

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, November 09, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

**Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member**

A. Call to Order

Chairperson Yee called the meeting to order at 7:02 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

C. Modification(s) To Agenda

There were no modifications to the agenda.

D. Adoption of Committee Minutes



[09-3163](#) Minutes - Teaching and Learning Committee - October 19, 2009

Approval by Teaching and Learning Committee of its Minutes of October 19, 2009.

Attachments: [Minutes - Teaching and Learning Committee - October 19, 2009](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[09-1869](#) Professional Services Contract - Samantha Blackburn - Complementary Learning Department

Ratification by the Board of Education of a Professional Services Contract between District and Samantha Blackburn, Oakland, CA, for the latter to provide 100 hours in services, providing facilitation for the School Wellness Council Steering Committee Strategic Planning Retreat, including preparation before and consolidation after of specific goals, objectives and strategies to implement and monitor the Wellness Policy of the District, resulting in a document and tool describing the necessary steps to ensure district-wide policy implementation, monitoring, accountability and evaluation, for the period of July 31, 2009 through December 1, 2009 in an amount not to exceed \$8,000.00.

Resource Code - 9172-922

Funding Source: The California Endowment Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1898

Professional Services Contract - HERO, Inc. - Sequoia Elementary School

Ratification by Board of Education of Professional Services Contract between District and HERO, Inc., Oakland, CA, for the latter to provide 400 hours of services 2 hours per day, 5 days per week for Title I, Latino and African American students in math and tutoring services, including a variety of math games to improve number sense basic skills, math vocabulary and problem-solving skills and provide teachers with weekly feedback about student progress at Sequoia Elementary School for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 3010-151

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2038](#)**Professional Services Contract - Chabot Space & Science Center - Lincoln Elementary School**

Approval by Board of Education of a Professional Services Contract between District and Chabot Space & Science Center, Oakland, CA, for the latter to provide 50 hours of service for a Techbridge Program, a weekly after school program with hands-on science and technology projects, career exploration activities, and leadership/teamwork development opportunities and other services, as described in the SOW, incorporated herein by reference as though fully set forth, at Lincoln Elementary School for the period of September 1, 2009 through April 30, 2010, in an amount not to exceed \$3,000.00.

Resource Code - 7090-133

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2057](#)**Professional Services Contract - H.E.R.O, Inc. - Laurel Elementary School**

Approval by the Board of Education of Professional Services Contract between District and H.E.R.O, Inc., Oakland, CA, for the latter to provide 800 hours of service to support school site plan by providing mentoring directly to students in sportsmanship, self-esteem, and leadership skills, helping students develop stronger bodies, social skills and ability to better follow directions; to lead a variety of sports and games during designated times and to provide opportunity for upper grade students to develop leadership skills by being selected and trained to help organize and run a variety of games at Laurel Elementary School, for the period September 1, 2009 through April 30, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-2069

Individual Service Agreement - Master Contract - Aspiranet - Peralta Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Peralta Elementary School for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$54,889.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-145

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-2126

Professional Services Contract - S&S Math Services, LLC - Futures Elementary School

Ratification by Board of Education of Professional Services Contract between District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 370 hours of guidance and facilitate continuing development of a rigorous mathematics program; work with teachers and administrators to improve mathematics achievement of students by developing a rigorous mathematics program, including deepening teacher content knowledge through ongoing professional development and grade level meetings; building whole-school mathematics practices including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent student work; creating protocols and structure to align instruction to the schools Theory of Action, with special emphasis given to the critical role of dialogue in conceptual mathematics acquisition, at Futures Elementary School, for the period August 24, 2009 through June 30, 2010, in an amount not to exceed \$30,000.00.

Resource Code - 3010-123

Funding Source: Title 1

Attachments: [Document\(s\)](#)

Chairperson Yee asked about the method that the contractor connects with our investment in Si Swun? Director Dobbins said the principal can attest to a 118 point gain in math

which is primarily attributable to this math coach. The principal considers this contract his most important contract. Futures Elementary School had the highest gain of any school in the District and the principal said it might be one of the highest gains in the State. Director Dobbins said he supports S and S Math Services.

Mary Buttler, Executive Officer, Instructional Services, said the contract has nothing to do with Swun Math. We are in contact with the coach and are familiar with the strategies the firm is using. The school made the decision to use their Title I monies for this math coach. The school has embraced this program. It is a bigger investment with staff time than we are able to provide with the Swun Math program.

Chairperson Yee spoke of the potential tension between a school site decision for a contractor and the oversight as to quality. Ms. Buttler said there is a process for vendor approval. There are schools that contract directly with individual providers via the RBB process. Chairperson Yee said the challenge is on the level of District oversight. At some point, he would like to schedule a discussion with Brad Stam. The Board should be notified if there is an exception to the vendor process.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[09-2157](#)

Professional Services Contract - Kelli Richardson - Learning Without Limits Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Kelli Richardson, Napa, CA, for the latter to provide 250 hours of ongoing coaching and support for the teachers who completed GLAD training, including but not limited to observing teachers in the classrooms and providing feedback on the implementation of GLAD strategies, modeling GLAD strategies for teachers in their classrooms, planning and conducting professional development activities for groups of teachers, consulting with school leadership to identify priorities and next steps for implementation at Learning Without Limits Elementary School, for the period of August 31, 2009 through June 18, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 7091-113

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2172****Professional Services Contract - Jocelyn Mitchelmore - Learning Without Limits Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Jocelyn Mitchelmore, Elk Grove, CA, for the latter to provide 250 hours of ongoing coaching and support for the teachers who completed GLAD training, including but not limited to observing teachers in the classrooms and providing feedback on the implementation of GLAD strategies, modeling GLAD strategies for teachers in their classrooms, planning and conducting professional development activities for groups of teachers, consulting with school leadership to identify priorities and next steps for implementation at Learning Without Limits Elementary School, for the period of August 31, 2009 through June 18, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 7091-113

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2379****Professional Services Contract - Corey Newhouse dba Public Profit, LLC - Complementary Learning**

Ratification by the Board of Education of the Professional Services Contract between District and Corey Newhouse dba Public Profit, LLC, Oakland, CA, for the latter to provide 715 hours of service to perform a Program Evaluation in School Year 2009-10 of the District's Elementary and Middle School After-School Programs operated in said year and ten (10) additional community-based after school programs, pursuant to the criteria and outcomes stated in the SOW, incorporated herein by reference as though fully set forth, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$50,000.00.

Resource Code - 4124-922, 6010-922

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2396

Individual Service Agreement - Master Contract - Aspiranet - Coliseum College Preparatory Academy

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Coliseum College Preparatory Academy, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$101,693.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 4124-232

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2436

Professional Services Contract - Cora Gerdes - Strategic Projects

Ratification by the Board of Education of a Professional Services Contract between District and Cora Gerdes, San Jose, CA, for the latter to provide 20 hours of service to implement a Cultural Competency Workshop designed to reinforce the ideas presented in Achieving Service Excellence training by meeting with Service Organization team leaders, for the period of August 1, 2009 through August 30, 2009, in an amount not to exceed \$750.00.

Resource Code - 9173-913

Funding Source: Expect Success**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2574****Professional Services Contract - Olabayo Allen-Taylor - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Olabayo Allen-Taylor, Oakland, California, for the latter to provide 1,150 hours of service including two data analysis reports on effectiveness of services provided to students, three positive mental health initiative programs on effective ways to control anger/relieve stress/create positive relationships with peers and parents, ten advisory curriculum activities on violence prevention, and coordination of mental health therapy, and related services as described in the SOW, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period August 24, 2009 through June 24, 2010, in a not to exceed amount of \$46,000.00.

Resource Code - 0000-221**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)

Chairperson Yee said there were several consultant contracts related to violence prevention, i.e., contract with Olabayo Allen-Taylor at Elmhurst Community Preparatory School, to provide 1,150 hours of service related to the effectiveness of mental health initiatives. Director Hodge said schools have been given the autonomy to choose vendors and the accountability piece has to come through the Network Officers. She gets concerned about the District not using the its systems to effectively monitor and hold people accountable. She is not interested in another vetting process.

