implement a more systematic approach to college counseling so that all of their students can access higher education.

An OASIS student addressed the Board. She said she maintains a 4.0 GPA at Oasis. She is a peer counselor. Prior to Oasis, she had been kicked out of middle school and she ended up in juvenile hall. When she started at Oasis, she had no desire to put any effort in her school work. She left Oasis three times. She returned for the fourth time and she regularly attends school. She loves learning and is loved by staff.

A parent from Oasis said his son previously attended school in El Cerrito and was suspended numerous times. He lives in Pt. Richmond and brings his son to Oasis Charter School. His son does not get into trouble for cutting because he gets called the minute his son cuts. His son earns mostly all "A's" in his classes. His son has respect for his teacher and for the staff. Oasis does a good job.

An Oasis Board Member said the school has developed a Board from all walks of life. They have provided strong support for governance and fundraising. EdTec has put the school on strong footing with respect to its financials. They have clean audits year after

year. While they are pleased with the accomplishments, they recognize there is still a lot of work to do. Their priorities for moving forward include the plan to have Oasis maintain the flexibility in programming and the youth development approach which is the foundation for the mission of the school. They will be closely monitoring student achievement to the next level. They will continue to engage in self-study around their approach to curriculum and instruction and around documentation of learning. One of their big concerns is that students are not performing well on tests, partly because the students do not read at grade level and they do not necessarily have the fundamental math skills to be successful. They have taken steps to address the concerns and have implemented an accelerated math curriculum and they may do the same thing with the reading program. They have been using "Data Director" as an assessment program and they are in the final stages of interviewing for the position of Director of Outcomes who will strategically move the school forward in the area of academic accountability. As a Board, they are preparing to lead a strategic planning process this spring. They hope to do, with the support and engagement of OUSD and the Office of Charter Schools, document best practices that are working at Oasis to share with other schools and organizations with a similar population of students.

Herman Brown, Math Teacher of the Year for OUSD, and McClymonds graduate, said the students at Oasis live in Oakland. Oasis is a friend to the school district and we have to work together. Oasis is a place that can provide and implement new changes. He plans to teach at Oasis if the charter is renewed. He will help the younger teachers develop a strong curriculum.

Maurice Evans, recent graduate of Oasis and current student at City College said he was a troubled student when he first enrolled at Oasis. He skipped school, was involved in fights, got into trouble with teachers and was not interested in learning. The teachers cared about him. He still helps out at the school with the basketball team and other teachers with their students. When he was enrolled at Skyline, the teachers did not care about him.

Kevin Wright, Oasis student, said his sister graduated from Oasis, and his sister's graduation gave him power to believe he can do whatever he wants to do in life. He has attended schools in Richmond and Oakland. Oasis is his family. He currently maintains a 3.25 GPA and he is in school everyday. He hopes to graduate next year. U-PREP messed up his credits.

Ashli Joseph read a poem about Oasis Charter School. She said they all get along.

Mikaela Summerfield, senior at Oasis High School, formerly attended U-Prep. In her freshmen year she earned 3.50 GPAs all year long. After that her grades started slipping and her GPA slipped to 1.57. Her second year at Skyline, she left in the 2nd semester, and enrolled at U-Prep. She hated that school. Everything was bad and she did not receive any credits for tenth grade. She never was in the school's system. She started at Oasis last year. Her GPA is 3.93. Oasis gave her a second chance.

Alexandra Hernandez, formerly attended Oakland High School. She did not know her teachers and her teachers did not know her and they did not care. At Oasis, she learned to express herself in a positive way. Oasis is her family. The teachers are an inspiration to her.

Javier Osmos, Oasis first year teacher, grew up in Oakland and never graduated from high school. He was a drop out and had to struggle in junior college to get his B. A. Oasis is a unique educational institution. He sees thousands of Oakland kids that hate school. Oasis

*creates a transformative experience for youth for the very first time to discover their own intellectual agency.*

*Chase Thompkins, Director of Reach Teacher Credential program, has worked with teachers at Oasis since 2004. He spoke of the commitment of Oasis staff to the students. He said the community needs to continue to increase the number of options for students. He supports the efforts of Oasis in their efforts to fulfill their mission.*

*An Oasis teacher said they look at individual needs of the students. Students need them and they support the students at their school. Oasis has a school environment that cares about them. The District was requested to renew the charter for Oasis. The school is safe and the students are successful.*

*Another Oasis staff person said students arrived with truancy issues and anger problems. Oasis is one of the safest schools in the area. They average about one fight a year. That means kids have brought into their school.*

*A science teacher at Oasis spoke of the committed school community which is the key to the school growth. He requested the District to renew the charter.*