Chairperson Yee asked about the selection process for contractors. Ms. Butler said we hire many retired and neighboring district employees to be class management coaches. We provide support to new intern teachers in schools which are in Program Improvement Status 3, 4 and 5 so that the teachers begin the first day of school with plans and classroom set-up. Chairperson Yee said we need to know the type of vetting process that goes on for Central Services review. He would like to have that discussion with Mr. Stam.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2582****Professional Services Contract - Partners In School Innovation - New Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide 445 hours of service of professional development: build teachers' capacity to collect and analyze data; identify appropriate intervention support for students who are Basic and Below Basic; support school-wide collaborative professional development to further develop instructional practices for teachers, coaches and school leaders on a regular basis at New Highland Academy, for the period September 1, 2009 through June 30, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 3011-125

Funding Source: American Recovery and Reinvestment Act Title 1A Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2610****Professional Services Contract - Juan Du - Research & Assessment**

Ratification by the Board of Education of a Professional Services Contract between District and Juan Du, Richmond, CA, for the latter to provide 71 hours of service as follows: execute statistical computer program for the purpose of "cleaning" data files and conducting statistical and psychometric analysis; support statistical and psychometric analysis and interpretation of student academic performance, survey, observational, demographic and adult behavioral data; support the coordination of District evaluation projects and support the development of experimental research design, for the period of July 6, 2009 through December 30, 2009, in the amount not to exceed \$25,000.00.

Resource Code - 9150-948

Funding Source: Dell Foundation

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2611****Professional Services Contract - HERO Inc. - Bella Vista Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and HERO, Inc., Oakland, CA, for the latter to work with selected 3rd, 4th and 5th grade students; to improve the student's oral language, reading skills, self-esteem, and leadership skills through performing arts, poetry, dramatization, skits and movement; engage students in a variety of challenging activities that support their academic achievement and personal growth, such as cooperative learning, critical thinking, and healthy decision-making; facilitate and lead the presentation of these works to the larger school community at Bella Vista Elementary School, for the period of August 31, 2009 through June 17, 2010, in an amount not to exceed \$27,000.00.

Resource Code - 0000-102, 3011-102

Funding Source: General Purpose, ARRA Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2612****Professional Services Contract - Catherine Toldi - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Catherine Toldi, Santa Cruz, CA, for the latter to provide 36 hours of support to the implementation of the school plan by coaching leadership to clarify specific action steps to realize their goals; engaging teachers to increase their motivation to participate in Professional Learning Communities to assume shared responsibility for improving student achievement at Garfield Elementary School, for the period of August 10, 2009 through August 25, 2009, in an amount not to exceed \$6,300.00.

Resource Code - 0000-118

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2719****Individual Service Agreement - Sports4Kids - Esperanza Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; and interscholastic sports leagues at Esperanza Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-177**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2720****Individual Service Agreement - Sports4Kids - East Oakland Pride Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; and interscholastic sports leagues at East Oakland Pride Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-107

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2723

Individual Service Agreement - Sports4Kids - Bridges Academy

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; and interscholastic sports leagues at Bridges Academy, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-178

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2737](#)**Professional Services Contract - George Epps - Hoover Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and George Epps, Concord, CA, for the latter to provide 560 hours of instruction: by an hour of weekly music instruction; for each grade level, focusing on state standards, and both multicultural and Open Court themes; having students practice cooperative group interactions during the music sessions; prepare students for at least one evening concert, showcasing the skills and music being taught to our diverse community at Hoover Elementary School for the period of October 20, 2009 through June 5, 2010, in an amount not to exceed \$28,000.00.

Resource Code - 7400-170

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2739](#)**Professional Services Contract - Valerie Wilson - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Valerie Wilson, Concord, CA, for the latter to provide 600 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support contracting families as necessary; provide trainings and support to Junior Coaches Program and debrief with student around their roles as leaders at the school and teach games to 3rd, 4th and 5th graders at Chabot Elementary School for the period of August 31, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 1110-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



[09-2742](#)

Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1194 hours of support to analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide pertinent information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students; deliver data analysis, implementation and assessment strategies, and group and individual professional development at Peralta Elementary School for the period of August 25, 2009 through June 17, 2010, in an amount not to exceed \$37,000.00.

Resource Code - 4850-145

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-2753](#)

Professional Services Contract - Linda Alonzo-Lalzzaretti - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Linda Alonzo-Lalzzaretti, San Leandro, CA, for the latter to provide 95 hours of support to teachers in Classroom Management on site for up to 20 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$3,775.00.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind - Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2754

Professional Services Contract - Lori Onderwyzer - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Lori Onderwyzer, Oakland, CA, for the latter to provide 48 hours of service to classroom management workshops, allowing teachers to learn specific strategies and techniques to build positive relationships with students in an urban classroom setting, diversity of District's population and principles of classroom teaching and management, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$3,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind - Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2755

Mary Santana - Teacher Support and Assessment - New Teacher Support and Development

Ratification by the Board of Education of a Professional Services Contract between District and Mary Santana, Piedmont, California, for the latter to provide 152 hours of support to teachers in the Beginning Teacher Support and Assessment Induction Program in classroom practices; meet with new teachers assigned, at teachers' site, at least one hour weekly during school year; use an inquiry-based protocol to help guide new teachers in improving classroom practices; insure that new teachers complete requirements for appropriate teaching credential program; and perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$6,500.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2756

Professional Services Contract - Jennifer Abrams - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Jennifer Abrams, Piedmont, CA, for the latter to provide 64 hours of support to classroom management workshops, allowing teachers to learn specific strategies and techniques to build positive relationships with students in an urban classroom setting, diversity of District's population and principles of classroom teaching and management, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$4,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind - High Qualified Teachers

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2763](#)**Professional Service Contract - Cristina Medina - Skyline High School**

Ratification by the Board of Education of a Professional Service Contract between District and Cristina Medina, Oakland, California, for the latter to provide 1,000 hours of service of direct assistance to non-English speaking parents and guardians of District pupils to navigate information and support within the school system; records and administration, as well as community meetings, SSC and ELAC participation and facilitation, at Skyline High School, for the period of August 17, 2009 through June 30, 2009, in the amount not to exceed \$25,000.00.

Resource Code - 3010-306**Funding Source: Title I--Basic Low Income & Neglected****Attachments:** [Document\(s\)](#)

Director Dobbins stated he has worked closely with the contractor and he supports her work.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

[09-2766](#)**Professional Services Contract - Center for Evaluation and Research, LLC - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and the Center for Evaluation and Research, LLC, Redding CA, for the latter to provide 600 hours of service related to the required evaluation of the Teaching American History Grant including making at least one monthly on-site visit to consult with project staff, refine and implement the project's evaluation plan and logic model; develop professional development surveys that measure the project's impact on teachers; perform a statistical analysis of direct history assessment results; develop a workshop evaluation form to garner participant feedback; analyze workshop evaluation data and provide regular feedback to project staff; analyze and report student progress and perform other tasks, as delineated in the Scope of Work, incorporated by reference herein as though fully set forth, for the period of September 1, 2009 through June 30, 2011, in an amount not to exceed \$60,000.00.

Resource Code - 5817-908**Funding Source: Teaching American History Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
 Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2767****Professional Services Contract - Linda Swanson - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Linda Swanson, Moraga CA, for the latter to provide 411 hours of service to maintain the website for District's Teaching American History Grant (TAHG) (www.teachingamericanhistory.us), including graphics navigation and multi-media applications, post primary and secondary historical sources to complement historian's presentations to teachers participating in TAHG; and work with project staff and participating with teachers to refine and deepen website resources, for the period September 1, 2009 through June 30, 2011, in an amount not to exceed \$16,000.00.

Resource Code - 5817-908

Funding Source: Teaching American History Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2770****Professional Services Contract - Gibson and Associates - Oakland Adult and Career Education**

Ratification by the Board of Education of a Professional Services Contract between District and Gibson and Associates, Oakland, CA, for the latter to provide 296 hours of services related to the development of teaching, learning and organizational performance measures for Oakland Adult and Career Education, including development of key indicator reports, standard scorecard reporting formats, standard assessment tools and organizational performance measures that will successfully support and record OACE support of K-12 student learning through adult learning gains, and strengthen alignment of OACE services with District mission, for the period October 14, 2009 through June 30, 2010, in an amount not to exceed \$40,091.00.

Resource Code - 3905-400, 3926-400

Funding Source: Adult Basic & Secondary Ed/ESA/Citizenship, Adult Basic Ed/EL Civics

Attachments: [Document\(s\)](#)

Brigitte Marshall, Director, Oakland Adult and Career Education, said we have been working with Gibson and Associates to develop a comprehensive performance measurement system. We did not have a comprehensive way of measuring the effectiveness of our programs in adult and career education. We have been through a lengthy process to identify in each case of our instructional programs what should be measured, how it should be measured and reported, and against what standards we should be held accountable for student performance. We have developed a comprehensive student survey, teacher survey, and we are looking at the development of authentic assessments for in-classroom use and more consistent use of using the outcome data that we are required to produce for receipt of different grants. These have been put together in score cards for each instructional program. We also have operational in-service area scorecards. The next phase of the project is to help us look at our outcome data and work with it to ensure we are driving toward a continuous improvement trend in specific areas. None of the work is redundant in terms of priorities that have emerged in the context of the strategic plan in a significantly downsized program.

Chairperson Yee asked if there is any timeline to get the evaluation report, in light of the budget planning for next year. It will be critical for us to know how to prioritize adult education. Ms. Marshall said we have scorecards in four instructional program areas that have some baseline data for 2007-08. There are many elements being measured in each of the instructional programs. We want to identify key indicators. The extent of the budget cuts that we are likely to face in many respects reach beyond indicators that are informed by the learning gains of the adults. Chairperson Yee said we need to know the extent to which those learning gains fit into the overall profile for our K-12 mission. Ms. Marshall said we have preliminary data that indicates a strong correlation between the children of parents who participated in our parenting education programs, as compared to the children of parents who did not participate. Chairperson Yee said there are other strategic priorities in the Adult Education Strategic Plan. Are those still operative or when will we know about the instructional services in light of adult education being in a Tier 3 program. This is very important because one of our colleagues believes that the Tier 3 money in Adult Education should be re-examined in terms of its support for the K-12 program. At some point, there should be a public airing so that we can make that decision. We still have a right to serve adults. He would like to have the Board hear the whole story so that we can better support the Adult Education Program.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, and after school component, and interscholastic sports leagues at Hoover Elementary School for the period of August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-170

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2787

Professional Services Contract - Yvonne Myers - Peralta Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Yvonne Myers, Oakland, CA, for the latter to provide 975 hours of support for literacy development through educational demonstrations to students, parents and staff; coordinate academic improvement plans with parents and students; provide professional development to staff including strategies to support self-esteem enhancement and academic enrichment at Peralta Elementary School for the period of August 25, 2009 through June 17, 2010, in an amount not to exceed \$30,221.00.

Resource Code - 4850-145

Funding Source: Title 1, Economic Impact Aide - School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2789](#)**Individual Service Agreement - Learning for Life - Carl B. Munck Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide in-school academic assistance in its capacity as a comprehensive community based organization at Carl B. Munck Elementary School, for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$21,661.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7090-168, 0523-168, 7091-168

Funding Source: Economic Impact Aid/School Compensatory Education; School Library Improvement Block Grant; Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2792](#)**Individual Service Agreement - Sports4Kids - Lincoln Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Lincoln Elementary School, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-133

Funding Source: School Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



09-2798

Individual Service Agreement - Sports4Kids - Manzanita SEED Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Manzanita SEED Elementary School, for the period of August 31, 2009 through January, 31, 2010, in an amount not to exceed \$11,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 1553-175

Funding Source: Prop 49

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-2825

Professional Services Contract - Bay Area Black United Fund - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 114 hours of music instruction, music supplies, instruction in music software and professional development for musicians and staff, at Alliance Academy, for the period August 24, 2009 through June 24, 2010, in a not to exceed amount of \$6,700.00.

Resource Code - 0089-224

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2826****Professional Services Contract - Luna Kids Dance - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 150 hours of dance instruction, model classes, supervision of dance team and documentation for students, and professional development for staff, at Westlake Middle School, for the period August 28, 2009 through June 17, 2010, in a not to exceed amount of \$12,000.00.

Resource Code - 0089-213

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2857****Professional Services Contract - Tiago J. Robinson - Oakland High School**

Ratification of a Professional Services Contract between District and Tiago J. Robinson, Oakland, CA, for the latter to provide 140 hours of service with Oakland High School administration on developing a system of intermediate consequences and alternatives to suspension, as part of the school's overall positive discipline plan; provide conflict mediation services to reduce the number of fights at school, enable students to focus in their classes and provide training to teachers on utilizing these services as specified in the SOW, for the period September 30, 2009 through November 1, 2009, in an amount not to exceed \$7,000.00.

Resource Code - 0000-304

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2860](#)**Professional Services Contract - Rodrigo Duarte Clark - Sojourner Truth Independent Study Program**

Ratification by the Board of Education of a Professional Services Contract between District and Rodrigo Duarte Clark, Oakland, CA, for the latter to provide 279 hours of service for direct assistance to English learners at Sojourner Truth Independent Study Program, including Spanish Language Resources for students at Beginning to Intermediate levels, including Curriculum, Evaluation, Consultation on Instructional Materials and EPH Instructional Support for the period October 19, 2009 through June 17, 2010 in an amount not to exceed \$8,000.00.

Resource Code - 0000-330

Funding Source: General Purpose--Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2864](#)**Professional Services Contract - Valerie Berthiaume - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Valerie Berthiaume, Oakland, CA, for the latter to provide 664 hours of service for the design of English Language Development (ELD) tutoring groups for English Language Learner (ELL) students who are California English Language Development Test (CELDT) 1 and 2, K-2 and CELDT 1-3, grades 3-5; monitor student progress in oral language development every six weeks and collaborate with school day and after school program teachers every month regarding academic progress of students; design professional development on Strategically Designed Academic Instruction in English and other best practices to help ELL students acquire Academic English skills for school day and after school program staff on a monthly basis; design pre and post assessments to monitor student progress; and engage parents in helping to close the achievement gap by coordinating a series of parent education forums centered around effective at-home strategies that support increased achievement in classrooms at Sequoia Elementary School, for the period October 1, 2009 through June 25, 2010, in an amount not to exceed \$33,200.00.

Resource Code - 7091-151

Funding Source: Economic Impact Aid-Limited English Proficient**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2868****Professional Services Contract - Museum of Children's Art - New Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Museum of Children's Art, Oakland, CA, for the latter to provide 140 hours of professional development, coaching and classroom modeling to support arts-integrated learning as an essential part of overall school curriculum; short-term residency to model lessons during the school day and, with the classroom teacher, develop arts-integrated curriculum to support in-school learning; encourage students' creative and cognitive development through hands-on learning and experimentation in the arts, personal and social skill development through collaborative activities with students, teachers and artists at New Highland Academy, for the period October 14, 2009 through June 30, 2010 in an amount not to exceed \$7,000.00.

Resource Code - 1118-125**Funding Source: Measure G****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2869****Individual Service Agreement - Sports4Kids - Howard Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; interscholastic sports leagues at Howard Elementary School, for the period August 31, 2009 through January 31, 2010, in an amount not to exceed \$11,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 1553-175

Funding Source: Prop 49

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2870

Individual Service Agreement - Sports4Kids - Parker Elementary School

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter provide a structured, safe and inclusive program during and after school, including a variety of individual classrooms; an afterschool component; and interscholastic sports leagues at Parker Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-144, 0522-144

Funding Source: School Library Improvement Block Grant / Targeted Instruction

Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2871](#)**Individual Service Agreement - Sports4Kids - Brookfield Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; and interscholastic sports leagues at Brookfield Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-103

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2872](#)**Individual Service Agreement - Learning for Life - Thurgood Marshall Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide Enrichment Services in its capacity as a Comprehensive Community Based Organization at Thurgood Marshall Elementary School for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$3,187.71.