*Stephanie Dios, Oasis student, stated the school has a family environment. The teachers take time out of their day to help the students on weekends. She has made three documentaries and has assisted other students in making films. She asked the District to renew the charter.*

*Robert Recker, student teacher at Oasis, spoke of the dedication of the teachers and the students. He thanked the Board in its continuing support for Oasis.*

*Jean Evans, parent of an Oasis graduate, said Oasis saved her son. Her son had many failing grades in his enrollment at the school. His needs were met which were not when he was enrolled at Skyline. She pulled him out of Skyline in the middle of his sophomore year. Oasis was able to catch him up and let him graduate on time. Oasis has been able to think out of the box.*

*President Spearman closed the Public Hearing at 8:58 P.M.*

**Hearing Held and Closed**

## **Roll Call (Secretary's Observation)**

*Christopher Dobbins Absent at 8:59 P.M.*

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase and Christopher Dobbins



**08-3308**

### **Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter (Renewal)**

Public Hearing - Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter (Renewal).

**Attachments:** [Document\(s\)](#)  
[08-3308 - Millsmont Academy - Petition and Proposed Charter \(Renewal\).pdf](#)  
[08-3308 - Public Hearing - Aspire Public Schools - Millsmont Academy - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)

*President Spearman opened the Public Hearing at 8:58 P.M.*

*Kristin Gallagher, Principal, Millsmont Academy, used a PowerPoint Presentation. She said Millsmont is a K-5 neighborhood school that has an enrollment of 216 students. She said educating students is a communal effort. Teachers have relationships with students at all grade levels. The school has made steady growth in its API since 2004. Students receive a personalized environment and specific support to reach their potential. Students that are performing below grade level receive additional small group instruction by intervention teachers and classroom teachers. Teachers meet weekly to monitor and analyze student progress. Parents are highly satisfied with Millsmont according to the results of a Parent Satisfaction survey. Ninety percent of their families gave Millsmont a rating of "good" or above. Parents have commented that they appreciate the great communication with parents, that the teachers have patience, and the school has a wonderful after-school program. Millsmont staff believes in increasing student learning through the cycle of inquiry. The cycle includes the delivery of instruction, assessing students, analyzing assessment data, and developing reteaching strategies specifically tailored to the needs of students. The school day is structured so that teachers have time to collaborate and constantly refine their practice. Thirty percent of their teachers are Nationally Board Certified. Their commitment to data driven instruction is evidenced by their system of benchmark exams occurring three times during the school year. At the close of each teaching cycles, teachers assess their students' mastery of college content standards and adjust their year-long pacing guides based on student performance. Millsmont's basic educational program has stayed the same with minor changes described in the charter's revision.*

*Ms. Gallagher said there is one major revision to the charter. The charter renewal will be for a K-5 school, instead of a K-12 school. Millsmont Academy is fiscally stable and is able to withstand a state decrease in ADA. Students are encouraged to articulate their academic and social goals by writing their hopes and dreams for the future.*

*Kaliyah Brown-Foots, Millsmont student, said it has been nonstop learning in the five years she has been at the school. Millsmont is an outstanding school. She receives advice and encouragement to accomplish her goals. Teachers use techniques to increase their learning. She asked the District to renew their school charter.*

*Abdul Holland, 3rd grade student, said Millsmont is the best school in the USA.*

*Keta Brown-Foots, parent, said her children show improvement daily, self-esteem, and are encouraged academically. They are reinforced by the teachers during the week. She measures the success of Millsmont because her children are recipients of what the school has achieved. She said that the success of her children and the success of today and tomorrow depend on the youth that we have.*

*Kenetta Jackson, parent, Millsmont Academy, said she found the standards for Aspire Schools to be much higher than expected for a public school. The educators are very knowledgeable and parents have an opportunity to make a difference. Millsmont lets every child know that they will go to college. Educators are aware of each child's level and has a plan and a goal for each child. Parents, students and teachers meet together to discuss*

student progress and their needs. Educators and staff encourage a positive atmosphere in a safe and structured environment. We need more schools like Millsmont Academy.

Izegbe Harbuu, After School Director, spoke in support of Millsmont. She is glad to support the teachers and she loves the students.

Claire Fisher, fifth grade teacher, Millsmont Academy and founder of their Advisory School Council that meet on a monthly basis, said the attendance by parents has increased to 60 at the school council meetings. Parents are more involved.

Alicia Arenas is in her first year of teaching at Millsmont. She has grown as a professional because of the support of staff members at Millsmont. The principal is great. There is a comfortable learning environment at Millsmont and she is able to ask for support when needed. She offers a safe learning environment for her students. She asked the District to renew the charter renewal

Michelle Dunn-Ruiz, teacher at Millsmont, said the school has made tremendous growth. From Day 1, staff have collaborated across grade levels. It has been wonderful to see their school community grow and to be part of it. Millsmont is a very special place to her.

Jim Mordecai spoke in opposition to the renewal of any of the charter schools, not because they do not do a good job, and not because they make students and teachers smile. It has to do with the realities we are facing. It is a structure. Great things are going on in charter schools as in public schools throughout the State. When charter schools begin, the first thing they start with is a corporate charter and they are established at a level away from community. There is very little accountability that takes place. What happens is that charter schools divert scarce public funds away from public education into private education. When the charter school community members say their school is not a private school, it is not a private school in the sense they receive public money, but then they treat the school privately. He urged rejection of all charters.

President Spearman closed the Public Hearing at 9:25 P.M.

#### **Hearing Held and Closed**



#### **08-3309**

#### **Aspire Public Schools - Monarch Academy - Petition and Proposed Charter (Renewal)**

Public Hearing - Aspire Public Schools - Monarch Academy - Petition and Proposed Charter (Renewal).

**Attachments:** [Document\(s\)](#)  
[08-3309 - Monarch Academy - Petition and Proposed Charter \(Renewal\).pdf](#)  
[08-3309 - Public Hearing - Aspire Public Schools - Monarch Academy - Petition and Proposed Charter \(Renewal\) \(Presentation\).ppt](#)

President Spearman opened the Public Hearing at 9:25 P.M.

Tatiana Epanchin, Principal of Monarch Academy, said the school has an enrollment of 352 students and 25 teachers with a staff of 35. She used a PowerPoint Presentation to talk about the results, continuous improvements and alignment of their charter based on the framework that has been published by OUSD for charter renewal. Since their founding in 2000, their population and demographics have been constant. Their student performance as measured by the API has increased. They started out with a state ranking of "1", similar school ranking of a "3", and after eight years, they have a similar school ranking

of "10"; they have increased their state ranking to "6". Over the last eight years, Monarch has increased its API by 310 points; they are in the midst of 800. They have consistently met all of their AYP targets as set forth by NCLB. She reviewed the academic results and said they are proud of their math accomplishments for the past few years. They have 75% of their kids performing at proficient or above in math. She spoke of the teachers' dedication that made it happen. Ms. Epanchin spoke of the ROPES program where their fifth graders shadow two different professionals or commit six hours to community service. Their goal is that all of their fifth graders are able to walk out of Monarch Academy knowing how to articulate themselves in front of other people. The results from families is very positive. Over 95% of the families send their kids back to Monarch year to year. Over 90% of the families rate the school with an "A" or "B". The school has a Cycle of Inquiry where they reassess and look at data and figure out reteaching strategies and then reteach. They have allowed time to do this during the school day so that teachers have a time each week that is completely dedicated to looking at student work, looking to common assessment and having planning time. Ms. Epanchin called attention to the Benchmark Assessments on Slide 9 and that they are an Aspire Public School and they share the same vision and mission, the largest of which is that every student is college ready and that upon finishing 12th grade they are able to go to a four-year university in the State of California. They have much to be concerned about fiscally. Monarch is fiscally sound, both from exterior and interior audits. They have an action plan in how to deal with the loss of ADA this coming year. Most of their students live in the East Oakland area. Monarch's basic educational program has stayed the same. There have been changes in the charter related to the Personalized Learning Plan. Students "loop" with teachers instead of "multi-age". There is a change in curriculum materials. The Cycle of Inquiry has been added. They are very aligned with the Home Office and with all of the goals of Aspire Public Schools which has been to create a culture of college for certain. Ms. Epanchin thanked the District for the opportunity to be in partnership with OUSD.

Josh Cline, Kindergarten teacher at Monarch, spoke of the shared sense of purpose, expectations and practices. It is not a separate set of kingdoms that are communicating. They are all working together. They have weekly data talks. He encouraged the District to renew their charter.

Heather Meyer, Reading Specialist at Monarch, said Monarch brings a mix of having a solid vision and having an everyday action plan and making it happen. They are a great school.

Rachel Turner Houk, Music Teacher at Monarch, said Monarch is an excellent school and all students are given the opportunity to be successful. They have four kinds of music, physical education, library, reading intervention programs and lots of collaboration between the programs and the teachers. She asked the District to renew their charter.

Mary Prime-Lawrence, parent, Monarch, said they love Oakland. One of the reasons they decided to stay in Oakland was because of Monarch Academy. Every child should be afforded a free public education. She selected Monarch for her child when she was 3 years old. Her daughter has thrived at Monarch. She loves her teachers and her teachers love her. Everyone knows her. Her husband is in the construction business and he uses his construction skills to volunteer at the school. She asked the District to grant the renewal of the charter.