Resource Code - 0000-174

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2873](#)**Individual Service Agreement - Sports4Kids - Community United Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; interscholastic sports leagues at Community United Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0522-149, 0000-149

Funding Source: TIIG/General Fund

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2881](#)**Professional Services Contract - Andrea Dominguez - Reach Academy**

Ratification of a Professional Services Contract between Oakland Unified School District and Andrea Dominguez, San Leandro, CA, for the latter to provide 185 hours of service assisting students in the homework center; assisting ELL students working with gardening and math lab instructors and serving as a substitute Bilingual Attendant at the parent notification desk at Reach Academy, for the period of October 5, 2009 through June 11, 2010, in an amount of \$2,500.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



09-2882 Professional Services Contract - Lus Delia Parra-Rodriguez - Reach Academy

Ratification of a Professional Services Contract between District and Luz Delia Parra-Rodriguez, Oakland, CA, for the latter to provide 375 hours of service, working from 3 p.m. to 5:30 p.m., in the after school program using literacy and math related projects, games, lectures, and visual or creative art projects to instruct a cultural exchange course culminating in math and literacy showcases for families and performances and/or major exhibits in the school wide African American History Festival, the Latin Cultural Festival and the Multi-Cultural Festival; and performance of other duties stated in the SOW, incorporated by reference herein as though fully set forth, at Reach Academy, for the period of October 5, 2009 through May 21, 2010, in an amount of \$11,250.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2883 Professional Services Department - Angelica Morgan - Reach Academy

Ratification of a Professional Services Contract between District and Angelica Morgan, Richmond, CA, for the latter to provide 233 hours of service managing the after school math department by working with Academic Liaison and daytime instructors to insure that all students have additional opportunities to perfect math standards being taught during the day and to perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, at Reach Academy, for the period of October 5, 2009 through June 11, 2010, in an amount of \$3,500.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2886 Professional Services Department - Victoria Nodal - Reach Academy

Ratification of a Professional Services Contract between District and Victoria Nodal, Oakland, CA, for the latter to provide 640 hours of service from 2 p.m. to 6 p.m. in the after school program training and supervising after school instructors and tutors to use specified curriculum; meet with daytime instructors; Academic Liaison and Program Director to determine the number of individual one on one tutoring sessions to assign per week to the 120 program participants; assist in the selection of specific students for specialized labs and workshops within the after school program and perform other duties described in the SOW, incorporated herein by reference as though fully set forth, at Reach Academy, for the period of October 5, 2009 through May 28, 2010, in an amount of \$9,600.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2887 Professional Services Contract - Rolanda Taylor - Reach Academy

Ratification of a Professional Services Contract between District and Rolanda Taylor, Oakland, CA, for the latter to provide 136 hours of support to the after-school program by providing assurance that there is a qualified substitute attendant available to work on an on-call basis within program areas; assist an instructor, parents; supervise tutors or volunteers; prepare snack, count and report logs; collect daily participation and attendance logs and manage parent sign out desk to include collecting of appropriate signatures and verifying ID for student pickup for the after school program at Reach Academy, for the period of October 5, 2009 through June 11, 2010, in an amount of \$1,500.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2888****Professional Services Contract - Vanessa Flynn - EnCompass Academy**

Ratification of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 231 hours of service of assessment for grades K-5, standards map for scope and sequence; train teachers in effective lesson planning around reading comprehension and provide model lessons; facilitate data-based Professional Learning Communities for the after school program at EnCompass Academy, for the period of November 30, 2009 through June 30, 2010, in an amount of \$17,200.00.

Resource Code - 6010-181

Funding Source: After School Education and Safety (ASES) Grant, Targeted Instructional Improvement Grant (TIIG)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2894****Professional Services Contract - Urana Jackson - Oakland Technical High School**

Ratification of Professional Services Contract between District and Urana Jackson, Oakland, CA, for the latter to provide 866 hours of service to design and implement a school-wide conflict mediation program, conduct mediation sessions among disputants (students-student, student-teacher, and teacher-teacher), conduct intensive two-day mediation training for 6-12 mediators on mediation methods, logistics and procedures, and perform other duties as described in the SOW, incorporated herein by reference as though fully set forth, at Oakland Technical High School, for the period August 31, 2009 through April 16, 2010, in an amount not to exceed \$45,000.00.

Resource Code - 7090-305

Funding Source: Economic Impact Aid - State Compensatory Education (EIA-SCE)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**09-2895****Professional Services Contract - Brooklyn Williams - Dewey High School**

Ratification of a Professional Services Contract between the District and Brooklyn Williams, Oakland, CA, for the latter to provide 112 hours of management and planning services for the coordination of student and parent services, including, but not limited to student leadership and advisory programs, conflict resolution, parent outreach and education, and enhancing school/community programs, at Dewey Academy, for the period September 30, 2009 through June 30, 2010, in an amount not to exceed \$7,000.00.

Resource Code - 0000-310

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**09-2896****Professional Services Contract - Dolores Trejo - New Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Dolores Trejo, Oakland, CA, for the latter to provide 1,000 hours of translation for teachers to communicate with Spanish-speaking parents; recruit and organize parent volunteers to further support student achievement; support teachers with prep and intervention; facilitate and train parents in computer lab use for parent educational purposes; make phone calls and have conversations to/with parents regarding the importance of attending school events (School Site Council, English Learners Advisory Council, family nights, and other school wide events) at New Highland Academy, for the period September 30, 2009 through June 30, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 3011-125

Funding Source: American Recovery and Reinvestment Act Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2898

Professional Services Agreement - Tamara Reeder - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Tamara Reeder, Oakland, California, for the latter to provide 289 hours of support to teachers in the Beginning Teacher Support and Assessment Induction Program in classroom practices; meet with new teachers assigned, at teachers' site, at least one hour weekly during school year; use an inquiry-based protocol to help guide new teachers in improving classroom practices; insure that new teachers complete requirements for appropriate teaching credential program; and perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$12,400.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Teacher Credential Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2899

Professional Services Contract - Nikkia Young - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Nikkia Young, Oakland, California, for the latter to provide 350 hours of support to teachers in the Beginning Teacher Support and Assessment Induction Program in classroom practices; meet with new teachers assigned, at teachers' site, at least one hour weekly during school year; use an inquiry-based protocol to help guide new teachers in improving classroom practices; insure that new teachers complete requirements for appropriate teaching credential program; and perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed 15,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2900

Professional Services Contract - Janet D. Gore - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Janet D. Gore, Oakland, California, for the latter to provide 187 hours of support to teachers in the Beginning Teacher Support and Assessment Induction Program in classroom practices; meet with new teachers assigned, at teachers' site, at least one hour weekly during school year; use an inquiry-based protocol to help guide new teachers in improving classroom practices; insure that new teachers complete requirements for appropriate teaching credential program; and perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, for the period of October 15, 2009 through June 30, 2010, in an amount not to exceed \$8,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2901****Professional Services Contract - Crystal Simon - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Crystal Simon, Oakland, CA, for the latter to provide 48 hours of support to the College and Career Readiness Office(CCRO): facilitate staff retreats and work sessions; develop frameworks to enable creation of team goals and objectives; and develop tools, templates and materials for CCRO projects and work planning; assist in analyzing the organizational structure to best achieve goals and objectives, develop analytical tools, and provide analytical support for maximum effectiveness; also include any mutually agreed related items, such as auxiliary planning and project management documents, for the period of November 1, 2009 through June 30, 2010, in an amount not to exceed \$4,800.00.

Resource Code - 0522-912

Funding Source: Targeted Instruction Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2904****Individual Service Agreement - Learning for Life - ACORN Woodland Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization at ACORN Woodland Elementary School, for the period September 15, 2009 through June 30, 2010, in an amount not to exceed \$20,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7090-165

Funding Source: Economic Impact Aid/School Compenstory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2910****Amendment No. 1 - Professional Services Contract - Margaret Dunlap - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between District and Margaret Dunlap, Oakland, CA, for the latter to provide additional 1055.8 hours of support to provide coordination of school-wide positive climate resources to sites, including resources for bully prevention, school-wide discipline and classroom management; provide coordination of services to sites implementing Caring School Community, and assist with program evaluation and expansion; identify site needs and coordinate positive climate services, including facilitation of cross-department partnerships, for the period of July 1, 2009 through June 30, 2010, for an additional amount of \$11,800.00, increasing the original contract amount from \$60,000.00 to \$71,800.00. All other terms and conditions remaining in full force and effect.