Carla Henderson, New Schools Leadership Program, former teacher at Acorn Woodland, said she was placed at Monarch Academy this year to do her residency, said she was



*impressed with the systems in place at Monarch. Kids have a chance to be successful and to be of the community that cares and where teachers do not stop at 3:00 P.M. Teachers work till 8 or 10 o'clock, coming in on the weekend and ensure that everything is prepared for their lessons. She asked the District to renew the Monarch charter.*

*Siobhan Boyland, first-year teacher, Monarch, said she taught at a District school last year and she made a very conscious decision to leave the District after being very frustrated over a number of things happening at her school site. As a new teacher, she gets one hour of observation every week from an experienced coach who meets with her an hour every week to help her implement best practices. She gets collaboration time with an amazing group of teachers. Her principal is in her classroom at least once a week. She hopes that Oakland Unified can learn some of the best practices from their school and how teachers collaborate.*

*Melanie ELlaissi, teacher, invited everyone to visit Monarch.*

*Jennifer Del Checciolo, Coordinator of Special Programs, said she runs the after-school program, organizes the ROPES Project, and coordinates the state testing. She said a new student teacher was visiting Monarch for the first time today. She said Monarch is awesome every day.*

*Vice President Gallo, translating for a Hispanic parent, said she is proud of Monarch, she enjoys the school, her children are doing well, and she is glad to be here. She is thankful for the teaching staff at Monarch. Monarch encourages parent participation. She loves Monarch Academy.*

*Mariela Garcia, parent, Monarch Academy, said the school has exceeded all of her expectations. She has an Kindergartener enrolled and she is already writing complete sentences and is able to read books on her own. That is reflective of all the hard work of the teachers at Monarch. It is imperative that we have such a great school in the heart of East Oakland to provide an excellent education to break the vicious cycles that our students live in East Oakland. It is imperative that we continue to support these schools to have a more fruitful community. Monarch allows each child to grow to their fullest potential. She asked for District support in the charter renewal.*

*Cori Belew, third grade teacher at Monarch Academy, said she is both a second and third grade teacher at Monarch, and she has gotten to know 40 students extremely well. She has a lot of autonomy as a teacher because of their test scores and the test scores are a reflection of the teacher grade level team data talks, collaboration across grade levels and support from administration and Aspire Public Schools. She asked the District to renew the charter.*

*President Spearman closed the Public Hearing at 10:06 P.M.*

**Hearing Held and Closed**

## **U. Public Hearing - Board of Education**

*None.*

## **V. Superintendent's Report**

*Interim Superintendent Mayor welcomed Director Jumoke Hinton Hodge and Director Jody London to the Board. She is looking forward to a very productive year.*

## **W. State Administrator's Report**

*None.*

### **Roll Call (Secretary's Observation)**

*State Administrator Matthews Absent at 11:05 P.M.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, David Kakishiba and Jumoke Hodge  
Absent: Cecilia Lopez, Shannon Chase, Christopher Dobbins, Alice Spearman and Vincent Matthews

## **X. Report of Regular Board Members**

*Director Yee acknowledged the article "Creating, Performing and Communicating Through Dance" in Leadership Magazine written by Phil Rydeen. The article exemplifies the type of high quality leadership going on in the District. Mr. Rydeen has been able to take the time to write a thoughtful professional article about the work going on in the dance program at East Oakland School of the Arts.*

*Director Yee acknowledged KPIX television for featuring the program Students Rising Above the Stars. Several of Oakland students have been featured.*

*Director London said there are a lot of great things happening in Oakland. In addition to working together for better solutions for kids, we must go to the State and focus the State's priorities differently.*

*Director Hodge gave thanks for the opportunity to be of service and she is excited to be on the Teaching and Learning Committee, the Intergovernmental Committee/Education Partnership, Safety Committee, and the City of Oakland Police Advisory Committee. She has been in contact with a lot of young people from various high schools. They are ready to stand up for themselves and ready to fight for justice. She gives thanks for the life of Oscar Grant; over this past week there have been many young people who have been inspired.*

*Director Kakishiba requested a board discussion on committee process and function at the next Board Meeting. He would like to discuss the committees' basic functions and charge, strategic priority, operational expectations and get a proper balance to execute committee work. The Board just approved strategic priorities and building partnerships. This District, under the Expect Success banner, brought in quite a bit of private foundation money over the years. The District holds a quarterly meeting with various local and national funders that have invested in the school district. In his former role as Board President, he attended meetings in the last year. He encouraged attendance at the next meeting as there is a lot at stake about the funding we receive.*

*Acting President Gallo said the request of Director Kakishiba would be calendared.*

**Y. Introduction of New Matter**

*None.*

**Z. Adjournment**

*Acting President Noel Gallo adjourned the meeting at 11:14 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_