Resource Code - 0510-908

Funding Source: Tier 3 Support School Counseling Conversion

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2911****Amendment No. 1, Professional Services Contract - Ulysses Karl Peters II -Instructional Services**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Ulysses Karl Peters II, Oakland, CA, for the latter to provide additional 33.33 hours of support, under the direction of the Violence Prevention Program Manager and in coordination with the site administrators, to recruit, train, and oversee a representative group of student peer mediators, include supporting the delivery of violence prevention curricular lessons in collaboration with site staff, for the period of September 1, 2009 through June 30, 2010, for an additional amount of \$1,000.00, increasing the original contract amount from \$16,550.00 to \$17,550.00. All other terms and conditions remaining in full force and effect.

Resource Code - 0510-908

Funding Source: Tier 3 Support School Counseling Conversion

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2912

Amendment No. 1, to Professional Services Contract - Jeanine Cowan - Instructional Services

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Jeanine Cowan, Daly City, CA, for the latter to provide additional 495 hours of support under the direction of the Instructional Services Curricular Programs Director, and in coordination with the site administrators, provide training and technical assistance supporting implementation of Too Good for Violence curriculum lessons in up to 14 middle schools and supporting the implementation of bully prevention and intervention policies and procedures for the period of September 14, 2009 through June 30, 2010, for an additional amount of \$17,325.00, increasing the original contract amount from \$5,250.00 to \$22,575.00. All other terms and conditions remaining in full force and effect.

Resource Code - 0510-908

Funding Source: Tier 3 Support School Counseling Conversion

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2913

Amendment No. 1, Professional Services Contract - Gail Sadalla - Instructional Services

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Gail Sadalla, Berkeley, CA, for the latter to provide an additional 1000 hours of support to provide training, technical assistance and ongoing support to the middle school peer mediation consultants, and provide training as requested for elementary and high school staff; support implementation of Middle School Second Step curriculum; assist with resource development and grant writing, for the Instructional Services Department, for the period of August 18, 2009 through June 30, 2010, for an additional amount of \$25,000.00, increasing the original contract amount from \$25,000.00 to \$50,000. All other terms and conditions remaining in full force and effect.

Resource Code - 3710-908

Funding Source: Title IV

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2932

Professional Services Contract - California Preschool Instructional Network - Early Childhood Education

Ratification of a Professional Services Contract between District and California Preschool Instructional Network, Pleasant Hill, CA, for the latter to provide 75 hours of professional development outlining the implementation of the California Preschool Learning Foundations to Early Childhood Education administrative teaching and classified staff, focusing on the classroom implementation of dialogic reading, phonological awareness, oral language development, and English Language Development (ELD) instruction, for the Early Childhood Education Department, for the period of October 24, 2009 through June 30, 2010, at no cost to the District.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2942](#)**Individual Service Agreement - Sports4Kids - Hoover Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, including a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Hoover Elementary School, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-170

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2943](#)**Professional Services Contract - Oscar Campos - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Oscar Campos, Pleasant Hill, CA, for the latter to provide 950 hours of support for children in academics and social skills; articulation between school program and the before- and after-school programs; provide detailed reports on student progress for teachers, administration, and parents throughout the school day, including during lunch and recess periods and provide daily academic support for targeted students, with follow-up during the after-school program, at Kaiser Elementary School, for the period of September 15, 2009 through June 17, 2010, in an amount not to exceed \$14,250.00.

Resource Code - 1606-171

Funding Source: Tier 3 TIIG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2944****Professional Services Contract - Susanne Plunkett - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Susanne Plunkett, Pacheco, CA, for the latter to provide 900 hours of service to implement, monitor, and report on the computer based reading program Fast For Word and provide support for students using the program at Kaiser Elementary School, for the period of August 15, 2009 through June 17, 2010, in an amount not to exceed \$18,540.00.

Resource Code - 1119-171, 1606-171

Funding Source: Tier 3 TIIG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2945****Professional Services Contract - Susanne Plunkett - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Susanne Plunkett, Pacheco, CA, for the latter to provide 116 hours of service to implement, monitor, and report on the computer based reading program Fast For Word and provide support for students using the program at Kaiser Elementary School for the period of September 15, 2009 through June 17, 2010, in an amount not to exceed \$2,389.60.

Resource Code - 4761-171

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-2954](#)**Professional Services Agreement - Vivian Huang - Skyline High School**

Ratification of Professional Services Contract between District and Vivian Huang, Oakland, CA, for the latter to provide 600 hours of service: analysis of student data and use of information to train teachers how to identify areas that need additional support; train teachers and provide resources on how to address identified areas of students needs in CAHSEE, CS., etc., and train teachers and students on test taking strategies and techniques in order to maximize the students performance on tests at Skyline High School, for the period of October 16, 2009 through June 20, 2010, in an amount not to exceed \$30,000.00.

Resource Code - 3011-306

Funding Source: Title I ARRA--American Reinvestment Recovery Act--Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-2960](#)**Professional Service Contract - Jenny Riester Graham - Programs for Exceptional Children**

Approval by the Board of Education of Professional Service Contract between District and Jenny Riester Graham, Oakland, CA, for the latter to provide 880 hours of service in weekly individual meetings with all new teachers to coach them on implementing socially and emotionally appropriate curriculum; conduct monthly meetings with all mental health intervention specialists and teachers to discuss behavior interventions, counseling techniques, and how to create a therapeutic milieu; provide full-day trainings three or more times during the year for social workers, teachers and Intervention Specialists (IS's) to improve behavior management systems, therapeutic relationships and create emotionally appropriate curriculum; provide training and mentoring in best practices for instruction of students with mental health needs to teachers, para-educators, and social workers and provide other services as described in the SOW, incorporated and referenced herein as though fully set forth, for Programs for Exceptional Children, for the period of July 1, 2009, through June 30, 2010, in an amount not to exceed \$60,500.00.

Resource Code - 9092-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2973****Professional Services Contract - Safe Passages - Coliseum College Prep Academy (CCPA)**

Approval by the Board of Education of Professional Services Contract between District and Safe Passages, Oakland, CA, for the latter to provide 560 hours of technical assistance to Coliseum College Prep Academy (CCPA) instructors, create and support staff implementation of curriculum specific to CCPA including audio and film production, music composition and digital production, communicating with CCPA staff and uphold school-wide instructional and behavioral expectations, providing a final master copy of projects and copies of CDs for all students June 9, 2010 and participating in any relevant staff meetings and professional development from December 2, 2009 through June 30, 2010, at a cost not to exceed \$40,000.00.

Resource Code - 0000-232

Funding Source: General Purpose--Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2979****Professional Services Agreement - Peralta Hacienda Historical Park - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and the Peralta Hacienda Historical Park, Oakland, CA, for the latter to provide 67 hours of service to teachers participating in the Teaching American History grant's professional development program by having a Park staff member dedicated to implementation of the partnership, partnership development program; provide one full day professional development training session; provide teachers access to Park's collection of primary source materials, and access to consultant historians and primary source documents; support development of instructional materials designed to enhance student knowledge and understanding of California and American history, for the period November 1, 2009 through June 30, 2011, in an amount not to exceed \$5,000.00.

Resource Code - 5817-908**Funding Source: Teaching American History Grant****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2980****Professional Services Contract - Linda Alonzo-Lazzeretti - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Linda Alonzo-Lazzeretti, San Leandro, California, for the latter to provide 198 hours of support to teachers in the Beginning Teacher Support and Assessment Induction Program in classroom practices; meet with new teachers assigned, at teachers' site, at least one hour weekly during school year; use an inquiry-based protocol to help guide new teachers in improving classroom practices; insure that new teachers complete requirements for appropriate teaching credential program; and perform other duties specified in the SOW, incorporated herein by reference as though fully set forth, for the period of October 1, 2009 through June 30, 2010, in an amount not to exceed \$8,500.00.

Resource Code - 0520-909**Funding Source: Principal Investment****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2981****Professional Services Contract - Shirley Yee - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, California, for the latter to provide 1,920 hours of support to the Office of Alternative Education, consisting of scope of work deliverables outlined in the Office of Juvenile Justice and Delinquency Prevention and Measure Y Gang Intervention Grants Intervention Grants: 1) to enhance coordination between District schools, community-based, county-wide and community policing strategies in Oakland; 2) to support the various oversight and organizing councils involved in the city's gang prevention plan and; 3) to build capacity among District schools and community groups to effectively reduce and prevention gang activity in Oakland, for the period of November 1, 2009 through June 30, 2010, in an amount not to exceed \$72,000.00.

Resource Code - 5843-957, 9180-957

Funding Source: Gang Prevention, Gang Intervention

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2983

Professional Services Agreement - Tamara Reeder - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and Tamara Reeder, Oakland, California, for the latter to support teachers in Classroom Management on site for up to 20 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$6,175.00.

Resource Code - 3010-909

Funding Source: Title 1 - NCLB Highly Qualified Teachers

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2985](#)**Professional Services Contract - Jason Richard - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Jason Richard, Oakland, CA, for the latter to provide 833 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support contacting families as necessary; provide trainings and support to Junior Coaches program and debrief with students around their roles as leaders at the school; teach games to 3rd, 4th and 5th graders at Chabot Elementary School, for the period of August 31, 2009 through June 30, 2010, in an amount not to exceed \$25,000.00.

Resource Code - 1110-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2986](#)**Professional Services Contract - Attitudinal Healing Connection - PLACE @ Prescott Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Oakland, CA, for the latter to provide 193.60 hours of support in engaging 14 PLACE @ Prescott teachers in cultural arts professional development, side by side in the classroom with students for 26 weeks; utilizing art integration techniques with a focus on rhythm, sound and cultural awareness as tools for academic achievement, community building and classroom management; provide cultural art concepts, tools, language, techniques and strategies on how to integrate the arts into core academic curriculum at PLACE @ Prescott Elementary School, for the period November 2, 2009 through June 30, 2010, in an amount not to exceed \$14,520.00.

Resource Code - 1118-183

Funding Source: Measure E - Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2988****Professional Services Contract - Opera Piccola - Roots International Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 606 hours of support for teacher incorporation of visual arts in the classroom and integration of performing and media arts in elective and core classes to increase student engagement and critical thinking and applications, at Roots International Academy, for the period November 3, 2009 through June 18, 2010, in a not to exceed amount of \$18,160.00.

Resource Code - 0000-226

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2989****Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide English Language Arts/Math intervention to Far Below Basic, Below Basic and Basic students integrating technology (SuccessMaker software, Envision Mathematics); work with intervention students to provide extra academic support via SuccessMaker and Envision Mathematics software; model and provide professional development to teachers to ensure full implementation of SuccessMaker software program; provide detailed progress reports to students, teachers and administrator to track student progress, at Burckhalter Elementary School, for the period August 28, 2009 through June 18, 2010, in an amount not to exceed \$39,000.00.

Resource Code - 4850-105

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2998****Professional Services Contract - David Becerra - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and David Becerra, Alameda, CA, for the latter to provide collaboration with teachers to plan technology integrated curriculum 2 hours per month; support classroom with mobile lab once a week in 6 classes, grades 3-5; support classroom two times a month in 6 classrooms K-2; utilize Accelerated Reader, internet research, Publisher, and key boarding; provide technology collaboration and support with teachers in classroom (1-15 hours per week) instruction and develop a technology integrated service learning curriculum (5 hours per week) for implementation during the Extended Learning Program, at ACORN Woodland Elementary School, for the period October 2, 2009 through June 30, 2010 in an amount not to exceed \$10,000.00.

Resource Code - 7400-165**Funding Source: Quality Education Improvement Act****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2999****Professional Services Contract - Bay Area Black United Fund - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 114 hours of private and small group music instruction, music supplies, instruction in music software, and professional development for musicians and staff at Elmhurst Community Preparatory School, for the period August 24, 2009 through June 24, 2010, in an amount not to exceed 5,690.00.

Resource Code - 0508-221

Funding Source: Arts and Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3002

Professional Service Contract - Karen McMillan - Programs for Exceptional Children

Ratification by the Board of Education of a Professional Service Contract between District and Karen McMillan, Anaheim, CA, for the latter to provide 6 hours (1 day) training on the use of the SEACO Curriculum Guide, the state mandated curriculum for use by students with moderate to severe disabilities, equipping 54 teachers with necessary knowledge and skills to implement a curriculum for approximately 600+ students with such disabilities in the following content areas: English Language Arts, Math, History/Social Science, Science, Health, Physical Education (PE) and Visual Performing Arts and how to develop IEP goals based on SEACO, teach functional skills using Task Analysis (TA), conduct an assessment and apply Best Practices, for the period of August 27, 2009 through August 27, 2009, in an amount not to exceed \$1,225.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



09-3004

**Professional Services Contract - Bay Area Coalition For Equitable Schools -
Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Coalition For Equitable Schools, Oakland, CA, for the latter to provide 600 hours (75 days) of staff coaching on leadership development and Math and English Language Arts instruction, and technical assistance to Inquiry Team on data based intervention for students, at Elmhurst Community Preparatory School, for the period November 19, 2009 through June 30, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 3010-221, 3011-221

Funding Source: ISA Title I & ARRA Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3030

**Memorandum of Understanding - Academic Tutoring Services, Inc. -
Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Academic Tutoring Services, Inc. Santa Cruz, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$23,250.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3031****Memorandum of Understanding - 100 Percent Learning Fun Center - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and 100% Learning Fun Center Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,250.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3032****Memorandum of Understanding - A&E Avila Enterprises, Inc. dba The Learning Curve - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and A & E Avila Enterprises, Inc. DBA The Learning Curve Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,100.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3038](#)**Memorandum of Understanding - A Plus Educational Centers - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and A Plus Educational Centers Malibu, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$6,600.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3039](#)**Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ACE Tutoring Services, Inc. Walnut, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,100.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3040](#)**Memorandum of Understanding - Action Learning Systems - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Action Learning Systems West Sacramento CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$66,600.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3041](#)**Memorandum of Understanding - Alternatives Unlimited - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Alternatives Unlimited Baltimore, MD, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$85,650.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3042](#)**Memorandum of Understanding - ARC Associates - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ARC Associates Oakland, CA for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$95,400.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3043](#)**Memorandum of Understanding - Carney Educational Services - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Carney Educational Services Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$1,200.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-3044](#)

Memorandum of Understanding - Club Z! In-Home Tutoring Services, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Club Z! In-Home Tutoring Services, Inc. Tampa, FL, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$3,300.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[09-3045](#)

Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and The Community College Foundation Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$3,450.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3046](#)

Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Daekyo America, Inc. Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3047](#)

Memorandum of Understanding - Extreme Learning Inc. dba Aavanza Online - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Extreme Learning, Inc., dba Aavanza Online Morgan Hill, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$601,800.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3048](#)

Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Girls Incorporated of Alameda County San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$26,400.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3049](#)

Memorandum of Understanding - Healthy Families - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Healthy Families, Washington, DC, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$102,150.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3050****Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$298,950.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3052****Memorandum of Understanding - J-Vision, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and J-Vision, Inc. Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$169,650.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3053](#)

Memorandum of Understanding - Learn It Systems, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Learn It Systems, LLC, Baltimore, MD, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$104,550.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3054](#)

Memorandum of Understanding - Mathnasium, LLC - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Mathnasium, LLC Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,400.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3055****Memorandum of Understanding - Oakland Parents Together - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Oakland Parents Together Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$130,500.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3056****Memorandum of Understanding - Our Place Center of Self-Esteem, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Our Place Center of Self-Esteem, Inc. Corona, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$72,150.00.

Resource Code - 3010-922**Funding Source: Title I**

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3057

Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Professional Tutors of America, Inc. Brea, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$31,350.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3058

Memorandum of Understanding - REACH Learning Academy Center - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and REACH Learning Academy/Center Elk Grove, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$141,450.00.

Resource Code - 3010-922

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3059****Memorandum of Understanding - Junior League of Oakland-East Bay, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Junior League of Oakland-East Bay Inc. / Super Stars Literacy Program Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$57,600.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3060****Memorandum of Understanding - Bay Area Educational Supplemental Services - Sylvan Learning - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Bay Area Educational Supplemental Services (BAESS) /Sylvan Learning Piedmont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$570,450.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3061****Memorandum of Understanding - TEACH Learning Academy - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and TEACH Learning Academy San Francisco, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,100.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-3062****Memorandum of Understanding - TutorWorks, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$384,450.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3063

Memorandum of Understanding - Voice Empowered Technology Organization - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Voice Empowered Technology Organization (VETO), McClellan, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$114,600.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3064

Memorandum of Understanding - Whole Systems Learning - Supplemental

Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Whole Systems Learning, Tacoma, WA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$40,350.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3067

Professional Services Contract - American Indian Child Resource Center - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between District and American Indian Child Resource Center, Oakland, CA, for the latter to provide 1920 hours of outreach services, by providing a professional employee to coordinate programs that assist District's American Indian students to graduate on time; assure students receive access to programs as required by No Child Left Behind legislation, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$47,842.00.

Resource Code - 4510-959

Funding Source: Indian Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3070](#)**Master Contract - Devereaux Texas-League City - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Devereaux Texas-League City, League City, TX, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$30,095.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3071](#)**Master Contract - Edgewood Center for Children & Families - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Edgewood Center for Children & Families, San Francisco, CA, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$225,000.00, pursuant to terms and condition of Resolution No 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-3072](#)**Master Contract - Global Communication Services, Inc. - Programs for**

Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Global Communication Services, Inc., San Francisco, CA, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$397,800.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3073

Master Contract - Jean Weingarten Peninsula Oral - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Jean Weingarten Peninsula Oral, Redwood City, CA, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$27,300.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3074

Master Contract - Ilene Lee - Floor Time Services - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Ilene Lee - Floor Time Services, Berkeley, CA, for the latter to provide services to pupils as specified in Section 62 of Contract for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$30,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3075

Master Contract - Marin Academic Center - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Marin Academic Center, San Anselmo, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$61,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3076

Master Contract - Pacific Child & Family Associates - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Pacific Child & Family Associates, San Paula, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$120,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3077

Master Contract - Provo Canyon - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Provo Canyon, Orem, UT, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$35,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3078

Master Contract - Quality Behavioral Outcomes - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Quality Behavioral Outcomes, Pleasanton, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$220,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3079

Master Contract - Si Se Puede Behavioral - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Si Se Puede Behavioral, Hayward, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$30,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3080

Master Contract - Star Academy - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Star Academy, San Rafael, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$40,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3081

Master Contract - Stars High School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Stars High School, San Leandro, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$182,000.00, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3082

Master Contract - Summitview School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School Master Contract between District and Summitview School, Placerville, CA, for the latter to provide services to pupils as specified in Section 62 of Contract, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$43,797.70, pursuant to terms and condition of Resolution No. 0910-0121.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3090

Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Special Education Program Services - Programs for Exceptional Children

Approval by the Board of Education of Resolution No. 0910-0121- Approving Amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Special Education Program Services for Fiscal Year 2009-2010, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, at a cost not to exceed \$14,455,354.95.

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3096

Course License Agreement- The Regents of the University - Instructional Services

Approval by the Board of Education of a Course License Agreement between District and The Regents of the University of California, Oakland, CA, permitting the District to access and to offer to its pupils and teachers, the University of California's online Advanced Placement and college preparatory courses, pursuant to terms and conditions stated in said Agreement, for the period October 15, 2009 through June 30, 2010.

Resource Code - N/A

Funding Source: N/A

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-3107

Amendment No. 1 Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of Amendment No. 1 of Professional Services Contract between District and PMA Consulting of Oakland, CA, for the latter to provide an additional 1,219 hours of one full-time consultant with expertise in the areas of ELA and math that will provide direct services to FBB-B students during the school day; provide training in 1) Methodology appropriate for the age of the students and the most effective ways to tutor students at risk; 2) Approaches employed in the regular OUSD curriculum so that there is consistency in learning and the student does not become confused; 3) How to use materials adopted by the school district; 4) Administering Dibles and analyzing data; 5) Overview of the state standards at Laurel Elementary School, adjusting original contract date from September 8, 2009 through November 1, 2010 to September 8, 2009 through May 30, 2010 and increasing original contract from a not to exceed amount of \$7,356.00 to \$21,752.00. All other terms and conditions remaining in full force and effect.

Resource Code - 3011-131

Funding Source: American Recovery and Reinvestment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3108****Amendment No. 1 Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 1 of Professional Services Contract between District and PMA Consulting of Oakland, CA, for the latter to provide additional 610 hours of service; all Far Below Basic-Basic students in grades 2-5 will have motivating hands-on experiences using the computer to practice English Language Arts and Math skills weekly; will use computers for learning projects and LeapTrack during workshop time in the classroom; will ensure English Learners newcomers will have hands-on experiences learning English using the Rosetta Stone and other ELD software weekly; will serve on the Media Center Committee to help formulate the school Media Center Plan for the period August 31, 2009 through June 17, 2010 for an additional amount of \$15,012.10, amending the original contract amount from \$2,977.81 to \$17,989.91. All other terms and conditions remaining in full force and effect.

Resource Code - 3011-131

Funding Source: American Recovery and Reinvestment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-3171****2009 - 2010 Single Plan for Student Achievement - Tilden Elementary School**

Approval by the Board of Education of the 2009-2010 Single Plan for Student Achievement for Tilden Elementary School.

Funding Source: Title I, EIA/SCE (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency), SLIBG, (School Improvement Library Block Grant)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business



[09-2581](#)

Decision - California Connections Academy @ VIMS - Petition and Proposed Charter

Approval by Board of Education of denial of California Connections Academy @ VIMS - Petition and Proposed Charter, based on each and every factual finding, individually and cumulatively, set forth in District's staff report dated November 18, 2009, attached hereto, and incorporated herein by reference as though fully set forth.

Attachments: [Document\(s\)](#)
[09-2581 - California Connections Academy @ VIMS - Petition and Proposed Charter.pdf](#)
[09-2581 - Decision - California Connections Academy @VIMS - Petition and Proposed Charter.pdf](#)

David Montes, Coordinator, Charter Schools Office, said California Connections Academy submitted a charter petition on August 26 and a petition review team was formed to review the petition. Staff is recommending denial of the California Connections petition based on the following: Presentation of an unsound educational program. Petitioning group is demonstrably unlikely to successfully implement the program as set forth in the petition and the petition does not contain reasonable comprehensive descriptions of all elements. Specifically, with respect to the unsound educational program, the program is not likely to meet the needs of the English Learner population that is likely to be a substantial portion of students that may enroll in the school. The program does not contain an English language development component. The Connections Academy representatives, during the interview process, acknowledged that this is an aspect of their program that is underdeveloped and "in development". The program requires a fluent English-speaking adult in the home for

students to participate in the program which is likely to be challenging for many English Language learners. The program proposes a target population to mirror the demographics of Oakland Unified and the surrounding counties. The District served over 14,000 English Learners last year and Alameda County served over 46,000 English Language learners. It is likely to be a meaningful population that would essentially enroll in the school that would otherwise not likely be well served. Staff is impressed with some of the depth and the aspects of the on-line program and representatives of the Academy who were articulate in the strengths and the limitations of the program. In California, it is an expectation that petitioning groups must, through a nonprofit organization, petition for a charter. Visionary Institute of Math and Science (VIMS) representatives stated that they have not yet formed the Board that will govern the school which is the body that this school board will be asked to authorize a charter for. It has not yet established policies for the purpose of operating a charter school. The current Board of Directors did not have formal roles established for the three members of their board, of which only two participated in our interview process. Representatives presented varying and conflicting information about their intentions. One of the Board Members said maybe they would teach at the school. Another Board Member said maybe they would be the Executive Director which is a role that was not mentioned in the petition. The VIMS group and Connections Academy provided conflicting information about how they would be overseeing the school administrator and holding that person accountable for the management of the school. There was conflicting information about the on-line program capacity to meet the needs of English Learner students and Special Needs students. They have not developed complaint procedures or policies for the independent study program. In essence, there is a vote of no confidence on behalf of staff with respect to the petitioner's capacity to successfully implement the petition. With respect to the petition itself, there are a number of areas outlined that are not reasonably comprehensive in their description. For those reasons and additional concerns, the VIMS group submitted a classroom-based petition to Sacramento last March and it was denied. They continue to appeal that denial. It was denied again at the Sacramento Office of Education and petitioners are now appealing it at the State. At no time during this process did they ever mention to staff that they are continuing to appeal a classroom-based school in Sacramento while trying to open the on-line school in the East Bay. They also, as a petitioning body, submitted the petition they submitted to Oakland Unified School District, to the San Joaquin County Office of Education one week prior. At no time during the petition process did they mention that they were petitioning other bodies for approval even after repeated inquiries as to why they had chosen Oakland to pursue their petition application which is material for a new organization that has minimal experience operating or opening a charter school to be pursuing various charter operation efforts in various areas and not being transparent in the communication around those efforts to allow us to evaluate the likely capacity they would have to operate the program that they put forth in this petition. Director Hodge said she was excited about the idea of on-line education. Mr. Montes said there are 14 states that have Connections Academies. Chairperson Yee said the District has on-line capacity with our continuing education.

Mary Buttler, Executive Officer, Instructional Services, said the Committee is approving a contract tonight through the University of California, Santa Cruz, for the District to provide on-line classes to students at the secondary level. This is an area that has a lot of potential. She said Cyber High is a credit recovery class and serves many of our high school students. Chairperson Yee said this is a potent area that could be scheduled in the spring for an assessment of our current service and to look at some of the models. He said Peralta went from 100 to more than 1,000 on-line courses and many of them were hybrid.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. New Business



[09-2978](#)

Oakland Adult and Career Education Course Offerings - 2009-2010 School Year

Approval by the Board of Education of Oakland Adult and Career Education Course Offerings for the 2009-2010 School Year, as stated on the California Department of Education Course Approval System printout, dated October 5, 2009, attached and incorporated herein by reference.

Attachments: [Document\(s\)](#)

Brigitte Marshall, Director, Oakland Adult and Career Education, said 64 course offerings have been approved by the California Department of Education and the final step in the process is to submit the courses to the District Board for approval.

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[09-3121](#)

Report - Oakland Athletic League

Presentation of Oakland Athletic League Report on its policies and practices supporting the successful academic performance of participating students.

Attachments: [Document\(s\)](#)

Johnny Lorigo, Consultant, reviewed the proposal to provide academic recognition of OAL student athletes and teams through an implementation of academic recognition processes for 2009-10. The OAL will honor student-athletes with the highest scholastic GPA from among each OAL Fall, Winter and Spring Sport. The OAL will honor the highest OAL team GPA from each of the Fall, Winter and Spring OAL Team Sports, with the highest cumulative team GPA. Mr. Lorigo said he is assisting the Commissioner in compliance and eligibility issues. There are pre- and post-season meetings with every varsity and junior varsity head coach and the coaches have been informed of our emphasis on academics. We are pleased with the way we are moving and it has brought about much excitement with our athletic directors and our coaches. We have had no negative comments and everything has been very well received. Many coaches are now requiring their students to do much more study hall before or after practice. A number of schools do not have tutorial programs. Commissioner Moore said the Fremont High basketball coach sent him the team cumulative GPA which is more than 3.0. Staff will pull the GPAs off from Aeries. Technology Services has been requested to assist the OAL office in the download of Aeries information onto an Excel spreadsheet.

Chairperson Yee stressed we need the cooperation and the integration of the academic side, as well as the sports side. He would rather have that information come out of the academic side, than for the OAL side. Director Hodge said we need a weekend retreat to look at the policies and procedures and delineate the components that are needed in the OAL--coaches, eligibility, compliance, academics, and technology. She sees the Student Program for Academic and Athletic Transitioning (SPAAT) program as a model, in that they may be able to implant things into our organization which would make it easier for us to maintain and sustain. There needs to be a discussion about what is needed to build all of these pieces. Mary Buttler, Executive Officer, Instructional Services, Instructional Services, said her department would collaborate with Research and Assessment to develop a standard report for reporting student eligibility. We have been working on building the infrastructure so that the athletes can enroll in appropriate classes, be accredited, receive credit for that both with sports eligibility and with our accreditation process. We are building foundations in a parallel manner and we can accelerate our work to have regular student reports, benchmarks, and identify tutoring programs that might be more appropriate.

Director Hodge said she would like to turn this into a homerun project and to bring all the players and stakeholders into the conversation to begin to build out a strategic plan. Chairperson Yee said if board members believe it is important, than that is the first step. The second step is how our athletes are doing compared to the student body as a whole. Many people have said that athletics are an incentive for keeping kids in school and improving their efficiency. One of the first steps is to obtain hard data about academic achievement of our student athletes and what kind of resources would improve their performance if they need improvement. He said it is unclear that we need SPAAT until we are told athletes have an academic need. He has no way of knowing that yet. Director Hodge said she is talking about resources and investment in a homerun project.

Chairperson Yee asked if staff is ready to present a report to committee on the academic performance of this year's basketball teams? Commissioner Moore said the proposal has been approved. We are presently in the second marking period and we are going to start gathering the data on the GPA. Director Hodge said a disproportionate number of African American boys and Latino boys in this District do not get served. We need to be very

intentional and conscious of supporting African American boys and Latino boys.

Chairperson Yee said this has a lot to do with methodology and if staff will focus on one sport for boys and girls and do a detailed analysis, then we can begin to build out the systems. The OAL staff needs to start somewhere and demonstrate the willingness and ability to put this story into play. If the promise is only to do it if given additional resources, then we are at a stalemate. Commissioner Moore stated we are going to have the GPAs for the sports as soon as we have the grades. Ms. Buttler said they can create standardized reports that can be run with rosters of teams to include report card grades, CST grades, ethnicity and whether students are enrolled in A-G course and A-G completion. The reports can be run on a regular basis. Chairperson Yee said he would like to see an example of how it informs our commitment to the academic success of the schools. Director Hodge said homerun projects in this District represent when something is broken, ineffective and not working. Chairperson Yee said he does not know whether it is broken, ineffective and not working. If staff gives him a pilot of the data they have, then we can begin to understand whether it is the kind of investment we should make.

Chairperson Yee approved a report from Commissioner Moore on all Fall Sports two weeks after the end of the First Semester.

Discussed and Closed



09-3151

Operational Expectation 11 Compliance Indicators

Adoption by the Board of Education of Operation Expectation - OE-11 Compliance Indicators and incorporation of same into said Monitoring Report.

Attachments: [Document\(s\)](#)

Mary Buttler, Executive Officer, Instructional Services, said the staff report looks at ways we are in compliance and identifies indicators and evidence of compliance. We will be customizing data reports as we start implementing these OEs.

Chairperson Yee said the package that we had in the past around OE-11 had many more items. Tonight's policy is more focused. He asked if we have real indicators that inform us whether the Superintendent is in compliance or not in compliance? Ms. Buttler said staff is working to collect the evidence that will be included in the report. Some of the evidence looks like we have a process and procedure to review curriculum and update it for State Standards and CST testing. We could add some of the OAL data on extra-curricular activities and add the information as part of our standard report.

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0

Preferential Nay: 0

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Chief Academic Officer Report

Mary Buttler, Executive Officer, Instructional Services, said Richard and Rebecca DuFour are in the District today and tomorrow to do small group work with school teams that are implementing professional learning communities. The school teams are part of fishbowls and conversations with the DuFours. The goal is that schools are going to hone their skills as a site based team, be recharged and walk away with ideas and strategies to increase their implementation of professional learning communities. Consultants like the DuFours help inspire and provide capacity-building structure, then leave.

J. Introduction of New Legislative Matter

Chairperson Yee requested Secretary Rakestraw to calendar a report from Commissioner Moore on all Fall Sports two weeks after the end of the First Semester.

K. Adjournment

Chairperson Yee adjourned the meeting at 8:35 P.M.

Prepared By: _____

Approved By: _____